Macromolecules of Biochemical Interest



SC/CHEM 3051 3.0

Fall 2010

Course Description

A discussion of the structures and functions of naturally occurring macromolecules including nucleic acids, proteins, polysaccharides and related macromolecular conjugates.

Prerequisites: SC/CHEM 2020 & either SC/CHEM 2050 or SC/BCHM 2020 or SC/BIOL 2020

Course Cross-Listing: SC/BIOL 3051, SC/BCHM 3051

Credit Exclusions: SC/CHEM 3150, SC/BIOL 3051, SC/BCHM 3051

Lectures:	Monday, Wednesday, and Friday 9:30-10:20, Vari Hall B	
Office Hours:	Monday & Wednesday 1:00 – 2:00 pm, CB 456	
Course Director:	Gerald Audette Office: CB 456 / E-mail: audette@yorku.ca	
Important Dates:	September 13 September 26 October 8 October 9-15 November 12 December 10 December 12-23	First Day of Classes Last Day to Enrol in Course w/o Permission of Instructor Last Day to Enrol in Course with Permission of Instructor Fall Reading Week Last Day to Drop Course without Receiving a Grade Last Day of Classes Final Examination

Notes:

- 1. Registrar's Calendar: http://www.registrar.yorku.ca/importantdates/fw10.htm
- 2. Students are expected to be available at all times during the Fall examination period and therefore should not make travel plans within that period.

Purpose and Objectives of the Course:

The purpose of the course is to expand the student's knowledge into the chemical, biochemical and structural properties of biologically relevant macromolecules. In particular, attention will be given to the chemical, biochemical and structural characteristics of carbohydrates, nucleic acids, proteins, as well as macromolecular complexes of these molecules, and both recent advances and landmark reports in the literature will be discussed. At the end of the course, the students should be able to:

- 1. Communicate effectively with chemists and biochemists in the field using proper nomenclature.
- 2. Identify structural characteristics of carbohydrates, nucleic acids and proteins in isolation and in complex with other macromolecules.
- 3. Explain which and how analytical tools can be used to probe the structural features of macromolecules.
- 4. Read, understand and summarize important points from scientific literature.

Evaluation:	Mid-Term Exams (2)	25% each = 50% total (Oct. 8^{th} and Nov.5 th in class)
	Final Exam*	50%

*Students MUST pass the final exam to pass the course

Grading Scheme:

The grading scheme for the course conforms to the point system used in other undergraduate programs at York ($A^+=9$, A=8, $B^+=7$, B=6, $C^+=5$, C=4, $D^+=3$, D=2, E=1, F=0). A letter grade for the course will be assigned based on the final percentage grade ($A^+=90-100$, A=80-89, $B^+=75-79$, B=70-74, $C^+=65-69$, C=60-64, $D^+=55-59$, D=50-54, E=40-49, F=0-39). The final grade for the course will be calculated using the weightings listed above under **Evaluation**.

Missed Exams:

- A medical certificate and Attending Physician's Statement must be submitted for any missed midterm/quiz. This documentation must be submitted within 3 working days of the missed exam.
- <u>There will be no make-up for a missed midterm/quiz.</u> For a missed exam (with appropriate documentation) the value of that exam will be added to the final exam.

Re-grade Policy:

If, after graded exams are returned, there is a question concerning the grading of the exam, the entire exam should be returned. The *entire* exam may be re-graded. All requests for re-grading must be made in writing and must be submitted to the Course Director no later than the end of lecture 1 week after the exam is returned in class. The request should include your name, student number, date of request, identify the question of concern and briefly explain the <u>scientific reason</u> why your answer merits further consideration. <u>Any exams, or portions of exams written in pencil will not be regraded.</u>

Academic Integrity:

York students are expected to maintain high standards of academic integrity and to abide by rules set forth by York University. Any cases of academic misconduct will be treated accordingly. Ignorance of the Policies is not an acceptable excuse and students are strongly encouraged to become familiar with such Policies. The link to the Academic Integrity for Students web-site (www.yorku.ca/academicintegrity/students/index.htm) is provided for convenience. Students MUST also complete the Academic Integrity Tutorial (www.yorku.ca/tutorial/academic_integrity/) if they haven't already done so.

Disabilities:

Students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities may need accommodation in exam requirements. Students are encouraged to notify the Course Director and seek advice from the Counselling and Development Centre. According to York University policy (www.yorku.ca/web/futurestudents/requirements/disabilities.html), arrangements for students with disabilities should be made before the start of the academic term. Failure to notify the Course Director to your needs in a timely manner may jeopardize the opportunity to arrange for academic accommodation.

Website:

A Moodle site has been set up for this course (https://moodle10.yorku.ca/moodle/) and will contain material and announcements pertinent to the course. This includes such items as lecture notes, the course outline (this document), the Attending Physician Statement form, etc. It is the student's responsibility to sign up for an account.

Email Policy:

Course related e-mail communications should be sent from your yorku.ca account, and should include "Chem 3051" in the subject line. Messages which originate from other accounts (Hotmail, Gmail, Yahoo, etc.) and/or do not include "Chem 3051" in the subject line may not receive a reply. Messages will be replied within 24 hours, except during week-ends or holidays. Also, the course Moodle page can be used to contact the course director – The Forum on the Moodle site is an excellent way to discuss questions among your peers. Any administrative questions should be addressed to the Undergraduate Program Assistant in the Chemistry Building (CB 124).

Textbook, Library Material and Course Readings:

- The textbook for Chem 3051 is *Lehninger Principles of Biochemistry*, Nelson & Cox, 5th ed., and is available at the York U. Bookstore. However, knowing that all general biochemistry textbooks cover the same general principles, if one already has a biochemistry text, it should be just fine (Just check with the Course Director to make sure it is reasonably up to date etc.).
- Students should also possess or have access to an organic chemistry textbook (i.e. Wade).
- A number of biochemistry textbooks are available in the Steacie Library including: *Biochemistry*, Horton, Moran, *et al.*; *Biochemistry*, Stryer and Berg.; *Fundamentals of Biochemistry*, Voet, Voet & Pratt.; *Introduction to Protein Structure*, Branden & Tooze.
- Several textbooks on Nucleic Acids are available in the Steacie Library including: *Nucleic Acids in Chemistry and Biology* by Blackburn & Gait and *Principles of Nucleic Acid Structure* by W. Saenger.
- If a specific reading is required for coverage during lectures, for example a scientific paper, these items will be available prior to the lecture through the course's website (Moodle).

Course Outline

- 1. Carbohydrates
 - Chemistry, primary structure determination and a survey of representative polysaccharides
- 2. Nucleic Acids
 - RNA and DNA chemistry, sequencing and three-dimensional structure.
- 3. Proteins and Macromolecular Complexes
 - Chemistry and three-dimensional structures of proteins
 - A discussion of protein-DNA, protein-RNA, and protein-carbohydrate complexes
- 4. Lipids
 - A discussion of the chemistry, structures and biologically relevant interactions
- 5. Bioinformatics (If time permits)
 - A discussion of current methods for examining Nucleic Acids and Proteins in the "Omics" era
- 6. Scientific Literature
 - A discussion of relevant scientific literature, both current and "classic", will be ongoing throughout the course