

Biology Department/York Federation of Students
Course Evaluation Questionnaire

Course: BPHS 2090 2.0 (Current Topics in Biophysics) (fall, 2010)

Instructor: Roger Lew

Please answer all questions as accurately and honestly as you can. Write your additional comments in the space(s) provided. Do not sign this form. The instructor will ask a student representative to collect the forms. Circle only one response per statement. A rating of 1 represents the *least* positive response and a rating of 5 represents the *most* positive response.

Motivation:

1. I took this course because it was: **Required (4)** **Elective (3)**

Rating of the Course:

	<i>least</i>			<i>most positive</i>	mean	
2. The course fulfilled the description given in the syllabus	1()	2()	3()	4(3)	5(6)	4.67
3. The required course note(s) were useful	1()	2()	3(1)	4(3)	5(5)	4.44
4. The required readings were useful	1()	2()	3(3)	4(4)	5(2)	3.89
5. The grading system was fair	1()	2()	3()	4(3)	5(6)	4.67
6. I feel I learned a great deal taking this course	1()	2()	3(1)	4(3)	5(5)	4.44
7. The course content was interesting	1()	2()	3()	4(2)	5(7)	4.78
8. Rate this course overall	1()	2()	3()	4(2)	5(7)	4.78

Comments: What did you like most/least about the course?

- *Most: Wide range of topics covered; Least: Lack of details covered per topic trade-off.*
- *Most: The instructor has a very nice attitude; Least: Number of course credits "2", change to "3". More practice with answers on the website would be useful.*
- *Most: It was really interesting and kept me interested in the course material; Least: My only issue was the questions on the test were kind of abstract, and took me off guard. I was expecting more of an equation-based test. I never took a test like this and I was not prepared.*
- *Most: Course material; Least: Uncertainty of what to study for.*
- *Most: Actually I was interested in all the content of the course; Least:*
- *Most: The topics were very interesting and were lectured in an interesting manner; Least: The test was somewhat expected for a 2000-level course, very applicative with math (I am not the most knowledgeable person in math).*
- *Most: Fascinating topics; Least: Lack of text.*
- *Most: Practicality of the course and viewpoint on working with life; Least: Unexpected third question on quiz.*
- *Most: Water movement in trees; Least: Integration and mathematical calculation.*

Rating of the Instructor:

9. The instructor's command of the course material was extensive	1()	2()	3()	4(2)	5(7)	4.78
10. The instructor's presentations were well organized	1()	2()	3()	4(1)	5(8)	4.89
11. The instructor explained difficult or abstract concepts well	1()	2()	3()	4(3)	5(6)	4.67
12. Graded material was returned promptly	1()	2()	3()	4()	5(9)	5.00
13. The instructor was available and willing to answer questions	1()	2()	3()	4()	5(9)	5.00
14. The instructor was able to stimulate interest in the course	1()	2()	3()	4()	5(9)	5.00
15. Considering all factors, rate the instructor	1()	2()	3()	4()	5(9)	5.00

Comment on the abilities of the instructor:

- *Extremely positive with an attitude that allows the student to learn well and feel comfortable asking questions.*
- *Great knowledge of topics being presented; interesting lecturer.*
- *Very interesting lecturer.*
- *Excellent and funny; Thoroughly enjoyed.*
- *Excellent lecturing style, great flow and pace for learning. Dr. Lew sets a benchmark that other lecturers should live up to.*
- *The lecturer accepted us in his office whenever we had a problem. That was a great help!*

Retake:

16. Ignoring any degree or professional requirements, would you have enrolled in this course knowing what you now know? **YES (9)** **NO ()**