

## Isaac Newton

Nature, and Nature's Laws lay hid in Night.  
God said, Let Newton be! and All was *Light*.

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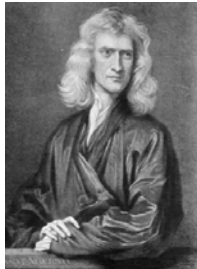
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## Isaac Newton, 1642-1727

- Born December 25, 1642
  - by the Julian Calendar
  - or January 4, 1643 by the Gregorian Calendar.
- From a family of yeomen farmers.
  - His father died some months before Newton was born (a "posthumous" child).
  - His mother remarried and left Newton to be raised by her mother.



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## Woolsthorpe Manor

- Newton was slated to take over family estate and manage a farm, but was obviously too interested in books and study.



Newton's birthplace, Woolsthorpe Manor, in Lincolnshire.

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## Trinity College, Cambridge



- Sent to Trinity College, University of Cambridge in 1661. Took an ordinary BA in 1665.

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## Newton discovered the world of mathematics and natural philosophy

- After finishing his BA, Newton planned to stay on at Cambridge for further study.
  - In his last years at Cambridge as an undergraduate, Newton had become very interested in the new mechanical philosophy (Descartes, etc.), in mathematics, and in Copernican astronomy.

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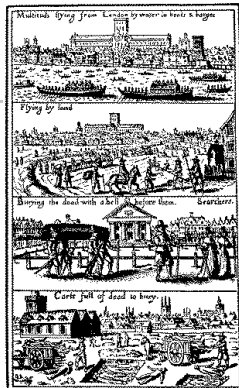
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## The Plague hits England

- An outbreak of the plague hit England in 1666.
- Cambridge closed for 18 months.
- Newton returned to Woolsthorpe to wait it out.



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## Newton's Annus Mirabilis

- Newton's "miracle year," **1666**
  - A date to remember. This is the fifth date you must remember in this course.
  - During the plague, Newton returned home, thought about his new interests and made his most original insights.

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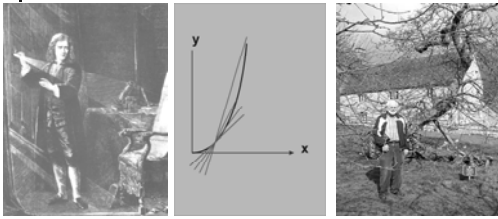
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## 3 Major Insights of 1666



- Light
- Calculus
- The falling apple

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## Light

- Light one of the great *mysteries*.
- Magical nature
  - Connected with the Sun, with fire, with vision.
- Colour thought of as a *quality*, e.g. blueness.
- Mathematical or mechanical treatment seemed *impossible*.
  - Descartes believed colours due to the spin of light particles.

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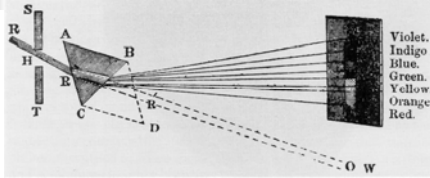
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## Newton investigates light



- Newton undertook to investigate using a *triangular prism*
  - Concluded that *coloured light is simple*
  - There are particles of blue light, particles of red light, etc.
  - White light is a mixture* of coloured lights

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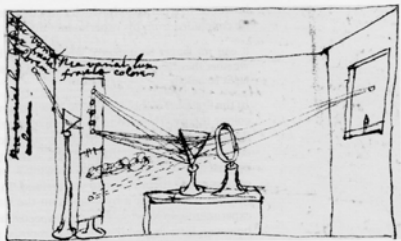
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## The Crucial Experiment



- The crucial experiment*--on light of a single colour

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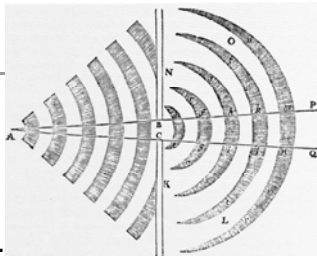
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## Light as Particles

- Particles, not waves* because light rays move in straight lines.



- The diagram is Newton's illustration of what light *waves* would do, passing through a small opening.

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## Letter to *Royal Society*, 1672

A Letter of Mr. Isaac Newton, Professor of the Mathematicks in the University of Cambridge; containing his New Theory about Light and Colors: sent by the Author to the Publisher from Cambridge, Febr. 6. 1671/72: in order to be communicated to the R. Society.

Sir,

To perform my late promise to you I shall without further ceremony acquaint you that in the beginning of the Year 1666 (at which time I applied my self to the grinding of Optick glasses of other figures than Spherical) I procured me a Triangular glass-Prisme, to try therewith the celebrated Phaenomena of Colours. And in order thereto having darkened my chamber, and made a small hole in my window-shuts, to let in a convenient quantity of the Sun's light, I placed my Prisme at his entrance, that it might be thereby refracted to the opposite wall. It was at first a pleasing divertisement, to view the vivid and intense colours produced thereby; but after a while applying my self to consider them more circumspectly, I became surprised to see them in an oblong form: which, according to the received laws of Refraction, I expected should have been circular....

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## The Calculus

- Concerns quantities that change over time (or space).
  - Example: If the speed of a falling body changes constantly, how fast is it going at any given moment?
- According to Zeno, it is not going anywhere in a fixed instant.
  - $\text{speed} = \text{velocity} = \frac{\text{distance travelled}}{\text{time used}} = d/t$
  - In any instant,  $t = 0, d = 0$
- **What is 0/0?**

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## Average Velocity

- Can be expressed as the total distance divided by the total time.
- Example:
  - A car trip from Toronto to Kingston takes 3 hours and the distance is 300 km.
  - The average speed of the car is  $300 \text{ km}/3 \text{ hrs} = 100 \text{ km/hr}$ .
  - This is the average speed, though the car may have sped up and slowed down many times.

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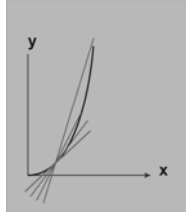
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## Instantaneous velocity

- What is the car's speed at any given moment?
- What does that number on the speedometer really mean?

Newton's definition:

- Instantaneous Velocity = the Limit of Average Velocity as the time interval approaches zero.



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## Smaller and smaller time intervals

- Suppose on a trip to Kingston along the 401, the car went 50km in the 1<sup>st</sup> hour, 100 km in the 2<sup>nd</sup> hour, and 150 km in the 3<sup>rd</sup> hour.
- The total time remains 3 hours and the total distance remains 300 km, so the average speed for the trip remains 100 km/hr.
- But the average speed for the 1<sup>st</sup> hour is 50 km/hr; for the 2<sup>nd</sup> is 100 km/hr; and for the third is 150 km/hr.

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## Still, the problem of 0/0

- As the time intervals get smaller, a closer approximation to how fast the car is moving at any time is still expressible as distance divided by time.
- But if you get down to zero time, there is zero distance, and Zeno's objections hold.

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## Newton's clever way to calculate the impossible

- Newton found a way to manipulate an equation so that one side of it provided an answer while the other side seemed to defy common sense.
- For example, Galileo's law of falling bodies, expressed as an equation in Descartes' analytic geometry.

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## Deriving a meaning for 0/0

- The equation for the position of a falling body near the surface of the Earth is:

$$s = 4.9t^2$$

Where

- $s$  is the total distance fallen,
- 4.9 is the distance the object falls in the 1<sup>st</sup> second, expressed in meters,
- and  $t$  is the time elapsed, in seconds.

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## Calculation of the Limit of Average Velocity

- The average velocity of a falling object over any interval of time during its fall is  $d/t$ , that is, distance (during that interval), divided by the time elapsed.
  - For example, by Galileo's Odd-number rule, if an object falls 4.8 meters in the 1<sup>st</sup> second, in the 3<sup>rd</sup> second it will fall  $5 \times 4.8$  meters = 24 meters.
  - Its average velocity during the 3<sup>rd</sup> second of its fall is 24 meters per second.

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## But the object speeds up constantly

- The smaller the time interval chosen, the closer will the average velocity be to the velocity at any moment during that interval.
- Suppose one could take an arbitrarily small interval of time.
  - Call it  $\Delta t$ . Call the distance travelled during that small interval of time  $\Delta s$ .

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## Approximating the instantaneous velocity

- The average velocity of a moving object is distance divided by time.
- The average velocity during the arbitrarily small interval  $\Delta t$  is therefore
$$\Delta s / \Delta t$$
- The smaller  $\Delta t$  is, the closer will be  $\Delta s / \Delta t$  to the "real" velocity at time  $t$ .

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## Working with the Galileo/Descartes equation

1.  $s = 4.9t^2$
2.  $s + \Delta s = 4.9(t + \Delta t)^2$
3.  $s + \Delta s = 4.9(t^2 + 2t\Delta t + [\Delta t]^2)$
4.  $s + \Delta s = 4.9t^2 + 9.8t\Delta t + 4.9[\Delta t]^2$ 
  - Now, subtract line 1. from line 4. (Equals subtracted from equals.)
5.  $(s + \Delta s) - s = (4.9t^2 + 9.8t\Delta t + 4.9[\Delta t]^2) - 4.9t^2$
6.  $\Delta s = 9.8t\Delta t + 4.9(\Delta t)^2$ 
  - Line 6 gives a value for the increment of distance in terms of the total time,  $t$ , and the incremental time,  $\Delta t$ .

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## Working with the Galileo/Descartes equation, 2

- 6.  $\Delta s = 9.8t\Delta t + 4.9(\Delta t)^2$ 
  - Now, divide line 6. by the time increment,  $\Delta t$ .
- 7.  $\Delta s / \Delta t = [9.8t\Delta t + 4.9(\Delta t)^2] / \Delta t$ 
  - Which simplifies to
- 8.  $\Delta s / \Delta t = 9.8t + 4.9\Delta t$ 
  - What happens to  $\Delta s / \Delta t$  when  $\Delta t$  (and  $\Delta s$ ) go to zero?
  - We don't know because  $0/0$  is not defined.

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## Working with the Galileo/Descartes equation, 4

- Newton's solution:
  - Forget about the left side of the equation:
- 8.  $\Delta s / \Delta t = 9.8t + 4.9\Delta t$ 
  - Just look at what happens on the right side.
  - As  $\Delta t$  becomes smaller and smaller,
- 9.  $9.8t + 4.9\Delta t$  becomes  $9.8t + 4.9(0) = 9.8t$

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## Working with the Galileo/Descartes equation, 5

- As the time increment  $\Delta t$  gets closer and closer to zero,
- 10.  $\Delta s / \Delta t$  gets closer to  $9.8t$ .
  - Since the left side of the equation must equal the right side and the left side is the velocity when  $\Delta t$  goes to zero, then  $9.8t$  is the *instantaneous velocity* at time  $t$ .
- Example: After 3 full seconds of free fall, the object falling will have reached the speed of  $9.8 \times 3 = 29.4$  meters per second.

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## Newton's breakthrough

- Newton's genius in the calculus was to find a way to get around the static definitions which ruled out such calculations.
- He was willing to entertain the "impossible" idea of an object moving in an instant of time, and found an answer.

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