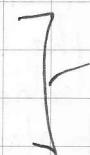


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Electronic Circuits

- ◻ Ubiquitous is just about every aspect of modern day life (i.e. most 'technology' has a circuit at its foundation in some form)
- ◻ Circuits also provide a very useful means to describe and understand complex systems. Some examples include:

- modeling the middle ear
- synchronizing chaos
- neural networks



see course webpage for
some references along
these lines

→ Circuits form the backbone of 'future' technologies too, such as 'bionic implants' (e.g. cochlear implants)

- ◻ Circuits tend to get complicated quickly, so we will stick to some of the basics, our chief focus being the underlying physical principles. Some key topics we'll address include:

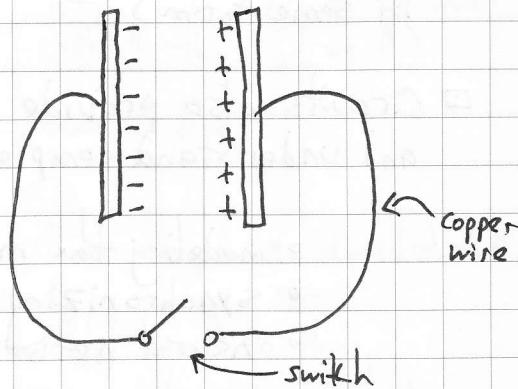
- current
- resistance → draw power from electrical potential energy
- batteries
- inductors (which introduces magnetism)
- circuit topology
- dynamics of simple circuits → will need some basic calculus here (alluding to their practicality)

Electric Circuits (a gentle introduction)

- Consider a charged parallel-plate capacitor, whose plates are connected via a copper wire (a good conductor!) with a switch along the way

- Leave the switch 'open' and the plates stay charged indefinitely
- 'Close' the switch and electrons will move from the left plate through the wire and get pushed onto the right plate

- Thus $\Phi(t) \rightarrow 0$ with time (where Φ is the charge on either plate). During this process, the wire actually warms up a bit.



- A couple key ideas/questions emerge here:

- The notion of charge moving through the wire \rightarrow current

- A change in the electrical potential energy stored in the capacitor, the wire warming up
 \rightarrow discharge, resistance

- How does charge move along the wire?

\rightarrow wire acts as a conductor

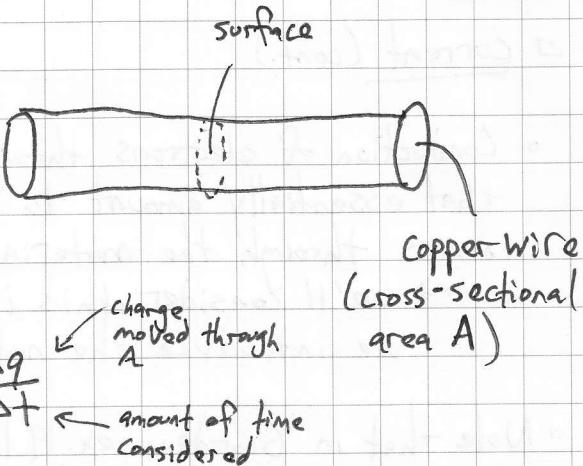
\rightarrow electrons move from the plate and interact w/
 electrons in the wire, so electrons are the charge carriers
 (however convention dictates the movement of positive charge!)

Current (thru a conducting wire)

- Consider the wire to the right.

How many "charged particles" move through the surface (w/ area A) per unit time?

- We define the current as $I = \frac{\Delta q}{\Delta t}$



→ current has units of C/s (which we call an ampère, denoted as A)

- Convention has current as being positive with regard to the direction positive charge moves. However, the charges that are actually moving in an electric wire are electrons (i.e. they are negative!). Put another way for reference:

positive charge moving R to L = negative charge moving L to R
 ↓
 these two are equivalent!

→ we will typically consider the flow of 'positive charge' (i.e. that will be our reference choice)

NOTE: Once you have chosen a reference, you need to stick with it. This is because current can be negative (and that physically is important!)

- In metals, electrons carry the charge. But in ionic solutions (i.e. the fluids in your body!), ions (e.g. Na^+ , Cl^-) move due to electric fields and thereby carry the current

□ current (cont.)

- Conduction of electrons through a wire involves a number of factors that essentially amount to how a 'swarm' of electrons moves through the material
 ↳ we'll consider this in more detail come ch. 19.3 once we introduce the notion of resistance)
- Note that in Giordano ex. 19.1 ('How many electrons does it take to light a lightbulb?') draws a current of 0.5 A (60W and $120\text{V} \rightarrow 60\frac{\text{J}}{\text{s}} / 120\frac{\text{V}}{\text{s}} = 0.5\frac{\text{C}}{\text{s}} = 0.5\text{A}$)
 $\Rightarrow N = 10^{22} \text{ electrons/h}$
- Ideally, current can be held const. (so to be able to uniformly draw power), motivating the notion of a battery....

NOTE current requires some sort of 'closed' path to follow

□ Battery

- A battery provides energy so to maintain an electrical potential difference across its 'leads' (this relates to the notion of a closed path in the circuit)
- Think of the battery like an escalator
 (see Giordano fig. 19.3) ↳
 → battery does work to provide electrical potential energy
- Note the sign convention: positive current is the direction positive charges or would move (but in reality, it's electrons moving!)

