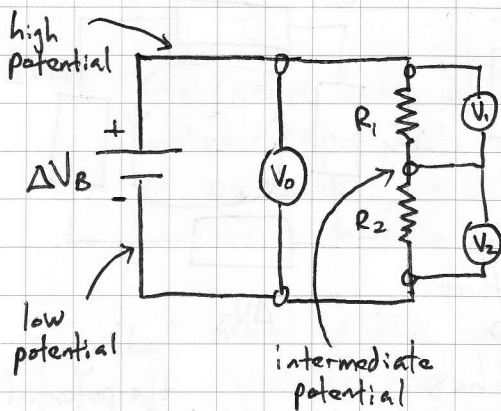


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## Putting the Pieces Together re Kirchoff's Circuit Laws

□ A few key pieces we have learned so far:

- voltage drop across a capacitor:  $\Delta V_C = \frac{Q}{C}$  (definition of capacitance)
- voltage drop across a resistor:  $\Delta V_R = IR$  (ohm's Law)
- for a series combination of resistors or capacitors, the voltage drops add up to that provided by the battery



Ⓢ - indicates a 'voltmeter'  
(see Giordano ch. 19.6)

$$V_0 = \Delta V_B$$

$$V_1 = -IR_1$$

$$V_2 = -IR_2$$

$$V_B = -V_1 - V_2$$

(this was our 'voltage divider' example)

→  $V_1, V_2 < 0$  because the potential drops going across the resistor (whereas it increases across the battery)

⇒ So this last point is essentially firmed up via Kirchoff's loop rule: for any closed path, all the voltage changes must add up to zero

$$\Delta V_B + V_1 + V_2 = 0 \rightarrow \Delta V_B - R_1 I - R_2 I = 0$$

$$\rightarrow \Delta V_B = (R_1 + R_2) I$$

So in the spirit of the voltage divider, we used Kirchoff's loop rule to deduce that for resistors in series:

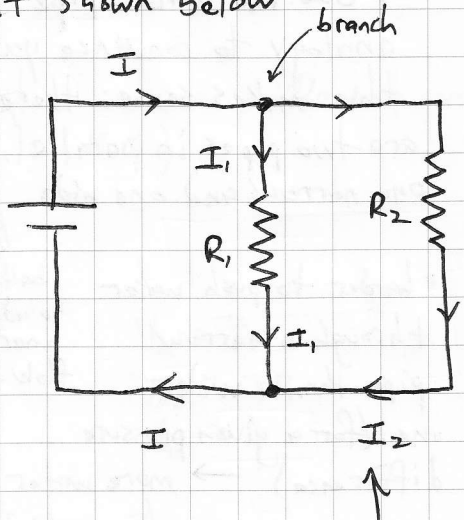
$$R_{eq} = R_1 + R_2 + R_3 + \dots$$

Let's now consider a branching circuit shown below

Now at each junction, Kirchoff's junction rule tells us that

$$\sum I_{in} = \sum I_{out}$$

our goal is to use this rule to determine the equivalent resistance of resistors in parallel



1)  $I = I_1 + I_2$  (junction rule)

2)  $\Delta V_1 = \Delta V_2 = \Delta V_B$  (loop rule)

3)  $\left. \begin{matrix} \Delta V_B = R_{eq} I \\ \Delta V_1 = I_1 R_1 \\ \Delta V_2 = I_2 R_2 \end{matrix} \right\} \text{ (Ohm's Law x3)}$

we can measure the current using an ammeter (see next pg.)

$$\rightarrow \frac{\Delta V_B}{R_{eq}} = \frac{\Delta V_1}{R_1} + \frac{\Delta V_2}{R_2}$$

$$\rightarrow \frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2}$$

$$\text{so } R_{eq} = \frac{R_1 R_2}{R_1 + R_2}$$

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So for combinations of two resistors:

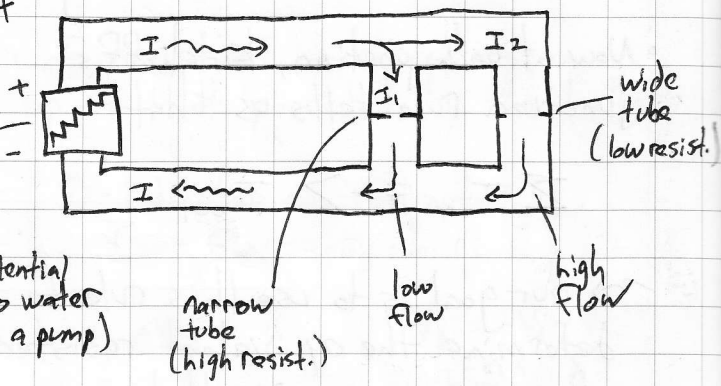
Series:  $R_{eq} = R_1 + R_2$  (same as capacitors in parallel)

Parallel:  $R_{eq} = \frac{R_1 R_2}{R_1 + R_2}$  (same as capacitors in series)

→ use the water pipe analogy to convince yourself this makes sense: there are two pipes in parallel, one narrow and one wide

• harder to push water through a narrow pipe than a wider one (for a given pressure difference)

'battery' to add potential energy to water flow (i.e. a pump)



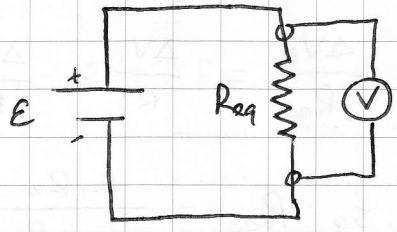
→ more water will flow through the wider tube (i.e. higher current there, since resistance is lower)

(this basic idea is used in microfluidic devices to help isolate/diagnose disease pathogens!)

There are actually devices that allow us to measure either voltage or current within a circuit (as alluded to earlier)

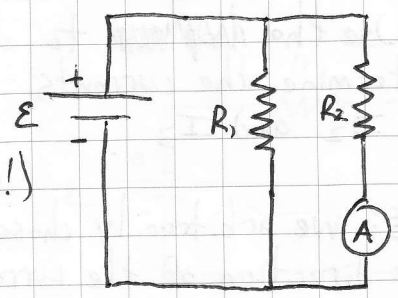
voltmeter

→ allows for the measurement of voltage; must be connected in parallel w/ the circuit element of interest and ideally has a infinite resistance (so not to take energy away)

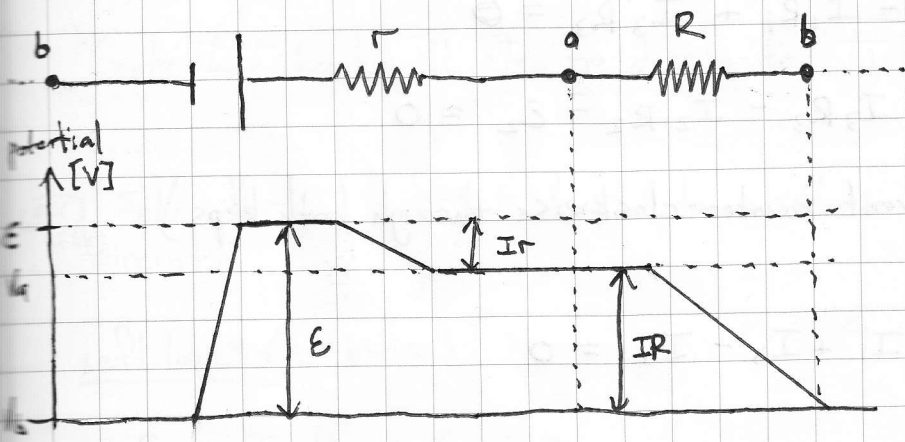


• ammeter

→ allows for the measurement of current; must be connected in series w/ the branch of interest (remember the junction rule!) and ideally should ~~not~~ affect the value of the current (i.e. it has zero resistance)



□ For clarity, let's visualize a simple circuit in three different ways that contains a 'real battery' (Giordano ch.19.4)



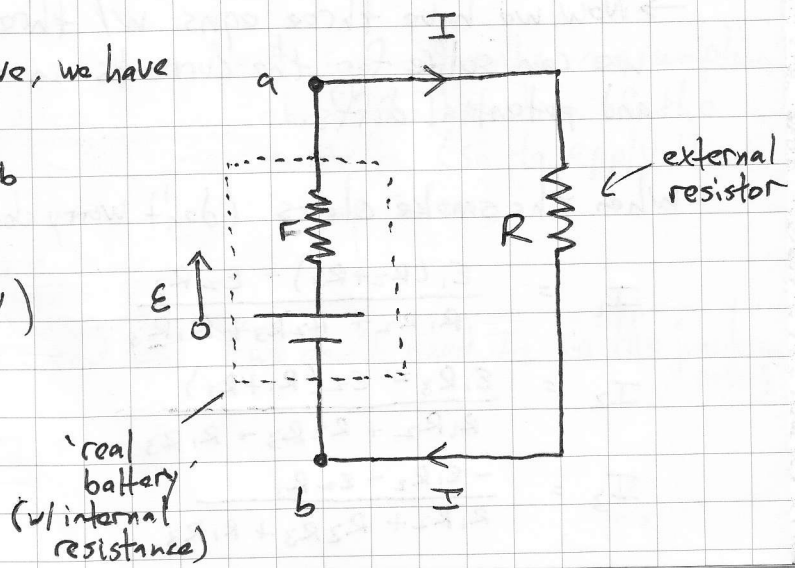
$V_a = IR$   
 $V_{ab} = IR$   
 $V_b = 0$

→ applying the loop rule above, we have

$V_b = \epsilon - V_a - V_{ab} = V_b$

→  $\epsilon = I(r + R)$   
(resistors in series again!)

⇒ helps to visualize how potential changes around circuit



[to think about for 2/5/13 tutorial]

Determine the currents  $I_1$ ,  $I_2$  and  $I_3$  through each of the resistors:

