

THE OFFICE *of* UNIVERSITY EVENTS &
COMMUNITY RELATIONS



YORK UNIVERSITY – INVENTORY OF COMMUNITY ENGAGEMENT

Introduction

York University is proud of its history as a socially responsible, international and interdisciplinary university. York University is uniquely privileged to be geographically located in one of the world's most dynamic and metropolitan urban centres. As such, the University is fortunate to have many opportunities to work in partnership with diverse community partners across all sectors on research, teaching/learning and service initiatives that result in mutual and societal benefit.

Moving forward, the University will continue to redefine its role as a leading community engaged university, explore new opportunities for innovative community-university collaboration and strategically align community engagement activities with the University's overall mission and priorities.

Compiled under the stewardship of the Office of University Events and Community Relations and with input from faculties, units and offices across the University, York University's **Inventory of Community Engagement** highlights over 100 pan-university examples of current community-university partnerships. Community engagement at York University takes on many forms – from community-based/service learning that takes university students outside of the traditional classroom to comprehensive initiatives that foster post-secondary education among community groups that face barriers to accessing university education.

It should be noted, this inventory does not represent the full range of community-university activities and initiatives underway. The following are not included in this issue of the inventory but may be included in subsequent versions: community service activities of individual faculty and/or staff, events, activities sponsored by student groups/clubs, one-time special events/projects.

The Office of University Events and Community Relations will continue to update this inventory on a bi-annual basis and make it available electronically through the Office of University Events and Community Relations website.

For additional information about the Inventory of Community Engagement and/or how to submit an entry, please contact Yvette Munro, Manager – Community Relations at: ymunro@yorku.ca or (416) 736-2100 ext. 77529

YORK UNIVERSITY – INVENTORY OF COMMUNITY ENGAGEMENT

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DIVISION OF THE PRESIDENT

Office of University Events and Community Relations

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The Manager, Community Relations Manager is an informed and central point of contact for York and external communities with interest in university-community engagement. Through networking and representation on a range of internal and external committees the Manager, Community Relations Officer works to strengthen and advance York's institutional capacity as an engaged university. The Manager, Community Relations is an important starting point for all those interested in building effective community/university partnerships and assists and advises external groups on the Community Requests Review process. The Office of University Events and Community Relations also works to facilitate communication and coordination amongst campus constituents engaged in community/university partnerships.

The Manager, Community Relations acts as a resource to various external community groups including the Black Creek West Community Capacity Building Group (BCWCCBG) and participates on various external committees such as the United Way Community of Practice on Youth Educational Attainment and the Black-Creek Education Workgroup. The Manager, Community Relations also serves as the Secretary to the President's Task Force on Community Engagement and is a member of the Executive Committee Stakeholder Membership Group of the York University-TD Community Engagement Centre.

The Manager, Community Relations also directs a number of community relations projects including the York Youth Connection summer day camp and the York University United Way Employee Campaign.

York Youth Connection (YYC)

For over 30 years, York Youth Connection has been offering a summer day camp for children ages 8 to 12. YYC also offers a leadership development program and volunteer opportunities for youth ages 14+. Registration in YYC programs takes place in the spring and is open to all York staff, faculty and students or members of the neighbouring community. A limited number of subsidies are available to qualifying families.

York University United Way Campaign

The Office of University Events and Community Relations coordinates an annual fundraising campaign to encourage all York faculty and staff to make individual gifts to the United Way of Greater Toronto. The York campaign has raised over 2 million dollars in the last 10 years thus making a significant contribution to the UW's annual fund-raising achievement. The campus United Way campaign helps to raise awareness and support for the United Way's 200 agencies in the GTA. In addition, the campaign offers an opportunity to engage the local community by inviting their participation in campaign events and partnering in projects such as the "Days of Caring."

DIVISION OF THE VICE-PRESIDENT ACADEMIC

FACULTY OF EDUCATION

Master of Education Pilot Project at Firgrove Public School

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The Master of Education Pilot Project at Firgrove Public School is an innovative project developed in consultation with local community organizations and school staff. The pilot project, which operates until August 2009, brings together teachers and principals, settlement workers, employment councilors, recreation and healthcare professionals, parents, and community activists who live and/or work in the Jane-Finch community to meet, study, and learn together. The program is designed to address the academic and professional development needs of members of local school staffs and community organizations. Cohort-based course work links theory and research to local concerns and issues. The project also supports the development of collaborative action research projects that address issues of equity and social justice. Participants are actively encouraged to think about how they can use their research and how they can mobilize the knowledge generated in their own community to make a difference.

Link to www.yorku.ca/foe/research/projects/rethinking.html

Concurrent Education Program-Community Practicum Placements

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The Faculty of Education has a strong conviction that Teacher Candidates who wish to teach in Ontario benefit by learning about and making connections to the community served by the education system. Teacher Candidates, in the first year of the Bachelor of Education's three year program, are required to engage in an inquiry process that will support learning and reflecting about learning as it occurs in communities, schools and universities. This process is supported by a Seminar entitled: Studies in

Communities and Their Schools: Field Work Seminar which includes a 50 hour Community Field Experience Practicum.

In this Practicum, teacher candidates participate in experiences jointly designed by community partners and the Faculty of Education. The field placements include: Arts Organizations, Community Literacy Initiatives, Community Sports, Community Gardens, Children Treatment Centres, Early Years Community Programs, Health Centres, Homework Clubs, National and local Social Justice organizations, Parent Advocacy Groups, Public Libraries, Youth-serving Organizations, Settlement Agencies, York University-Jane-Finch Community Projects.

Teacher Candidates are encouraged to examine their own assumptions about the learning process while considering other perspectives as well. At the end of the first year students are placed in a one week School as a Community observation block. In subsequent years, students complete placements in school settings and participate in teaching blocks.

Link to www.yorku.ca/foe/bed

The Westview Partnership

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York University's *Westview Partnership*, in partnership with the Toronto District School Board and the Westview family of schools, coordinates a number of programs and initiatives aimed at providing local students with exposure to the university environment with the intention of encouraging pursuit in post-secondary education. This partnership, started in 1992, has evolved and expanded and now includes Seneca @ York and James Cardinal McGuigan Catholic Secondary School in some of its programs. Much of the funding for Westview Partnership activities, programs and research is provided by the Ministry of Training Colleges and Universities. The York University Faculty Association provides both program funding and generous scholarships to students who participate in the ACE Program. Westview Partnership programs directly engage approximately 1500 students from the Jane-Finch neighbourhood, involve numerous faculties and departments at York and local partners.

Programs directly administered by the Westview Partnership include:

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- Advanced Credit Experience (ACE), a program for high school students that include co-op placements on campus and enrollment in a first-year undergraduate course
 - Readers to Leaders (R2L), a weekend and summer program for high school students aimed at preparing them for the Grade 10 literacy test
 - Summer Arts Institute, an intensive summer arts program for local elementary and middle school students offered in partnership with York's Faculty of Fine Arts
 - York/Seneca Summer Science and Technology Program, a summer co-op internship program for local students that matches them with professors in Seneca's Applied Chemistry and Biological Sciences, and Computer Technology and York's Faculty of Science
 - Higher 5, a program that brings Grade 5 students on campus for a day to participate in 3 educational activities chosen by their teacher and encourages parents/students to begin planning for post secondary
 - Future Teachers Club, a club located in each secondary school that trains and supports young people to begin accumulating experience and compiling a portfolio for future admissions to a Faculty of Education
 - Math Experience, an intensive summer enrichment camp, instructed by university professors and students, for Grade 8 students who demonstrate potential in mathematics and sciences and
 - Festival of the Arts, an annual showcase held on campus involving approximately 300 talent youth from neighbourhood schools to come together with their parents and friends to celebrate their skills as artists, dancer and musicians
 - Home and School Learning in the Firgrove Model School, is a seminar program for parents led by school, university and community personnel designed to give them the knowledge to intervene in their children's education
 - Westview Alumni @ York (WAY) provides tuition credits for upper year York students from the Jane-Finch community in exchange for their mentoring a first year student from the same high school. Mentors receive leadership training and assist their mentees with negotiating the "maze" of post secondary life. The expectation is that both groups of students will be more likely to finish their program and obtain a bachelor's degree.
 - After School and lunch time programs are offered in elementary, middle and secondary schools focusing on the arts, sports and recreation, academic tutoring and social skills. In addition, mentors from various disciplines both within and outside the University like law, nursing, and business assist students to clarify their goals and pursue career-focused post secondary education.

Link to www.yorku.ca/foe/research/projects/westview.pdf

Urban Diversity Initiative (linked with the Consecutive Education Program)

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A unique teacher preparation program that integrates equity, diversity and social justice into theory and practice. Along with academic studies, students participate in a co-op placement.

The *Urban Diversity Initiative* is a teacher education program with a community practicum for its teacher candidates. The rationale for this practicum is for these candidates to gain awareness, knowledge and competencies to work effectively with and in communities from which their students come. The goal of such an initiative is to build a strong university-school-community partnership in the education of children. To this end, candidates engage with community organizations and social service agencies in supporting their existing programs and helping in the development of new initiatives.

These initiatives include:

- Academic: mentoring, remedial work, ESL teaching, homework clubs, computer technology classes for parents.
- Health & safety: Breakfast clubs, snack programs, winter attire provision
- Recreational: Extra-curricular sports, youth arts classes, dance clubs, coaching
- Cultural: Cultural heritage programs, new citizenship preparation classes, heritage languages
- Social: Drop in programs for youth "at risk", community living leadership preparation
- Parent advocacy: Recruiting and preparing under-represented parents in the schooling progress (school councils), parent empowerment.

Link to www.edu.apps01.yorku.ca/news/york-teacher-education-program-focuses-on-diversity

Faculty of Education – Research Initiatives

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The Faculty of Education, with its emphasis on equity and social justice, is internationally recognized as a vibrant community of scholars who engage in high quality research and scholarship. The Faculty's *research* initiatives has impact on work across all the Faculty's units, including pre-service, undergraduate, graduate, international and professional development programs. At the same time, the impact of the Faculty's research extends beyond the university and informs decisions and practices in government, schools and community.

Current research within the Faculty of Education that directly engages and/or impacts community include projects on conflict mediation, the development of multiliteracies, homelessness, parent involvement , mathematics education, etc.

Link to www.yorku.ca/foe/research/index.html

FACULTY OF ENVIRONMENTAL STUDIES

Field Experience Course

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Students enrolled graduate studies in the Faculty of Environmental Studies may complete a *Field Experience Course*. Under the supervision of a faculty member and a field placement supervisor, graduate students work in a variety of community settings including non-governmental organizations, community and/or environmental organizations. Relevant applied research or other work experience outside the university is integrated as a learning experience in the individual's program of study.

Link to www.yorku.ca/fes/students/current/mes/course_desc/5699.pdf

Community Arts Practice Certificate – co-offered by Faculty of Environmental Studies and Faculty of Fine Arts

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The *Community Arts Practice Certificate* is a program that teaches students to use art as a tool for expressing diverse identities, for developing community awareness about environmental issues and to take action for social change. Students take courses offered through the Faculties of Environmental Studies and Fine Arts to develop artistic skills while working collaboratively on a community-based cultural production in their final year of study. Students in the program complete placements with cultural agencies and community organizations, international internships with agencies and organizations (e.g. Los Angeles, Mexico, Nicaragua and Panama)

Ontario Eco Schools

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Ontario EcoSchools was created through a collaboration of local school boards, external partners and the Faculty of Environmental Studies to address environmental issues in the education system. Participating schools have become more increased their capacity for energy conservation, waste minimization, school ground greening and ecological literacy. The Faculty of Environmental Studies also hosts EcoSchools resources on the faculty's website and provides recognition to schools for their achievements.

Link to www.yorku.ca/ecoschl/index.asp

Taking Action! Arts-Based Approaches to Building Aboriginal Youth Leadership in HIV Prevention

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Taking Action! is about engaging Aboriginal youth, fostering cultural pride, peer education and youth engagement/leadership in HIV prevention. This research project, also affiliated the York Institute for Health Research and La Marsh Centre for Research on Violence and Conflict Resolution, is a three-year initiative involving six aboriginal communities across Canada. The project aims to involve Aboriginal youth as HIV prevention leaders, using both traditional art forms and new media approaches. Aboriginal youth, with the help of artists and community partners, will tackle the higher HIV infection rates among members of their own communities by developing and showcasing their own creative art-based responses. Project partners also include the Canadian Aboriginal AIDS Network, Pauktuutit Inuit Women of Canada, Chee Mamuk and academic researchers from York University, the University of Toronto and McGill University.

Men's Body Mapping Research Project

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The Men's Body Mapping Research Project explores an arts-based approach to knowledge transfer and exchange. In late 2007, a group of seven men living with HIV participated in a body mapping workshop. The resulting life-size reproductions describe the experiences of long-term HIV survivors, conveying messages about treatment, stigmatization, loss, resilience and hope. The maps are used as a strategy to help others understand what it means to live with HIV and challenge stereotypes and stigma. Project partners include the Canadian AIDS Treatment Information Exchange and the Ontario HIV Treatment Network.

Toronto Teen Survey

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The aim of the Toronto Teen Survey (TTS) is to gather information from youth on assets, gaps and barriers that currently exist in sexual health education and services and to use the information to develop a city-wide strategy to increase positive sexual health outcomes for diverse Toronto youth. Teens are involved in all stages of the project including design, development, implementation and evaluation. In addition to the Faculty of Environmental Studies, TTS is a partnership involving the Gendering Adolescent AIDS Prevention Project (University of Toronto), Planned Parenthood of Toronto, University of Toronto's Public Health Sciences Department, the Ontario HIV/AIDS Treatment Network and Toronto Public Health.

Maloca Community Garden @York University

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Maloca Garden was established by students in the Faculty of Environmental Studies in 1999 and was re-established in 2001 at its current site west of the graduate Assiniboine Apartments on York's Keele campus. The organic garden currently has over a dozen individual plots and one large communal plot (600 square metres). Maloca is maintained by members of the York community including students, staff, faculty and alumni as well as friends, neighbours and family members. The garden continues to encourage participation of neighbouring residents from the Jane-Finch and Village at York communities.

Link to www.yorku.ca/maloca

FACULTY OF FINE ARTS

Destination Arts – in partnership with the Faculty of Education

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Destination Arts, a joint venture of the Faculty of Education and the Faculty of Fine Arts, undertakes to foster partnerships among artists, arts organizations, faculty, teacher candidates, graduate students, teachers, school administrators and community members as they design programs of enrichment and educational opportunities to support arts education initiatives in Ontario and beyond.

To date, accomplishments of Destination Arts include:

Matters of the Arts: The Arts for Everyone- Destination Arts sponsors and co-ordinates an arts conference every second year for teachers and administrators in boards of education in and around the GTA. The 2009 conference focuses on Leadership in the Arts.

Imagine a school... - In collaboration with the Canadian Education Association, Destination Arts brought together students from three Canadian cities to produce an anthology of narratives highlighting educational issues. The narratives were compiled to create a play, *Imagine a school...* that was performed at the CEA's symposium, *Getting it Right for Adolescent Learners*, in May 2006.

Non-degree Certificate Course in Arts Education from 2006-2008 more than 200 accomplished artists associated with the Ontario Arts Council or the Stratford Festival of Canada have participated in a non-degree Certificate Course in Arts Education for artists working in Ontario schools.

Looking at the Overlooked- In collaboration with the Art Gallery at York University, this project brought together students from C.W. Jeffreys Collegiate Institute and Monsignor Percy Johnson Catholic High School who represented their personal stories of marginalization through documentary photographs, mixed media and video in response to the Jeremy Deller exhibition.

Architecture of the Imagination- This was an integrated multidisciplinary art program that involved Grade 8 students from Brookview Middle School in the Jane-Finch community and was the second project sponsored by the Art Gallery at York University. The students participated in art, drama/storytelling, and video production connected to an exhibition at the AGYU of Saskia Olde Wolbers' work.

Conversations about Community Engagement: Sharing the stories, mapping our understandings, teaching with new eyes- Elementary school teachers who teach in the Willow Park cluster of schools were involved in a 5-week seminar course that explored the arts as another form of literacy.

ART/Starts/Afterschool

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Dance students from the Faculty of Fine Arts who are also concurrent students in York's Bachelor of Education Program are required to complete community practicum placements. Through ART/Starts/Afterschool, dance students currently instruct lunch hour and after-school programs in four local elementary schools for children from kindergarten to grade 8. Future plans include providing visual arts, music, and drama enrichment programming in 2009. The vision is to have ART/Starts /Afterschool in all the local schools by 2011, and to make this a sustainable community program. Financial seed support for this initiative has been provided by the York University Faculty Association's Community Projects Committee.

Community Arts Practice Certificate – co-offered by Faculty of Environmental Studies and Faculty of Fine Arts

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The *Community Arts Practice Certificate* is a program that teaches students to use art as a tool for expressing diverse identities, for developing community awareness about environmental issues and to take action for social change. Students take courses offered through the Faculties of Environmental Studies and Fine Arts to develop artistic skills while working collaboratively on a community-based cultural production in their final year of study. Students in the program complete placements

with cultural agencies and community organizations, international internships with agencies and organizations (e.g. Los Angeles, Mexico, Nicaragua and Panama)

Link to www.yorku.ca/web/futurestudents/programs/template.asp?id=613

FACULTY OF LIBERAL ARTS AND PROFESSIONAL STUDIES

Steps to Arts

Contact:

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Steps to Arts is a university access initiative started in 1993 which provides the opportunity for admission to the Faculty of Liberal Arts and Professional Studies to high school students who would not normally be admissible through the regular application and admission process. The purpose of Steps to Arts is to reach students who show the potential to succeed in university study, but who have faced long term systemic difficulties that have impeded academic achievement in high school, such as having the responsibility of self-support and/or limited support from family to pursue a university education.

The Faculty of Liberal Arts and Professional Studies recognizes the importance of easing the transition to university for students admitted through the Steps to Arts initiative, and provides a variety of supports that include special orientation sessions, consistent and ongoing academic advising and enrollment in a first year course designed to meet their unique needs.

Steps to Arts students are eligible for all regular funding sources plus a specific \$4000.00 bursary set up especially for Steps students called the Helen G. McRae Steps to Arts Bursary.

Link to www.arts.yorku.ca/current_students/steps_to_arts

Advanced Credit Experience (ACE) – with Faculty of Education

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In support of the *Westview Partnership's* ACE program, the Faculty of Liberal Arts and Professional Studies welcomes and enrolls up to thirty local high school students into one of its first-year university half courses and allows ACE students the opportunity to

earn a half course toward their University Degree (or College Diploma) while still attending High School. The course varies from year to year but all ACE students are in the same course (in Fall 2009 it was PHIL 1100.03 The Meaning of Life). ACE students are expected to attend lectures and participate fully in tutorials alongside their university peers.

Link to www.yorku.ca/foe/research/projects/westview.pdf

Randal Dooley Memorial Entrance Bursary Award

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The *Randal Dooley Memorial Entrance Bursary*, valued at \$2000, is offered to a secondary school student entering the first year of a Faculty of Liberal Arts and Professional Studies program at York University from a high school in the Jane-Finch community. The successful applicant must meet the Faculty's minimum admission requirements, demonstrate financial need, and demonstrate community involvement in the Jane-Finch area. This annual award is in memory of a seven year old boy, Randal Dooley, who was murdered in 1998 and was a victim of horrific child abuse. The award aims to encourage local youth to pursue higher education and take on leadership roles in their community.

Link to www.yorku.ca/web/futurestudents/scholarships

Hyacinth Taylor Owen Entrance Bursary

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The *Hyacinth Taylor Owen Entrance Bursary*, valued at \$500, is offered to a secondary school student entering their first year of a Faculty of Liberal Arts and Professional Studies program at York University from high school in the Jane-Finch community. The successful applicant must meet the Faculty's admission requirements, demonstrate financial need and community involvement in the Jane-Finch community.

Link to www.yorku.ca/web/futurestudents/scholarships

Malcolm Streete Bursary

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The *Malcolm Streete Bursary*, valued at \$1300, is given to a student entering the Faculty of Liberal Arts and Professional Studies from specific Toronto high schools. Eligible candidates must demonstrate financial need and community involvement and declare an interest in studying in the social sciences (including anthropology, economics, human geography, political science or sociology). Preference is given to students with black African or Afro-Caribbean heritage.

Link to www.yorku.ca/web/futurestudents/scholarships

Experiential Education

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Reporting to the Dean's Office, Atkinson's Experiential Education (EE) program coordinates community engagement learning that blends theory and coursework with practical, hands-on experience. As part of their studies, students, guided by faculty members, work in small teams and apply key course concepts to a wide variety of case studies and projects involving both profit and not-for-profit organizations.

In the past year, more than 2000 Students from Human Resources, Accounting, Marketing, Sociology, Social Work and Women's Studies worked with approximately 200 organizations to meet community needs, while fulfilling their academic course objectives. For example, 50 students in a fourth year market research course were involved in an EE research project with UNICEF Canada. Information gathered and assessed by Atkinson students on the volunteer and fundraising perceptions/behaviours of adolescents contributed to UNICEF's future activities to engage youth in education and advocacy.

Link to www.yorku.ca/akevents/academic/ee

School of Women's Studies Bridging Program for Women

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For the past 25 years the *Bridging Program for Women* has offered university preparatory courses focused on upgrading writing and speaking skills through neighbourhood community centres and social service agencies. Starting in September 2008, the Bridging Program will also offer courses at the York University-TD Community Engagement Centre. Bridging classrooms offer a supportive environment to women, age 21 and over, who lack traditional academic credentials/skills but have interest in exploring university studies. Students who receive a 'B' grade or higher are able to transition directly to undergraduate study in their area of interest.

Link to www.arts.yorku.ca/wmst/wsBridgingProgram.html

Centre for Student Success

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The Centre for Student Success offers a variety of opportunities for students to develop leadership skills, engage with communities as volunteers or serve as student ambassadors either on or off campus. Students frequently support and participate in annual United Way Days of Caring. Workshops are also offered throughout the year to help students develop academically, personally and professionally.

Link to www.yorku.ca/laps/students/engage/getinvolved/

School of Administrative Studies – Tax Clinics

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For many years, accounting students, in collaboration with the Institute of Chartered Accountants of Ontario, provide free tax return preparation clinics for qualified residents in the Black-Creek community. In 2008, over 120 local residents received assistance at two locations. In 2009, tax clinics will also be offered at the York University-TD Community Engagement Centre.

Leveraging Our Strength (LOS)

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Leveraging Our Strength was a social work project supported by a donation from TD Financial Group through the efforts of Dean Rhonda Lenton in 2003. The project involved three inter-related streams: a literature review on community-university partnerships, an evaluation of a program serving suspended youth at a community agency Promoting Economic and Community Change (PEACH) and support for the consultation process being conducted by the Black Creek Community Capacity Building project. Faculty members of the School of Social Work were active in all three initiatives which were deemed successful. The successes of the LOS programs laid the groundwork for the establishment of the York University – TD Community Engagement Centre.

Continuing Education's Pre-University Studies

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The *Division of Continuing Education*, Faculty of Liberal Arts and Professional Studies, offers part-time, non-credit courses designed for mature students (age 21 and over) to acquire the background they need for admission to York University. Students take pre-university courses in humanities or social science.

Link to www.atkinson.yorku.ca/~dce

School of Social Work

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Undergraduate and graduate social work students at York University's School of Social Work have been completing community placements as part of their degree pursuits for over 38 years. Of the more than 200 placement opportunities, one-third are offered within the Black-Creek community in the areas of child welfare, family services, community development, correctional services and crisis intervention.

Link to www.atkinson.yorku.ca/SOWK

Black Creek West Community Capacity Building Project

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York University faculty and staff from across the university have been working with community service providers, private enterprise and all levels of government to identify the needs in the Black-Creek community and mobilize resources that will improve services and grow the infrastructure required sustaining these services. The Black Creek Community Capacity Building Project represents an important conduit for individual community members and agencies to participate in the community renewal process. York faculty and staff actively participate on the project's Coordinating Committee and working groups.

Link to www.blackcreekproject.ca

GLENDON

Canadian Parents for French Concours et Festival d'art oratoire

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Betty Gormley

Executive Director

Canadian Parents for French

Le Concours/Festival is an annual French-speaking event for students from grades 4 through 12 studying French as a second language in Ontario schools. It is organized by the Ontario Modern Teachers' Association and Canadian Parents for French on the Glendon Campus of York University in partnership with Glendon College. This provincial event is normally held on the second Saturday of May. It is attended by over 300 participants accompanied by their teachers and family.

French for the Future – Toronto Forum

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Eva Krangle

Toronto Coordinator

French for the Future

The French for the Future annual forum is a one-day event providing high school students with an opportunity to hear from bilingual professionals in a variety of fields, who conduct workshops on how they have found enrichment in their careers and in their personal lives as a result of their abilities in both official languages. The Forum takes place entirely in French and allows students to network with each other and with the bilingual professionals they meet on the day. The local forums are held in over 12 Canadian cities concurrently. Glendon College is an active partner and the site for the Toronto local forum.

Ontario Secondary Schools Spanish Contest

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This is a contest open to Ontario High School students who study Spanish. It is held every two years on the Glendon campus of York University. Over 150 students attend the event from over 30 schools across the province. The contest is divided into four different categories from beginners to Spanish-speakers.

Living and Learning in Retirement

Contact:

Gilles Fortin

Executive Officer, Glendon

416-487-6791

gfortin@glendon.yorku.ca

Nancy Christie

President

Living and Learning in Retirement

Living and Learning in Retirement (LLIR) is an autonomous, not-for-profit organization of retired persons eager to pursue the challenge of continuing learning, but without examinations or term papers. It was established in 1973 by a small group of volunteers who partnered with Glendon College of York University to enrich their retirement years. The program is attended by over 700 participants with four courses offered weekly each terms on Fridays. Glendon provides academic consultation and the site for the program.

Link to www.glendon.yorku.ca/llir/

FACULTY OF HEALTH

Contact:

Nora Gubins

Director, Communications and External Relations

416-736-2100 x21072

ngubins@yorku.ca

The Director of Communications & External Relations works within the Faculty of Health to help establish, support and grow community partnerships with an emphasis on health.

The School of Nursing

Contact:

Gina Marasco

Manager, Nursing Practicum Coordination Office

416-736-2100 x21024

gmarasco@yorku.ca

The *School of Nursing* offers a part-time Post-RN BScN Program, an International Educated Nurses BScN program, a Collaborative BScN program, a 2nd Degree Entry BScN program and a Master's MScN program. The School is also part of a 10-university consortium which offers a Primary Care Nurse Practitioner Certificate (post-BScN). Students are required to practicum placements in a variety of settings as part of their degree and/or certificate requirements.

Link to www.atkinson.yorku.ca/NURS

The School of Nursing – Community as Partner Course

Contact:

School of Nursing

416-735-5271

nursing@yorku.ca

Community as Partner is a community health promoting nursing course that enables students to understand the process of partnering with communities in order to enable health and empowerment. Students learn to understand how the strategies associated with the Ottawa Charter for Health Promotion (1986), the CHNAC (2003) Standards of Practice for Community Health Nursing and the principles associated with Primary Health Care interface when nurses partner with communities. Community settings and preceptors are requested to ensure students have the opportunity to consult community members regarding their lives, their definition of

health and the barriers to health that they experience. In addition, it is important that students are enabled to understand nursing's roles in advocacy, capacity building, healthy public policy development, and empowerment based education and community development. York Nursing students are expected to practice according to the Canadian Nurses Association Code of Ethics.

Students must complete a minimum of 144 practicum hours in community Partnership and/or health promotion.

Link to www.atkinson.yorku.ca/NURS/forms/NURS4120.pdf

Nurse-led Mentoring Program @ Westview Centennial Secondary School

Contact:

Beryl Pilkington

Associate Professor, School of Nursing

416-736-2100 x30697

bpilking@yorku.ca

Initiated in Fall 2007, and now in its second year, this pilot project is aimed at youth interested in nursing and is open to students in all grades. Program activities are designed to introduce students to Nursing as a profession and to provide opportunities for self-empowerment through expanding awareness of possibilities for their lives, including health-promoting changes. Ultimately, it is hoped that the participants' in the program will pursue an education in nursing. The mentoring team consists of a group of Nursing faculty and a York nursing student who keeps in regular contact with the Westview students. A pair of faculty members meets with a participating students at Westview over the lunch hour, every other Tuesday during the school year. Attendance varies, but about six students regularly attend the meetings. Additional outside activities have included a tour of the Humber River Regional Hospital Emergency Department (on teachers' Professional Development Day) and a campus visit to the School of Nursing, where participants observed a Nursing class and a lab in session.

School of Kinesiology and Health Science – Mentoring Project

Contact:

Paul Ritvo

416-736-2100 x 22396

pritvo@yorku.ca

Supported by an award from the Canadian Institute of Health Research, Paul Ritvo is leading a research project to explore new methods with which to instill psychological strengths – such as optimism, self-efficacy and generosity – in male youth from low social-economic backgrounds. The project, in collaboration with Jane-Finch community partners and other York researchers, will match local male youth with undergraduate mentors from York’s School of Kinesiology and Health Science program.

Sport and Recreation – Recreational Facilities Membership

Sport and Recreation offers four, eight and twelve month memberships to community members at different fee levels. Depending upon the type of membership, community members are able to gain access to a wide variety of sport, fitness and recreation programming.

Link to www.recreation.yorku.ca/membership

Sport and Recreation – Summer Sport Camps

Sport and Recreation operates skill-development summer camp programs for children and youth in a variety of sports including basketball, tennis, soccer and creative arts and football.

Link to www.kinesiology.yorku.ca/summer_sport_camps/index.htm

OSGOODE HALL LAW SCHOOL

Osgoode Hall Law School's Community and Legal Aid Services Program (CLASP)

Contact:

Glen Stewart

Director, Community Legal Aid Services

X 33149

gstuart@yorku.ca

CLASP is a community service provided by the students of Osgoode Hall Law School committed to the pursuit of social justice, the empowerment of historically disadvantaged communities and the elimination of systemic barriers to the justice system through individual advocacy, community development, law reform and clinical education. Through CLASP's various programs and initiatives, over 200 Osgoode students provide free legal services to low-income community members annually in the areas of criminal, employment and immigration law as well as specialized services pertaining to women and youth issues.

Link to www.osgoode.yorku.ca/clasp

Parkdale Community Legal Services (PCLS)

Contact:

Shelley Gavigan

Academic Director, PCLS

416-736-5558 (Osgoode)

416-531-2411 x 243 (PCLS)

sgavigan@osgoode.yorku.ca

Since it first opened its doors in 1971, Parkdale Community Legal Services has been providing legal representation and public legal education for low income members of the Parkdale and Swansea communities. Funded by Legal Aid Ontario and Osgoode Hall Law School, PCLS also actively engages in grassroots organizing, lobbying and other law reform activities, frequently in cooperation with other Parkdale agencies and community organizations as well as with social justice groups.

Each academic term, twenty law students from Osgoode Hall Law School are selected for a full-time, full term credit placement as part of the Intensive Programme in Poverty Law at PCLS. Under the supervision of clinic staff, students engage in both case work and community legal work. They also participate in a weekly academic seminar and produce academic work under the supervision of the Academic Director.

Link to www.osgoode.yorku.ca/legal_clinics/clinical_programs_poverty.html

TOPSS – Teen Osgoode Program for Secondary Schools: Mentoring the Next Generation

Contact:

Gina Alexandris

Assistant Dean of Student Services

x55887

galexandris@osgoode.yorku.ca

Teen Osgoode Program for Secondary Schools (TOPSS) is a mentorship program that involves Osgoode law students visiting high schools in low-income neighbourhoods and giving presentations about post-secondary education options, the legal profession, and topics related to the law.

In addition, Osgoode student mentors host a full day of events and activities at the Law School every year for the high school students who local partner schools James Cardinal McGuigan Catholic Secondary School and West Toronto Collegiate. The program has also recently expanded and partnered with the University of Toronto to secure four-week summer job placements in law firms or legal environments for local high school students.

Link to

osgoode.yorku.ca/media2.nsf/58912001c091cdc8852569300055bbf9/104943a9e3f985d88525747a00516be3!OpenDocument

The Innocence Project

Contact:

Alan Young

Director – Innocence Project

X55595

ayoung@osgoode.yorku.ca

The Innocence Project is a clinical program at Osgoode Hall Law School which seeks to address the problem of wrongful convictions. Students and faculty of Osgoode Hall volunteer their time in an effort to assist individuals who claim to have been wrongfully convicted. The students, under the supervision of faculty, examine the cases of these individuals and, where feasible, reinvestigate and seek proof of the claim of innocence.

Link to www.osgoode.yorku.ca/legal_clinics/clinical_programs_innocence.html

Ian Scott Public Interest Bursary

Contact:

Osgoode Career Services Office

416-736-5616

Established to honour and remember the accomplishments of Ian Scott, a barrister, politician and legal educator, the Ian Scott Public Interest Internship Program assists students who intend to pursue careers in public law. The Program funds students who attain summer employment at a public interest organization such as a legal aid clinic, advocacy organization or nongovernmental organization.

Link to www.osgoode.yorku.ca/financial_services/fund_internships.html

SCHULICH SCHOOL OF BUSINESS

Contact:

Maia Saneblidze

NMLP Program Assistant

416-736-5092

msaneblidze@schulich.yorku.ca

Schulich's Nonprofit Management and Leadership Program (NMLP) offers a variety of programs with the mission to build the capacity for effective management and leadership in the nonprofit sector through research and education. Over 1500 NMLP graduates work in the nonprofit sector in Canada and internationally. Listed below are ongoing NMLP programs.

Emerging Leaders Program

This 23-day certificate program aims to strengthen the skills and scope of middle managers in the social service sector by focusing on leadership development, core management skills and sectoral analysis. It is funded by the George Cedric Metcalf Charitable Foundation and the United Way of Greater Toronto and is now in its fourth year.

Link to

www.schulich.yorku.ca/NMLP.nsf/docs/Professional%20Education?OpenDocument

Learning Series

NMLP has been contracted by the Toronto Community Housing to deliver a second learning series to tenant council members from the Jane-Finch neighbourhood. Over five Saturday morning sessions in fall 2008 participants will learn about budgeting, community engagement and mobilization, conflict resolution, entrepreneurship and proposal and report writing.

Governance in the Non Profit Sector: Leaders Contributing to their Communities

The NMLP and Altruvest Charitable Services have collaborated on the development of a leadership development opportunity for people who are, and would like to be, volunteer board members in non-profit organizations. This ongoing two-day training is taught by a part-time faculty member of the Schulich School of Business.

FACULTY OF SCIENCE & ENGINEERING

York University Science Speakers Bureau

Contact:

The Office of the Dean

Faculty of Science and Engineering

416-736-5051

speakers@yorku.ca

The *York University Science Speakers Bureau* consists of free talks given by members of the Faculty of Science and Engineering who are prepared to speak at an appropriate level about their research work, recent developments in science, or even items currently in the news. The list of speaking topics ranges and speakers are able to modify talks to meet the needs of the audience. Talks may be given either at schools or on campus where an opportunity is available to visit our campus, its science teaching facilities and research laboratories.

Link to www.science.yorku.ca/events/SpeakersBureau/index.html

Engineering & Science Olympics (YES)

Contact:

The Office of the Dean

Faculty of Science and Engineering

416-736-5051

Now approaching its 30th year, the York University's *Engineering & Science Olympics* (YES) is an annual event for high school students. The YES Olympics provides high school students from across Ontario the opportunity to experience the challenge and excitement of working in a high-paced environment on various science-related events. Medals and prizes are awarded to winning teams/schools.

Link to www.science.yorku.ca/events/Olympics/index.html

Science Explorations Summer Camp

Contact:

416-736-2100 x22814

explore@yorku.ca

The Science Explorations summer camp program is offered on campus during the month of July 2008. As a not-for-profit outreach program, based out of the Faculty of Science & Engineering, its overall goal is to increase scientific literacy and appreciation in the general community through fun, hands-on activities that engage and encourage youth to learn and explore topics in science and engineering

Go ENG Girl

Contact:

The Office of the Dean

Faculty of Science and Engineering

416-736-5051

In partnership with other GTA universities, *Go ENG Girl* is a fall event for girls across Ontario from grades 7 – 10 to visit their local university to learn about the world of engineering and engineering as a caring profession. The one-day event offers fun hands-on activities, informative parent sessions and exhibits from current female engineering students.

Link to <http://science.yorku.ca/events/GoENGgirl/>

Astronomical Observatory

Contact:

416-736-2100 x 77763

The *Astronomical Observatory* welcomes public interest and promotes the field of astronomy to those who are interested (including youth groups). The Public Viewing Program runs all year round and is highly popular with the local and visiting communities. On Public Viewing Nights, observatory staff provides visitors with viewing opportunities and conduct hands-on presentations and tours.

Link to www.yorku.ca/observe/public.htm

Science Rendezvous – in partnership with the Faculty of Health and the Office of University Events and Community Relations

Contact Person:

Elissa Strome

Research Officer

416-736-2100 x 21087

strome@yorku.ca

Science Rendezvous is an annual public outreach event, happening across the Greater Toronto Area on a Saturday in May. Research institutions across the city open their doors on that day to give the public a chance to see how and where science research happens, and to give them a chance to do hands on activities. The target audience is the general public, parents, children and youth. The goal of this day-long event is to demystify science – ultimately to lead to improving enrolment in sciences and technology in the future. Last year's theme at York was "space exploration".

Link to www.sciencerendezvous.ca

**Urban and Rural Youth as Environmental Scientists –
in partnership with the Faculty of Education**

Contact:

Paula Wilson

Associate Dean, Student Affairs

416-736-2100 x 55501

pwilson@yorku.ca

Urban and Rural Youth as Environmental Scientists provides Grade 8 elementary students from the Greater Toronto Area (GTA) with an opportunity to work alongside leading scientists and their research teams at a summer science camp. The Urban & Rural Youth as Environmental Scientists Program is a joint initiative of York University, Seneca College of Applied Arts & Technology and two participating school boards - Toronto Catholic District School Board and Simcoe County District School Board

Link to www.yorku.ca/yfile/archive/index.asp?Article=10566

ART GALLERY OF YORK UNIVERSITY (AGYU)

Contact:

Allyson Adley

Collections Assistant/Education Coordinator

416-736-2100 x 88608

aadley@yorku.ca

The Art Gallery of York University's outreach and education efforts includes working with students from local high schools on an array of arts-related projects and programming. Examples of recent projects include the community-based photo-voice project "Black Creek United" in partnership with Jane-Finch Community and Family Centre's "The Spot" youth drop-in centre, workshops on a variety of topics (e.g. zine production, digital video making) and tours for school and youth groups.

Link to www.yorku.ca/agyu/index2.html

DIVISION OF THE VICE-PRESIDENT STUDENTS

STUDENT COMMUNITY AND LEADERSHIP DEVELOPMENT

Contact:

416-737-5144

York is U – Terry Fox Run for the Cure and Great Canadian Headshave York is U is proud to be the organizers for the annual Terry Fox Run at York University. Every year the York community comes out to join in the fun and raise much needed funds for cancer research. In addition to the annual Terry Fox Run, a new event, the Great Canadian Headshave has been added. In 2008, the new event raised over \$8000 in support of cancer research.

Link to www.yorkisu.ca

York Visionary Scholarships Projects

SC&LD supports and mentors York's Visionary Scholarship recipients. These students commit to implementing a Visionary Leadership project during their undergraduate studies that will focus on leadership in all its styles. A project can be developed in areas as diverse as improving student life at York, using the expertise of their academic discipline to serve the community, or contributing to the needs of special populations or communities with special challenges. We have already had projects that included development work in Nicaragua and a fundraising campaign to support the development work conducted by "Free the Children".

Link to www.yorku.ca/scld/leadership/visionary.html

Aboriginal Services

The Aboriginal Awareness Days & Pow Wow event, organized by the Aboriginal Students Association and the Office of Aboriginal Student Community, is held annually to create awareness and promote Aboriginal culture to the York community. Hundreds of people attend the three-day event featuring workshops as well as a traditional pow wow with performances by 41 dancers, and eight drum groups. Native arts & crafts vendors are also on hand for the three days. Plenty of hand-made items were available for sale such as porcupine quill boxes, Navajo turquoise & silver jewellery, soapstone carvings, artwork, moccasins, beadwork and much more.

Link to www.yorku.ca/scld/abserv/

Parents Orientation

Aimed at assisting parents in their efforts to coach and support their children through the period of transition to post-secondary life, Parent Orientation provides the information and skills needed to acclimatize parents and their son or daughter to university. Some Colleges at York also offer joint parent-student Orientation Sessions during the summer.

Link to www.yorku.ca/sclld/orientation/parent.html

Get Involved

Contact:

giadmin@yorku.ca

Get Involved is an initiative of the Office of Student Community and Leadership Development and encourages York students to be agents of change in their communities. Interested students have access to the Get involved o-line inventory of volunteer opportunities and can be connected to a variety of tools (e.g. on-line, courses, workshops) to develop leadership skills.

Link to www.yorku.ca/getinvld/index.php

Health Education and Promotion

Contact:

Janis Ellis-Claypool

Coordinator, Health Education & Promotion

416-736-5196

healthed@yorku.ca

Health Education and Promotion exists to guide and support the development and maintenance of a comprehensive healthy campus. While the majority of our efforts are targeted toward the campus community, and we emphasize peer-to-peer education, we partner with external health-related organizations to deliver our programs, to further our knowledge, and to improve our service to students. When an organization would benefit from the participation of university students to better serve their community for a health-related initiative, we foster the communication and collaborative efforts.

CAREER CENTRE

Contact:

Robert Obee Tower

Manager, Employer Development & Experiential Education

Career Centre

416-736-2100 x 40795

obtower@yorku.ca

The Career Centre supports students in their career self-management by delivering career development, job search and work experience programs. The Career Centre facilitates connections between York students and employers, alumni and other members of the community through a variety of services. The Career Centre also administers the Technology Internship Program, in partnership with the Faculty of Science & Engineering and the Atkinson Faculty of Liberal & Professional Studies, for students in IT, computer, space and geomatics engineering programs.

Link to www.yorku.ca/careers

RECRUITMENT

Contact:

Ken Withers

Director, Recruitment and Applicant Relations

417-736-2100 x33301

withers@yorku.ca

Pathways to Education Program

Representatives from the Recruitment Office visit the Pathways to Education office in Regent Park to promote the programs and services offered at York University

The Pathways to Education Program is a proven effective model, first created and implemented in Regent Park by the Regent Park Community Health Centre, aimed at supporting young people, who may barriers to education, achieve their full potential by getting to school, staying in school, graduating and moving on to post-secondary programs.

Toronto Pride Week

Representatives from the Recruitment Office participate in the community fair portion of Toronto's Pride Week, an arts and cultural festival that celebrates the lives and stories of Toronto's queer communities. A York booth is set up and members of the community are invited to stop by and gather promotional material and inquiry about York.

Costi Employment Services

Each year a representative from York's recruitment team attends the career fair hosted at the Costi Employment Services home office in North York. The goal is to provide information about educational opportunities or language training for immigrants to reach their career aspirations.

Jamaican Canadian Association

A representative from the Recruitment office participates in the Education and Career Fair hosted by the Jamaican Canadian Association to promote post secondary options and career opportunities to their members.

Gairdner Lectures

The Gairdner Foundation recognizes the world's leading medical researcher scientists through the annual Gairdner Awards – one of the most prestigious awards in biomedical science. Each year, York welcomes Gairdner award winners to speak to local senior level high school students. The speakers focus on their specialties in science, but most importantly inspire young people to pursue science as their passion and career choice. Following the talks, students are able to engage in a question and answer session with the scientists. In addition to coordinating the lectures for high school students, Admissions and Recruitment also offers visiting students and teachers the chance to expand their day by adding on a campus tour, science facility tour or another lecture.

Taste of Asia

Admissions and Recruitment participates at a community booth at the annual Taste of Asia festival to represent York University and promote programs and admission requirements. The two-day Taste of Asia festival is an annual community event that attracts over 70,000 participants and at the corner of Kennedy Ave/Steeles Ave East.

York Lions in Training (Y-LIT)

The York Lions in Training (Y-LIT) Program is a high school mentorship program, created by Daniella Sieukaran, a York Visionary Leadership award recipient, that promotes post-secondary education among Ontario high schools. The Y-LIT Program connects individual high school students and York University student mentors. This program provides high school students with the opportunity to experience a day in the life of a university student. High school students will accompany York student mentors to their lectures, tutorials and on a personalized campus tour.

The program's main objectives are to encourage a higher volume of high school students to consider a post-secondary education and allow them to discover university life. Admissions and Recruitment has worked closely with the Y-LIT program to help develop advertising materials, program promotion and to advise on how to best train mentors and coordinate the program.

Link to www.yorku.ca/ylit/index.htm

CW Jeffreys C.I. and Westview Centennial Secondary

A representative from the Recruitment Office visits local high schools during the fall recruitment season and again after the application deadline in January to provide information on programs, admission requirements and next steps.

DIVISION OF THE VICE-PRESIDENT RESEARCH AND INNOVATION

The Office of the Vice-President Research and Innovation is engaged in an array of projects designed to build collaborative research opportunities between York research and community partners, aiming to enhance the utility and applicability of academic research.

KNOWLEDGE MOBILIZATION UNIT

Contact:

Michael Johnny

Manager, Knowledge Mobilization

416-736-2100 x 88876

mjohnny@yorku.ca

York's Knowledge Mobilization (KM) Unit provides services and funding for faculty, graduate students and community organizations seeking to maximize the impact of academic research and expertise on public policy, social programming and professional practice. York's KM Unit is supported by grants from SSHRC and CIHR and from the Office of the Vice-President Research & Innovation.

The following is a list of knowledge mobilization collaborative projects:

Internships

Accessibility Lens for OPS

The goal of this project was to conduct research for an 'Accessibility Lens' that can be applied specifically to policy, legislation, and program design across the OPS. An accessibility lens is a tool that governments use to ensure that government policies and initiatives are inclusive of people with disabilities.

A final report on the research was completed in September including a summary of the research, analysis of critical success factors for the use of an accessibility lens in the OPS, and recommendations for implementation. One of the interns was hired on by OPS to continue supporting the development and implementation of this project.

Project Leaders:

Jenny Clement and Mark Castrodale, Critical Disabilities Program, York University
Susan Galea, Accessibility Directorate of Ontario, Ministry of Community and Social Services.

Photography Workshop with Women in the Psychiatric System

The intention of the project was to provide a different public face for women in the psychiatric system by allowing them to create their own photography and video portraits with the facilitation of the intern. This project resulted in a community show where participants shared their work.

The intern facilitated two four-hour photography workshops each week over 12 weeks (as well as one-on-one sessions). The workshop participants used a digital camera and computer technology (with assistance if necessary) to produce self-portraits.

Project Leaders:

Barbara Mainguy, Film, York University

Gayle Horton, George Herman House

No More Silence Network

No More Silence (NMS) is a grassroots organization based out of Toronto, Ontario. The women share a common vision of imagining an experience for Indigenous women as one that exists without violence. . This internship supported planning a conference that brought together women from various communities who do the work that addresses the violence. The impact of this internship has enormous potential as the efforts of the NMS group focus to best utilize their vast pool of knowledge

Project Leaders:

Cassandra Baars, Environmental Studies, York University

Audrey Huntley, No More Silence

Toronto Wildlife Centre – Education and Advocacy

In order to reduce wildlife mortalities and injuries in our region, the Toronto Wildlife Centre recognizes that public education and outreach is crucial in helping to change human behaviours, and to better prepare our communities for dealing with wildlife. To help achieve these ends, KM intern Diego A. Garcia worked with staff to produce a series of educational video clips with strategic advocacy and educational messages.

Project Leaders:

Diego A. Garcia, Environmental Studies, York University

Paul Williamson, Toronto Wildlife Centre

Grassroots Planning in Peel Region

The Sierra Club of Canada (SCC), Peel Region Group, required planning experience in order to better address the community needs of those living in Brampton and Mississauga. The internship was very successful and resulted in the production of several documents, including a planning statement on the Castlemore Development, technical critiques of development studies, funding application for seed money to protect the Barber Mill, and assistance to the Executive Committee of the Peel Region Group. Further accomplishments include collaborating with several other NGO's on

the Save the Credit initiative and demonstrating to local municipalities that the organization has in-house planning capabilities.

Project Leaders:

Jennifer Draper, Environmental Studies, York University

Peter Orphanos, Sierra Club of Peel Region

Evaluation of Baycrest's Memory and Aging Program

The purpose of this project was to provide evidence for the effectiveness of the Memory and Aging Program (MAP), a program intended to inform and improve everyday memory functioning of healthy older adults, when administered using the developed leader's manual. This will be important information for health professionals to have when considering whether to offer this program in their communities using the manual.

Baycrest now has evidence that the MAP is an effective and valuable program for helping healthy older individuals improve their everyday memory abilities, when administered using the developed manual. These positive findings encourage the dissemination of this program to communities outside of Baycrest

Project Leaders:

Melanie Wiegand, Psychology, York University

Dr. Angela Troyer, Baycrest

Vietnamese Youth and Family Social Services - Programming for Youth 'At Risk'

The Vietnamese Youth and Family Social Services strive to develop and implement programs to support Vietnamese-Canadian youth and their families. The objective of the Graduate Student Internship was to support new programming designed for youth 'at risk'.

Two new summer youth programs were developed and implemented and involved about 15 youth in total, most of who have a history of involvement in juvenile justice system and/or who were at risk of leaving school early. The programming was successful enough that youth invited their friends to participate. Several of the youth who participated in the summer leadership program are now in the process of applying for funding to continue their program from funders that support youth-initiated proposals.

Project Leaders:

Esther Rootham, Geography, York University

Anna Vo, Vietnamese Youth and Family Social Services

Awareness and Attitudes of Homelessness

Diverse social classes in the community of Parkdale and a large population of marginalized individuals have created controversy and/or ambivalence around equity. The internship objective was to educate students, the future decision-makers

of civic life, to have a broader vision of inclusion, greater empathy for such individuals, and awareness of some contributing social factors.

Including students and marginalized individuals in joint learning/sharing experiences on a social justice issue, helping both to realize how *their* knowledge, questions, and creations are valuable, gave individuals of each group a stronger sense of how *they* can impact the world.

Our work with marginalized individuals demonstrates that there are effective means to engage these people for the purposes of informing our leaders.

Project Leaders:

Melodie Chan, Education, York University

Tina Cerven-Shaw, Parkdale Collegiate

Youth Emergency Shelter: Organizational Analysis

Most of the youth who use the Youth Emergency Shelter (YES) are dealing with mental health and substance abuse issues and have been/are in conflict with the law. The goal of the Knowledge Mobilization internship was to promote the mobilization of residents' and shelter workers' experiential knowledge, contributing to a positive transition into the community for youth designated as at risk.

The fieldwork informed the development of a life-skills/transitioning program for shelter users as well as helped the intern to apply for a large Trillium Foundation grant to initiate and sustain a community-outreach/education program at the shelter. The intern will stay on at YES as a researcher throughout 2007/08.

Project Leaders:

Naomi Nichols, Education, York University

Walter Johnstone, Youth Emergency Shelter

AfriCan Theatre Ensemble

There is a lack of study/teaching guides and materials on African theatre that will facilitate African Theatre Ensemble's (ATE) target group's appreciation and access to African theatre. The internship was designed to draw attention to the particularities of African drama as informed by dramatic conventions as well as its literary and oral sources. The intern's analysis of the available data revealed that in the Canadian context in which ATE operates and with specific reference to ATE's school audience target, there is more of a need for a teaching guide for ATE than a study guide. As such, the intern worked with the Artistic Director of ATE to lay out the components of a document that will fill those gaps.

Project Leaders:

Olubunmi Oyinsan, Women's Studies, York University

Dr. Modupe Olagun, ArfiCan Theatre Ensemble

National Consultation on Canada's Global Response to HIV and AIDS

The intern assisted in the production of the Consultation document that will be presented at the National Consultation September 28, 2007. The consultation aimed to gather civil society perspectives on Canada's global response to HIV and AIDS, to increase understanding of Canada's response, and to generate discussion about future directions for Canada's response.

Knowledge creators will have access to a document that encompasses the perspectives of a range of civil society stakeholders on Canada's global engagement. They will be able to use this information to help shape the Federal Initiative on HIV/AIDS when it is revised, as well as shape other HIV/AIDS related policies.

Project Leaders:

Shayna Buhler, Environmental Studies, York University

Rosemary Forbes, Interagency Coalition on AIDS and Development

Digital Activism: Analysis of Free The Children's Website

The objective of this internship was to examine how young people are using Free The Children's online resources and to determine how Free The Children can further enhance their web services to engage youth to take action for positive social change.

For Free The Children, results from the website study provided insight into how and why youth are using Free The Children's website. The results from this study aided Free The Children in redesigning the website by providing concrete evidence and recommendations as to what young people wanted to see.

This project has demonstrated that research that examines how young people use online resources can engage youth to take action for positive social change. This can be effectively utilized for future research and public policy development.

Project Leaders:

Tammy Miller, Culture and Communications, York University

Rann Sharma, Free The Children

Peterborough Immigrant Needs Assessment

The intern was engaged in conducting an assessment of immigrant needs in the city of Peterborough on behalf of the New Canadians Centre and its community partners. This project is crucial for finding out whether core services in the immigrant settlement process (e.g., English as Second Language training, dissemination of information about the Canadian health system, assistance with gaining employment, etc.) are adequate, and whether these mainstream services are fully accessible to immigrants in Peterborough.

The outcomes from this study will help inform the public policy on settlement issues affecting new Canadians living in smaller communities and the organizational challenges of settlement agencies in smaller centres.

Project Leaders:

Yvonne Lai, Psychology, York University
Carmella Valles, New Canadian Centre

Community Engagement

Prof. Shubhra Gururani, Anthropology & Kripa Sekhar, South Asian Women's Centre

Dr. Gururani will use this release time to collaborate with South Asian Women's Centre to develop a participatory research module to survey formal and informal networks of information and resources that new South Asian female immigrants to Canada access to gain information, personal support and employment. One aim of this exercise is to develop a module that can be improved and used by other such community agencies.

Prof. John Ippolito, Education & Scott Milne, York Region District School Board

This pilot project will open a dialogue between linguistic and cultural minority families and their children's public school. The aim of this collaboration will support two goals: to learn from parents' views on issues they consider important in public education, and, to provide an opportunity for program facilitators to share information and perspectives on these issues. From this, school and community-based programs can be developed that attract a wider range of participation. This increased participation is aimed to support improved student achievement and child development.

Prof. Nancy Nicol, Visual Arts & Rachel Epstein, LGBT Parenting Network, Sherbourne Health Centre

The purpose of this project is to research and develop a video documentary on Dykes Planning Tykes, a family planning course in lesbian, bi, queer women offered through the Sherbourne Health Centre. The documentary encompasses two aims: it will record the history and experience of this groundbreaking program; and, it will facilitate the development of programs in York Region modeled on Dykes Planning Tykes

Prof. Lisa Philips, Osgoode & Nancy Peckford, Canadian Feminist Alliance for International Action

Dr. Philips will serve as an expert advisor for FAFIA in its Gendering Budget program, including the creation of a national Women's Budget Coalition. This work will help: improve the capacity of civil society organizations to help hold governments accountable; improve budgetary outcomes for advancing gender equality and to help governments include gender analysis in their budget processes.

Prof. Dayna Scott, Osgoode & Ron Plain, Aamjiwnaang First Nation

This partnership will develop effective strategies for vulnerable communities that are working toward environmental justice. Concurrently, it aspires to action to mitigate the chronic pollution and its associated health effects that are plaguing the community. This partnership will address the questions of potential legal strategies for the Aamjiwnaang in a thoughtful, reflective, yet pragmatic way. This project will mobilize knowledge in the area of environmental health and chronic pollution with respect to legal strategies that are available for communities themselves to deploy.

Prof. Martin Bunch, Environmental Studies & Eric Miller, Ontario Ministry of Natural Resources

This release will support a new collaborative relationship between the Ontario Ministry of Natural Resources and researchers at the Faculty of Environmental Studies at York. This project will model socio-economic and ecological system interactions in Ontario within a Geographic Information System (GIS) framework. The results of this are increased intellectual and technological capacity among project partners, resulting in a tool to help natural resource managers make decisions for various use and non-use benefits of natural resources in Ontario.

Prof. Yuval Deutsch, Schulich & Vered Eyal, Israeli Business Forum

Dr. Deutsch will work with leaders of the Israeli Business Forum (IBF) to develop the foundation of its governance policies. Practices will be developed that will enable IBF to become a central body in the Israeli-Canadian community. One example of such leadership is supporting the launch of a \$20 Million Venture-Capital initiative to help fund successful Israeli-Canadian ventures.

Prof. Sandra Gabriele, Visual Arts & Kathleen Heslin, York Central Hospital

Dr. Gabriele will use this release time to provide expertise in the area of visual communication design research. The Infection Prevention and Control Department of York Central Hospital (YCH) is seeking a more effective approach to prevent the spread of infectious disease, Effective Signage on Handwashing Behaviour is one example how clear communication design can support this objective.

Prof. Ellie Perkins, Environmental Studies & Janet Prosper, Doorsteps Neighbourhood Services

Dr. Perkins will utilize her release time to strengthen her research relationship with Doorsteps Neighbourhood Services as they collaborate on the development of an environmental education and community development program in the Black Creek watershed area. One impact is developing and disseminating research about positive and constructive methodologies for advancing equity in environmental policy-making.

Prof. Renita Wong, Social Work & Raymond Chung, Hong Fook Mental Health Association

This community engagement project seeks to develop a multi-language and multi-ethnic mental health consumer/survivor self-help model for racially minority communities. The impacts of this demonstration project will reach the researcher, community agency (including its clients) and can also serve as a framework for other local health networks to refer to in setting policy guidelines on consumer participation

ORGANIZED RESEARCH UNITS

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York University is home to over 26 research centres and institutes, commonly referred to as Organized Research Units (ORUs). Ten ORUs are organized under a specific Faculty as they relate solely to disciplines or departments associated with that Faculty. The other 16 ORUs explore interdisciplinary topics and bring together researchers from across the university, including social sciences, humanities, natural sciences, and the professional schools. They are organized under the Office of the Vice-President Research & Innovation. Research centres and institutes provide collaborative support to researchers and are a vibrant and important part of York's research culture.

The following is a list of community engagement/community-based research initiatives:

La Marsh Centre for Research on Violence and Conflict Resolution

PREVNet

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PREVNet is a network of Canada's 55 leading researchers from 26 universities, and 45 national non-government and government organizations that serve children and youth. PREVNET's primary goal is to reduce bullying and promote safe and healthy relationships for all Canadian children and youth. Through its partnership model, PREVNet is creating social-cultural change in Canada about the importance of promoting healthy relationships and avoiding the use of power and aggression in relationships. Social-cultural change is being brought about by providing partner NGOs and governments with the capacity to tailor and disseminate scientifically-based resources to build awareness, change attitudes, assess bullying and relationships, implement and evaluate evidenced-based strategies, and develop policies that promote and support these activities within every community in Canada. PREVNet partnerships with researchers, graduate students, and youth-serving organizations drive the knowledge and technology transfer activities under four strategic pillars: Education and Training, Assessment and Evaluation, Prevention and

Intervention, and Policy and Advocacy. Collectively, PREVNet is working on promoting the rights of all Canadian children and youth to be supported and safe in all places where they live, learn, work, and play. For more information about PREVNet's key activities and partnerships, please refer to website.

Link to www.prevnet.ca

Cognitive Behavioural Treatment for Childhood Anxiety: Effectiveness and Community-Based Programs

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CBT for Childhood Anxiety is a partnership with the Aisling Discoveries Child and Family Centre, a community mental health clinic in East Toronto (Scarborough). The collaborative study examines the outcome of cognitive behavioural treatment for childhood anxiety provided in a group format by community child therapists to children ages 6 to 12 and their caregivers.

Satellite Babies: Transnational infants and their immigrant parents

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This research initiative is a partnership with the Aisling Discoveries Child and Family Centre, a community mental health clinic in East Toronto (Scarborough). The collaborative study examines the challenges and opportunities of infants (and their parents) who live in transnational Chinese Canadian families. The project arose out of a recognized community need to build culturally competent models of prevention and intervention for families in the immigrant community. Knowledge exchange activities provide community clinicians with new understanding and strategies and research partners with clinically relevant questions for investigation.

Mapping Parent Attributions

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Mapping Parent Attributions is a project to enhance the understanding of parent-infant relationships and the prevention of caregiver stress. This project is a partnership with the Aisling Discoveries Child and Family Centre (a community mental health clinic in East Toronto). This ongoing program evaluation involves the interdisciplinary, collaborative design of an assessment and intervention tool for caregivers of children 0 – 6 years of age who have expressed concern for their child's behavioural difficulties and may be at risk for relationship problems and parenting stress.

Canadian Centre for German and European Studies and The Centre for Jewish Studies - The Mark and Gail Appel Program in Holocaust and Antiracist Education at York University

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The Mark and Gail Appel Program in Holocaust and Antiracist Education, "Learning from the Past, Teaching for the Future", is an initiative that brings together Canadian university students and fellow students from Germany and Poland. Students explore how best to counter racism (including anti-Semitism) through teaching about the Holocaust and involvement of experts and members of the public from all three partner countries.

Link to www.yorku.ca/tftf/

York Centre for International and Security Studies (YCISS)

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Contemporary Dilemmas in Canadian Security Lecture Series

Since 2003, YCISS has been offering a public lecture series on contemporary issues in Canadian security held in a variety of venues throughout Toronto. The series features two lectures per year by York faculty members and explores a current dilemma facing Canadian defence and security. The goal of the series is to raise public awareness and to contribute to the public discussion of such issues.

High School Outreach Program

The YCISS High School Outreach Program supports the Centre's mandate to share research expertise and foster an informed public discussion on issues of Canadian and world politics, security and defence. The High School Outreach Program is specifically designed to increase links between the research community and the local student communities by having Centre members volunteer to visit local high schools (Grades 11 and 12). Researchers/volunteer speakers lead sessions related to their areas of research expertise and supplement curriculum in Canadian and world issues. The program also aims to introduce, attract and prepare students for post-secondary studies.

SDF -Net

SDF-Net is an initiative designed to strengthen the southern Ontario community of researchers whose interests encompass aspects of international security, Canadian foreign and defence policy, and related issues. SDF-Net brings together researchers supported through the Security and Defence Forum of the Department of National Defence and other researchers interested in cooperative research, teaching and outreach activities. Generally, two events are held annually at York and McMaster universities.

YCISS Annual Conference

YCISS holds an annual conference bringing together members of the YCISS and York communities with other universities (national and abroad). The conference focuses on themes and issues current in the security debates. The conference is organized each year by graduate students, with assistance from the YCISS Deputy Director and YCISS Program/Conference Coordinator. In 2008, the Centre held its 15th annual conference titled "Violent Interventions" and planning is underway for the 2009 conference.

York Centre for Asian Research (YCAR)

Partnership with Asian Heritage Month Canadian Foundation for Asian Culture (Central Ontario)

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YCAR has an ongoing collaborative relationship with the Asian Heritage Month Canadian Foundation for Asian Culture (Central Ontario) Inc. in promoting research on Asia and the Asian Diaspora in Ontario, especially Toronto. In May during Asian Heritage Month, YCAR has co-presented events with the group. In 2008, this included the Asian Heritage Month Lecture at York University with Emeritus Professor Stephen Endicott, as well as events featuring YCAR Faculty Associates Ted Goossen and Joan Judge at the Bata Show Museum. YCAR is also collaborating with the organization on the Virtual Museum of Asian Canadian Cultural Heritage (VMACCH).

Connecting Words and Images

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Connecting Words and Images was a summer-long event series, organized by Professor Wendy Wong and presented in cooperation with the Hong Kong Economic and Trade Office (HKETO) and the York Centre for Asian Research (YCAR). HKETO has been a strong supporter of research on Hong Kong conducted by York faculty. Connecting Words and Images included a public panel discussion on arts, design and consumption, and two exhibitions featuring the designs of Hong Kong designer Tommy Li. The keynote lecture by Brown University's Rey Chow at the YCAR Graduate Student Conference on 26 September 2008 was the third component. HKETO also sponsored the April 2008 'Chinese Design. Everyday' exhibition at the Design Exchange from February-April 2008.

Link to www.yorku.ca/ycar/Events/Connecting_Words_and_Images.html

YORK UNIVERSITY – TD COMMUNITY ENGAGEMENT CENTRE

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The York University-TD Community Engagement Centre is a new teaching, research and resource centre established to foster York's relationship with the Black Creek community. Located at the Yorkgate Mall, at the northwest corner of Jane-Finch, the Centre is guided by, and accountable to, an Advisory Council of faculty members and community leaders. The Centre is financially supported through a gift from TD Financial Group.

Initiatives taking place at the Centre include (but are not limited to) the following:

Lunch and Learn Events – public lectures, seminars and academic discussion on a variety of topics that allow for vibrant exchange of ideas between academics and community partners.

- Bridging Course for Women (with Atkinson Faculty of Liberal and Professional Studies) – a skill development course for women (over 21 years of age and out of school for a minimum of two years) interested in university studies.
- Community Legal Aid Services (offered through Osgoode Hall's Community Legal Aid Services Program) - law students develop practical legal experience and provide legal services, free of charge, to community residents.
- Urban Diversity Program (with Faculty of Education) – students in the Bachelor of Education program fulfill the classroom component of their teacher training program at the Centre.
- Elements Homework Club (with Faculties of Science & Engineering and Health) – an after-school homework program for girls in grades 6 – 12 that offers homework help/tutoring and hands-on science learning

Link to www.yorku.ca/cec/

YORK UNIVERSITY FACULTY ASSOCIATION

Community Projects Committee

The York University Faculty Association, representing full-time and retired faculty at York University, provides volunteer and financial resources to support a variety of community-university initiatives.

Examples of activities that have received support in recent years include the following:

- ACE Program - scholarship support to graduates of Westview Partnership's ACE program who choose to enroll at York University.
- Summer Arts, Summer Science – funding to support literacy / numeracy through summer programs.
- Driftwood Homework Club- funding support for mentoring opportunities and educational support for Jane-Finch students.
- Caring Village's Promoting Excellence Program - an intensive full-time summer program for grade eight students who have been identified as needing support as they prepare for high school.
- Jane-Finch Basketball Tournament- funding support for annual sporting event involving youth basketball teams from across the city hosted at York University.
- ART/Starts/ Afterschool – a lunch-hour and afterschool dance enrichment program for local elementary students.

Inventory of Community Engagement

Schulich School of Business
Faculty of Science and Engineering
Art Gallery of York University
Student Community and Leadership Development
Career Centre
Recruitment
Knowledge Mobilization Unit
York University – TD Community Engagement Centre
York University Faculty Association

Office of University Events and Community Relations
Organized Research Units
Faculty of Liberal Arts & Professional Studies
Faculty of Education
Faculty of Environmental Studies
Faculty of Fine Arts
Glendon
Faculty of Health
Osgoode Hall Law School

