

Masterclass in Performance I and II

Course: FA/MUSI 3029A 6.0 and 4029A 6.0

Term: Fall/Winter 2006-7

Pre-requisite: B+ in the previous semester's jury or permission of course director.

Co-requisite: Enrollment in Voice 3-4020M 3.0/6.0(Y) and a Major Ensemble

Course directors: Catherine Robbin (4029) Norma Burrowes
416 736 2100 x77137 416 693 2624
ACE 363 ACE 350

Accompanist: Raisa Nakhmanovich

Office Hours: by appointment

Time and Location

ACE 237 T 11:30-2:30 (3029), 2:30-5:30, 4029

Course Description: An intensive course in song repertoire preparation with emphasis on interpretation, musicianship, rehearsal techniques, and performance practices and challenges. Students prepare and perform repertoire including ensembles, lieder, melodies and 20th century songs by British, Canadian and American composers. Written assignments relating to self-assessment may be a part of the evaluation process. Notebooks containing song texts and translations and information on the composers and poet/lyricists are required.

Course Learning Objectives

The purpose of this course is to give students performance opportunity principally in the song repertoire and to help them to form a basis of repertoire from which they may grow within the context of their vocal development. Students will learn to critique and discuss vocal performance and style in the masterclass setting while bringing to bear the technical knowledge and skills they are building in their vocal lessons.

Course Text / Readings

Readings and recordings may be assigned or recommended during the course.

Evaluation

Weekly class performances: 50%

Other performances (end of term mini-recitals, guest teacher performances): 50%

Weekly in-class performances and occasional mini-recitals and masterclasses with visiting teacher/performers, sometimes open to the York University Community, will be graded on the following criteria: tone quality, intonation, breath control, legato line, musical accuracy and ability to communicate meaning and emotion. An ability and willingness to adapt and respond to teacher and class suggestions is assumed.

	Term F	Term Y	Term FF	Term A	Term W	Term WW	Term B
Last date to drop courses without receiving a grade	Nov 10	Feb 2	Oct 9	Oct 23	Mar 9	Jan 24	Feb 26

Grading, Assignment Submission, Lateness Penalties and Missed Tests

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - http://calendars.registrar.yorku.ca/pdfs/ug2004cal/calug04_5_acadinfo.pdf)

Missed Tests: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. Grade weighting may be adjusted to accommodate the missed graded component. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents)

http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

York's Academic Honesty Policy and Procedures/Academic Integrity Website
Ethics Review Process for research involving human participants
Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
Student Conduct Standards
Religious Observance Accommodation

Academic Honesty and Integrity

York students are required to maintain high standards of academic integrity and are subject to the Senate Policy on Academic Honesty (<http://www.yorku.ca/secretariat/legislation/senate/acadhonesty.htm>).

There is also an academic integrity website with complete information about academic honesty. Students are expected to review the materials on the Academic Integrity website (<http://www.yorku.ca/academicintegrity/students.htm>).

Access/Disability

York provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials.

It is the student's responsibility to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. You are encouraged to schedule a time early in the term to meet with each professor to discuss your accommodation needs. Failure to make these arrangements may jeopardize your opportunity to receive academic accommodations.

Additional information is available at www.yorku.ca/disabilityservices or from disability service providers:

Office for Persons with Disabilities: N108 Ross, 416-736-5140, www.yorku.ca/opd

Learning and Psychiatric Disabilities Programs - Counselling & Development Centre: 130 BSB, 416-736-5297, www.yorku.ca/cdc

Atkinson students - Atkinson Counselling & Supervision Centre: 114 Atkinson, 416-736-5225, www.yorku.ca/atkcsc

Glendon students - Glendon Counselling & Career Centre: Glendon Hall 111, 416-487- 6709, www.glendon.yorku.ca/counselling

Ethics Review Process

York students are subject to the York University *Policy for the Ethics Review Process for Research Involving Human Participants*. In particular, students proposing to undertake research involving human participants (e.g., interviewing the director of a company or government agency, having students complete a questionnaire, etc.) are required to submit an Application for Ethical Approval of Research Involving Human Participants at least one month before you plan to begin the research. If you are in doubt as to whether this requirement applies to you, contact your Course Director immediately

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for an in-class test or examination pose such a conflict for you, contact the Course Director within the first three weeks of class. Similarly, should an assignment to be completed in a lab, practicum placement, workshop, etc., scheduled later in the term pose such a conflict, contact the Course director immediately. Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods (December and April/May), students must complete an Examination Accommodation Form, which can be obtained from Student Client Services, Student Services Centre or online at http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf

Student Conduct

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect and to refrain from actions disruptive to such a relationship. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom, and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class. A statement of the policy and procedures involving disruptive and/or harassing behaviour by students in academic situations is available on the York website

<http://www.yorku.ca/secretariat/legislation/senate/harass.htm>

Please note that this information is subject to periodic update. For the most current information, please go to the CCAS webpage (see Reports, Initiatives, Documents):

http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm.

March 22, 2006