

**YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
2010– 2011
PSYCHOLOGY 1010 6.0 D: INTRODUCTION TO PSYCHOLOGY**

Tuesday 2:30 – 5:30 CLH-L

Instructor:

Fall Term

Dr. Doug McCann
Room 247 Behavioral Sciences Building
Email: intropsy@yorku.ca (this is my Intro Psych
email address)
(NOTE: I read course emails on
Wednesdays).
Fax: 416 – 736 – 5814

Winter Term

Dr. Gerry Goldberg
gegold@yorku.ca

Office Hours:

Fall Term Only: see website:
<http://www.yorku.ca/dmccann/>
Dr. McCann's office hours will be announced about two
weeks into the course. They are drop-in hours, no
appointment is necessary.

Website:

On Dr. McCann's website you will find important
information about the course (including a copy of this
course outline). New information concerning the course,
such as make-up exam information (date, time and room)
will be posted regularly – so check it out periodically.

The room locations and office hours of the Teaching
Assistants will be posted on the website.

Secretary:

Room 282 Behavioral Sciences Building
416-736-5115 ext. 66268

Teaching Assistants:

For TA contact information and office hours, consult the course website.

Students will be assigned to a specific Teaching Assistant alphabetically by the student's last name (check the website about two weeks into the course to find out who your assigned TA is). This is an administrative decision and is designed simply to facilitate organization in the course. With a course enrollment this large, it's important that each student have someone who is familiar with them and their grades etc. The teaching assistant to whom you are assigned will be keeping your exams and is the person you should visit to inquire about grades or to see your exam. If you have trouble meeting their office hours because other courses conflict simply contact them and they will arrange to transfer you to another TA whose hours you can make. Of course, since all the TA's will be familiar with course content feel free to drop by anyone's office hours to make inquiries.

Each of the TA's will be available for two hours each week for consultation regarding text readings, exams, grades, study habits, etc..

If you are having trouble with the lectures or the text visit the TA's. The TA's also will be happy to talk with you about improving your study habits and about graduate school in psychology and careers in psychology. The TA's will keep the written exams in order that students may examine their exams, the right answers, and receive feedback from the TA's regarding how they are doing and how to do better. **THE EXAMS WILL NOT BE GIVEN BACK TO STUDENTS BUT WILL BE KEPT BY THE TA's.** No appointments are necessary for any of our office hours.

If you have a problem, drop by and see us or email - perhaps the easiest and fastest way to reach us about a problem is to email us. If you email us we often can answer your question or solve your problem very quickly. If that doesn't work make sure to drop by and see us in person during our office hours.

WINTER TERM - NOTE: There will be some change in the TA's in the Winter Term. Details to follow.

Grading:

In this course your work will be graded with percentages. However, in the grade report given by the University to you at the end of the year, only letter grades are used. Listed below is the conversion table used in this course (note: the nature of the conversion may change across courses).

<u>PERCENTAGE</u>	<u>LETTER GRADE</u>
90 -	A+
80 – 89	A
75 – 79	B+
70 – 74	B

65 – 69	C+
60 – 64	C
55 – 59	D+
50 – 54	D
48 – 49	E
0 - 48	F

Texts:

Required:

Weiten, W. & McCann, D. (2010). Psychology: Themes and Variations (Second Canadian Edition). Toronto, Canada: Nelson.

The Textbook package I have ordered for the course includes the textbook, Concept Charts (an ideal tool for studying) and PsykTrek (a CD study/review tool many students in the past have found useful for exam preparation).

Course Lecture Notes:

Course Notes useful in taking lecture notes are available on the course website. These are a companion to the Overhead Slides that Professor McCann uses in his lecture –**they are similar to but not exactly the same as his class slides.** They are designed to assist students in structuring their lecture notes and are not a substitute for attending class regularly. From time to time there may be some discrepancies between these notes and the slides Professor McCann uses in his lectures – he sometimes updates his notes just before class. But they will provide you with a structure for your note taking.

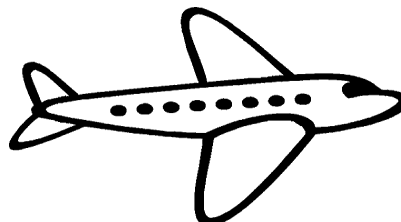
If you miss a lecture neither the instructor nor your TA will automatically re-present the lecture material to you. If your absence was due to illness and you can provide medical verification of this, see your TA for assistance.

COURSE OUTLINE – FALL TERM

<u>DATE</u>	<u>TOPIC</u>	<u>UNIT 1</u>	<u>READINGS</u>	<u>LECTURE NOTES</u>
Sept 14	Introduction & Orientation		Chpt. 1	Lecture 1
Sept 21	Methodology & Statistics		Chpt. 2 & Appendix B	Lecture 2
Sept 28	Methods and the Brain		Chpt 3	Lecture 3
Oct. 5	Sensation & Perception		Chpt 4	Lecture 4
Oct. 12	Reading Week – No class			
Oct 19	Motivation		Chpt 10 pages 390 – 418	Lecture 5
Oct 26	UNIT TEST #1 All the above readings/lectures/videos class demonstrations			
UNIT 2				
Nov. 2	Emotions and Affective Experience		Chpt 10 p. 418-435	Lecture 6
Nov 9	Learning		Chpt 6	Lecture 7
Nov. 16	Memory		Chpt 7	Lecture 8
Nov 23	Early Development		Chpt 11 pages 436-462	Lecture 9
Nov 30	Life span Development		Chpt 11 pages 462-489	Lecture 10
Dec 6	Topic To Be Announced			

FALL EXAM PERIOD: UNIT TEST #2. All the readings/lectures/ videos/ demonstrations since the last test

FINAL EXAM HELD IN FINAL EXAM PERIOD – DATE TBA by the University. Note that no adjustments to the timetable for the final exam for individual students will be made because of travel plans.



**COURSE OUTLINE: WINTER TERM
SEE DR. GOLDBERG**

IMPORTANT DATES:

Last day to enroll without permission of instructor
Full course Sept 26

Last date to enroll with permission of course instructor
Full course Oct 29

Last date to drop courses without receiving a grade
Full course Feb 11

Note: Continuing Study in Psychology

The Senate of York University has passed a regulation stating that students must obtain a **minimum grade of C (4.0) in AS/SC/PSYC 1010.06** in order to be permitted to pursue a degree in Psychology or to take any further course work in psychology even if they do not plan to major in Psychology. This regulation applies to students wishing to take Psychology courses in the Faculty of Arts and the Faculty of Pure and Applied Sciences. The regulation applies to students who enter the university in FW 96 or after.

COURSE FORMAT

The lectures will discuss and expand upon text readings. You should note that although not all text material will be discussed directly in class you are responsible for the material for test purposes. In addition, some of the lectures will discuss material not available in the text. Again, you are responsible for this material. If you miss a class, try to borrow notes from a classmate. This course will be conducted primarily in a lecture format (there are no tutorials). **When studying for tests, do not study just from the text or just from the lecture notes.**

Films and videos will be shown from time to time and general questions derived from this material may appear on tests. Periodically, research demonstrations and experiments will be conducted in class. These are generally designed to illustrate important concepts or to give experience in participating in a subject role in research. Although direct participation is voluntary, it is encouraged and the results of any such exercise will be discussed in class where relevant and questions based on this material may appear on tests. If in doubt as to the material to be examined on tests, please ask the TA's or Dr. McCann.

EVALUATION OF STUDENTS

Tests

Student evaluation is based on two components. 4 equally weighted exams constitute **96%** of your final grade. Each tests counts 24% toward your final grade. In the Fall term, these tests typically consist of 75 multiple-choice questions and one essay question. (The format may change slightly in the winter term). Typically the essay questions deal with material discussed in lectures that is not discussed extensively in the text. The Unit tests deal primarily with material discussed in that unit; that is, they are noncumulative.

4% of your grade comes from your participation in the URPP (Undergraduate Research Participant Program) research opportunities. The URPP coordinator will visit our class in the first few weeks of the course to describe the URPP program and your participation in it. All Introductory psychology students can receive 4% for participating in 6 hours of research run by the URPP. The 4% is added on to your exam grades to give you a final grade out of 100%. You can contact them at urpp@yorku.ca. If you have any concerns regarding urpp points or participation, email them, not your instructor or TA.

MISSED TESTS

Missed tests happen – some students occasionally miss tests. Such an occurrence is not to be taken lightly. The instructor – not the TA's – decides if you will be given a make-up exam opportunity. The only officially recognized reason for missing a test is a medical one, documented with a medical note.

YOU MUST OBTAIN AND USE THE MEDICAL FORM titled “Attending Physician’s Form: It is available from

http://www.registrar.yorku.ca/pdf/petitions/attending_physician_statement.pdf

Upon presentation of the Attending Physician’s Form, the Instructor will organize a make-up exam opportunity. The make-up exam ***must be written when scheduled by the instructor*** (see Departmental Guidelines). The only reason other than a medical one for missing a scheduled make-up exam is that you have a previously scheduled exam that conflicts.

Students sometimes miss exams for other reasons –make sure in each case to obtain documentation, whatever is relevant, for example, an obituary, a signed and dated towing receipt, an accident report, a letter from your coach explaining your absence due to a previously scheduled tournament, a formal document obligating you to appear before the courts, etc.. Dr. McCann will consider these requests and sometimes grants permission to write the make up exam based on these types of reasons.

CHEATING/PLAGIARISM

The University does not look favorably on cheating of any kind – the penalties are harsh indeed. Become familiar with the rules and regulations regarding cheating/plagiarism published in the University Calendar. See the University Calendar for more detail.