

***INTERNATIONAL TRADE AND ECONOMIC DEVELOPMENT:
PROBLEMATIZING THE TRADE/GOVERNANCE INTERFACE***

Globalization Studies 712
Winter Term 2009

Professor: Prof. Daniel Drache
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Course Objectives:

1. The goal of this course is to give graduate students a better understanding of the most important legal, economic and institutional issues and challenges surrounding international trade and economic development. It will focus on the international trading system as both a multilateral institution facing a prolonged crisis and as an increasingly busy and important corner of a fragmented system of international law. The implications for development are significant as the world economy enters into a prolonged and deep recession.
2. The course materials are drawn from the trade and development literatures in political science, economics and law, with a focus on the most important ideas shaping the international system today. My expectation is that this course will prepare you to write a focused and in-depth paper analyzing some legal or institutional feature of the GATT/WTO system as it relates to the challenges and opportunities facing developing, industrial nations and civil society in the stalled Doha 'development' Round of trade negotiations.
3. Critical reading and writing skills are important. Since the seminar will be highly interactive and participatory it will provide you with opportunity to learning to think, debate, discuss and analyze as a group. The aims to deepen one's literacy about the complex nature of globalization and trade governance.

4. The course readings are strongly interdisciplinary and they will improve your knowledge and understanding of the many cutting edge debates about globalization, the dynamics of power in trade negotiations, the strengths and weaknesses of the WTO as a core global institution, the rules and practices of the world trading system and the new geography of power of the global South. Examining alternatives to the status quo requires being informed about the WTO's expanding agenda.
5. Special emphasis is placed on group discussion and the weekly readings. This gives the student practical experience in the advantages and disadvantages of interdisciplinary research.
6. By the end of the seminar you will have an in detailed grasp of the complex institutional dynamics of the WTO, the policy dimensions of the dispute resolution system, the hot button issues of international property rights, proprietary v. generic drugs, food security, new market access and anti-globalization movement critique of global free trade. The strategic issue is to better understand the controversies engulfing this institution, how it is evolving, what are the new agendas and which aspects of its framework need reform.

Course Requirements

Readings

Readings are selected from journal articles, specialized reports, policy analyses from global institutions and actors and intergovernmental documents. These are available as e-resources in the McMaster library system or elsewhere online. Many readings are accessed through WebCT.

The seminar textbook by Amitra Narlikar, *The World Trade Organization* will give you a basic introduction to the WTO a complex institution. It is written for those who need to get acquainted with its complex organizational processes and practices. The information is well presented and the book is short.

Secondly the readings are taken from a wide range of academic and contemporary sources. These are the building blocks of developing a deeper understanding of development, trade multilateralism and the Doha WTO Round.

Normally each week there will be three (sometimes four) readings that will be discussed in the seminar.

The course is structured to expose the student to a wide variety of views by scholars and it is important to develop a grasp of the core arguments and ideas of all positions and viewpoints. A useful resource book is Michael Trebilcock's and Robert Howse's, *The Regulation of International Trade* that will ground us in the field of international trade law and development and fill in important analytical and factual gaps. These readings will be in the course kit.

In short the course provides a thematic problem-identifying approach to the often controversial dimensions of the world's trading system. It makes theory work as a powerful lens to help navigate complex trade governance issues.

Textbook and Some Key Reading:

Amrita Narlikar, *The World Trade Organization A Very Short Introduction*, London: Oxford 2005.

Goldman Sachs, *Dreaming with BRICs: The Path to 2050*
<http://www2.goldmansachs.com/ideas/brics/book/99-dreaming.pdf>

Robert Boyer, *Capitalism Strikes Back Why and What Consequences for Social Sciences?* <http://regulation.revues.org/docannexe3353.html>

Articles: Access via McMaster e-resources, unless otherwise specified.

Class Work and Participation:

- a. Leading discussions. 10%
When leading the discussion your role is to problematize key concepts, present the core ideas from the week's assigned reading and pose questions to the seminar for discussion that will deepen our understanding of the issues in play and illuminate the key points.
- b. Participation in seminar discussions 20%
The weekly readings will give you material and ideas to question and challenge. It is important to raise issues, clarify concepts and express concerns arising out of the readings with your fellow seminarians. A lot learning takes place through the exchange of ideas with each other and our diverse backgrounds.
- c. Handing in of a weekly reading diary of 1000 words. It is found that one of the best ways to sharpen your understanding of key questions and issues is to keep a reading diary. They are meant to help you work through your own ideas interacting with the text. Normally each week I will pose a question that you need to address through the lens of the readings. The diary entry length is about a page and half to three quarters of a page single spaced These will be prepared for each of the substantive discussions of the readings, hence 10 in total. *To receive credit, these summaries must be submitted electronically prior to the class.* 25%
- d. The final paper 45%

In this seminar one option is to write a paper that relates to your master's research paper. The idea is to integrate the work of this seminar with your longer term project. A second option is to write on one of the subjects or issues that we are covering in the course. You will need to come and get my approval for either option. I am also happy to help you develop a topic that you would like to work on. Here your aim is to deepen your analysis and grasp of the issues,

concepts, and ideas on a particular subject. In the paper it is important to look at conflicting ideas and evidence as well from contending points of view and different academic schools of thought. Of course it is expected that you will develop your own views and ideas too. Length: 20 pages double spaced + bibliography.

ALL PAPERS ARE DUE APRIL 8TH . NO EXTENSIONS ARE PERMITTED WITHOUT PRIOR ARRANGEMENT WITH MYSELF

Evaluation:

Academic dishonesty

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: ‘Grade of F assigned for academic dishonesty’), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at http://www.mcmaster.ca/senate/academic/ac_integrity.htm

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. 2. Improper collaboration in group work.
3. 3. Copying or using unauthorised aids in tests and examinations.

I have attached the university regulations with respect to Privacy Protection and Support Services

Seminar Topics

<i>Week</i>	<i>Date</i>	<i>Topic</i>
Week 1	January 7 th	Introduction and Course Context: The Global Financial Crisis and the Lost World of Trade Innocence
Week 2	January 14 th	The Doha Development Round: Crisis or Trade Pause? The Present State of Trade Negotiations
Week 3	January 21 th	Do Governments Need Trade Governance? Markets, Rules and Institutions
Week 4	January 28 th	WTO: Legal Political and Economic Dimensions
Week 5	Feb 4 th	Divergent Goals and Outcomes of Global Free Trade: Is the Theory Still Valid?

Week 6	February 11 th	Multilateralism: An Anatomy of an Institution
Week 7	February 18 th	Settling Disputes and Contingent Protection Measures: Problems and Challenges
Reading Week is February 16 th – 22 th		
Week 8	February 25 th	Global South: Backlash Against the Uruguay Round: The case of food Security and the Future of the World Trading System
Week 9	March 4 th	Intellectual Property Rights vs Generic Drugs: A Case of System Failure?
Week 10	March 11 th	Trade, Human Rights and the WTO Override: Is There a Race to the Bottom?
Week 11	March 18 th	The Future of the WTO: Options and Scenarios
Week 12	March 25 th	Essay presentations
Week 13	April 1 st	Essay presentations
Week 14	April 8 th	ESSAYS DUE

Please note that * Indicates A Handout

Week 1: Introduction and Course Context: Our task this week is to orient ourselves to the course and begin the discussion of global political economy. The reading list will be distributed and a brief overview of the course will be given.

Week 2: Crisis and Pause: The Doha Development Round of Trade Negotiations

We will need to examine the factors and contending explanations of why the Doha Round stalled and failed to find a consensus on the core issues of intellectual property rights, agriculture, market access and enhanced trade and investment prospects. Check out the WTO <http://www.wto.org/> for updates on the Doha Round including official explanation of its failure to form a consensus. Eldis is a useful resource on the background to the Doha Developmental Round, <http://www.eldis.org/index.cfm?objectid=E14E23DF-E490-78A9-EFC3A20FDCE4BADF>

Task: To develop an overview of the Doha Development Round and to problematize the main issues and debates around trade governance interface.

Daniel Drache and M. Froese Deadlock in the Doha Round:
The Long Slow Decline of Trade Multilateralism, May 2007
http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1024030#PaperDownload

Fareed Zakaria, The Future of American Power How America Can Survive the
Rise of the Rest, *Foreign Affairs* May/June 2008
<http://www.foreignaffairs.org/20080501facomment87303/fareed-zakaria/the-future-of-american-power.html>

Martin Wolfe “The New Capitalism”, *Financial Times*, June 19, 2007,
<http://www.ft.com/cms/s/2/518482b4-1dc5-11dc-89f7-000b5df10621.html>

Robert Skidelsky An Impossible crash brought Keynes back to life, *The Times*,
October 23, 2008
http://www.timesonline.co.uk/tol/comment/columnists/guest_contributors/article4995723.ece

Week 3: Do Governments Need Trade Governance? Markets, Rules and Institutions Conflicting Frameworks – The Role of the South and North

Task: To identify the frameworks of global trade and the ways the international order is theorized and the policy environment in which it operates.

Readings: Moises Naim. "Washington Consensus or Washington Confusion?" *Foreign Policy*, Spring 2000.
<http://www.imf.org/external/pubs/ft/seminar/1999/reforms/Naim.HTM>

Dani Rodrik. “Saving globalization from its cheerleaders”, July 2007
<http://ksghome.harvard.edu/~drodrik/Saving%20globalization.pdf>

Sol Picciotto, Constitutionalizing Multi-Level Governance, 2007,
http://eprints.lancs.ac.uk/962/1/Constitutionalising_MLG_2007_NY.pdf

Ernst-Ulrich Petersmann, State Sovereignty, Popular Sovereignty and Individual Sovereignty: from Constitutional Nationalism to Multilevel Constitutionalism in International Economic Law, 2006, <http://www.iue.it/PUB/LawWPs/law2006-45.pdf>

For the global south perspective on the WTO, make a selection since these are power point slides which we will discuss in the seminar

Carolyn Deere, Enhancing Southern Participation in Global Economic Institutions, Particularly the WTO

http://www.southcentre.org/index.php?option=com_content&task=view&id=474&Itemid=141

Mayur Patel The Impact of Developing Coalitions on WTO Governance, South Center, October 2007,

Http://www.southcentre.org/index.php?option=com_content&task=view&id=474&Itemid=141

Manfred Elsig, Improving the WTO's Governance Ability to Deliver on Development: A Skeptical View from Academe

Http://www.southcentre.org/index.php?option=com_content&task=view&id=474&Itemid=141

Week 4: WTO: Legal Political and Economic Dimensions

Task: To move beyond a discussion of basic structure and process and begin to unpack some of the key debates and controversies in the literature. What's new and different about the WTO? Is a consensus about its rules and practices?

Readings: Amitra Narlikar, The World Trade Organization, A Very Short Introduction chap 1-3 pp. 1-58

Timothy Wise and Kevin Gallagher, Will the Doha Deal do more harm than good?

<http://ase.tufts.edu/gdae/Pubs/rp/DohaRIS2Apr06.pdf>

Sylvia Ostry. "Who Rules the Future? The Crisis of Governance and Prospects for Global Civil Society." Paper presented at the New Geographies of Dissent: Global Counter-Publics and Spheres of Power, Robarts Centre for Canadian Studies, York University, January 27-28 2006. Available at

www.yorku.ca/robarts/projects/global/confereneces.html

Veijo Heiskanen. "The Regulatory Philosophy of International Trade Law." *Journal of World Trade* 38, no. 1 (2004): 1-38.

<http://www.helsinki.fi/oik/globalgovernance/Mallisivusto/tutkimus/TRAD2004001%5B1%5D.pdf>

South Centre, How Much Wiggle Room For Developing Countries,

http://www.southcentre.org/index.php?option=com_content&task=view&id=901&Itemid=67

Week 5 Divergent Goals and Outcomes of Global Free Trade: Is the Theory Still Valid?

Task: To examine our understanding of the relationship between trade flows and economic development in the context of the information revolution. (Trade and development chronology due)

Readings: Jagdish Bhagwati, *The Consensus for Free Trade - Has It Frayed?* [HTML file]. World Trade Organization, October 8, 2007, 2007 [cited October 9 2007]. Available from www.wto.org/english/news_e/news07_e/bhagwati_oct07_e.htm

Alan S. Blinder Offshoring: The Next Industrial Revolution? From *Foreign Affairs*

[http://www.internationaltraderelations.com/Blinder.Offshoring%20\(Foreign%20Affairs,%20March-April%202006\).pdf](http://www.internationaltraderelations.com/Blinder.Offshoring%20(Foreign%20Affairs,%20March-April%202006).pdf)

Josh Bivens, Globalization and American Wages, Economic Institute Briefing Paper, October 2007, <http://www.epi.org/content.cfm/bp196>

Nancy Birdsall, Dani Rodrik, and Arvind Subramanian. *If Rich Governements Really Cared About Development* [PDF file]. International Centre for Trade and Sustainable Development, 2005 [cited April 23rd 2006]. Available from www.ictsd.org/dlogue/2005-07-01/Docs/RODRIK-BRIDSALL_SUBRAMANIAN_what-rich-can-do_April2005.pdf

Dani Rodrik, Why do economists disagree? Dani Rodrik's weblog, http://rodrik.typepad.com/dani_rodriks_weblog/2007/08/why-do-economis.html

For those interested see also wikipedia on fundamental theorems of welfare economics – the short note at beginning of the entry

http://en.wikipedia.org/wiki/Fundamental_theorems_of_welfare_economics

Week 6 Multi-lateralism's Expanding Agenda: An Anatomy of an Institution

Task: To familiarize ourselves with multilateral trade institutions and programs inside and outside the WTO.

Readings: Amrita Narlikar, The World Trade Organization Chap 4,5,6

Sylvia Ostry The Multilateral Trading System, 2000,
http://www.utoronto.ca/cis/ostry/docs_pdf/mts2.pdf

RF. Denae Thrasher and Kevin Gallagher, 21st Century Trade Agreements: Implications for Long-Run Development Policy, Pardee Papers no 2 2008.
<http://www.bu.edu/pardee/documents/PP-002-Trade.pdf>

Vicente Paolo B. Yu, Global Trade Governance and the Role of the South, South Center, October 2007, Reflections on Governance Adaptation by the South in the WTO WTO Public Forum 5 October 2007. pp.4
http://www.southcentre.org/Events/2007Oct_Panel_Event_WTO_Symposium_Presentation_Yu.ppt#256,1, Global Trade Governance and the Role of the South

John Ruggie, Embedded Liberalism and the postwar economic regimes
<http://www.jstor.org/view/00208183/dm980238/98p0228e/0>

Week 7 Settling Disputes: Problems and Challenges

Task: To examine to two of the most prominent challenges faced by developing countries at the WTO – Aggressive use of subsidies, countervailing measures and antidumping measures, and access to the Dispute Settlement Mechanism.

Readings: Sol Picciotto, The WTO as a Node of Global Governance: Economic Regulation and Human Rights Discourses,
http://www2.warwick.ac.uk/fac/soc/law/elj/lgd/2007_1/picciotto

Arthur Appleton and Veijo Heiskanen, Decision Making in Dispute Settlement : Bridging the Perception Gap
http://www.helsinki.fi/oik/globalgovernance/Mallisivusto/tutkimus/Decision_Making_in_Dispute_Settlement_published%5B1%5D.pdf

Sandra Polaski 'Winners and Losers: Impact of the Doha Round on Developing Countries', by at the Carnegie Centre for International Peace (CEIP) 2006. (all journal articles should be accessed via McMaster's e-resources on the library web site or directly to the url indicated)

<http://www.carnegieendowment.org/files/Winners.Losers.final2.pdf>

Jim Bacchus After the Bailout, Tariffs and Subsidies, America's Trade Chickens Come Home to Roost? Forbes Magazine,
http://www.forbes.com/2008/12/19/trade-tariffs-autos-oped-cx_jb_1219bacchus.html

World Trade Law Rethinking WTO subsidy rules
<http://worldtradelaw.typepad.com/ielpblog/2008/12/rethinking-wto-subsidy-rules-should-the-scm-have-an-escape-clause.html>

Reading Week

Week 8 Backlash Against the Uruguay Round: The case of food security and the Future of the World Trading System

Task: To gain an understanding of the main issues surrounding market access for agricultural products and textiles – two of the most important industrial sectors for the developing south. Check out eldis <http://www.eldis.org/go/topics/resource-guides/food-security/food-policy> on food security and related issues. Also Food First, a grass roots organization and very full website on food security issues <http://www.foodfirst.org/> . Also Centre for Studies in Food Security, Ryerson University, <http://www.ryerson.ca/foodsecurity/publications/papers/>

Readings:

Karl Meilke, Did the WTO Play a Role in the Food Crisis? June 2008,
http://www.uoguelph.ca/~catprn/PDF/Commissioned_Paper_%202008-3_Meilke.pdf

South Centre Special Safeguard Mechanism Report November 2008
http://www.southcentre.org/index.php?option=com_content&task=view&id=884&Itemid=1

IFPRI High Food Prices: the What, Who, and How of Proposed Policy Actions
<http://www.ifpri.org/PUBS/ib/FoodPricesPolicyAction.pdf>

Oxfam, Another Inconvenient Truth, Is it Time to Dismantle support and incentives for biofuels?
http://www.oxfam.org.uk/resources/policy/climate_change/downloads/bp114_inconvenient_truth.pdf

Jennifer Clapp, Developing Countries and the WTO Agriculture Negotiations, CIGI working Paper #6
http://www.igloo.org/community.igloo?r0=community&r0_script=/scripts/folder/view.script&r0_pathinfo=%2F%7B7caf3d23-023d-494b-865b-

84d143de9968%7D%2FPublications%2Fworkingp%2Fdevelopi&r0_output=xml&s=cc

Week 9: Blowback Intellectual Property Rights vs. Generic Drugs: A Case of System Failure? Weighing the Prospects for Regime Shifting

Task: To provide a framework of analysis for the most prominent governance issues facing the WTO today.

Readings: Oxfam, TRIPS the disease burden in developing countries and the need for new drugs, <http://www.whoafr.org/cdp/epidemiology.html>

WTO statement on TRIPS and public health, 2001
http://www.wto.org/english/thewto_e/minist_e/min01_e/mindecl_trips_e.htm and
http://www.wto.org/english/tratop_e/trips_e/public_health_faq_e.htm on compulsory liscencing

Patents Vs. Patients: Five Years after the Doha Declaration [PDF file]. Oxfam International, 2006. <http://www.oxfam.org.uk/resources/policy/2006.html>

Tim Hubbard and James Love, The New Trade Framework for Global Healthcare R&D, *PlosBiol.* 2:2: February.
<http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=340954>

Chantal Blouin, Trade policy and health: from conflicting interests to policy coherence, *Bulletin of the WHO*,
http://www.scielo.org/scielo.php?script=sci_arttext&pid=S0042-96862007000300008&lng=en&nrm=iso&tlng=en

Laurence Helfer. "Regime Shifting: The TRIPS Agreement and New Dynamics of International Intellectual Property Lawmaking." *Yale Journal of International Law* 29, no. 1 (2004), http://papers.ssrn.com/sol3/papers.cfm?abstract_id=459740 pp. 1-19

Background

Reading: Susan K. Sell. *Private Power, Public Law: The Globalization of Intellectual Property Rights*. Cambridge: Cambridge University Press, 2003. (See especially Chapter 4: "The domestic origins of a trade-based approach to intellectual property")

Michael P. Ryan. *Knowledge Diplomacy: Global Competition and the Politics of Intellectual Property*. Washington, D.C.: The Brookings Institution Press, 1998. (See especially Chapter 2: "Patents for technological innovation")

Week 10: Trade, Human Rights and the WTO Override: Is There a Race to the Bottom?

Task: To evaluate the expected outcomes of the Doha Round of trade negotiations with respect to poverty reduction and developing country membership.

Readings: Joseph E. Stiglitz. "Social Justice and Global Trade." *Far Eastern Economic Review* 169, no. 2 (2006). Available at www.globalpolicy.org/soecon/trade/2006/0306stiglitzjustice.pdf.

Robert Wade, On the Causes of Increasing World Poverty and Inequity, or Why the Mathew Effect Prevails, in *New Political Economy* 9:10 June 2004,

http://www.lse.ac.uk/collections/DESTIN/pdf/NewPolEcon.9_2_04.pdf

Robert Howse, Human Rights in the WTO: Whose Rights, What Humanity? A Comment on Petersmann, <http://www.jeanmonnetprogram.org/papers/02/021201-01.pdf>

South Bulletin, Lessons from the Food Crisis, June 2008, <http://www.eldis.org/go/topics/resource-guides/food-security/food-policy&id=38437&type=Document>

Sandra Polaski, Thinking Strategically about labour and trade, pp. 1-10

http://www.carnegieendowment.org/pdf/files/Polaski_Trade_English.pdf

http://www.carnegieendowment.org/files/polaski_testimony.pdf

Dani Rodrik, After NeoLiberalism, What? August 2002 <http://ksghome.harvard.edu/~drodrik/After%20Neoliberalism.pdf>

Week 11: Reform or Radical Overhaul: The Options and Scenarios For the Future of the WTO:

Task: To summarize our examination of the relationship between trade governance and economic development, and to speculate about the future of the trading system in an increasingly complex system of public international law

Readings:

Centre South: A Case for Radical Reform of the WTO, Special Issue, Dec 1, 2008
South Bulletin, Reflections and Foresights
http://www.southcentre.org/index.php?option=com_content&task=view&id=903&Itemid=1

Joseph E. Stiglitz on capitalist fools About Us
<http://www.vanityfair.com/magazine/2009/01/stiglitz200901>

Peter Drahos. *An Alternative Framework for the Global Regulation of Intellectual Property Rights* [PDF file]. Centre for Governance of Knowledge and Development, 2005 [cited June 3rd 2006].
<http://cgkd.anu.edu.au/menus/workingpapers.php>.

Dani Rodrik, Goodbye Washington Consensus, Hello Washington Confusion? January 2006.
<http://ksghome.harvard.edu/~drodrik/Lessons%20of%20the%201990s%20review%20JEL.pdf>

Astrid Harnisch Multilateral Governance Beyond the Nation State: The End of Legitimate Democratic Politics?
<http://www.jhubc.it/bcjournal/archive/print/2002/globaldemocracy.pdf>

Irfan ul Haque, Rethinking Industrial Policy, UNCTAD, April 2007,
http://www.unctad.org/en/docs/osgdp20072_en.pdf

Week 12: Essay Preparation and/or seminar if we need the extra time

Week 13: Essay Presentations

Each student will give a 15 minute presentation of their essay topic. This should include the key institutional and/or legal features examined, the research question being posed, and preliminary ideas and findings.

Week 14: ESSAY DUE APRIL 8

University Regulations with Respect to Support Services, Privacy and Plagiarism

PRIVACY PROTECTION

In accordance with regulations set out by the Freedom of Information and Privacy Protection Act, the University will not allow return of graded materials by placing them in boxes in departmental offices or classrooms so that students may retrieve their papers themselves; tests and assignments must be returned directly to the student. Similarly, grades for assignments for courses may only be posted using the last 5 digits of the student number as the identifying data. The following possibilities exist for return of graded materials:

1. direct return of materials to students in class;
2. return of materials to students during office hours;
3. students attach a stamped, self-addressed envelope with assignments for return by mail;
4. submit/grade/return papers electronically.

Arrangements for the return of assignments from the options above will be finalized during the first class.

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that result or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is the student's responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3 at <http://www.mcmaster.ca/academicintegrity>. The following illustrates only three forms of academic dishonesty:

- a) plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained;
- b) improper collaboration in group work; or
- c) copying or using unauthorized aids in tests and examinations.

SUPPORT SERVICES

The Centre for Student Development offers group and individual consultation about effective learning strategies, essay writing, and study habits; accommodations, assistive technology, advocacy and support for students with disabilities; and personal counseling. If you believe these services may be helpful to you, contact (905) 525 9140 x 24711; csd@mcmaster.ca.

