EXPANDED COURSE DESCRIPTION
MUSIC
School of the Arts, Media, Performance and Design
Music Department
FA / MUSI 3140 3.0 SECTION A
DIGITAL AND ELECTRONIC MEDIA III
FALL 2017 / WINTER 2018

Last Modified Date: 09/26/2017

COURSE CALENDAR DESCRIPTION

Offers a continuation of work begun in FA/MUSI 2140 6.00/3.00 with an emphasis on the historical and contemporary use of digital and electronic music systems. Emphasis is on creative studio work using digital and electronic music systems in composition and performance. Prerequisite: FA/MUSI 2140 3.00/ 6.00 or equivalent, or permission of the course director. Enrolment limited.

INSTRUCTOR(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Section / Format / Term</th>
<th>Contact Email</th>
<th>Contact Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wilson, Edward</td>
<td>Sec. A / STDO / F</td>
<td><a href="mailto:ewilson@yorku.ca">ewilson@yorku.ca</a></td>
<td></td>
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</tbody>
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SPECIAL FEATURES

York University School of the Arts, Media, Performance and Design (AMPD)
Music Department

Digital and Electronic Media III
FAMUSI 3140 Fall Term 2017

(1) Special Features

Expanded Course Description:
A continuation of the work, concepts and techniques studied in FA/MUSI 2140, a focus on advanced technical, historical and contemporary use of digital electronic music systems in performance and digital recording studios.
Digital audio hardware, mixers, microphones, synthesizers, effect devices, computer hardware/software and CD/DVD recording equipment encompass a diverse area of study within the course.

Prerequisite/Co-requisite: FA/MUSI 2140 3.0 or permission of Course Director and Music Department.

(2) Topics and Concepts

Course Text/Readings: Instructor will recommend suggested repertoire, recordings and readings.
(3) Learning Outcomes with Examples

Course Learning Objectives:

Statement of purpose:
Historical and contemporary use of digital electronic musical instruments, systems and digital recording studios.
Emphasis on studio skills including MIDI composition, audio editing, sampling, looping, programming, remixing, computer sequencer skills, engineering, mixing, and mastering.
Students will develop knowledge and skills in digital recording/editing, digital composition, digital mixing, music production, and mastering.

Specific learning objectives of the course:
Emphasis on advanced studio/recording skills including digital recording, advanced MIDI techniques, sampling, synthesis, mixing, computer sequencer skills, engineering, and mastering.
Students will develop knowledge and skills in digital recording/editing, digital composition, digital mixing, music production and sound design. Digital audio concepts, computer software/hardware systems, historical context and recording techniques encompass a diverse area of study within the course.

(4) Graded Assessment

Evaluation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation, Attendance &amp; Effort</td>
<td>10%</td>
</tr>
<tr>
<td>First Term Project#1/Sampling Composition</td>
<td>20%</td>
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<tr>
<td>Mid Term Project#2/Composition</td>
<td>20%</td>
</tr>
<tr>
<td>Second Term Project#3/Digital Assignment</td>
<td>25%</td>
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<tr>
<td>Final Term Project#4/Digital Composition</td>
<td>25%</td>
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Grading, Assignments Submission,
Lateness Penalties and Missed Tests:

Grading:
The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York. (e.g. A+=9, A=8, B+=7, C+=5).
Assignments and tests will bear either a letter grade designation or a corresponding number grade (A+=90 to 100, A=80 to 90, B+=75 to 79).

Students may take a limited number of courses for degree credit on an ungraded (pass/fail) basis.
http://www.yorku.ca/finearts/handbook/standards.htm#policy

Assignment Submission:
Proper academic performance depends on students doing their work not only well, but on time.
Accordingly, assignments for this course must be received on the due date specified for the assignment.
All assignments are to be submitted directly to the instructor at the end of class on the due date unless otherwise arranged.

**Lateness Penalty:**
Assignments received later than the due date will be penalized (5 grade points per day that the assignment is late).
Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc, may be considered by the Course Director but will require supporting original/official documentation (e.g. doctor’s letter).

**Missed Tests:**
Students with a documented reason for missing a course test/assignment, such as illness, compassionate grounds, etc, which is confirmed by supporting original/official documentation (e.g., doctor’s letter) may request accommodation from the Course Instructor.
(Accommodation-write make-up test on another date) Further extensions or accommodation will require students to submit a formal petition to the music faculty.

*(5) Additional Information*

**Course Instructor:** Ed Wilson
Email: ewilson@yorku.ca
Course consultation hours: By appointment
Music office/reception phone: (416)-736-5186

**Class Website:** www.yorku.ca/ewilson/3140

**Digital Music Lab Hours:** TBA
TA/Lab Monitor: Music Dept. Doctoral Candidate Octavian

**Required Class Equipment:** Stereo headphones, USB memory stick (for backup of project data at the conclusion of every class).

**Important Dates:**

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<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Last date to enrol without permission of course instructor</td>
<td>Sept 20/2017</td>
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<tr>
<td>Last date to enrol with permission of course instructor</td>
<td>Oct 18/2017</td>
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<tr>
<td>Last date to drop courses without receiving a grade</td>
<td>Feb 09/2018</td>
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<tr>
<td>Fall classes start</td>
<td>Sept 07/2017</td>
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<tr>
<td>Fall classes end</td>
<td>Dec 04/2017</td>
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<tr>
<td>Winter classes resume</td>
<td>Jan 04/2018</td>
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Winter classes end

Important dates online:
http://www.registrar.yorku.ca/enrol/dates/fw17/18
http://registrar.yorku.ca/enrol/dates/2017-2018/calendar

Academic Honesty:
Please note/read the various policies on academic honesty.
http://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/

Student Access/Disability/Counseling Services:
http://www.yorku.ca/cds/

Ethics Review Process:

Religious Observance Accommodation:
http://www.registrar.yorku.ca/enrol/dates/religious.htm

Student Conduct:
http://www.registrar.yorku.ca/calendars/2017-2018/policies/code/

AMPD Student Advising:
Student Advising

Department of Music Website:
YU Music Department

Academic Policies / Additional Information
The Senate Academic Standards, Curriculum and Pedagogy (ASCP) provides a Student Information Sheet that includes: York’s Academic Honesty Policy and Procedures / Academic Integrity Web site Access/Disability
Ethics Review Process for Research Involving Human Participants
Religious Observance Accommodation
Student Code of Conduct
Academic Accommodation for Students with Disabilities
Alternate Exam and Test Scheduling
Grading Scheme and Feedback Policy
The Senate Grading Scheme and Feedback Policy stipulates that (a) the grading scheme (i.e. kinds and weights of assignments, essays, exams, etc.) be announced, and be available in writing, within the first two weeks of class, and that, (b) under normal circumstances, graded feedback worth at least 15% of the final grade for Fall, Winter or Summer Term, and 30% for ‘full year’ courses offered in the Fall/Winter Term be
received by students in all courses prior to the final withdrawal date from a course without receiving a grade.

Important University Sessional Dates (you will find classes and exams start/end dates, reading/co-curricular week, add/drop deadlines, holidays, University closings and more.

http://www.registrar.yorku.ca/enrol/dates/index.htm

"20% Rule"

No examinations or tests collectively worth more than 20% of the final grade in a course will be given during the final 14 calendar days of classes in a term. The exceptions to the rule are classes, which regularly meet Friday evenings or on Saturday and/or Sunday at any time, and courses offered in the compressed summer terms.

Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles.

Many courses utilize Moodle, York University’s course website system. If your course is using Moodle, click here to access it.

Moodle @ York University