Further investigates the history, principles, and application of contemporary typographic systems and issues of readability and legibility in print and electronic communication design. Required course for design major. Prerequisite: FA/YSDN 1005 3.0 or permission of the Department of Design. Note: For students not in the BDes program, compulsory and voluntary supplementary fees apply.

Section Responsible Faculty: FA
Section Responsible Unit: YSDS

INSTRUCTOR(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Section / Format / Term</th>
<th>Contact Email</th>
<th>Contact Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alleyn, Renee</td>
<td>Sec. G / PRAC / F</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SPECIAL FEATURES

ysdn 2003 York / Sheridan Program in Design, Fall 2017

Typography 2

Course Directors: Gary Leroux (York) & Renée Alleyn (Sheridan)

Sheridan Sections:
- lab 01 Thursday 9:00–1:00, Room J219 | Renee Alleyn, renee.alleyn@sheridancollege.ca
- lab 02 Thursday 1:30–5:30, Room J218 | Katalin Kovats, katalin.kovats@sheridancollege.ca
- lab 03 Thursday 1:30–5:30, Room J219 | Gilbert Li, gilbert.li@sheridancollege.ca

York Sections:
- lab 01 Thursday 8:30–12:30, Room DB 4034 | V. Fullard, typoclass@rogers.com
- lab 02 Thursday 12:30–4:30, Room DB 4034 | V. Fullard, typoclass@rogers.com
- lab 03 Thursday 12:30–4:30, Room DB 4031 | G. Leroux, gleroux@yorku.ca

Prerequisites: fa/ysdn 1005 3.0 or permission of the Department of Design. This is a required practicum course for BDes Majors.

Course Drop Date: The last day to drop this course without receiving a grade is November 10th.

Course Description:
Building on the fundamentals introduced in ysdn 1005 Typography 1, this course further investigates the history, principals, and application of contemporary typographic systems and issues of readability and legibility in print and electronic communication design.

Learning Outcomes:
Upon successful completion of this course, students will:
• Demonstrate an understanding of the history and evolution of typography.
• Apply a critical awareness of typographic principals in a range of media applications.
• Use multiple typographic techniques and systems towards the goal of effective visual communication.
• Perform cross-media research and verify findings.
• Show a breadth and depth in concept exploration and design development.
• Explain their work process and resolution verbally and in writing.
• Evaluate the work of their classmates in group critiques.
• Model professional standards in the presentation of comps and prototypes.
• Employ intermediate InDesign skills.

Suggested Texts:
• Dair, Carl. Design with Type. University of Toronto Press, 1967.

evaluation:
20% Project 1
35% Project 2
25% Project 3
10% Exercises
10% Participation

program grading system:
The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.). For a full description of York grading system see the York University Undergraduate Calendar at http://calendars.students.yorku.ca/2017-2018/design
Students may take a limited number of courses for degree credit on an ungraded (pass/fail) basis. For full information on this option see Alternative Grading Option in the Faculty of Fine Arts section of the Undergraduate Calendar at http://calendars.students.yorku.ca/2017-2018/design

BDes Program grading system
Grade Grade Percent Range Description
Point
A+ 9 90 –100% rare and exceptional work Thorough knowledge of concepts and techniques and exceptional skill and/or great originality in the use of those concepts/techniques in satisfying the requirements of an assignment/course.
A 8 80 – 89% excellent work Thorough knowledge of concepts and techniques together with a high degree of skill and/or some elements of originality.
B+ 7 75 – 79% very good work Thorough knowledge of concepts and techniques together with a fairly high degree of skill in the use of those concepts/techniques.
B 6 70 – 74% good work Good level of knowledge of concepts and techniques together with considerable skill.
C+ 5 65 – 69% competent work Acceptable level of knowledge of concepts and techniques together with considerable skill representing the student’s competence to continue and the department’s wish to have the student continue.
C 4 60 – 64% fairly competent work Acceptable level of knowledge of concepts and techniques together with some skill.

D+ 3 55 – 59% passing work Slightly better than minimal knowledge of required concepts and techniques together with limited skill.

D 2 50 – 54% poor work Representing a lack of effort or minimum knowledge of concepts and techniques, despite completion of required exercises.

E 1 31 – 49% very poor work

F 0 0 – 30% inadequate work

All courses taken at York and Sheridan, including failures, are included in grade point average calculations.

To calculate your Grade Point Average please visit: http://www.yorku.ca/finearts/sas/gpa.htm

Attendance & Lateness:

Regular and punctual attendance is required professional behaviour in industry and therefore in this program. Attendance will be taken at the beginning of each class. Students are responsible for letting faculty know ahead of time if they are going to be late for class, or not attending.

Exceptions for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., a doctor’s letter). Students will be responsible for all academic, financial penalties and consequences resulting from their non-attendance.

Assignment Submission:

Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment. Assignments are to be handed in at the beginning of class on their due date in the format specified by the assignment outline provided by the Course Instructor.

Lateness Penalty:

Assignments received later than the due date will be penalized 10% per business day that the assignment is late. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., a doctor’s letter).

Missed Tests:

Students with a documented reason for missing a course project deadline or a test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor’s letter) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Student Responsibilities:

• It is the responsibility of the student to respect intellectual property and copyright law.

• Students must provide the Course Instructor with an active email address which is checked on a regular basis; all communication with the Course Instructor outside of regular class hours should be conducted by email—this includes notice of lateness or absence.

• It is the responsibility of the student to inform the Course Instructor, in a timely fashion, of any problems that may interfere with the student’s progress in the course.

• All work intended for final print output must always be printed prior to class in preparation for in-class critiques and discussion.

• It is the responsibility of the student to make themselves familiar with the course outline and come to class prepared for the activities listed therein. This includes arriving for guest lectures having prepared yourself ahead of time with knowledge of the speaker and their work.

• Each student is expected to present their work and process in individual, small-group, and full-class critiques.

• Students are expected to listen actively and take notes in class and during lectures—lecture hand-outs will not always be provided. Lecture slides and handouts contain copyright material, and must not be redistributed in any manner.
It is the responsibility of the student to always back up their digital work. Every student is expected to have current project files available for critique according to the course outline. Use Digital Locker or external drives to back up work. The hard drives on the lab computers are not intended for storage of student work and will be trashed of all files on a regular basis.

Use of the Design facilities and equipment is for the proper completion of assigned design projects only. Privileges may be withheld for improper use. Late or incomplete work due to the loss or suspension of privileges is not an acceptable reason for missed deadlines. Students under suspension of privileges must find alternative means to complete projects.

Academic Honesty & Integrity:
YSDN students are required to maintain high standards of academic integrity and are subject to the Senate Policy on Academic Honesty at http://www.yorku.ca/univsec/policies/document.php?document=69. There is also an academic integrity website with complete information about academic honesty. Students are expected to review the materials on the Academic Integrity website at http://www.yorku.ca/academicintegrity.

Occupational Health & Safety:
Students must be aware of ergonomic factors related to the course work and should practice recommended exercise to prevent developing occupational related health problems. Please refer to the following web page for details: http://ergo.info.yorku.ca/

Accessibility/Disability Services:
Both York and Sheridan provide services for students with disabilities (including learning, mental health, physical, sensory and medical disabilities) needing accommodation related to teaching and evaluation methods/materials. These services are made available to students in all Faculties and programs at both institutions.

Students in need of these services are asked to register at both York and Sheridan as early as possible to ensure sufficient advance notice so that appropriate academic accommodation can be provided. You are encouraged to schedule a time early in the term to meet with each professor to discuss your accommodation needs. Please note that registering with these services and discussing your needs with your professors is necessary to avoid any impediment to receiving the necessary academic accommodations to meet your needs.

at York University:
Additional information is available at www.yorku.ca/cds or by contacting the offices of the disability service providers.


at Sheridan College:
Accessible Learning Services: Room B104, Trafalgar Campus. 905-845-9430 x2530
www.sheridancollege.ca/life-at-sheridan/student-services/accessible-learning-services.aspx
Counselling Services: www.sheridancollege.ca/life-at-sheridan/student-services/counselling-services.aspx
Health Services: www.sheridancollege.ca/life-at-sheridan/student-services/health.aspx

Ethics Review Process:
students proposing to undertake research involving human participants (e.g., interviewing the director of a
company or government agency, having students complete a questionnaire, etc.) are required to submit an
Application for Ethical Approval of Research Involving Human Participants at least one month before you
plan to begin the research. If you are in doubt as to whether this requirement applies to you, contact your
Course Director immediately.

Religious Observance Accommodation:
York and Sheridan are committed to respecting the religious beliefs and practices of all members of the
community, and making accommodations for observances of special significance to adherents. Should any of
the dates specified in this syllabus for an in-class test or examination pose such a conflict for you, contact the
Course Director within the first three weeks of class. Similarly, should an assignment to be completed in a
lab, practicum placement, workshop, etc., scheduled later in the term pose such a conflict, contact the Course
Director immediately. Please note that to arrange an alternative date or time for an examination scheduled in
the formal examination periods (December and April/May), students must complete an Examination
Accommodation Form, which can be obtained from Student Client Services, Student Services Centre or
online at http://
www.registrar.yorku.ca/pdf/exam_accommodation.pdf. Further information on religious observance is
available at https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs.

Student Conduct:
Students and instructors are expected to maintain a professional relationship characterized by courtesy and
mutual respect and to refrain from actions disruptive to such a relationship. Moreover, it is the responsibility
of the instructor to maintain an appropriate academic atmosphere in the classroom, and the responsibility of
the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first
instance, whether such an atmosphere is present in the class. A statement of the policy and procedures
involving disruptive and/or harassing behaviour by students in academic situations is available on the York

to take advantage of this, students must:

• Enter the competition, pay entry fees and postage and arrange for delivery;
• Provide written proof that they have received an award/prize, and
• Provide the original receipts for the entry fee in Canadian Dollars. (If the entry fee was paid in another
currency, we require a receipt indicating the exact amount you paid in Canadian Dollars).

Note: Students are responsible for any other fees that may be associated with the prize. Please contact Barb
Batke (email: bbatke@yorku.ca) for reimbursement after you receive the award.

Many courses utilize Moodle, York University’s course website system. If your course is using Moodle,
click here to access it.

Moodle @ York University