EXPANDED COURSE DESCRIPTION
ART HISTORY
School of the Arts, Media, Performance and Design
Department of Visual Art Art History
FA / ARTH 4340B3.0 SECTION M
MONUMENTALITY AND COMMUNITY IN MODERN AS
FALL 2017 / WINTER 2018

Last Modified Date: 09/08/2017

COURSE CALENDAR DESCRIPTION

Provides a critical understanding of concepts and practices of modern monumentality. It explores cases of monuments, memorials, exhibitions and masse gatherings and parades in modern Asia and beyond and discusses issues of disciplinary state, formation of community and memory politics. (Open to Non-Majors)

INSTRUCTOR(S)

<table>
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<tr>
<th>Name</th>
<th>Section / Format / Term</th>
<th>Contact Email</th>
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<tr>
<td>Kal, Hong</td>
<td>Sec. M / SEMR / W</td>
<td><a href="mailto:hongkal@yorku.ca">hongkal@yorku.ca</a></td>
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SPECIAL FEATURES

This seminar course provides a critical understanding of concepts and practices of monuments and communities relation to representation of power, historical memory, and making (and unmaking) of collective identity. It explores cases of museums, monuments, memorials, and community art projects and investigates how artists and cultural makers seek to activate the audience as participants through the processes of collaborations. Reading and case study materials will be from, but not limited to, Asia. The class consists of weekly reading, classroom discussion, group research & presentation, and a final term paper. This course uses Moodle.

GRADED ASSESSMENT

Attendance and class participation (20%)
Discussion leadership (10%)
Moodle discussion (5%)
Group Research and presentation (20%)
Individual Research Paper (45%)

ADDITIONAL INFORMATION

Student Conduct
Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect and to refrain from actions disruptive to such a relationship. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom, and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class. A statement of the policy and procedures involving disruptive and/or harassing behaviour by students in academic situations is available on the York website: http://www.yorku.ca/secretariat/legislation/senate/harass.htm
York University’s Code of Student Conduct is available online at:
http://www.yorku.ca/scdr/CodeOfConduct.html

**IMPORTANT COURSE INFORMATION FOR STUDENTS**

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents)
http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm
- York’s Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards

**Academic Honesty and Integrity**

York students are required to maintain high standards of academic integrity and are subject to the Senate Policy on Academic Honesty (http://www.yorku.ca/univsec/policies/document.php?document=69). There is also an academic integrity website with complete information about academic honesty. Students are expected to review the materials on the Academic Integrity website (http://www.yorku.ca/academicintegrity).

**Access/Disability**

York provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. These services are made available to students in all Faculties and programs at York University.

Students in need of these services are asked to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. You are encouraged to schedule a time early in the term to meet with each professor to discuss your accommodation needs. Please note that registering with disabilities services and discussing your needs with your professors is necessary to avoid any impediment to receiving the necessary academic accommodations to meet your needs.

Additional information is available through Counseling & Disability Services at www.yorku.ca/cds or from disability service providers:
- **Office for Persons with Disabilities:** N108 Ross, 416-736-5140, yorku.ca/opd
- **Learning and Psychiatric Disabilities Programs - Counseling & Development Centre:** 130 BSB, 416-736-5297, yorku.ca/cdc
- **Atkinson students - Atkinson Counseling & Supervision Centre:** 114 Atkinson, 416-736-5225, yorku.ca/atkcsc
- **Glendon students - Glendon Counseling & Career Centre:** Glendon Hall 111, 416-487-6709, glendon.yorku.ca/counselling

**Religious Observance Accommodation**

York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for an in-class test or examination pose such a conflict for you, contact the Course Director within the first three weeks of class. Similarly, should an assignment to be completed in a lab, practicum placement, workshop, etc., scheduled later in the term pose such a conflict, contact the Course director immediately. Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods (December and April/May), students must complete an Examination Accommodation Form, which can be obtained from Student Client Services, Bennett Student
Please note that this information is subject to periodic update. For the most current information, please go to the CCAS webpage (see Reports, Initiatives, Documents):
http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

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Many courses utilize Moodle, York University’s course website system. If your course is using Moodle, click here to access it.
Moodle @ York University