EXPANDED COURSE DESCRIPTION
MUSIC
School of the Arts, Media, Performance and Design
Music Department

FA / MUSI 2012 3.0 SECTION A
GUITAR FOR NON-MAJORS AND MAJORS
FALL 2017 / WINTER 2018

COURSE CALENDAR DESCRIPTION
Explores elementary guitar performance in a class for non-majors. Topics include: basic performance
technique, introductory theory, repertoire development. Also open to majors wishing to learn a "secondary
instrument”. Prerequisite: MUSI 1012. Open to non-majors.

A guitar performance class for non-majors. Topics include: correct posture and hand position, basic chording
skills and right hand performance techniques, introductory theory, scales, repertoire development. Also open
to majors wishing to learn a "secondary instrument”. Prerequisite: MUSI 1012 Open to non-majors.

INSTRUCTOR(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Section / Format / Term</th>
<th>Contact Email</th>
<th>Contact Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scannura, Roger</td>
<td>Sec. A / STDO / Y</td>
<td><a href="mailto:scannura@yorku.ca">scannura@yorku.ca</a></td>
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SPECIAL FEATURES

Course: FA/MUSI 1012-4012 3.0 – Guitar for Non-Majors and Majors
Course Webpage: N/A
Course Instructor: Roger Scannura, 340 ACE
scannura@yorku.ca

Class Time: Thursday 8:30-11:30 Room ACE 235
Office Hours: by appointment

COURSE OVERVIEW
This course explores elementary guitar performance setting for non-majors. Topics include: correct posture
and hand position, basic chording skills and right hand performance techniques, introductory theory, scales,
repertoire development. Also open to majors wishing to learn a “second instrument.” Prerequisite: None for
MUSI 1012, previous lower level or permission of the instructor for upper level registration.

COURSE EVALUATION

<table>
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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Mid-Term Performance Evaluation</td>
<td>20%</td>
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<tr>
<td>Final Performance Evaluation</td>
<td>20%</td>
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<tr>
<td>Attendance/Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Course Journal</td>
<td>40%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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Grading, Assignment Submission, Lateness Penalties and Missed Tests

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)(For a full description of York grading system see the York University Undergraduate Calendar)

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment. Assignments are to be handed in to the course instructor unless otherwise specified.

Lateness Penalty: Assignments received later than the due date will be penalized 5% per day (including weekends) to a maximum of 5 days, after which late submissions will not be accepted. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., a doctor’s letter).

Missed Tests: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor’s letter) may request accommodation from the Course Instructor to make-up a test or submit an assignment. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Academic Policies / Information

The Senate Academic Standards, Curriculum and Pedagogy (ASCP) provides a Student Information Sheet that includes:

York's Academic Honesty Policy and Procedures / Academic Integrity Web site
Access/Disability
Ethics Review Process for Research Involving Human Participants
Religious Observance Accommodation
Student Code of Conduct

Additional information:
Academic Accommodation for Students with Disabilities
Alternate Exam and Test Scheduling

Grading Scheme and Feedback Policy

The Senate Grading Scheme and Feedback Policy stipulates that (a) the grading scheme (i.e. kinds and weights of assignments, essays, exams, etc.) be announced, and be available in writing, within the first two weeks of class, and that, (b) under normal circumstances, graded feedback worth at least 15% of the final grade for Fall, Winter or Summer Term, and 30% for ‘full year’ courses offered in the Fall/Winter Term be received by students in all courses prior to the final withdrawal date from a course without receiving a grade.

Important University Sessional Dates (you will find classes and exams start/end dates, reading/co-curricular week, add/drop deadlines, holidays, University closings and more.
http://www.registrar.yorku.ca/enrol/dates/index.htm

“20% Rule”

No examinations or tests collectively worth more than 20% of the final grade in a course will be given during the final 14 calendar days of classes in a term. The exceptions to the rule are classes which regularly meet Friday evenings or on Saturday and/or Sunday at any time, and courses offered in the compressed summer terms.

Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles.
Many courses utilize Moodle, York University’s course website system. If your course is using Moodle, click here to access it.

Moodle @ York University