COURSE CALENDAR DESCRIPTION

Offers a course designed for non-majors wishing to learn to read and notate music using staff notation, understand basic music theory and develop fundamental musicianship skills in the process. Course credit exclusion: FA/MUSI 1000 6.00.

INSTRUCTOR(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Section / Format / Term</th>
<th>Contact Email</th>
<th>Contact Phone</th>
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<tbody>
<tr>
<td>Rymal, Karen</td>
<td>Sec. N / LECT / W</td>
<td><a href="mailto:krymal@yorku.ca">krymal@yorku.ca</a></td>
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SPECIAL FEATURES

1. Special Features
This course is for non-majors who wish to study the basics of music through written theory. No prerequisites are required, and while prior knowledge of music theory or the ability to play an instrument are assets, they are not necessary for enrolment.

2. Topics and Concepts
The course focuses on the basics of written music theory including: notation, key signatures, scales, intervals, chords, rhythm, transposition and music terms. Aural skills are developed through the use of Solfege and singing.

3. Learning Outcomes with Examples
Frequent quizzes (not graded) TBA and tests (graded) keep up a steady learning pace.

4. Graded Assessment
Test #1 Jan 18 (10%), Test #2 Jan 25 (10%), Aural Test #1 Feb 1 (10%), Test #3 Feb 8 (10%), Mid Term Test Feb 15 (15%), Test #4 Mar 1 (10%), Aural Test #2 Mar 8 (10%), Test #5 Mar 15 (10%), Final Exam Mar 29 (15%). In case of illness, a Doctor's note is required to make-up a missed test. Two weeks advanced notice of missed tests because of schedule issues, must be in writing. Punctuality is expected.

5. Additional Information
Access to a piano or keyboard is an asset. Pencils, erasers and manuscript paper are required at all classes. The following required text is available at the Book Store: Elementary Rudiments of Music 2nd edition by Barbara Wharram

Last date to drop a winter term (W) course without receiving a grade: March 8, 2019

Academic Policies / Information

The Senate Academic Standards, Curriculum and Pedagogy (ASCP) provides a Student Information Sheet that includes:

- York's Academic Honesty Policy and Procedures / Academic Integrity Web site
• Access/Disability
• Ethics Review Process for Research Involving Human Participants
• Religious Observance Accommodation
• Student Code of Conduct

Additional information:
• Academic Accommodation for Students with Disabilities
• Alternate Exam and Test Scheduling
• Grading Scheme and Feedback Policy

The Senate Grading Scheme and Feedback Policy stipulates that (a) the grading scheme (i.e. kinds and weights of assignments, essays, exams, etc.) be announced, and be available in writing, within the first two weeks of class, and that, (b) under normal circumstances, graded feedback worth at least 15% of the final grade for Fall, Winter or Summer Term, and 30% for ‘full year’ courses offered in the Fall/Winter Term be received by students in all courses prior to the final withdrawal date from a course without receiving a grade.

• Important University Sessional Dates (you will find classes and exams start/end dates, reading/co-curricular week, add/drop deadlines, holidays, University closings and more.
http://www.registrar.yorku.ca/enrol/dates/index.htm

• "20% Rule"

No examinations or tests collectively worth more than 20% of the final grade in a course will be given during the final 14 calendar days of classes in a term. The exceptions to the rule are classes which regularly meet Friday evenings or on Saturday and/or Sunday at any time, and courses offered in the compressed summer terms.

Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles.

Many courses utilize Moodle, York University’s course website system. If your course is using Moodle, click here to access it.

Moodle @ York University