COURSE CALENDAR DESCRIPTION

This is a capstone project course for computer security students. The students engage in a significant research and/or development project that has major computer security considerations. Prerequisites: Restricted to students in the Computer Security degree. Students must have passed 40 EECS or CSE credits. Permission of the Instructor is needed. Course credit exclusions: LE/EECS 4080 3.00; LE/EECS 4081 6.00; LE/EECS 4082 6.00; LE/EECS 4084 6.00; LE/EECS 4088 6.00; LE/EECS 4700 6.00. PRIOR TO FALL 2014: course credit exclusions: LE/CSE 4080 3.00, LE/CSE 4081 6.00, LE/CSE 4084 6.00, LE/CSE 4088 6.00, LE/CSE 4700 6.00. PRIOR TO SUMMER 2013: course credit exclusions: SC/CSE 4080 3.00, SC/CSE 4081 6.00, SC/CSE 4084 6.00, SC/CSE 4088 6.00, SC/CSE 4700 6.00, SC/CSE 4082 6.00.

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INSTRUCTOR(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Section / Format / Term</th>
<th>Contact Email</th>
<th>Contact Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tsotsos, John K</td>
<td>Sec. M / ISTY / W</td>
<td><a href="mailto:tsotsos@cse.yorku.ca">tsotsos@cse.yorku.ca</a></td>
<td>York Ext. 70135</td>
</tr>
</tbody>
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ADDITIONAL INFORMATION

This is a capstone project course for computer security students. The students engage in a significant research and/or development project that has major computer security considerations. This is a required course for Computer Security students.

Students who have a project they wish to do need to convince a member of the faculty in the Department that it is appropriate for course credit and have them agree to be their supervisor. Alternatively, students may approach a faculty member (typically, one who is teaching or doing research in the area of the project) and ask for project suggestions.

Whatever the origin of the project, a “contract” is required. It must state the scope of the project, the schedule of work, the resources required, and the criteria for evaluation. The contract must be signed by the student and his/her project supervisor and be acceptable to the course director.

The course coordinator, student and supervising faculty member should each retain a copy of the agreed-upon description of the course, and relevant details should be entered into the student’s record via the student information system (SIS).

A critical course component that must be included in the contract is a formal seminar presentation. The course director will arrange the seminar sessions, and students and their faculty supervisors are required to participate. The seminar talks will have a typical length of 15-20 minutes, and will be evaluated by the individual supervisor, the course director and one more faculty member. This talk will be worth 30% of the...
final mark. The remaining 70% of the course mark is the responsibility of the individual supervisor.

Link to project contract template:

COURSE LEARNING OUTCOMES
The actual nature of the project will vary from student to student. However, after successful completion of
the course, students are typically expected to be able to:
1. Apply the knowledge they have gained in other computer security courses to a real-world system.
2. Understand the computer security challenges faced by the information technology industry.
3. Articulate the questions that a particular area of research in computer security attempts to address.
4. Prepare a professional presentation that outlines the contributions they made to the project and the
knowledge they acquired.

EVALUATION SCHEME
Final Presentation: 30%
Course work according to approved contract: 70%

ACADEMIC INTEGRITY LINKS
• Senate Policy on Academic Honesty -
  http://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/
• Academic Integrity - http://lassonde.yorku.ca/academic-integrity

STUDENT LINKS
• Student Rights and Responsibilities - http://oscr.students.uit.yorku.ca/student-conduct
• Religious Observance - https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs
• Academic Accommodation for Students with Disabilities -
  http://secretariat-policies.info.yorku.ca/policies/academic-accommodation-for-students-with-disabilities-policy/
• Student Accessibility Services (SAS) - https://accessibility.students.yorku.ca/
• York University Racism Policy and Procedures -
  http://secretariat-policies.info.yorku.ca/policies/racism-policy-and-procedures/
• York University’s Policies on Sexual Violence -
  http://secretariat-policies.info.yorku.ca/policies/sexual-violence-policy-on/
• York University’s Policies on Gender/LGBTQ*/Positive Space - http://rights.info.yorku.ca/lgbtq/

LAND ACKNOWLEDGEMENT
• We acknowledge our presence on the traditional territory of many Indigenous Nations. The area known as
  Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, the
  Huron-Wendat, and the Métis. It is now home to many Indigenous Peoples. We acknowledge the current
treaty holders, the Mississaugas of the New Credit First Nation. This territory is subject of the Dish With One
Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.
• The Indigenous Framework for York University: A Guide to Action can be found here:
  http://indigenous.info.yorku.ca/
• Meaning of a land acknowledgement: http://healthydebate.ca/opinions/indigenous-land-acknowledgements

Many courses utilize Moodle, York University’s course website system. If your course is using Moodle,
click here to access it.
Moodle @ York University