COURSE CALENDAR DESCRIPTION

Date Submission: December 5, 2017

Principles used in extracting physical information about the Earth's surface using remote sensing. Remote sensing in the visible, short-wave infrared, thermal infrared and microwave regions is discussed in terms of potential applicability to forestry, agriculture, water resources and geology. Two lecture hours, three laboratory hours. One term. Three credits. Prerequisite(s): SC/PHYS 2020 3.00; LE/EECS 1021 3.00 or LE/EECS 1541 3.00.

INSTRUCTOR(S)

<table>
<thead>
<tr>
<th>Name</th>
<th>Section / Format / Term</th>
<th>Contact Email</th>
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<tr>
<td>Hu, Baoxin</td>
<td>Sec. A / LECT / F</td>
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ADDITIONAL INFORMATION

Course Website
https://moodle.info.yorku.ca/

Required Course Materials

Optional Course Materials
- Online tutorial: http://ccrs.nrcan.gc.ca/resource/tutor/gsarcid/index_e.php

Course Description
Principles used in extracting physical information about the Earth's surface using remote sensing. Remote sensing in the visible, short-wave infrared, thermal infrared and microwave regions is discussed in terms of potential applicability to forestry, agriculture, water resources and geology.

Course Learning Outcomes (CLOs)
Upon the completion of this course, students are expected to learn and retain the following concepts and skills:
1. Understand the key concepts in electromagnetic radiation, the interaction between solar radiation and atmosphere and between solar radiation and surface objects.
2. Describe different remote sensing systems and their characteristics.
3. Master the physical principles governing remote sensing observations and apply them in developing methods to interpret remotely sensed data.
4. Identify the reflectance characteristics of major surface objectives and the physical properties of the surface objects that contribute to these reflectance features.
5. Specify different models for surface reflectance properties.
6. Apply the key concepts in remote sensing to retrieve surface properties.

**Evaluation Scheme**

Laboratory assignments: 40%
Mid-term examination: 20%
Final examination: 40%

**Grading**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, B = 6, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - https://calendars.students.yorku.ca/2018-2019/academic-and-financial-information/academic-information/grades-and-grading-schemes)

**Assignment Submission**

Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment. Assignments are to be handed in during lectures, tutorials, or through the course Moodle site as specified by the respective instructions.

**Lateness Penalty**

Assignments received later than the due date will be penalized (i.e., 20% deduction per day that assignment is late). Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., a doctor’s letter).

**Missed Tests**

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor’s letter) may request accommodation from the Course Instructor on a case-by-case arrangement. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

For missed exams or final assignments, students are expected to fill out the deferred exam form (https://secure.students.yorku.ca/pdf/final-exam-assignment-deferred-standing-agreement.pdf).

Please note that Senate policy states that “normally, requests for deferred standing must be communicated within one week following a missed examination or the last day to submit course work”. The period during which the University is officially closed for December holidays and statutory holidays is not counted in the determination of deadline days.

**Classroom Etiquette**

The use of electronic devices (smart-phones, tablets, etc.) during lectures and tutorials is only permitted for education purposes.

**NETiquette**

In all online communications (e.g., email, online discussion, or other forms of online communications), please consider the guidelines from the Core Rules of Netiquette by Virginia Shea (http://www.albion.com/netiquette/corerules.html). Sometimes, online behaviour can appear to be inappropriate or disrespectful that it requires attention and follow up. In this case, please make sure you let your instructor know immediately so that the right resources can be identified to help.
**Reminders**

- If you are using a personal e-mail address, please identify yourself as a student registered in this course by providing your student number in your signature block. You are responsible for ensuring you are receiving official course information in an efficient and timely manner.

- All students are expected to familiarize themselves with the following information:
  - General information (http://calendars.registrar.yorku.ca/2013-2014/policies/index.htm)
  - Senate policy on academic honesty and the academic integrity website (http://www.yorku.ca/secretariat/policies/document.php?document=69) and (http://www.yorku.ca/tutorial/academic_integrity/)
  - Academic Integrity - http://lassonde.yorku.ca/academic-integrity
  - Copyright - Course materials are designed for use only in the course. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a charge of misconduct under York’s Code of Student Rights and Responsibilities and the Senate Policy on Academic Honesty and/or legal consequences if copyright law has been violated http://www.copyright.info.yorku.ca.
  - Ethics review process for research involving human participants (http://www.yorku.ca/research/support/ethics/)
  - Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities (http://www.yorku.ca/secretariat/policies/document.php?document=68)
  - Additional resources related to add/drop courses, student life, academic resources, campus services, …etc. can be found at this link: http://www.yorku.ca/yorkweb/cs.htm

**Student Links**

- Student Rights and Responsibilities - http://oscr.students.uit.yorku.ca/student-conduct
- Religious Observance - https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs
- Counselling and Disability Services - http://cds.info.yorku.ca/
- York University’s Policies on Gender/LGBTQ*/Positive Space - http://rights.info.yorku.ca/lgbtq/

**Land Acknowledgement**

We acknowledge our presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, the Huron-Wendat, and the Métis. It is now home to many Indigenous Peoples. We acknowledge the current treaty holders, the Mississaugas of the New Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.
- The Indigenous Framework for York University: A Guide to Action can be found here: http://indigenous.info.yorku.ca/
- Meaning of a land acknowledgement: http://healthydebate.ca/opinions/indigenous-land-acknowledgements

**Many courses utilize Moodle, York University’s course website system. If your course is using Moodle, click here to access it.**

Moodle @ York University