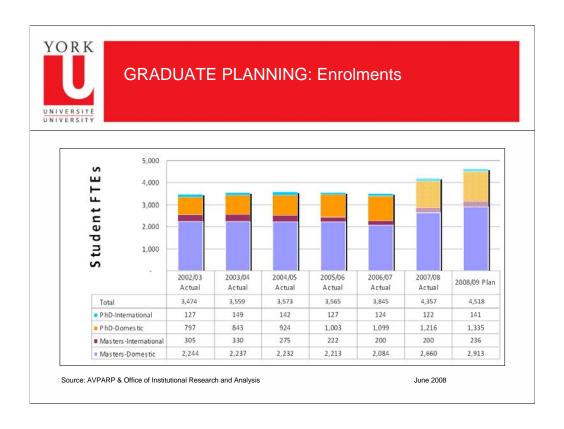
BACKGROUND REPORT TO: REPORT TO SENATE ON PROGRESS TOWARDS UAP PRIORITIES

SHEILA EMBLETON, VICE-PRESIDENT ACADEMIC
June 26, 2008



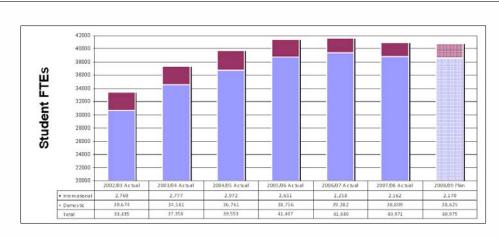




-Plans are to increase the number and proportion of graduate students



ENROLMENT PLANNING: Undergraduate (Domestic and International)

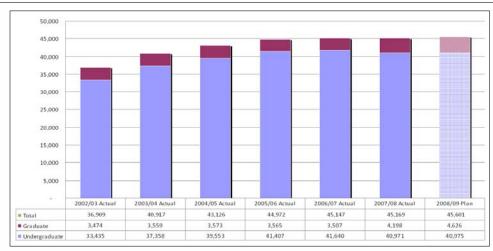


Source: AVPARP & Office of Institutional Research and Analysis

June 2008



ENROLMENT PLANNING: Total (FTE) Enrolments: Graduate and Undergraduate (Domestic and International)



Source: Office of the AVP Academic Resource Planning

June 2008



NEW PROGRAMS, 2007-08

(approved by or currently before Senate)

Undergraduate:

- Digital Media
- Human Rights and Equity Studies
- Indigenous Teacher Education Program
- International BA (expansion in Arts and Glendon)
- Mathematics for Education (BA)
- Portuguese Studies
- South Asian Studies (Certificate)

Graduate*:

- Dance Studies (PhD)
- Neuroscience (Graduate Diploma)
- Science and Technology Studies (MA and PhD)
- * some pending OCGS approval

New academic units (proposed; approval pending):

- Human Resources Management
- Equity Studies
- Communication Studies



PLANNING FOR TENURE STREAM COMPLEMENT

- tenure stream complement is crucial to achievement of UAP objectives in relation to strategic directions, in particular to:
 - advance research initiatives and profile
 - meet teaching/supervisory needs associated with expansion of graduate enrolments
 - pursue strategic new initiatives
 - provide an outstanding learning experience for students
 - enhance reputation
- ability to make appointments is dependent upon achievement of enrolment plans and government funding policies



TENURE STREAM APPOINTMENTS:

2008-09 Authorized Appointments and Appointments Made to Date

FACULTY	APPTS AUTHORIZED 2008-09	APPTS MADE TO DATE 2008-09	APPTS ON OFFER/IN PROGRESS	UNSUCCESSFUL/ DELAYED/ CARRIED FORWARD		
AS	15	12	-	3		
AK	8	4	1	3		
ED	2.5	1.5	-	1		
FES	2	2	-	-		
FA	11	10	1	-		
GL	12.5	5.5	5	2		
НН	11	7	2	2		
osg	2	1	-	1		
FSE	15	8	6	1		
SSB	7	3	1	3		
LIB	1	1	-	-		
TOTALS	87	55	16	16		



OTHER FULL-TIME COMPLEMENT: CLAs, SRCs, TRUE VISITORS (2008-09 to date)

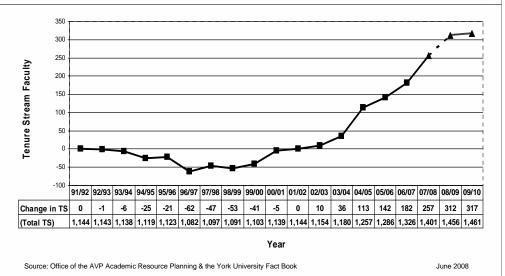
FACULTY		AUTHORIZED DATE NEW 08-09	SRCs** TOTAL	TRUE VISITORS AUTHORIZED 2008-09	
AS	12.5	6	17.5	8	
AK	6	3	8.5	-	
ED	1.5	-	0	-	
FES	-	1	0	-	
FA	2	2	1	2	
GL	3	1	3	3	
НН	13	3	0	-	
osg	3	-	0	-	
FSE	4	1	1	-	
SSB	3	-	0	1	
LIB	1	-	0	-	
TOTAL	49	17	31	14	

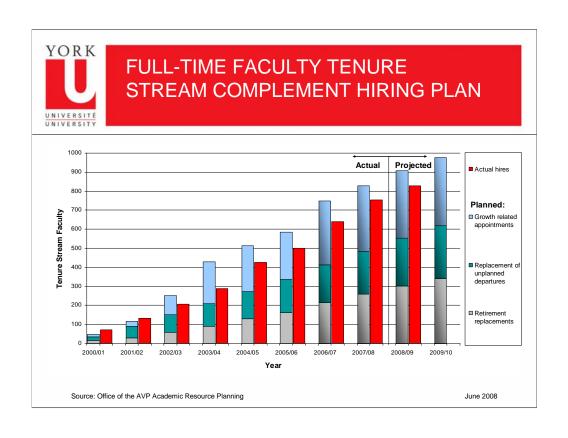
Source: AVP Academic Resource Plannin

June 19, 2008



CUMULATIVE CHANGE IN TENURE STREAM FACULTY COMPLEMENT, 1991-92 TO 2009-10







STUDENT/FACULTY RATIOS

Student/Faculty Ratios		2002- 03	2003- 04	2004- 05	2005- 06	2006- 07	2007- 08
Undergraduate Student/Faculty Ratios							
UG Student FTEs/Faculty FTE (incl. TAs)		16.7	17.1	17.0	16.9	16.5	15.6
UG Student FTEs/Faculty FTE (excl. TAs)		19.4	20.0	19.9	19.7	19.2	18.2
UG Student FTEs/Full-Time Faculty FTE		28.2	30.6	30.5	30.6	29.7	28.2
UG Student FTEs/Tenure Stream Faculty FTE	27.8	30.0	32.9	32.8	33.7	32.7	30.7
Graduate Student/Faculty Ratios							
Graduate Student FTEs/Full-Time Faculty FTE	2.7	2.9	2.9	2.7	2.6	2.7	2.8
Graduate Student FTEs/Tenure Stream Faculty FTE	2.9	3.1	3.1	2.9	2.9	3.0	3.1
Total Student/Faculty Ratios							
Total Student FTEs/Faculty FTE (incl. TAs)	17.3	18.4	18.7	18.5	18.3	18.0	17.1
Total Student FTEs/Faculty FTE (excl. TAs)	20.1	20.4	21.9	21.7	21.4	20.9	20.0
Total Student FTEs/Full-Time Faculty FTE		31.1	33.4	33.3	33.2	32.4	31.0
Total Student FTEs/Tenure Stream Faculty FTE	30.8	33.1	36.0	35.7	36.6	35.7	33.8

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Notes:

Source: Office of Institutional Research and Analysis

- 1. Faculty FTEs include: All On-site Probationary/Tenure Stream, CLAs & SRCs and Contract Faculty FTEs. Adjusted for joint appointments and reduced loads.
- 2. Full-Time Faculty FTEs include: Probationary/Tenure Stream, CLAs & SRCs who are not on LTD or Leave Without Pay, including Sabbaticants. Adjusted for joint appointments and reduced loads.
- 3. Part-Time Faculty FTEs include: Course Directors, Teaching Assistants (excluding Marker/Graders), CUPE2, CUPE Exempt, YUFA/OHFA Retirees, YUFA/OHFA Overload.



ACADEMIC PLANNING CHALLENGES AND OPPORTUNITIES

- planning to accommodate growth and support research and innovation, balancing competing claims, in a context of strained resources and planned budget cuts
- projections of increased demand for university spaces from/in the GTA; how do we respond?
- continuing competitive environment for recruitment (graduate students and faculty)
- space pressures
- unpredictability of external factors and impact on York