

YORK UNIVERSITY - UNIVERSITÉ YORK

Student Faculty Ratios

A) Calculating Student Full Time Equivalent (FTEs)

Student Full Time Equivalent (FTEs) is a measure used to count both graduate and undergraduate students in equal terms.

Student FTEs are calculated as follows:

- for Undergraduates, FTEs = FFTEs;
- for all Graduate students except MBA, MPA, EMBA, IMBA, PCAM and Masters students in Economics, FTEs=FFTEs/3;
- for MBA, MPA, IMBA, PCAM and Masters students in Economics, FTEs = FFTEs/2.

For Undergraduates the FTEs are based on the Faculty responsible for teaching the courses that the students are taking before transfers as a result of the Summer Treaty. For Graduate Students the FTEs are based on the Faculty responsible for the program that the student is registered in.

B) Calculating Faculty FTEs

Full Time Faculty On Site FTEs (OSFTE)

Full Time Faculty On Site FTEs are the total FTEs in a fiscal year (May 1st to April 30th) that are available for teaching. It adjusts for full time faculty members who are on Sabbatical, Leave, LTD or Reduced Load. It also adjusts for cross appointments, joint appointments, Varsity Coaches and the start and end dates of appointments.

Part Time Faculty Teaching Resource FTEs (TRFTE)

Part Time Faculty Teaching Resource FTEs include:

- all CUPE 3903 Unit 1, CUPE 3903 Unit 2, CUPE 3903 Exempt, YUFA Retirees and YUFA Overload appointments for the following positions:
 - **Type 1 Positions**
 - Course Director
 - Tutor 5
 - Part Time Lecturer
 - Team Lecturer
 - Part Time Instructor
 - Adjunct Professor
 - Retiree
 - **Type 2 Positions**
 - Tutorial Leader
 - Demonstrator
 - Studio Instructor
 - Instructor Education
 - Group Leader
- payments made to a Company for teaching courses in Osgoode, Schulich and the School of Administrative Studies
- Secondments to the Faculty of Education

All appointments are equated to a Course Director Equivalent (CDE) as follows:

- 1 Type 1 position = 1 CDE
- 1 Type 2 position = 0.333 CDE

1 TRFTE = 2.5 Course Director Equivalent(CDEs)