Book/Article Review Guidelines

Each class-member will write one review (3 to 4 pages, double-spaced, typed) of a book/book chapter/article listed in the course outline. Should you want to write a review of a book or article that is not included in the course outline, you will be required to get the approval of your course director and/or your Teaching Assistant.

Your primary goals would be to:

i. demonstrate that you understand the terms/concepts/theories used in your chosen article/book/book chapter;

ii. show that you are capable of both thinking and evaluating critically; and

iii. provide evidence that you can successfully carry out independent research studies.

A book review earning an ‘A’ grade must have the following:

i) It must provide a succinct yet clear summary of the book/article under review. In other words, you will be highlighting the main arguments and/or the analysis of the author.

ii) It must offer a thorough assessment the arguments/analysis of the author. How valid are they? Are they intellectually stimulating? Is this a well-researched piece of work? How would other authors/scholars view the analysis of your chosen author?

iii) It contains a bibliography of the source materials that you have used to write your review; and

iv) It must be error free. In other words, you must edit the paper to make sure that you have not left out any structural errors, namely spelling errors, and grammatical mistakes.