



PHILOSOPHY

Graduate Programme

Website: www.yorku.ca/gradphi/index.html

Handbook 2010 – 2011

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GRADUATE PHILOSOPHY FACULTY 2010-2011

Associate Professor and Graduate Programme Director:

David Jopling

Distinguished Research Professors:

Stuart Shanker

Distinguished Research Professors (Emeriti):

Lorraine Code

Ian Jarvie

John O'Neill (Sociology)

Professors Emeriti:

Wesley Cragg (Schulich)

David Johnson

Sam Mallin

Professors:

Susan Dimock

Michael Gilbert

Jagdish Hattiangadi

Georges Moyal (Glendon)

Gerard Naddaf

Doris Olin (Glendon)

Stanley Tweyman (Humanities)

Assistant Professors:

Christopher Campbell (Glendon)

Verena Gottschling

Louis-Philippe Hodgson (Glendon)

Patricia Kazan

Alice MacLachlan

Francois Tanguay-Renaud (Law)

Associate Professors:

Kristin Andrews

Judith Baker (Glendon)

Idil Boran

Evan Cameron (Film)

Michael Giudice

Joseph Gonda (Glendon)

Christopher Green (Psychology)

Henry Jackman

Lesley Jacobs (Social Sciences)

Muhammad Ali Khalidi

Dan McArthur

Esteve Morera

Robert Myers

Judy Pelham

Claudine Verheggen

Jim Vernon

Duff Waring

GRADUATE PHILOSOPHY PROGRAMME AT YORK UNIVERSITY

York University boasts the largest liberal arts faculty in Canada. The university is located in the north-west sector of Toronto, a city renowned for its culture and commerce, scholarship and sports, quiet ravines and lively night life.

One of the outstanding features of the Graduate Programme in Philosophy is its inclusion of philosophers who draw on a wide range of philosophical resources, both historical and contemporary, both empirical and a priori, and who are engaged in ongoing discourse with one another. The atmosphere is intellectually exciting and collegial. In keeping with York's University's commitment to interdisciplinarity, the programme follows a pattern of encouraging multiple intellectual cultures to cooperate in the project of comparing and integrating different theoretical approaches. Though a large programme, research is focused in the following four fields:

- Ethics, Political Philosophy, and Philosophy of Law
- Philosophy of Cognitive Science, Mind and Language
- History of 19th and 20th Century Philosophy
- Philosophy of Science and Epistemology

GENERAL INFORMATION

1. This handbook consists of information which is supplementary to the Faculty of Graduate Studies Calendar for 2010-2011 (hereafter designated as the Main Calendar). Please read carefully the "Faculty Regulations" and the "Programme Regulations" found in the Main Calendar, or by going to Faculty's website at <http://www.yorku.ca/grads>
2. The office of the Philosophy Graduate programme is located in South 429 Ross Building. Correspondence, messages, appointments, and general enquiries should normally be routed through Cristal Del Biondo, the Graduate Programme Assistant, (phone: 736-5113; fax: 736-5114; e-mail delbiond@yorku.ca). The programme offices are open at 8:30 am and normally close at 4:30 pm.
3. Students are advised to be on campus the week before classes start to meet faculty, fellow students, and the Director.
4. Students are advised to observe the registration dates and programme deadlines.
5. University courses begin on September 8, 2010 but students are responsible for verifying the precise date of the first class meeting for courses in which they are enrolled.
6. Students should make a point of discussing with the Director their academic plans: course selection, thesis topics, potential supervisors and committees, leaves of absence. In every case, the most effective way of establishing agreement and avoiding misunderstandings is to put things in writing.
7. Students should keep the Graduate Programme Assistant informed of any changes in plans, courses, G.A.s and so on. A brief note letting her know of some new development can often save endless bureaucratic hassles at a later stage.
8. Students should check their mailboxes in the General Office of the Philosophy Department for

notices about information concerning the programme. Except for part-time students, mail received in the programme office will not be forwarded.

9. Computers are available for student use in the Philosophy Computer Lab. Printing access is via the latest and best Hewlett Packard printer in the lab. Additional printing is also available via the OAK server through CNS. Students have access to e-mail accounts which can be arranged through the CNS Helpdesk (416-736-5800). Accounts to access the Philosophy Lab computers are available through the Administrative Assistant.
10. Every graduate student has access to the Yolton Library and to the J.O. Wisdom Room. Graduate Students with Teaching Assistantships will have use of offices in Ross for holding office hours. For access to the Yolton Library contact Rabia Sallie or Cristal Del Biondo.
11. There are five York University libraries: the Scott Library, the Steacie Science Library, the Government Documents/Administrative Studies Library, the Law Library, and the Frost Library on the Glendon College campus. The Scott Library, located just west of the Ross Building, is the social science and humanities library. Information about services available can be obtained from the information desk just inside the main entrance. All graduate students may apply for extended loan privileges at the circulation desk, Scott Library, by submitting a signed letter from the Programme Director. With extended loan privileges two-week books at Scott, Steacie, Law and Frost are automatically charged out for 100 days.
12. TA Day, a one-day *teaching seminar* designed for Teaching Assistants, will be held Thursday, August 26, 2010. Sponsored by the Centre for the Support of Teaching, the seminar provides invaluable information and workshops that can help you prepare for your role as a Teaching Assistant. In addition, the Centre for the Support of Teaching offers an accredited University Teaching Practicum. Its purpose is to furnish opportunities for candidates to develop their teaching skills. Successful candidates receive a letter of authenticity from FGS signed by the Dean. For more information contact the Centre for the Support of Teaching
13. All students and faculty members have the right to pursue their studies and research in an atmosphere free from sexual harassment of any kind. The Sexual Harassment Education and Complaint Centre (108 Central Square) is for use by all members of the York University community (students, staff, faculty).
14. The Counselling and Development Centre offers an assortment of diverse programmes to help students achieve their personal and academic potential. The Centre's reception area (145 Behavioral Science Building) is open from 9:00-5:00 p.m., Monday to Friday 416-736-5297).
15. Other support groups that might be useful: Centre for Women and Trans People, 322 Student Centre, 416-736-2100 ext. 33484; Human Rights Centre, 416-736-5682; Student Conduct and Dispute Resolution, 416-736-5231. For more information on any of these groups, contact Student Community Leadership Development, 416-736-5144.

SCHEDULE OF CLASSES, HOLIDAYS AND OBSERVANCES

Classes Begin/End Date	
Class Start Date:	Fall Term: Wednesday, September 8, 2010 Winter Term: Tuesday, January 4, 2011
Class End Date:	Fall Term: Tuesday, December 7, 2010 Winter Term: Monday, April 4, 2011
Holidays, Observances & Reading Weeks	
Labour Day	Monday, September 6, 2010 – University Closed
Thanksgiving (1)	Monday, October 11, 2010 – University Closed
Christmas/New Year’s Break (University Closed)	Thursday, December 24, 2010 to Monday, January 3, 2011
Reading Week (Fall session) (No Classes)	Saturday, October 9 – Sunday, October 17, 2010
Reading Week (Winter session) (No Classes)	Saturday, February 19 to Sunday, February 27, 2011
Family Day (1)	Monday, February 21, 2011
Good Friday	Friday, April 22, 2011 – University Closed

(1) The University is closed and administrative services will not be available on Monday, October 11 for Thanksgiving and on Monday, February 21 for Family Day.

Please go to <http://www.registrar.yorku.ca/importantdates/fw10.htm> for important dates.

IMPORTANT CONTACTS

You should feel free to consult those who have primary responsibility for particular aspects of campus life.

David Jopling, jopling@yorku.ca, Philosophy Graduate Programme Director (S435 Ross, 416-736-2100 ext. 77588)

Cristal Del Biondo, delbiond@yorku.ca, Philosophy Graduate Programme Assistant (416-736-2100 ext. 77583)

TBA, Administrative Assistant and Assistant to the Chair of the Philosophy Department (416-736-5113) -- departmental procedures, TA assignments.

Debbie Keltz, Undergraduate Programme Secretary (416-736-5113) -- general questions in the Undergraduate Office.

Philosophy main office, Receptionist/Secretary (S448 Ross, 416-736-5113)

Joanne Nonnekes, Executive Officer, FGS (Suite 283 York Lanes, 416-736-5521) -- financial support, and similar matters once you are in the Graduate Studies Programme.

Sharon Pereira, Student Affairs Officer, FGS (Suite 283 York Lanes, 416-736-5521) -- registration and tuition fee enquiries.

Thesis Secretary, FGS (Suite 283 York Lanes, 416-736-5521, Ext. 22286) -- format and requirements for Theses and Dissertations.

Karen Ramdohr, Information Assistant, FGS (Suite 283 York Lanes, 416-736-5521, Ext. 33954) who looks after scholarships (OGS/SSHRC) and bursaries.

CUPE (local 3903), Canadian Union of Public Employees (104 East Office Building, 416-736-5154) looks after the salary, benefits, bargaining rights and working conditions of Teaching Assistants, Graduate/Research Assistants.

Foreign Students, Exchanges and Study Abroad (201 York Lanes, 416-736-5028)

Housing Services (4 Assiniboine, 416-736-5152), looks after accommodation in the graduate residences.

Office of the Registrar, Student Services Centre (416-736-5440), looks after fee payments, registration inquiries, entries on graduate York transcripts, etc.

Office of Student Affairs, Student Services Centre (416-736-5144), looks after off-campus housing and general questions you may have about the University.

Registration Procedures

Before incoming students register they must discuss their programme of study with the programme director. After these advising meetings, which usually take place by phone in late May, students are cleared for registration and enrolment in courses. Before advising there is a computer block on registration for new (and newly promoted) students only. Registration may be done on campus through a dedicated Student Access System (SAS) computer located in the Faculty of Graduate Studies, Room 283 York Lanes or through the internet. Reference guides are provided to lead students through either system step-by-step. Enrolment in courses offered by other programmes, in reading courses, or in courses offered at other universities, requires permission forms available from the programme office.

The registration Fall/Winter 2010-2011 website is www.yorku.ca/grads/registration/index.htm click on current students, then click courses & enrolment. Courses being offered can be viewed at <http://www.yorku.ca/gradphi>.

Enrolment in courses offered by other programmes, in reading courses, or in courses offered at other universities, requires permission forms available from the programme office.

Frequently Used Enrolment Contacts

Can't Remember your PIN Number?	(416) 736-5744 or enrol@yorku.ca
Office of Student Financial Services	(416) 872-9675
Faculty of Graduate Studies	(416) 736-5521

Session registration Deadline Dates

Fall Term	September 15 th
Winter Term	January 15 th
Summer Term	May 15 th

Session registration after these dates will result in a \$200.00 late fee.

Registration and Enrolment Access Begins June 1, 2010

**FACULTY/PROGRAMME DEADLINES FOR
FALL AND SPRING CONVOCATIONS**

Fall 2010 Convocation:	October TBA , 2010
Last day to submit PhD dissertation prior to oral examination	August 11, 2010
Last day to submit MA thesis prior to oral examination	August 18, 2010
Last day for oral examination.	September 17, 2010
Last day to hand in 3 unbound copies of dissertation or thesis	September 15, 2010
For Spring 2011 Convocation:	June T.B.A., 2011
Last day to submit PhD dissertation prior to oral examination	April TBA, 2011
Last day to submit MA thesis prior to oral examination	April TBA, 2011
Last day for oral examination	May TBA, 2011
Last day to hand in 3 unbound copies of dissertation or thesis	May TBA, 2011

The deadline dates for completion in order to avoid further fee payments are:

Fall Term	September 15
Winter Term	January 15
Spring/Summer	May 15

PROGRAMME REGULATIONS

The Graduate Faculty divides the year into three terms: Fall, Winter and Summer. *For as long as you are in the Programme you must maintain continuous registration in all three terms. Failure to do so will result in your withdrawal from the Programme. Re-registration is permitted only by special petition to the graduate study committee.* If you have not completed requirements for the degree by May, you must register for the following Summer term whether or not you are using university services.

Student Status: Full-Time/Part-Time

Students may be registered as full-time for up to two years at the M.A. level, and six years at the Ph.D. However, funding is not guaranteed in the second year of an M.A.

Time Limits

Full-time Master's Candidates are expected to complete the degree requirements within twelve months and must complete in twenty-four months. Students should revert to part-time status after 3 sessions have been completed. The requirements for the Doctor of Philosophy degree should be completed within six years. In order to remain in good standing, students must complete the course requirements by the end of PhD 2 and defend their dissertation proposal by the end of PhD 3.

Restrictions Related to Full-Time/Part-Time Status

Full-time status is necessary to apply for Research or Teaching Assistantships, scholarships, or York apartments. Students registered full-time may not work more than ten hours a week.

Leave of Absence/Withdrawal From The Programme

Students may petition to the Dean of Graduate Studies for Leaves of Absence up to a maximum of three terms, which may be taken consecutively if approved. Leaves of Absence are usually requested for personal or compassionate reasons. The petition must be approved and signed by the Programme Director and, in the case of students writing theses and dissertations, by the Supervisor. Students may not petition for a Leave of Absence if they owe fees, or in the term prior to completion of the degree. A L.O.A. student is considered to be a non-student during this period and should not be receiving any academic guidance from the University.

In addition, no Leaves of Absence will be granted to students who are carrying Incomplete grades, unless there are exceptional circumstances. In these special cases, the Programme Director will be required to submit the student's schedule of completion of the work for the unfinished course. This also applies to students whose programmes have not yet assigned Incomplete grades for courses recently taken.

Students on Leave of Absence are required to maintain continuous registration and pay the appropriate L.O.A. fee. Leaves of Absence do not count towards the Master's and Doctoral time limits outlined in Regulations 24 and 33 of the Faculty of Graduate Studies Calendar.

Note: Approval of all Leaves of Absence is solely at the discretion of the Dean or the Dean's designate.

A *Withdrawal in Good Standing* may be requested if the period of absence from the Programme is likely to be longer than a year and if the student's work has been satisfactory to that point. A letter with reasons supporting the request for withdrawal in good standing should be submitted to the Director.

Note: *Withdrawal in Good Standing* is not permitted if a student is holding a grade of Incomplete.

Withdrawal from Courses

The following deadlines must be observed for withdrawal from courses:

half-course: 8 weeks from the beginning of the course
full-course: 16 weeks from the beginning of the course

Students may be required to withdraw or to resign from the Programme if their grades are poor, if they have exceeded the length of time allowed for completion of any of the degree requirements, or if the quality of their work is judged unsatisfactory.

Grades

The regulations of the Faculty of Graduate Studies designate that course work be graded as follows:

A+	<u>exceptional</u>	Excellence in writing, research, and reading combined with originality.
A	<u>excellent</u>	Work that shows a superior command of the subject, clearly written, competently researched.
A-	<u>very good</u>	Work that shows a superior command of the material but with flaws in research and/or presentation.
B+	<u>highly satisfactory</u>	Work that shows a sound command of research, writing, and satisfactory reading skills but that may be flawed in some visible and correctable way.
B	<u>satisfactory</u>	Work that meets minimum expectations of a graduate student in research, writing, and reading skills.
C	<u>conditional</u>	Unsatisfactory work; flawed in methodology or critical assumptions; incoherently organized, poorly written, or superficially researched.
F	<u>failure</u>	

(i) A student who has received, in total, any of the following combinations of grades for graduate courses may not continue to be registered in the Faculty of Graduate Studies and in a graduate programme unless this continuation is recommended by the Programme Director and approved by the Dean:

- (a) two C grades for full courses
- (b) one C grade for a full course and one C grade for a half-course
- (c) a total of three C grades for half courses.

In no case will grades be averaged.

(ii) A student will be required to withdraw from a graduate programme and registration in the Faculty of Graduate Studies will be terminated if the student receives in total for graduate courses, during enrolment at York University:

- (a) one F grade for a full course or two F grades for half-courses; or
- (b) one F grade for a half course and one C grade for a full or half course.

In no case will grades be averaged.

(iii) One C is permissible at the M.A. level, but normally such a grade precludes admission to the Ph.D. programme.

Incompletes

The rules of the Faculty of Graduate Studies allow a grade of Incomplete for a limited length of time (maximum 4 months for a full-course, 2 months for a half-course). Use of the Incomplete to defer in-term work is, however, strongly discouraged. The following rules apply:

1. Incompletes are permitted only to those in unusually strained circumstances.
2. To apply for an Incomplete, the student must present a written petition to the course director involved. The petition should specify exactly what work will be left incomplete as of the end of term, when it will be completed, and why the work will probably not be completed on time. If the course director endorses the petition, it is forwarded to the Director of the Programme. The deadline for arrival of this endorsed petition in the Programme office is two weeks prior to the last course meeting.
3. The Director, after consultation with the course director and with members of the Graduate Study Committee, makes a decision and informs both petitioner and course director.
4. Failure to comply with this procedure will result in a grade of "F".

Appeals on Academic Grounds

If a student is dissatisfied with the grade awarded on an essay, the following procedure must be followed:

- 1) The student should first discuss the matter informally with the instructor involved.
- 2) If no resolution is reached, then the student should submit to the Programme Director the following documents:

- a written request for a reappraisal which briefly explains the academic grounds for the appeal;
- a statement that the matter has been discussed with the instructor;
- a description of the assignment which the essay addressed;
- one copy of the essay with the instructor’s original grade (dated and signed) and comments (the identified copy);
- identifying references to the student or instructor (the unidentified copy).

Such documentation should be submitted to the Programme Director within one calendar month of the date on which the essay grade was dated.

If there are genuine reasons (e.g., logistical, perception of harassment, strong personality conflict) why the student cannot meet with the instructor to discuss the matter, then that must be detailed in the written request to the Director for a reappraisal instead of the statement that the matter has been discussed with the instructor.

Appeals on Procedural Grounds

Appeals on procedural grounds must be filed with the Programme Office within one calendar month of the alleged procedural violation. Such an appeal will be handled by the Executive Committee at its next meeting. Procedural grounds include (but are not limited to) failure to observe the procedures and deadlines above, harassment of a racially or sexually based nature, and failure to observe the proper weighting of grade components as announced in the course outline.

Appeals on Oral Presentations

Grades on oral presentations/seminars and class participation are not open to appeal. However, instructors are required to give students in writing a grade (and further comments where appropriate, such as in the case where an essay will be a written up version of that seminar) on any oral presentation/seminar within one calendar month of that oral presentation/seminar.

Due Dates for Graduate Course Work

<u>Term</u>	<u>Grades Due</u>	<u>Removal of Incomplete</u>
Full Fall/Winter Courses	15 May	15 September
Half Fall Courses	15 January	15 March
Half Winter Courses	15 May	15 July
Full Summer Courses	15 September	15 January
Half Summer Courses	15 September	15 November

Fees

Fees are comprised of academic fees, ancillary fees and non tuition-related fees approved by student referendum. Normally all fees are subject to change starting with the summer term of each year. Academic fees are determined with reference to the formula fee schedule set by the Province of Ontario. Accordingly, any adjustments to the formula fee schedule by the Province of Ontario will result in adjustment to the University’s academic fees. The University will endeavour to inform the student community immediately

upon any such adjustment. However, the University does not undertake or accept responsibility to so notify all recipients of this Calendar. The Board of Governors reserves the right to make changes in the published schedule of fees without notice.

For current fees, please refer to the Faculty of Graduate Studies Registration Procedures and Lecture Schedule for Fall/Winter 2010/2011 at <http://www.yorku.ca/grads>

All students are advised to contact the Records Coordinator of the Faculty of Graduate Studies (283 York Lanes) for more detailed and up-to-date information about the fee structure.

Tuition Fee Receipts for income tax purposes are provided for the Academic Fee portion only.

Please note that fees are payable each term, three times per year. Due dates are:

Summer Term:	Before May 15
Fall Term:	Before September 15
Winter Term:	Before January 15

Methods of Payment

- * **pay at the bank** with the pay-at-the-bank stub included in your first student accounts statement. *Remember* to have the stub stamped and dated by the teller if paying in person, or to retain your transaction record if paying at an automated banking machine.
- * **by cheque or money order** made payable to York University, in person or by mail.
Note: cash payments are no longer accepted.
- * **by payroll deduction** to be arranged in person through the Faculty of Graduate Studies Office, 283 York Lanes.
- * **by York Scholarship** (fees are automatically deducted from York Scholarships prior to any cheques being issued). If your scholarship is insufficient to cover your fees, please be prepared to pay the balance.
- * **by sponsorship agency.** If you are in Canada on an exchange agreement or sponsored by an agency such as CIDA or Commonwealth, which exempts you from the International Student Fees, you must provide copies of the necessary documentation at registration.
- * **deferrals** may be granted in extenuating circumstances. Please contact Sharon Pereira of the Faculty of Graduate Studies, 416-736-5521, 283 York Lanes.

Please Note: It is not possible to pay fees by payroll deduction for the Summer Term. A \$200.00 penalty is automatically assessed for late registration, after September 15, January 15, or May 15.

Students who have not yet completed their course work may register as *No Course Available* if no suitable course is offered in any given term. This provision does not apply if a student is registered as working on a thesis/dissertation or a major research paper, or who have a grade of I (Incomplete) recorded for a course. Students registered as *No Course Available* pay administration fees, but not tuition.

For further information about registration, maternity leave, leaves of absence, etc. please see the Handbook 2010-2011, or the University's website at <http://www.yorku.ca/grads>

Financial Information

Students registering full-time in the Graduate Programme in Philosophy who have at least a B+ standing will normally be offered a Teaching Assistantship (PhD's) or a Graduate Assistantship (MA's). For the year 2010/2011 the funding for first year PhD students will be \$20,218.00 to \$23,218.00 and up to \$15,000.00 for Graduate Assistantships.

Students holding teaching assistantships are also eligible to receive a \$1770.00 Graduate Financial Assistantship (a tuition rebate, subject to union negotiations but should not change markedly).

Students holding scholarships/fellowships may, by provincial regulation, also accept fees-for-service (as provided by an Assistantship) provided the total amount of work for such fees does not exceed 10 hours per week.

Canadian Union of Public Employees

CUPE represents all Teaching Assistants, Graduate Assistants, and part-time faculty members at York. Teaching Assistants must be full-time graduate students and become members of bargaining Unit I (TA), or Unit 3 (Graduate Assistants). The terms and conditions of their jobs are governed by a collective agreement which is negotiated each year with the University. Each department's Teaching Assistants elect stewards to represent them at the Stewards Council and all members are invited to attend general meetings of CUPE and to participate in various CUPE committees. If you have questions about your job, contact your steward or the union office at 104 East Office Building, 416-736-5154, Fax: 416-736-5480.

Teaching Assistantships (CUPE Unit 1)

Teaching Assistantships are a matter of formal negotiation between the University and the Canadian Union of Public Employees (CUPE) of York University. Please refer to Unit 1 Collective Agreement between York and CUPE 3903, article 10, for workload assignments.

Graduate Assistantships

Each year the Programme offers Graduate Assistantships to full-time MA candidates who have high academic qualifications. The assistantships generally provide opportunities for students to work closely with faculty members on a research project, a journal, or special bibliographical assignments. Students awarded a Graduate Assistantship are expected to work a maximum of five hours a week or 135 hours for two terms (fall 2010/winter 2011). Many MA students are also awarded fellowships. Some funding may be available over the summer term. No funding is available during the second year of an MA. For more information consult the Unit 3 Collective Agreement.

Other Scholarships

Further information on other scholarships and awards is available from the FGS Scholarships website and the 2010/2011 Calendar of the Faculty of Graduate Studies. Application forms for Ontario Graduate

Scholarships (OGS) and Social Science and Humanities Research Council of Canada (SSHRC) awards are available every fall at SSHRC's website (<http://www.sshrc.ca>) and the OGS website (<http://osap.gov.on.ca>).

Students planning to apply for an OGS or a SSHRC Fellowship should, as a matter of course, order transcripts by the end of September to be sent to the destination stipulated in the OGS and SSHRC forms. **Application deadlines for these fellowships are mid-October and all qualified students are expected to apply.**

Information on language instruction/immersion programs is also available at the Programme office. Check the Programme bulletin board for details in September.

Programme Committees

Although the Graduate Programme Director is responsible for the day to day business of the programme, a number of committees provide support, advice, make recommendations, and develop policies when needed. The committees most directly relevant to graduate students are the following:

Admissions Committee. Although admissions to the Graduate Programme are reviewed and evaluated by members of the Graduate Faculty, the Admissions Committee meets to evaluate all files and make final recommendations to the Faculty of Graduate Studies. A graduate student representative is present at this meeting.

Scholarship Committee. Applications for scholarships are reviewed by the Scholarship Committee, but, given the sensitive nature of the files, no graduate student representative is present at that meeting. The committee ranks all applications and submits them to the Faculty of Graduate Studies. An FGS committee then reviews all ranked applications for possible submission to the appropriate funding agency.

Thesis/Dissertation Committee. This committee receives all dissertation proposals and is responsible for approval, asking for revisions, or rejecting them. Professors Kristin Andrews and Idil Boran are the members of this committee for 2010/2011.

Placement Officers. Professors Kristin Andrews and Alice MacLachlan are the Placement Officers for 2010/2011 and is able to assist in career counselling, interviewing techniques, job market possibilities, resume preparation, etc.

The Graduate Development Fund

The Graduate Development fund is administered by the Finance Committee of the Faculty of Graduate Studies. The purpose of the fund is to subsidize students' travel costs to conferences, symposia, and other recognized academic events where they are presenting their scholarly or creative work. Application forms may be obtained from the Graduate Programme Office. The Committee vets applications twice a year: in April, and in October.

The Research Costs Fund

The Research Costs Fund is funded by CUPE, which represents the teaching assistants and is administered by the Faculty. Funds up to a maximum of \$1,500 are allocated to cover expenses incurred in connection with the fulfillment of degree requirements. The Committee meets twice a year: at the end of March and October.

GSA Emergency Loan

The (Graduate Students Association) GSA provides short-term interest-free loans to graduate students who encounter temporary financial difficulties. At present, the maximum amount loaned is \$200.00 with a repayment schedule of four months. To qualify, you must be a full-time York Graduate student in good standing in the Programme. To obtain an emergency loan, contact the GSA President or Treasurer in 325 Student Centre (416-736-2100 ext. 33453) during office hours or by appointment.

Philosophy Graduate Student Association (PGSA)

All graduate students in philosophy are members of the PGSA, which is a constituent of and funded by York's Graduate Students Association (GSA). GSA funding is derived from a levy included in the academic fees of all graduate students.

The PGSA has the following mandates: (1) to promote the building and maintenance of intellectual and social community among philosophy graduate students; (2) to advocate on behalf of its members; and (3) to determine how philosophy graduate students will be represented wherever appropriate. Past and current PGSA projects include organizing symposia, conferences, and speakers series, and providing funds for travel to conferences, reading groups, holiday parties, and CPA membership.

The PGSA holds a meeting shortly after the beginning of classes each September to elect its executive and representatives to various bodies, including the Councils of the GSA and the faculty of Graduate Studies. (Note that regular attendance of a representative at GSA Council is necessary for the PGSA to receive its full funding.) Meetings are held thereafter as the need arises.

The PGSA maintains a listserv ("Aletheia") which is used for announcements, organization, and discussion. To subscribe to Aletheia, send the message "subscribe aletheia" to listserv@yorku.ca

The PGSA also maintains a website at <http://www.yorku.ca/pgsa>.

MASTER OF ARTS PROGRAMME

Admission Requirements

Graduates with an Honours degree in philosophy, or its equivalent, with at least a B+ average in the last two years of study, may be admitted as Candidates for the MA degree.

It is recommended that students applying to the programme have studied some logic and have some background in the history of philosophy.

Degree Requirements

Masters Candidates must choose **one** of the following options:

1. MA by Course Work and Comprehensive Examinations:

- a. PHIL 5800 3.0 & PHIL 5801 3.0 (Core Theoretical Philosophy I & II) and PHIL 5802 3.0 & PHIL 5803 3.0 (Core Practical Philosophy I & II).
- b. The equivalent of two additional full courses, with no more than one half course a reading course, and with at least one half course that focuses in depth on a single historically-significant problem or philosopher. (No more than half of this requirement may be met with courses that are integrated with undergraduate courses.)

2. MA by Course Work and Thesis

In exceptional cases, students who enter the MA programme with a clearly formulated plan of study and supervision may choose, with the agreement of the Director and the proposed supervisor, to do their MA by thesis. Such students must fulfill the following requirements:

- a. PHIL 5800 (Core Theoretical Philosophy 1) and PHIL 5802 (Core Practical Philosophy 1).
- b. The equivalent of one full course, with no more than one half course a reading course, and with at least one half course that focuses in depth on a single historically-significant problem or philosopher.
- c. PHIL 6000.0.0 (thesis) which is to be based on original research and to be successfully defended at an oral examination. The length of the thesis would normally not exceed 25,000 words. A thesis proposal should be submitted early in October 2010 for the fall term.

With the permission of the programme director, students may take one full graduate course outside the programme, either at York or elsewhere.

Full-time Masters Candidates are expected to complete the degree requirements within twelve months and must complete in twenty-four months or revert to part-time status.

Combined Juris Doctor (JD) / Master of Arts (MA) in Philosophy Program

The combined Juris Doctor/Master of Arts in Philosophy (JD/MA) program, offered by Osgoode Hall Law School and the Department of Philosophy at York University, provides students with the opportunity to develop skills and acquire knowledge at the intersection of the naturally related disciplines of law and

philosophy. It is the only program of its kind in Canada, and draws on Osgoode's existing strength in legal theory and the Department of Philosophy's recognized strength in moral, political, and legal philosophy. The program is ideal for students who wish to pursue either further post-graduate study and ultimately an academic career, or opportunities in a variety of careers in legal practice.

Admissions Requirements

Students must apply and be admitted separately to each of the JD and MA (Philosophy) programs, normally in the same year, before starting either program. Alternatively, students registered and enrolled in the JD program may apply to the combined program in the first year of their JD studies, by applying and being admitted to the MA in Philosophy. This second option is possible only during the first year of JD studies and in accordance with the admission deadlines for the MA in Philosophy. In either case, admission will be based on the criteria and processes currently in place for each of the two programs.

Upon admission to the combined program, students will meet with the co-directors (Professors Michael Giudice in Philosophy and Francois Tanguay-Renaud in Law) to develop a plan of study that maximizes the synthesis of the two disciplines through appropriate selection of courses and research topics.

Program Structure and Requirements

Students admitted to the combined program will be expected to complete all requirements within four years of full-time study. All students in the combined program will follow a common path, as follows:

In Year 1, students will be registered in the JD program and complete the regular first year of JD studies.

In Year 2, students will be registered for three terms of full-time study in the MA in Philosophy, they will receive MA funding. Students will follow the requirements of the Master's by Major Research Paper (MRP option). This option requires students to complete 18 credits in course work in philosophy at the graduate level (including PHIL 5800 3.0, Core Theoretical Philosophy 1 and PHIL 5802 3.0, Core Practical Philosophy 1) and a supervised MRP. All course work for the MA must be completed during Year 2. Before the end of Year 2 students will meet again with the program co-directors to identify a MRP topic. The co-directors will also identify a committee of two professors, one from Philosophy and one from Law, to supervise the MRP. The expectation is that students will begin working on the MRP during the third term of Year 2, and continue working on it throughout Years 3 and 4. The topic of the Major Research Paper, to be approved by the co-directors, will be situated appropriately at the intersection of law and philosophy (broadly conceived), and will consist of an original piece of scholarly writing of some 60-70 pages.

In Years 3 and 4, students will return to Osgoode to complete the final two years of the JD. In addition to completing the MRP, students will be required during the final two years of the JD program to take one additional half course (3 credits) in philosophy at the graduate level. The MRP will count for 6 credits towards the JD and the additional philosophy course will count for 3 credits toward the JD.

Successful completion of the combined program will be validated by the issuance of two parchments, one for the JD and one for the MA, and transcripts issued in relation to the two programs will include a clear statement of the nature of the combined program.

DOCTOR OF PHILOSOPHY PROGRAMME

Admission Requirements

Graduates with a Master's Degree in philosophy with at least B+ average may be admitted as *Candidates* for the PhD Degree.

Internal Masters students who wish to apply to our PhD Programme must apply formally by **January 15, 2011**. These applications will be considered together with the external PhD applications by the Admissions Committee in the early Spring. **Internal Masters students who wish to apply for the PhD programme, need not apply on line, and do not pay the \$80.00 application fee.** They must submit to the programme office 3 letters of reference, a CV (resume), a sample of writing and a statement of purpose.

Degree Requirements

PhD Candidates must complete the following:

1. Course Requirement

Complete six half courses (or the equivalent), with no more than one full course equivalent a reading course and no more than one full course integrated with an undergraduate course. Students with inadequate background in core philosophy may be required to take, in addition to these courses, PHIL 5800 & PHIL 5801 (Core Theoretical Philosophy I & II) and/or PHIL 5802 & PHIL 5803 (Core Practical Philosophy I & II).

This requirement must be met by the end of PhD 2 in order to remain in good standing in the programme.

With the permission of the programme director, students may take one full graduate course outside the programme, either at York or elsewhere.

2. History Requirement

Include, among their courses, at least two half courses each of which focuses in depth on a single historically-significant problem or philosopher, and that cover different periods in the history of philosophy. (Students who have taken such courses during their MA may place out of all or part of this requirement).

3. Logic Requirement

Either pass a departmental logic exam, or pass an appropriate logic course in the department, or demonstrate that they have passed a similar course at another institution. (At the discretion of the Director and on the recommendation of the supervisor, this requirement can be waived and replaced with a demonstration of proficiency in a foreign language relevant to the student's research.)

4. Dissertation Proposal

Submit a suitable dissertation proposal acceptable to the supervisory committee.

This requirement must be met by the end of PhD 3 in order to remain in good standing in the programme.

5. Proposal Defence and Literature Exam

Successfully defend the dissertation proposal and pass an oral examination on literature relevant to the dissertation topic. (The examiners will consist of the student's supervisory committee.)

6. Dissertation

Write an acceptable dissertation embodying original research and defend it at an oral examination.

It is recommended that Candidates whose field of study necessitates a reading knowledge of a language other than English acquire sufficient knowledge of that language. Candidates may be asked to demonstrate their proficiency to the Examining Committee.

DIPLOMA IN VALUE THEORY AND APPLIED ETHICS

This is a Type 2 Graduate Diploma awarded only in conjunction with a graduate degree. Students who qualify for a graduate degree in the Faculty of Graduate Studies in the MA or PhD Program in Philosophy may be granted a Graduate Diploma in Value Theory and Applied Ethics provided that they meet the requirements outlined below.

Academic Requirements

Students working towards the graduate diploma will be registered as candidates for the MA or PhD in Philosophy. Specific courses taken in fulfillment of the graduate degree requirements will be required for the graduate diploma. Students taking the diploma will also be required to complete additional qualifications, as follows:

I. MA Candidates:

- 1) Two 3-credit courses in value theory or applied ethics over and above the requirements for the MA.
- 2) Two of the four 3-credit electives required for the MA must be in value theory or applied ethics.
- 3) A Major Research Paper (8,000 -10,000 words) on an approved topic in value theory or applied ethics that will satisfy the Graduate Program in Philosophy.

II. PhD Candidates:

- 1) Two 3-credit courses in value theory or applied ethics over and above the requirements for the PhD.
- 2) Two of the six 3-credit electives required for the PhD must be in value theory or applied ethics.

3) A Major Research Paper (8,000 -10,000 words) on an approved topic in value theory or applied ethics that will satisfy the Graduate Program in Philosophy.

- III. As an alternative to one of the additional 3-credit courses required for the Diploma, students may choose either of the following options, but not both:
- 1) A Practicum at an approved institution outside the University, leading up to the Major Research Paper, on a topic approved by the Director of the Graduate Programme in Philosophy.
 - 2) One 3-credit course in a related area of applied ethics, offered as a graduate course by another graduate programme or by the Centre for Practical Ethics, provided that it has been approved by the Director of the Graduate Programme in Philosophy.

IV. Practicum Requirements: Students may take a Practicum in an institution with a working committee on ethics, such as a hospital, government agency, etc.
The Graduate Programme will assist students in finding a suitable organization to fulfil this requirement.

Duration of the Practicum: The Practicum must be of no less than 12 weeks in duration, with no less than 6 hours per week and normally no more than 8 hours per week.

Supervision: The Practicum must be approved by the Graduate Programme Director in Philosophy.

Students will work under the supervision of a York graduate faculty member in Philosophy who will also supervise the MRP.

The practicum will lead to the writing of an MRP on a topic in Value Theory or Applied Ethics that satisfies the requirements of the Diploma.

DIPLOMA IN HEALTH SERVICES AND POLICY RESEARCH

The Ontario Training Center in Health Services and Policy Research (OTC)

Funded by the Canadian Health Services Research Foundation (CHSRF) and the Canadian Institutes of Health Research (CIHR), the OTC is a consortium of six Ontario universities that offers graduate training leading to a Diploma in Health Services and Policy Research at Lakehead, Laurentian, McMaster, Ottawa, and York universities or to an equivalent qualification through the proposed Collaborative Graduate Program in Health Services and Policy Research at the University of Toronto. Please see URL: www.otc-hsr.ca or email yihr@yorku.ca.

**GUIDELINES FOR THE PREPARATION, SUPERVISION AND EXAMINATION
OF AN M.A. THESIS OR PHD DISSERTATION**

The Graduate Programme in Philosophy has been devised with several major objectives. First, we aim to expose you to the major areas of research in contemporary philosophy and to provide you with the opportunity to acquire a broadly based understanding of the discipline.

Our second aim is to allow you the freedom to study with the faculty members who can best assist you in developing your theoretical, practical and research interests. Subject to the general regulations of the Faculty of Graduate Studies, the members of your Thesis or Dissertation Supervisory Committee can be drawn from the philosophy graduate faculty as well as from the graduate faculty of other disciplines. In collaboration with the Programme Director you will put together your own Committee according to your own needs and preferences.

Third, we aim to provide you with the necessary feedback on your work to facilitate your intellectual development and to assist you in applying for grants, scholarships, and various funds which are available for supporting your academic activities. Course directors and your Supervisory Committee are the main channels for these objectives outlined above. We therefore strongly recommend that you form your Supervisory Committee as soon as it is feasible.

I. The Supervisory Committee

The Supervisory Committee is the central element in the structure of our Programme. Committee Members advise you to help you plan your course of study, evaluate your academic progress, serve as referees for various grant applications, and approve your completion of certain requirements. Some time will be required for you to discover which faculty members can best support your intellectual interests and style of work.

Although, as a PhD student, it is important that you get to know a number of faculty members and obtain as much information as necessary about potential committee members before making your selection, it is also very much in your interest to choose your Committee early in your studies, preferably by the beginning of your second year. If you delay forming your Committee, the people you want to work with may already have been chosen by other students and will be unable to work with you.

As well, even in your first year or two, while still completing course work, you will need references for grant applications and other forms of financial assistance from your supervisor.

Finally, having a committee in place will help you focus your interest early enough to select your final courses and topics in line with your objectives. An MA student completing a thesis option should form a Supervisory Committee in the first term of Candidacy.

Supervisory Committee FGS Regulations (The form is on page 62 at the end of this handbook, for your convenience)

1. A supervisor must be recommended by the graduate programme director for approval by the Dean of Graduate Studies no later than the end of the fifth term of study (end of second term of PhD II).

2. A supervisory committee must be recommended by the graduate programme director for approval by the Dean of Graduate Studies no later than the end of the eighth term of study (end of second term of PhD III).

Choosing Styles of Supervision

Supervisory Committees vary in their styles of interaction and supervision depending largely on the approaches of the faculty members. In choosing committee members, it is as important to discover how various faculty members view their role as Supervisor or as a Committee Member as it is to match their intellectual and research interests with your own. By choosing committee members, you will be choosing how you will carry out your work as much as you will be choosing the focus of your work. Some faculty members will insist on regular meetings and establishing an agreed upon timetable, while others will let you work at your own pace, only meeting when necessary. You can therefore select a Committee which will provide you with a great deal of structure, or one that provides very little structure. You need to decide which kind of supervisory approach best suits your own work style and needs.

Responsibilities of Supervisory Committees

Allowing for the range of supervisory styles, the following provides a minimal outline of what you should expect from your Committee. This outline should convince you of the benefits of choosing your Committee as soon as it is feasible. Without a Committee, you will not have dependable and consistent access to faculty members assistance in many of the tasks listed here.

- a) You and your Committee are jointly responsible for designing a programme of course work and research which will enable you to meet degree requirements, and for giving the Graduate Programme Assistant copies of all formal correspondence between you and your Committee about academic matters. While this may seem a chore, it helps the Graduate Director to write better letters of support when these are requested, and to keep statistics on students' progress through the Programme.
- b) The members of your Committee should be your referees when you apply to SSHRC, OGS and other grants or scholarship programmes. As well, your Supervisor is required to sign your applications for special York funds such as the Research Cost Fund, the Graduate Development Fund, Fee Bursary Funds, etc.
- c) You are responsible for ensuring that the Graduate Programme Assistant has accurate information about the courses you are taking, the names of your Committee members, your current address, phone number, and e-mail address.
- d) Your Supervisor is responsible for informing the Graduate Programme Assistant whenever you have completed one of the Programme requirements.
- e) Your Committee members are responsible for confirming to the Graduate Director that your Thesis or Dissertation is examinable, before the copies are sent to the External Examiner and the Dean.

Replacing and Changing Supervisors and Committee Members

When one of your Committee members goes on sabbatical, you should seek a (temporary) replacement unless you can be sure of keeping in regular touch. When your Supervisor is on leave, it is very important that a substitute be found.

Other circumstances may arise in which you wish to make a change in the membership of your Committee. There are no clear rules on this; the relationship is voluntary on both sides, and occasional mis-matches will occur. If you choose to change your Committee, it is your responsibility to find a replacement and to notify that person, the other members of your Committee and the Graduate Programme Assistant.

II. The Proposal

The proposal, a short description of the Candidate's research project, is submitted to the supervisory committee for first approval. Once it has been approved by the committee, **the Candidate should submit three copies to the Graduate Programme Assistant**, who will then forward them to the thesis/dissertation committee. After the committee members have reviewed the proposal, their comments will be sent to the Candidate and to his or her supervisor. The thesis/dissertation committee may make one of the following three recommendations:

- (1) The proposal needs no revision, in which case the Candidate may proceed immediately to the defence.
- (2) The thesis/dissertation committee has suggested minor revisions, in which case it is left to the discretion of the Candidate and his or her supervisor to make changes to the proposal or to address the suggestions during the defence. Once this decision has been made, the Candidate may proceed to the defence.
- (3) The thesis/dissertation committee requests substantial revisions, in which case the proposal must be resubmitted to the committee.

Once the proposal is ready to be defended, the supervisor should inform the Graduate Programme Assistant of the date and time of the defence.

(In accordance with Faculty of Graduate Studies policy passed in Council on February 2, 2001, students doing Major Research Papers, Theses, or Dissertations in which research involving human participants occurs must also submit a copy of the Human Participants Research Form with their proposal when submitting it for approval.)

Proposal Deadlines

For Masters students the proposal should be submitted as early in the Fall term as possible. For Doctoral students before the end of Ph.D. III.

Proposal Committee

The thesis/dissertation proposal committee is composed of two faculty members, normally drawn from different areas. In cases where a supervisor or second or third reader is on the committee, another member of the department will be asked by the graduate programme director to review the proposal.

Proposal Contents

The proposal should include:

1. A formal cover sheet, which includes the following information: working-title of the thesis/dissertation; date the thesis/dissertation writing will commence; date of planned completion; and the suggested supervisory committee. The cover sheet is available from the graduate programme assistant.

2. A short description of the project, which briefly summarizes the proposal, how the student proposes to accomplish the task, and how the results would contribute to scholarship in the field. This short description should be one double-spaced page or less.

3. A detailed description of the project, which would permit an accurate assessment of the proposed thesis/dissertation. The detailed description should be a **maximum of 3500 words** and should cover the following topics:

a) Scope and objectives of the research.

b) An account of the existing state of scholarship on the subject, and an explanation or justification of the undertaking of the project and of its potential contribution to knowledge.

c) Research strategy, hypotheses and methods including a tentative list of the divisions, phases, or chapters into which the dissertation will fall, so far as the student can see them at this early stage of his/her work.

d) Work already completed and scheduled work to be done.

4. A selective bibliography done according to *The Chicago Manual of Style: The 13th Edition...Revised and Expanded* (Chicago: University of Chicago Press, 1982). For easy reference see: Kate L. Turabian's *A manual for writers of term papers, theses, and dissertations, 5th ed.* (Chicago: University of Chicago Press, 1987).

The selective bibliography should list:

i) The primary sources (texts, editions, etc.) on which the dissertation is to be based; and

ii) The *chief* secondary sources (critical, biographical, etc.) which bear most closely on the subject.

Please Note: A growing bank of past proposals is available to view from the Graduate Programme Assistant.

Proposal Defence

The Proposal defence is one of the requirements of the MA and PhD degrees and should be completed directly after the proposal has been approved by the thesis/dissertation committee and the Candidate's supervisor. This defence is held with the Candidate and his/her supervisory committee. The duration of the oral is approximately 1 hour.

Usually, this is the first time the Candidate has had the opportunity to get together with his/her supervisory committee as a whole and iron out any "wrinkles" in connection with the Proposal before embarking on the thesis/dissertation. The Supervisor is responsible for informing the programme office in writing of the results. Once the proposal has been successfully defended, a final copy should be given to the Graduate Programme Assistant who will send it to the Faculty of Graduate Studies for Decanal approval.

III. Submission and Examination

When the draft version of the thesis or dissertation has been completed, the Supervisory Committee should meet again with the Candidate in order to discuss revisions. The Candidate should understand that, though every effort will be made by the Committee to make all necessary suggestions about portions submitted, approval of any part must be regarded as tentative. The Supervisory Committee members can give approval for examination only after they have read the whole manuscript.

When the thesis/dissertation has satisfied at least two of the M.A. and three members of the Ph.D. Supervisory Committee, and they have indicated to the Director their satisfaction as to the readiness of the thesis to be examined by signing (i) the Faculty of Graduate Studies Certificate and (ii) the Oral Examination Approval form, the student may proceed to the Oral Examination.

Presentation of Thesis or Dissertation

When a majority of the Supervisory Committee agrees that the student may present the thesis or dissertation for examination, the student must supply one copy of the final draft for each member of his/her Examining Committee. The Dean's copy and the External Examiner's copy should be submitted to the Programme Office along with signed copies of (i) the certificate page (3 copies) and (ii) the form entitled Oral Examination Approval **at least three weeks before the oral for an M.A. and four weeks for a Ph.D.** At this stage, the thesis/dissertation should not be bound, but must be contained securely in a folder.

Note: students must advise their committee members **well in advance** of the projected date of their examination to avoid conflicts with committee member's schedules.

The Examining Committee

The PhD Examining Committee will normally consist of the Supervisory Committee, a graduate faculty member from outside the programme, an external examiner from outside the University, and the Dean or the Dean's representative. Another member of the programme may be added, or substituted for one of the members of the Supervisory Committee (subject to the Programme Director's approval) in case a member waives his/her right to sit on the Examining Committee. The MA Examining Committee is the same but without an external examiner.

If the thesis/dissertation is found to be unexaminable by a majority of the Examining Committee members, the Oral Examination shall be postponed for a period not to exceed one year. However, the student has the right to insist that the Oral proceed as planned.

The Oral Examination

Arrangements for the Oral Examination are made by the Director of the Graduate Programme in Philosophy. They are then confirmed and approved in writing by the Dean of Graduate Studies.

Copies of the thesis/dissertation are circulated to the Examining Committee at least three weeks prior to the Oral Examination for an MA, or four weeks for a PhD Candidate. At least two weeks notice is customarily given to the Candidate before the Oral Examination is held. The Oral Examination will focus on the thesis/dissertation, although it may also cover aspects of the general field in which the study is written.

(a) The External Examiner

An External Examiner is someone who is a specialist in the area of the dissertation or some important aspect of it. For the doctoral dissertation, the External Examiner will be asked to prepare for the Programme Director and the Dean, normally one week before the scheduled date of examination, a brief written critique of the dissertation, clearly indicating whether or not the dissertation is acceptable for examination. The critique is circulated to the Examining Committee before the oral Examination and given to the Candidate afterwards, if the External Examiner is willing.

(b) Chair of the Oral Examination

Normally, the second reader from the Programme will be asked to Chair the Oral Examination. The Supervisor shall not chair the Oral Examination.

The Chair is a voting member of the Committee, and participates in the questioning of the Candidate.

(c) Conduct of the Examination

Examinations will be conducted in accordance with current regulations of the Faculty of Graduate Studies. Both MA and PhD Oral Examinations are open to all Faculty members and graduate students.

Results of Oral Examinations

The result of the oral examination is reported to the Faculty on the Oral Examination Report Form which is taken to the examination by the Dean or the Dean's representative.

The result of the oral examination is reported by the Dean's Representative on the Oral Examination Report Form provided. All members vote (with the exception of any members attending in an ex-officio capacity). Abstentions are not allowed.

This form is completed and signed by the Chair and the Examining Committee. Where applicable, brief details of revisions required should be included under the Comments heading. A copy of this form is transmitted to the student by the Thesis Office.

The signed certificate pages are also returned to the Thesis Office after the examination. If major revisions are required, the Committee will postpone signing the certificate pages until the revisions are completed. The certificate pages are subsequently forwarded to the Thesis Office.

Accepted With No Revisions

The oral examination requirement is met if the Committee accepts the thesis/dissertation with no revisions.

Accepted Pending Specified Revisions

The oral examination requirement is met if the Committee accepts the thesis/dissertation with specified revisions. These specified revisions could range from typographical errors or changes of a minor editorial nature, to specified insertions or deletions which do not radically modify the development/argument of the thesis or dissertation. The Committee must specify such changes with precision. It is the responsibility of the supervisor to ensure that all such changes are made and the Dean's Representative will confirm that this is the case.

MASTERS: In cases where there is one vote for major revision, then specified revisions are expected.

DOCTORATE: In cases where there are no more than two votes for major revision or one vote for failure, then specified revisions are expected.

Referred Pending Major Revisions

MASTERS: A thesis is referred for major revisions if any of the following conditions exist:

- * the Committee agrees that the thesis requires substantive changes in order to be acceptable; or
- * there are a minimum of two votes for major revisions; or
- * there is one vote for failure.

DOCTORATE: A dissertation is referred for major revisions if any of the following conditions exist:

- * the Committee agrees that the dissertation requires substantive changes in order to be acceptable; or,
- * there are two votes for failure; or
- * there is one vote for failure **plus** a minimum of one vote for major revisions; or
- * there are at least three votes for major revisions.

In this situation, one of the following procedures, agreed upon by the Committee before the examination is adjourned, must be used to finalize the oral results:

a) the Committee will reconvene within twelve months to continue the oral examination;

OR

b) the revised thesis or dissertation will be circulated within twelve months to all members, who will inform the Chair and the Dean's Representative whether they feel the stipulated requirements have been met.

Detailed reasons for referring pending major revision must be supplied in writing by the Chair to the Dean, the Programme Director and the candidate concerned within two weeks.

After an adjournment and when the major revisions have been completed, the thesis or dissertation is failed if there are two or more votes for failure. A thesis or dissertation cannot be referred for major revisions more than once and no further adjournment is permitted. In the event of failure, detailed reasons must be supplied in writing by the Chair to the Dean, Program Director and candidate within two weeks.

Failed

A thesis is failed if there are a minimum of two votes for failure

A dissertation is failed if there are a minimum of three votes for failure.

Approval of Revisions

When handing in the three final copies to the Thesis Office (283 York Lanes), you must submit a memorandum from the Programme Office stating the revisions have been completed and approved. For specified revisions, both the Supervisor and the Dean's Representative must sign.

Note: The Faculty of Graduate Studies has available a comprehensive guideline for the preparation of theses and dissertations. Be sure to pick up a copy from the Graduate Studies Office, Suite 283, York Lanes, or you may retrieve it from this website: <http://yorku.ca/grads>.

CHECKLIST OF MASTERS THESIS PROCESSES AND TIMELINES

TIMING	EVENT
By 2nd term of FT study (or equivalent for PT students)	Establish Thesis Supervisory Committee; recommend the committee for approval to the GPD and Dean. Supervisory Committee must have the following minimum composition: <ul style="list-style-type: none"> • Supervisor who must be from the programme • At least one other member who is appointed to FGS • If needed, an additional, non-FGS member may be appointed with permission of Dean
No later than 3 months prior to the oral exam	Supervisory Committee must submit proposal to GPD and Dean for approval
Received at FGS no later than 3 weeks (15 working days) prior to oral exam	Recommend Thesis Examination Committee for approval to GPD and Dean. Committee Composition Checklist (for all programmes except Law and Interdisciplinary Studies) <ul style="list-style-type: none"> • Is there a minimum of four members on the committee? • Are all four members of the committee appointed to FGS? • Are at least two of the committee members from the programme? • Is one member of the committee from outside the programme? • Is one member of the committee at arm’s length from the thesis(i.e., not on the Supervisory Committee)? • Is the Deans Rep at arm’s length (i.e., not on the Supervisory Committee)? • Is one of the committee members who is at arm’s length from the work is from the programme, is the Deans Rep from outside the programme? • Is someone other than the supervisor listed as chair of the examining committee? <hr/> NOTE: There are no External Examiners (persons external to the university) for the Masters thesis with the exceptions of the Law and Interdisciplinary Studies programmes. For Law, the role of Outside Examiner is assigned to scholars external to York for historic reasons. For Interdisciplinary Studies, since faculty members working in this programme are not normally appointed to the programme but hold an appointment in at least one other graduate programme, the category of Outside Examiner cannot be filled from within the York graduate faculty community.
No later than 3 weeks (15 working days) prior to oral exam	The Programme Office ensures that ALL members of the Examination Committee have received a copy of the thesis and forwards the copy of the thesis for the Dean’s Representative to the Faculty of Graduate Studies.

CHECKLIST OF DOCTORAL DISSERTATION PROCESSES AND TIMELINES

<p>By beginning of PhD III (or equivalent for PT students)</p>	<p>Establish Dissertation Supervisory Committee and recommend the committee for approval to the GPD and Dean.</p> <p>Supervisory committee must have the following minimum composition:</p> <ul style="list-style-type: none"> • Supervisor who must be from the programme • Two other members, at least one of whom must be from the programme • If third member is non-FGS member, then a fourth member who is from FGS must be added
<p>No later than 6 months prior to the oral exam</p>	<p>Supervisory Committee must submit proposal to GPD and Dean</p>
<p>No later than 4 weeks (20 working days) prior to oral exam</p>	<p>Recommend Dissertation Examination Committee for approval to GPD and Dean. Dissertation Examination Committees usually consist of the membership of the Supervisory Committee but the supervisor cannot be the chair of Examining Committee.</p> <p>Committee Composition Checklist</p> <ul style="list-style-type: none"> • Is there a minimum of six members on the committee? • Are five members of the committee appointed to FGS? • Is one member of the committee external to York and at arm’s length for the dissertation? • Are three of the committee members from the programme? • Is one of the committee members from outside the programme? • Is the committee member from outside the programme at arm’s length from the dissertation (i.e., not on the Supervisory Committee)? • If the outside member is not at arm’s length, is one of the three members from the programme at arm’s length (i.e., not on the Supervisory Committee)? • Is someone other than the supervisor listed as chair of the examining committee?
<p>No later than 4 weeks (20 working days) prior to oral exam</p>	<p>The Programme Office ensures that ALL members of the Examination Committee have received a copy of the dissertation and forwards the copy of the thesis for the Dean’s Representative to the Faculty of Graduate Studies.</p>

COURSE CURRICULUM 2010/2011

Please view the following website for any **changes** that may occur to the course curriculum for 2010-2011, then click on mini calendar.

<http://www.yorku.ca/gradphi>

GRADUATE CURRICULUM 2010-2011									
Number	Term	Course	Instructor	Day	Time	Room	Notes		
5310 3.0 Cat# Y25M01	Fall	Epistemology	Lorraine Code	Wednesday	11:30 – 2:30	1158 Vari Hall	Integrated with AP/PHIL 4230		
5615 3.0 Cat# D63A01	Fall	Introduction to Wittgenstein	Christopher Campbell	Wednesday	12:00 – 3:00	B209 York Hall Glendon Campus	Integrated with GL/PHIL 4615		
5802 3.0 Cat# B60K01	Fall	Core Practical Philosophy I	Alice Maclachlan/ Michael Giudice	Friday	11:00 – 2:00	S421 Ross	Integrated with AP/PHIL 4802		
5803 3.0 Cat# S07S01	Fall	Core Practical Philosophy 11	Alice Maclachlan/ Michael Giudice	Friday	3:30 – 5:30	S421 Ross			
6150 3.0 Cat# H89F01	Fall	History of Continental Philosophy	Alice Maclachlan	Thursday	2:30 – 5:30	S421 Ross			
6170 3.0 Cat# B36Z01	Fall	History of Analytic Philosophy	Judy Pelham	Tuesday	2:30 – 5:30	S421 Ross			
6280 3.0 Cat# R83W01	Fall	Philosophy of Social Science	Muhammad-Ali Khalidi	Tuesday	11:30 – 2:30	1005 Vari Hall			
6010 3.0 TBA	Fall	Directed Reading	See Graduate Programme Assistant						
6010 6.0 TBA	Year	Directed Reading	See Graduate Programme Assistant						

GRADUATE CURRICULUM 2010-2011									
Number	Term	Course	Instructor	Day	Time	Room	Notes		
5126 3.0 Cat# Z42T01	Winter	Twentieth Century Continental Philosophy	Sam Mallin	Thursday	4:00 – 7:00	102 Vanier College	Integrated with AP/PHIL 4126		
5260 3.0 Cat# F01N01	Winter	Contemporary Political Philosophy	Louis-Philippe Hodgson	Tuesday	3:00-6:00	190 York Hall Glendon Campus	Integrated with GL/PHIL 4626		
5800 3.0 Cat # Z66P01	Winter	Core Theoretical Philosophy 1	Muhammad-Ali Khalidi/ Christopher Campbell	Friday	11:00-2:00	S421 Ross	Integrated with AP/PHIL 4800		
5801 3.0 Cat# X13B01	Winter	Core Theoretical Philosophy II	Muhammad-Ali Khalidi/ Christopher Campbell	Friday	3:30 – 5:30	S421 Ross			
6160 3.0 Cat# R78D01	Winter	Political Philosophy	Esteve Morera	Thursday	11:30–2:30	S101 Ross	X-listed with SPTH 6016, POLS 6050		
6215 3.0 Cat# Y54E01	Winter	Theory and Practice in Bioethics	Duff Waring	Monday	11:30-2:30	335 Calumet College			
6220 3.0 Cat# E72Y01	Winter	Philosophy of Science	Dan McArthur	Monday	4:00 – 7:00	228 Bethune College	X-listed with SPTH 6014		
6320 3.0 Cat# B31S01	Winter	Philosophy of Logic and Language	Henry Jackman	Wednesday	11:30–2:30	101A McLaughlin College			
6340 3.0 Cat# N12A01	Winter	Advanced History and Theory of Psychology	Chris Green	Thursday	11:30 – 2:30	S125 Ross	X-listed with PSYC 6060D		
6430 6.0 Cat# C78B01	Year	Critical Theory of the Frankfurt School and Benjamin	Asher Horowitz	Tuesday	8:30 – 11:30	S 501 Ross	X-listed with POLS 6070, SPTH 6600		
6010 3.0 TBA	Winter	Directed Reading	See Graduate Programme Assistant						

PHIL 5126 3.0

Twentieth Century Continental
Philosophy

Course Director: Sam Mallin

Seminar: Thursday, 4:00 - 7:00 p.m.

Location: 102 Vanier College

Term: Winter 2011

Integrated: AP/PHIL 4126

This seminar will concentrate on Merleau-Ponty's philosophy. The main text will be his *Phenomenology of Perception* and, if time permits, selections from his unfinished *The Visible and the Invisible*. The primary focus will be his philosophy of the body, which, nonetheless, requires a study of his existentialist metaphysics and epistemology, including his phenomenologies of cognition, colour, touch, space, sociality, language, truth and evidence, movement and praxis, “flesh”, and art. His body-oriented development of the phenomenological method of Husserl and Heidegger will also be a central concern and students will be expected to begin experimenting with his methods in their presentations and final paper.

Texts

T.B.A.

Requirements

Three presentations 60%

Final 20 page paper 40%

PHIL 5260 3.0
Contemporary Political Philosophy

Course Director:	Louis-Philippe Hodgson
Seminar:	Tuesday, 3:00 – 6:00 p.m.
Location:	190 York Hall, Glendon Campus
Term:	Winter 2011
Integrated:	GL/PHIL 4626 3.0

The course examines the political philosophy developed by John Rawls in his later works, and in particular in his 1993 book *Political Liberalism*. There, Rawls argues that classical liberal theories of justice (including, crucially, the one he put forth in his 1971 *A Theory of Justice*) give rise to paradox: they assert that citizens living in political society cannot impose their particular conceptions of the good on one another; yet the claim seems to depend on a particular conception of the good (whether a Kantian one, as in Rawls's case, or a utilitarian one, as in J.S. Mill's). This suggests that classical liberals do precisely what they say should not be done -- they try to impose their particular conception of the good on others. Rawls aims to solve this problem in *Political Liberalism* by devising a liberal theory of justice that is acceptable from the point of view of any 'reasonable' conception of the good.

Our aim in the seminar is to try to understand Rawls's arguments of this revision of his earlier position, and to examine some of the main objections that have been raised against it. We will ask in particular (a) whether any theory of justice can meet the exacting conditions set by Rawls, and (b) whether his approach gives non-liberal conceptions of the good too much of a voice, and thus leads to a diluted form of liberalism.

Texts

John Rawls, *Political Liberalism and Justice as Fairness: A Restatement*, both available at the Glendon bookstore.

Additional readings will be determined as the semester goes along, depending on the pace and the interests of the group; they will be either on reserve at frost or available online.

(To find an article online: Go to the York library homepage, then type the name of the journal you want in Title Quick Search (upper right corner).)

Requirements

Short paper due January 10 (2 pages)	10%
(2) two tests	25% each
Term paper to be handed in at the End of the semester (10-12 pages)	40%

Graduate students should consult with the instructor about alternative evaluation arrangements

PHIL 5310 3.0

Epistemology

Course Director: Lorraine Code
Seminar: Wednesday, 11:30 – 2:30 p.m.
Location: 1158 Vari Hall
Term: Fall 2010
Integrated: AP/PHIL 4230

In this course we will examine present-day approaches to questions about knowledge in Anglo-American and European philosophy. The twentieth-century “linguistic turn”, the development of naturalized and social epistemology, and challenges to “the epistemological project” from feminist and post-colonial epistemology have had profound consequences for philosophical thinking about the nature of knowledge, belief, truth, and scepticism, as have analyses of the politics of knowledge, developments in moral epistemology, and discussions of relations between ignorance and knowledge, and of the role of trust in knowledge.

Texts

Helen Longino, *The Fate Of Knowledge*
Miranda Fricker, *Epistemic Injustice*
Shannon Sullivan and Nancy Tuana, (eds.), *Race and Epistemologies of Ignorance*
Additional Readings: T.B.A.

Requirements

Final essay	40%
Eight short (1 ½ page) reading summaries:	40%
Class participation and presentation	20%

<p>PHIL 5615 3.0 Introduction to Wittgenstein</p>

Course Director: Christopher Campbell
Seminar: Wednesday, 12:00 – 3:00 p.m.
Location: B209 York Hall, Glendon Campus,
Term: Fall 2010
Integrated: GL/PHIL 4615 3.0

In this course, we shall begin by considering the (apparent) content of the *Tractatus Logico-philosophicus* in the context of Wittgenstein's engagement with Frege and Russell, as well as the puzzling way in which that content is framed. We shall then spend a good deal of time on Wittgenstein's *Philosophical Investigations*. Along the way, we may also consider some of Wittgenstein's other writings as they shed light on the two aforementioned works, and may occasionally glance at the secondary literature as well.

Texts

Wittgenstein, Ludwig, *Tractatus Logico-Philosophicus*
Wittgenstein, Ludwig, *Philosophical Investigations*

Requirements

Short paper (6-8 pp.)	30%
Term paper (15 pp.)	60%
Participation	10%

PHIL 5800 3.0
Core Theoretical Philosophy I

Course Director: Muhammad Ali Khalidi/ Christopher Campbell
Seminar: Friday, 11:00 - 2:00 p.m.
Term: Winter 2011
Location: S421 Ross
Integrated: AP/PHIL 4800

The course offers an advanced survey of some central themes in contemporary theoretical philosophy. It is designed to ensure that students have sufficient background to pursue graduate-level research in these areas. Topics will be drawn from recent work in epistemology, metaphysics, philosophy of mind, philosophy of language and philosophy of science. The focus throughout will be on the interrelations among these.

Texts

T.B.A.

Requirements

Multiple short papers: 75%
Class participation: 25%

For undergraduates:
One short paper: 20%
Term paper: 60%
Class participation: 20%

<p>PHIL 5801 3.0 Core Theoretical Philosophy II</p>

Course Director: Muhammad Ali Khalidi/ Christopher Campbell

Seminar: Friday, 3:30 – 5:30 p.m.

Term: Winter 2011

Location: S421 Ross

This course is to be taken in conjunction with PHIL 5800 3.0 (Core Theoretical Philosophy I). It is designed to prepare students to write the comprehensive examination in theoretical philosophy. It will cover the same topics as PHIL 5800, and in the same order, but will involve an additional set of readings each week.

Texts

T.B.A.

Requirements

Comprehensive examination: 100%

Philosophy 5802 3.0
Core Practical Philosophy I

Course Director: Alice MacLachlan/ Michael Giudice

Seminar: Friday, 11:00 - 2:00 pm

Location: S 421 Ross

Term: Fall 2010

Integrated: AP/PHIL 4802

This course offers an advanced survey of some central themes in contemporary practical philosophy. It is designed to ensure that students have sufficient background to pursue graduate-level research in these areas.

Topics will be drawn from recent work in metaethics, ethical theory, applied ethics, political philosophy and philosophy of law.

Texts

Prepared course kit.

Requirements

- | | |
|------------------------------------|-----|
| 2 Critical Essays, 3500 words each | 60% |
| Seminar Presentation | 20% |
| Participation | 20% |

<p>Philosophy 5803 3.0 Core Practical Philosophy II</p>

Course Director: Alice MacLachlan/ Michael Giudice

Seminar: Friday, 3:30 - 5:30 pm

Location: S 421 Ross

Term: Fall 2010

This course is to be taken in conjunction with PHIL 5802. (Core Practical Philosophy I). It is designed to prepare students to write the comprehensive examination in practical philosophy and to introduce them to the members of the Graduate Faculty working in these areas. It will cover the same topics as PHIL 5802, and in the same order, but will involve an additional set of readings each week.

Texts

Prepared course kit.

Requirements

Comprehensive examination: 100%

Philosophy 6150 3.0 History of Continental Philosophy
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Course Directors: Alice Maclachlan
Seminar: Thursday, 2:30 – 5:30 p.m.
Location: S 421 Ross
Term: Fall 2010

This course involves a detailed examination of a key thinker, theme, question or debate in the history of continental philosophy. The topic will shift from year to year: in Fall 2010, we will consider the political thought of Hannah Arendt. Our focus will be on the relationship(s) between her writings on political theory and on moral philosophy, and the role she saw – if any – for political morality. Arendt was profoundly and painfully aware of the horrors of political evil. In fact, she is almost unparalleled in early 20th century thought in her concern for the consequences of mass political violence and terror, the victims of political atrocities, and the most vulnerable in political society – the stateless, the pariahs, the outcasts. Yet, in her political theorizing, she continues to argue that the *political* realm (unfettered) ultimately redeems human existence, and that politics should remain distinct and autonomous from moral evaluation. Political action must be evaluated according to “greatness”, not goodness – or any other explicitly moral standard. In this course, we will read Arendt on politics and on morality, and we will explore strategies for reconciling these profound and puzzling aspects of her philosophical thought, if indeed reconciliation is required.

Texts

T.B.A.

Requirements

Seminar Presentation	20%
Short Response Paper (x4)	40%
Final Paper	40%

<p>PHIL 6160 3.0</p> <p>Political Philosophy</p>
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Course Directors: Esteve Morera

Seminar: Thursday, 11:30 –2:30 pm

Location: S101 Ross

Term: Winter 2011

X-listed: SPTH 6016 3.0, POLS 6050 3.0

This course will focus on G. A. Cohen’s *Rescuing Justice and Equality*. This book provides a critique of, and an attempt to rescue justice and equality from, Rawls’ liberal thought. In so doing, Cohen examines a number of contemporary political theories —from incentive arguments to Pareto’s principle— as well as approaches to political philosophy — mainly Rawls’ constructivism.

Texts

G. A. Cohen. *Rescuing Justice and Equality*. Harvard, 2008.
and Course Kit.

Requirements

One or more presentations:	20%
Short paper	20%
Research paper:	50 %
Participation:	10 %

PHIL 6170 3.0

History of Analytic Philosophy

Course Director: Judy Pelham
Seminar: Tuesday, 2:30 –5:30 p.m.
Location: S 421 Ross
Term: Fall 2010

This course moves chronologically through some foundational works by Frege and Russell, which laid the foundation for analytic philosophy. Many of these works are works in logic and they are all related in one way or another to the theme of logicism, which is the thesis that mathematics is reducible to logic. Frege's invention of symbolic logic was motivated by a desire to regularize mathematical proofs, and prove logicism. Logicism was to remove arithmetic from the realm of Kant's synthetic *a priori*, and so place mathematics on a sound footing. Russell discovered the paradox which often bears his name in his independent attempts to prove the logicist thesis himself. The appearance of what Russell dubbed "The Contradiction" raised some serious difficulties for logicism. Russell worked on a resolution to those paradoxes for five or more years and was never completely happy with his solutions. In addition to issues in the philosophy of mathematics however the development of logic brought about intense interest in the study of language, and it had very interesting repercussions in epistemology and philosophy of mind. These will be of interest to us as well.

Prerequisites: Some minor competence in introductory logic is expected. Technical material will be reviewed and explained.

Contacting the Prof: Pelham can almost always be reached at pelham@yorku.ca. She is friendly, and can arrange meetings in person or on the phone. She does not "twitter" or text, and does not usually carry a cell phone; but is of the generation of **very** regular email checkers. Her office is S440 Ross.

Texts

Logicism and the Philosophy of Language: Selections from Frege and Russell. Edited by Arthur Sullivan. Peterborough: Broadview Press, 2003.

The foundations of arithmetic: a logicomathematical enquiry into the concept of number. Translated by J.L. Austin. 2nd Ed. Northwestern University Press.

Other Course Readings will be assembled from other primary sources including:

Frege, Gottlob 1964. *The Basic Laws of Arithmetic: an exposition of the system*. Translated and edited with an intro by Montgomery Furth. Berkeley : University of California Press.

Russell, Bertrand. 1903. *The Principles of Mathematics*. London : G. Allen & Unwin.

1973. *Essays in Analysis*. Edited by D. Lackey. New York: George Braziller.

Whitehead, A.N. and Bertrand Russell, 1910. *Principia Mathematica*. Cambridge: Cambridge University Press.

Detailed Syllabus:

Class Date	Subject	Readings
Sept. 14	Introduction to the course and to 1879	Sullivan Intro to p. 31.
Sept. 21	Frege's <i>Begriffsschrift</i> and its logic	Sullivan p. 91-133, also Sullivan's Intro p. 31-42.
Sept. 28	Frege's Foundations of Mathematics	From Austen's translation
Oct. 5	Some discussion of mathematics & logic	From Austen's translation
Oct. 19	Middle Period Papers	Sullivan pp. 143-192.
Oct. 26	<i>Grundgesetze</i> system	Excerpts from Furth.
Nov. 2	"The Contradiction" and Russell's system of 1902 in <i>The Principles</i>	Excerpts from <i>The Principles of Mathematics</i> , Chaps I-IV and X. Russell's letter and Frege's reply
Nov. 9	Russell's theories of denoting	Excerpts from <i>The Principles of Mathematics</i> , Ch V, and "On Denoting"
Nov. 16	Attempts to resolve the paradoxes: types and substitution. Russell as a realist	Excerpts from "On Some Difficulties in the Theory of Transfinite Numbers"
Nov. 23	The simple theory of types	Appendix B of <i>The Principles</i>
Nov. 30	The PM solution	KAKD in Sullivan, excerpts from PM
Dec. 7	Frege's solution, Frege's later work	Frege's "The Thought" in Sullivan

Course Requirements :

Take-home exam: 25%

Seminar Participation: 15%

Final Paper: 60%

<p>PHIL 6215 3.0</p> <p>Theory and Practice in Bioethics</p>
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Course Directors: Duff Waring

Seminar: Monday, 11:30 – 2:30 pm

Location: 335 Calumet College

Term: Winter 2011

As a field of applied ethics, bioethics is beset with questions about how ethical theory should inform decision-making in both clinical practice and health care policy. What is the relation of bioethical analysis to ethical theory? Do we start with principles, cases or intuitions? Some philosophers argue that an exclusive reliance on either principle-based or case-based ethical reasoning does not afford an adequate methodology for applying theory to practice. This course examines philosophical work that attempts to develop innovative approaches by which ethical theory can assist in the moral, legal and social policy resolution of bioethical issues at the practical level. Our focus here will be on contemporary philosophic analyses of the ethics of euthanasia and physician-assisted suicide.

Texts

Margaret P. Battin, Rosamond Rhodes, Ann Silvers and M. Pabst Battin, eds. *Physician-Assisted Suicide: Expanding the Debate* (London: Routledge, 1998).

Ronald Dworkin, *Life's Dominion: An Argument About Abortion, Euthanasia, and Individual Freedom* (New York: Vintage Books, 1994).

Jocelyn Downie, *Dying Justice: A Case for Decriminalizing Euthanasia & Assisted Suicide in Canada* (Toronto: University of Toronto Press, 2004).

Supplementary Articles on Reserve in the Scott Library:

Frances Kamm, "Ronald Dworkin's Views on Abortion and Assisted Suicide," in *Dworkin and His Critics with Replies by Dworkin*, ed. Justine Burley (Oxford: Blackwell Publishing, 2004), 218-240.

Ronald Dworkin, "Replies," in *Dworkin and His Critics with Replies by Dworkin*, ed. Justine Burley (Oxford: Blackwell Publishing, 2004), 370-373.

Rebecca Dresser, "Dworkin on Dementia: Elegant Theory, Questionable Policy," in *Bioethics: An Anthology*, eds. Helga Kuhse and Peter Singer (Oxford: Blackwell Publishers, 1999), 312-320.

Case law available online:

Rodriguez V., B.C. (A.G.), [1993] 3 S.C.R. 519. Available online at <http://scc.lexum.umontreal.ca/en/1993/1993rcs3-519/1993rcs3-519.html>

and *R.V. Latimer*, [2001] 1 S.C.R. 217. <http://scc.lexum.umontreal.ca/en/1997/1997rcs1-217/1997rcs1-217.html>

Requirements

Seminar Presentation: 15%.

Short Paper (10-15 pages not including bibliography): 25%.

Major Paper (20-25 pages not including bibliography): 60%.

<p>PHIL 6220 3.0 Philosophy of Science</p>
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Course Director: Dan McArthur
Seminar: Monday, 4:00 - 7:00 p.m.
Location: 228 Bethune College
Term: Winter 2011
X-listed: SPTH 6014

This class will examine the recent revival of interest in Neo-Kantian and logical empiricist philosophies of science with a specific focus on Friedman's recent revival of Carnap's notion of relativised a priori frameworks underling scientific theories. We will discuss Friedman's arguments from his book "Dynamics of Reason" "Reconsidering logical Positivism" and other recent writings.

Texts

Friedman, Michael, *Dynamics of Reason*

Paperback: 155 pages **Publisher:** Center for the Study of Language and Inf; New Ed edition (March 1, 2001) **Language:** English **ISBN-10:** 1575862921 **ISBN-13:** 978-1575862927

Friedman Michael, *Reconsidering Logical Positivism*

Paperback: 372 pages **Publisher:** Cambridge University Press (July 28, 1999) **Language:** English **ISBN-10:** 0521624762 **ISBN-13:** 978-0521624763

Requirements

Students will present one short assignment, and one paper (1500- 2000 words) due at the end of term. Short assignment worth 40%, Long assignment is worth 50%, 10% will be class participation. Late papers will not be accepted under any circumstances, no exceptions without a doctors note.

Regulations and Accommodations

Accommodations will be made to students with special needs as per York regulations. Please consult student handbook for these services. All rules and regulations relating to tests and plagiarism apply. Please see Student Handbook.

PHIL 6280 3.0
Philosophy of Social Science

Course Director: Muhammad-Ali Khalidi
Seminar: Tuesday, 11:30 - 2:30 p.m.
Location: 1005 Vari Hall
Term: Fall 2010

This course consists of an in-depth inquiry into recent debates concerning the philosophy of the social sciences, with an emphasis on ontological and methodological issues. Among the questions to be discussed are the following:

- Do explanations in the social sciences have the same form as explanations in the natural sciences? What form should such explanations take, causal, functional, teleological, or other? Are there specific features of social phenomena that require a different kind of explanation than those used in the natural sciences?
- Is there a difference between explaining and understanding human behaviour? Is the aim of the social sciences not merely explanation but rather a deeper form of understanding?
- What, fundamentally, are social structures, practices, norms, and institutions? What is the relationship between individuals and social structures? Should social structures be understood merely as collections of individuals, or do they exist over and above individuals?
- Are the theoretical entities that figure in social scientific theories different in nature from those that appear in the natural sciences? Specifically, do they correspond to natural kinds, or are they merely human constructs?
- Is social science value-laden in a different way or to a different degree than natural science? Is a value-free social science undesirable, unattainable, both, or neither? Is objectivity in social science possible, and how can it be achieved?

Throughout the course, attention will be paid to theories in explanations in a variety of social sciences. Case studies will be drawn from economics, sociology, political science, anthropology, and social psychology, among others.

Texts

T.B.A.

Requirements:

One 3000-word essay (30%)
One 4000-word essay (45%)
Class participation and in-class presentation (25%)

PHIL 6320 3.0
Philosophy of Logic and
Language

Course Director: Henry Jackman
Seminar: Wednesday, 11:30 - 2:30 p.m.
Location: 101A McLaughlin College
Term: Winter 2011

Philosophy of Logic and Language: Pragmatism, Pluralism Expressivism, and Relativism

This course will explore a number of alternatives to traditional realist accounts of truth and representation, particularly in the (sometimes intersecting) pragmatist, pluralist, expressivist and relativist traditions. All of these approaches to truth had been believed to be discredited by the 1970's, but more sophisticated versions of all four have been developed since then, and this course will focus on current attempts to present versions of these non-realist accounts that are immune to the problems that plagued their comparatively crude precursors.

Texts

T.B.A.

Requirements

T.B.A.

<p>PHIL 6340 3.0</p> <p>Advanced History and Theory of Psychology</p>

Course Director: Christopher Green

Seminar: Thursday, 11:30 – 2:30

Location: S 125 Ross

Term: Winter 2011

X-listed: PSYC 6060D

One of the key factors that separated early German experimental psychology from the Early American For Wilhelm Wundt and his German followers, the remarkable recent successes of experimental physiology – especially as exemplified in the work of Hermann Helmholtz and Emil du Bois-Reymond -- appeared to show the best route toward establishing a truly scientific psychology. By the time experimental psychology was making its way across the Atlantic, however, more than a decade had gone by and, not only was physiology's triumph becoming "old news," but a new and exciting model of modern science had appeared on the scene -- one which had the added attraction for Americans of having an English- language origin: Charles Darwin's theory of evolution by means of natural selection.

This course will begin at about the time of the first public announcement of Darwin's (and Alfred Russel Wallace's) theory in 1858, and trace the impact that the idea of natural selection had on the development of psychology, particularly in the English-speaking world, over the next several decades. We will examine particularly closely the development, in the late 19th century, of the "school" of psychology that came to be called Functionalism (and the parallel development of its philosophical cousin, Pragmatism), and its replacement by (or was it a transformation into?) Behaviorism in the early 20th century.

Texts:

Readings will be drawn from the works of a wide array of biologists and psychologists of the period, as well as from studies by recent historians. The major figures will include Charles Darwin, Harvard psychologist and philosopher William James, Princeton developmental psychologist and evolutionist James Mark Baldwin, Chicago philosopher and educationist John Dewey, Chicago psychologist James Rowland Angell, English polymath and eugenicist Francis Galton, Columbia psychologist James McKeen Cattell, Johns Hopkins psychologist John B. Watson, and Harvard psychologist B. F. Skinner. There will also be appearances by figures such as Thomas Henry Huxley, Ernst Haeckel, Chauncey Wright, Charles Sanders Peirce, Granville Stanley Hall, Edward Bradford Titchener, Ivan Pavlov, and Lewis M. Terman.

Requirements:

Students will be evaluated on the basis of a seminar presentation, a major paper, an examination, and the quality of their participation in class discussion.

PHIL 6430 6.0

**The Critical Theory of the
Frankfurt School and Benjamin**

Course Director: Asher Horowitz
Seminar: Tuesday, 8:30 – 11:30
Location: S 501 Ross
Term: Year
X-listed: POLS 6070, SPTH 6600

This seminar will attempt to present students with an overview of the principal themes in the work of Max Horkheimer, T.W. Adorno and Herbert Marcuse. It will also devote some attention, to the work of Walter Benjamin. The main emphasis will be upon gaining as solid as possible, a grasp of many of what have come to be recognized as the main texts of these thinkers.

Texts:

T.B.A.

Requirements:

T.B.A.

GRADUATE FACULTY RESEARCH INTERESTS

A more complete biography of faculty members' interests can be found on the department's website at <http://www.yorku.ca/gradphi/faculty.html>

Kristin Andrews, Associate Professor (Ph.D., Minnesota). Philosophy of psychology, with a focus on folk psychology, animal cognition, and methodologies in cognitive psychology.

Judith Baker, Associate Professor (Ph.D., Berkeley). Ethics, philosophy of mind, political philosophy, philosophy of law.

Idil Boran, Associate Professor (Ph.D., Queen's). Her primary interests are in ethics, applied ethics, political philosophy, philosophy and public policy, with special focus on issues in business ethics, distributive justice, and international relations. She also has an interest in philosophy of science and logical empiricism.

Evan William Cameron, Associate Professor (Ph.D., Boston). Philosophical foundations of classical film theory, intersection of logic and history, writings of Kant, Collingwood, Wittgenstein, Austin, Berlin, Gödel, Goodman and Quine.

Christopher Campbell, Assistant Professor (Ph.D., Pittsburgh). His primary interests are in the philosophy of logic and language, the history of analytic philosophy, and Wittgenstein. He also has interests in metaphysics, certain areas of practical philosophy, and the work of certain figures in the history of philosophy.

Lorraine Code, Distinguished Research Professor Emeritus (Ph.D., Guelph, F.R.S.C.) specializes in epistemology, feminist philosophy, and ecological thinking. She works at the intersection of epistemology, ethics, and political theory, and on twentieth century philosophy with special attention to Beauvoir, Foucault, and Wittgenstein.

Wesley Cragg, Professor Emeritus (D.Phil., Oxford) was the George R. Gardiner professor of business ethics. His current research interests include contemporary moral issues, business and occupational ethics, environmental ethics, philosophy of punishment, and social, political and moral theory.

Susan Dimock, Professor (Ph.D., Dalhousie). Theoretical and practical ethics, political philosophy, philosophy of law, punishment theory, early modern history of philosophy.

Michael A. Gilbert, Professor (Ph.D., Waterloo). Argumentation theory, informal logic, critical reasoning, gender theory, transgender theory.

Michael Giudice, Associate Professor (Ph.D., McMaster) is interested in legal philosophy and associated areas in political and moral theory.

Joseph Gonda, Associate Professor (Ph.D., Penn. State). History of philosophy, existentialism, aesthetics, history of science, hermeneutics, early modern and ancient philosophy.

Verena Gottschling, Assistant Professor (D. Phil Mainz) Philosophy of Psychology, Philosophy of Cognitive Science, with a focus on mindreading, emotion, decision making, mental representation, and cognitive architecture.

Christopher Green, Professor (Ph.D., Toronto). Computational cognitive science; history and philosophy of science, especially of psychology.

Jagdish Hattiangadi, Professor (Ph.D., Princeton) works on philosophy of science, history of ideas, philosophy of language, and epistemology and metaphysics. He is an editor of *Philosophy of the Social Sciences*, an international journal, from York University.

Louis-Philippe Hodgson, Assistant Professor (Ph.D., Harvard). Moral and political philosophy, Kant's practical philosophy, philosophy of law, history of moral and political philosophy, especially social contract theory.

Lesley Jacobs, Associate Professor (D. Phil., Oxford) is interested in contemporary political philosophy, moral theory, applied ethics, and American and Canadian domestic politics, social policy, and constitutional rights.

Henry Jackman, Associate Professor (Ph.D., Pittsburgh). Philosophy of language, philosophy of mind, epistemology, American pragmatism.

Ian Jarvie, Distinguished Research Professor Emeritus (D. Phil., London; F.R.S.C.) specializes in the philosophy of the natural and of the social sciences, and in the philosophy of film. He has been Managing Editor of the journal *Philosophy of the Social Sciences* since its foundation.

David M. Johnson, Professor Emeritus (Ph.D., Yale) works on the philosophy of mind and cognitive science.

David Jopling, Associate Professor (D.Phil., Oxford). Philosophy of clinical psychology and psychiatry, philosophy of mind, early modern philosophy.

Patricia Kazan, Assistant Professor (Ph.D., Toronto). Contemporary political philosophy (especially cultural diversity, group conflict, nationalism, cosmopolitanism, global justice), Practical Ethics (including international, medical/health, business, internet/cyber ethics) and legal theory.

Muhammad Ali Khalidi, Associate Professor (Ph.D., Columbia) works on the philosophy of mind and language and the philosophy of science (especially cognitive science). He has also done some research on medieval Arab-Islamic philosophy.

Alice Maclachlan, Assistant Professor (Ph.D., Boston). Ethics (esp. moral psychology, virtue theory, and the role of moral emotions); feminist philosophy; social and political philosophy.

Sam Mallin, Professor Emeritus (Ph.D., Toronto) does phenomenology and hermeneutics concerned primarily with the body, and concentrates primarily on the philosophies of Merleau-Ponty, Heidegger, Nietzsche and postmodernism.

Dan McArthur, Assistant Professor (Ph.D., Ottawa). Philosophy of science, esp. philosophy of physics, philosophical naturalism and the realism debate. History of analytic philosophy esp. logical empiricism. Ethics, esp. applied rational choice theory and ethics and technology

Esteve Morera, Associate Professor (Ph.D., Toronto) does research in the philosophy of history, social and political philosophy, Marxism, and the thought of Antonio Gramsci. He also has an interest in African philosophy.

Georges Moyal, Professor (Ph.D., Toronto) is interested in early modern philosophy (more particularly Descartes and Locke), and retains some of his early interest in ancient Greek philosophy.

Robert Myers, Associate Professor (Ph.D., Berkeley) works on theoretical ethics, related issues in epistemology and the philosophy of action, and political philosophy.

Gerard Naddaf, Professor (Ph.D. Paris IV: Sorbonne) is a specialist in ancient Greek philosophy, with a special interest in the origins of philosophy, the Presocratics and Plato.

Doris Olin, Professor (Ph.D., Cornell) is principally interested in contemporary analytic epistemology and in the intersections between philosophy of science and epistemology. She has also done considerable work on paradoxes, especially paradoxes of rationality.

John O'Neill, Distinguished Research Professor Emeritus (Ph.D. Stanford, F.R.S.C.). Among his many interests are textual theory, psychoanalytic approach; theories of desire: Hegel to Lacan; theories of social justice: Liberal-Communitarianism; human capital and social capital-generalized in debates on globalism, cognitivism.

Judy Pelham, Associate Professor (Ph.D., Toronto) works on logic, the history and philosophy of logic, and the early work of Bertrand Russell.

Stuart Shanker, Distinguished Research Professor (D. Phil., Oxford) is currently working in the areas of ape language research, language development, language disorders, and developmental psychology.

Francois Tanguay-Renaud, Assistant Professor at Osgoode Hall Law School (LL.B., B.C.L., McGill; B.C.L., D. Phil. in Jurisprudence, Oxford), currently working on the philosophical foundations of criminal law and public law, as well as general jurisprudence.

Stanley Tweyman, Professor (Ph.D., Toronto) works in early modern philosophy, particularly Descartes and Hume, and on Philosophy of Religion, Ethics, and Epistemology.

Claudine Verheggen, Associate Professor (Ph.D., Berkeley) works on topics in philosophy of language and related issues in philosophy of mind, epistemology and metaphysics. She has a special interest in Wittgenstein and Davidson.

Jim Vernon, Assistant Professor (Ph.D. Guelph) works on 19th and 20th Century continental philosophy, focusing on German Idealism (esp. Kant and Hegel) and post-structuralism (esp. Derrida and Deleuze).

Duff R. Waring, Associate Professor (LL.B., U.N.B.; Ph.D., York) works in the areas of ethics, political

philosophy, bioethics, health law and the philosophy of medicine, particularly psychiatry.

PhDs COMPLETED 1999-2010

Name	Status	Supervisory Committee	Title	Degree Awarded
Dale Lindskog	PhD 5	S. Shanker, J. Hattiangadi, E. Cameron	Diagnosis & Dissolution	October 1999
Sharon Murphy	PhD 6	L. Code, D. Jopling, D. McNally	Knowing Persons	October 1999
Diego Nigro	PhD 6	S. Mallin, J. Gonda, G. Naddaf	The Ontological-Epistemological Becoming Founded on Thinking	June/1999
Allyson Skene	PhD 6	D. Jopling, C. Green, I. Hacking	Psychiatric Classification Medicine & Madness	June 1999
Nick Ashby	PhD 6	J. Hattiangadi, E. Thompson, D. Jopling	A Musical Theory of Experience	June 2000
Jeannette Bicknell	PhD 5	E. Cameron, R. Hanna, J. Gonda	The Mind Hears: An Examination of Some Phil. Perspec. of Musical Exp.	June 2000
Ellen Miller	PhD 6	S. Mallin, C. Duran, J. Gonda	Releasing Philosophy, Thinking Art	October 2000
Roberta Morris	PhD 4	H. Adelman, C. Duran, I. Jarvie	On Film: A Philosophic Inquiry into the Aesthetics of Movies	June 2000
Alex Wellington	PhD 7	L. Jacobs, L. Green, D. Vaver	The Ethics of Owning Ideas: Applied Ethics & Intellectual Property	June 2000
Kristian Arngrimsson	PhD 5	D. Jopling, H. Adelman, E. Morera	The Sun Still Sets: Gadamer on Prejudice & Tradition	October 2001
Nikolaj Richers	PhD 6	J. Hattiangadi, J. O'Neill, D. Jopling	Wittgenstein's Jukundus: Language Pathology & Therapy	June 2001
Duff, Waring	PhD 4	L. Jacobs, L. Green, G. Feldberg	Medical Benefit & the Human Lottery	June 2001
Alex Smith	PhD 5	L. Jacobs, L. Green, E. Isin	Unity in Diversity: Problems of Stability for Nationally Diverse States	October 2002
Majid Behrouzi	PhD 5	L. Jacobs, E. Morera, R. Wellen	Conceptualizing Democracy as the Empowerment of the Individual	June 2003
Ian Gerrie	PhD 5	L. Code, E. Thompson, E. Morera	Phenomenology as a Resource for Emancipatory Epistemologies	June 2003
Tony Goulem	PhD 6	H. Adelman, L. Jacobs, J. O'Neill	Kant & Hagel on Meaning, Justice & the Meaning of Justice	June 2003
Joseph Keeping	PhD 6	S. Mallin, E. Thompson, J. Gonda	Emotions in the Flesh: A Phenomenology of Emotion	June 2003
Frances Latchford	PhD 5	S. Dimock, S. Todd, E. Morera	Family in the Absence of Blood	June 2003
Darlene Rigo	PhD 5	L. Code, S. Mallin, H. Fielding (WMST)	The Second Sex as a Phenomenological Study	June 2003
Hakim Al-Shawi	PhD 5	D. Jopling, L. Code, E. Morera	On the Philosophical Foundations of Insight- Oriented Psychotherapies	June 2004
Patrick Phillips	PhD 4	L. Code, S. Shanker, J. Pelham	Investigating Relativism	June 2004
Denise Wales	PhD 7	L. Code, D. Jopling, T. Teo	Almost Emancipation: Autonomy & Coercion in Feminist Psychotherapy	October 2004
Slobodan Perovic	PhD 6	J. Hattiangadi, H. Jackman, E. Thompson	Ontologies for the Complex Physical World: Holism, Emergence, & Physicalist Dualism	June 2005

Richard Friemann	PhD6	M. Gilbert, D. Jopling, E. Greenberg	Intractable Quarrels in Argumentation Theory: Integrating Argument and Therapy	October 2005
Kei Yoshida	PhD 7	I. Jarvie, J. Hattiangadi, T. Wilson	Towards a Rational Philosophy of the Social Sciences: Interpretivism and the Rationality of other Cultures	October 2005
Ljiliana Radenovic	PhD 4	S. Shanker, H. Jackman, E. Thompson	The Roots of Empathy: Toward an Integrative Model of Empathetic Development	October 2005
Matthew King	PhD 7	S. Mallin, D. Jopling, J. Gonda	Being and Fittingness: Heidegger and Happiness	November 2005
Ramsey McNabb	PhD 6	R. Myers, H. Jackman, W. Cragg	Induction and Moral Particularism: A Bottom-Up to Approach to Moral Thought	November 2006
Darren Domsky	PhD 7	R. Myers, E. Morera, W. Sumner	Extending Beyond Ethical Extensionism: A Search for the Most Plausible Theoretical Basis for any Non-Anthropocentric, Non-Sentientist Environmental Ethic	November 2006
Kevin Buzinski	PhD 5	R. Myers, S. Shanker, S. Dimock	The Hinges of Morality: An Investigation of Moral Particularism, Wittgenstein, and Euthanasia	April 2007
Jorge Rodriguez	PhD 7	E. Morera, A. Horowitz, M. Gilbert	The Ethical Dimensions of Human Rights	June 2007
Peter Krek	PhD 7	K. Andrews, D. Jopling, J. Vernon	Empathy: An Embodied Account of Social Bonding	September 2007
Shyam Ranganathan	PhD 6	R. Myers, S. Shanker, H. Jackman	Translating Evaluation Discourse: The Semantics of Thick and Thin Concepts	September 2007
James Pratt	PhD 5	R. Myers, D. Jopling, K. Andrews	From an Ethics of Virtue to an Ethics of Character: Character and Moral Psychology	December 2007
James Connelly	PhD 6	H. Jackman, B. Myers, J. Pelham, C. Verheggen	Wittgenstein and Early Analytic Semantics: Towards a Phenomenology of Truth	April 2008
Maria Botero	PhD 6	S. Shanker, K. Andrews, B. King	Primate Mother and Infant Interaction: Methods and Mind	September 2009
Linda Carozza	PhD 6	M. Gilbert, C. Duran, D. Orr	The Emotional Mode of Argumentation: Descriptive, People-Centered, and Process-Oriented	December 2009
Wayne Ross Allen	PhD 7	S. Tweyman, J. Gonda, B. Wilson	The Origins of Moral Distinctions	December 2009
Matthew Crippen	PhD 6	E. Cameron, D. Jopling, J. Bicknell	Art and Pragmatism: James and Dewey on the Reconstructive Presuppositions of Experience	May 2010
Serife Tekin	PhD 6	D. Jopling, K. Andrews, I. Hacking, D. Waring	Mad Narratives: Exploring Self-Constitutions Through The Diagnostic	August 2010

SCHOLARSHIPS, AWARDS AND PRIZES

Ontario Graduate Scholarship (OGS)

**Mohamad Al-Hakim
Olaf Ellefson
Heather McAteer
Ryan Tonkens
Jason Hoult**

Social Sciences and Humanities Research Council (SSHRC)

Matthew Schaeffer

Canada Graduate Scholarships (CGS) Masters

Jason Hoult

Canada Graduate Scholarships (CGS) Doctoral

Craig Roxborough

Liz Bentham Award

Heather McAteer

Supervisor & Supervisory Committee Approval

(Please print clearly or type)

Student Name: _____

Student Number: _____

Program: Philosophy

PHD Study Year (circle one): **I** **II** **III** **other** __

Number of Active Terms (including current term): _____

Appointment of: (please check) Supervisor Supervisory Committee

Faculty of Graduate Studies Regulation:
For doctoral students to remain in good academic standing, they must have a supervisor and supervisory committee in place in accordance with program requirements.

The minimum Faculty of Graduate Studies requirements are as follows:

- A *supervisor* must be recommended by the appropriate graduate program director for approval by the Dean of Graduate Studies no later than the end of the fifth term of study (end of second term of PhD II). Students will not be able to register in the seventh term of study (the onset of PhD III) unless a supervisor has been approved.

- A *supervisory committee* must be recommended by the appropriate graduate program director for approval by the Dean of Graduate Studies no later than the end of the eighth term of study (end of second term of PhD III). Students will not be able to register in the tenth term of study (the onset of PhD IV) unless a supervisory committee has been approved.

Graduate Program Director Recommendation

I recommend to the Faculty of Graduate Studies approval of the:

Supervisor **Supervisory Committee** **for the above student.**

Supervisor/Committee <i>(Please print/type)</i> <i>(If additional members are on the committee, please add names)</i> <i>If roles are different than provided (e.g., co-supervisors, etc) please indicate accordingly</i> Please Print	Member of York Graduate Program in <i>(list program relevant to current supervision; See FGS Appointment list at http://www.yorku.ca/grads/fmr.htm)</i> <p style="text-align: center;">SIGNATURE</p>
Supervisor:	
Member:	
Member:	
Member:	

Graduate Program Director Signature

Date

Associate Dean, FGS Signature

Date



Form TD1: Thesis / Dissertation Proposal Submission

(Please print clearly or type)

Students must complete the top portion of this form and deliver it along with copies of completed appropriate documents (as indicated below) to their program office.

Student _____ **ID#** _____

Program : Philosophy _____ **Date** _____

Title of Research Proposal _____

<u>Type of research</u>	<u>Documents to submit</u>	
Please check one:	<u>Program will forward the following to FGS, 283 York Lanes</u>	<u>Program will forward the following to HPRC, 214 York Lanes</u>
@ No human participants →	@ TD1 form @ Proposal	Not applicable
@ Human participants, minimum risk, with written consent @ Human participants, minimum risk, with verbal consent →	@ TD1 form @ Proposal @ TD2 form @ informed consent document (written or verbal script) @ TD3 form	@ TD2 form @ informed consent document (written or verbal script)
@ Human participants, funded by faculty research grant →	@ TD1 form @ TD4 form @ Proposal	Not applicable
@ High risk or funded →	@ TD1 form @ Proposal	@ Completed appropriate HPRC form plus 6 copies

TD1 = Thesis/dissertation proposal submission; TD2 = York University Graduate Student Human Participants Research Protocol Form; TD3 = informed consent document checklist; TD4 = statement of relationship between proposal and an existing HPRC approved project

Graduate Program Director Recommendation:

I recommend to the Faculty of Graduate Studies approval of the Supervisory Committee for the above student. The Supervisory Committee has reviewed the Research Proposal and has recommended it be submitted for approval.

Supervisory Committee <i>(Please print/type)</i> <i>(If additional members are on the committee, please attach listing)</i>	Member of York Graduate Program in <i>(list program relevant to current supervision; See FGS Appointment list at http://www.yorku.ca/grads/fmr.htm)</i>	Date	Supervisory Committee Approval <i>(Please sign or attach e-mail indicating approval of proposal)</i>
<i>Please print</i>			<i>SIGNATURE</i>
Supervisor:			
Member:			
Member:			
Member:			

Graduate Program Director Signature

Date

Approval of FGS Associate Dean

Date