SUMMER 2012
HH/SC/PSYC 1010 6.0C: INTRODUCTION TO PSYCHOLOGY
Session: S2
Monday – Friday, 9:30 a.m. – 12:30 p.m.

COURSE DIRECTOR: Dr. R. Deutsch
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Course consultation hours: By appointment

Teaching Assistants: TBA

REQUIRED TEXT:
ISBN: 9781429259675

RECOMMENDED READING
ISBN: 9781429231992

SUMMER COURSE: CHARACTERISTICS

For the benefit of those who have not previously taken an intensive five-days--a-week summer course, here's a description of how this type of course compares with courses in the Fall/Winter session.

1. The summer course is essentially the same as ones that are offered in the Fall/Winter session, but greatly compressed in time. The number of lectures and the reading assignments is the same, and the tests follow the same format.

2. You get the same credit for the course as for one completed in other sessions, so you can expect the amount of work required to be the same. The amount of work is not going to be less because it's "just a summer course."

3. The course moves really fast, so if you don't keep up with the readings you're likely to find it difficult to catch up. If you're away from class for three days, you'll have missed 60% of the lecture material in that section of the course--equivalent to three weeks' worth of lectures in the Fall/Winter session.

4. The time-compressed nature of the course means that it's effectively more difficult than the equivalent course taken in the Fall/Winter session. If your academic and time management skills could stand improving, check out the resources available at http://www.yorku.ca/cds/lss/, and consider taking the
workshops offered by York's Learning Skills Services, or perhaps take advantage of the individual learning skills counselling available through Learning Skills Services. All of this should be done before the course starts; once the course is under way, you'll have little time to spend on skills-acquisition.

**EVALUATION:**

1. There will be four tests, each covering the preceding section of the course. Each of these tests will contribute equally to the final grade. These tests will normally determine 96% of the course grade.

2. Four percent of the final grade will be determined by participation in research as part of the Undergraduate Research Participant Pool (URPP). For information on this, see [http://www.psych.yorku.ca/urpp/](http://www.psych.yorku.ca/urpp/) Students are strongly urged to complete this part of the course requirement as soon they have the time (to “get it out of the way”). You can get started fulfilling the URPP requirement as soon as you’re enrolled in the course—before the course even starts.

3. Students are expected to write each test on the date specified. **There will be no make-up tests.** If you have a legitimate excuse (e.g., documented illness, automobile accident, death in the family) for having missed a test, you can write a fifth test, designated the Final Exam, which will cover the entire course, the grade on this exam substituting for the test you've missed. Normally, this can be done only for one missed test. (In some highly unusual circumstances, such as a student missing one test because of illness and another because of death of a close family member, the Final Exam can substitute for both tests.) Missing a test for a vacation, etc., is not an acceptable reason. If you've missed a test for a legitimate reason, you must advise me of this by email within 48 hours of the test, and provide the appropriate documentation.

4. If all the tests are written as scheduled, you will have received graded feedback on more than 30% of the final course grade before the drop date, as required by York University regulations. If you've missed a test for a legitimate reason, and will be writing the Final Exam as a substitute, this may result in your receiving less than 30% of the final course grade before the drop date. By agreeing to write the Final Exam under these conditions, you have waived the right to receive 30% graded feedback before the drop date.

5. If you miss one or more tests without a legitimate reason, you will receive a grade of zero for each test missed, and you cannot write the Final Exam. In such a circumstance, I strongly suggest that you consider dropping the course.

6. Students who have written all four tests will be given an opportunity to write the Final Exam. If a student elects to write this examination, the grade from it may be substituted for the lowest of the grades from the class tests. Writing the Final Exam cannot result in lowering of the course grade.
COURSE OUTLINE:
Section I: Aims and methods of psychology, statistical reasoning, neuroscience and behaviour, nature and nurture, development.
Assigned Readings: Chapter 1, Appendix A, Chapters 2, 4, 5.
Test #1: July 3, 2012.

Section II: Sensation and perception, learning, memory, thinking and language.
Assigned Readings: Chapters 6, 7, 8, 9 (pp. 291-313 only).
Test #2: July 11, 2012

Section III: Sleep, consciousness, motivation, emotion, stress and health, drugs and behaviour.
Assigned Readings: Chapters 3, 10, 11.
Test #3: July 19, 2012
Note: the last date for dropping the course without receiving a grade is July 20.

Section IV: Intelligence, personality, psychological disorders, therapy, social psychology.
Assigned Readings: Chapter 9 (pp. 313-334 only), 12, 13, 14, 15.
Test #4: July 30, 2012

Final Exam (optional): August 2, 2012

Additional Notes:
Students writing the tests must present their York sessional identification card. The multiple-choice answer sheets have to be marked in pencil, so students must make sure they have an adequate supply of pencils with erasers. It is the responsibility of the student to ensure that courses are selected in accordance with current degree/certificate and program requirements.