SUMMER 2011
HH/SC/PSYC 1010 6.0C: INTRODUCTION TO PSYCHOLOGY
Session: S2
Monday – Friday, 9:30 a.m. – 12:30 p.m.

COURSE DIRECTOR: Dr. R. Deutsch
E-mail: rdeutsch@yorku.ca

Course consultation hours: By appointment

Teaching Assistants:

Pearl Guterman 1010guterman@gmail.com
Elizabeth Wachala ewachala@yorku.ca
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REQUIRED TEXT:

RECOMMENDED READING:

EVALUATION:
1. There will be four tests, each covering the preceding section of the course. Each of these tests will contribute equally to the final grade. These tests will normally determine 96% of the course grade.
2. There will be an optional final examination, covering material for the entire course. If a student elects to write this examination, the grade from it may be substituted for the lowest of the grades from the class tests. Writing the final examination cannot result in lowering of the course grade.
3. Four percent of the final grade will be determined by participation in research as part of the Undergraduate Research Participant Pool (URPP). For information on this, see http://www.psych.yorku.ca/urpp/ Students are strongly urged to complete this part of the course requirement as soon they have the time (to “get it out of the way”). You can get started fulfilling the URPP requirement as soon as you’re enrolled in the course—before the course even starts.
COURSE OUTLINE:
Section I: Aims and methods of psychology, neuroscience and behaviour, nature and nurture, development.
Assigned Readings: Prologue, Chapters 1, 2, 4, 5.
Test #1: June 27, 2011.

Section II: Sensation and perception, learning, memory, thinking and language.
Assigned Readings: Chapters 6, 7, 8, 9.
Test #2: July 6, 2011

Section III: Sleep, consciousness, motivation, emotion, stress and health, drugs and behaviour.
Assigned Readings: Chapters 3, 11, 12.
Test #3: July 14, 2011

Section IV: Intelligence, personality, psychological disorders, therapy, social psychology.
Assigned Readings: Chapters 10, 13, 14, 15, 16.
Test #4: July 25, 2011

Optional Final Examination: July 27, 2011

Additional Notes:
Students writing the tests must present their York sessional identification card. The multiple-choice answer sheets have to be marked in pencil, so students should make sure they have an adequate supply of pencils with erasers. It is the responsibility of the student to ensure that courses are selected in accordance with current degree/certificate and program requirements.

Students are expected to write each test and, if applicable, the optional final exam on the dates specified. If you have a legitimate excuse (e.g., illness, death in the family, etc.) for being excused from an exam, you may take a make-up exam in lieu of the exam missed. You must contact me at least one day in advance of the exam and provide documentation in order to be permitted to take a make-up exam. In the case of an emergency, contact me as soon as possible. If you miss an exam with no legitimate excuse, you will receive a grade of zero. In order to write a deferred examination, you must make personal arrangements with me.
Course: HH/SC PSYC 2021 3.0 A – Statistical Methods I
Course Webpage: moodle.yorku.ca
Time and Location Lectures Tuesday and Thursday 9 - 12 ACE 001

Course Instructor
Heather Jenkin 254 BS Tel: (416) 736 2100 x 22452 Email: hjenkin@yorku.ca
Office hours: Tuesday and Thursday 12-1 or by appointment

Teaching Assistant
Danielle Salomonczyk
Office hours: TBA
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Secretary can be found in 283 BS

Prerequisite / Co-requisite: Prerequisite or co-requisite: AK/AS/HH/SC/PSYC 1010 6.00 (with a minimum grade of C when used as a prerequisite).

Note: All of the course credit exclusions are also course substitutions (that is, they may be substituted for AK/AS/SC/PSYC 2021 3.0) except for AS/SC/MATH 2500 3.0, AS/POLS 3300 6.0 and AS/SOCI 3030 6.0 which are CCE only.

Course Learning Objectives
This course is designed to provide the student with the statistical skills necessary to describe and understand the data from psychological research. It is a course in the study of fundamental concepts and techniques of descriptive and inferential statistics. Topics covered will include: frequency distributions, measures of central tendency and variability, z-scores and probability, hypothesis tests using z scores and single sample t-tests; estimation, correlation and the Chi-Square non parametric test.

Organization of the Course -
The course involves formal lectures by the instructor on topics outlined below in the reading schedule. The required readings are central to the course. Class time will also include tutorial time that will serve to enrich, clarify, and illustrate assigned topics with the completion of weekly problems in class. This is important as they provide useful experience with statistical tasks. Suggested problems will be posted on moodle. It is advisable that students complete these problems and then difficulties can be discussed on the appropriate day.

Course logistics
- Lectures will begin at 9.
- Questions and Answers will be the last 45 minutes and will involve problem take-up time. Completion of weekly problems is important as they provide useful experience with tasks.
- Lecture information will be on Moodle. Make sure that you sign up for a Moodle account as soon as possible. http://moodle.yorku.ca
Course Text / Readings

Evaluation

The final grade for the course* will be based on the following items weighted as indicated:
Problem Sets: 15% in class as specified
Midterm: 35% in class May 19th
Final Examination: 50% Scheduled in the exam period (June 15-17)

The Midterm will cover material from lectures and readings preceding the test date. The final examination will be cumulative, covering all course material.

*Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles.

Missed Problem Sets: The percentage will be added to the next Midterm (or Final). For example if a Problem Set is late/not handed in before the Midterm date then the Midterm is re weighted.
Missed Tests: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician's Statement) may request accommodation from the Course Instructor.
Accommodations may be permission to write a make-up test, re-weighting of course evaluations. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

ADDITIONAL TEST INFORMATION
• For tests you must bring York sessional and photo ID, writing tools, and a very basic calculator (+, -, x, ÷, and √ only).
• a 3 inch by 5 inch "cheat sheet" with handwritten notes (one side only for midterm, both sides allowed for final)
• Statistical tables will be provided as needed.

IMPORTANT COURSE INFORMATION FOR STUDENTS
All students are expected to familiarise themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) - http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

• York's Academic Honesty Policy and Procedures/Academic Integrity Website
• Ethics Review Process for research involving human participants
• Course requirement accommodation for students with disabilities, including physical, medical, systemic learning and psychiatric disabilities
• Student Conduct Standards
• Religious Observance Accommodation

Comprehensive website on Academic Integrity for students can be found at http://www.yorku.ca/academicintegrity/students/index.htm