Instructor:

Dr. Doug McCann
Room 247 Behavioral Sciences Building
Email: intropsy@yorku.ca (this is my Intro Psych email address)
(NOTE: I read course emails on Tuesdays and Wednesdays).
Fax: 416 – 736 – 5814

Emailing Protocol:
When you email Dr. McCann or the TA’s include your Student ID and full name in your email (if not, a reply is not guaranteed).

Office Hours:
Dr. McCann will be in his office (247 bsb) to meet students on Tuesdays 12 – 1. They are drop-in hours, no appointment is necessary.

Secretary:
Sabrina Iantorno, Admin. Secretary, (416)736 - 2100 ext:66268 Room 282 Behavioral Sciences Building

Teaching Assistants:

1. Students with last names beginning with A - D
Ingrid Galfi, Room 368 BSB
Office hours : TBA
ingridg@yorku.ca
2. Students with last names beginning with E - L
   Wendy Zhao, Room 368 BSB
   Office Hours: TBA
   wendyz37@YORKU.CA

3. Students with last names beginning with M - RE
   Rebecca Young (Fall term only)
   Room 141 BSB
   Office Hours: Tuesday, 11:30-1:30.
   Becca36@yorku.ca

   Ashley Spigelman (Winter term only)
   Room
   Office Hours: TBA
   ashleyjs@yorku.ca

4. Students with last names beginning with Ri – Z
   Patric Plesa
   Room
   Office Hours: TBA
   patricplesa@rogers.com

   **TA’s**
   Students are assigned to a specific Teaching Assistant alphabetically by the student’s last name. This is an administrative decision and is designed simply to facilitate organization in the course. With a course enrollment of 500 students, it’s important that each student have someone who is familiar with them and their grades etc. The teaching assistant to whom you are assigned will be keeping your exams and is the person you should visit to inquire about grades or to see your exam. If you have trouble meeting their office hours because other courses conflict simply contact them and they will arrange to transfer you to another TA whose hours you can make. Of course, since all the TA’s will be familiar with course content feel free to drop by anyone’s office hours to make inquiries.

   Each of the TA’s will be available for two hours each week for consultation regarding text readings, exams, grades, study habits, etc..

   If you are having trouble with the lectures or the text visit the TA’s. The TA’s also will be happy to talk with you about improving your study habits and about graduate school in psychology and careers in psychology. The TA’s will keep the written exams in order that students may examine
their exams, the right answers, and receive feedback from the TA’s regarding how they are doing and how to do better. **THE EXAMS WILL NOT BE GIVEN BACK TO STUDENTS BUT WILL BE KEPT BY THE TA’s.** No appointments are necessary for any of our office hours.

If you have a problem, drop by and see us or email - perhaps the easiest and fastest way to reach us about a problem is to email us. If you email us we often can answer your question or solve your problem very quickly. If that doesn’t work make sure to drop by and see us in person during our office hours.

NOTE: There will be some change in the TA’s in the Winter Term (see above).

**Grading:**
In this course your work will be graded with percentages. However, in the grade report given by the University to you at the end of the year, only letter grades are used. Listed below is the conversion table used in this course (note: the nature of the conversion may change across courses).

<table>
<thead>
<tr>
<th>PERCENTAGE</th>
<th>LETTER GRADE</th>
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<tbody>
<tr>
<td>90 -</td>
<td>A+</td>
</tr>
<tr>
<td>80 – 89</td>
<td>A</td>
</tr>
<tr>
<td>76 – 79</td>
<td>B+</td>
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<tr>
<td>70 – 75</td>
<td>B</td>
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<td>66 – 69</td>
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<td>50 – 55</td>
<td>D</td>
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<td>48 – 49</td>
<td>E</td>
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<tr>
<td>&gt;48</td>
<td>F</td>
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**Text:**


The Textbook package I have ordered for the course is available in the York University Bookstore. Just look for Psychology 1010 6.0 Section D. The textbook is the only required element. The book come packaged with a few supplement that are important for study purposes (e.g., Aplia, CourseMate, Concept Charts). Past experience suggests that the more you use these
supplements to study the better you will perform in the class. A representative from the publisher will come to our class to explain these items.

**Course Lecture Notes:**

Course Notes useful in taking lecture notes are available on through Moodle. These are a companion to the Overhead Slides that Professor McCann uses in his lecture – they are similar to but not always exactly the same as his class slides. They are designed to assist students in structuring their lecture notes and are not a substitute for attending class regularly. From time to time there may be some discrepancies between these notes and the slides Professor McCann uses in his lectures – he sometimes updates his notes just before class. But they will provide you with a structure for your note taking.

THE NOTES ARE SKELETON NOTES, THEY ARE INCOMPLETE, COMING TO CLASS WILL ALLOW YOU TO COMPLETE THE NOTES.

If you miss a lecture neither the instructor nor your TA will automatically represent the lecture material to you. If your absence was due to illness and you can provide medical verification of this, see your TA for assistance.
### COURSE OUTLINE – FALL TERM

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>UNIT 1</th>
<th>READINGS</th>
<th>LECTURE NOTES</th>
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<tbody>
<tr>
<td>Sept 11</td>
<td>Introduction &amp; Orientation</td>
<td></td>
<td>Chpt. 1</td>
<td>Lecture 1</td>
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<tr>
<td>Sept 18</td>
<td>Methodology &amp; Statistics</td>
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<td>Chpt. 2 &amp; Appendix B</td>
<td>Lecture 2</td>
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<td>Sept 25</td>
<td>Methods and the Brain</td>
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<td>Chpt. 3</td>
<td>Lecture 3</td>
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<tr>
<td>Oct. 2</td>
<td>Sensation &amp; Perception</td>
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<td>Chpt 4</td>
<td>Lecture 4</td>
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<td>Oct 9</td>
<td>Motivation</td>
<td></td>
<td>Chpt 10</td>
<td>Lecture 5</td>
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<tr>
<td></td>
<td><strong>UNIT TEST #1  All the above readings/lectures/videos</strong></td>
<td><strong>class demonstrations</strong></td>
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<td>Oct 16</td>
<td></td>
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<td>Oct 23</td>
<td>Emotions and Affective Experience</td>
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<td>Chpt 10</td>
<td>Lecture 6</td>
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<td></td>
<td></td>
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<td>p. 467-487.</td>
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<td>Oct 30</td>
<td>Learning</td>
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<td>Chpt 6</td>
<td>Lecture 7</td>
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<td>Nov. 6</td>
<td>Memory and Information Processing</td>
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<td>Chpt 7</td>
<td>Lecture 8</td>
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<td>Nov 13</td>
<td>Cognition and Language</td>
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<td>Chpt 8</td>
<td>Lecture 9</td>
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<td>Nov 20</td>
<td><strong>UNIT TEST 2  ALL OF THE ABOVE readings/lectures/videos/class Demonstrations since test 1.</strong></td>
<td></td>
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<td>Nov 27</td>
<td>Early Development</td>
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<td>Chpt 11</td>
<td>Lecture 10</td>
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<td></td>
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<td>p. 488-516</td>
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</tbody>
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HOLIDAY BREAK

COURSE OUTLINE: WINTER TERM

UNIT 3 Continued

Jan 8  Life Span development  Chpt 11  Lecture 11
       p. 516-545.

Jan 15  Personality and Assessment  Chpt 12 &
       Appendix C  Lecture 12

Jan 22  **UNIT TEST 3  ALL OF THE ABOVE readings/lectures/videos/class**
       Demonstrations since test 2.

**UNIT 4**

Jan 29  Intelligence  Chpt. 9  Lecture 13

Feb 5  Mindfulness Meditation and,
       Consciousness
       and **BONUS MARK**
       **EXERCISE OPPORTUNITY (2%)**  Chpt. 5  Lecture 14

Feb 12  Social Perception  Chpt 16 p. 740-752,
       779-780  Lecture 15
       (Last date to drop course without receiving a grade is Feb 15)

Feb 19  **READING WEEK: NO CLASSES**

Feb 26  Attitudes, Stereotypes, and Prejudice  Chpt 16, 759-768,
       781-785  Lecture 16

Mar 5  Social Influence and Groups  Chpt 16, 753-758,
       768-779, 786-789  Lecture 17

Mar 12  **UNIT TEST 4  ALL OF THE ABOVE readings/lectures/videos/class**
       Demonstrations since test 3
UNIT TEST 5  ALL OF THE ABOVE readings/lectures/videos/class Demonstrations since test 4: Final exam period.

NOTE: Test Five is scheduled by the university. You are required to write your exam on this scheduled date. Do not book travel/vacation plans before you know the dates of the final exams in all of your courses. Let your family know of these dates too.

IMPORTANT DATES website links:

http://www.registrar.yorku.ca/enrol/dates/ - From here you can access the academic calendar dates, including drop dates, co-curricular & reading weeks, exam periods etc. Also religious holidays and the policy on religious accommodation


Links related to Academic Honesty.

1) http://www.yorku.ca/health/new_students/#AcademicIntegrity  Faculty of Health Academic Integrity Tutorial and Quiz

2) http://www.yorku.ca/academicintegrity/students/index.htm  Academic Integrity for Students (this is another version of this, targeted at students) – it would be good to include this page for your students too

3) http://www.yorku.ca/secretariat/policies/document.php?document=69  The Senate Policy on Academic Honesty; (Senate academic integrity tutorial not working)
A more general document on Student Rights and Responsibilities:


Note: Continuing Study in Psychology

The Senate of York University has passed a regulation stating that students must obtain a minimum grade of C (4.0) in AS/SC/PSYC 1010.06 in order to be permitted to pursue a degree in Psychology or to take any further course work in psychology even if they do not plan to major in Psychology. This regulation applies to students wishing to take Psychology courses in the Faculty of Arts and the Faculty of Pure and Applied Sciences. The regulation applies to students who enter the university in FW 96 or after.

COURSE FORMAT

The lectures will discuss and expand upon text readings. You should note that although not all text material will be discussed directly in class you are responsible for the material for test purposes. In addition, some of the lectures will discuss material not available in the text. Again, you are responsible for this material. If you miss a class, try to borrow notes from a classmate. This course will be conducted primarily in a lecture format (there are no tutorials). When studying for tests, do not study just from the text or just from the lecture notes.

Films and videos will be shown from time to time and general questions derived from this material may appear on tests. Periodically, research demonstrations and experiments will be conducted in class. These are generally designed to illustrate important concepts or to give experience in participating in a subject role in research. Although direct participation is voluntary, it is encouraged and the results of any such exercise will be discussed in class where relevant and questions based on this material may appear on tests. If in doubt as to the material to be examined on tests, please ask the TA’s or Dr. McCann.

EVALUATION OF STUDENTS
Tests

Student evaluation is based on two components. 5 equally weighted exams constitute 96% of your final grade. Each tests counts 19.2% toward your final grade. These tests typically consist of 75 multiple-choice questions and one essay question. Typically the essay questions deal with material discussed in lectures that is not discussed extensively in the text. The Unit tests deal primarily with material discussed in that unit; that is, they are noncumulative.

4% of your grade comes from your participation in the URPP (Undergraduate Research Participant Program) research opportunities.

To earn the 4% research mark you must participate in 3 hours of research in the Fall term (for 2%) and 3 hours of research in the winter term (for 2%). You cannot obtain the full 4% credit unless you do 3 hours of research in each term.

The URPP coordinator will visit our class in the first few weeks of the course to describe the URPP program and your participation in it. All Introductory psychology students can receive 4% for participating in 6 hours of research run by the URPP. The 4% is added on to your exam grades to give you a final grade out of 100%. You can contact them at urpp@yorku.ca. If you have any concerns regarding urpp points or participation, email them, not your instructor or TA.


During class time Dr. McCann will lecture on the topic of Mindfulness Meditation. Meditation is one of the topics covered in Chapter 5, which is the reading for that day. During the lecture students will be instructed on Mindfulness Meditation and will be provided with the opportunity to engage in that type of meditation. A exercise will be provided in class which student can complete and hand in. The exercise will be graded by Dr. McCann (Maximum 2% added on to your final grade). Only students who come to class that day will be provided with this bonus opportunity. If you have any concerns, please talk to Dr. McCann before that class.

MISSED TESTS

Missed tests happen – some students occasionally miss tests. Such an occurrence is not to be taken lightly. The instructor – not the TA’s – decides if you will be given a make-up exam opportunity. The only officially recognized reason for missing a test is a medical one, documented with a medical note. Any test missed on medical grounds must be accompanied by an Attending Physician’s Statement or a Statement by a Psychologist or Counselor.

Other non-medical ground for missing a test include a death in the family and must be supported by appropriate documentation (i.e., obituary, death certificate, emergency travel documents). Student Athletes must obtain documentation from their coach giving reasons for the absence and dates.
YOU MUST OBTAIN AND USE THE MEDICAL FORM titled “Attending Physician’s Form: It is available from

http://www.yorku.ca/grads/forms/NEW/attending_physician_statement.pdf

Upon presentation of the Attending Physician’s Form, the Instructor will organize a make-up exam opportunity. The make-up exam **must be written when scheduled by the instructor** (see Departmental Guidelines). The only reason other than a medical one for missing a scheduled make-up exam is that you have a previously scheduled exam that conflicts. Contact your TA immediately upon missing a test.

**CHEATING/PLAGIARISM**

The University does not look favorably on cheating of any kind – the penalties are harsh indeed. Become familiar with the rules and regulations regarding cheating/plagiarism published in the University Calendar. See the University Calendar for more detail.

Information on cheating and plagiarism can be found

- At a comprehensive website on Academic Integrity for students
  http://www.yorku.ca/academicintegrity/students/index.htm
- In the Psychology Supplemental Calendar
- At the Senate Policy on Academic Honesty website