

**YORK UNIVERSITY FACULTY OF HEALTH
DEPARTMENT OF PSYCHOLOGY
UNDERGRADUATE SUPPLEMENTAL CALENDAR**

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PART A: PROGRAM INFORMATION AND REQUIREMENTS

Welcome to the Undergraduate Program in Psychology!

Our undergraduate program is built on flexibility and breadth. It is flexible because undergraduate students have the option of obtaining a bachelor of arts (BA) or a bachelor of science (BSc) degree in psychology, a 90-credit or 120-credit Honours degree (double major, or Major/Minor) or a 120-credit Specialized Honours degree. In addition, students can complete their degree requirements during the fall/winter or summer terms by taking courses during the day or in the evening. We offer a breadth of courses; students may therefore choose to focus on specific areas of interest such as social, developmental, neuroscience, cognitive, quantitative or abnormal psychology, or follow a more generalized program that covers a wide variety of aspects of the discipline.

The BA Psychology program exposes students to a full range of psychological concepts and applications. The BSc option adds a focus on the physical sciences, including chemistry, physics, biology, and computer science, within a full range of discipline-specific courses.

Depending on the program/course choices, a Student can obtain excellent preparation for further postgraduate studies in psychology, law or medicine. Similarly, psychology can prepare students for many diverse career options in education, business, social services, public relations etc.

How to Use This Supplemental Calendar

This supplemental calendar has been produced to remind students of important details contained in the University Calendar, the official University document (calendars.registrar.yorku.ca/calendars/), and to provide program information specific to psychology. A copy of the Department of Psychology Supplemental Calendar is also available online at www.yorku.ca/health/psyc/.

This supplemental calendar is divided into four main sections that include many subsections. Part A provides an overview of general program information, such as changes and updates to the program, the joint York-Seneca program in Rehabilitation Services, and various psychology-specific scholarships, prizes and bursaries awarded to students. In addition, the calendar provides Department of Psychology-specific requirements that include, for example, a description of rules about prerequisites. Part B describes degree requirements as of September 2009, for the 120-credit BA and BSc in psychology, e.g. Specialized Honours, Honours, Honours Major/Minor, and for the 90-credit BA and BSc. This section also includes programs-of-study worksheets. *If you entered before 2009, have transfer credits, are reactivating your status to complete a degree or are confused about your degree requirements, contact the Psychology Undergraduate Office for an advising appointment. (For details, see "Advising Appointments," page 4)*

Part C provides detailed descriptions of the courses offered this year. The course information contained in this supplemental calendar is up to date as of March 4, 2010.

Part D provides information about student resources and student life on campus.

Updates to the Program

In July 2006, the Department of Psychology joined the Faculty of Health. All undergraduate psychology courses at the Keele campus, including those offered through the former Faculties of Arts and Atkinson and Faculty of Science and Engineering, are offered through the Faculty of Health (HH). As a result the HH rubric precedes all PSYC course codes at the Keele campus. Another Department of Psychology affiliated with York University is found at Glendon College (www.glendon.yorku.ca/psychology/index.html). Glendon courses (beginning with the GL rubric) are not necessarily identical to courses offered through the Faculty of Health Department of Psychology, although some may serve as substitutes or are course credit exclusions (CCE). In Part C of this supplemental calendar see the course credit exclusions within each course description. Note that a Glendon course that is a CCE cannot be automatically assumed to be an acceptable substitute to fulfill degree or program requirements in the Faculty of Health.

Revising the Specialized Honours Program

In September 2008, we launched a revised **Specialized Honours** program for students particularly interested in furthering their postgraduate education. To help students become more competitive for graduate school, we provide students accepted into the Specialized Honours program guaranteed undergraduate thesis supervision and greater guidance during their final year through PSYC 4001 6.00 (Specialized Honours Thesis Seminar course). In addition, the Specialized Honours program has higher admission, maintenance, and graduation requirements (cumulative grade point average [CGPA] 7.00 [B+]), as well as increased course requirements in research methods, statistics, and the history of psychology.

Students in the Honours program can *apply* to the revised Specialized Honours program if they are completing their second year and will have a 7.00 (B+) CGPA over a minimum of 53 credits. The psychology courses that must be completed

within 53 credits include PSYC 1010 6.00, PSYC 2030 3.00 and PSYC 2020 6.00 or the equivalents. The application window opens on April 1 and closes on April 30.

For further details and the online application for the Specialized Honours BSc, see www.yorku.ca/health/psyc/degreq_08_sh_bsc.html. For the Specialized Honours BA, see www.yorku.ca/health/psyc/degreq_08_sh_ba.html

Seek Advice First

The staff in the Psychology Undergraduate Office can help students with a variety of issues, including difficulty with enrolling in courses. The office staff can also provide information on various topics, such as psychology degree requirements and enrolling in an independent-study course. If office staff members do not have the answer or if the director of the undergraduate program is not the appropriate person to answer the question, staff will direct the student to the correct person or office. In addition, one of the many advisors at the Faculty of Health Office of Student and Academic Services (HH OSAS) can provide information on general degree requirements or University-wide regulations, including general education requirements for a BA or BSc degree or what is involved in the petitions process. The HH OSAS office is in Room 019, HNES, or call 416-736-5299 or e-mail hhadvise@yorku.ca for an appointment.

Advising Appointments

A student can seek advice from many different people, who range from course directors, other faculty, staff etc. However, a huge number of courses are offered and more than 70 full-time faculty members conduct research and teach in the department. As we know our degree requirements, course content and course directors better than anyone else, a student should book an advising appointment with the undergraduate student advisor in the Department of Psychology Undergraduate Office. Students completing a psychology

degree are encouraged to see the student advisor in the undergraduate office, either by appointment or during drop-in hours, before enrolling in courses. Call 416-736-5117 or 416-736-5202 for hours and days of availability for drop-in sessions or an appointment. Around March 20, information will be posted for group advising sessions specifically developed for students completing Introduction to Psychology 1010 6.00 during the fall/winter term. This information will be posted close to the Psychology Undergraduate Office, Room 291/292, BSB.

Students who already are in the Faculty of Health but want to declare psychology as a major or minor must also sign up for an advising session. Students who want to declare psychology as their major but who are not in the Faculty of Health must complete a Change My Program Request form (see www.registrar.yorku.ca/services/changes/ for details and a copy of the form) to transfer to the Faculty of Health, and submit this form to the Bennett Centre for Student Services Building. **NOTE:** *students cannot automatically change their major to a Specialized Honours degree in psychology; students must apply to this program in April after completing 53 credits. (Please see Programs of Study, Degree Requirements and Worksheets).*

Information Sessions for Students Enrolled in the Honours Programs

Another source of advice is through the information sessions offered to all Honours students. The thesis coordinator offers a series of open information sessions or workshops throughout the year. These cover topics on completing your thesis, e.g. the difference between PSYC 4170 and PSYC 4000 or how to produce a poster presentation, and on applying to graduate school, e.g. writing the GRE or applying for graduate scholarships. A schedule of workshops/information sessions is posted in the undergraduate office at the beginning of the fall and winter terms. If you cannot attend the information sessions, see www.psych.yorku.ca/smurtha/honourstudents.html for handouts, Web links etc. on these topics and others pertinent to third- and fourth-year Honours students.

Contact Information

Detailed contact information for the undergraduate program is found on the inside front cover. To summarize, the Department of Psychology Undergraduate Office is located in Room 291/292 of the Behavioural Science Building (BSB), and can be contacted by calling 416-736-5117 or 416-736-5202 from 9:30am to 3:30pm every weekday and from 4:30pm to 6:30pm every weekday except Friday. You can also send your query by e-mail to psyc@yorku.ca. For information about resources and student life see Part D of this supplemental calendar.

Other Important Office Locations and Telephone Numbers

The office locations and telephone numbers for course directors, secretaries and teaching assistants are posted on the bulletin board outside the Psychology Undergraduate Office (291/292 BSB).

Faculty Interests

A printed copy of faculty research interests can be obtained in the undergraduate studies office. Students can also explore faculty members' research interests by going to www.yorku.ca/health/psyc/research.html and clicking on any of the core research areas.

Access to Courses

General Program Eligibility

To be eligible to graduate in any BA/BSc program, students must successfully complete at least 90 credits with a minimum overall CGPA of 4.00 (C) or higher.

To proceed in each year of an Honours BA/BSc program, students must have a minimum cumulative credit-weighted GPA over all courses completed. Students whose CGPA falls below 5.00 during the course of their studies may proceed in an Honours program,

on warning, provided that they meet the minimum CGPA requirements below:

YEAR LEVEL	CREDITS EARNED	CGPA REQUIREMENTS
Year 1	0-23 earned credits	4.00
Year 2	24-53 earned credits	4.25
Year 3	54-83 earned credits	4.80
Year 4	84 earned credits	5.00

To be eligible to graduate in an Honours BA/BSc program, students must successfully complete at least 120 credits with a minimum overall CGPA of 5.00 (C+) or higher.

Repeating a Course

A student may repeat a passed or failed course once without submitting a petitions request. The grade earned the second time the course is taken will replace the first grade in the calculation of the GPA. **This means that even if a student's grade is worse the second time, the second grade is the one calculated into the GPA.** In addition, both grades will appear on the transcript; NCR (no credit retained) will appear next to the first grade. For more information on repeating passed or failed courses, visit www.yorku.ca/secretariat/policies/document.php?document=92.

Degree Requirements and/or Restrictions

Students are responsible for the accuracy of their registration records, and for ensuring that the courses they have chosen meet the requirements for graduation. A failure to fulfill the degree requirements will result in a declaration of *ineligibility to graduate*, even if the requisite number of credits (90 or 120) has been completed. *Students will remain ineligible until such time as the missing requirements are fulfilled.*

Enrolling in and Completing Only One Section of a Course

The Department of Psychology offers courses during the fall, winter and summer academic sessions, and during the day and evening. We offer both full-year courses (designated by the identifier 6.00 after the course number, e.g. 1010 6.00) and half-year courses (designated by the identifier 3.00, e.g. 2120 3.00). Most 2000- and 3000-level courses are half-year courses (3.00 credits) and are offered during the fall, winter and summer sessions. Fall-term courses run from September to December and are identified by an (F) after the course number, for example, PSYC 2120 3.00(F). Winter-term courses run from January to April and are identified by a (W) after the course number, for example, PSYC 2120 3.00(W). Summer-term courses are offered in different terms throughout the summer (S1, S2, SU) and run anywhere from the beginning of May to mid-August. Courses identified by the same number but offered in different terms, e.g. 2120 3.00(F) and 2120 3.00(S1), or in different sections, e.g. 2120 3.00D (F) and 2120 3.00E (F), cover the same content; *students must enrol in only one section of a course identified by the same course number.* Courses with the same course number and name but a different credit weighting (i.e., 3 vs. 6) are considered course credit exclusions, e.g., If you have already taken PSYC 4020 3.00 you should not enrol in PSYC 4020 6.00 as you will not receive credit for it.

Enrolment Access to Courses

In many courses, some or all spaces are reserved initially for students in certain years, majors and programs. For example, in SOSC 3180 6.00A, Women, Culture and Society, spaces might be reserved for third- or fourth-year anthropology, psychology or sociology majors, as well as for third- or fourth-year students in the Women's Studies program. Thus, a second-year psychology student with the necessary prerequisite would initially be denied access to the course, in order to allow these other groups of students the opportunity to enrol. Course access specifications are reviewed periodically, from the time enrolment access begins until the final deadline date to enrol. Space is then released to other categories

of students, if space is available. *Psychology majors/minors who have difficulty enrolling in psychology courses should contact the Undergraduate Office as soon as possible for assistance. For contact information, see the directory at the front of this supplemental calendar.*

IMPORTANT: ENROLLING ON THE DAY AND AT THE TIME OF YOUR ASSIGNED ENROLMENT ACCESS TIME IS TO YOUR ADVANTAGE.

Limitations on Non-Faculty of Health Courses

Credit for non-Faculty of Health courses, e.g. Faculties of Fine Arts, Business, Law, Science, Liberal Arts and Professional Studies courses, taken toward the BA degree will be allowed in accordance with limitations described in the Undergraduate Calendar. Please refer to the calendar at calendars.registrar.yorku.ca/calendars/ for more details, or consult the Undergraduate Psychology Office.

Total Number of Courses Permitted

A student is limited to enrolling in the equivalent of 36 credits per academic year, September to April. Students may take a maximum of 15 credits in the summer session.

Upper-level Course Prerequisites

Students are responsible for ensuring that they have completed the necessary prerequisites for their courses. Lack of prerequisites may *not* be used as a basis of appeal. Students found to be ineligible for a course may be removed from it at any time, and will receive no adjustment to their fees. The decision cannot be appealed. If students find that they do not have the course prerequisites, it is in their best interests to drop the course well before the drop date. Prompt attention to this matter will help students protect their academic record.

To enrol in 4000-level courses, students must complete their course prerequisites and a total of 84 credits.

- Students must be in an Honours program and have completed 84 credits (not including Faculty of Education courses).
- 4000-level psychology courses require the following general prerequisites or substitutes:
 - PSYC 1010 6.00 with a minimum grade of C.
 - PSYC 2030 3.00.
 - PSYC 2021 3.00 or PSYC 2020 6.00 or substitutes.
- Before enrolling in PSYC 4000 6.00, PSYC 4001 6.00, or PSYC 4170 6.00, students must complete a full year of statistics, i.e. PSYC 2020 6.00 or substitutions.
- Before enrolling in PSYC 4001 6.00, students must complete PSYC 3010 3.00 or a substitute course.
- Most 4000-level and some 3000-level psychology courses require completion of additional 2000-level or 3000-level specific course prerequisites. Students must make sure they have completed the other listed prerequisites, or their enrolment in the course will be cancelled and they may lose their tuition fee. To determine what these other course prerequisites are, please see the 3000- and 4000-level courses in this supplemental calendar.

Some students may have completed slightly fewer than the required 84 credits and still intend to graduate by summer 2011. Such students may wish to enrol in fourth-year courses for 2010 to 2011, but will be denied access to 4000-level psychology courses when they use the online enrolment system. These students should contact the Psychology Undergraduate Office in 291/292 BSB by the end of May, 2010, for instructions.

Course Credit Exclusions

Credit will not be given for a second course deemed to be sufficiently similar in content to a previously taken course that it constitutes “course credit exclusion.” Most course credit exclusions (CCEs) are listed within individual course descriptions in the calendar. Just because two courses are CCEs does not mean they are equivalent and therefore they do not necessarily serve as substitutes in fulfilling degree or program requirements.

Generally, statistics, economics and mathematics courses (to name only a few) often have course credit exclusions. In addition, many of our courses have CCEs with Glendon College psychology courses. Glendon psychology course numbers have the GL acronym instead of HH in front of PSYC, and, although they are considered CCEs, they do not necessarily have the same course numbers as ours.

Honours, Scholarships, Awards, Medals

In honour of their outstanding achievements, all students who obtain any of the following awards/scholarships are invited to an awards ceremony that usually takes place in early spring. Their names and photographs are also placed on our awards bulletin board outside the undergraduate office (room 292 BSB).

For any of the awards/scholarships listed below that require applicants to show financial need, applicants must have completed a student financial profile. Details and the online application can be found at <http://sfs.yorku.ca/services/sfp/>.

Awards for Outstanding Thesis Research

The W.B. Templeton Honours Thesis Award

To honour the memory of Professor W.B. Templeton, the W.B. Templeton Honours Thesis Award is awarded to the fourth-year psychology student who produces the most outstanding Honours thesis. The Honours thesis supervisor nominates the thesis. A special committee

appointed by the undergraduate director of the Department of Psychology evaluates all theses and selects a winner. The recipient of the award has her or his name inscribed on a plaque, which lists all previous winners and is displayed in the Norman S. Endler Room (163 Behavioural Science Building). This award also includes a prize of \$100.

Application: No application by the student is necessary.

Goranson Memorial Research Award

This award honours the memory of Professor Richard Goranson, a long-time member of the Department of Psychology who was committed to the supervision of undergraduate research projects. Awards are given annually to fourth-year Honours students who satisfy the criteria below and submit an application. Each award has an approximate value of \$400, which is to be used to cover expenses incurred in carrying out thesis research.

Inclusion/exclusion criteria:

- Must be a Canadian citizen/permanent resident and an Ontario resident
- Must demonstrate financial need
- Must be registered in PSYC 4000 6.00 Honours Thesis or PSYC 4001 6.00 Specialized Honours Thesis

Application: Applicants must complete an application form and submit a one-page description of their thesis project, along with a description of the expenses this award would cover. The one-page, hard-copy description should be submitted to Barbara Thurston in Room 283 BSB, Department of Psychology, or e-mailed to bthurst@yorku.ca with “Goranson Award” in the subject heading of the e-mail. Applications are *due by the end of November*. More information about the application can be found at www.psych.yorku.ca/smurtha/honourstudents.html.

Awards Based on Academic Merit and Financial Need

Koenig Psychology Undergraduate Award

In recognition of Professor Kathryn Koenig's long-time commitment to undergraduate education in the Department of Psychology, the Koenig Psychology Undergraduate Award is offered as a means of identifying, honouring and rewarding excellence in the Psychology Honours program, Faculty of Health. This award carries a value of approximately \$1,000 (tuition credit applied to the next fall/winter session).

Inclusion/exclusion criteria:

- Completion of 78 credits
- Major in psychology in an Honours BA or BSc program
- Highest sessional GPA on 30 credits (five full courses) in previous fall/winter session
- Must demonstrate financial need
- Must enrol in at least 24 credits (four full courses) in the session for which the award is granted
- Must be a Canadian citizen/permanent resident and an Ontario resident
- Recipients of the President's or Governor's Awards of Distinction are excluded from receiving the Psychology Department Scholarship concurrently.

Application: No application by the student is necessary.

The Ivana Guglietti-Kelly Award

This award is in honour of Ivana Guglietti-Kelly. Each year, both graduate and undergraduate students in any of the departments of psychology at York (Faculty of Health, Glendon College and Graduate Studies) will be invited to submit completed work in competition for this award. The approximate value of this award is \$500.

Inclusion/exclusion criteria:

- Completed work may be historical, theoretical or empirical, but will be distinguished by its focus on qualitative

methods illuminating psychological processes

- Must be a Canadian citizen/permanent resident and an Ontario resident
- Must demonstrate financial need

Application: Contact the Psychology Undergraduate program director, Psychology Undergraduate Office, 291/292 BSB.

Awards Based on Academic Merit

The Ivana Guglietti-Kelly Prize

This prize has been established to honour Ivana Guglietti-Kelly, whose interest and work in qualitative methods led to the first publication from the Department of Psychology at York University to be included in *The Journal of Phenomenological Psychology*. Each year, both graduate and undergraduate students in any of the Departments of Psychology at York (Faculty of Health, Glendon College and Graduate Studies) will be invited to submit completed work in competition for this prize. Two prizes are awarded, and the approximate value of the prize varies.

Inclusion/exclusion criteria:

- Completed work may be historical, theoretical or empirical, but will be distinguished by its focus on qualitative methods illuminating psychological processes
- Must be a Canadian citizen/permanent resident and an Ontario resident

Application: Contact the Psychology Undergraduate program director, Psychology Undergraduate Office, 291/292 BSB.

The Psychology Undergraduate Book Prizes

These awards are offered as a means of identifying, honouring and rewarding excellence in the Psychology Honours program. Approximately six awards will be made annually to the most outstanding second-, third- and fourth-year psychology students completing a full course load (approximately one award for a BA and one award for a BSc in each year level). Awardees are offered a selection of a book sold by the publishers sponsoring the event.

Inclusion/exclusion criteria:

- Major in psychology in an Honours program in the Faculty of Health
- Highest sessional GPA on 30 credits (five full courses) in the previous fall/winter session
- Completion of at least 12 credits in psychology

Application: No application by the student is necessary.

The Sandra W. Pyke Scholarship

This scholarship was established by Professor Sandra Pyke to assist an Honours undergraduate Faculty of Health or Faculty of Liberal Arts and Professional Studies student entering year 4 (successful completion of at least 90 credits) of an Honours Double Major or Honours Major/Minor program in Psychology and Women's Studies. In the case of ties, one award will be equally divided among the students who meet the criteria for the award. Approximate value of this award is \$500.

Inclusion/exclusion criteria:

- The recipient is selected on the basis of academic merit (the highest overall CGPA at the end of year 3).
- A condition for accepting the award is that the student will enrol in at least four full courses (24 credits) for the session in which the award is granted.
- Must be a Canadian citizen
- Should be enrolled in a double major or major/minor program in Psychology and Women's Studies
- Recipients of the President's Scholarship or the University Awards of Distinction will be excluded from receiving this award concurrently.

Application: No application by the student is necessary.

Awards Based on Financial Need

The James Alan Brackley Bursary

This award was established to honour the memory of James Alan Brackley, a Department of Psychology staff member for 32 years. One award will be given annually to a psychology major in the Faculty of Health who is in financial need. This award carries a value of approximately \$800.

Inclusion/exclusion criteria:

- Must be a Canadian citizen/permanent resident and an Ontario resident, as defined by the Ontario Student Assistance Program
- Must demonstrate financial need

Application: Students must apply through the scholarship and bursaries unit of Student Financial Services in the Bennett Centre for Student Services.

External Awards, Scholarships and Bursaries for Psychology Students

The Newton/Wilder Achievement Bursary

Prof. Elaine Newton and her husband, Alan Wilder, have established this award in appreciation of the education that all six of their children received at York University. This award carries an approximate value of \$500 (tuition credit applied to the next fall/winter session).

Inclusion/exclusion criteria:

- Completion of a minimum of 48 credits
- Financial need
- B average
- Major or minor in one of the following:
 - Faculty of Health—psychology
 - Faculty of Liberal Arts and Professional Studies—creative writing, English, humanities
 - Faculty of Fine Arts—dance, film (photography), visual arts

Application: Students must apply by May 14, through the scholarship and bursaries unit of Student Financial Services in the Bennett Centre for Student Services.

York-Seneca Joint Program in Rehabilitation Services

Students who complete this joint program become rehabilitation counsellors, gaining experience in a broad range of rehabilitation services for developmental, emotional and physical disabilities. This program allows a student to complete a BA or BSc (90-credit) or an Honours BA or Honours BSc (120-credit) degree in psychology at York in conjunction with a certificate in rehabilitation counselling. The certificate is awarded jointly by York University and Seneca College. In the joint program, a full-time student would normally require four years of study for a BA or BSc degree, and five years of study for an Honours BA or Honours BSc degree. An information session, in which the program is described and questions are answered, is usually held in early February. Students can contact Barbara Thurston (contact information below) early in January for details about the information session.

To fulfill the requirements for a BA or BSc in psychology, a student must take a minimum of 30 (but not more than 42) credits in psychology, including PSYC 1010 6.00 (with a minimum grade of C). For an Honours BA or Honours BSc in psychology, a student must take a minimum of 42 (but not more than 54) credits in psychology. Please see the program requirements worksheets for further details about the BA/BSc or Honours BA/BSc degrees.

During years 3 and 4, students will normally take 30 credits at York University, from the required program list; students will choose the equivalent of 30 credits from the Seneca College offerings. In addition to in-class academic instruction, students are required to complete two full-year (September to April) courses involving a total of 800 hours of supervised fieldwork in each of the three major domains of rehabilitation: physical, emotional and developmental. Programs will be tailored to each student through discussion with the coordinators.

Admission Requirements and Procedures

Students who wish to enter the Rehabilitation Services program should apply to the departmental program office in the year preceding the final year of their BA or BSc degree program. The application deadline is normally in early March. Generally, a student who demonstrates good intellectual ability, emotional stability and relevant experience will be considered for entry into the program.

Applicants must have

- completed 60 university-level credits toward a BA or BSc or 90 university-level credits toward an Honours BA or Honours BSc, with a minimum cumulative grade point average of 5.00 (C+).
- completed an Introduction to Psychology course (with a minimum grade of C).
- fulfilled the general education requirements of York University.
- previous employment or volunteer work in the field of rehabilitation or related relevant experience.

Students currently enrolled at York University may obtain hard copies of the application and other information by contacting Barbara Thurston, 283 Behavioural Sciences Building, 416-736-5115, extension 66253; e-mail: ysrehab@yorku.ca. Further details about the program, including an online application, can be found at www.yorku.ca/health/psyc/joint_program.html. Students from other universities should contact ysrehab@yorku.ca for further information about applying to the program.

To be considered for admission, all applicants must submit a complete application, i.e. application form, official transcripts and two letters of recommendation. **The deadline is the second Monday in March.** York University and Seneca College coordinators will rank complete applications according to students' academic standing and previous experience.

Courses/Timeline for Students in the Rehabilitation Certificate Program

Honours BA or BSc Degree Plus the Certificate in Rehabilitation Counselling

During years 1, 2, and 3, a student's requirements at York University will be the completion of 90 credits, including PSYC 1010 6.00 (with a minimum grade of C). To avoid exceeding the maximum number of credits allowed by the Psychology program, students should take no more than 24 credits toward the major (including PSYC 1010 6.00); some of these should be from the required list of the joint program, below.

Course requirements at York University:

PSYC 2130 3.00 Personality
PSYC 2230 3.00 Motivation
PSYC 3140 3.00 Abnormal Psychology
PSYC 3430 3.00 Behaviour in Groups
SOC1 3820 6.00 Sociology of Health and Health Care
PSYC 4030 6.00 Behaviour Modification and Behaviour Therapy
PSYC 4060 6.00 Counselling Psychology

Course requirements at Seneca College:

YSR 819 Physical Disabilities—Part I
YSR 824 Interviewing and Case Management
YSR 826 Community Resources
YSR 828 Introduction to Rehabilitation **and**
FWK 901 Rehabilitation Field Work (two days a week for two semesters)
YSR 820 Physical Disabilities—Part II
YSR 821 Theories of Vocational Development and Counselling
YSR 823 Canadian Social Policy Evolution (half course)
YSR 825 Rehabilitation Process (two semesters)
YSR 901 Life Skills Coaching **and**
FWK 902 Rehabilitation Field Work (two days a week for two semesters)

BA or BSc Degree Plus the Certificate in Rehabilitation Counselling

During years 1 and 2, a student's course requirements at York University will be the completion of 60 credits, including PSYC 1010 6.00 (with a minimum grade of C). To avoid exceeding the maximum number of credits allowed by the Psychology program, students should take no more than 12 credits toward the major (including PSYC 1010 6.00), unless these are taken from the required list for the joint program, below.

Course requirements at York University:

PSYC 2130 3.00 Personality
PSYC 2230 3.00 Motivation
PSYC 3140 3.00 Abnormal Psychology
PSYC 3430 3.00 Behaviour in Groups
SOC1 3820 6.00 Sociology of Health and Health Care
PSYC 4030 6.00 Behaviour Modification and Behaviour Therapy
PSYC 4060 6.00 Counselling Psychology

Course requirements at Seneca College:

YSR 819 Physical Disabilities—Part I
YSR 824 Interviewing and Case Management
YSR 826 Community Resources
YSR 828 Introduction to Rehabilitation **and**
FWK 901 Rehabilitation Field Work (two days a week for two semesters)
YSR 820 Physical Disabilities—Part II
YSR 821 Theories of Vocational Development and Counselling
YSR 823 Canadian Social Policy Evolution (half course)
YSR 825 Rehabilitation Process (two semesters)
YSR 901 Life Skills Coaching **and**
FWK 902 Rehabilitation Field Work (two days a week for two semesters)

NOTE: *In addition to completing the above courses, students must also fulfill the specific degree requirements for the 90 or 120 credit BA/BSc programs in which they are enrolled. For a detailed description of the degree requirements please refer to the Programs of Study descriptions for the Major.*

Thinking About Your Future

Students who are interested in obtaining masters or doctoral level degrees in psychology should plan early in their undergraduate career. Most graduate schools in Canada require a *minimum* average of B+ (minimum overall GPA of 7.00) for the last two years (approximately the equivalent of 20 three-credit courses) of study in an Honours degree program.

Schools may also require that students have completed a minimum of eight full courses or the equivalent (48 credits) in a breadth of psychology courses that cover specific areas, including introductory psychology, statistics and research methods, as well as the biological, cognitive, developmental, social or abnormal basis of behaviour etc. Students contemplating graduate study are advised to take courses in statistics and research methods beyond those required for a general Honours degree, e.g. 3010 3.00 and 3031 3.00. In addition, they should check graduate program Web sites for further information about the breadth of psychology courses they must complete before applying to graduate school. Research experience is a valuable asset in preparation for graduate programs. Interested students should consider an independent study course (3890 3.00/6.00 or 4890 3.00/6.00) when they select their optional psychology courses. See the course descriptions in Section C for further details about the independent study course. Students may also pick up an information sheet and the contract for the independent studies course in the undergraduate studies office.

A student completing the Specialized Honours program may be more competitive for the limited spaces available in graduate programs. Students who meet the requirements for the Specialized Honours program are therefore encouraged to apply no later than April 30.

Programs of Study, Degree Requirements and Worksheets

Psychology degree-requirement worksheets are provided in the following pages. They summarize the degree requirements for a major in psychology for a 90-credit (3-year) BA/BSc degree, or a major/minor 120-credit (4-year) Honours BA/BSc degree. Students are encouraged to use these worksheets to chart their progress as they fulfill the requirements for their degree.

In addition to completing fewer credits than students seeking a 120-credit Honours BA/BSc, students seeking a 90-credit BA/BSc are not required to complete a thesis or as many statistics or 4000-level courses. A major difference between the Honours and the Specialized Honours degrees is that students seeking a Specialized Honours degree must do additional coursework in statistics, research methods and the history of psychology. Both the Honours and Specialized Honours degrees require a thesis; students accepted into the Specialized Honours program are guaranteed a thesis supervisor and more guidance to help them become competitive in applications for graduate study in psychology.

Students are responsible for ensuring that the courses in which they enrol will meet all requirements for graduation. Students therefore are encouraged to make an advising appointment with a Department of Psychology undergraduate program advisor, who can monitor their progress.

BA Degree Requirements

The following summarizes the main areas of degree requirements that students must complete while progressing through the Honours BA (120-credit) or BA (90-credit) program:

- Psychology MAJOR requirements: All majors require completion of Introduction to Psychology with a minimum grade of C, statistics, research methods, course(s) from the 2100/3100 series and the 2200/3200 series, and a selection of other psychology courses to complete the minimum major and upper-level degree requirements. The Honours BA degrees also require completion of a thesis with an individual supervisor (PSYC 4000, PSYC 4001) or in a seminar course format (PSYC 4170).

The student's degree program (Honours, Specialized Honours, Honours Double Major, Honours Major/Minor with psychology as the Major or Minor, or the 90-credit BA) requires completion of a specific number/type of psychology courses, which vary depending on the degree. Check individual worksheets for specifics.

- GENERAL EDUCATION REQUIREMENTS: These are listed in the individual worksheets.
- ELECTIVE REQUIREMENTS: These are listed in the individual worksheets. Students must usually take at least 18 credits of electives outside of their major.
- RESIDENCY REQUIREMENT: A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in the major/minor must be taken at York University.
- UPPER-LEVEL REQUIREMENTS: **To enrol in 4000-level courses in psychology, students must have completed 84 credits and the prerequisites for those courses.**

For the 120-credit BA (Honours, Specialized Honours, Honours Major/Minor when psychology is the major), students must take 36 credits at the 3000 or 4000

level; a minimum of 18 credits must be at the 4000 level. Included in the 18 credits at the 4000 level must be the completion of a thesis with an individual supervisor (PSYC 4000) or in a seminar course format (PSYC 4170), and at least six additional 4000-level credits in psychology. **NOTE:** *Specialized Honours students conduct an individual thesis research project with a supervisor and enrol in PSYC 4001. Any other specific information on the upper-level requirements for other Honours BA degrees, e.g. Honours Double Major, or Honours Major/Minor when psychology is the minor, is included on the individual worksheets.*

For the 90-credit BA, students must meet the upper-level requirement, which is 18 credits at the 3000 or 4000 level; a minimum of 12 credits in psychology must be at the 3000 or 4000 level.

- CUMULATIVE GPA (CGPA) REQUIREMENT: Students intending to graduate with an **Honours degree** must complete a total of at least 120 credits with a minimum CGPA of 5.00 (C+). Successful applicants to the **Specialized Honours program** must maintain a minimum CGPA of 7.00 (B+) and complete a total of at least 120 credits with a minimum overall cumulative grade point average of 7.00 (B+). If students in the specialized honours program do not maintain the CGPA of 7.00 then they will be automatically moved into the Honours program. They will graduate with an honours degree as long as they do not drop below the CGPA of 5.00. Students intending to graduate with a **90-credit BA degree** must complete a total of at least 90 credits with a minimum CGPA of 4.00 (C).

The degree worksheets that follow specify degree requirements as of September 2009. These worksheets have been provided to supplement and remind students of important details contained in the University Calendar-the official document of the university. **For complete information, please consult the University Calendar at calendars.registrar.yorku.ca/calendars/.**

NOTE: *These worksheets may not work as well for psychology students who formerly were mature or part-time students in the Atkinson Psychology program, or who are transferring from another faculty at York University or from another university. Such students may have taken courses whose names or course codes have changed at York University, or may have transfer credits from another faculty or university. To ensure that you are properly informed about your degree requirements, please make an appointment with the psychology advisor for the undergraduate program or the director of the undergraduate program.*

Psychology Program Worksheet (as of Fall/Winter 2009)
HONOURS BA PROGRAM (120 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level or MODR 1000 level	6		
NATS 1000 or 2000 level	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 42/max 54 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 9 more credits in psychology to reach a minimum of 42 credits in the major	3		
	3		
	3		
ELECTIVE COURSES (60 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
*Inside or outside psychology at the 4000 level	6 (3+3)		
Total Academic Credits Required	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 36 credits at the 3000 or 4000 level. A minimum of 18 credits must be at the 4000 level. Included in the 18 4000-level credits must be PSYC 4000 6.00 or PSYC 4170 6.00, plus at least six additional 4000-level credits in psychology.

Psychology Program Worksheet (as of Fall/Winter 2009)
SPECIALIZED HONOURS BA PROGRAM (120 credits required)

Required to submit application for admission after 53 credits are completed

Must have a minimum overall GPA of 7.00 (B+) to be considered

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level or MODR 1000 level	6		
NATS 1000 or 2000 level	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 54/max 66 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
PSYC 3010 3.00 Intermediate Research Methods	3		
PSYC 3031 3.00 Intermediate Statistics Laboratory	3		
PSYC 3090 3.00 Psychological Measurement	3		
PSYC 3125 3.00 History of Psychology	3		
In addition to PSYC 3125 3.00, at least 6 credits from the HH/PSYC 2100 and/or 3100 series of courses	6 (3+3)		
At least 6 credits from the HH/PSYC 2200 and/or 3200 series of courses	6 (3+3)		
*PSYC 4001 6.00 Specialized Honours Thesis Seminar	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 3 more credits in psychology to reach a minimum of 54 credits in the major	3		
ELECTIVE COURSES (48 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
*Inside or outside psychology at the 4000 level	6 (3+3)		
**Total Academic Credits Required	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 36 credits at the 3000 or 4000 level. A minimum of 18 credits must be at the 4000 level. Included in the 18 4000-level credits must be PSYC 4001 6.00, plus at least six additional 4000-level credits in psychology.

****CONTINUING/GRADUATING CGPA REQUIREMENTS:** Successful applicants to the Specialized Honours program must maintain a minimum CGPA of 7.00 (B+) and complete a total of at least 120 credits with a minimum overall CGPA of 7.00 (B+).

Psychology Program Worksheet (as of Fall/Winter 2009)
HONOURS DOUBLE MAJOR BA PROGRAM (120 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level or MODR 1000 level	6		
NATS 1000 or 2000 level	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 42/max 54 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 9 more credits in psychology to reach a minimum of 42 credits in the major	3		
	3		
	3		
SECOND MAJOR COURSES (minimum of 42 credits): CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIREMENTS			
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
*Second major subject at the 4000 level	6 (3+3)		
*Second major subject at the 4000 level	6 (3+3)		
ELECTIVE COURSES (18 credits)			
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	120		

*UPPER-LEVEL REQUIREMENT: Students must take 36 credits at the 3000 or 4000 level. A minimum of 24 credits must be at the 4000 level. Included in the 24 4000-level credits must be PSYC 4000 6.00 or PSYC 4170 6.00, plus at least six additional 4000-level credits in psychology and a minimum of 12 credits at the 4000 level in the other major.

Psychology Program Worksheet (as of Fall/Winter 2009)
HONOURS DOUBLE MAJOR INTERDISCIPLINARY BA PROGRAM
(120 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level or MODR 1000 level	6		
NATS 1000 or 2000 level	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 36/max 54 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology	6		
At least 9 more credits in psychology to reach a minimum of 36 credits in the major	3		
	3		
	3		
INTERDISCIPLINARY PROGRAM MAJOR COURSES (36 credits): CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIREMENTS			
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
*Major subject at the 4000 level	6 (3+3)		
ELECTIVE COURSES (30 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
*Inside or outside psychology at the 4000 level	6 (3+3)		
Total Academic Credits Required	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 36 credits at the 3000 or 4000 level. A minimum of 18 credits must be at the 4000 level. Included in the 18 4000-level credits must be PSYC 4000 6.00 or PSYC 4170 6.00.

Psychology Program Worksheet (as of Fall/Winter 2009)
HONOURS MAJOR/MINOR BA PROGRAM (120 credits required)
PSYCHOLOGY MAJOR

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level or MODR 1000 level	6		
NATS 1000 or 2000 level	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 42/max 54 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 9 more credits in psychology to reach a minimum of 42 credits in the major	3		
	3		
	3		
MINOR COURSES (minimum of 30 credits):			
CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIREMENTS			
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
*Minor subject at the 4000 level	6 (3+3)		
ELECTIVE COURSES (30 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside major	6 (3+3)		
Inside or outside major	6 (3+3)		
Total Academic Credits Required	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 36 credits at the 3000 or 4000 level. A minimum of 18 credits must be at the 4000 level. Included in the 18 4000-level credits must be PSYC 4000 6.00 or PSYC 4170 6.00, plus at least six additional 4000-level credits in psychology. Six credits must be at the 4000 level in the minor.

Psychology Program Worksheet (as of Fall/Winter 2009)
HONOURS MAJOR/MINOR BA PROGRAM (120 credits required)
PSYCHOLOGY MINOR

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level or MODR 1000 level	6		
NATS 1000 or 2000 level	6		
PSYCHOLOGY MINOR REQUIREMENTS (min 30/max 42 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2021 3.00 Statistical Methods I or substitution	3		
PSYC 2030 3.00 Introduction to Research Methods	3		
Any 6 credits in psychology	6 (3+3)		
Any 6 credits in psychology	6 (3+3)		
*Any PSYC 4000-level course	6 (3+3)		
MAJOR COURSES (42 credits):			
CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIREMENTS			
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
*Major subject at the 4000 level	6 (3+3)		
*Major subject at the 4000 level	6 (3+3)		
ELECTIVE COURSES (30 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 36 credits at the 3000 or 4000 level. A minimum of 18 credits must be at the 4000 level. Included in the 18 4000-level credits must be 12 credits in the major and at least six 4000-level credits in psychology.

Psychology Program Worksheet (as of Fall/Winter 2009)
BA PROGRAM (90 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level or MODR 1000 level	6		
NATS 1000 or 2000 level	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 30/max 42 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2021 3.00 Statistical Methods I or substitution	3		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*Any PSYC 3000-level course	3		
*Any PSYC 3000-level course	3		
*Any PSYC 3000-level course	3		
*Any PSYC 3000-level course	3		
ELECTIVE COURSES (42 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
*Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	90		

*UPPER-LEVEL REQUIREMENT: Students must take 18 credits at the 3000 or 4000 level. A minimum of 12 credits in psychology must be at the 3000 or 4000 level.

BSc Degree Requirements

The following summarizes the main areas of degree requirements that students must complete while progressing through the Honours BSc (120-credit) or BSc (90-credit) program:

- **Psychology MAJOR requirements:** All majors require completion of Introduction to Psychology with a minimum grade of C, Statistics, Research Methods, course(s) from the 2100/3100 series and the 2200/3200 series, and a selection of other psychology courses to complete the minimum major and upper-level degree requirements. The Honours BSc degrees also require completion of a thesis with an individual supervisor (PSYC 4000, PSYC 4001) or in a seminar course format (PSYC 4170).

The student's degree program (Honours, Specialized Honours, Honours Double Major, Honours Major/Minor with Psychology as the Major or Minor, or the 90-credit BSc) requires completion of a specific number/type of psychology courses, which vary depending on the degree. Check individual worksheets for specifics.

- **GENERAL EDUCATION REQUIREMENTS:** These are listed in the individual worksheets.
- **ELECTIVE REQUIREMENTS:** Course selection for the elective credits may be used to fulfill the science and upper-level requirements.
- **SCIENCE REQUIREMENTS:** All BSc degrees require the completion of 21 credits of 1000-level science courses, which include a selection of courses from math, computer science and engineering (CSE), physics (PHYS), biology (BIOL), earth and atmospheric science (EATS) and chemistry (CHEM). Students should refer to the degree worksheets for the list of specific courses.

For the 120-credit BSc (Honours, Specialized Honours, Honours Double Major, Honours Major/Minor when

psychology is the major or minor), at least 84 credits must be science (SC) credits.

For the 90-credit BSc, 63 credits must be science (SC) credits.

- **RESIDENCY REQUIREMENT:** A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in the major/minor must be taken at York University.
- **UPPER-LEVEL REQUIREMENTS: To enrol in 4000-level courses in psychology students must have completed 84 credits and the prerequisites for those courses.**

For the 120-credit BSc (Honours, Specialized Honours, Honours Major/Minor when psychology is the major), students must take 42 credits at the 3000 or 4000 level; a minimum of 12 credits in psychology must be at the 4000 level. Included in the 12 credits at the 4000 level must be the completion of a thesis with an individual supervisor (PSYC 4000) or in a seminar course format (PSYC 4170), and at least six additional 4000-level credits in psychology.

NOTE: *Specialized Honours students conduct an individual thesis research project with a supervisor and enrol in PSYC 4001. Any other specific information on the upper-level requirements for other Honours BSc degrees, e.g. Honours Double Major, or Honours Major/Minor when psychology is the minor, is included on the individual worksheets.*

For the 90-credit BSc, students must meet the upper-level requirement, which is 18 credits at the 3000 or 4000 level; a minimum of 12 credits in psychology must be at the 3000 or 4000 level.

- **CUMULATIVE GPA (CGPA) REQUIREMENT:** Students intending to graduate with an **Honours degree** must complete a total of at least 120 credits with a minimum CGPA of 5.00 (C+). Successful applicants to the **Specialized Honours program** must maintain a minimum CGPA of 7.00 (B+) and complete a total of at least 120 credits with a minimum overall

cumulative grade point average of 7.00 (B+). If students in the specialized honours program do not maintain the CGPA of 7.00 then they will be automatically moved into the Honours program. They will graduate with an honours degree as long as they do not drop below the CGPA of 5.00. Students intending to graduate with a **90-credit BSc degree** must complete a total of at least 90 credits with a minimum CGPA of 4.00 (C).

The degree worksheets that follow specify degree requirements as of September 2009. These worksheets have been provided to supplement and remind students of important details contained in the University Calendar-the official document of the University. **For complete information, please consult the University Calendar at calendars.registrar.yorku.ca/calendars/.**

NOTE: *These worksheets may not work as well for psychology students who formerly were mature or part-time students in the Atkinson Psychology program, or who are transferring from another faculty at York University or from another university. Such students may have taken courses whose names or course codes have changed at York University, or may have transfer credits from another faculty or university. To ensure that you are properly informed about your degree requirements, please make an appointment with the psychology advisor for the undergraduate program or the director of the undergraduate program.*

Psychology Program Worksheet (as of Fall/Winter 2009)
HONOURS BSc PROGRAM (120 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level	6		
MODR 1000 level	6		
PSYCHOLOGY MAJOR (min 42/max 54 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 9 more credits in psychology to reach a minimum of 42 credits in the major	3		
	3		
	3		
BASIC SCIENCE REQUIREMENTS (21 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
15 credits from: SC/BIOL 1010 6.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/EATS 1010 3.00 and/or SC/EATS 1011 3.00 SC/CSE 1520 3.00 or SC/CSE 1540 3.0 or SC/CSE 1570 3.00 (As of F/W 2010, PSYC students are strongly advised to take SC/CSE 1570 3.00.)	6 (3+3)		
	6 (3+3)		
	3		
ELECTIVE COURSES (39 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	3		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required (at least 84 science [SC] credits)	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 42 credits at the 3000 or 4000 level. A minimum of 12 credits in psychology must be at the 4000 level. Included in the 12 credits at the 4000 level must be PSYC 4000 6.00 or PSYC 4170 6.00, and at least six additional 4000-level credits in psychology.

Psychology Program Worksheet (as of Fall/Winter 2009)
SPECIALIZED HONOURS BSc PROGRAM (120 credits required)

Required to submit application for admission after 53 credits are completed Must have a minimum overall GPA of 7.00 (grade of B+) to be considered

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level	6		
MODR 1000 level	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 54/max 66 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
PSYC 3010 3.00 Intermediate Research Methods	3		
PSYC 3031 3.00 Intermediate Statistics Laboratory	3		
PSYC 3090 3.00 Psychological Measurement	3		
PSYC 3125 3.00 History of Psychology	3		
In addition to PSYC 3125 3.00, at least 6 credits from the HH/PSYC 2100 and/or 3100 series of courses	6 (3+3)		
At least 6 credits from the HH/PSYC 2200 and/or 3200 series of courses	6 (3+3)		
*PSYC 4001 6.00 Specialized Honours Thesis Seminar	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 3 more credits in psychology to reach a minimum of 54 credits in the major	3		
BASIC SCIENCE REQUIREMENTS (21 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
15 credits from: SC/BIOL 1010 6.00	6 (3+3)		
SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/EATS 1010 3.00 and/or SC/EATS 1011 3.00	6 (3+3)		
SC/CSE 1520 3.00 or SC/CSE 1540 3.00 or SC/CSE 1570 3.00 (As of F/W 2010, PSYC students are strongly advised to take SC/CSE 1570 3.00.)	3		
ELECTIVE COURSES (27 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	3		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
**Total Academic Credits Required (at least 84 science [SC] credits)	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 42 credits at the 3000 or 4000 level. A minimum of 12 credits must be at the 4000 level. Included in the 12 4000-level credits must be PSYC 4001 6.00, plus at least six additional 4000-level credits in psychology.

****CONTINUING/GRADUATING CGPA REQUIREMENTS:** Successful applicants to the Specialized Honours program must maintain a minimum CGPA of 7.00 (B+) and complete a total of at least 120 credits with a minimum overall CGPA of 7.00 (B+).

Psychology Program Worksheet (as of Fall/Winter 2009)
HONOURS DOUBLE MAJOR BSc PROGRAM (120 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level	6		
MODR 1000 level	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 42/max 54 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 9 more credits in psychology to reach a minimum of 42 credits in the major	3		
	3		
	3		
BASIC SCIENCE REQUIREMENTS (21 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
15 credits from: SC/BIOL 1010 6.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/EATS 1010 3.00 and/or SC/EATS 1011 3.00 SC/CSE 1520 3.00 or SC/CSE 1540 3.00 or SC/CSE 1570 3.00 (As of F/W 2010, PSYC students are strongly advised to take SC/CSE 1570 3.00.)	6 (3+3)		
	6 (3+3)		
	3		
SECOND MAJOR: CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIREMENTS			
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
ELECTIVE COURSES (9 credits)			
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	3		
Total Academic Credits Required (at least 84 science [SC] credits)	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 42 credits at the 3000 or 4000 level. A minimum of 12 credits in psychology must be at the 4000 level. Included in the 12 credits at the 4000 level must be PSYC 4000 6.00 or PSYC 4170 6.00, and at least six additional 4000-level credits in psychology. Be sure to check with the department offering the other major for its upper-level requirements.

Psychology Program Worksheet (as of Fall/Winter 2009)
HONOURS MAJOR/MINOR BSc PROGRAM (120 credits required)
PSYCHOLOGY MAJOR

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level	6		
MODR 1000 level	6		
PSYCHOLOGY MAJOR (min. 42/max. 54 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 9 more credits in psychology to reach a minimum of 42 credits in the major	3		
	3		
	3		
BASIC SCIENCE REQUIREMENTS (21 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
15 credits from: SC/BIOL 1010 6.00	6 (3+3)		
SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00			
SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00	6 (3+3)		
SC/EATS 1010 3.00 and/or SC/EATS 1011 3.00			
SC/CSE 1520 3.00 or SC/CSE 1540 3.00 or SC/CSE 1570 3.00 (As of F/W 2010, PSYC students are strongly advised to take SC/CSE1570 3.00.)	3		
MINOR (30 credits): CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIREMENTS			
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
ELECTIVE COURSES (9 credits)			
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	3		
Total Academic Credits Required (at least 84 science [SC] credits)	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 42 credits at the 3000 or 4000 level. A minimum of 12 credits in psychology must be at the 4000 level. Included in the 12 credits at the 4000 level must be PSYC 4000 6.00 or PSYC 4170 6.00, and at least six additional 4000-level credits in psychology. Be sure to check with the department offering the minor for its upper-level requirements.

Psychology Program Worksheet (as of Fall/Winter 2009)
HONOURS MAJOR/MINOR BSc PROGRAM (120 credits required)
PSYCHOLOGY MINOR

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level	6		
MODR 1000 level	6		
PSYCHOLOGY MINOR (min 30/max 42 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2021 3.00 Statistical Methods I or substitution	3		
PSYC 2030 3.00 Introduction to Research Methods	3		
Any 6 credits in psychology	6 (3+3)		
Any 6 credits in psychology	6 (3+3)		
*Any PSYC 4000-level course	6 (3+3)		
BASIC SCIENCE REQUIREMENTS (21 credits)			
6 credits from:			
SC/MATH 1505 6.00	6 (3+3)		
SC/MATH 1013 3.00			
SC/MATH 1014 3.00			
SC/MATH 1025 3.00			
15 credits from:			
SC/BIOL 1010 6.00	6 (3+3)		
SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00	6 (3+3)		
SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00	6 (3+3)		
SC/EATS 1010 3.00 and/or SC/EATS 1011 3.00			
SC/CSE 1520 3.00 or SC/CSE 1540 3.00 or SC/CSE 1570 3.00 (As of F/W 2010, PSYC students are strongly advised to take SC/CSE 1570 3.00.)	3		
MAJOR (42 credits): CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIREMENTS			
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
ELECTIVE COURSES (9 credits)			
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	3		
Total Academic Credits Required (at least 84 science [SC] credits)	120		

***UPPER-LEVEL REQUIREMENT:** Students must take 42 credits at the 3000 or 4000 level. A minimum of six credits in psychology must be at the 4000 level. Be sure to check with the department offering the major for its upper-level requirements.

Psychology Program Worksheet (as of Fall/Winter 2009)
BSc PROGRAM (90 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
HUMA 1000 or 2000 level	6		
SOSC 1000 or 2000 level	6		
MODR 1000 level	6		
PSYCHOLOGY MAJOR (min. 30/max. 42 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2021 3.00 Statistical Methods I or substitution	3		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*Any PSYC 3000-level course	6 (3+3)		
*Any PSYC 3000-level course	6 (3+3)		
BASIC SCIENCE REQUIREMENTS (21 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
15 credits from: SC/BIOL 1010 6.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/EATS 1010 3.00 and/or SC/EATS 1011 3.00 SC/CSE 1520 3.00 or SC/CSE 1540 3.00 or SC/CSE 1570 3.00 (As of F/W 2010, PSYC students are strongly advised to take SC/CSE 1570 3.00.)	6 (3+3)		
	6 (3+3)		
	3		
ELECTIVE COURSES (21 credits)			
Outside psychology	6 (3+3)		
Outside psychology	3		
Inside or outside psychology	6 (3+3)		
*Inside or outside psychology at the 3000 level	6 (3+3)		
Total Academic Credits Required (at least 63 science [SC] credits)	90		

***UPPER-LEVEL REQUIREMENT:** Students must take 18 credits at the 3000 or 4000 level. A minimum of 12 credits in psychology must be at the 3000 or 4000 level.

PART B: POLICIES AND PROCEDURES

Academic Petitions

A petition is a formal request for the waiver of a Faculty of Health regulation or deadline. Students have the right to petition with reasonable grounds for special consideration. Two of the most common petitions are late withdrawal, i.e., a request to remove a course from the transcript, and deferred standing, i.e. a request to write a missed examination or to submit final assignments. The petitions process and forms can be found at www.yorku.ca/health/current_students/petitions.html.

Academic Honesty

A central purpose of the University is to teach students to think independently and critically. Breaches of academic honesty run counter to this purpose and violate the ethical and intellectual principles of the University; they are therefore subject to severe penalties.

York University has policies on plagiarism, cheating, and other forms of breaches of academic honesty. See details at www.yorku.ca/academicintegrity/students/. These policies apply to students enrolled in the psychology program. Below is a succinct summary of definitions, procedures and penalties.

Definitions, Procedures and Penalties

The following procedures are applied within the Faculty of Health. All provisions of the Senate Policy on Academic Honesty also apply. References to “students” in the following regulations should be taken to include applicants for admission to the Faculty of Health and former York University students, as well as those who are currently registered at York University. The following list of offenses is *not* exhaustive; consult also the definitions contained in the Senate Policy on Academic Honesty. The University’s regulations on non-

academic discipline may also apply. Some academic offences constitute offences under the Criminal Code of Canada; a student charged under University regulations may also be subject to criminal charges. Under these regulations, the Faculty of Health may also lay a charge of breach of academic honesty against its students who are accused of offences against other educational institutions. If students are uncertain whether a course of action might constitute a breach of academic honesty, they should consult the instructor(s) concerned in advance.

Plagiarism

Plagiarism is the presentation of work as one’s own, which originates from some other unacknowledged source. In examinations, term papers and other graded assignments, verbatim or almost verbatim presentation of someone else’s work without attribution constitutes plagiarism. This is deemed to include the presentation of someone else’s argument in the student’s own words, as if it were her or his own, without acknowledgement.

Two particular forms of plagiarism are of special concern in psychology. The first is copying someone’s words without using quotation marks. When a student copies another author’s words, even if it is only a portion of a sentence, the student must enclose those words in quotation marks and give a page number in citing the source of the quotation. The second particular form of plagiarism is taking someone’s writing and translating it into one’s own words without acknowledging the original author. Of course, summarizing or paraphrasing another writer’s work is perfectly legitimate, but the original author must be cited in the body of the student’s own writing; just putting the author’s name in the reference list is not enough.

In cases where students are unsure whether they are plagiarizing, providing full citation information is the safest approach. Asking the instructor in advance can also clarify uncertainty.

Cheating

Cheating is defined as

- the unauthorized giving or receiving or utilizing, or attempt at giving or obtaining or utilizing, of information or assistance during an examination. (References to examinations also include tests.)
- the unauthorized obtaining or conveying, or attempt at obtaining or conveying, of examination questions.
- giving or receiving assistance on an essay or assignment, which goes beyond that sanctioned by the instructor. (This includes the buying and selling of, and attempt at buying or selling of, essays and/or research assistance relating to course assignments.)
- impersonating someone else or causing or allowing oneself to be impersonated in an examination, or knowingly availing oneself of the results of impersonation.
- presenting a single piece of work in more than one course without the permission of the instructors involved.

NOTE: *These regulations are not intended to discourage cooperative projects among students. Students are expected to obtain instructors' permission in advance for cooperative projects and for the submission of a single piece of work for two different courses.*

Other Forms of Breaching Academic Honesty

The following constitutes a breach of academic honesty: making false claims or statements, submitting false information, altering official documents or records or attempting or causing others to do or attempt any of the above, so as to mislead an instructor or an academic unit, program, office or committee as to a student's academic status, qualifications, actions or preparation.

Theft of Intellectual Property: York University Student Code of Conduct (see www.yorku.ca/scdr/studentconduct.html for details) specifically prohibits a student's theft of

intellectual property, which includes recording a course director's lecture without permission or taking lecture material provided for a student online, modifying it and/or using it for a student's own personal use or gain. The material provided by a course director is to be used only for students' personal study when they take the course for which it was created. Use in any other way could result, at the minimum, in sanctions in accordance with the York University Student Code of Conduct and, at the maximum, will be breaking federal, provincial or municipal laws and will be acted on accordingly.

PART C: COURSES

First-year Required Course in Psychology

Introduction to Psychology (1010 6.00) is a prerequisite (or corequisite in the case of 2020 6.00, 2021 3.00 and 2022 3.00) for all 2000-, 3000- and 4000-level courses in psychology. **In order to pursue further studies in psychology, a student must pass Introduction to Psychology (1010 6.00) with a minimum grade of C (4.00).** Students who fail to complete PSYC 1010 6.00 with the required minimum grade will not be eligible to take upper-level psychology courses. Non-majors and students who are completing a minor degree and want to take psychology courses as electives must also follow this rule.

2010-2011 Lecture Schedule and Supplemental Calendar

Changes will be posted on the bulletin board across from room 249 BSB. **Students should check this board or the online lecture schedule at www.yorku.ca/health/psyc before finalizing their timetables.** Changes will also be reflected in addendum copies available in the Department of Psychology Undergraduate Office.

Psychology Courses Not Offered in 2010

The following courses will not be offered during the Academic Session 2010-2011:

PSYC 3030 6.00 Intermediate Statistics
PSYC 3190 3.00 Psychology of Language
PSYC 3530 3.00 Psychology of Individual Differences
PSYC 3540 3.00 Introduction to Psychological Testing
PSYC 3570 3.00 Organizational Psychology
PSYC 3580 3.00 The Environment of the Developing Brain
PSYC 3590 3.00 Drugs and Behaviour
PSYC 3620 3.00 Vocational Guidance
PSYC 3650 3.00 Psychology of Music
PSYC 3670 3.00 Psychology of Sexual Orientation
PSYC 4070 3.00 Non-Traditional Approaches to Counselling and Psychotherapy
PSYC 4090 3.00 Urban Psychology
PSYC 4130 6.00 Psychoanalytic Psychology
PSYC 4160 3.00 Listening: Issues in Auditory Cognition
PSYC 4180 3.00 Seminar in Comparative Cognition
PSYC 4230 3.00 Human Performance in Systems
PSYC 4250 3.00 Seminar in Death & Dying
PSYC 4260 3.00 Seminar in Sensation & Perception
PSYC 4270 3.00 Seminar in Memory & Cognition

Psychology Courses Ineligible for Science Credit

Some psychology courses are ineligible for science credit, but BSc and Honours BSc candidates may take them for non-science electives and psychology credit. These courses are as follows:

PSYC 3350 3.00 Cultural Psychology
PSYC 3430 3.00 Behaviour in Groups
PSYC 3600 3.00 Community Psychology
PSYC 3620 3.00 Vocational Psychology
PSYC 3630 3.00 The Psychology of the Family
PSYC 3670 3.00 Psychology of Sexual Orientation
PSYC 4120 3.00 Psychology and Literature (formerly PSYC 4120 6.00)

Some topics chosen for Independent Study PSYC 3890 6.00 (3890 3.00) and PSYC 4890 6.00 (4890 3.00), Honours Thesis (PSYC 4000 6.00 or PSYC 4001 6.00) and Advanced Research in Psychology (PSYC 4170 6.00) courses **may not** be eligible for science credit. For confirmation that a topic or thesis may be counted for science credit, the student should submit an abstract indicating methodology to the psychology undergraduate director.

Important Information about Substitutions and Course Credit Exclusions (CCEs) for Statistics Courses

NOTE 1: *Students who discontinue registration in Psychology 2020 6.00 at the end of the fall term may not petition for credit for a half course in statistics.*

Course credit exclusions (CCEs) may not be substituted for PSYC 2020 6.00 to satisfy psychology degree requirements unless approved as acceptable substitutes by the department and faculty. (See the list below.) Students cannot take PSYC 2020 6.00 if they have taken another statistics course (**in any department/faculty**). See the University Calendar for the list of CCEs.

NOTE 2: *Only courses specified in the following list may be substituted for the PSYC 2020 6.00 requirement. Some of these courses are not a substitution but a CCE only (see list). Six credits are required for substitution except as indicated below:*

PSYC 2021 3.00 and 2022 3.00
AK/PSYC 2510 3.00 / 3110 3.00
ECON 2500 3.00 / 3500 3.00*
KINE 2050 3.00/ 3150 3.00
MATH 2560 3.00/ 2570 3.00
MATH 2565 3.00 – NOT A SUBSTITUTION – CCE ONLY
POLS 3300 6.00* – NOT A SUBSTITUTION – CCE ONLY
SOCI 3030 6.00* – NOT A SUBSTITUTION – CCE ONLY

NOTE 3: Only courses specified in the following list may be substituted for the PSYC 2021 3.00 requirement (three credits are required for substitution). Some of these courses are not a substitution but a CCE only (see list). ALL COURSES IN THIS NEXT LIST ARE ALSO COURSE CREDIT EXCLUSIONS FOR PSYC 2020 6.00:

PSYC 2020 6.00
AK/PSYC 2510 3.00
GL/PSYC 2530 3.00
BIOL 2060 3.00 (before Summer 2000 – 3090 3.00)
ECON 2500 3.00*
KINE 2050 3.00
MATH 1131 3.00 – before Fall/Winter 2006
AK/MATH 2500 3.00 – NOT A SUBSTITUTION – CCE ONLY
AK/MATH 2560 3.00
POLS 3300 6.00* – NOT A SUBSTITUTION – CCE ONLY
SOCI 3030 6.00* – NOT A SUBSTITUTION – CCE ONLY

NOTE 4: Only courses specified in the following list may be substituted for the PSYC 2022 3.00 requirement. Some of these courses are not a substitution but a CCE only (see list). Three credits are required for **substitution**:

PSYC 2020 6.00
AK/PSYC 3110 3.00
ECON 3500 3.00*
ECON 3480 3.00*
KINE 3150 3.00
MATH 2570 3.00
POLS 3300 6.00* – NOT A SUBSTITUTION – CCE ONLY
SOCI 3030 6.00* – NOT A SUBSTITUTION – CCE ONLY

***Not appropriate for science students**

Course Information and Descriptions

NOTE: A course grade of at least C in PSYC 1010 6.00 is a prerequisite for further studies in psychology.

1000-Level Courses

1010 6.00A (Y) INTRODUCTION TO PSYCHOLOGY (EVENING COURSE)

Enrolment: 200
MON. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisite: None.

Course Credit Exclusion: AK/PSYC 2410 6.00 or GL/PSYC 2510 6.00.

General Description: A survey of psychology introducing basic terms, concepts and methods. Included are topics such as the biological basis of behaviour, learning, perception, motivation, cognition, child development, personality, and abnormal and social psychology. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for first-year students, with a few spaces reserved for upper-level students.

1010 6.00B (Y) INTRODUCTION TO PSYCHOLOGY

Enrolment: 500
THURS. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisite: None

Course Credit Exclusion: AK/PSYC 2410 6.00 or GL/PSYC 2510 6.00.

General Description: See the description for PSYC 1010 6.00A (Y).

1010 6.00C (Y) INTRODUCTION TO PSYCHOLOGY

Enrolment: 180
CORRESPONDENCE

Instructor: F. WILKINSON
Office: 1012D CSE

Prerequisite: None

Course Credit Exclusion: AK/PSYC 2410 6.00 or GL/PSYC 2510 6.00.

General Description: A survey of psychology introducing basic terms, concepts and methods. Included are topics such as biological bases of behaviour, learning, perception, motivation, cognition, child development, personality, and abnormal and social psychology. **NOTE:** *This section of Introduction to Psychology is by correspondence. Students who are in their first term at York and are making the transition from high school to university are strongly advised NOT to register in this section; a classroom course is strongly advised in this case. This section is meant primarily for mature students, students who cannot come to the Keele campus on a regular basis and students who are not psychology majors but who want to take one or more psychology courses.* This course is required for all students who intend to pursue additional courses in psychology at the 2000, 3000 and 4000 levels. Students must pass the course with a minimum grade of C (4.00) in order to pursue further studies in psychology.

Cont'd...

1010 6.00C (Y) INTRODUCTION TO PSYCHOLOGY Cont'd...

Class Format: Correspondence. There are no formal classes in this section. The only on-campus activities are a fall orientation session and the four exams. Exams at off-campus sites may be arranged through Distance Education for students living three hours or more from Toronto.

Requirements: Two assignments, four exams, participation in the undergraduate research participation pool.

Other Information: This section is designed for mature and distance students whose schedules do not permit them to attend classes on campus. Others are admitted if spaces are available. It is NOT RECOMMENDED for students making the transition from high school to university.

Access Specifications: Most spaces are held for first-year students, with a few spaces reserved for upper-level students.

1010 6.00D (Y) INTRODUCTION TO PSYCHOLOGY

Enrolment: 450
TUES. 2:30 – 5:30

Instructor: D. MCCANN (Fall)/ TBA (Winter)
Office: 247 BSB

Prerequisite: None.

Course Credit Exclusion: AK/PSYC 2410 6.00 or GL/PSYC 2510 6.00.

General Description: This course is designed to introduce students to the study of human behaviour from a psychological perspective. The general topics covered will include the brain, behaviour and consciousness; learning and cognition; human development; personality and social psychology; and psychological disorders and treatment.

Class Format: One three-hour period consisting of a combination of lecture, discussion, films and experimental demonstrations.

Requirements: Two exams each worth 25% in the fall term. Winter term requirements to be announced when an instructor has been assigned

Access Specifications: Most spaces are held for first-year students, with a few spaces reserved for upper-level students.

1010 6.00E (Y) INTRODUCTION TO PSYCHOLOGY

Enrolment: 450
THURS. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: None.

Course Credit Exclusion: AK/PSYC 2410 6.00 or GL/PSYC 2510 6.00.

General Description: See the description for PSYC 1010 6.00A (Y).

1010 6.00F (Y) INTRODUCTION TO PSYCHOLOGY

Enrolment: 500
WED. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite: None.

Course Credit Exclusion: AK/PSYC 2410 6.00 or GL/PSYC 2510 6.00.

General Description: See the description for PSYC 1010 6.00A (Y).

1010 6.00G (Y) INTRODUCTION TO PSYCHOLOGY

Enrolment: 500
TUES. 11:30 – 2:30

Instructor: M. MONGRAIN
Office: 225 BSB

Tutorials: Non-mandatory tutorials will be available on
Tuesdays at 10:30-11:30 am or Tuesdays at 2:30-3:30 pm

Prerequisite: None.

Course Credit Exclusion: AK/PSYC 2410 6.00 or GL/PSYC 2510 6.00.

General Description: A broad spectrum of topics related to human behaviour will be covered, with a special emphasis on how psychology's findings can be applied to your life! The topics will include the brain, child development, learning, memory, dreams, personality, and social and health psychology, as well as mental disorders and their treatment.

Class Format: There will be a three-hour lecture each week. Tutorials will be provided to clarify questions for students.

Requirements: Evaluation is based on four exams consisting mostly of multiple choice and a few short answers.

Textbook: Weiten, W., & McCann, D. (2010). *Psychology: Themes and variations* (2nd Canadian ed.). Toronto: Thomson & Nelson.

Access Specifications: Most spaces are held for first-year students, with a few spaces reserved for upper-level students.

1010 6.00H (Y) INTRODUCTION TO PSYCHOLOGY

Enrolment: 500
FRI. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: None.

Course Credit Exclusion: AK/PSYC 2410 6.00 or GL/PSYC 2510 6.00.

General Description: See the description for PSYC 1010 6.00A (Y).

1010 6.00M (W) INTRODUCTION TO PSYCHOLOGY (EVENING COURSE)

Enrolment: 200
TUES. & THURS. 4:00 – 7:00pm

Instructor: TBA
Office: TBA

Prerequisite: None.

Course Credit Exclusion: AK/PSYC 2410 6.00 or GL/PSYC 2510 6.00.

General Description: See the description for PSYC 1010 6.00A (Y)

Access Specifications: This section has most seats reserved for students starting in January 2011.

1010 6.00N (W) INTRODUCTION TO PSYCHOLOGY

Enrolment: 150
MON. & WED. 8:30 – 9:30am
and FRI. 8:30 – 10:30am

Instructor: R. SHEESE
Office: R S334

Tutorials:	Mondays	Wednesdays
	1) 9:30-11:30am	4) 9:30-11:30am
	2) 9:30-11:30am	5) 9:30-11:30am
	3) 9:30-11:30am	6) 9:30-11:30am

Prerequisite: None.

Course Credit Exclusion: AK/PSYC 2410 6.00 or GL/PSYC 2510 6.00.

General Description: The course will introduce the discipline of psychology by emphasizing its historical development within the context of modern Western culture. Two categories of approaches to the study of psychological phenomena will be considered in detail—positivist approaches (for example, those that seek to explain phenomena in biological terms) and interpretivist approaches (for example, those that seek to explain phenomena in terms of belief systems or culture). Among the phenomena considered will be learning, personality, intelligence, identity, social interaction, child development and abnormal behaviour.

Class Format: Students will attend four hours of lecture and two hours of tutorial each week.

Requirements: Students will write brief responses to discussion questions for each week's tutorial. Three exams (short-answer and essay questions) will be held. Students will complete one group research/writing project.

Access Specifications: This section has most seats reserved for students starting in January 2011.

2000-Level Courses

2020 6.00A (Y) STATISTICAL METHODS I AND II (EVENING COURSE)

Enrolment: 60
WED. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 34.

General Description: An introduction to the analysis of data from psychological studies. Topics include fundamental concepts and techniques of both descriptive and inferential statistics and their application to psychological research. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science and communication studies.

2020 6.00B (Y) STATISTICAL METHODS I AND II

Enrolment: 60
TUES. & THURS. 8:30 – 11:30 am

Instructor: D. GOODMAN
Office: 253 BSB

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 34.

General Description: This course will introduce basic statistical procedures necessary for analyzing and understanding psychological research. Students will be expected to understand the conceptual basis for statistical operations and also acquire the technical skills necessary to carry out statistical analyses. Procedures in the areas of descriptive and inferential statistics will be covered.

Requirements: The final course grades will be based on three term tests worth 52% of the final grade, a final exam worth 30% and take-home assignments worth 18%. The tests and exam will have short-answer and multiple-choice questions.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science and communication studies.

2020 6.00C (Y) STATISTICAL METHODS I AND II

Enrolment: 60
MON. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 34.

General Description: See the description for PSYC 2020 6.00A (Y).

2020 6.00D (Y) STATISTICAL METHODS I AND II

Enrolment: 60
WED. 11:30 – 2:30

Instructor: C. GREEN
Office: 286 BSB

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 34.

General Description: This course covers a variety of descriptive and inferential forms of statistical analysis commonly used by research psychologists. There is no computer component to this course. A more detailed description will become available the first week of classes.

Requirements: Evaluation will be based on a fall mid-term test, a fall term test, a winter mid-term test and a final examination. Weekly assignments will be reviewed in class, but will not count toward the course mark.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science and communication studies.

2020 6.00E (Y) STATISTICAL METHODS I AND II

Enrolment: 60
TUES. & THURS. 12:30 – 2:30

Instructor: T. NIELD
Office: 255 BSB

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 34.

General Description: This course is intended to give you a basic understanding of how to communicate research results and interpret the results of other researchers. We will discuss the use of statistics, including measures of central tendency and variability, correlation, regression, and standard scores and means of describing your findings. We will also investigate the theory and practice of inferential statistics which enables us to interpret and give meaning to our research data. We will discuss issues of sampling, probability, and hypothesis testing, and will show how they lead to the logic underlying both parametric tests such as z-tests, t-tests, and Analysis of Variance, as well as a variety of non-parametric tests, including Binomial test, and the Chi-square test.

Requirements: Evaluation will be based on your performance on five equally weighted tests, worth 75% of your mark in the course and assignments worth 25%.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science and communication studies.

2020 6.00F (Y) STATISTICAL METHODS I AND II

Enrolment: 60
TUES. & THURS. 2:30 – 4:30

Instructor: J. CHECK
Office: 266 BSB

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 34.

Cont'd...

2020 6.00F (Y) STATISTICAL METHODS I AND II Cont'd...

General Description: This course is designed to provide the student with the statistical skills necessary to analyze and understand the data from psychological research. Topics covered will include basic concepts of measurement, measures of central tendency, variability and relationship. In addition, selected inferential statistics will be covered, e.g. tests on correlations and mean differences. You should have a reasonably good working knowledge of high school algebra, but there will be NO calculus or matrix algebra in this course. A more detailed description will be available the first week of classes.

Class Format: There will be a two-hour lecture and a two-hour tutorial each week. The purpose of the tutorial is to review important topics discussed in the lecture and text, occasionally introduce new material, conduct review sessions for upcoming tests, take up assignments and tests and provide additional opportunity for students to ask questions.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science and communication studies.

2020 6.00G (Y) STATISTICAL METHODS I AND II

Enrolment: 60
TUES. & THURS. 8:30 – 10:30 am

Instructor: J. CHECK
Office: 266 BSB

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 34.

General Description: See the description for PSYC 2020 6.00F (Y).

2020 6.00H (Y) STATISTICAL METHODS I AND II

Enrolment: 60
WED. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 34.

General Description: See the description for PSYC 2020 6.00A (Y).

2020 6.00I (Y) STATISTICAL METHODS I AND II

Enrolment: 60
MON. & WED. 8:30 – 10:30 am

Instructor: D. GOODMAN
Office: 253 BSB

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 34.

General Description: See the description for PSYC 2020 6.00B (Y).

Cont'd...

2020 6.00I (Y) STATISTICAL METHODS I AND II Cont'd...

NOTE 1: *Students who discontinue registration in Psychology 2020 6.00 at the end of the fall term may not petition for credit for a half course in statistics.*

NOTE 2: *Only courses specified in the following list may be substituted for the PSYC 2020 6.00 requirement; six credits are required for substitution except as indicated below. Some of these courses are exclusions, not substitutions. Any courses with the * are not appropriate for science students:*

PSYC 2021 3.00 and 2022 3.00

AK/PSYC 2510 3.00 / 3110 3.00

*ECON 2500 3.00 / 3500 3.00**

KINE 2050 3.00 / 3150 3.00

MATH 2560 3.00 / 2570 3.00

MATH 2565 3.00 – NOT A SUBSTITUTION – CCE ONLY

POLS 3300 6.00 – NOT A SUBSTITUTION – CCE ONLY*

SOCI 3030 6.00 – NOT A SUBSTITUTION – CCE ONLY*

2021 3.00A (F) STATISTICAL METHODS I

Enrolment: 165
MON. 4:00 – 7:00

Instructor: E. HALTRECHT
Office: 277 BSB

Prerequisite or Corequisite: PSYC 1010 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 35.

General Description: The fundamental concepts and application of descriptive statistics. An introduction to probability and inferential statistics, including hypothesis testing with the normal- and t-distributions. A more detailed description will be available the first week of classes.

Access Specifications: All spaces are held for psychology majors/minors and some for students in cognitive science and communication studies.

2021 3.00B (F) STATISTICAL METHODS I

Enrolment: 165
FRI. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite or Corequisite: PSYC 1010 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 35.

General Description: The fundamental concepts and application of descriptive statistics. An introduction to probability and inferential statistics, including hypothesis testing with normal and t-distributions. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science and communication studies.

2021 3.00M (W) STATISTICAL METHODS I (EVENING COURSE)

Enrolment: 165
TUES. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisite or Corequisite: PSYC 1010 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 35.

General Description: See the description for PSYC 2021 3.00B (F).

2021 3.00N (W) STATISTICAL METHODS I

Enrolment: 165
THURS. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite or Corequisite: PSYC 1010 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 35.

General Description: See the description for PSYC 2021 3.00B (F).

NOTE: Only courses specified in the following list may be substituted for the PSYC 2021 3.00 requirement; three credits are required for substitution. Some of these courses are not a substitution but a CCE only (see list). ALL COURSES IN THIS NEXT LIST ARE ALSO COURSE CREDIT EXCLUSIONS FOR PSYC 2020 6.00 (*not appropriate for science students):

PSYC 2020 6.00

AK/PSYC 2510 3.00

GL/PSYC 2530 3.00

BIOL 2060 3.00 (before Summer 2000 – 3090 3.00)

AS/ECON 2500 3.00*

SC/KINE 2050 3.00

SC/MATH 1131 3.00 – Before Fall/Winter 2006

SC/AK/MATH 2500 3.00 – NOT A SUBSTITUTION – CCE ONLY

SC/AK/MATH 2560 3.00

POLS 3300 6.00* – NOT A SUBSTITUTION – CCE ONLY

SOCI 3030 6.00* – NOT A SUBSTITUTION – CCE ONLY

2022 3.00A (F) STATISTICAL METHODS II (EVENING COURSE)

Enrolment: 110
MON. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 35.

Prerequisite: PSYC 2021 3.00 or substitute.

General Description: A continuation of the study of fundamental concepts and techniques of descriptive and inferential statistics. Topics include correlation, regression, analysis of variance and non-parametric statistics. A more detailed description will become available when an instructor has been assigned.

Cont'd...

2022 3.00A (F) STATISTICAL METHODS II (EVENING COURSE) Cont'd...

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science and communication studies.

2022 3.00B (F) STATISTICAL METHODS II

Enrolment: 110
FRI. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 35.

Prerequisite: PSYC 2021 3.00 or substitute.

General Description: See the description for PSYC 2022 3.00A (F).

2022 3.00M (W) STATISTICAL METHODS II

Enrolment: 110
FRI. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 35.

Prerequisite: PSYC 2021 3.00 or substitute.

General Description: See the description for PSYC 2022 3.00A (F).

2022 3.00N (W) STATISTICAL METHODS II

Enrolment: 110
MON. 4:00 – 7:00

Instructor: TBA
Office: TBA

Prerequisite or Corequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00 (with a minimum grade of C, when used as a prerequisite).

Course Credit Exclusions and Substitutions: See page 35.

Prerequisite: PSYC 2021 3.00 or substitute.

General Description: See the description for PSYC 2022 3.00A (F).

NOTE: Only courses specified in the following list may be substituted for the PSYC 2022 3.00 requirement; three credits are required for substitution. Some of these courses are not a substitution but a CCE only (see list). (*not appropriate for science students):

PSYC 2020 6.00

AK/PSYC 3110 3.00

ECON 3500 3.00*

ECON 3480 3.00*

KINE 3150 3.00

MATH 2570 3.00

POLS 3300 6.00* – NOT A SUBSTITUTION – CCE ONLY

SOCI 3030 6.00* – NOT A SUBSTITUTION – CCE ONLY

2030 3.00A (F) INTRODUCTION TO RESEARCH METHODS

(EVENING COURSE)

Enrolment: 110
TUES. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

Prerequisite or Corequisite: One of PSYC 2020 6.00 or PSYC 2021 3.00 or substitute.

Course Credit Exclusions and Substitutions: GL/PSYC 2520 3.00, KINE 2049 4.0, ENVS 2010 3.00 (before Summer 2003) and ENVS 3009 3.00. Not open to students who have passed or are taking PSYC 3010 3.00 or AK/PSYC 3180 3.00 or substitute.

General Description: An introduction to the use of experimental and non-experimental research methods by psychologists in the study of behaviour. Topics such as research design, external and internal validity, sources of bias, APA style and ethics are considered. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

2030 3.00B (F) INTRODUCTION TO RESEARCH METHODS

Enrolment: 165
MON. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

Prerequisite or Corequisite: One of PSYC 2020 6.00 or PSYC 2021 3.00 or substitute.

Course Credit Exclusions and Substitutions: GL/PSYC 2520 3.00, KINE 2049 4.0, ENVS 2010 3.00 (before Summer 2003) and ENVS 3009 3.00. Not open to students who have passed or are taking PSYC 3010 3.00 or AK/PSYC 3180 3.00 or substitute.

General Description: See the description for PSYC 2030 3.00A (F).

2030 3.00C (F) INTRODUCTION TO RESEARCH METHODS

Enrolment: 165
THURS. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

Prerequisite or Corequisite: One of PSYC 2020 6.00 or PSYC 2021 3.00 or substitute.

Course Credit Exclusions and Substitutions: GL/PSYC 2520 3.00, KINE 2049 4.0, ENVS 2010 3.00 (before Summer 2003) and ENVS 3009 3.00. Not open to students who have passed or are taking PSYC 3010 3.00 or AK/PSYC 3180 3.00 or substitute.

General Description: See the description for PSYC 2030 3.00A (F).

2030 3.00M (W) INTRODUCTION TO RESEARCH METHODS

Enrolment: 165
THURS. 2:30 – 5:30

Instructor: TBA
Office: TBA

Cont'd...

2030 3.00M (W) INTRODUCTION TO RESEARCH METHODS Cont'd...

Prerequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

Prerequisite or Corequisite: One of PSYC 2020 6.00 or PSYC 2021 3.00 or substitute.

Course Credit Exclusions and Substitutions: GL/PSYC 2520 3.00, KINE 2049 4.0, ENVS 2010 3.00 (before Summer 2003) and ENVS 3009 3.00. Not open to students who have passed or are taking PSYC 3010 3.00 or AK/PSYC 3180 3.00 or substitute.

General Description: See the description for PSYC 2030 3.00A (F).

2030 3.00N (W) INTRODUCTION TO RESEARCH METHODS

Enrolment: 165
FRI. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

Prerequisite or Corequisite: One of PSYC 2020 6.00 or PSYC 2021 3.00 or substitute.

Course Credit Exclusions and Substitutions: GL/PSYC 2520 3.00, KINE 2049 4.0, ENVS 2010 3.00 (before Summer 2003) and ENVS 3009 3.00. Not open to students who have passed or are taking PSYC 3010 3.00 or AK/PSYC 3180 3.00 or substitute.

General Description: See the description for PSYC 2030 3.00A (F).

2030 3.00P (W) INTRODUCTION TO RESEARCH METHODS

Enrolment: 110
MON. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

Prerequisite or Corequisite: One of PSYC 2020 6.00 or PSYC 2021 3.00 or substitute.

Course Credit Exclusions and Substitutions: GL/PSYC 2520 3.00, KINE 2049 4.0, ENVS 2010 3.00 (before Summer 2003) and ENVS 3009 3.00. Not open to students who have passed or are taking PSYC 3010 3.00 or AK/PSYC 3180 3.00 or substitute.

General Description: See the description for PSYC 2030 3.00A (F).

2110 3.00A (F) DEVELOPMENTAL PSYCHOLOGY

Enrolment: 110
TUES. 8:30 – 10:30 and THURS. 9:30 – 10:30

Instructor: E. BIALYSTOK
Office: 234 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3240 3.00, GL/PSYC 3300 3.00.

General Description: This course considers physical, intellectual, emotional and social development from birth through adolescence, and the impact of the interaction of these various aspects of development upon the individual as a whole. A more detailed description will be available the first week of classes.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in children's studies and cognitive science.

2110 3.00B (F) DEVELOPMENTAL PSYCHOLOGY

Enrolment: 165
WED. 2:30 – 5:30

Instructor: S. Shanker
Office: 5030 TEL

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3240 3.00, GL/PSYC 3300 3.00.

General Description: This course considers physical, intellectual, emotional and social development from birth through adolescence, and the impact of the interaction of these various aspects of development upon the individual as a whole. A more detailed description will be available the first week of classes.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in children's studies and cognitive science.

2110 3.00C (F) DEVELOPMENTAL PSYCHOLOGY

Enrolment: 110
THURS. 2:30 – 5:30

Instructor: M. WINTRE
Office: 327 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3240 3.00, GL/PSYC 3300 3.00.

General Description: This course will survey developmental psychology across the lifespan, with a primary focus on infancy through adolescence. Content will include theoretical and methodological issues, research findings and practical implications. The course deals with biological, cognitive, social and personality development.

Requirements: Course evaluation will be based on performance of three multiple-choice and short-essay tests: first test 30%, second test 35%, final test 35%.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in children's studies and cognitive science.

2110 3.00M (W) DEVELOPMENTAL PSYCHOLOGY (EVENING COURSE)

Enrolment: 110
WED. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3240 3.00, GL/PSYC 3300 3.00.

General Description: See the description for PSYC 2110 3.00B (F).

2110 3.00N (W) DEVELOPMENTAL PSYCHOLOGY

Enrolment: 110
TUES. 2:30 – 5:30

Instructor: M. WINTRE
Office: 327 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3240 3.00, GL/PSYC 3300 3.00.

General Description: See the description for PSYC 2110 3.00C (F).

2110 3.00P (W) DEVELOPMENTAL PSYCHOLOGY

Enrolment: 110

THURS. 11:30 – 2:30

Instructor: S. ADLER

Office: 333 BSB/1006E Sherman Health Science Research Centre

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3240 3.00, GL/PSYC 3300 3.00.

General Description: This course considers the various theoretical and empirical aspects of change as the infant and child grows, matures and develops. Topics will include physical, perceptual, cognitive, language, social and emotional, and moral development. The role of biology versus experience in development will be a constant underlying them. A more detailed description will be available the first week of classes.

Requirements: Two in-class exams and a final exam.

Textbook: Vasta, R., Younger, A., Adler, S.A., Miller, S.A., & Ellis, S. (2008). *Child Psychology* (2nd Canadian ed.). Toronto: John Wiley & Sons Canada, Ltd.

Other Information: Course website: <http://www.psych.yorku.ca/adler/courses/2110/index.html>

Access Specifications: Most spaces are held for psychology majors/minors and some for students in children's studies and cognitive science.

2120 3.00A (F) SOCIAL PSYCHOLOGY

Enrolment: 110

THURS. 8:30 – 11:30am

Instructor: W. STRUTHERS

Office: 238 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3210 3.00, GL/PSYC 3660 3.00.

General Description: This is a course in social psychology, or the study of how individuals think and feel about, relate to and influence one another based on the actual, implied or perceived presence of other individuals. Generally, this course will provide students with a background in social psychology and an opportunity to learn about various theoretical, conceptual, practical and empirical social psychological issues.

Class Format: Lectures.

Requirements: Two tests, 30% each; one exam, 40%.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in law and society, cognitive science and communication studies.

2120 3.00B (F) SOCIAL PSYCHOLOGY

Enrolment: 110
WED. 11:30 – 2:30

Instructor: D. MCCANN
Office: 247 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3210 3.00, GL/PSYC 3660 3.00.

General Description: This course is designed to provide students with an introduction to the topic of social psychology. The topics studied include research methods, attitudes and social information processing, group processes, prejudice, and aggression and altruism. This course will deal with both basic and applied issues and research. Classes will consist of a combination of lectures, films and experimental demonstrations.

Class Format: One three-hour period consisting of a combination of lecture, discussion, films and demonstrations.

Requirements: Two mid-term exams and a final exam (with the final exam having a cumulative component).

Access Specifications: Most spaces are held for psychology majors/minors and some for students in law and society, cognitive science and communication studies.

2120 3.00C (F) SOCIAL PSYCHOLOGY

Enrolment: 110
TUES. 11:30 – 2:30

Instructor: J. CHECK
Office: 266 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3210 3.00, GL/PSYC 3660 3.00.

General Description: This course is designed to provide a **social issues** perspective on social psychology, consistent with the widespread applied emphasis in the field. The traditional topics of attitudes, social perception and influence, interpersonal attraction, aggression, helping and group dynamics will be covered. In addition, however, these topics will be **applied** to various contemporary issues, such as rape and pornography, loneliness, the control and prevention of violence, human sexuality, and marriage and divorce.

Class Format: There will be a two-hour lecture and a two-hour tutorial each week. In general, I will **not** be simply repeating the textbook material in lectures. Rather, I will be elaborating, presenting new material and applying the topics listed below to various real-world social problems. The tutorials will be used for residual lecture material (in case I don't cover all of the material during a particular lecture), films, class demonstrations and tests. A series of very interesting in-class demonstrations and experiences has been planned for the tutorial sessions.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in law and society, cognitive science and communication studies.

2120 3.00M (W) SOCIAL PSYCHOLOGY

Enrolment: 110
WED. 2:30 – 5:30

Instructor: K. KAWAKAMI
Office: 324 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3210 3.00, GL/PSYC 3660 3.00.

General Description: The primary goal of this course is to provide students with an introduction to research and theorizing in social psychology. Topics covered will include research methods, attitudes and social information processing, social influence, the self, group processes, prejudice, aggression and interpersonal attraction.

Class Format: One three-hour period consisting of lecture, discussion, films and demonstrations.

Requirements: Two mid-term exams and a final exam (with the final exam having a cumulative component).

Access Specifications: Most spaces are held for psychology majors/minors and some for students in law and society, cognitive science and communication studies.

2120 3.00N (W) SOCIAL PSYCHOLOGY

Enrolment: 110
TUES. 11:30 – 2:30

Instructor: J. CHECK
Office: 266 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3210 3.00, GL/PSYC 3660 3.00.

General Description: See the description for PSYC 2120 3.00C (F).

2120 3.00P (W) SOCIAL PSYCHOLOGY

Enrolment: 110
MON. 2:30 – 5:30

Instructor: K. KAWAKAMI
Office: 324 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3210 3.00, GL/PSYC 3660 3.00.

General Description: See the description for PSYC 2120 3.00M (W).

2130 3.00A (F) PERSONALITY

Enrolment: 165
TUES. 11:30 – 2:30

Instructor: I. MCGREGOR
Office: 240 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3220 3.00.

General Description: Classic theory and contemporary research on causes of stable differences in how people characteristically think, feel, act and react.

Cont'd...

2130 3.00A (F) PERSONALITY Cont'd...

Requirements: Tests include multiple-choice and essay questions. Class attendance is required.

Textbook: None—all readings are provided electronically.

Access Specifications: Most spaces are held for psychology majors/minors.

2130 3.00B (F) PERSONALITY

Enrolment: 165
THURS. 2:30 – 5:30

Instructor: R. MAR
Office: 239 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3220 3.00.

General Description: This course will introduce students to the history and current practice of personality psychology. It provides a broad overview of how we have looked at the way that people differ from one another, with a particular focus on scientific approaches to this study. In particular, students will be encouraged to take a critical stance toward the multiple perspectives employed in personality research.

Class Format: Participation in lectures and online forums.

Requirements: Two writing assignments, two term tests, one final exam.

Textbook: Larsen, R., & Buss, D. (2008). *Personality psychology: Domains of knowledge about human nature* (3rd ed.). New York: McGraw-Hill.

Access Specifications: Most spaces are held for psychology majors/minors.

2130 3.00C (F) PERSONALITY (EVENING COURSE)

Enrolment: 110
MON. 7:00 – 10:00pm

Instructor: I. McGREGOR
Office: 240 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3220 3.00.

General Description: See the description for PSYC 2130 3.00A (F).

2130 3.00M (W) PERSONALITY (EVENING COURSE)

Enrolment: 165
MON. 7:00 – 10:00pm

Instructor: I. McGREGOR
Office: 240 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3220 3.00.

General Description: See the description for PSYC 2130 3.00A (F).

2130 3.00N (W) PERSONALITY

Enrolment: 110
TUES. 8:30 – 11:30am

Instructor: I. MCGREGOR
Office: 240 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3220 3.00.

General Description: See the description for PSYC 2130 3.00A (F).

2130 3.00P (W) PERSONALITY

Enrolment: 165
WED. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3220 3.00.

General Description: This course examines major theories and research on personality functioning, with a focus on a description of the factors contributing to the development, structure and dynamics of personality. A more detailed description will become available when an instructor has been assigned.

Access Specifications: This section has most spaces reserved for students in the York-Seneca Joint Program in Rehabilitation Services and psychology majors/minors.

2210 3.00A (F) LEARNING

Enrolment: 110
MON. 2:30 – 5:30

Instructor: T. NIELD
Office: 255 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3150 3.00, GL/PSYC 3280 3.00.

General Description: This course will introduce you to theories of human and animal learning and the research data that support them. The role of classical (Pavlovian) conditioning and instrumental or operant learning in the development of habitual behaviours will be emphasized. Coverage of topics in human cognition will be minimal, but there will be some discussion of rote memory and aspects of animal cognition.

Requirements: Your grade will be based on your performance on two tests, consisting of multiple-choice and short-answer questions.

Access Specifications: Most spaces are held for psychology majors/minors.

2210 3.00M (W) LEARNING

Enrolment: 110
TUES. 8:30 – 11:30am

Instructor: T. NIELD
Office: 255 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3150 3.00, GL/PSYC 3280 3.00.

General Description: See the description for PSYC 2210 3.00A (F).

2210 3.00N (W) LEARNING

Enrolment: 110
WED. 2:30 – 5:30

Instructor: T. NIELD
Office: 255 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3150 3.00, GL/PSYC 3280 3.00.

General Description: See the description for PSYC 2210 3.00A (F).

2220 3.00A (F) SENSATION AND PERCEPTION I (EVENING COURSE)

Enrolment: 110
TUES. 7:00 – 10:00pm

Instructor: M. STEINBACH
Office: 0009C CSE

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3120 3.00, GL/PSYC 3690 3.00.

General Description: A course in problems, experimental methods and research findings in sensation and perception. Vision will be covered in some detail, including discussion of the structure and function of the eye and cortical areas responsible for processing visual information. A more detailed description will become available the first week of classes.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

2220 3.0B (F) SENSATION AND PERCEPTION I

Enrolment: 110
THURS. 11:30 – 2:30

Instructor: J. STEEVES
Office: 1012C CSE

Prerequisite: PSYC 1010 6.0 with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3120 3.0, GL/PSYC 3690 3.0.

General Description: A course in problems, experimental methods and research findings in sensation and perception. Vision and hearing are covered in some detail, including discussion of the structure and function of the eye and ear, and cortical areas responsible for processing visual and auditory information. A more detailed description will become available the first week of class.

Class Format: This course has a formal lecture format supplemented with films, videos and class demonstrations. The instructor will cover parts, but not all, of each chapter in the textbook during the lecture and will supplement with new and current material. The lectures will serve to enrich, clarify, and illustrate crucial issues from the assigned chapter readings. The students are encouraged to participate in class discussions.

Text Book: Goldstein (2007). Sensation & Perception, Seventh Edition. Thomson Wadsworth.

Evaluation: The final grade for the course will be based on the following items weighted as indicated:

	Chapters
TEST #1	1 to 5
TEST #2	7 to 10
FINAL	cumulative

Tests and final are weighted 30%, 30%, 40% with 40% being given to your best mark (whichever that is).

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

2220 3.00M (W) SENSATION AND PERCEPTION I

Enrolment: 110
TUES. 11:30 – 2:30

Instructor: L. HARRIS
Office: 0009C CSE

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3120 3.00, GL/PSYC 3690 3.00.

General Description: This course looks at the question “How do we perceive things?” Vision is examined in most detail, but hearing is also covered. Topics include the structure and function of the eye and visual system and various aspects of seeing and hearing, including how you see and hear things that are not present in your eye or ear and how you miss things that are! A more detailed course description will be available in the first week of class.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

2230 3.00A (F) MOTIVATION

Enrolment: 165
FRI. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3155 3.00, GL/PSYC 3380 3.00.

General Description: A course in problems, experimental methods and research findings in motivation. Topics include emotion, drives and social motives. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for psychology majors/minors.

2230 3.00B (F) MOTIVATION

Enrolment: 110
TUES. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3155 3.00, GL/PSYC 3380 3.00.

General Description: See the description for PSYC 2230 3.00A (F).

Access Specifications: Most spaces are reserved for students in the York-Seneca Joint Program in Rehabilitation Services and psychology majors/minors.

2230 3.00M (W) MOTIVATION (EVENING COURSE)

Enrolment: 165
MON. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3155 3.00, GL/PSYC 3380 3.00.

General Description: See the description for PSYC 2230 3.00A (F).

2230 3.00N (W) MOTIVATION

Enrolment: 165
THURS. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3155 3.00, GL/PSYC 3380 3.00.

General Description: See the description for PSYC 2230 3.00A (F).

2240 3.00A (F) BIOLOGICAL BASIS OF BEHAVIOUR

Enrolment: 110
TUES. 2:30 – 5:30

Instructor: C. TILL
Office: 125 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3145 3.00, GL/PSYC 3670 3.00.

General Description: The goal of this course is to examine the biological explanations of behaviour. Topics will emphasize the neuroanatomical, neurophysiological, neurochemical correlates of behaviours, such as visual processing, wakefulness and sleep, reproductive behaviours and higher cognitive processes, e.g. memory, language. In addition, we will explore various brain-behaviour issues, such as the lateralization of function and recovery of function after brain damage.

Class Format: The course involves lectures that will be supplemented by films/videos. Lectures are designed to stimulate your interest in the field of biological psychology and will serve to enrich, clarify and illustrate critical issues from the text and assigned readings. My goal is to engage you in the field by interweaving biopsychological theory with clinical case studies, scientific methods and personal implications. Not all the information presented in each chapter will be covered in class. You are responsible, however, for covering the information in the chapters in their entirety, unless otherwise specified by the course instructor. Supplemental material will be presented in lectures to acquaint you with current issues and debate in the field of biological psychology, and is intended to elaborate on topics covered in the text. ***Any information presented in the lectures, text, assigned supplemental readings and films/videos may appear on tests.***

Requirements: Tests will comprise multiple-choice questions and short-answer questions. There will be two mid-terms, both during class time. Each mid-term will be worth 35% of your final grade. The final examination, during the examination period, will be worth 30% of your grade. The final examination will focus on the final one-third of the course and will be two hours in length.

Cont'd...

2240 3.00A (F) BIOLOGICAL BASIS OF BEHAVIOUR Cont'd...

Textbook: Kalat, J. W. (2007). *Biological psychology* (9th ed.). New York: Brooks/Cole.

The textbook is bundled with software that will help you to learn. In addition, try the ThomsonNOW resource described in the textbook. Supplemental course readings may be assigned or recommended. These readings will be available for download from the course website.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

2240 3.00B (F) BIOLOGICAL BASIS OF BEHAVIOUR

Enrolment: 110
THURS. 2:30 – 5:30

Instructor: C. TILL
Office: 125 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3145 3.00, GL/PSYC 3670 3.00.

General Description: See the description for PSYC 2240 3.00A (F).

2240 3.00M (W) BIOLOGICAL BASIS OF BEHAVIOUR

Enrolment: 110
WED. 7:00 – 10:00pm

(EVENING COURSE)

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3145 3.00, GL/PSYC 3670 3.00.

General Description: An introduction to fundamental principles of brain function and neural organization, as illustrated by classic findings and current research. Topics may include sleep and dreaming, memory, sensory motor processing, motivation (e.g. eating, reproductive behaviours), higher cognitive processes and neurological disorders. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

3000-Level Courses

3010 3.00A (F) INTERMEDIATE RESEARCH METHODS

Enrolment: 25
MON. 7:00 – 10:00pm

(EVENING COURSE)

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00; and one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00, or substitute.

Course Credit Exclusions: AK/PSYC 3180 3.00, GL/PSYC 3525 3.00. Not open to students who have passed or are taking PSYC 4000 6.00, PSYC 4170 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00.

General Description: An intermediate course to provide further experience with the design, execution, analysis, interpretation and communication of psychological studies. Building on the foundation established in PSYC 2030 3.00, the course further prepares students for many types of advanced-research and Honours thesis projects. A more detailed description will become available when an instructor has been assigned.

Access Specifications: All spaces are reserved for Honours students in Psychology.

3010 3.00 B (F) INTERMEDIATE RESEARCH METHODS

Enrolment: 25
THURS. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00; and one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00, or substitute.

Course Credit Exclusions: AK/PSYC 3180 3.00, GL/PSYC 3525 3.00. Not open to students who have passed or are taking PSYC 4000 6.00, PSYC 4170 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00.

General Description: See the description for PSYC 3010 3.00A (F).

3010 3.00C (F) INTERMEDIATE RESEARCH METHODS

Enrolment: 25
WED. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00; and one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00, or substitute.

Course Credit Exclusions: AK/PSYC 3180 3.00, GL/PSYC 3525 3.00. Not open to students who have passed or are taking PSYC 4000 6.00, PSYC 4170 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00.

General Description: See the description for PSYC 3010 3.00A (F).

3010 3.00M (W) INTERMEDIATE RESEARCH METHODS

Enrolment: 25
TUES. 7:00 – 10:00pm

(EVENING COURSE)

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00; and one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00, or substitute.

Cont'd...

3010 3.00M (W) INTERMEDIATE RESEARCH METHODS (EVENING COURSE) Cont'd...

Course Credit Exclusions: AK/PSYC 3180 3.00, GL/PSYC 3525 3.00. Not open to students who have passed or are taking PSYC 4000 6.00, PSYC 4170 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00.

General Description: See the description for PSYC 3010 3.00A (F).

3010 3.00N (W) INTERMEDIATE RESEARCH METHODS

Enrolment: 25
FRI. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00; and one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00, or substitute.

Course Credit Exclusions: AK/PSYC 3180 3.00, GL/PSYC 3525 3.00. Not open to students who have passed or are taking PSYC 4000 6.00, PSYC 4170 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00.

General Description: See the description for PSYC 3010 3.00A (F).

3010 3.00P (W) INTERMEDIATE RESEARCH METHODS

Enrolment: 25
THURS. 11:30 – 2:30

Instructor: J. JOHNSON
Office: 246 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00; and one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00, or substitute.

Course Credit Exclusions: AK/PSYC 3180 3.00, GL/PSYC 3525 3.00. Not open to students who have passed or are taking PSYC 4000 6.00, PSYC 4170 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00.

General Description: This intermediate course provides further experience with design, execution, analysis and communication of psychological research. The content of material discussed in this section will focus on cognitive processes, although the research principles and methods will be generalizable to other areas of psychological research.

Requirements: Grades will be based on written assignments (including a research proposal), oral presentation and participation.

Access Specifications: All spaces are reserved for Honours students in Psychology.

3010 3.00Q (W) INTERMEDIATE RESEARCH METHODS

Enrolment: 25
MON. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00; and one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00, or substitute.

Course Credit Exclusions: AK/PSYC 3180 3.00, GL/PSYC 3525 3.00. Not open to students who have passed or are taking PSYC 4000 6.00, PSYC 4170 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00.

General Description: See the description for PSYC 3010 3.00A (F).

3031 3.00A (F) INTERMEDIATE STATISTICS LABORATORY

(EVENING COURSE)

Enrolment: 70

THURS. 7:00 – 10:00pm

Instructor: TBA

Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C, and PSYC 2020 6.00 or substitute.

Course Credit Exclusion: KINE 3150 3.00.

General Description: This course provides students with the opportunity to apply, consolidate and extend their statistical analysis skills to realistic psychological data using methods such as regression analysis. An important component of the course is the use of a statistical software package such as SPSS or SAS to prepare students for independent thesis research. A more detailed description will become available when an instructor has been assigned.

Access Specifications: All spaces are reserved for Honours students in Psychology.

3090 3.00A (F) PSYCHOLOGICAL MEASUREMENT

Enrolment: 110

THURS. 8:30 – 11:30am

Instructor: TBA

Office: TBA

Prerequisites: PSYC 1010 6.00, with a minimum grade of C; one of PSYC 2020 6.00 or PSYC 2021 3.00 or substitute.

Course Credit Exclusion: GL/PSYC 3550 3.00.

General Description: An introduction to measurement theory, including principles of psychological testing with special emphasis on test construction and the statistical evaluation, interpretation and validation of test scores. The course does not address the applied uses of tests. A more detailed description will become available when an instructor has been assigned.

Access Specifications: All spaces are reserved for Honours students in Psychology.

3125 3.00A (F) HISTORY OF PSYCHOLOGY

Enrolment: 110

WED. 11:30 – 2:30

Instructor: A. RUTHERFORD

Office: 215 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3650 3.00.

General Description: This course will provide a selective overview of the history of psychology from the 17th century to the present. Students will be introduced to historiography and historical methods and will be prepared to think critically about the evolution of psychology, both as a science and as a profession. This course will be especially useful to students preparing for graduate work in the discipline, as well as students interested in placing their existing course work in its social and historical context. Class discussion and video presentations will supplement lectures.

Requirements: Evaluation will be based on a series of multiple-choice and short-answer tests and a paper.

Access Specifications: All spaces are held for third- and fourth-year psychology majors/minors and some for students in science and society.

3125 3.00M (W) HISTORY OF PSYCHOLOGY

Enrolment: 110
MON. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3650 3.00.

General Description: This course examines the discipline of psychology from a historical perspective and studies the emergence and development (and sometimes decline) of a number of theoretical systems that have influenced the nature, content and direction of psychological inquiry. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for third- and fourth-year psychology majors/minors and some for students in third- and fourth-year science and society.

3140 3.00A (F) ABNORMAL PSYCHOLOGY

Enrolment: 165
CORRESPONDENCE

Instructor: S. FLEMING
Office: 211 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3215 3.00, GL/PSYC 3230 3.00.

General Description: The first section of this course will be concerned with defining abnormality, discussing clinical assessment and diagnosis, developmental disorders, mental retardation, physical disorders and health psychology, and substance abuse. During the second half of the course, various syndromes including anxiety disorders, personality disorders, mood disorders and the psychoses will be explored.

Tentative Requirements:

Students will be required to

- 1) write two multiple-choice examinations. Each exam will be worth 35% of the final grade.
- 2) submit an eight- to 10-page essay (30%).

Textbook: Barlow, D. H., Durand, V. M., & Stewart, S. (2009). *Abnormal psychology: An integrative approach* (2nd Canadian ed.). Toronto: Nelson. ISBN 0-17-641630-7. (Please note that an abnormal psychology text by Durand and Barlow is in print; do *not* purchase this text. The examinations will be based on the Barlow, Durand and Stewart book—and on the second edition. Do not purchase any other.)

Access Specifications: Most spaces are held for psychology majors/minors and some for students in law and society, criminology and health and society.

3140 3.00B (F) ABNORMAL PSYCHOLOGY

Enrolment: 165
MON. 8:30 – 11:30am

Instructor: J. WEISS
Office: 219 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3215 3.00, GL/PSYC 3230 3.00.

Cont'd...

3140 3.00B (F) ABNORMAL PSYCHOLOGY Cont'd...

General Description: A course on the nature, causes and treatment of a number of behaviour disorders. Topics include developmental disorders, anxiety problems, personality disorders, substance abuse, affective disorders, organic brain disorders and schizophrenia. A more detailed description will become available the first week of classes.

Class Format: This course will consist of lectures, video material and textbook readings. The evaluation will consist of three non-cumulative tests.

Requirements: The course requirements and weights are final and will not be adjusted. Final marks will not be adjusted in order to “boost” students into the next letter grade.

Test 1	25%
Test 2	30%
Annotated bibliography	15%
Test 3, final exam period	30%

Other Information: Tests will largely be in multiple-choice format. (There may be some short-answer questions.) They will be based on assigned textbook readings, material presented in class, and audiovisual aids. You are required to write all tests and the exam on the scheduled dates. Please plan your exam studying accordingly, as mid-terms in many courses tend to be held at similar times. It is the student’s responsibility to organize his or her schedules to take into account this eventuality. Having multiple exams the same week is NOT considered a legitimate reason to reschedule an exam. Special test dates will be granted only on religious, medical or compassionate grounds, e.g. a death in the family, with appropriate documentation provided. The tests will not be returned to students but can be viewed with your TA during office hours.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in law and society, criminology and health and society.

3140 3.00C (F) ABNORMAL PSYCHOLOGY

Enrolment: 110
WED. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3215 3.00, GL/PSYC 3230 3.00.

General Description: A course on the nature, causes and treatment of a number of behaviour disorders. Topics include developmental disorders, anxiety problems, personality disorders, substance abuse, affective disorders, organic brain disorders and schizophrenia. A more detailed description will become available once a course instructor has been assigned.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in law and society, criminology and health and society.

3140 3.00M (W) ABNORMAL PSYCHOLOGY

Enrolment: 165
TUES. 2:30 – 5:30

Instructor: R. MULLER
Office: 120 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3215 3.00, GL/PSYC 3230 3.00.

General Description: This course is an introduction to the important concepts and diagnostic categories currently used by clinical psychologists and psychiatrists. There is a significant developmental focus such that abnormal behaviour is examined across the lifespan. Diagnostic and assessment procedures are presented. Treatment of psychological disorders is presented, along with case examples of psychopathology occurring in adults, children and families.

Requirements: Three equally weighted exams.

Access Specifications: This section has most spaces reserved for students in the York-Seneca Joint Program in Rehabilitation Services and psychology majors/minors.

3140 3.00N (W) ABNORMAL PSYCHOLOGY

Enrolment: 110
THURS. 2:30 – 5:30

Instructor: J. GOLDBERG
Office: 252 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3215 3.00, GL/PSYC 3230 3.00.

General Description: This survey course is designed to provide an introduction to psychopathology and the study of abnormal behaviour. Clinical psychologists are concerned with maladaptive behaviour of all sorts, severity and duration; however, the emphasis will be on descriptions and understanding of the major forms of mental and emotional disorders and on the scientist-practitioners who have made important contributions and discoveries in the field.

Requirements: Mid-term tests and cumulative final.

Textbook: Davison, G. C., Blankstein, K. R., Flett, G. L., & Neale, J. M. (2008). *Abnormal psychology* (3rd Canadian ed.). Toronto: John Wiley & Sons.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in law and society, criminology and health and society.

3140 3.00P (W) ABNORMAL PSYCHOLOGY

Enrolment: 110
WED. 11:30 – 2:30

Instructor: A. RUTHERFORD
Office: 215 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3215 3.00, GL/PSYC 3230 3.00.

Cont'd...

3140 3.00P (W) ABNORMAL PSYCHOLOGY Cont'd...

General Description: This course will provide an overview of the major clinical disorders—their etiology, symptomatology and treatment. Mood disorders, anxiety disorders, psychotic disorders, personality disorders and developmental disorders will be covered. The socially and historically constructed nature of abnormal psychology will be considered and will provide a unifying framework for the course and for class discussion. Videos, case examples and class discussion will supplement lecture presentations.

Requirements: Evaluation will be based on a series of approximately equally weighted multiple-choice and short-answer tests/exams.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in law and society, criminology and health and society.

3140 3.00Q (W) ABNORMAL PSYCHOLOGY

Enrolment: 165
FRI. 11:30–2:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3215 3.00, GL/PSYC 3230 3.00.

General Description: See the description for PSYC 3140 3.00C (F).

3170 3.00A (F) HEALTH PSYCHOLOGY

Enrolment: 165
THURS. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AS/SC/PSYC 3440 3.00 (before Summer 2002), GL/PSYC 3635 3.00, KINE 3100 3.00, AS/SC/KINE 4050D3.00 or AS/SC/KINE 4710 3.00.

General Description: This course explores the developing role of psychology in the health field. It provides psychological frameworks that elucidate the (non-)practice of health behaviours, the role of stress in illness, adjustment to and coping with illness, and representations of health/illness. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for third- and fourth-year psychology majors/minors and some for students in third- and fourth-year health and society.

3170 3.00B (F) HEALTH PSYCHOLOGY

Enrolment: 165
WED. 11:30 – 2:30

Instructor: J. MILLS
Office: 241 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AS/SC/PSYC 3440 3.00 (before Summer 2002), GL/PSYC 3635 3.00, KINE 3100 3.00, AS/SC/KINE 4050D3.00 or AS/SC/KINE 4710 3.00.

Cont'd...

3170 3.00B (F) HEALTH PSYCHOLOGY Cont'd...

General Description: This course explores the role of psychological factors in the experience of health and illness. We will examine research evidence and the need for a biopsychosocial model in order to understand and clinically treat various health problems, e.g. stress, pain, heart disease, obesity. A more detailed description will become available the first week of classes.

Access Specifications: Most spaces are held for third- and fourth-year psychology majors/minors and some for students in third- and fourth-year health and society.

3170 3.00M (W) HEALTH PSYCHOLOGY (EVENING COURSE)

Enrolment: 165
THURS. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AS/SC/PSYC 3440 3.00 (before Summer 2002), GL/PSYC 3635 3.00, KINE 3100 3.00, AS/SC/KINE 4050D3.00 or AS/SC/KINE 4710 3.00.

General Description: See the description for PSYC 3170 3.00A (F).

3170 3.00N (W) HEALTH PSYCHOLOGY

Enrolment: 165
TUES. 11:30 – 2:30

Instructor: J. MILLS
Office: 241 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AS/SC/PSYC 3440 3.00 (before Summer 2002), GL/PSYC 3635 3.00, KINE 3100 3.00, AS/SC/KINE 4050D3.00 or AS/SC/KINE 4710 3.00.

General Description: See the description for PSYC 3170 3.00B (F).

3250 3.00M (W) NEURAL BASIS OF BEHAVIOUR

Enrolment: 95
WED. 11:30 – 2:30

Instructor: S. ROSENBAUM
Office: 216 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C, and PSYC 2240 3.00 or AK/PSYC 3145 3.00.

General Description: This course surveys issues concerning the development and localization of cerebral functions, and examines experimental and clinical studies illustrating behavioural effects of brain damage. The purpose of the course is to help students understand the organization of the brain as it is revealed through cognitive dysfunction in brain-damaged individuals and functional neuroimaging.

Access Specifications: Most spaces will be held for psychology majors/minors and some for students in cognitive science.

3250 3.00N (W) NEURAL BASIS OF BEHAVIOUR

Enrolment: 110
THURS. 2:30 – 5:30

Instructor: J. DESOUZA
Office: 1012A CSE

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C, and PSYC 2240 3.00 or AK/PSYC 3145 3.00.

General Description: This course presents the fundamentals of the physiology of behaviour. Special importance is placed on the information-processing properties of the nervous system in order to provide a uniform framework for the understanding of such topics as sensory perception, attention, movement and learning with experimental examples from the lab and clinical studies illustrating the effects of various brain traumas. At the conclusion of this course, you will understand some of the issues within the field of systems neuroscience.

Class Format: Lectures, video demonstrations and guest lectures.

Requirements: Mid-term (40%), quizzes (10%) and final (50%).

Textbook: Carlson, N. R. (2007) *Physiology of behavior*. 9th ed., Upper Saddle River, NJ: Allyn & Bacon.

Access Specifications: Most spaces will be held for psychology majors/minors and some for students in cognitive science.

3260 3.00A (F) COGNITION

Enrolment: 110
THURS. 2:30 – 5:30

Instructor: V. GOEL
Office: 332 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3135 3.00, GL/PSYC 3370 3.00.

General Description: This will be a basic course in the cognitive structures and processes involved in perception, memory, language, thinking, reasoning and problem-solving. We will motivate and explicate the cognitive paradigm, discuss data from the various domains and examine the models that have been advanced to account for the data. This section will have a cognitive science bias.

Requirements: The grades will be determined from three in-class tests, one written assignment and class participation.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

3260 3.00B (F) COGNITION

Enrolment: 165
TUES. 2:30 – 5:30

Instructor: N. PARK
Office: 213 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3135 3.00, GL/PSYC 3370 3.00.

Cont'd...

3260 3.00B (F) COGNITION Cont'd...

General Description: This course will examine a range of cognitive processes and will consider the experimental evidence that has helped to guide the development of theoretical formulations of how people perceive, understand, store, retrieve and act on information. We will examine different conceptualizations of cognition and review experimental evidence from cognitively unimpaired and patient populations. Laboratory and/or classroom demonstrations will be conducted in order to clarify the methods, findings and theories under discussion. During these demonstrations, students will act as research participants and will provide data for analysis.

Each session is intended to be interesting, challenging and (we hope) enjoyable for you. In addition, **material presented in class**—from lectures, films, and research demonstrations—**will be included on the exams**. It is your responsibility to find out what you missed. Thus, it is to your benefit to come to every class and to borrow notes from a fellow student when you do have to miss a class.

Requirements: There will be two exams: one mid-term during scheduled class sessions and a final exam. The final exam will cover all of the course material. The structure of the exams will be a combination of multiple-choice and short-answer questions. The mid-term counts for 40% and the final counts for 60% of your final grade.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

3260 3.00M (W) COGNITION

Enrolment: 110
TUES. 2:30 – 5:30

Instructor: V. GOEL
Office: 332 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3135 3.00, GL/PSYC 3370 3.00.

General Description: See the description for PSYC 3260 3.00A (F).

3260 3.00N (W) COGNITION

Enrolment: 110
MON. 2:30 – 5:30pm

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3135 3.00, GL/PSYC 3370 3.00.

General Description: A survey of higher-order cognitive processes in humans. Topics include attention, memory, problem-solving, thinking and language. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

3265 3.00M (W) MEMORY

Enrolment: 110
THURS. 2:30 – 5:30

Instructor: N. PARK
Office: 213 BSB

Prerequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3130 3.00 (before Summer 2002), GL/PSYC 3390 3.00.

General Description: This course will examine a range of memory processes and will consider the experimental evidence that has helped to guide the development of theoretical formulations of how people perceive, understand, store, retrieve and act on information. We will examine different conceptualizations of memory and review experimental evidence from cognitively unimpaired and patient populations. Laboratory and/or classroom demonstrations will be conducted in order to clarify the methods, findings and theories under discussion. During these demonstrations, students will act as research participants and will provide data for analysis.

Class Format: The three-hour class period will encompass some combination of lecture, activities and breaks. Depending on the number of topics covered in a given lecture and the mood of the class, we will sometimes have a single 15-minute break in the middle; other times, there will be two 10-minute breaks. Class attendance is important. Each session is intended to be interesting, challenging and (we hope) enjoyable for you. In addition, **material presented in class**—from lectures, films and research demonstrations—**will be included on the exams**. It is your responsibility to find out what you missed. Thus, it is to your benefit to come to every class and to borrow notes from a fellow student when you do have to miss a class.

Requirements: There will be two exams: one mid-term during scheduled class sessions and an exam during the final exam period. The final exam will include all of the term's work. The structure of the exams will be a combination of multiple-choice and short-answer questions. The mid-term exam counts for 40%, and the final counts for 60% of your final grade.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

3270 3.00 M (W) SENSATION AND PERCEPTION II

Enrolment: 110
THURS. 11:30 – 2:30

Instructor: L. HARRIS
Office: 0009C CSE

Prerequisites: PSYC 1010 6.00, with a minimum grade of C, and PSYC 2220 3.00.

Course Credit Exclusion: GL/PSYC 3690 3.00.

General Description: This course looks at sensory processes in more detail than was possible in 2220 3.00. The course looks at the details of the process of coding of information from the level of the sense organs through to their representation in the brain. A more detailed course description will be available in the first week of class.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

3280 3.00A (F) ANIMAL BEHAVIOUR

Enrolment: 110
WED. 8:30 – 11:30am

Instructor: N. WIENER
Office: 334 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: GL/PSYC 3680 3.00, GL/PSYC 3675 3.00.

General Description: The study of animal behaviour has undergone profound changes over the past few decades because of insights into the nature of behaviour resulting from a fusion of evolutionary theory and genetics. Research in animal behaviour has produced methods and findings that are significantly affecting a diverse group of disciplines, including psychology, anthropology, medicine, biology, sociology and economics. We will discuss the conceptual bases, methods and findings of modern animal behaviour research.

Requirements: Grades will be determined on the basis of performance on three exams.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in cognitive science.

3290 3.00A (F) PSYCHOLINGUISTICS (cross-listed to LING 3220 3.00)

Enrolment: TBA
TUES. & THURS. 2:30 – 4:00

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C, or LING 1000 6.00.

Course Credit Exclusions: AK/PSYC 3250 3.00, HH/PSYC 3190 3.00, GL/PSYC 3640, GL/LIN 3640.

General Description: A survey of psycholinguistic research and theory. Topics are chosen from the following: introduction to language structure, biological basis for language, speech perception, sentence processing, speech production, relation of language and thought, language acquisition and atypical language. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for students majoring in either psychology or linguistics and some for cognitive science students.

3290 3.00M (W) PSYCHOLINGUISTICS (cross-listed to LING 3220 3.00)

Enrolment: 110
WED. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C, or LING 1000 6.00.

Course Credit Exclusions: AK/PSYC 3250 3.00, HH/PSYC 3190 3.00, GL/PSYC 3640, GL/LIN 3640.

General Description: See the description for PSYC 3290 3.00A (F).

3310 3.00A (F) PSYCHOLOGY AND LAW

Enrolment: 110
MON. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3600 3.00.

General Description: This course examines the applications of psychology to legal issues and procedures. Drawing from the areas of social, cognitive, developmental and clinical psychology, the law's informal theories of human behaviour are compared with what psychologists know on the basis of theories and research. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for third- and fourth-year majors/minors in psychology, and some for students in third- and fourth-year law and society and criminology.

3310 3.00M (F) PSYCHOLOGY AND LAW

Enrolment: 110
TUES. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3600 3.00.

General Description: See the description for PSYC 3310 3.00A (F).

3350 3.00M (W) CULTURAL PSYCHOLOGY*

Enrolment: 110
THURS. 8:30 – 11:30am

Instructor: R. LALONDE
Office: 237 BSB

Prerequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

Course Credit Exclusion: None.

General Description: This course will address theory, research and methods pertaining to culture and psychology. The course will begin by offering different perspectives on culture and the methodological challenges that researchers face when bringing a cultural level of analysis to human behaviour. The potential role of culture will be examined across a range of psychological areas including perception, cognition, emotion and developmental processes, as well as social and abnormal behaviour.

Class Format: Lecture meetings.

Requirements: There will be two exams and one paper. Both exams will comprise multiple-choice questions as well as short-answer and essay questions. The first exam will be a mid-term and will be worth approximately 35% of the grade. The second exam will be held during the examination period and will be worth 40% of the grade. There will be one course paper (25% of the grade) that will give students the opportunity to explore the meaning of culture within a psychological framework. Students will be required to write a paper on one of a number of suggested topics.

Access Specifications: All spaces are held for third- and fourth-year psychology majors/minors.

***SCIENCE STUDENTS:** *This course **cannot** be taken for science credit, but it may be taken by BSc and BSc (Honours) candidates for non-science elective and psychology credit.*

3410 3.00A (F) EDUCATIONAL PSYCHOLOGY

Enrolment: 90
TUES. 8:30 – 10:30am
and THURS. 8:30 – 9:30am

Instructor: R. SHEESE
Office: R S334

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3350 3.00.

General Description: The course centres on the application of theories from psychology and philosophy to the process of education. The course will be grounded in the ideas of John Dewey, particularly his book *Democracy and Education*, and will emphasize the current constructivist views of learning that have evolved from his ideas. Equal attention will be given to the role of the individual and that of the society or culture in the construction of knowledge. Dewey stressed the importance of dialogue for learning, and, consequently, class meetings will frequently involve students breaking into small groups (typically four students each) to discuss the course material. Evaluation will be based on completing the small-group activities, two exams (short-answer and essay questions) and a research/writing project that involves interviewing practicing educators and relating their views and practices to those discussed in the course readings.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in education.

3410 3.00M (W) EDUCATIONAL PSYCHOLOGY

Enrolment: 165
WED. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3350 3.00.

General Description: The application of theories and evidence from psychology to the process of education. Topics include the nature and control of human learning, theories of motivation, development of skills, concept formation, creative and critical thinking and social psychological processes in education. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in education.

3420 3.00A (F) EVOLUTIONARY PSYCHOLOGY

Enrolment: 110
TUES. 2:30 – 5:30

Instructor: I. SILVERMAN
Office: 367 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3680 3.00.

Cont'd...

3420 3.00A (F) EVOLUTIONARY PSYCHOLOGY Cont'd...

General Description: This course approaches psychological processes and behaviour from the perspective of ontogenetic-phylogenetic interactions. Affective, cognitive and behavioural patterns are considered in terms of how they develop, their immediate causes and why they develop, and their adaptive significance in the evolutionary history of the organism. The presentation will extend from the original Darwinian theory through the various neo-Darwinian formulations, and will include infra-human and human data.

Requirements: Two equally weighted examinations.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in science and society.

3420 3.00M (W) EVOLUTIONARY PSYCHOLOGY

Enrolment: 110
TUES. 2:30 – 5:30

Instructor: I. SILVERMAN
Office: 367 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3680 3.00.

General Description: See the description for PSYC 3420 3.00A (F).

3430 3.00A (F) BEHAVIOUR IN GROUPS*

Enrolment: 165
WED. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3662 3.00.

General Description: An examination of human behaviour in small-group situations, with particular emphasis on sensitivity training, communication, interaction feedback processes, norms, group development and role theory. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are reserved for students in the York-Seneca Joint Program in Rehabilitation Services and third- and fourth-year psychology majors/minors.

3430 3.00M (W) BEHAVIOUR IN GROUPS*

Enrolment: 165
THURS. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3662 3.00.

General Description: See the description for PSYC 3430 3.00A (F).

3430 3.00N (W) BEHAVIOUR IN GROUPS*

Enrolment: 165
TUES. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3662 3.00.

General Description: See the description for PSYC 3430 3.00A (F).

***SCIENCE STUDENTS:** *This course **cannot** be taken for science credit, but it may be taken by BSc and BSc (Honours) candidates for non-science elective and psychology credit.*

3450 3.00A (F) ENVIRONMENTAL PSYCHOLOGY

Enrolment: 110
TUES. 8:30 – 11:30am

Instructor: D. WIESENTHAL
Office: 288 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

General Description: A survey of issues and research findings in environmental psychology. Topics emphasize the effects of the physical settings created by humans on behaviour and draw material from research in personal space, territoriality, privacy, traffic psychology, urban behaviours and small-group ecology. The material discussed will emphasize the urban environment. A more detailed description will become available the first week of classes.

Requirements: Three non-cumulative examinations will be worth 40%, 40% and 20% of the course grade.

Other Information: Students wishing more information are advised to go to my webpage (<http://www.psych.yorku.ca/davidw>) for additional information. Please note that my course will change somewhat for the 2010 term.

Access Specifications: Most spaces are held for psychology majors/minors and some for students in urban studies.

3480 3.00A (F) PSYCHOLOGY OF WOMEN

Enrolment: 165
MON. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

General Description: This course explores factors associated with the psychology of women, including gender-role stereotypes, socialization practices, male-female differences and the family. At all times, the interpretation offered is made with reference to the broader social context. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for third- and fourth-year majors/minors in psychology and some for third- and fourth-year students in women's studies.

3480 3.00B (F) PSYCHOLOGY OF WOMEN

Enrolment: 110
TUES. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

General Description: See the description for PSYC 3480 3.00A (F).

3480 3.00M (W) PSYCHOLOGY OF WOMEN

Enrolment: 165
TUES. 2:30 – 5:30

Instructor: E. ROSS
Office: 228 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

General Description: This course explores factors associated with the psychology of women, including gender-role stereotypes, socialization practices, male-female differences and the family. At all times, the interpretation offered is made with reference to the broader social context. A more detailed description will become available the first week of classes

Requirements: Two exams and one written assignment.

Access Specifications: Most spaces are held for third- and fourth-year majors/minors in psychology and some for third- and fourth-year students in women's studies.

3480 3.00N (W) PSYCHOLOGY OF WOMEN

Enrolment: 165
THURS. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

General Description: See the description for PSYC 3480 3.00A (F).

3490 3.00A (F) ADULT DEVELOPMENT AND AGING

Enrolment: 110
TUES. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3310 3.00.

General Description: An examination of data and theories relating to the psychology of adult development and aging. Major topics include biological and psychological theories of aging; age changes in intelligence, personality and social relations; pathologies of old age and methods of intervention. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for third- and fourth-year psychology majors/minors and some for third- and fourth-year students in urban studies and health and society.

3490 3.00M (W) ADULT DEVELOPMENT AND AGING

Enrolment: 110
THURS. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: GL/PSYC 3310 3.00.

General Description: See the description for PSYC 3490 3.00A (F).

3500 3.00A (F) DEVELOPMENT IN ADOLESCENCE

Enrolment: 110
WED. 2:30 – 5:30

Instructor: J. RAWANA
Office: 220 BSB

Prerequisites: PSYC 1010 6.00, with a minimum grade of C, and PSYC 2110 3.00.

General Description: Adolescence is a fascinating time from a developmental psychology perspective. This course uses a multidisciplinary approach, and its primary purpose is to provide a comprehensive theoretical understanding of adolescence in contemporary society. First, the fundamental biological, cognitive and social transitions of adolescence will be reviewed. Second, the key contexts of adolescent development will be highlighted, including families, peers, schools, media and work and leisure settings. Finally, the major psychosocial developments of adolescence will be discussed, including identity, autonomy, intimacy, sexuality and mental health issues. Throughout the course, current and classical research findings will be presented, with an emphasis on adolescents in Canada.

Requirements: The final grade is based on two tests and a final exam (each worth approximately 30%) that are non-cumulative and cover textbook and lecture materials. Students will also critically apply the material and concepts presented in class in the form of one written assignment that focuses on a topic of interest to the student (15% of the final grade).

Textbook: Steinberg, L. (2008). *Adolescence* (8th ed.). New York: McGraw-Hill.

Access Specifications: Most spaces are held for third- and fourth-year psychology majors/minors and some for third- or fourth-year students in criminology and children's studies.

3500 3.00M (W) DEVELOPMENT IN ADOLESCENCE

Enrolment: 110
MON. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00, with a minimum grade of C, and PSYC 2110 3.00.

General Description: This course involves the scientific study of changes in affective, social and cognitive development during the second decade of life. Focus is on fundamental developmental changes, the contexts in which development occurs and the central psychosocial issues of adolescence. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for third- and fourth-year psychology majors/minors and some for third- or fourth-year students in criminology and children's studies.

3520 3.00A (F) INFANCY

Enrolment: 110
TUES. 11:30 – 2:30

Instructor: M. LEGERSTEE
Office: 212 BSB

Prerequisites: PSYC 1010 6.00, with a minimum grade of C, and PSYC 2110 3.00.

General Description: In this course, we will cover the current state of knowledge on various aspects of development during the infancy period—typically considered the first two years of life. Class lectures and discussions will focus on the infant’s perceptual, cognitive and socio-cognitive abilities. Underlying our topics will be consideration of methodology, empirical evidence and theoretical issues. Further, the role of biological and experiential mechanisms (such as maternal attunement) for the development of infants’ capacities will also be discussed.

Requirements: Two mid-terms, 33% each, and a final exam, 33%

Access Specifications: Most spaces are held for third- and fourth-year psychology majors/minors and some for third- and fourth-year students in children’s studies.

3520 3.00B (F) INFANCY

Enrolment: 110
WED. 2:30 – 5:30

Instructor: M. LEGERSTEE
Office: 212 BSB

Prerequisites: PSYC 1010 6.00, with a minimum grade of C, and PSYC 2110 3.00.

General Description: See the description for PSYC 3520 3.00A (F).

3550 3.00A (F) CREATIVITY

Enrolment: 70
FRI. 11:30 – 2:30

Instructor: I. KUSYSZYN
Office: 235 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

General Description: An introduction to the psychological study of creativity including theories of creativity, creative thinking and problem-solving, the process of creativity, characteristics of creative people, blocks to creativity, the motivation to create and solving social problems with creative thinking.

Class Format: One three-hour class meeting weekly.

Requirements: Two multiple-choice and short-answer term tests, 30% and 20%; one project, 46% for solving a problem in the real world creatively; plus four bonus marks.

Textbooks: Three required texts (approximately 700 pages of required reading):
Piiro, J. (2004). *Understanding creativity*. Scottsdale, AZ: Gifted Psychology Press.
Kusyszyn, I. (2010). *Creativity kit* (12th ed.). Toronto: York University, Department of Psychology.
Gerber, A., Jr. (2001). *Wholeness*. Kirkland, WA: Gerber Educational Resources.

Two highly recommended texts:

Norton, M. (2006). *The everyday activist: 365 ways to change the world*. Toronto: Anansi.
Cameron, J. (2002). *The artist’s way*. New York: Putnam.

Access Specifications: All spaces are held for third- and fourth-year psychology majors/minors.

3560 3.00A (F) PSYCHOLOGY OF DEATH AND DYING

Enrolment: 90
MON. 11:30 – 2:30

Instructor: S. FLEMING
Office: 211 BSB

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusions: AK/PSYC 3290 3.00, AK/PSYC 4250 3.00.

General Description: This course allows students the opportunity to discuss a topic that we all contemplate but seldom talk about. Lectures and small-group discussions explore a wide range of issues related to dying, death and grieving, including the development of attitudes toward death, the psychosocial context of dying today, the mental life of the dying person, hospice care, euthanasia, suicide, trauma and adjustment to loss.

Tentative Requirements:

Essay/project	30%
Mid-term examination	35%
Final examination	35%

Textbook: Corr, C. A., Nabe, C. M., & Corr, D. M. (2009). *Death and dying, life and living* (6th ed.). Toronto: Nelson.

Please note: There is no course kit to be purchased. All materials for the course can be found on the course Moodle board.

Access Specifications: All spaces are held for third- and fourth-year psychology majors/minors.

3600 3.00A (F) COMMUNITY PSYCHOLOGY*

Enrolment: 110
THURS. 8:30 – 11:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: AK/PSYC 3700B 3.00.

General Description: This course introduces environmental, sociological and ecological perspectives on psychological well-being that differentiate community psychology from the medical model of mental illness. Other topics include stress and coping, prevention, self-help, social support and culture. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for third- and fourth-year psychology majors/minors.

3630 3.00A (F) PSYCHOLOGY OF THE FAMILY*

Enrolment: 110
FRI. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: AK/PSYC 3700J 3.00.

Cont'd...

3630 3.00A (F) PSYCHOLOGY OF THE FAMILY* Cont'd...

General Description: A study of the family unit, drawing on findings and concepts from the areas of developmental, clinical and social psychology. Research on the social psychology and psychodynamics of the family group is considered. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for third- and fourth-year students who are psychology majors/minors and some for children's studies.

3630 3.00M (W) PSYCHOLOGY OF THE FAMILY* (EVENING COURSE)

Enrolment: 110
MON. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisite: PSYC 1010 6.00, with a minimum grade of C.

Course Credit Exclusion: AK/PSYC 3700J 3.00.

General Description: See the description for PSYC 3630 3.00A (F).

***SCIENCE STUDENTS:** *This course **cannot** be taken for science credit, but it may be taken by BSc and BSc (Honours) candidates for non-science elective and psychology credit.*

3890 6.00 / 3890 3.00 INDEPENDENT STUDY

Prerequisites: PSYC 1010 6.00, with a minimum grade of C. Students should have completed at least 36 university credits overall.

NOTE: *This course is not accessible online until the student submits a completed and signed Independent Study Agreement Form to the Psychology Undergraduate Office, Room 292 Behavioural Science Building, to enrol in this course.*

Students may arrange to do an independent study course with a faculty member from one of the two Psychology Departments: HEALTH or GLENDON. This allows students and professors to work in areas of psychology that lie outside the usual course offerings. If you wish to do an independent study course, choose a faculty member with whom you wish to work and contact him or her. A list of all faculty members with their areas of interest is available from the Psychology Undergraduate Office, 292 BSB or go to http://www.psych.yorku.ca/smurtha/courses/4000/index_4000.html#differences and click on faculty area of research interest. Also obtain from the undergraduate studies office a copy of the agreement form and the independent study guidelines. Work out the details of the course with the faculty member, and complete and sign the contract. **Then take the completed contract to 291/292 BSB** when enrolment begins in the spring (in accordance with published enrolment dates) or before the last day to enrol in a course with written permission of the course instructor (see the 2010-2011 lecture schedule for the dates). An independent study course may be based on library or empirical research or a combination of the two. An independent study cannot have, as its major focus, a practicum experience in an applied setting. *See the independent study guidelines available in 291/292 BSB for more information.*

Cont'd...

3890 6.00 / 3890 3.00 INDEPENDENT STUDY Cont'd...

NOTE: *Students may take **one full course (6.00 credits)** independent study course **or two half courses (3.00 credits)** in each academic session.*

SCIENCE STUDENTS: Some topics chosen for Independent Study PSYC 3890 6.00 (3890 3.00) and PSYC 4890 6.00 (4890 3.00), Honours Thesis (PSYC 4000 6.00) and Advanced Research in Psychology (PSYC 4170 6.00) courses **may not** be eligible for science credit. An abstract indicating the methodology should be submitted by the student to the psychology undergraduate director for confirmation that the thesis may be counted for science credit.

Access Specifications: NA.

4000-Level Courses

To enrol in 4000-level courses, students must complete their 4000-level course prerequisites and a total of 84 credits. Please read the following information for details.

- All 4000-level psychology courses require the following general prerequisites or substitutes:
 - PSYC 1010 6.00, with a minimum grade of C.
 - PSYC 2030 3.00.
 - PSYC 2021 3.00 or PSYC 2020 6.00 or substitutes.
- Before enrolling in PSYC 4000 6.00, PSYC 4001 6.00 or PSYC 4170 6.00, students must complete a full year of statistics, i.e. PSYC 2020 6.00 or substitutions.
- Before enrolling in PSYC 4001 6.00, students must complete PSYC 3010 3.00 or a substitute course.

Most 4000-level courses require completion of additional 2000-level or 3000-level specific course prerequisites. Students must make sure they have completed the other listed prerequisites, or their enrolment in the course will be cancelled and they may lose their tuition fee. To determine what these other course prerequisites are, please see the 4000-level courses in this supplemental calendar.

NOTE: *Students admitted into the Faculty of Health as of F/W 2006 will be required to complete PSYC 2021 3.00 AND PSYC 2030 3.00 or a substitute in order to complete a minor in psychology.*

NOTE: *PSYC 3010 3.00 Intermediate Research Methods **cannot** be taken by students who have passed or are taking PSYC 4000 6.00, PSYC 4001 6.00 or PSYC 4170 6.00.*

4000 6.00 HONOURS THESIS

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C, and PSYC 2020 6.00 or substitutes and PSYC 2030 3.00 or substitutes. Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding education courses). Not open to special students, or students completing a minor in psychology or students admitted into the Specialized Honours program in Psychology as of September 2008.

Course Credit Exclusions: PSYC 4170 6.00, PSYC 4001 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

NOTE: *This course is not accessible to enrol in online until the student submits the completed and signed Honours Thesis Agreement Form (see below) to the Psychology Undergraduate Office, Room 291/292 BSB.*

General Description: This course gives students the opportunity to carry out and report an original piece of research under the supervision of a faculty member. The nature of the Honours thesis is described in the *Psychology Honours Thesis Manual*, available from Room 291/292 BSB or online at <http://www.psych.yorku.ca/smurtha/honourstudents.html>. The thesis project may be empirical, historical or theoretical. The specific terms of the Honours thesis should be worked out with the supervisor. It is the student's responsibility to find a supervisor in the Faculty of Health Psychology Department who is willing to serve as the thesis supervisor. Ideally, these arrangements should be made in the spring or summer preceding the start of classes. When the student and the supervisor have come to an agreement on the subject of the thesis, both must sign the PSYC 4000 6.00 Thesis Agreement Form. When the form is completed and signed, the student should return it to Room 291/292 BSB so that he or she can complete registration.

Students interested in doing an Honours thesis should be seeking an Honours thesis supervisor in the spring before enrolling in PSYC 4000. Those who do not have a supervisor by the start of their enrolment window should complete the psychology Honours student data sheet (available at the back of the Honours student handbook that can be picked up in Room 291/292 or found online at www.psych.yorku.ca/smurtha/honourstudents.html) and submit it to the undergraduate **Cont'd...**

4000 6.00 HONOURS THESIS Cont'd....

office where it will be kept on file for available faculty to review. Students can also use a copy of the data sheet to distribute to the faculty with whom they are interested in working. Enrolment in the thesis course can be completed in the fall, but every effort should be made to complete the thesis contract by early September.

Information sessions for Honours students will be held on Wednesdays from 11:30am to 1:00pm during the 2010-2011 academic year. These sessions will deal with various topics of concern to Honours students who are conducting their thesis or who will be applying to graduate school. Topics include the following: choosing between PSYC 4170 6.00 and PSYC 4000 6.00, writing the GRE, applying for grad school scholarships, writing in APA style, creating a poster etc. In addition, all Honours students should go to <http://www.psych.yorku.ca/smurtha/honourstudents.html> for tips and web links on the aforementioned topics, as well as information on doing a thesis, the ethics approval process, help with statistics etc. The list of information sessions (and where they are located) is also posted in the Psychology Undergraduate Office in 291/292 BSB.

SCIENCE STUDENTS: Some topics chosen for Independent Study PSYC 3890 6.00 (3890 3.00) and PSYC 4890 6.00 (4890 3.00), Honours Thesis (PSYC 4000 6.00, PSYC 4001 6.00) and Advanced Research in Psychology (PSYC 4170 6.00) **may not** be eligible for science credit. An abstract indicating the methodology should be submitted by the student to the psychology undergraduate director for confirmation that the thesis may be counted for science credit.

Access Specifications: Honours Psychology Majors.

4001 6.00A (Y) SPECIALIZED HONOURS THESIS

Enrolment: 25

MON. 8:30 – 11:30am

Co-ordinators: S. MURTHA / J. EASTWOOD

Office: 217 BSB/ 118 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00; PSYC 2021 3.00 and PSYC 2022 3.00 or PSYC 2020 6.00 (or substitutes).

Note: *Students must obtain the written approval of an Honours thesis supervisor before registration is permitted. Forms for this purpose are available in the undergraduate office and must be completed and signed by the student and supervisor before the undergraduate office will give the student access to enrol in this course online.*

Other Information: PSYC 3010 3.00 must be completed before enrolling into PSYC 4001 6.00.

Course Credit Exclusions: PSYC 4000 6.00, PSYC 4170 6.00, GL/PSYC 4000 6.00, AK/PSYC 4700 3.00 (before Summer 2002), AK/PSYC 4800 6.00 (before Summer 2002).

General Description: Students carry out an individual piece of psychological research in consultation with a thesis supervisor and write a thesis. Some Honours thesis topics may not be eligible for science (SC) credit. In addition, students attend a seminar course.

Class Format: The seminar component to this course has some mandatory and some non-mandatory components. The mandatory component of the seminar is worth 35% of the final thesis grade. This would comprise attendance at sessions for oral presentations of the thesis proposals of other students, attendance at a session on ethics, presenting the thesis proposal orally and presenting the thesis on poster day. There will be other non-mandatory components that students can attend or not, e.g. sessions on applying to grad school, writing the GRE, scholarship applications, creating posters, and assistance with experimental methodology, analysis and APA writing style. The learning objectives for the seminar component are to develop understanding of ethics in research, oral presentation skills and critical reading and writing skills.

Cont'd...

4001 6.00A (Y) SPECIALIZED HONOURS THESIS Cont'd...

Requirements: The thesis component is worth 65% of the final grade that will be assigned by the Honours thesis supervisor. The seminar component is worth the other 35% of the grade and will be assigned by the seminar course director. Requirements for the seminar will comprise attendance at sessions for oral presentations of the thesis proposals of other students, as well as a session on ethics. Students are also required to give an oral presentation of their thesis proposal, provide a written draft of their final paper and present their thesis as a poster during the undergraduate thesis poster day.

Textbooks: There is no specified reading list as it changes for each student and topic under study. The only books that students might want access to would be the APA manual and perhaps the SPSS manual. However, these specifications are idiosyncratic for each person running the seminar(s).

Other Information: PSYC 4001 is open only to students who have been accepted into the Specialized Honours program as of September 2008.

The number of contact hours for the thesis component will vary, depending on the research project and the thesis supervisor. The seminar component will meet more regularly in the first term in order to ensure students receive appropriate feedback and guidance on their proposals and introduction and methods, and have access to a seminar on ethics; students will meet less regularly as a group in the second term, when they are actively collecting their data.

Access Information: Only for students who have applied to and been accepted into the revised Specialized Honours program.

4010 6.00A (Y) SEMINAR IN DEVELOPMENTAL PSYCHOLOGY

Enrolment: 25

TUES. 2:30 – 5:30

Instructor: S. ADLER

Office: 333 BSB/ 1006E Sherman Health Science Research Centre

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; and PSYC 2110 3.00 or AK/PSYC 3240 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4010 3.00, AK/PSYC 4140 3.00, GL/PSYC 4510 3.00.

General Description: Major modern theories of child development, with a focus on the infancy and early childhood periods, are extensively reviewed and their corresponding data and methodologies are analyzed. Comparison of major learning, cognitive, and neuropsychological approaches will be a constant theme of discussions. A more detailed description will be available the first week of classes.

Requirements: Project and presentation during the first term and a term paper during the second term; take-home essay exam at the end of each term.

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology, and some for fourth-year students in cognitive science and children's studies.

4010 6.00B (Y) SEMINAR IN DEVELOPMENTAL PSYCHOLOGY

Enrolment: 25
WED. 2:30 – 5:30am

Instructor: N. CEPEDA
Office: 242 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; and PSYC 2110 3.00 or AK/PSYC 3240 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4010 3.00, AK/PSYC 4140 3.00, GL/PSYC 4510 3.00.

General Description: Some major modern theories of child development are compared, and their corresponding data and methodologies are analyzed. A more detailed description will be available the first week of classes.

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology, and some for fourth-year students in cognitive science and children's studies.

4010 6.00C (Y) SEMINAR IN DEVELOPMENTAL PSYCHOLOGY

Enrolment: 25
THURS. 7:00 – 10:00pm

(EVENING COURSE)

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; and PSYC 2110 3.00 or AK/PSYC 3240 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4010 3.00, AK/PSYC 4140 3.00, GL/PSYC 4510 3.00.

General Description: Some major modern theories of child development are compared and their corresponding data and methodologies are analyzed. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology, and some for fourth-year students in cognitive science and children's studies.

4010 3.00M (W) SEMINAR IN DEVELOPMENTAL PSYCHOLOGY

Enrolment: 25
THURS. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; and PSYC 2110 3.00 or AK/PSYC 3240 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4010 6.00, AK/PSYC 4140 3.00, GL/PSYC 4510 3.00.

General Description: See the description for PSYC 4010 6.00C (F).

4020 6.00A (F) SEMINAR IN SOCIAL PSYCHOLOGY

Enrolment: 25
TUES. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2120 3.00 or AK/PSYC 3210 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4020 3.00, AK/PSYC 4110 3.00.

General Description: In-depth consideration of contemporary issues in social psychology. The focus will vary depending on the specialty area of the instructor. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology and some for fourth-year students in cognitive science.

4020 6.00B (Y) SEMINAR IN SOCIAL PSYCHOLOGY

Enrolment: 25
WED. 8:30 – 11:30am

Instructor: D. WIESENTHAL
Office: 288 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2120 3.00 or AK/PSYC 3210 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4020 3.00, AK/PSYC 4110 3.00.

General Description: This seminar is designed to present the curious student with a survey of applied social and environmental psychological research dealing with a variety of topics of current interest. Prospective students are urged to review the course website (<http://www.psych.yorku.ca/davidw/courses/4050E/index.html>) to see the range of topics and readings that will be discussed. (Note: There will naturally be some changes from year to year, so this material should be viewed as a general guide to what may be covered during the 2010-2011 academic year.)

Class Format: The course will be taught in seminar format, and a high degree of involvement with seminar discussions is expected of all students.

Requirements: Grading will be based upon a mid-term examination, two seminar presentations (one each term), a research proposal and seminar participation. Students will be expected to attend all seminars.

Textbooks: A collection of readings taken from journal articles, technical reports, government documents and book chapters will be available from York University Bookstore. There will be optional readings and Internet resources that will also be provided for the interested student.

Other Information: Please see my webpage (<http://www.psych.yorku.ca/davidw>) for additional information.

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology and some for fourth-year students in cognitive science.

4020 6.00C (Y) SEMINAR IN SOCIAL PSYCHOLOGY

Enrolment: 25
TUES. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2120 3.00 or AK/PSYC 3210 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4020 3.00, AK/PSYC 4110 3.00.

General Description: See the description for PSYC 4020 6.00A (Y).

4020 6.00D (Y) SEMINAR IN SOCIAL PSYCHOLOGY

Enrolment: 25
MON. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2120 3.00 or AK/PSYC 3210 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4020 3.00, AK/PSYC 4110 3.00.

General Description: See the description for PSYC 4020 6.00A (Y).

4020 6.00E (Y) SEMINAR IN SOCIAL PSYCHOLOGY

Enrolment: 25
THURS. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2120 3.00 or AK/PSYC 3210 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4020 3.00, AK/PSYC 4110 3.00.

General Description: See the description for PSYC 4020 6.00A (Y).

4020 3.00M (W) SEMINAR IN SOCIAL PSYCHOLOGY (EVENING COURSE)

Enrolment: 25
MON. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2120 3.00 or AK/PSYC 3210 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4020 6.00, AK/PSYC 4110 3.00.

Cont'd...

4020 3.00M (W) SEMINAR IN SOCIAL PSYCHOLOGY Cont'd...

General Description: In-depth consideration of contemporary issues in social psychology. The focus will vary depending on the specialty area of the instructor. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology and some for fourth-year students in cognitive science.

4030 6.00A (Y) BEHAVIOUR MODIFICATION AND BEHAVIOUR THERAPY

Enrolment: 25
MON. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: An examination of theoretical issues, basic research and practical application in the area of behaviour change. A more detailed description will be available when an instructor has been assigned.

Access Specifications: This section has all spaces reserved for students in the York-Seneca Joint Program in Rehabilitation Services.

4030 6.00B (Y) BEHAVIOUR MODIFICATION AND BEHAVIOUR THERAPY

Enrolment: 25
TUES. 4:00 – 7:00

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: See the description for PSYC 4030 6.00A (Y).

Access Specifications: This section has some spaces reserved for students in the York-Seneca Joint Program in Rehabilitation Services and fourth-year Honours students in Psychology and some for fourth-year students in Criminology.

4030 6.00C (Y) BEHAVIOUR MODIFICATION AND BEHAVIOUR THERAPY

Enrolment: 25
FRI. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: See the description for PSYC 4030 6.00A (Y).

Cont'd...

4030 6.00C (Y) BEHAVIOUR MODIFICATION AND BEHAVIOUR THERAPY Cont'd...

Access Specifications: This section has most spaces reserved for fourth-year Honours students in Psychology and some for fourth-year students in Criminology.

4030 6.00D (Y) BEHAVIOUR MODIFICATION AND BEHAVIOUR THERAPY

Enrolment: 25
TUES. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: See the description for PSYC 4030 6.00A (Y).

Access Specifications: This section has most spaces reserved for fourth-year Honours students in psychology and some for fourth-year students in Criminology.

4030 6.00E (Y) BEHAVIOUR MODIFICATION AND BEHAVIOUR THERAPY (EVENING COURSE)

Enrolment: 25
WED. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: See the description for PSYC 4030 6.00A (Y).

Access Specifications: This section has all spaces reserved for fourth-year Honours students in Psychology and Criminology.

4040 6.00A (Y) REHABILITATION PSYCHOLOGY

Enrolment: 25
THURS. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusion: GL/PSYC 4270 3.00.

General Description: A seminar course that introduces students to the field of rehabilitation of persons with disability (physical, emotional, developmental), with special emphasis on the contribution of psychology to theory and practice. A more detailed description will become available when an instructor has been assigned.

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology and some for Health and Society.

4050 6.00A (Y) PERSONALITY THEORY AND BEHAVIOUR DISORDERS

Enrolment: 25
THURS. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/HH/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: A critical review of current concepts of the nature, causes and amelioration of disordered behaviour. Concepts are illustrated with selected examples of both normal and abnormal social behaviour. A more detailed description will be available when an instructor has been assigned.

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology and some for fourth-year students in Criminology.

4050 6.00B (Y) PERSONALITY THEORY AND BEHAVIOUR DISORDERS

Enrolment: 25
MON. 2:30 – 5:50

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/HH/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: See the description for PSYC 4050 6.00A (Y).

4050 6.00 C (Y) PERSONALITY THEORY AND BEHAVIOUR DISORDERS

Enrolment: 25
TUES. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/HH/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: See the description for PSYC 4050 6.00A (Y).

4060 6.00A (Y) COUNSELLING PSYCHOLOGY

Enrolment: 25
WED. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4061 3.00, PSYC 4062 3.00, AK/PSYC 4210 3.00, AK/PSYC 4240 3.00, GL/PSYC 4250 3.00.

Cont'd...

4060 6.00A (Y) COUNSELLING PSYCHOLOGY Cont'd...

General Description: An examination of current theory, practice and research in counselling. Theories of counselling/psychotherapy are considered in relation to the process of psychological change in various settings. A more detailed description will be available when an instructor has been assigned.

Access Specifications: All spaces are held for fourth-year Honours students in Psychology.

4060 6.00B (Y) COUNSELLING PSYCHOLOGY

Enrolment: 25
MON. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4061 3.00, PSYC 4062 3.00, AK/PSYC 4210 3.00, AK/PSYC 4240 3.00, GL/PSYC 4250 3.00.

General Description: See the description for PSYC 4060 6.00A (Y).

4060 6.00C (Y) COUNSELLING PSYCHOLOGY

Enrolment: 25
THURS. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4061 3.00, PSYC 4062 3.00, AK/PSYC 4210 3.00, AK/PSYC 4240 3.00, GL/PSYC 4250 3.00.

General Description: See the description for PSYC 4060 6.00A (Y).

4060 6.00D (Y) COUNSELLING PSYCHOLOGY

Enrolment: 25
WED. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4061 3.00, PSYC 4062 3.00, AK/PSYC 4210 3.00, AK/PSYC 4240 3.00, GL/PSYC 4250 3.00.

General Description: See the description for PSYC 4060 6.00A (Y).

Access Specifications: This section has most spaces reserved for students in the York-Seneca Joint Program in Rehabilitation Services and some for fourth-year Honours students in Psychology.

4060 6.00E (Y) COUNSELLING PSYCHOLOGY

Enrolment: 25
WED. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4061 3.00, PSYC 4062 3.00, AK/PSYC 4210 3.00, AK/PSYC 4240 3.00, GL/PSYC 4250 3.00.

General Description: See the description for PSYC 4060 6.00A (Y).

4060 6.00F (Y) COUNSELLING PSYCHOLOGY

Enrolment: 25
TUES. 11:30 – 2:30

Instructor: A. POS
Office: 108B BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4061 3.00, PSYC 4062 3.00, AK/PSYC 4210 3.00, AK/PSYC 4240 3.00, GL/PSYC 4250 3.00.

General Description: The main objective of this course is to provide a critical review of current counselling and psychotherapy theories and practice.

A broad spectrum of approaches to counselling and psychotherapy will be examined in relation to their specific views on human functioning, pathology, theory of change and intervention. In addition, this course will provide students with an introductory experience of fundamental counselling skills (ethical and professional standards, providing a supportive therapy relationship and empathic reflection).

Class Format: Seminar style. Classes will include a combination of lectures, class discussions, experiential exercises, role plays, videos and student presentations.

Requirements: Over the course of the year your grade will be determined based on one mid-term test per term, one mock therapy assignment, one final paper and class participation; percentage of total to be announced. Active participation in both class discussion and skills practice is expected. While skills practice will include therapy role plays and the practice of counselling interventions, **students are not encouraged to divulge information of a private/personal nature.**

Access Specifications: This section has most spaces reserved for students in the York-Seneca Joint Program in Rehabilitation Services and some for fourth-year Honours students in Psychology.

4060 6.00G (Y) COUNSELLING PSYCHOLOGY

Enrolment: 25
THURS. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4061 3.00, PSYC 4062 3.00, AK/PSYC 4210 3.00, AK/PSYC 4240 3.00, GL/PSYC 4250 3.00.

General Description: See the description for PSYC 4060 6.00A (Y).

4060 6.00H (Y) COUNSELLING PSYCHOLOGY

Enrolment: 25
FRI. 11:30 – 2:30

Instructor: H. WESTRA
Office: 127 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4061 3.00, PSYC 4062 3.00, AK/PSYC 4210 3.00, AK/PSYC 4240 3.00, GL/PSYC 4250 3.00.

General Description: This course will provide students with an introduction to counselling theories and techniques. The course will survey all major approaches to psychotherapy. Emphasis will be placed on "Common Factors" across diverse approaches such as client expectations and hope, the therapeutic relationship or alliance, the interpersonal process in therapy, empathy, client motivation and resistance, characteristics of effective therapists, among others. Emphasis will be balanced between developing knowledge of various approaches, techniques, and theories through reading, classroom presentation and discussion, and hands-on exercises. The instructor is a professor with 16 years' experience in providing psychotherapy and conducting research on psychotherapy for anxiety. A more detailed description will become available the first week of classes.

Access Specifications: All spaces are held for fourth-year Honours students in Psychology.

4060 6.00I (Y) COUNSELLING PSYCHOLOGY

Enrolment: 25
TUES. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4061 3.00, PSYC 4062 3.00, AK/PSYC 4210 3.00, AK/PSYC 4240 3.00, GL/PSYC 4250 3.00.

General Description: See the description for PSYC 4060 6.00A (Y).

**4061 3.00A (F) THEORETICAL APPROACHES TO COUNSELLING AND PSYCHOTHERAPY
(EVENING COURSE)**

Enrolment: 25
MON. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 or AK/PSYC 3220 3.00; PSYC 3140 3.00 or AK/PSYC 3215 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4060 6.00, AK/PSYC 4210 3.00, GL/PSYC 4250 3.00.

General Description: A survey of current psychotherapies including psychoanalytic, humanistic and behaviour therapies. Emphasis is on the assumptions made by different theories and the impact of theory on practice. A more detailed description will be available when an instructor has been assigned.

Access Specification: All spaces are held for fourth-year Honours students with psychology as the major.

4061 3.00B (F) THEORETICAL APPROACHES TO COUNSELLING AND PSYCHOTHERAPY

Enrolment: 25
FRI. 11:30 – 2:30

Instructor: K. FERGUS
Office: 243 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 or AK/PSYC 3220 3.00; PSYC 3140 3.00 or AK/PSYC 3215 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4060 6.00, AK/PSYC 4210 3.00, GL/PSYC 4250 3.00.

General Description: See the description for PSYC 4061 3.00A (F).

Access Specification: All spaces are held for fourth-year Honours students with Psychology as the Major.

**4061 3.00M (W) THEORETICAL APPROACHES TO COUNSELLING AND PSYCHOTHERAPY
(EVENING COURSE)**

Enrolment: 25
THURS. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 or AK/PSYC 3220 3.00; PSYC 3140 3.00 or AK/PSYC 3215 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4060 6.00, AK/PSYC 4210 3.00, GL/PSYC 4250 3.00.

General Description: See the description for PSYC 4061 3.00A (F).

4062 3.00A (F) SKILLS AND TECHNIQUES IN COUNSELLING AND PSYCHOTHERAPY

Enrolment: 25
FRI. 8:30 – 11:30am

Instructor: D. REID
Office: 409D BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 or AK/PSYC 3220 3.00; AK/PSYC 3140 3.00 (after Winter 2002) or PSYC 3140 3.00 or AK/PSYC 3215 3.00; PSYC 4061 3.00 or AK/PSYC 4210 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4060 6.00, AK/PSYC 4240 3.00.

General Description: This semester course will provide students with a foundation for undertaking counselling/psychotherapy. It is best to think of this as a first course in counselling skills development. The course will provide conceptual overviews of various counselling/psychotherapy techniques followed by learning skills required for providing counselling and psychotherapy. Emphasis will be placed on each student's learning to use the conceptual overviews in self-reflective ways, i.e. becoming aware of his or her predisposed notions of helping, so as to better integrate such concepts with their own practice of counselling as exhibited in their use of skills being taught. Students will learn basic counselling skills that will provide them with the tools and strategies they need to eventually become effective counsellors in a wide variety of settings. The course will also emphasize the counsellor operating with an astute awareness of the socio-economic and multicultural context in which clients live, as these will impact the efficacy of the counselling/ psychotherapy process.

Class Format: The format will be that of an active seminar led by the course director. Nearby "breakout rooms" will be used during some class-time hours for students to undertake skills taught in class in order to amplify the learning experience. Students will be required to learn rapidly the implementation of skills experientially, and at the same time to be able to explain these skills conceptually. This kind of integration is essential to meet the goals of the course.

Requirements: The following evaluation formats are subject to change. However, it is anticipated that grading will include (a) class attendance and participation (students are asked questions and requested to respond to points of discussion in the active discourse of the seminar), (b) a mid-term exam and (c) a final exam. There will also likely be (d) an individual assignment to be handed in at a date late in the course to evaluate counselling skills learned by the student. That assignment will be the undertaking of a time-limited audiotaped counselling session role-played with another person role-playing a client.

Other Information: The learning curve in this course is steep and fast, and thus it is imperative that students attend all classes and take notes as no separate notes are provided. Audiotaping of seminar sessions is permitted.

Access Specification: All spaces are held for fourth-year Honours students with Psychology as the Major.

**4062 3.00M (W) SKILLS AND TECHNIQUES IN COUNSELLING AND PSYCHOTHERAPY
(EVENING COURSE)**

Enrolment: 25
MON. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 or AK/PSYC 3220 3.00; AK/PSYC 3140 3.00 (after Winter 2002) or PSYC 3140 3.00 or AK/PSYC 3215 3.00; PSYC 4061 3.00 or AK/PSYC 4210 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4060 6.00, AK/PSYC 4240 3.00.

General Description: This course examines skills that are common to many modern psychotherapists. Theoretical papers and empirical studies evaluating various therapeutic techniques and clinical skills are considered. A more detailed description will be available when an instructor has been assigned.

Access Specification: All spaces are held for fourth-year Honours students with Psychology as the Major.

4062 3.00N (W) SKILLS AND TECHNIQUES IN COUNSELLING AND PSYCHOTHERAPY

Enrolment: 25
FRI. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 or AK/PSYC 3220 3.00; AK/PSYC 3140 3.00 (after Winter 2002) or PSYC 3140 3.00 or AK/PSYC 3215 3.00; PSYC 4061 3.00 or AK/PSYC 4210 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4060 6.00, AK/PSYC 4240 3.00.

General Description: See the description for PSYC 4062 3.00M (W).

4080 6.00A (Y) NEUROPSYCHOLOGY OF ABNORMAL BEHAVIOUR

Enrolment: 25
WED. 2:30 – 5:30

Instructor: W. HEINRICHS
Office: 263 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2240 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: This course provides an understanding of brain and behaviour with special reference to schizophrenia and a range of neurological and psychiatric disorders. Clinical, cognitive and neurobiological research relevant to these disorders will be considered. Representative disorders include amnesia, aphasia, apraxia, dementia, agnosia, traumatic brain injury, post-traumatic stress disorder, bipolar disorder, autism and obsessive-compulsive disorder.

Class Format: In the fall term, the instructor will take a primary role in lecture-discussions of schizophrenia. The winter term will include students taking primary roles in exploring and presenting information and research on one or more disorders chosen on the basis of interest.

Cont'd...

4080 6.00A (Y) NEUROPSYCHOLOGY OF ABNORMAL BEHAVIOUR Cont'd...

Requirements: One term test, oral presentation and written essay.

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology, and some for fourth-year students in Cognitive Science and Criminology.

4080 6.00B (Y) NEUROPSYCHOLOGY OF ABNORMAL BEHAVIOUR

Enrolment: 25
THURS. 11:30 – 2:30

Instructor: M. DESROCHER
Office: 124 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2240 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: An examination of the genetic, physiological and anatomical bases of several types of abnormal behaviour. The social, public policy and ethical implications of a neuropsychological view of abnormal behaviour are discussed. A more detailed description will be available the first week of classes.

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology, and some for fourth-year students in Cognitive Science and Criminology.

4080 6.00C (Y) NEUROPSYCHOLOGY OF ABNORMAL BEHAVIOUR

Enrolment: 25
MON. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2240 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: An examination of the genetic, physiological and anatomical bases of several types of abnormal behaviour. The social, public policy and ethical implications of a neuropsychological view of abnormal behaviour are discussed. A more detailed description will be available when an instructor has been assigned.

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology, and some for fourth-year students in Cognitive Science and Criminology.

4120 3.00M (W) PSYCHOLOGY AND LITERATURE

Enrolment: 25
WED. 2:30 – 5:30

Instructor: R. MAR
Office: 239 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00 and PSYC 3140 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: AS/PSYC 4120 6.00, AS/HUMA 4610 6.00, AS/HUMA 4610 3.00.

Cont'd...

4120 3.00M (W) PSYCHOLOGY AND LITERATURE Cont'd...

General Description: An exploration of issues involved in the interrelationship of psychology and literature in order to enhance the student's understanding and appreciation of human behaviour and experience, and of imaginative literature. There will be a focus on empirical scientific research on literature, including work from developmental, cognitive, social and neuroscience approaches.

Class Format: The course will be in a seminar format, with students expected to come prepared every week to participate in discussion based on course readings. Some component of the course discussion may also take place online.

Requirements: Grades will be based solely on written assignments and class participation, with no tests or multiple-choice questions. Weekly response papers will be required, along with two major essay assignments. Writing quality, e.g. grammar and style, will compose part of the evaluation.

Textbook: No textbook will be used. Instead, readings will be provided by the instructor and all will be original sources, including empirical research articles.

Access Specifications: All spaces are held for fourth-year Honours students in Psychology.

4140 6.00A (Y) CURRENT RESEARCH AND ISSUES IN PERSONALITY

Enrolment: 25
MON. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2130 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: A seminar focusing on some of the current and classical issues in personality research and theory, and on some basic personality models. Dissonant research evidence serves as a basis for discussion and debate. A more detailed description will be available when an instructor has been assigned.

Access Specifications: All spaces are held for fourth-year Honours students in Psychology.

4150 6.00A (Y) RIGOROUS ALTERNATIVES

Enrolment: 25
WED. 11:30 – 2:30

Instructor: T. TEO
Office: 231 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00; PSYC 2021 3.00, PSYC 2020 6.00 or AK/PSYC 2510 3.00 or substitutes.

General Description: This course provides an introduction to the international movement of critical psychology, which was developed in the context of challenging the mainstream's ontological, epistemological and ethical-political assumptions, as well as its practices, in order to provide more comprehensive theories and interventions. In the fall term we analyze the various critiques of psychology, including the cultural-historical, postmodern, feminist and postcolonial critique of psychology. In the winter term we focus on concrete alternatives developed by critical psychologists in various sub-disciplines of psychology, including clinical, community, health and personality psychology, and look at critical topics such as globalization, empowerment, subjectivity and resistance.

Cont'd...

4150 6.00A (Y) RIGOROUS ALTERNATIVES Cont'd...

Class Format: Lectures, seminar presentations, discussions, audiovisual material.

Requirements: Weekly commentaries, presentations, class participation, manuscripts.

Access Specifications: All spaces are held for fourth-year Honours students in Psychology.

PLEASE NOTE: *Former Atkinson students majoring in psychology in the Faculty of Health must have completed PSYC 3010 3.00 or a substitute before they can enroll in PSYC 4170 6.00.*

4170 6.00A (Y) ADVANCED RESEARCH IN PSYCHOLOGY

(EVENING COURSE)

Enrolment: 25

TUES. 7:00 – 10:00pm

Instructor: TBA

Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: As an alternative to independent thesis research (PSYC 4000 6.00), this course offers structure, support and guidance for student research by means of regular seminar meetings. Different sections of the course (described in the department's supplemental calendar) may focus on different types of research. Some research topics may not be eligible for science (SC) credit. A more detailed description will become available when an instructor has been assigned.

Access Specification: All spaces are held for fourth-year Honours students with psychology as the major.

4170 6.00B (Y) ADVANCED RESEARCH IN PSYCHOLOGY

(EVENING COURSE)

Enrolment: 25

THURS. 7:00 – 10:00pm

Instructor: TBA

Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: See the description for PSYC 4170 6.00A (Y).

4170 6.00C (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
MON. 8:30 – 11:30am

Instructor: E. HALTRECHT
Office: 277 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

Course Description: This section is designed to give students the background to plan, execute, analyze and report a study of equivalent standard to an Honours BA thesis. To this end, the course will be conducted in three overlapping phases: 1) a quick refresher course on research methods and analysis; 2) presentation and discussion of individual research proposals; 3) final design of projects, execution, analysis and written report on the proposed research. Students must work collaboratively in teams of at least two students, but will generate their own hypotheses, research design, analyses and associated proposals and final report (thesis).

Requirements:

- | | |
|--|-----|
| 1) Project proposal (presented in class) | 25% |
| 2) Class presentation of research findings | 25% |
| 3) Final written research report | 50% |

Access Specifications: All spaces are held for fourth-year Honours students with psychology as the major.

4170 6.00D (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
FRI. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: See the description for PSYC 4170 6.00A (Y).

4170 6.0E (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
THURS. 2:30 – 5:30

Instructor: P. KOHN
Office: 275 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

Cont'd...

4170 6.0E (Y) ADVANCED RESEARCH IN PSYCHOLOGY Cont'd...

General Description: This section is designed to give students the background to plan, design, execute, analyze and report a study of equivalent standard to an Honours BA thesis. To this end, the course will be conducted in three overlapping phases:

- 1) A quick basic course on research methods and analysis.
- 2) Presentation and discussion of individual research proposals.
- 3) Final design of projects, execution, analysis and written report on the proposed research.

Requirements: Evaluation will be based on the project proposal (20%); a written exam covering Phase 1 (25%); a final report on the project (40%); and presentations, assignments and participation (15%). There will be a few required but ungraded “supplemental assignments.” These will be tasks the student has to do anyway for his or her project; however, making them course requirements is designed to keep students on something resembling a schedule. This section of Psychology 4170 6.00 is seen as one requiring a great deal of effort from students but offering a great deal of reward to those who really want to learn something and possibly complete a really worthwhile study of their own.

Access Specifications: All spaces are held for fourth-year Honours students with psychology as the major.

4170 6.00F (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 23
MON. 11:30 – 2:30

Instructor: J. JOHNSON
Office: 246 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: This course will focus on research methods in cognition and cognitive development. The goal is to give students sufficient background to design and carry out a quality research study. The first half of the course will consist of lectures and seminars on relevant research methods. Each student will develop a proposal for a research study that he or she will carry out in the second half of the course.

Requirements: Evaluation will be based on general participation, small research and computer-lab assignments, a written research proposal and a final written report of the individual research project.

Access Specifications: All spaces are held for fourth-year Honours students with psychology as the major.

4170 6.00G (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
TUES. 8:30 – 11:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: See the description for PSYC 4170 6.00A (Y).

4170 6.00H (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
WED. 11:30 – 2:30

Instructor: E. HALTRECHT
Office: 277 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

Course Description: See the description for PSYC 4170 6.00C (Y).

4170 6.00I (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
TUES. 2:30 – 5:30

Instructor: P. KOHN
Office: 275 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: See the description for PSYC 4170 6.00E (Y).

4170 6.00J (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
WED. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: See the description for PSYC 4170 6.00A (Y).

4170 6.00K (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
TUES. 11:30 – 2:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: See the description for PSYC 4170 6.00A (Y).

4170 6.00L (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
MON. 11:30 – 2:30

Instructor: E. HALTRECHT
Office: 277 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: See the description for PSYC 4170 6.00C (Y).

4170 6.00M (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
THURS. 4:00 – 7:00

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: See the description for PSYC 4170 6.00A (Y).

4170 6.00N (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
FRI. 2:30 – 5:30

Instructor: I. SILVERMAN
Office: 367 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: The fall semester will begin with lectures on the theory and methodology of psychology by the course director, supplemented by laboratory sessions by the TA on literature searching, statistical methods and report writing.

Students will be assigned laboratory exercises and examined on text, lecture and laboratory material. The latter half of the semester will comprise presentations of research proposals by individual students, presented and discussed in class, on topics of their own choosing. During the second semester, students will complete their research, with periodic individual consultations by both the course director and TA. Projects will be presented in poster form on the last class day.

Requirements: Grades will be based 50% on the examination and laboratory reports and 50% on the research project.

Access Specifications: All spaces are held for fourth-year Honours students with psychology as the major.

4170 6.00P (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
MON. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: See the description for PSYC 4170 6.00A (Y).

4170 6.00Q (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
THURS. 8:30 – 11:30am

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: See the description for PSYC 4170 6.00A (Y).

4170 6.00R (Y) ADVANCED RESEARCH IN PSYCHOLOGY

Enrolment: 25
WED. 8:30 – 11:30am

Instructor: E. HALTRECHT
Office: 277 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusions: PSYC 4000 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, GL/PSYC 4000 6.00.

General Description: See the description for PSYC 4170 6.00C (Y).

4190 3.00A (F) SEMINAR IN HEALTH PSYCHOLOGY (EVENING COURSE)

Enrolment: 25
TUES. 7:00 – 10:00pm

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 3170 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusion: None.

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4190 3.00A (F) SEMINAR IN HEALTH PSYCHOLOGY (EVENING COURSE) Cont'd...

General Description: This seminar will focus on a single health problem, e.g. HIV/AIDS, cardiovascular disease, cancer, using this as a unifying context to examine the interplay of biological, psychological and social determinants of health status and of health-promoting and health-damaging behaviours. A more detailed description will become available when an instructor has been assigned.

Access Specification: All spaces are held for fourth-year Honours students with Psychology as the Major.

4220 6.00A (Y) THEORIES OF HUMAN NATURE

Enrolment: 25
TUES. 2:30 – 5:30

Instructor: M. PETTIT
Office: 210 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

General Description: The aim of this seminar is to provide students with a critical overview of the concept of human nature. First, we will examine the “sources of the self” in the long pre-history of psychology. Building on this foundation, we will focus on a series of case studies derived from the human sciences in the twentieth century.

Class Format: Seminar/discussion.

Requirements: Quizzes	20%
Participation	25%
Paper proposal	10%
Research paper first draft	30%
Research paper final draft	15%

Access Specifications: All spaces are held for fourth-year Honours students with Psychology as the Major.

4280 3.00A (F) SEMINAR IN EDUCATIONAL PSYCHOLOGY

Enrolment: 25
THURS. 11:30 – 2:30

Instructor: N. CEPEDA
Office: 242 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 3410 3.00 or AK/PSYC 3245 3.00.

Course Credit Exclusion: AK/PSYC 4170 3.00 (before Summer 1999).

General Description: Apply theories and evidence from psychology to the process of education. Critically evaluate educational psychology theories and instructional techniques. Analyze if, how and when psychological principles can be applied in educational settings. Topics are chosen from cognitive, social, developmental, biological and clinical areas of psychology.

Class Format: Lecture, small-group discussion, class discussion.

Access Specification: All spaces are held for fourth-year Honours students with Psychology as the Major.

PSYC 4330 3.00A (F) SEMINAR IN STATISTICS

Enrolment: 25
THURS. 11:30 – 2:30

Instructor: R. CRIBBIE
Office: 330 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; PSYC 2020 6.00 or substitutes; PSYC 3031 3.00 or PSYC 3030 6.00.

Course Credit Exclusion: None.

General Description: Covers advanced ANOVA strategies and an introduction to multivariate statistics. This includes how to analyze factorial between and within group ANOVA studies, how exploratory and confirmatory factor analysis can be used to explore how a set of variables are related, and how structural equation modelling can be used to evaluate simultaneously the relationship between multiple variables or factors.

Requirements: Mid-term test	20%
End-of-term test	20%
Laboratory assignments	30%
Written paper	30%

Lab: There will be a weekly lab component to the course that will allow students the opportunity to conduct the same analyses covered in the course using available statistical software packages. Weekly exercises will be completed by students to ensure that they are not only able to understand the nature of the analyses, but also that they can conduct, interpret and write up the results of these analyses.

Access Specifications: All spaces are held for fourth-year Honours students with Psychology as the Major.

4380 3.00A (F) SEMINAR IN NEUROSCIENCE: RHYTHMS OF THE BRAIN

Enrolment: 25
TUES. & THURS. 10:00 – 11:30

Instructor: K. HOFFMAN
Office: 1012F CSE

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2240 3.00; and PSYC 3250 3.00 or transfer equivalent.

General Description: Waves of neural activity can be seen in insects and humans alike, in brain structures containing dozens to billions of neurons. What are the functions of these oscillations? This course explores “brain waves,” from circadian cycles to the high-frequency oscillations associated with attention and memory. We will discuss the putative benefits of oscillations and synchrony, including signal enhancement, timing of information flow, and neural plasticity, e.g. LTP. Example systems include simple circuits, the olfactory system, the hippocampus and neocortex. We will focus on the behaviours associated with oscillations, including rhythmic movement, perception, attention, memory encoding and consolidation. Students are encouraged to participate in discussions and present papers from the primary literature (see below).

Class Format: Individual topics will be introduced in lecture format, followed by student-led presentations and discussions of the primary literature.

Requirements: Three mid-term exams (exam 1, 25%; exam 2, 25%; exam 3, 20%), presentation (20%), participation (10%).

Cont'd...

4380 3.00A (F) SEMINAR IN NEUROSCIENCE: RHYTHMS OF THE BRAIN Cont'd...

Textbook: Buzsaki, G. (2006). *Rhythms of the brain*. New York: Oxford University Press.
Additional required reading materials will be provided to the student.

Access Specifications: All spaces are held for fourth-year Honours students with Psychology as the Major.

4460 6.00A (Y) ATYPICAL DEVELOPMENT

Enrolment: 25
MON. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2110 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusion: GL/PSYC 3510 3.00.

General Description: An examination of problems relating to children with physical, mental, social and emotional problems. An extensive exploration of the nature and causes of the dysfunction, and of experimental methods, research findings and current remedial techniques. A more detailed description will become available when an instructor has been assigned.

Practicum/Case Study: Class participants are expected to become involved in a volunteer practicum activity (once per week for about 16 weeks from October to March approximately). This class activity is designed to give students the experience of following one child (anonymously), and studying his or her situation in depth, and then relating it to theories and applications discussed in class. Students may arrange their own volunteer placement, or participate in the course group program. The latter involves volunteering as a mentor to an elementary or middle-school student, in one of three local public schools that are partnering with our program. There will be an information session led by the teaching assistant responsible for the practicum coordination early in the academic year, as well as regular discussion meetings with this TA, of which students can avail themselves to maximize their experience. Students are asked to speak to the instructor early in the term to discuss their choice of volunteer setting. There is much flexibility; however, studying the child of friends or family members is not considered an option.

Students Please Note: For TBA sections, the method of evaluating the practicum experience will be determined when an instructor has been assigned to this section of the course.

NOTE: *In order to participate in any volunteer activity involving children, you will be required to obtain a vulnerable persons police check. The practicum coordinator will distribute the application for the permit. This and other practical matters relating to the practicum will be discussed during the first week of class.*

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology, and some for fourth-year students in education and children's studies.

4460 6.00B (Y) ATYPICAL DEVELOPMENT

Enrolment: 22
TUES. 11:30 – 2:30

Instructor: F. WEIZMANN
Office: 328 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2110 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusion: GL/PSYC 3510 3.00.

General Description: In this course, we will consider the etiology, diagnosis and treatment of some of the more important and common psychological disorders of childhood and adolescence. We will explore the way disorders are conceptualized and defined, particularly within the context of a developmental framework. We will also consider the role of biological, environmental, psychological, familial and social factors in childhood and adolescent disorders.

Class Format: One three-hour class per week. During the first term, the class will consist of lectures, discussions, demonstrations, films and electronic presentations. During the second term, students will be required to make individual presentations.

Requirements:

- 1) Two non-cumulative exams, one in November one in March. Each test will count 20% toward the course grade.
- 2) Paper, including an outline. The paper will be due in January. The paper will count 30% toward the course grade.
- 3) Practicum/case study. This will be due in March and will count 15% toward the course grade.
- 4) Presentation and class participation. Students will give presentations during the winter term. Dates for individual presentations will be arranged. Presentations/class participation will count 15% toward the course grade.

Practicum/Case Study: Class participants are expected to become involved in a volunteer practicum activity (once per week for about 16 weeks from October to March approximately). This class activity is designed to give students the experience of following one child (anonymously), and studying his or her situation in depth, and then relating it to theories and applications discussed in class. Students may arrange their own volunteer placement, or participate in the course group program. The latter involves volunteering as a mentor to an elementary or middle-school student, in one of three local public schools that are partnering with our program. There will be an information session led by the teaching assistant responsible for the practicum coordination early in the academic year, as well as regular discussion meetings with this TA, of which students can avail themselves to maximize their experience. Students are asked to speak to the instructor early in the term to discuss their choice of volunteer setting. There is much flexibility; however, studying the child of friends or family members is not considered an option.

Students will be required to turn in a case report (five pages double spaced) analyzing their experience with the mentored child in terms of the material provided in the course.

NOTE: *In order to participate in any volunteer activity involving children, you will be required to obtain a vulnerable persons police check. The practicum coordinator will distribute the application for the permit. This and other practical matters relating to the practicum will be discussed during the first week of class.*

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology, and some for fourth-year students in education and children's studies.

4460 6.00C (Y) ATYPICAL DEVELOPMENT

Enrolment: 25
THURS. 2:30 – 5:30

Instructor: TBA
Office: TBA

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2110 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusion: GL/PSYC 3510 3.00.

General Description: See the description for PSYC 4460 6.00A (Y).

Practicum/Case study: Class participants are expected to become involved in a volunteer practicum activity (once per week for about 16 weeks from October to March approximately). This class activity is designed to give students the experience of following one child (anonymously), and studying his or her situation in depth, and then relating it to theories and applications discussed in class. Students may arrange their own volunteer placement, or participate in the course group program. The latter involves volunteering as a mentor to an elementary or middle-school student, in one of three local public schools that are partnering with our program. There will be an information session led by the teaching assistant responsible for the practicum coordination early in the academic year, as well as regular discussion meetings with this TA, of which students can avail themselves to maximize their experience. Students are asked to speak to the instructor early in the term to discuss their choice of volunteer setting. There is much flexibility; however, studying the child of friends or family members is not considered an option.

Students Please Note: For TBA sections, the method of evaluating the practicum experience will be determined when an instructor has been assigned to this section of the course.

NOTE: *In order to participate in any volunteer activity involving children, you will be required to obtain a vulnerable persons police check. The practicum coordinator will distribute the application for the permit. This and other practical matters relating to the practicum will be discussed during the first week of class.*

Access Specifications: Most spaces are held for fourth-year Honours students in Psychology, and some are held for students in education and children's studies.

4460 6.00 D (Y) ATYPICAL DEVELOPMENT

Enrolment: 22
WED. 11:30 – 2:30

Instructor: F. WEIZMANN
Office: 328 BSB

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; PSYC 2110 3.00. Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

Course Credit Exclusion: GL/PSYC 3510 3.00.

General Description: See the description for PSYC 4460 6.00B (Y).

4890 6.00 / 4890 3.00 INDEPENDENT STUDY

Prerequisites: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C; PSYC 2030 3.00 or AK/PSYC 2530 3.00 or substitute; one of PSYC 2020 6.00, PSYC 2021 3.00, AK/PSYC 2510 3.00 or substitutes; Students must be in an Honours program in Psychology and have completed 84 credits (excluding education courses).

NOTE: *This course is not accessible online until the student submits a completed and signed Independent Study Agreement Form to the Psychology Undergraduate Office, Room 292, Behavioural Science Building, to enrol in this course.*

Students may arrange at York to do an independent study with a faculty member from one of the two Psychology Departments: HEALTH and GLENDON. An independent study course allows the student and professor to work on mutual interests that lie outside the usual course offerings. If you wish to do an independent study course, choose a faculty member with whom you wish to work. A list of all faculty members in the Health Psychology Department with their areas of interest is available from the Psychology Undergraduate Office, 291/292 BSB or go to http://www.psych.yorku.ca/smurtha/courses/4000/index_4000.html#differences and click on faculty area of research interest. Also obtain from the undergraduate office a copy of the *agreement form* and the *independent study guidelines*. Work out the details of the course with the faculty member, and then complete and sign the contract. **Take the completed contract to 291/292 BSB** when enrolment begins in the spring (in accordance with published enrolment dates), but before the last day to enrol in a course with written permission of the course instructor (see the 2010-2011 lecture schedule). An independent study course may be based on library or empirical research or a combination of the two. Independent study cannot have as its major focus a practicum experience in an applied setting.

See the independent study guidelines, available in 291/292 BSB, for more information.

NOTE: *Students may take one full course (6.00 credits) independent study course or two half courses (3.00 credits) in each academic session.*

SCIENCE STUDENTS: Some topics chosen for Independent Study PSYC 3890 6.00 (3890 3.00) and PSYC 4890 6.00 (4890 3.00), Honours Thesis (PSYC 4000 6.00) and Advanced Research in Psychology (PSYC 4170 6.00) courses **may not** be eligible for science credit. An abstract indicating the methodology should be submitted by the student to the psychology undergraduate director for confirmation that the thesis may be counted for science credit.

Access Specifications: NA.

PART D: RESOURCES AND STUDENT LIFE

Many resources are available to students, either through the Web or on campus. We have created a frequently asked questions (FAQs) page that provides guidance and direction for finding answers to many different questions, such as where to go for help if you are having difficulty with multiple choice tests, dealing with test anxiety, or transitioning to university level writing. See details at www.yorku.ca/health/psyc/faqs.html. See below for further resources.

Undergraduate Psychology Students Association (UPSA)

The Department of Psychology at York University is the largest one in North America. As a result, our undergraduate program is quite large. A student therefore may feel lost attending first- and second-year classes with large numbers of students. The student-run organization UPSA is dedicated to giving students an opportunity to meet other students and faculty in the program, and to offering members information seminars and academic support to help them succeed. To learn more about UPSA or to join, visit the association office at 126B Calumet College, e-mail UPSA@yorku.ca, or visit the Web site at www.yorku.ca/upsa/UPSA/Home.html.

Faculty of Health Student Caucus (FHSC)

The FHSC acts as a unifying body for all the student clubs and organizations within the Faculty of Health. It is a student-led organization representing the students in the faculty, and it also implements activities and events involving the entire university community. Members meet other undergraduates in the faculty, become an integral part of representing their peers through supportive discussions and debates that help determine the future of the faculty's academic

and social environment, and work with other organizations (both in and out of the Faculty of Health) to help develop York's community. If you would like to become a general member, please visit www.yorku.ca/healthsc to get an application. If you have any questions and/or concerns, e-mail fhscsec@yorku.ca, or drop by the office at 126 Calumet.

Mature Students' Associations

The Atkinson Centre for Mature and Part-time Students (ACMAPS) was established in 2007. The mandate of the centre includes raising awareness of issues that affect mature and part-time students across the University, leading and facilitating initiatives responding to the needs of these students, and advocating on their behalf. The establishment of ACMAPS confirms York University's ongoing commitment to welcome and to serve the needs of mature and part-time students across all faculties. Students can visit ACMAPS at 111 Central Square, phone 416-736-5770, or e-mail acmaps@yorku.ca.

York University Mature Students Organization (YUMSO) helps mature students adjust to and enjoy the back-to-school experience, offers mentorship and advice, and provides a communications network. Since the creation of ACMAPS, YUMSO has worked with the centre on events, advocacy, mentoring and more. The organization is located at 113B Vanier College, and queries can be e-mailed to yumso@yorku.ca.

Counselling and Disability Services (CDS)

Services include personal counselling, group development workshops, support and academic accommodation for students with learning, mental health, physical, sensory and medical disabilities. Also available is learning skills training, e.g. how to deal with test anxiety, write multiple choice tests, develop time management skills, develop note-taking skills etc.; see <http://www.yorku.ca/cds/lss/workshops.html> for details. The CDS office is at N110, Bennett Centre for Student Services, 416-736-5297. For more information, go to www.yorku.ca/cds/aboutus/.

The Writing Department

Practical instruction is offered in all aspects of writing via individual tutoring, electronic tutoring, drop-in instruction, credit courses, and a number of group workshops that include topics such as major elements of effective essay writing, critical thinking and American Psychological Association style. (See www.yorku.ca/laps/writ/workshops.html for a list of workshops.) The Web site at <http://www.yorku.ca/laps/writ/index.html> provides students with up-to-date information about the services provided, and links to writing resources. For general inquiries or to book an appointment, go to S329 Ross Building or call 416-736-5134.

Libraries

The libraries at York University provide resources that include borrowing/renewing privileges and help with research. For details, go to www.library.yorku.ca/ccm/Home/Services/ and follow the appropriate links.

Career Centre

The centre provides workshops and opportunities for students to learn how to build skills and experience, search for jobs, determine career goals etc. For further details, go to Suite 202, McLaughlin College, or call 416 736 5351, e-mail careers@yorku.ca or visit the Web site at <http://www.yorku.ca/careers/students.htm>.

Getting Involved in Research

All students interested in getting involved in research can contact individual faculty members to see if they are taking on volunteers. Faculty research interests cover a broad range of theoretical and applied issues in psychology. Please go to www.yorku.ca/health/psyc/research.html and click on the individual research areas to learn more. Students can also be hired for research assistant positions advertised through the Research at York (RAY) program. See <http://sfs.yorku.ca/employment/admin/ray/eligibility.htm> for eligibility details.