Course: HH/SC PSYC 2110 3.0 C – Developmental Psychology
Course Webpage: moodle.yorku.ca

Term: Fall 2012

Time and Location: Lectures
Friday 8:30 - 11:30 VH B

Course Instructor: Heather Jenkin
Office: 254BS
Tel: (416) 736 2100 x 22452
Email: hjenkin@yorku.ca
Office hours: Tuesday 12-1 or by appointment

Email etiquette: Always put PSYC2110 C in Subject header, include your full name and student number in the body of the message.

Teaching Assistant: Paula DiNoto
Email contact: pauladnt@yorku.ca

Secretary: Ms. Barbara Thurston
Email contact: bthurst@yorku.ca
Office: 283 BS

Prerequisite:
Prerequisite or co-requisite: Prerequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

Course credit exclusions: AK/PSYC 3240 3.0, GL/PSYC 3300 6.0.


Organization of the Course -
The course involves formal lectures by the instructor on topics outlined below in the reading schedule.

Course Learning Objectives:
(1) Brief statement of the purpose: The course considers physical, intellectual, emotional and social development from birth through adolescence, and the impact of the interaction of these various aspects of development upon the individual as a whole. Content will include theoretical and methodological issues, research findings and practical implications.
(2) Brief list of specific learning objectives of the course: A student should again appreciation for the diverse influences on human development. Critical thinking will be fostered through weekly discussion forums
(3) Course logistics
• Lectures will begin at 8:30.
• Lecture information will be on Moodle. Make sure that you sign up for a Moodle account as soon as possible. http://moodle.yorku.ca

Evaluation: The final grade for the course will be based on a mid-term and a final and participation in online discussions. Tests are non-cumulative and cover course content from lectures, and readings preceding the test date. Both tests together are weighted at 84% of your grade

Discussion questions 8-online submissions worth 16% in total. Four to be completed before the mid-term and four after the midterm.

Midterm: October 19th in class worth 44%
Final Examination: Scheduled in the exam period (December 5 - 21) worth 40%

Missed Tests: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician’s Statement available on moodle website) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, re-weighting of course evaluations. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

ADDITIONAL TEST INFORMATION
• For tests you must bring York sessional and photo ID. Please also bring a HB pencil and eraser.
IMPORTANT COURSE INFORMATION FOR STUDENTS
All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Policies, Procedures and Regulations; Major Documents and Publications) - [http://www.yorku.ca/secretariat/index.html](http://www.yorku.ca/secretariat/index.html)
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Information on cheating and Plagiarism is available
- At a comprehensive website on Academic Integrity for students [http://www.yorku.ca/academicintegrity/students/index.htm](http://www.yorku.ca/academicintegrity/students/index.htm)
- In the Psychology Supplemental Calendar

### Important dates

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<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tr>
<td>Sep 7</td>
<td>Themes, theories and methods; Hereditary and the environment</td>
<td>Ch 1; Ch 2</td>
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<tr>
<td>Sep 14</td>
<td>Hereditary and the environment; Prenatal development</td>
<td>Ch 2; Ch 3</td>
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<tr>
<td>Sep 21</td>
<td>Infancy, sensation, perception &amp; learning</td>
<td>Ch 4</td>
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<td>Sep 28</td>
<td>Growth</td>
<td>Ch 5</td>
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<td>Oct 5</td>
<td>Emotional development &amp; attachment</td>
<td>Ch 6</td>
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<td>Oct 12</td>
<td>Language and communication</td>
<td>Ch 7</td>
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<td>Oct 19</td>
<td><strong>Midterm 44%</strong></td>
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<td>Oct 26</td>
<td>Cognitive development: Piaget and Vygotsky</td>
<td>Ch 8</td>
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<td>Nov 2</td>
<td>Co-curricular days - no class</td>
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<td>Nov 9</td>
<td>Cognitive development: IP approach</td>
<td>Ch 9</td>
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<td>Nov 16</td>
<td>Family; Peers and friends</td>
<td>Ch 11; Ch 12</td>
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<td>Nov 23</td>
<td>Gender roles &amp; differences</td>
<td>Ch 13</td>
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<td>Nov 30</td>
<td>Morality &amp; aggression</td>
<td>Ch 14</td>
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<td>Dec 5 - Dec 21</td>
<td><strong>Final 40%</strong> - date and location TBD**</td>
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