COURSE DESCRIPTION AND OBJECTIVES

This course provides an overview of the etiology, symptomology, and treatment of the major clinical disorders. Students will be asked to consider the historically and socially constructed nature of mental illness. The examination of neurotic, psychotic, and personality disorders, as well as developmental and neurological problems will also be covered. Additionally, identity problems, anxiety conditions, and learned (phobias, substance abuse, cultural deprivation, etc.) patterns of abnormal behaviour will be studied. Overall, this course is designed to provide you with an introduction to adult psychopathology and to develop your ability to think critically about issues pertaining to mental health.

Course Director: Dr. Jennifer Lewin
Office hour: Wednesdays 5-6pm, 142 Behavioural Sciences Building (BSB)
Email: jlewin@yorku.ca
Course website: moodle.yorku.ca
Teaching Assistant: Bryan Choi
Office hour: Fridays 1-2pm, TBA
Email: bryan888@yorku.ca
Teaching Assistant: James Watson Gaze
Office hour: Fridays 1-2pm, room 405 BSB
Email: jamwat@yorku.ca

Accessing the course website:

You will need a Passport York account to access the course website. When you type in “moodle.yorku.ca”, click on “2012/2013 Courses”. Then you will be asked immediately for your username and password information (Passport York account information) in the top right hand side of the page. After entering this information, your list of courses that use moodle will appear, click on “HH/PSYC3140 C - Abnormal Psychology (Fall 2012-2013)”. You will then be logged into the psyc3140C course website.

How to reach your instructor or teaching assistant:

The preferred method contacting the teaching assistant or the instructor is via email. For missed tests, please email the course director. Please email the instructor regarding requests to use the alternate exam centre or any administrative issues (e.g., not enrolled in course, difficulty logging onto course website, etc.).
Prerequisites: Psyc 1010 6.0 with a minimum grade of C.


NOTE: Please make sure to obtain the 3rd Canadian Edition of this book. Other instructors have used this book in the winter and summer semesters so used versions of the textbook should be available.

COURSE FORMAT AND EVALUATION
Course evaluation for this class will consist of three non-cumulative tests, attending tutorials and completing a case study tutorial assignment. Tests will be based on textbook readings, lectures, and video material.

Evaluation:
1) Test 1: Friday, October 5, in class, 25%
3) Test 2: Friday, November 9, in class 30%
4) Test 3: during exam schedule (Dec. 5 to 21) 30%
5) Tutorial Attendance 5%
6) Tutorial Assignment 10%

The above course requirements and weights are final and will not be adjusted. Exceptions may be made in extenuating circumstances provided the student presents legitimate and documented reasons for failing to complete stated course requirements. Such requests should be directed to the course instructor, not the teaching assistant. Final marks are final and will not be adjusted in order to “boost” students into the next letter grade.

TESTS
Tests will consist of multiple choice questions, fill in the blank and short answer questions. They will be comprised of 65 multiple choice questions, which will be based assigned textbook readings, 15 fill in the blank questions, which will be based on readings and lecture material, and 2 short answer questions based on readings and lecture material. Students will be given 2.5 hours to complete tests. Some sample multiple-
choice questions will be posted on the course website a few days before the first test. Students are required to write tests on the scheduled dates. Special test dates will be granted only on religious, medical, or compassionate grounds (e.g., death in the family) with appropriate documentation provided. Please see the “Religious Observance Policy” and/or “Policy for Missed Tests and Examinations” sections for more information regarding protocol and documentation requirements. The tests will not be returned to students. Tests can be viewed during the teaching assistant’s office hour. Cheating will not be tolerated; please see the note on the avoidance of academic offences near the end of this syllabus.

LECTURES AND TUTORIALS
Class lectures will run on Fridays from 2:30pm to 4:10pm in lecture hall C in the Lassonde Building (LAS), which was previously known as the Computer Science and Engineering Building (CSE). Lectures will be followed by tutorials which will run from 4:30 to 5:30pm. There will be 3 different tutorial sections, which will be divided based on last names. Tutorial section assignments will be discussed during the first lecture and then posted on moodle.

Tutorial rooms:
009 Accolades East Building (ACE): Bryan Choi
Lecture C Lassonde Building (LAS): Jennifer Lewin
306 Accolades West Building (ACW): James Watson Gaze

Tutorials will involve discussion of course content and submission of one assignment (i.e., maximum 4 double spaced typed pages) worth 10% of your final grade. For the tutorial assignment you will be given a case study and asked to provide DSM-IV diagnosis (disagnoses), completing all 5 DSM axes. You will need to provide a rationale for your diagnoses, how you ruled out particular disorders, and what other information you would have wanted to have a more complete understanding of the “client”. More information regarding tutorials and the tutorial assignment will be discussed during lecture 1 and subsequently posted on moodle. The first tutorial will commence on Friday, September 14, 2012.

GRADING, ASSIGNMENT SUBMISSION, AND LATENESS PENALTY
Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ - 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)
(For a full description of York grading system see the York University Undergraduate Calendar - http://calendars.registrar.yorku.ca/2010-2011/academic/index.htm)

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, the tutorial assignment for this course must be received on the due date specified for the assignment. Assignments are to be handed in during tutorial on Friday, October 26, 2012. If you cannot be present in class, please have someone drop off the assignment for you.
**Lateness Penalty:** Assignments received later than the due date will be penalized. You will lose 3% per day that the assignment is late. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., a doctor’s letter).

**RELIGIOUS OBSERVANCE POLICY**
York University is committed to respecting the religious beliefs of all members of the community and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for in-class examinations pose such a conflict for you, contact the Course Director **within the first two weeks of class** to schedule alternate arrangements. Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods, students must complete an Examination Accommodation Form which can be obtained from the Registrar’s Office (http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf).

**POLICY FOR MISSED TESTS AND EXAMINATIONS**
1. **The student must contact the course director in-person or by e-mail within 48 hours of the missed test.** Be sure to clearly state your name, student number, course, and indicate the best method to contact you (e.g., email address or phone number) regarding the make up date and time. Please refer to the course website as well for official makeup dates, location, and time. If you are unable to contact the course instructor during this 48 hour period, subsequent documentation accounting for the delay must be provided.

2. Appropriate documentation verifying the circumstances for the missed examination must be provided at the MAKE-UP test. Failure to provide appropriate documentation will result in a grade of F for the missed test.
   a. Tests or examinations missed on the grounds of medical circumstances must be supported by an Attending Physician’s statement or a statement by a Psychologist or Counselor. The Physician’s statement must include: (i) full name, mailing address and telephone number of the physician on official letterhead; (ii) the nature of the illness and its duration (i.e., specific dates covered); and, (iii) indication of whether the illness and/or medication prescribed would have SERIOUSLY affected the student’s ability to study and perform over the period in question. Note: The physician’s office may be contacted to verify the information provided.
   b. Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus ticket/receipts with date of booking on ticket, etc.). Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure and return dates.
   c. Academic reason: If students have a test in another course during the same time and day (or if there is overlap between test times), students will be granted the opportunity to write the makeup. Students need to provide documentation that they are enrolled in the other course and there is a test on that day (e.g., include copy of the course syllabus and receipt of enrollment). A conflict with a LECTURE in another course is NOT a legitimate reason to miss the test and students will receive an F and no opportunity to write the makeup.
3. In the case of a make-up test/exam, the student must be prepared to write within one week following the missed test. Although the content to be examined will be the same, the format may or may not follow that of the original test/examination. It is the student’s responsibility to check with the instructor as to the date/time of the make-up, which will be posted on the course website. A conflict with another course during the time of the make-up is not an acceptable reason for missing the make-up. If a student misses the set make-up test date on reasonable grounds (see points a and b above) then the student needs to obtain additional appropriate documentation. Also, you need to contact the course director/instructor within 48 hours of missing the make-up test to have the opportunity to re-schedule. Missed make-ups must be supported by appropriate documentation (see points A and B above). Failure to provide appropriate documentation will result in a grade of F on the missed test. If students miss the set make-up test date AND have all the appropriate documentation, they will be given a second and final option to write Test 1 at the convenience of the psyc department. For those students that miss Test 2 – the same procedure needs to be followed to be able to write the makeup. Those that miss Test 3 will write during the first academic week of the new year.

**Official Makeup Dates:**
Test 1 Makeup: Friday, October 19, 2012 from 11:30am to 2pm, location TBA
Test 2 Makeup: Friday, November 23, 2012 from 11:30am to 2pm, location TBA
Test 3 Makeup: Friday, January 11, 2012 from 4:30pm to 7pm, location TBA

If you feel that you have a medical or personal problem that is interfering with your work, you should contact the Faculty of Arts Advising Centre (http://www.arts.yorku.ca/advising/). Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis.

**ASSIGNED READINGS and IMPORTANT DATES**

Lecture 1: September 7: Chapter 1: Abnormal Behaviour in Historical Context

Lecture 2: September 14: Chapter 2: An Integrative Approach to Psychopathology
Part of Chapter 4: pg. 104 to 115: Research Methods

Lecture 3: September 21: Chapter 3: Clinical Assessment & Diagnosis

Lecture 4: September 28: Chapter 5: Anxiety Disorders

Test 1: Friday, October 5: Chapters 1, 2, 3, 5, & part of 4 (pgs. 104-115) and all lecture & video material

Lecture 5: October 12: Chapter 7: Mood Disorders

**Official Makeup for Test 1:** Friday, October 19, 11:30am to 2pm time, location TBA
Lecture 6: October 19: Chapter 6: Somatoform & Dissociative Disorders

Lecture 7: October 26: Chapter 8: Eating & Sleep Disorders
Chapter 10: Sexual Disorders & Gender Identity Disorders
Due Date: Case Study Assignment submitted in tutorial

Test 2: Friday, November 9: Chapters 6, 7, 8, 10 and all lecture & video material
(***November 9: Last day to drop the course without receiving a grade!)

Lecture 8: November 16: Chapter 11: Substance-related Disorders

Official Makeup for Test 2: Friday, November 23 11:30am to 2pm, location TBA

Lecture 9: November 23: Chapter 12: Personality Disorders

Lecture 10: November 30: Chapter 13: Schizophrenia & Other Psychotic Disorders
Chapter 14: Developmental Disorders

Final Exam: December 5 to 21: Chapters 11, 12, 13, & 14 and all lecture & video material

Official Makeup for Test 3: Friday, January 11, 2013 from 4:30pm to 7pm

NOTE: The exam schedule should be released during the second week of October. As soon as I know, I will post the final exam date, time, and location on the course website.