Prerequisites: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, with a minimum grade of C; AK/AS/HH/SC/PSYC 2110 3.00 or AK/HH/PSYC 3240 3.00.

Course credit exclusion: None.

Lecture: Wednesday 11:30-2:30 TEL 0001

Course Director: Jean Varghese, Ph.D.
Office: 256 Behavioural Sciences Building
Office Hour: Wednesday 10:00 - 11:00
E-mail: jeannv@yorku.ca

Course Website: moodle.yorku.ca

T.A.: Christina Fuda
Office: 1006 Sherman Health Science Research Centre
Office Hour: Tuesday 3:00 - 4:00
E-mail: cfuda@yorku.ca

Secretary: Agnes Levstik
Office: 281 Behavioural Sciences Building
E-mail: alevstik@yorku.ca
Phone: 416-736-5125

Psychology Undergraduate Office: 292 Behavioural Sciences Building
Phone: 416-736-5117
Psychology Website: www.psych.yorku.ca

COURSE DESCRIPTION

This course explores the physical, cognitive and social development of infants. We will consider the various contexts in which infants live and how these contexts influence development. Major theoretical frameworks, research methods, findings, issues and applications in the field will be discussed.
COURSE TEXTBOOK


COURSE COMPONENTS

Midterm test – 35%
Term paper – 30%
Final Exam – 35%

❖ Test and Final Exam

The midterm test and final exam will consist of 60 multiple choice questions, 4 short answer questions and 2 essay questions. The test and final exam will be noncumulative and cover material from the lectures, assigned reading and class discussions.

❖ Term Paper

All students are required to complete a term paper. Instructions for the term paper will be handed out at the first seminar meeting.

MISSED TESTS AND FINAL EXAMS

Make-up tests and exams will be allowed with appropriate documentation. Students who miss the test or final exam must contact the T.A. by email within 48 hours of the original test or exam. If you cannot contact the T.A during this 48-hour period, subsequent documentation accounting for the delay must be provided. Tests/exams missed due to medical circumstances must be supported by an attending physician’s statement or a statement by a psychologist or counselor. The physician’s statement must include the following:

i. full name, mailing address, telephone number of the physician,
ii. state the nature of the illness and its duration (i.e., specific dates covered), and
iii. an indication of whether the illness and/or medication prescribed would have SERIOUSLY affected the student’s ability to study and perform over the period in question.

NOTE: the physician’s office may be contacted to verify that the forms were completed by the physician.

Tests/exams missed due to non-medical circumstances must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/bus ticket/receipt for emergency travel (with date of booking on ticket), etc. Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure, and return dates. Having to work at the time of a test is not considered a valid excuse for missing the test.
A conflict with another course during the time of the make-up is not an acceptable reason for missing the make-up (unless there is an examination in the other course at that time). You should be aware that if you miss the original test and make-up test which will be scheduled before the official drop date, you will not have the requisite 10% feedback on your course work to determine whether or not you need to drop the course. Therefore, it is in your best interest to write the tests at the time that they are scheduled by the course director.

**NOTE:** Only extremely unusual circumstances would warrant a second chance at a make-up. Permission from the course director is required before a second make-up can be scheduled.

**CHEATING/PLAGIARISM/IMPERSONATION**

The University does not look favorably on cheating of any kind and the penalties for doing so are very harsh. Become familiar with the rules and regulations regarding cheating/plagiarism. You can find them listed on pages 6 – 7 of the *Undergraduate Psychology Supplemental Calendar*. Comprehensive information on academic integrity is available at http://www.yorku.ca/academicintegrity/students/index.htm. The senate policies, procedures and regulations regarding academic honesty can be found at http://www.yorku.ca/secretariat/policies/document.php?document=69.

**IMPORTANT COURSE INFORMATION FOR STUDENTS**

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage - http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm (see Reports, Initiatives, Documents -> Student Information Sheet)

**COURSE DROP DEADLINE**

The last day to drop this course without receiving a grade is **Friday, November 11, 2011**.

**COURSE COMMUNICATION**

Please use your York email address when communicating with the course director or T.A. as messages from other addresses may not always be received. Please indicate the course code and section in the subject line of the message and include your full name in the body of the message.
COURSE SCHEDULE

September 7  Chapter 1 – Beliefs About Babies: Historical Perspectives on Children and Childhood

September 14  Chapter 2 – Research Methods

September 21  Chapter 3 – Genetics, Conception and Prenatal Development

September 28  Chapter 4 – Birth and the Newborn

October 5  Chapter 5 – Physical Growth, Health and Nutrition

October 12  Co-curricular Week (No class)

October 19  Midterm Test

October 26  Chapter 6 – Sensation, Perception and Motor Development

November 2  Chapter 7 – Cognition, Learning and Intelligence

November 9  Chapter 8 – Language and Communication

November 11 – Course drop deadline

November 16  Chapter 9 – Relationships and Social Development

November 23  Chapter 10 – Temperament, Emotions and the Self

November 30  Chapter 12 – Babies of Today and Tomorrow: Music, Media and Computers

Final Exam  Will be held during official exam period (December 8 – 22)