Course Director: Dr. Natasha Bauer  
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Office Hours: By Appointment  
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Secretary: Agnes Levstik - Room 281 BSB - Phone (416) 736-5125  
Class Meetings: Tuesdays, 2:30 - 5:30 p.m. in R N201

Course Content

A number of methodological and applied issues will be examined by the class from a social psychological perspective. In addition, each student will individually research a specific social psychological issue each semester and share findings with the class.

Format

The class will meet weekly for 3 hours. During the first semester the course will have a 3-hour session of lectures, and/or media and articles presentations. Certain major readings will be assigned to all students. Individual students will also be assigned selected articles or book chapters for classroom presentation.

In the second semester students will present investigative research projects within a seminar format. Discussion of the projects by all class members is expected. Throughout the course emphasis will be placed on active class participation.

Readings

Sadava, S.W., McCreary, D.R. (1997) Prentice Hall - Chapt. 8 - Social Psychology and the Forensic Interview (pp.136 - 155) and from the Chapt. 5 - Social Psychology of Health Care - pp. 81 - 90. That material is available at the Scott Library Reserve desk.
Various assigned journal articles and book chapters (available at the Scott Library Reserve desk or online).
Assignments and Course Evaluation

Exam #1 20%
Exam #2 20%
Article(s) Presentation: 10%
Research Project 40%
Participation: 10%

Additional Information

A Midterm Exam (Exam #1) based on essay questions will take place in class on November 1st, 2011. The exam will cover all material assigned in class from the text, (Schneider, Gruman, Coutts: Chapters 1, 3, 6, 9 and Sadava & McCreary: from chapter 5 pp. 81 - 90), from the class lectures and from the assigned articles= presentations. The second exam will take place on January 10th, 2012 and will cover the text (Schneider, Gruman, Coutts: chapters 8, 12, 13, 14 and Sadava & McCreary: chapter 8), as well as the articles presented in class after exam #1 and media presentations.

Article(s)

A number of articles related to the material covered in class and/or by the text will be assigned by the instructor to individual students for an in-class presentation. The presentation should be accompanied by a typed summary distributed by the presenter to all class members.

Research Project

You will receive a list of topics that you can choose from for your research. Look over the list and think about your possible research interest. By September 27th you have to sign up for a topic that you will be working on and for a consultation with the instructor to take place on November 8th. A group of 2 students should sign up for the same topic to work collaboratively. Each group will then present its findings to the class. The purpose of the presentation is to give your colleagues a thorough understanding of a particular social issue. The presentation will be accompanied by a written summary (4 - 5 typed pages, double spaced, not in a point form) with references. You are responsible for providing this summary to all class members. The seminar presentations will start on January 17th, 2012. The paper reflecting the presentation (15 - 20 pp.) and written in APA style will be due the week following the class presentation. The paper should have a copy of your power point presentation attached.
**Dates to Remember**

September 27: By this date you must choose your research project topic and sign up for the consultation with the instructor.

November 1: **Midterm exam – in class**

November 8: **Consultations with the instructor about research projects**

January 10: **Exam #2 - in class**

January 17: Research presentations begin

**Please Note**

Except for documented medical reasons, failure to write the midterm exam, present a seminar (article or your research), or hand in the paper when scheduled will count as 'O' (zero) for that portion of the course. Please notify the instructor in advance if any such emergency arises so that a make-up exam or rescheduling (where possible) can be arranged.

**NOTE:** All 4000-level Psychology courses require the following general prerequisites:

- AK/AS/SC/PSYC 1010 6.0 or AK/PSYC 2410 6.0, with a minimum grade of C
- AK/A/SC/PSYC 2030 3.0 or AK/PSYC 2530 3.0;
- AK/AS/SC/PSYC 2021 3.0, AK/AS/SC/PSYC 2020 6.0 or AK/PSYC 2510 3.0 or equivalents;
- AK/AS/SC/PSYC 2020 6.0 and AK/AS/SC/PSYC 2030 3.0 or equivalents are not required if Psychology is the Minor.

Prerequisites for AK/AS/SC/PSYC 4000 6.0 and PSYC 4170 6.0 are listed with each course.

**The Course Prerequisites**

PSYC 2120 3.0 Students must be in an Honours Program in Psychology and have completed 14 university courses or 84 credits (Excluding Education courses)

**Drop Date**

LAST DAY TO DROP A FULL-YEAR COURSE WITHOUT RECEIVING A GRADE IS FRIDAY, FEBRUARY 10, 2012
1990 (46), 4, Urban Homelessness
1992 (48), 1, Adult Sexual Assault
1992 (48), 3, Psychological Perspectives on Abortion and Its Alternatives: Research and Policy
1993 (49), 1, The Role of Animals in Human Society
1993 (49), 3, Gender and Close Relationships
1995 (51), 1, Gender Stereotyping, Sexual Harassment, and the Law.
1995 (51), 2, Religious Influences on Personal and Societal Well-Being
1995 (51), 3, Perspectives on Obedience to Authority: The Legacy of the Milgram Experiments
1997 (59), 2, The Significance of Gender: Theory and Research About Difference
1999 (55), 2, Dying to be Thin in the Name of Health: Shifting the Paradigm
1999 (55), 4, Reducing Racial Prejudice, Discrimination, and Stereotyping! Translating Research into Programs
2001 (57), 2, Listening to Voices of Poor Women
2001 (57), 3, Immigrants and Immigration
2002 (58), 2, Understanding the Harm of Hate Crime
2003 (59), 1, Well-Being of Older Adults
2003 (59), 3, The Residential Context of Health
2004 (60), 1, The 50th Anniversary of Brown vs. Board of Education: Interethnic Contact and Change in Education in the 21st Century
2004 (60), 4, The Maternal Wall: Research and Policy Perspectives on Discrimination Against Mothers
2005 (61), 4. Religion as a Meaning System

2006 (62), 4. Emerging Directions in Child Maltreatment Research

2007 (63), 3. International Perspectives on Homelessness in Developed Nations

2007 (63), 4. Intergenerational Relations

2008 (64), 1. Unexpected Educational Pathways

2009 (65), 3. Perspectives on Psychology and Human - Animal Interactions

2010 (66), 3. Social Stigma

2010 (66), 4. Perspectives on Immigration

Other Possible Topics:

Pornography

Divorce and Separation

Impact of Divorce on Children

Teenage Parenting

Gambling

Unemployment