Course: HH/SC PSYC 2110 3.0 A – Developmental Psychology  
Course Webpage: moodle.yorku.ca  
Time and Location Lectures  
Tuesday and Thursday 1 - 4 CLH – F  
Term: Summer S1 2011  
Course Instructor  
Heather Jenkin 254 BS  
Tel: (416) 736 2100 x 22452  
Email: hjenkin@yorku.ca  
Office hours: Tuesday and Thursday 12-1 or by appointment  
Teaching Assistant  
Joshua Smith  
Email: hominoid@yorku.ca  
Office hours: TBA  
Secretary can be found in 283 BS  
Prerequisite / Co-requisite: Prerequisite or co-requisite: Prerequisite: AK/AS/HH/SC/PSYC 1010 6.00 or AK/PSYC 2410 6.00, GL/PSYC 2510 6.00, with a minimum grade of C when used as a prerequisite. 
Course credit exclusions: AK/PSYC 3240 3.0, GL/PSYC 3300 6.0.  
Course Text / Readings  
Organization of the Course -  
The course involves formal lectures by the instructor on topics outlined below in the reading schedule.  
Course Learning Objectives  
(1) Brief statement of the purpose: This course will survey developmental psychology from infancy through adolescence. Content will include theoretical and methodological issues, research findings and practical implications.  
(2) Brief list of specific learning objectives of the course: The course deals with biological, cognitive, social and personality development.  
(3) Course logistics  
• Lectures will begin at 13:00.  
• Lecture information will be on Moodle. Make sure that you sign up for a Moodle account as soon as possible. http://moodle.yorku.ca  
Evaluation The final grade for the course* will be based on a mid-term and a final. Tests are non-cumulative and cover course content from lectures, and readings preceding the test date. Tests will be comprised of both multiple choice and essay questions. Whichever evaluation a student does better on will be weighted at 55% with the other test weighted at 45%.  
Midterm in class May24th  
Final Examination: Scheduled in the exam period (June 15-17)  
*Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles.  
Missed Tests: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician’s Statement) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, re-weighting of course evaluations. Further extensions or accommodation will require students to submit a formal petition to the Faculty.  
ADDITIONAL TEST INFORMATION  
• For tests you must bring York sessional and photo ID.
IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarise themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) - http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York’s Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Comprehensive website on Academic Integrity for students can be found at http://www.yorku.ca/academicintegrity/students/index.htm

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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</thead>
<tbody>
<tr>
<td>May 3</td>
<td>Themes, theories and methods</td>
<td>Ch 1</td>
</tr>
<tr>
<td>May 5</td>
<td>Hereditary and the environment; Prenatal development</td>
<td>Ch 2; Ch 3</td>
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<tr>
<td>May 6</td>
<td>Last date to enroll without instructor’s permission</td>
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<tr>
<td>May 10</td>
<td>Infancy, sensation, perception &amp; learning</td>
<td>Ch 4</td>
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<tr>
<td>May 12</td>
<td>Growth; Emotional development &amp; attachment</td>
<td>Ch 5; Ch 6</td>
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<tr>
<td>May 13</td>
<td>Last date to enroll with instructor’s permission</td>
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<td>May 17</td>
<td>Language and communication;</td>
<td>Ch 7</td>
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<tr>
<td>May 19</td>
<td>Cognitive development: Piaget and Vygotsky</td>
<td>Ch 8</td>
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<tr>
<td>May 24</td>
<td>Midterm</td>
<td>35%</td>
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<td>May 26</td>
<td>Cognitive development: IP approach</td>
<td>Ch 9</td>
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<tr>
<td>May 31</td>
<td>Intelligence and achievement</td>
<td>Ch 10</td>
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<tr>
<td>June 2</td>
<td>Family; Peers and friends</td>
<td>Ch 11; Ch 12</td>
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<tr>
<td>June 7</td>
<td>Gender roles &amp; differences</td>
<td>Ch 13; Ch 14</td>
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<tr>
<td>June 9</td>
<td>Developmental psychopathology</td>
<td>Ch 15</td>
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<tr>
<td>June 15-17</td>
<td>Final cumulative examination - 180 minutes worth 50%</td>
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