DEPARTMENTAL

COLLOQUIA:

♦ Departmental Colloquia:

CVR SCHEDULE – Please note that they are not all on Fridays, and that non-Friday times vary. Unless otherwise indicated talks are at 2pm in BSB 163.

-June 19: Dr. Luc Tremblay (U. of Toronto): "Real-time feedback use during goal-directed movements" (host: Denise Henriques)

ORAL DEFENCE:

ALEXANDER SANTELLI - will defend his PhD dissertation entitled: "Understanding Ostensibly Fickle Forgiveness: How Regulatory Fit (Mismatch) Can Influence Decisions to Forgive", on Wednesday, June 24, 2009 at 10:30am in 163 BSB. Examining committee: D. McCann (Chair), W. Struthers (Supervisor), R. Mar, C. Bell, S. MacDonald, R. Bobocel.

CAREEN KHOURY - will defend her MA thesis entitled: "The Moderating Role of Authoritarianism and Group Membership on the Repentance - Forgiveness Process" on Thursday, June 25, 2009 at 10:30am in room 163 BSB. Examining Committee: R. Lalonde (Chair), W. Struthers (Supervisor), C. Bell, I. McGregor


GEORGIA INSTITUTE OF TECHNOLOGY - The Cognitive Aging Program in the School of Psychology at Georgia Institute of Technology will have an opening for a postdoctoral Fellow on its NIH-sponsored training grant starting as soon as November 1, 2009. Postdoctoral trainees work with core faculty members in the Cognitive Aging Program including: Fredda Blanchard-Fields - social cognition, emotion regulation, everyday problem solving; Audrey Duarte – neuroscience of memory; Arthur Dan Fisk - attention, human factors, applied cognition; Christopher Hertzog - memory, metacognition, intelligence; Wendy A. Rogers - human factors, applied cognition, attention and learning; Anderson D. Smith - episodic memory, animal models; Daniel H. Spieler – attention, language processing, modeling; Paul Verhaeghen – attention, speed of processing, working memory. There are also other faculty members affiliated with our training program who can collaborate with postdoctoral fellows. More information about faculty interests and the School of Psychology can be located at http://www.psychology.gatech.edu. Fellowships are restricted to U.S. citizens or permanent residents. To apply, please send a vitae, publications, a letter of application identifying possible matches to faculty mentors, and three reference letters to Christopher Hertzog; School of Psychology; Georgia Institute of Technology; Atlanta, GA 30332-0170. Applications received before September 1, 2009 are preferred, but candidates will be evaluated until the position is filled. The Georgia Institute of Technology is a unit of the University System of Georgia and is an Affirmative Action/Equal Opportunity Employer.


POSITIONS:

UNIVERSITY OF TORONTO - Assistant Professor - Cancer Knowledge Translation Research – 900371, Contractually Limited Term (Professoriate), Faculty of Medicine, Family & Community Medicine. University of Toronto, St. George (downtown Toronto). Closing Date: 17/Jul/09. The Department of Family and Community Medicine at the University of Toronto invites applications for a contractually limited five year appointment at the rank of Assistant Professor. The appointment is expected to commence September 1, 2009 or as soon as possible thereafter.

The successful candidate will be required to build an academic interdisciplinary Knowledge Translation Research Network (KT-NET) focused on cancer. The Network is a component of the Ontario Institute for Cancer Research (OICR) and Cancer Care Ontario (CCO) Health Services Research Program. The Health Services Research Program is a partnership between OICR and CCO. The candidate will work in close collaboration with the Director, Knowledge Translation Research Network to create and lead an Ontario-wide network of individuals conducting research into knowledge translation applicable to cancer health services. Applicants must have a doctorate in a field of health research that is applicable to knowledge translation research (clinical epidemiology, public health, health policy, behavioral psychology, and health economics are some examples). With an understanding of the principles of knowledge translation research, the applicant will write proposals for submission to peer-review funding agencies, implement research protocols, analyze and report research results to varied audiences. The applicant will have expertise in either qualitative or quantitative research methods; experience in building research teams, including the application of information technology tools. The position is provincial in scope and based at the Department of Family and Community Medicine, University of Toronto, Ontario. Teaching will focus on the supervision of resident’s research or graduate students from within the Department of Family and Community Medicine. Salary to commensurate with qualifications and experience. Applications will be accepted until July 17, 2009. We encourage candidates to submit their application online by clicking on the link below. If candidates are unable to apply online you may submit your application and other materials to the following address:

Lindy Chan
Research Program Coordinator
Department of Family & Community Medicine
Faculty of Medicine
University of Toronto
263 McCaul Street, 5th floor
Toronto, ON M5T 1W7
family.healthcare@utoronto.ca

Applications should include a curriculum vitae, a statement outlining current and future research interests, examples of publications, and materials relevant to teaching and knowledge translation research. Applicants should also ask three referees to write letters directly to the department. For more information on the Department of Family and Community Medicine, please visit our website at: http://dfcm19.med.utoronto.ca/research/about.html and for information on OICR/CCO Health Services Research Program visit: http://www.oicr.on.ca

SELF MANAGEMENT GROUP (SMG) RESEARCH CONSULTANT (TORONTO) – The SMG is an industry leader in pre-employment psychometric assessment tools. SMG offers an array of position specific personality assessments that help organizations identify, select, coach and develop top quality employees. Currently the Self Management Group is looking for qualified research consultants who possess a strong background in both psychology and statistics. Research consultants are in charge of conducting annual validation studies for SMG’s blue chip clientele, while also developing and testing new assessment products. Consultants are also required to conduct meta-analytic studies and collaborate on professional publications. Finally, research consultants interface with
SMG clientele in the preparation and debriefing of validation studies. This is a full-time position with benefits. Salary will be negotiated at the outset and will reflect industry experience and educational credentials. Interested applicants should e-mail a cover letter and CV / resume to Chris Gee, Director of Research Services (cgee@selfmgmt.com). For additional information or questions, please feel free to call (416) 746 – 0444 ext. 246.

HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD - Psychoeducational Consultant - Reporting to the Manager of Psychological Services, you will be responsible for providing assessment and diagnostic planning for students with cognitive, emotional, behavioural, and social-emotional problems in collaboration with teachers, school administrators, Board personnel, and parents. Your master's degree in psychology is supported by eligibility for registration with the CPO. Practical experience in the educational field is preferred. Competition #JP3

If you are interested, please submit a letter of application and curriculum vitae outlining your related qualifications and experience and quoting the appropriate competition number, by 4:00 p.m. on Monday, June 15, 2009, to: Maria Pateman, Human Resources Officer Hamilton-Wentworth District School Board 100 Main Street West, P.O. Box 2558, Hamilton, ON L8N 3L1 fax: 905-521-2543 e-mail: mycareer@hwdsb.on.ca

We strive for equity, inclusiveness, and diversity in all our programs, practices, facilities, and people. Applicants are thanked in advance for their interest; however, only those who have been short-listed for an interview will be contacted. We are an Equal Opportunity Employer. www.hwdsb.on.ca

IWK HEALTH CENTRE (NOVA SCOTIA) - Clinical Psychologist Regular Full-Time (1.0FTE) Choices, Mental Health and Addictions Program. The IWK is a leading pediatric university teaching centre in Canada, providing regional tertiary-level health care to the Maritimes. The CHOICES psychologist will work as part of a multidisciplinary team that provides residential, day, and outpatient services for youth and adolescents aged 13 to 19 years old harmfully involved in substance abuse and/or gambling from across the province of Nova Scotia. The psychologist is involved in all aspects of the care continuum from pre-assessment through to treatment, discharge, and follow-up. The psychologist will play an active role in program development, parent and staff educational and skills-based training programs, comprehensive assessments, evidence-based individual and group psychotherapy, clinical training and supervision for psychology practicum students and predoctoral residents, and program evaluation. Clinical research is actively supported. Those with appropriate credentials may be considered for academic adjunct appointments at Dalhousie University. The IWK Health Centre has a well-established Pre-doctoral Internship Program in Pediatric and Child Clinical Psychology, which has both APA and CPA accreditation. The successful candidate will be expected to actively participate in training pre-doctoral students and would be part of the 55-member Discipline of Psychology. Further information about this position can be obtained from Vicky Veitch Wolfe, Ph.D., Psychology Professional Practice Chief, at 902-470-8458 or vicky.wolfe@iwk.nshealth.ca

QUALIFICATIONS:
- Ph. D / PsyD Degree in Clinical Psychology from an accredited university program.
- Registered, or eligible to be registered, with the Nova Scotia Board of Examiners in Psychology.
- Minimum five (5) years of formal training and clinical experience in child/adolescent mental health.
- Demonstrated experience in assessment, diagnosis and treatment with substance-abusing adolescents preferred.
- Demonstrated experience in delivering evidence-based treatment interventions such as Cognitive Behavior Therapy.
- Demonstrated ability to effectively consult with other health, social service and education agencies.
- Demonstrated prior experience with program evaluation preferred
- Prior experience supervising psychology
clinical graduate students is preferred.
-Demonstrated excellent verbal and written communication skills required.
-Commitment to Family-Centred Care required.
-Competencies in other languages an asset; French preferred.

SALARY: $76,324.00-$95,406.00/year

COMPETITION NUMBER C:5290

UNION STATUS: Non Union

START DATE: ASAP

POSTING DATE: June 04, 2009

CLOSING DATE: Open Until Filled

Employees of the IWK Health Centre and members of the public are eligible to apply for this position. A current resume and cover letter and/or application form, quoting the Competition Number, must be submitted to the IWK Human Resources Department by mail, fax, e-mail or in person. The deadline for accepting applications is 4:30 pm Atlantic Standard Time on the posted closing date.

Mail:
Human Resources
IWK Health Centre
5850/5980 University Avenue
P.O. Box 9700,
Halifax, NS B3K 6R8

Fax:
(902) 470-6612

E-mail:
Human.Resources@iwk.nshealth.ca

Quote Position Number in subject. Acceptable formats include Text, WordPerfect, Microsoft Word and Adobe's Portable Document Format (PDF). Note: This e-mail address is for resume submission only. For general inquiries, please contact Human Resources at the address above or telephone: (902) 470-8012.

NEW MEXICO STATE UNIVERSITY, MAIN CAMPUS (NEW MEXICO) - Counseling Psychologist (date posted: 6/8/2009)

BALL STATE UNIVERSITY (INDIANA) - Psychologist, Counseling Center (date posted: 6/8/2009)

UNIVERSITY OF ALASKA AT FAIRBANKS (ALASKA) - Elluam Tungiinun Project Director (date posted: 6/8/2009)

TROY UNIVERSITY (ALABAMA) - Multiple Faculty Positions (date posted: 6/8/2009)
http://chronicle.com/jobs/id.php?id=0000601422-01&pg=e

MARIAN UNIVERSITY (WISCONSIN) - Leadership Studies Faculty (date posted: 6/8/2009)

MARIST COLLEGE (NEW YORK) - Assistant/Associate Professor of Literacy, Department of Education; School of Social and Behavioral Sciences (date posted: 6/9/2009)

NEVADA STATE COLLEGE (NEVADA) - Psychology Instructor (date posted: 6/9/2009)

NEVADA STATE COLLEGE (NEVADA) - Introduction to College Instructor (date posted: 6/9/2009)

UNIVERSITY OF CANTERBURY (NEW ZEALAND) - Lecturer/Senior Lecturer in Child Development (date posted: 6/9/2009)

UNIVERSITY OF CINCINNATI (OHIO) - Assistant Professor (Psychology) (29UC4178) (date posted: 6/11/2009)

SAYBROOK GRADUATE SCHOOL RESEARCH CENTER (CALIFORNIA) - Instructor – Psychology (date posted: 6/11/2009)
Original postings/circulars, etc. for the items noted in the newsletter are available in the resource centre. Contributors: Please include your name, posting preferences and means of contact for any items you wish included in S/N.