DEPARTMENTAL

CHAIR’S CONGRATULATIONS & ANNOUNCEMENTS &” IN THE NEWS”:

ANNE RUSSON AND KERRY KAWAKAMI - top Tuesday’s, June 16 "York in the Media" column. “Glendon psychologist shares her research with The New York Times” - "Widespread illegal logging and deforestation have reduced Indonesia’s overall orangutan population to about 60,000, an estimated 80 per cent reduction in the past decade, said Anne Russon, an orangutan expert in the Department of Psychology at York’s Glendon campus” "Hate in a cocoon of silence" - "That’s the gist of a January study that was written about in Science Daily. It was led by Kerry Kawakami, a psychology professor in the Faculty of Health at York University, and it found that although people predicted “that they would be very upset by a racist act and would take action,” their actual reactions were “much more muted”. Why? Because people are “much less willing to pay the emotional cost” of the confrontation than they thought they would be.” For full story see: http://www.yorku.ca/yfile/archive/index.asp?Article=12788

JEREMY BURMAN – “Congratulations to Jeremy Burman, a doctoral student in the history and theory area, who received the inaugural Pufall Award at the 39th annual meeting of the Society for the Study of Knowledge and Development (a.k.a. the Jean Piaget Society). Jeremy was recognized for his efforts to understand and explain the history of Jean Piaget’s theory. This year, he organized a symposium at which Robert Campbell, Katherine Nelson, and Phil Zelazo presented papers related to his ongoing research on Piaget’s “new theory” (1964-1980). Pursuant to the conference theme, he also presented a paper on Conrad Waddington’s conception of “pathways” in evolutionary-developmental biology. “

UPDATES:

B/W PRINTING PRICE INCREASE - Central Print Management - CNS is increasing B/W printing charges as of Wednesday July 1 2009 to $ 0.10 a copy. Colour printing will remain the same at $ .25 cents a copy. This will affect all print queues and photocopiers on the central print management system which includes the Hebb Computer Labs. This will be the first price increase since printing cost recovery was implemented over 10 years ago in the Hebb Labs.
ORAL DEFENCE:

ALEXANDER SANTELLI - will defend his PhD dissertation entitled: "Understanding Ostensibly Fickle Forgiveness: How Regulatory Fit (Mismatch) Can Influence Decisions to Forgive", on Wednesday, June 24, 2009 at 10:30am in 163 BSB. Examining committee: D. McCann (Chair), W. Struthers (Supervisor), R. Mar, C. Bell, S. MacDonald, R. Bobocel.

CAREEN KHOURY - will defend her MA thesis entitled: "The Moderating Role of Authoritarianism and Group Membership on the Repentance - Forgiveness Process" on Thursday, June 25, 2009 at 10:30am in room 163 BSB. Examining Committee: R. Lalonde (Chair), W. Struthers (Supervisor), C. Bell, I. McGregor


GRANTS/AWARDS/FUNDING/SCHOLARSHIPS/FELLOWSHIPS:

UNIVERSITY OF MARYLAND - Post-doctoral Position in Cognitive/Social Neuroscience, The Cognition, Affect, and Temperament Lab http://mason.gmu.edu/~kperezed/ is seeking applications for a post-doctoral fellowship. The selected fellow will be part of an NIH-funded study of the developmental consequences of early temperament. As part of this two-decade longitudinal study, the post-doctoral fellow will oversee an extensive fMRI study of the neural correlates of attention and reward processing in young adults with a childhood history of extreme temperament.

Fellows will participate in an active laboratory, contributing to study design, data collection, data analysis, training and supervision of research assistants, co-authoring publications, and the dissemination of findings. This work will be done in collaboration with the research team at the University of Maryland and the NIMH. Interested candidates should have a PhD in psychology or neuroscience and advanced expertise in one, preferably more, of the following: 1)fMRI methods 2)Task design and programming 3)Cognitive or social neuroscience 4)Developmental/temperament research

Additional skills required include competence in planning and multitasking, attention to detail, excellent organizational skills, the ability to communicate verbally and in writing, and a willingness to adapt to the changing demands of a dynamic research environment.

The position begins Fall 2009 and is a two-year appointment. Applicants should submit a CV, a statement of research interests and career goals, and one representative publication or paper to Koraly Pérez-Edgar at kperezed@gmu.edu Please use fMRI Post-Doctoral Application as the subject line of the e-mail.

UNIVERSITY OF MARYLAND, COLLEGE PARK - Post-Doctoral Fellowship in Developmental Psychopathology Departments of Psychology & Human Development. We are seeking a Post-Doctoral Fellow with experience conducting structured diagnostic interviews in the context of clinical research. The Post-Doctoral Fellow will primarily be involved with an NIMH-funded longitudinal study of early temperament and risk for psychopathology conducted by the Laboratory for Child Development, in collaboration with the Department of Psychology and the NIMH. Responsibilities include diagnostic interviewing of participants who are currently 18-21 years old, who have been followed since 4 months of age. Ample opportunities for data analysis and manuscript preparation using this rich dataset are available and encouraged. Clinical supervision for licensure will be provided. Qualifications for this position include a Ph.D. in clinical psychology and a strong foundation in evidence-based diagnostic assessment. Applicants with an interest in developmental psychopathology research and/or who have excellent writing and data analysis skills will be given strongest consideration. Salary will be commensurate with experience.

Please submit a letter of interest, curriculum vitae, reprints/preprints, and three references to Dr. Andrea Chronis-Tuscano via email achronis@psyc.umd.edu subject heading: Post-Doc Application), or regular mail: Andrea Chronis-Tuscano, Ph.D., University of Maryland, Department of Psychology, College Park, MD 20742. Applications will be reviewed as they are received. For best consideration, please submit materials by July 1.

The University of Maryland is an equal opportunity affirmative action employer with a commitment to racial, cultural, and gender diversity. Women and minorities are encouraged to apply. Andrea Chronis-Tuscano, Ph.D. Associate Professor Director, Maryland ADHD Program University of Maryland Department of Psychology 1123K Biology/Psychology Building College Park, Maryland 20742 Voice: 301-405-9640 Fax: 301-314-9566 Web: http://www.bsos.umd.edu/psyc/clinicalpsyc/training/adhd.htm
CONFERENCES:

WOMEN’S MENTAL HEALTH PROGRAM, UNIVERSITY OF TORONTO - Women’s College Hospital Centre for Addiction and Mental Health, CALL FOR ABSTRACTS, Deadline extended to June 26th. Women’s Mental Health in Ontario: Building Networks and Research Capacity. The Women’s Mental Health Program of the University of Toronto invites you to submit an abstract to our first provincial conference on women’s mental health. The intention is to create a forum for women’s mental health researchers in both academic centers and the community to meet one another, share their research and ideas, and forge collaborative relationships. Our aim is to build relationships and share knowledge among mental health professionals and researchers with an interest in women’s mental health. Submissions on any topic related to women’s mental health are welcome. We invite researchers at all stages of their careers and in all research settings to participate. The conference will consist of a full day of paper presentations, symposia, panel discussions, poster sessions and a plenary address by Dr. Kimberly Yonkers, Associate Professor at Yale University. Please join us to network and present your research. The conference will be held on Saturday, October 17th, 2009 at the University of Toronto. Go to http://www.womensresearch.ca/news/womens_mental_health_conference.php for more details.

MISCELLANEOUS:

APPIC MATCH NEWS - As many of you know, this year APPIC will be launching the "AAPI Online" (AAPI = APPIC Application for Psychology Internships), a new service that will allow internship applicants to complete and submit their applications via the internet. Similarly, internship programs may receive and review applications entirely online. The AAPI Online is scheduled to launch on July 9, 2009 for applicants, academic Directors of Clinical Training (DCTs), and individuals who write letters of reference. Access for internship programs is scheduled for an August launch. An AAPI Online news and information page is now available at www.appic.org - click on "Internship Application (AAPI)". This page will be regularly updated with news and information about the AAPI Online. Dr. Karen Taylor is leading this effort, and questions or comments may be directed to her at taylor.45@osu.edu
**POSITIONS:**

**DEFENCE RESEARCH AND DEVELOPMENT CANADA (DRDC) TORONTO - 1133 Sheppard Ave West, Toronto, ON, M3M 3B9 - June 16, 2009.** Work Description for a Research Assistant on the “Radicalization in the National Economic Climate” Project. The Adversarial Intent section at Defence Research and Development Canada (DRDC)-Toronto is hiring a full-time or part-time temporary Research Assistant for a project entitled “Radicalization in the National Economic Climate”. The successful applicant for this position will work under the supervision of the principal investigator (PI) of the project. The RA will search the scientific literature for psychological (primarily social psychological) variables and processes related to the potential for radicalization arising from a national economic crisis (e.g., revenue implosion, severe currency de-evaluation, high unemployment, bankruptcies, pension/savings collapse, etc.). The aim is to obtain a better understanding of the linkage between radicalization and an economic crisis from a psycho-social perspective at different units of analysis (i.e., individual, large group, and societal). For example, how might a national economic crisis shape existing radical group behaviour and spawn new radical movements? The successful applicant will have expertise in the behavioural sciences and has either completed, or is pursuing, a master's- or PhD-level degree in social psychology or a related field. The RA will summarize their findings in a DRDC publication co-authored with the PI by the end of the work term in November 2009. The RAship will begin as early as June 29, 2009 and run until November. The required commitment is 20 hours per week (minimum) to 37.5 hours per week (maximum) until the first week of September, at which time the required commitment may be reduced to a minimum of 10 hours per week as arranged with the successful candidate. It is preferred that the RA complete most of the work on-site at DRDC-Toronto, though allowance may be made to work remotely (i.e., from home) on occasion. Pay will be commensurate with education and experience, ranging from $16.87 to $29.70 per hour.

Interested applicants should forward a CV and cover letter outlining his or her relevant educational, research, and work experience to the PI, Dr. Lianne McLellan, in the Adversarial Intent Section, DRDC-Toronto, at lianne.mcelellan@drdc-rddc.gc.ca, by 4:30pm on June 24, 2009. Candidates who are successful in securing an interview will be contacted to arrange a time. If you have any questions, please do not hesitate to contact the PI at the above email address. Thank you very much for your interest in this position.

UNIVERSITY OF TORONTO (CANADA) - Clinical Director, Law and Mental Health Program, CAMH (date posted: 6/15/2009)

RESEARCHER, TOOLS OF THE MIND, UBC - "We are engaged in an extremely exciting longitudinal evaluation of an early-education program (*Tools of the Mind*) in the Kindergartens of Jefferson County, Colorado which we think holds great promise to greatly improve executive functions and self-regulation, help children achieve in school, and prevent or minimize mental health problems down the road (such as ADHD, conduct disorder, or anti-social behavior). We are looking for a GREAT person to work with us, such as a recent PhD graduate from your lab or from your department's program. Someone who is terrific with little kids -- kindergarteners and elementary school children -- both typically developing and those with diagnoses of anything from ADHD to autism. Someone who has experience doing experimental psychological research and/or administering standardized measures to young children. Someone who is incredibly organized and great at taking care of details. Someone who can supervise others and needs little supervision him- or herself. For such a rising superstar we are willing to pay handsomely: We are offering $40,000 yearly, plus $10,000 for medical tax free, for less than half a year's actual work --about $10,000 a month for 4 months work, plus almost $1,000 per month tax-free toward any medical or dental expenses.

For about 2 months work (about 2 weeks *this* summer and about 6 weeks full-time when school first starts *this Fall*) we are offering $20,000 in salary, and since we cannot offer medical insurance, we are offering another $5,000 tax-free toward medical expenses incurred over 6 months. Then for another 2 months work (about 2 weeks between the Fall and Spring, and about 6 weeks full-time in the Spring before school ends) are offering the same again -- $20,000 in salary, and since we cannot offer medical insurance, we are offering another $5,000 tax-free toward medical expenses incurred over 6 months. We DO need the person to be FULL-TIME however during the Fall and Spring testing. Besides doing testing him/herself of about 60 children each Fall and Spring, s/he would coordinate, supervise, and help train about 12 other testers (mostly ex-school teachers) who would also be testing about 60 children each in the Fall and Spring. The children will be tested on executive functions, self-regulation, socio-emotional development, and academic achievement. All testing will be individualized and much of it will involve computerized measures. As this is a longitudinal project that we hope to continue for 15 years, we are hoping to find someone who can stay with the project from start to finish. Please share this with the other colleagues who might know ex-students / recent grads and please encourage any of your best former students, or almost former students, to consider this opportunity. thanks so much, Adele Diamond, *Canada Research Chair Tier 1 Professor of Developmental Cognitive Neuroscience, Department of Psychiatry, University of British Columbia (UBC), & Division of Child & Adolescent Psychiatry, BC Children’s Hospital, Vancouver phone: 604 822-7220 Fax: 604 822-7232 LAB: 604 822-7664 http://www.devcogneuro.com/People/AdeleDiamond.html

PROFESSOR AND DIRECTOR, INSTITUTE FOR SURVEY RESEARCH (ISR) - The Institute for Survey Research (ISR) of Temple University is one of the oldest and most highly regarded academic survey research units in the United States. Since its founding in 1967, ISR has made numerous research contributions to policy planning at local, state, and national levels through surveys using personal, telephone, mail, and Web-based interviews; program evaluations; and focus group research. The Institute has particular strength in field work, achieving respectable response rates and maintaining high data quality even with difficult populations. The Institute has worked in the past with NIH, SAMHSA, Presidential Commissions, private foundations and other academic institutions. The Institute is currently seeking a new Director. He or she will play a key role in achieving the Institute’s objective of effective growth and continuing to be a national presence in survey and evaluation research. The successful candidate will be a leader with the ability to adopt the "scientific vision established by the field of survey research, together with the entrepreneurial spirit to row the Institute’s capacity and research volume. The Director will support and foster an environment to encourage research collaborations with University Faculty members as well as researchers at other institutions and organizations in the public and private not-for-profit sectors. He/She will continue the commitment to the submission of grants to federal agencies and corporations. Qualifications/Position Description: The newly appointed Director of the Institute for Survey Research (ISR) will be the third Director in the history of the Institute and will play a key role in defining the Institute’s future. The new Director will report to the Dean of the College of Liberal Arts, define and direct all work projects performed within the ISR as well as oversee all research and technical/statistical activities, research, development and marketing functions. With appropriate qualifications, it is also expected that the director would hold the title of Professor/Associate Professor in the
appropriate academic department. Flexibility exists for a tenure track or research track appointment depending on qualifications of the candidate. The Director would be expected to operate in an entrepreneurial spirit in setting strategic direction for the institute in the current economic climate.

Responsibilities of the Director include; in conjunction with the Director of Operations and two Senior Study Directors, establishing schedules and deadlines for all ISR studies; developing and managing department budgets, and oversees the outcomes of all ISR projects. In addition, the ISR Director develops and directs the ISR’s policies and procedures, sets employee/departamental goals, oversees the resolution of all institute issues, and makes strategic decisions concerning the deployment of the ISR’s resources. Other responsibilities include; developing and maintaining relationships with internal and external contacts, meeting and making presentations to Temple University employees, students, staff, and clients in reference to the Institutes various projects.

*Required Education and Experience*: A PhD in one of the social sciences or related disciplines, and demonstrated experience as a Director, Associate Director or equivalent position in a research or survey center. Possibilities for a tenured appointment will be assessed upon applicant qualifications.

*Required Skills and Abilities*: Demonstrated expertise in all phases and modes of survey research. A documented track record in, and enthusiasm for, securing large scale grant or contract funding from federal, state or local government or private agencies. Program Evaluation expertise preferred. Evidence of a strong publication record. Evidence of effective teaching/mentoring.

Compliance Statement: In the performance of their functions as detailed in the position description employees have an obligation to avoid ethical, legal, financial and other conflicts of interest to ensure that their actions and outside activities do not conflict with their primary employment responsibilities at the institution. Employees are also expected to understand and be in compliance with applicable laws, University and employment policies and regulations, including NCAA regulations for areas and departments which their essential functions cause them to interact.

*Response:* In order to be considered for this position, please send a letter of interest, CV and three letters of reference to: Peter D. Mulcahy Manager of Institute Operations Institute for Survey Research Temple University 1601 North Broad Street (083-46) University Services Building, Suite 505 Philadelphia, PA 19122-6099 peterm@temple.edu 215-204-8381

Questions and other inquiries can also be sent to the Chair of the Search Committee: Heidi Grunwald, Ph.D Acting Director ISR grunwald@temple.edu 215-204-2217

The review committee will begin assessing candidates upon receipt of letters of interest and Curriculum Vitae. The Deadline for responses is August 31, 2009 or until the position has been filled. Finalists selected will be asked to submit examples of research reports and publications. AA, EOE, m/f/d/v. *For more information about Temple University and the Institute for Survey Research, please visit our websites at www.temple.edu/isr www.temple.edu

UNIVERSITY OF CINCINNATI, CLERMONT COLLEGE - invites applications for a Full-time Tenure-Track Assistant Professor of Psychology position beginning in September 1, 2009. UC Clermont is an open-access campus of the University of Cincinnati, located in the greater metropolitan area, with an enrollment of about 3,000 students. The College offers a variety of certificates and two-year technical degrees, as well as transfer into 4-year programs.

Faculty responsibilities for this position include teaching 12 credit hours per quarter (autumn, winter, and spring), including but not limited to Introduction to Psychology, *Human Development*, Sensation and Perception, Psychobiology, Statistics and Research.
Methods. Other responsibilities include student advising, committee work, participation in departmental and college service activities, and involvement in scholarly research and professional development activities. Min. Quals.: Earned Ph.D. in Psychology by August 2009. A minimum of two years of successful college level teaching is required. To apply for position (29UC4178), please see www.jobsatuc.com

The University of Cincinnati is an affirmative action/equal opportunity employer. UC is a smoke-free work environment.

UNIVERSITY OF DERBY - is currently offering two positions: Associate Head of the Centre of Psychological Research and Lecturer/Senior Lecturer in Psychology. One of these appointments will be in Developmental Psychology and the other will be in Social Psychology. Details of both posts are below. For further information and application forms, please go to: http://www.derby.ac.uk/job-vacancies/external-vacancies

1) Associate Head of the Centre of Psychological Research - salary range £36,352 - £55,259 per annum. Owing to the department’s success in the RAE 2008, we are looking to make a new appointment in Social Psychology or Developmental Psychology. The post will be aligned to the Centre for Psychological Research and the post holder will have a reduced teaching load to accommodate their role in assisting the Head of the centre to develop further our research profile. The post holder will be invited to apply for the conferment of either a Readership or a Professorship and the regulations governing such conferrments are detailed in the application pack. It is expected that the successful candidate will at least be appointable at the Readership level. The post holder would be expected to have a good all-round knowledge of the core areas of either social or developmental psychology. In addition to traditional lecturing skills, an ability to contribute to our online Psychology programme would be expected, and suitable candidates would be encouraged to focus on income generation activities. The successful candidate will also be expected to contribute to the departments research activity. The closing date for applications is 3 July 2009. Interviews for the post will be held on 16 July 2009. The successful applicant would be expected to start no later than October 2009.

CALIFORNIA STATE UNIVERSITY AT LONG BEACH (CALIFORNIA) - Psychologist (date posted: 6/15/2009)

ARGOSY UNIVERSITY ONLINE PROGRAMS (PENNSYLVANIA) - Online Assistant Dean - Graduate Psychology Programs (date posted: 6/15/2009)

UNIVERSITY OF SOUTHERN CALIFORNIA (CALIFORNIA) - Assistant/Associate Professor (date posted: 6/15/2009)
ARGOSY UNIVERSITY ONLINE PROGRAMS  
(PENNNSYLVANIA) - Online Graduate Sports Psychology Instructors (date posted: 6/19/2009) 


Original postings/circulars, etc. for the items noted in the newsletter are available in the resource centre. Contributors: Please include your name, posting preferences and means of contact for any items you wish included in S/N.

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Latest Signal/Noise: 
http://www.yorku.ca/health/psyc/signalnoise.html