DEPARTMENTAL

CHAIR'S CONGRATULATIONS & ANNOUNCEMENTS &" IN THE NEWS"

PROF. SHAKE TOUKMANIAN - was selected to receive the Canadian Psychological Association's Section on Women and Psychology 2009 Distinguished Member Award. The citation says "In recognition of your contributions to the field of feminist psychology". The Award was presented on Jun 11, 2009, at the Association's Annual Convention in Montreal, Quebec.

THESIS AND QUALITATIVE ESSAY AWARDS WINNERS - “There were a number of excellent nominations for the W.B. Templeton Honours Thesis Award and the Ivana Guglietti-Kelly Award and Prize. The judges had a very difficult time choosing the winners. The following are the 2008-2009 recipients.”

W.B. TEMPLETON HONOURS THESIS AWARD - Elaine Tay for her Honours Thesis, A Cross-Cultural Investigation of Implicit Racial Attitudes and Social-Cognitive-Developmental Perspective from Brunei Darussalam which was nominated by Professor Jennifer Steele.

IVANA GUGLIETTI-KELLY AWARD - Sarah James-Abra for her paper, Queering Identities: Exploring Lesbian Women’s Experiences of Identity Development, which was nominated by Professor Tifrah Warner.

IVANA GUGLIETTI-KELLY PRIZES - Jenna MacKay for her paper, A Woman in Distress: Exploring the Narrative of Feminists who Experience (d) Depression, which was nominated by Professor Alexander Rutherford

-Angela Kertes for her paper, The Impact of Motivational Interviewing on Client Experiences of Coping Behavioural Therapay for Generalized Anxiety Disorder, which was nominated by Professor Henny Westra

In addition, the following students were awarded Certificates of Academic Excellence by the Canadian Psychological Association.

CPA CERTIFICATES OF ACADEMIC EXCELLENCE – Elaine Tay (see above)

-Magdalena Denenberg for her Honours Thesis, The Role of Maternal Pretence in Infant Social Pretence with Mothers and Peers at 15 months, which was nominated by Professor María Legerstee.

-Zohrah Haqanee for her Honours Thesis, Essentialist and Entitative Beliefs in Relation to Mental Illness and Categorization, which was nominated by Professor Richard Lalonde
Congratulations to all these recipients and to all those who were nominated.

**ORAL DEFENCE:**


**KARINA ROYER GAGNIER** - will defend her MA thesis entitled: "Expert Evidence in Mr. Big Cases: Does it inform Jurors' Decision Making?" on Friday July 24, 2009 at 10:00 am in room C202, Glendon. Examining Committee: R. Schuller, Timothy Moore, J. Gonda, J. Alcock.

**CHARISA KA YAN NG** - will defend her MA thesis entitled, "The Development of Cognitive Flexibility in Elementary School-Aged Children: Contributions from Working Memory Strength and Inhibition" on Friday, July 31, 2009 at 10:00am in room 163 BSB. Examining Committee: J. Johnson, N. Cepeda, V. Gottschling, D. Flora.


**HEATHER SCHMIDT** - will defend her PhD dissertation entitled: "Conducting Research with First Nations and for First Nations: A Reflective Study of Aboriginal Empowerment within the Context of Participatory Research", on August 10, 2009 at 1:00pm in room 278 York Lanes. Examining Committee: T. Teo, R. Schuller, G. Broad, D. Winland, R. Lalonde, F. Cherry.

**SHUMITA ROY** - will defend her MA thesis entitled: "Dissociating the Memory Systems Mediating Complex Tool Knowledge and Skills", on August 14, 2009 at 1:00pm in room 278 York Lanes. Examining Committee: S. Rosenbaum, N. Park, L. Sergio, M. Desrocher.
GRANTS/AWARDS/FUNDING/SCHOLARSHIPS/FELLOWSHIPS:

OTTAWA HOSPITAL REHABILITATION CENTRE - Post-Doctoral Fellowship in Rehabilitation Psychology. A 2 year post-doctoral position in Rehabilitation Psychology is available starting September 1, 2009. This non-renewable position offers an opportunity to gain valuable research and clinical experience in Rehabilitation Psychology, an area of growing need in Canada.

The successful applicant will have the opportunity to participate in ongoing research at TOHRC, as well as to develop research projects in his or her own area of expertise. Psychology at The Ottawa Hospital (TOH) endorses the scientist-practitioner model of practice and TOHRC staff are active in research in areas such as chronic pain, including such specific topics as insomnia management, attachment theory, and demoralization as a construct distinct from depression. There is an interest in expanding these and related themes to other rehabilitation populations, such as chronic obstructive pulmonary disease and acquired brain injury. A number of intervention projects have focused on the development of cognitive-behavioral approaches and this orientation may provide a thematic focus to the research. The overall objective of the research will be to contribute to the body of knowledge designed to increase participation in patients with chronic illness and disability.

There are also opportunities to collaborate with investigators in other areas of Health Psychology. In addition, the position affords clinical training opportunities (1 day a week) and senior psychologists are available to provide the supervision required for clinical development and registration with the College of Psychologists of Ontario. Fellowship funding would be in accordance with the Ottawa Hospital Research Institute guidelines ($50K) with an annual support allowance.

Candidates will be considered who have:
- completed their Doctorate from an accredited Clinical Psychology program from a university of recognized standing.
- academic training and clinical experience in Rehabilitation Psychology or a related area (e.g. Health Psychology)
- demonstrated research productivity including publications, and grant submissions. clearly articulated interest in research relevant to rehabilitation
- superior written, verbal and presentation skills
- able to commit to the position for the 2-year term
- English/French Bilingual (candidates not meeting this requirement are still invited to apply and may be considered if circumstances warrant)

Applications should include a statement of interest and curriculum vitae and be directed to:
Dr. Peter R. Henderson,
Psychology Professional Practice Leader,
The Ottawa Hospital Rehabilitation Centre
505 Smyth Rd, Ottawa ON K1H 8M2
613-737-7350 Ext 75530
phenderson@ottawahospital.on.ca

Applications should be submitted by June 19th and will be accepted after that date until the position is filled.

OHIO STATE UNIVERSITY - Post-Doctoral Fellowship in Psychological Interventions for Depression, Department of Psychology. We are seeking a Post-Doctoral Fellow with: (1) training and experience providing cognitive behavioral therapy for depression; and (2) an interest in working with a team to evaluate psychological and behavioral treatments for cancer patients. The Post-Doctoral Fellow will be involved in the ongoing work being conducted by the Stress and Immunity Cancer Project Laboratory and the Depression Research Laboratory at Ohio State University. Primary responsibilities will center on our clinical trials accruing cancer patients with Major Depressive Disorder and/or disease progression (recurrence). There are ample opportunities for working on research proposals, conducting data analyses, and writing scientific papers. Clinical supervision to facilitate licensure will be provided.

Qualifications for this position include a Ph.D. in clinical psychology and expertise in cognitive behavioral therapy -- preferably with a specific focus on depression. The position is currently
open; start date is flexible. Submit a letter of interest, curriculum vitae, and three references to Dr. Daniel R. Strunk via email (strunk.20@osu.edu), or regular mail to Dr. Strunk or Dr. Barbara L. Andersen, Department of Psychology, The Ohio State University, 1835 Neil Avenue, Columbus, OH 43210-1222. Applications will be reviewed as they are received.

QUEENSLAND UNIVERSITY, AUSTRALIA, FACULTY OF EDUCATION - Postdoctoral Research Fellow - 2009-2013. A research team here at the Faculty of Education, Queensland University of Technology, Brisbane, Australia has been commissioned to undertake a program evaluation of a major Australian Federal government initiative in the school reform, leadership training and networking of Aboriginal schools (2009-2013). The team consists of: Allan Luke, Val Klenowski, James Ladwig (Newcastle), Paul Shield, Courtney Cazden (Harvard) and Annette Woods. We are looking for recent PhD graduates with expertise in the quantitative analysis of comparative school outcomes. The position would entail responsibility for data management, instrument design, data analysis - with ample opportunities for publication and collaborative work with senior colleagues. The position will negotiate a salary at the senior lecturer/associate professor level (approximately 85,000 AUD per annum plus superannuation/pension package), standard travel and settlement expenses will apply. This is a call for expressions of interest from recently completed PhDs with expertise in the following is essential:

* quantitative analysis of comparative school performance (descriptive, multivariate and longitudinal)
* survey instrument development, implementation and data analysis relevant and valuable:
  * the schooling of indigenous, cultural and linguistic minority and lower SES students
  * school leadership
  * school reform and change
This is a preliminary call - interested candidates should send a full CV, naming references, and email contact directly to me, Allan Luke at: a2.luke@qut.edu.au any general queries can be addressed to me as well. A formal application process will commence shortly thereafter. This is a major fully funded project of national and international significance, and will yield opportunities for publication, networking with international and Australian academics, educators and government planners, and the further development of research expertise for the successful candidate. We are looking to formally advertise the position shortly, and make an appointment that will commence this year around August/September 2009.

HONG KONG PHD FELLOWSHIP - The Research Grants Council in Hong Kong is launching a Hong Kong PhD Fellowship Scheme and PolyU is actively recruiting outstanding students for this Scheme. This PhD Fellowship Scheme offered by PolyU provides a generous package totaling approximately US$114,000, covering tuition scholarship, monthly stipend and annual conference travel allowance for the three years of studies. We are looking for your nominations for outstanding graduates who are interested in pursuing PhD studies at PolyU starting in September 2010. PolyU has a long history of producing research of high application value. Our six Faculties and two Schools (as listed below) offer PhD students the opportunity to work with leading researchers, supported by modern facilities to make a difference to the community. If you or your students would like to receive more information on the Scheme, please contact us at oapres@inet.polyu.edu.hk

CONFERENCES:

COUNSELING PROCRASTINATORS (YORK UNIVERSITY) – The conference will be held in the Chair's Conference Rooms, 163 BSB on August 4 and 5. Anyone interested is invited to attend or drop in for certain papers. Information about the paper sessions and abstracts can be found at the following address: http://web2.uwindsor.ca/courses/psychology/fsirois/Procrastination_Conference.htm
WORKSHOPS/PROFESSIONAL DEVELOPMENT:

MODELING WORKSHOP (NORTH CAROLINA STATE UNIVERSITY) - Applied Multilevel and Structural Equation Modeling Workshop, August 10 -12, North Carolina State University Department of Psychology. For more information please visit: http://www4.ncsu.edu/~jcallair/Workshop.htm

MISCELLANEOUS:

APPIC MATCH NEWS - The APPIC Board of Directors is pleased to announce that the APPIC Directory Online (DoL) has now been updated for the 2010-2011 training year. APPIC internship and postdoctoral Training Directors have reviewed their listings to ensure that they reflect the latest information about their programs. To access the DoL, go to www.appic.org and click on "Access the Directory Online" in the right-side menu. Questions about the DoL may be sent to the Chair of the Directory Committee, Dr. Phi Loan Le (Le_PhiLoan@sac.edu), or to Dr. Marla Eby (meby@challiance.org), APPIC Board Member. APPIC PRINTED DIRECTORY: APPIC no longer issues a printed copy of the Directory. An archival copy of the Directory will be available for download (as a "pdf" file) from the APPIC web site later this summer.

APPIC DIRECTORY ONLINE FEE: ALL students who participate in the APPIC Match will be required to pay a fee for the DoL. This fee will be $20 for students from doctoral programs that are APPIC Subscribers or members of CCPPP (Canadian Council of Professional Psychology Programs) and $50 for students from non-APPIC Subscriber programs. This fee will be collected at the time of Match registration in the Fall; however, students do not need to wait to use the DoL as it is available for searching now. No access codes or passwords are required to search the DoL.

Based on the numbers from last year's Match, approximately 95% of registered internship applicants were from doctoral programs that were APPIC subscribers or CCPPP members. Thus, the vast majority of applicants will qualify for the reduced $20 DoL fee. There is no charge for postdoctoral applicants to use the APPIC Directory Online.
VOLUNTEER AND PAID APPLIED OPPORTUNITIES:

TORONTO IMMIGRANT EMPLOYMENT DATA INITIATIVE (TIEDI) - is seeking to appoint one graduate student as student analyst. The purpose of the TIEDI project is to ensure that immigrant labour market institutions (including immigrant service agencies, advocacy groups, employer associations, regulators, governments and labour unions) are working with the best information available on the characteristics of immigrant populations, labour market processes, and human resource management practices. The project provides customized data retrieval and analysis to meet the needs of institutions and provide them with training in the interpretation and use of such data.

Duties- The project’s student analysts retrieve, tabulate and interpret data from large datasets, and summarize existing research. These are part-time positions starting in September 2009, for 10 hours per week during the Fall, Winter and Summer semesters. These positions are funded by SSHRC through the TIEDI project, and by York University, and income from these positions will constitute part of a student’s funding package.

Skills- Candidates must be graduate students at York University. They must be at ease analyzing and interpreting descriptive statistics. Working knowledge of statistical software such as SPSS, SAS or Stata is preferred. Familiarity with Statistics Canada data sources will also be an asset. Candidates must have excellent writing and communication skills, be fast learners, detail-oriented and have strong analytical skills. A high level of integrity is required as student analysts must adhere to confidentiality guidelines when using statistical databases. Preference will be given to students in sociology, immigration studies, human resources management, industrial relations, economics, geography, or a related social science field. Preference will also be given to students with a demonstrated interest in immigrant employment issues. Applicants should send a cover letter, curriculum vitae and the names of two referees by July 15th, 2009 to:

Maryse Lemoine
Coordinator
Toronto Immigrant Employment Data Initiative
York University
Email: mlemoine@yorku.ca
Tel.: 416-736-2100 ext. 22826
Fax: 416-736-5837

VOLUNTEER WITH T.E.A.C.H. (PLANNED PARENTHOOD TORONTO) - T.E.A.C.H. (Teens Educating and Confronting Homophobia) is recruiting youth volunteers ages 16-23 from diverse backgrounds who are lesbian gay, bi, trans, queer and straight to fight against discrimination and hate. T.E.A.C.H. is a dynamic group of youth who facilitate anti-homophobia workshops in schools, community centres, shelters and group homes to challenge the myth and attitudes that lead to homophobia and discrimination.

What’s in it for you?
• free training including learning public speaking, facilitation, story telling and organizational skills (skills you can use in many jobs!)
• a chance to work with an amazing group of youth volunteers
• a chance to educate around issues of homophobia and heterosexism
• TTC tokens
• lots of support, resources and fun
• the satisfaction of supporting a great cause (priceless!)

What do you put in?
• a one year volunteer commitment that includes completing 25 hours of training in October/November
• attending biweekly meetings
• a willingness to work with and learn from others

Apply now at: http://www.ppt.on.ca/volunteer_teach.asp The next FREE training starts October 2008! We will be holding interviews the last week of August and the first week of September! If you have any question or want to learn more about T.E.A.C.H. and our volunteer opportunities email teach@ppt.on.ca, or call 416.961.0113 x157
POSITIONS:

**MILLARD HEALTH (ALBERTA)** – Psychologist, Permanent, Full-Time Position. Millard Health is a customer-focused organization geared towards excellence in disability management and rehabilitation services. We offer a variety of innovative assessment and treatment services that focus on our client’s abilities and employability.

Millard Health is a state-of-the-art CARF accredited rehabilitation facility with a Canadian Psychological Association accredited doctoral-level Counseling Psychology internship program. We are currently seeking an individual with a clinical, counseling or rehabilitation psychology background and experience for the position of Psychologist. Reporting to the Service Manager of Return to Work Services, the successful candidate will be responsible for:

- Delivering psychological services as part of an interdisciplinary team, to injured workers suffering from acute or chronic pain.
- Completing psychological assessments and counseling sessions to enhance our clients’ abilities to return to work.
- Facilitating psychology groups and conducting relaxation training classes, to reduce the impact of disability related issues.
- Mentoring Psychology Interns.
- Assisting with program development as required.
- Collaborating with the Psychology Team Lead to ensure best practice as required.
- Possibly taking on Chief Psychologist responsibilities if qualifications and experience are suitable.
- Opportunity to be responsible for the undergraduate internship program.

QUALIFICATIONS: The successful candidate will have a Ph.D. in Psychology, certification with the College of Alberta Psychologists and completion of an internship from a Canadian Psychological Association accredited facility or equivalent. As well, significant experience in an interdisciplinary rehabilitation setting involving the assessment and treatment of a variety of disorders is required. Research and psychological consultant experience is an asset.

**SALARY:** Salary Range H7 $6,166.37 to (In accordance with the HSAA Agreement) $8,024.25 per month

Note: Final candidates for this position will be asked to undergo a security clearance. Please submit resumes (quoting tracking #2009057) to Human Resources on our website: [www.wcb.ab.ca/careers](http://www.wcb.ab.ca/careers).

**Posted:** April 21, 2009

We thank all applicants for their interest, however, only candidates under consideration will be contacted.

**NEW SCHOOL FOR SOCIAL RESEARCH (NEW YORK)** - Tenure Track Assistant Professor Position in Clinical Psychology. The Psychology Department at New School University invites applications for a tenure-track Assistant Professor position in its APA-accredited doctoral program in Clinical Psychology. The program has a scientist-practitioner orientation and is distinguished by its commitment to interdisciplinary dialogue (see [http://www.newschool.edu/gf/psy](http://www.newschool.edu/gf/psy)). In addition to a clear research trajectory, interest and experience in undergraduate course development and teaching is a must, as the candidate will play an important role in the department's undergraduate program at Eugene Lang College. Area of specialization is open. Send a letter of interest, vita, representative reprints, teaching statement, and 3 letters of recommendation to Clinical Search Committee, Department of Psychology, New School for Social Research, 80 Fifth Avenue, New York, NY 10011.

**A REVIEW OF APPLICATIONS WILL BEGIN IN AUGUST 2009 AND CONTINUE UNTIL THE POSITION IS FILLED.**

Applications are strongly encouraged from individuals who belong to groups historically underrepresented in higher education.

**UNIVERSITY OF ALABAMA** - Visiting Position in Clinical Child or Social Psychology. The University of Alabama has been recognized for its academic and research strengths by the University and has been given supplementary funding to expand. We have an immediate opening for a visiting faculty position at the assistant professor level in either Clinical Child and Adolescent Psychology or Social Psychology.
Psychology starting August 16, 2009. We anticipate that the department will have tenure track positions in both programs the following academic year (beginning August 2010). The successful candidate for the visiting position will contribute to both the teaching and research missions of the department. Candidates should have completed or be nearing completion of a doctoral program in Psychology. For the clinical child position, completion of an APA or CPA-accredited internship is required. Responsibilities include teaching a 2-2 course load of undergraduate and/or graduate courses and conducting independent research/collaborating with current faculty.

The University of Alabama, founded in 1831, is the flagship campus of a three campus system. The University is located in Tuscaloosa, a city of 100,000 that was named an All America City by the National Civic League. Applications should include a letter outlining qualifications, research interests, teaching philosophy, evidence of teaching effectiveness, and potential fit with the department. Additionally, applications should include a current vita and 3 letters of recommendation. Application review will begin immediately and will continue until the position is filled. Apply online at https://facultyjobs.ua.edu. Go to search postings and enter requisition number 0801780. All materials should be submitted online, except letters of recommendation. These should be mailed to Beverly Thorn, Chair Designate, Department of Psychology, The University of Alabama, Box 870348, Tuscaloosa, AL 35487-0348 and can be emailed to bthorn@as.ua.edu. Minority and women candidates are especially encouraged to apply. The University of Alabama is an Affirmative Action/Equal Opportunity Employer. For more information about our department, please visit us on the web at http://psychology.ua.edu, or contact Beverly Thorn at 205-348-5024 or bthorn@as.ua.edu.


TOWSON UNIVERSITY (MARYLAND) - Multiple Faculty Positions (various) (date posted: 6/22/2009) http://chronicle.com/jobs/id.php?id=0000602386-01&pg=e


HAGERSTOWN COMMUNITY COLLEGE (MARYLAND) - Faculty and Administrative Positions (date posted: 6/22/2009)
MEHARRY MEDICAL COLLEGE (TENNESSEE) -
Executive Director, Robert Wood Johnson
Foundation (date posted: 6/22/2009)

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Latest Signal/Noise:
http://www.yorku.ca/health/psyc/signallnoise.html

Original postings/circulars, etc. for the items noted in the newsletter are available in the resource centre. Contributors: Please include your name, posting preferences and means of contact for any items you wish included in S/N.