**INSIDE THIS ISSUE**

- Departmental
- Grants/Awards/Funding/Scholarships/Fellowships
- Internships
- Colloquia/Seminars/Presentations
- Conferences
- Graduate Studies
- Workshops/Professional Development
- Miscellaneous
- Volunteer & Paid Applied Opportunities
- Positions

---

**DEPARTMENTAL**

**ORAL DEFENCE:**

**LINDA MORADZADEH** -- will defend her MA thesis entitled, "Components of Cognitive Flexibility in Adults", on Monday, August 24th at 10 am in room 163 BSB. Examinining Committee: M. Toplak, N. Cepeda, H. Tamim, J. Rawana.


**IRINA KAPLER** - will defend her MA thesis on September 1, 2009 at 10 am in room 203 BSB, entitled: "Using Curriculum Material to Evaluate the Spacing Effect in Undergraduate Classrooms". Examinining Committee: D. Wiesenthal, N. Cepeda, S. Murphy & J. Bebko.

**BRAMILEE DHAYANANDHAN** - will defend her MA thesis entitled: "An Examination of the Relationship between Poverty, Adolescent Parenting, and Child Abuse Potential: Predictors of Resilience", on Wednesday, September 2, 2009 at 1:00pm in room 278 York Lanes. Examinining Committee: J. Connolly, Y. Bohr, N. Khanlou, M. Wintre


**KRISTINE FITZGERALD** - will defend her MA Thesis entitled: "Reducing Racial Bias in the Courtroom: Reflective Race-Based Jury Selection Questioning", on Tuesday, September 8, 2009 at 10:00am in room 014A BSB. Examining Committee: R. Schuller, R. Mar, G. Malszecki, T. Moore


SUSAN SERGEANT - will defend her MA thesis entitled: "Promoting Gratitude: Advantages for those Vulnerable to Depression", on Tuesday, September 9, 2009 at 9:30am in room 063 BSB. Examining Committee: W. Struthers, M. Mongrain, N. Johnston, Eastwood.
GRANTS/AWARDS/FUNDING/SCHOLARSHIPS/FELLOWSHIPS:

NSERC INFORMATION SESSION (YORK) - representatives will be at York on Tuesday September 15th, from 9:00 am to 12:00 noon presenting information about scholarship and funding opportunities for undergraduate and graduate students alike. The details are as follows:
NSERC Information Session
Tuesday September 15, 2009
9:00 am
003 ACE (Accolade East)

APA EARLY GRADUATE STUDENT RESEARCHER AWARD - The APA Science Student Council is pleased to sponsor an important award for graduate students in psychological science - the Early Graduate Student Researcher Award. Graduate students who are in the first three years of graduate study are eligible to apply for the three $1,000 awards, given in basic research, applied research, and interdisciplinary research. Over the last several years the award has been given to some outstanding graduate students in psychological science. Please note the deadline date of September 15, 2009. Please follow this link to the award description and forms – http://www.apa.org/science/era.html. Please send any questions to science@apa.org.

CONFERENCES:

CALL FOR PAPERS, VEILED CONSTELLATIONS (YORK) - Veiled Constellations: The Veil, Critical Theory, Politics, and Contemporary Society. This conference offers a forum to problematize the prevailing discourses surrounding the veil while exploring the veil’s subversive potential. The extent to which the veil can erode, or even invert power and oppression is, with the exception of various Islam-inspired positions, an overlooked and under-explored area of academic theorizing. We ask what new insights may be unearthed in moving beyond the impetus to repudiate, fear, or adore the veil. This conference is a unique opportunity to discuss those contested voices situated within the interstices of the liberal, conservative and Islamic constellations, and, in the process, to re-evaluate the veil in an entirely new light by intersecting multiple disciplinary perspectives. Perhaps as importantly, we see the appraisal of critical theory in moving theory beyond the mainstream discursive impasse as central to epistemological responsibility and accountability. This event will highlight highly innovative and thought-provoking approaches to not only the Islamic veil, but the veil as such. We envision the rich insights of critical inquiry as an under-utilized terrain that may help unpack the current intellectual discourse on the veil. Essentially, we seek a different kind of conversation and a different set of lexical and philosophical devices to navigate the many paradoxes that the veil represents. For more information, please visit http://www.veiledconstellations.com/callforpapers.html
Applications are being accepted for a tenure-track position in clinical psychology at the Assistant Professor rank, effective July 1, 2010. Applicants with research and applied interests in any area of clinical psychology are invited to apply, but preference will be given to applicants with a focus in health (broadly defined as mental or physical health), especially health issues with respect to children. We are committed to hiring outstanding scientist-practitioners who can make significant contributions to the research and teaching missions of the department, who are committed to interdisciplinarity, and who can forge productive links with other areas of graduate programming in the department (i.e., Basic Behavioural Science, Culture and Human Development, Applied Social Psychology). Requirements for the positions include: Ph.D. (complete or near completion) in clinical psychology, a strong research record, evidence of effectiveness in teaching and supervision, completion of an internship in an accredited or equivalent setting, and eligibility for registration as a psychologist in Saskatchewan.

The Department’s doctoral program in clinical psychology is a well-established scientist-practitioner program that is fully accredited by the Canadian and American Psychological Associations. The Department has 25 full-time faculty members, and 4 affiliate members from St. Thomas More College. There are over 75 graduate students completing an MA or PhD across the four graduate programs. The University of Saskatchewan is located in Saskatoon, Saskatchewan, a city with a diverse and thriving economic base, a vibrant arts community and a full range of leisure opportunities. The University has a reputation for excellence in teaching, research and scholarly activities, and offers a full range of undergraduate, graduate, and professional programs to a student population of about 20,000. The university is one of Canada’s leading research-intensive universities. The College of Arts & Science offers a dynamic combination of programs in the humanities and fine arts, the social sciences, and natural sciences. There are over 8,000 undergraduate and graduate students in the College and over 300 faculty including 12 Canada Research Chairs. The College emphasizes student and faculty research, interdisciplinary programs, community outreach and international opportunities. Successful candidates will demonstrate excellence or promise of excellence in teaching and graduate supervision. They will be expected to develop a vigorous, externally-funded research program. Applications will be accepted until November 15, 2009, or until the position is filled. Please submit a curriculum vitae, copies of relevant publications and teaching evaluations, and a cover letter detailing how your research and clinical practice, past, present, and future would contribute to the clinical program. Applicants should also arrange to have three letters of reference sent to: Head, Department of Psychology, University of Saskatchewan, 9 Campus Drive Saskatoon, Saskatchewan, Canada S7N 5A5 Phone (306) 966-6668, Fax: (306) 966-6630 For further information about the clinical psychology program, please see http://artsandscience.usask.ca/psychology/programs/clinical/. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University is strongly committed to employment equity. The University especially welcomes applications from Aboriginal persons, members from visible minorities, women, and persons with disabilities, and encourages members of the designated groups to self-identify on their applications.

Clark University invites applications for a tenure-track position in Clinical Psychology. Clark University offers the advantages of both a distinguished research university and a small liberal arts college (see http://www.clarku.edu/~psydept). We seek
candidates whose research has the potential for synergy across our three doctoral programs (clinical, developmental, and social), and with other scholarship in the university. Candidates are expected to have a clear program of research, as well as a strong commitment to securing external funding. Area of research may include one or more of the following: children, health psychology (broadly conceived), and underserved and diverse populations. Preference will be given to candidates whose research links with the community, and who are licensed or license-eligible in Massachusetts. Candidates should also be committed to effective undergraduate and graduate teaching, advising, and research mentoring.

The candidate will be expected to teach courses in his/her areas of interest as well as courses in our introductory and mid-level undergraduate sequence (e.g., statistics, research methods, introductory psychology). Applicants should send a statement of research and teaching interests, CV, and representative publications, and should arrange to have three letters of recommendation sent directly to Chair of the Clinical Search Committee at: The Frances L. Hiatt School of Psychology, Clark University, 950 Main Street, Worcester, MA 01610. Deadline for receipt of applications is October 7, 2009. AA/EOE. Minorities and women are strongly encouraged to apply.

Original postings/circulars, etc. for the items noted in the newsletter are available in the resource centre. Contributors: Please include your name, posting preferences and means of contact for any items you wish included in S/N.