DEPARTMENTAL

ORAL DEFENCE:

Examing Committee: J. Mills, C. Davis, D. McCreary, G. Malszecki, C. Arden, M. Olmsted.

Examining Committee: R. Fancher, C. Green, A. Rutherford, K. Kroker, W. Pickren


MARIYAM AHMED – will defend her MA thesis entitled "Expectancies, Involvement with Treatment Procedures and Symptom change in Social Anxiety" on July 26, 2007, 10:00 AM, 278 York Lanes.
Examining Committee: H. Westra, J. Eastwood, G. Flett, B. Pilkington.

RANDALL WAECHTER - will defend his PhD thesis entitled: "Emotional Modulation of Short-term Working Memory: Positive and Negative Stimuli Dissociates Recall Performance Among High and Low Span Individuals" on August 1, 2007, 10:00 a.m., 278 York Lanes.

TOBI LUBINSKY - will defend her PhD dissertation entitled: "The Combined Effects of Errorless Learning and the Generation Effect on Item Memory and Source Monitoring: Evidence from Healthy Aging and Individuals with Mild Cognitive Impairment" on August 2, 2007, 10:00 a.m. Video Conference - Stedman 120E.

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UPDATES:

CARPOOL ZONE OFFERS RIDE MATCHING – “Smart Commute - North Toronto, Vaughan and York University are launching Carpool Zone – a new carpool ride-matching system. Carpool Zone replaces the Carpool.ca Web site, which was previously available to York University. Carpool Zone is a new tool that is currently being used by local businesses including ING Direct and sanofi pasteur. It has more than 4,000 people registered and provides a high quality of service to those interested in carpooling. A Greater Toronto Area initiative, Carpool Zone, by virtue of its focus on the GTA, increases the chance that you will be able to find a suitable carpool match. The old system, Carpool.ca, was retired on May 31. It is no longer available to the York University community. Registering for Carpool Zone is easy…” see for more
http://www.smartcommutentv.ca/
GRANTS/AWARDS/FUNDING/SCHOLARSHIPS/FELLOWSHIPS:

“TRANSDISCIPLINARY UNDERSTANDING AND TRAINING ON RESEARCH – PRIMARY HEALTH CARE (TUTOR-PHC)” - program is accepting applications for its 2008 class of students. Program objectives are: to build a critical mass of skilled, independent researchers through both student and faculty development; and to increase the interdisciplinary and transdisciplinary focus in primary health care research. This is a one-year, national interdisciplinary research training program funded by the Canadian Institutes of Health Research (CIHR) with representation from the disciplines of: Family Medicine, Nursing, Psychology, Social Work, Epidemiology and Pharmacy. This program will be of interest to:

APPLICANTS
- Any student/practicing professional regardless of home discipline with an interest in primary health care research
- Academic levels: Masters, PhD, Post-doctoral fellow, mid-career clinicians
- Deadline for application submission is October 31, 2007

QUESTIONS?
Website: www.uwo.ca/fammed/csfm/tutor-phc
e-mail: tutor@uwo.ca
Phone: 519-661-2111 x22089 Leslie Meredith, program coordinator

ENDEAVOR INTERNATIONAL POSTGRADUATE RESEARCH SCHOLARSHIPS – are the only scholarships available for non citizens. If staff have present post-graduate research students who are non-citizens or want to encourage excellent post-graduate research students from overseas please consider the EIPRS applications. The 2008 EIPRS Application forms are now available on the web at http://www.flinders.edu.au/scholarships/forms/i prs.cfm
For local information contact:
Pamela Monk
Head, Higher Degree Administration and Scholarships Office

Flinders University, GPO Box 2100
Adelaide SA 5001 Australia
ph 08 8201 3115ax 08 8201 5175
e-mail Pamela.Monk@flinders.edu.au

WORKSHOPS/PROFESSIONAL DEVELOPMENT:

CANADIAN PSYCHOLOGICAL ASSOCIATION (CPA) - is very pleased to announce the availability of the online course “Being an Ethical Psychologist” through the CPA web site. The course’s author is Dr Carole Sinclair, co-author of the Canadian Code of Ethics for Psychologists and the Code’s Companion Manual, Chair of CPA’s Committee on Ethics, and an internationally known ethicist. Being an Ethical Psychologist is based on the Canadian Code with reference to other codes such those of APA and ASPPB. The course examines the purposes of codes of ethics, major ethical expectations, and ethical decision-making as they relate to the work of psychologists in their practice, teaching, research, supervision and education and training activities. The course joins Starting and Operating an Independent Professional Practice in Psychology by Dr Steve Carter. Course topics include:
- The history of codes of ethics
- The development of codes of ethics for psychologists
- Ethical issues and standards related to the four ethical principles in the Canadian Code
- Ethical decision making
The course format is very user friendly. It employs lectures and case presentations to outline and demonstrate ethical expectations, issues, and problem solving processes. There are quizzes to assess information uptake and CPA has assigned 15 Continuing Education Credits for successful completion of the course.

Being an Ethical Psychologist will be of interest to:
- Clinicians, educators, academics, supervisors, and researchers who want to stay current.
- Students taking courses in ethics or
professional issues.
- Psychologists and other professionals who need to take an ethics course as a necessary requirement for registration, continued registration, or registration reinstatement.
- Individuals preparing for examinations related to the registration process.
More information is available on the CPA website by going to the Contents Page and clicking on Continuing Education and then Web Based Courses or by using the link http://webclientsit.captus.com/cpa/default.htm
CPA has partnered with CAPTUS Press of Toronto, which hosts online courses for several universities and professional associations. If you wish to view the course in order to assess its capacity to address the needs of your students and faculty, please contact kcohen@cpa.ca and the necessary arrangements will be made. If you have specific questions about the content of the course, please feel free to contact Carole Sinclair at csinclair@hincksdellcrest.org

UNCOVER STRENGTHS & BUILD RESILIENCE WITH CBT: A 4-STEP MODEL -
POSITIONS:

ARGOSY UNIVERSITY (CALIFORNIA) - Counseling and Forensic Psychology (date posted: 6/30/2007)  

ARGOSY UNIVERSITY/TAMPA (GEORGIA) - Associate Professor of Clinical Psychology (date posted: 7/2/2007)  

EDISON COLLEGE (FLORIDA) - Professor of Psychology (date posted: 7/2/2007)  
http://chronicle.com/jobs/id.php?id=0000512968-01&pg=e

CITY UNIVERSITY OF HONG KONG (HONG KONG) - Head of Department of Applied Social Studies (date posted: 7/2/2007)  

ARMSTRONG ATLANTIC STATE UNIVERSITY (GEORGIA) - Multiple Tenure-Track Positions (date posted: 7/2/2007)  

UNIVERSITY OF ILLINOIS AT CHICAGO (ILLINOIS) - Counseling Psychologist or Clinical Therapist (date posted: 7/2/2007)  

MONTGOMERY COUNTY COMMUNITY COLLEGE (PENNSYLVANIA) - Counselor (Part-time) (date posted: 7/3/2007)  

ADLER SCHOOL OF PROFESSIONAL PSYCHOLOGY (ILLINOIS) - Director of Community Engagement in the Department of Training Community Service (date posted: 7/6/2007)  
http://chronicle.com/jobs/id.php?id=0000514003-01&pg=e

Original postings/circulars, etc. for the items noted in the newsletter are available in the resource centre. Contributors: Please include your name, posting preferences and means of contact for any items you wish included in S/N.