**CHAIR’S CONGRATULATIONS & ANNOUNCEMENTS & “IN THE NEWS”:**

**JASON TELNER** - (who completed his doctoral programme this spring)
Jason was chosen as a finalist by the Human Factors and Ergonomics Society for the Chapanis Award:
“Congratulations! - You have outshined 29 other papers, through 2 stages of judging, to emerge as a finalist for the Chapanis Paper Award this year. The final judging will be on Monday, September 22nd, at 10am, at the HFES meeting in NY.“

**MYRIAM MONGRAIN** – “Y-file today features a study by Myriam Mongrain.. well done Myriam!”
“A study co-authored by a York University professor has found evidence that students who perceive themselves as inferior to others and feel trapped by their circumstances are at greater risk for recurring depression. “We found that students with high levels of involuntary subordination were more likely to experience recurring episodes of major depression – even after controlling for a lifetime history of major depression and current depressive status,” says study co-author Myriam Mongrain, a psychology professor in York’s Faculty of Health.” [http://www.yorku.ca/yfile/archive/index.asp?rticle=11020](http://www.yorku.ca/yfile/archive/index.asp?rticle=11020)

**MAGGIE TOPLAK** - Maggie Toplak's first-authored article "The Reasoning Skills and Thinking Dispositions of Problem Gamblers: A Dual-Process Taxonomy" by Maggie E. Toplak, Eleanor Liu, Robyn Macpherson, Tony Toneatto and Keith E. Stanovich, published in Journal of Behavioral Decision Making volume 20 issue 2, has been selected as one of the 50 best articles published in 2007 in management and has therefore won an Emerald Management Reviews Citation of Excellence. The article is linked here: [http://www.emeraldinsight.com/Insight/viewContentItem.do?contentType=Review&contentId=1617716](http://www.emeraldinsight.com/Insight/viewContentItem.do?contentType=Review&contentId=1617716)
Congratulations, Maggie!

**KARI HOFFMAN** – “Congratulations to Kari Hoffman, who has been awarded $100,000 by the Ontario Early Researcher Award program. Well done, Kari!”
EVENTS/MEETINGS:

LIBRARY OPEN HOUSE – Library Open House for Graduate Students, Tues. Sept. 9, 11:30 am – 1:30 pm. Graduate Reading Room, 4th floor, Scott Library (enter off the atrium balcony)
The York University Libraries invite you to an Open House for graduate students in the Scott Library. This is a great opportunity to:
• meet subject librarians who can help with research
• learn about collections and services available to you
• ask questions, make connections
• see the Graduate Reading Room reserved for your use
• try out cool databases and electronic resources
and….mix and mingle with other graduate students

ORAL DEFENCE:

MA ORALS:


CAROLINA CAVALIERE - "Listening to Understand as a Therapeutic Strategy for Enhancing Interpersonal Processing in an Intimate Relationship" Sep 9, 1:30 pm, YL 278. Committee: D. Reid, J. Eastwood, M. Singh, H. Westra.

PhD ORALS:


WORKSHOPS/PROFESSIONAL DEVELOPMENT:

TREATING COMPLEX TRAUMA: CREATING SAFETY IN RELATIONSHIP – A day-long workshop with Christine Courtois, Ph.D. October 4, 2008.
Christine Courtois is an internationally renowned psychologist, educator and pioneer in the treatment of complex trauma. Join us at Women’s College Hospital in Toronto, Canada, for an informative day where Dr. Courtois will teach principles of treatment for complex trauma from a relational/attachment perspective. Learn about “relational healing for relational injury” from this master clinician. Winner of numerous awards including the 2007 Award for Outstanding Contributions to Practice in Trauma Psychology from Division 56, Trauma Psychology Division of the American Psychological Association, and author of Recollections of Sexual Abuse: Treatment Principles and Guidelines (1999), Adult Survivors of Child Sexual Abuse: A Workshop Model (1993), and Healing the Incest Wound: Adult Survivors in Therapy (1988), and co-editor (with Julian Ford) of Treating Complex Trauma: Treatment Principles and Guidelines: An Evidence-Based Clinician’s Guide (due to be released in the fall of 2008).
Register by September 5th for reduced fee! For more information and to register go to www.womenscollegehospital.ca/education/professionals.html Or contact wrap@wchospital.ca or (416)-323-6400 x4004

CRISIS INTERVENTION SKILLS – A three day intensive training program for professionals This three day workshop aims to present and a thorough review of the basics of crisis intervention including practical strategies for working with individuals in crisis; the stages of crisis assessment, crisis theory and the use of assessment tools in clinical practice; skills needed for assessing lethality, the assessment of crisis events, intervention and planning; cross-cultural aspects of crisis intervention, working with special groups such as: intoxicated clients, frequent callers, and clients with chronic crisis; recognizing personal limits, self-care and preventing burnout. The workshop takes place on October 27-29th, 2008, Queen’s University, Donald Gordon Conference Centre, 421 Union St, Kingston, Ontario. For full workshop schedule and registration, please visit: http://www.crisisinstitute.com/workshops.html

MISCELLANEOUS:

KAREN GILLIS - 'A research-experienced Honours B.A. in Psychology is seeking a position as a research assistant. Has experience in running participants and analyzing data. Strong background in SPSS, word processing, and psychometrics.' - k.gillis@hotmail.com For full resume, please contact mmaleki@yorku.ca.
**POSITIONS:**

**SENECA COLLEGE** – Liberal Arts Program  
2 or 3 teaching positions at Seneca College for basic psychology courses for the upcoming semester. The courses are include: Human Relations for Career Success, Creative Problem Solving and an introduction to psychology. Successful applicants must have a Masters degree, like students and enjoy teaching in a multi-disciplinary program. We pay a comprehensive hourly rate and provide desk space in the TEL building. The Liberal Arts program allows students to enter second or third year university - at York or U of T - and obtain a B.A., so many of the students are highly motivated. Send resumes to Mark Moss, Chair, Liberal Arts, Seneca College at Mark.Moss@senecac.on.ca.

**BROCK UNIVERSITY** – Centre for Applied Disability Studies. Title: Research Assistant  
Part-time Contract: Immediate - March 31, 2010. (shorter contracts are possible)  
Rate: $20.27 (4th year complete)-$23.52 (Master’s complete) Reports to: Dr. Rosemary A. Condillac  
Brief Description: Assist the researchers with (a) collection of data and/or (b) data entry and/or (c) data analysis for one (or more) of four projects that are designed to evaluate the outcomes of adults with intellectual disabilities who have or will be moving from institutions to community settings across the Province of Ontario.  
Requirements:  
• Completed Master’s Degree or Bachelor’s Degree in Related Field  
• Experience with field research projects involving people with intellectual disabilities.  
• Experience in a direct service or clinical environment for people with intellectual disabilities and their families would be an asset for data collection  
• Proficiency with related computer skills (e.g. SPSS, SAS, Excel, NVivo, group web interfaces) for data entry and analysis  
• Valid Ontario Driver’s License  
• Access to Vehicle with liability insurance for employment related driving  
Please email resume and cover letter detailing relevant skills and experience to Dr. Rosemary Condillac, rcondillac@brocku.ca before September 2, 2008. Applications received after deadline will be considered if all positions have not been filled. Applications are encouraged from within and outside of Hamilton-Niagara (e.g. Ottawa, Kingston, Durham, Toronto, York Simcoe, London, Windsor, Sudbury etc.)

**BROCK UNIVERSITY** – Centre for Applied Disability Studies. Title: Research Associate  
Full-time Contract: Immediate-March 31, 2010. Rate: $28/hr. Reports to: Dr. Rosemary A. Condillac  
Brief Description: Provide direct support to the researchers in the implementation of four projects that are designed to evaluate the outcomes of adults with intellectual disabilities who have or who will be moving from institutions to community settings across the Province of Ontario. The Research assistant will serve as a primary support to the Principal Investigators by:  
• Co-ordinating interviewing, training, scheduling and time sheets for Research Assistants  
• Co-ordinating recruitment activities for study participants, consent process, information sharing, and scheduling, and documentation thereof  
• Providing administrative support to project, including budget summaries, project updates, assists with the preparation of reports, etc  
• Providing research support including data collection (participant interviews, focus groups, etc), data entry, data analysis.  
Requirements:  
• Master’s Degree in Related Field  
• 3-5 years experience with field research projects involving people with intellectual disabilities. Experience with large program evaluations and/or research that is Provincial in scope is preferred. Experience in a direct service or clinical environment for people with intellectual disabilities and their families would be an asset.  
• Proficiency with related computer skills (e.g. SPSS, SAS, Excel, NVivo, group web interfaces) for data entry and analysis.
• Valid Ontario Driver’s License
• Access to Vehicle with liability insurance for employment related driving

Please email resume and cover letter detailing relevant skills and experience to Dr. Rosemary Condillac, rcondillac@brocku.ca before September 2, 2008.

Applications received after deadline will be considered if all positions have not been filled.

UNIVERSITY OF MINNESOTA – Position: Research Associate. A position is available at the Minnesota Laboratory for Low Vision Research (http://vision.psych.umn.edu/~gellab) to study vision and reading. Applicants must have a PhD with a specialization in vision research, and at least one year of relevant research experience, strong laboratory research skills, including computer skill. Highly desirable background includes research experience in low vision or other aspects of clinical vision. Other desirable experience includes background in at least one of psychophysics, fMRI, theoretical modeling of perception, or higher-level cognition. The research is funded by an NIH grant to Gordon E. Legge (legge@umn.edu). The salary is competitive and depends on qualifications and experience. The appointment is as a Research Associate, and is for 12 months at 100% time with possible continuation based on funding and performance. Completed applications will be reviewed as soon as they are received and continue until the position is filled. Applicants should submit electronically their curriculum vitae, statement of research interests - 500 words max, and up to three reprints/preprints following the procedures given at employment.umn.edu/applicants/Central?quickFind=75266, requisition #157456. Applicants should also arrange to have three letters of reference sent electronically to gates008@umn.edu. (please note that only reference letters can be submitted by e-mail; applications must be submitted following the procedures given at the link identified above). The University of Minnesota is an equal opportunity educator and employer.

UNIVERSITY OF UTAH – Clinical Psychology

The Department of Psychology at the University of Utah invites applications for a tenured faculty Advanced Associate or Full Professor position and DIRECTOR of CLINICAL TRAINING in our Clinical Psychology program. We are seeking applicants with a strong research record and relevant administrative experience in graduate training in clinical psychology, consistent with a Boulder model scientist-practitioner program. The Clinical Program has a strong history of collaboration within and across its four main areas (clinical neuropsychology, adult clinical, clinical child and family, and clinical health psychology), as well as with the Department’s other three graduate training programs (Developmental, Social, and Cognition and Neural Sciences). Clinical and research resources located on or near campus include University Hospital; Primary Children’s Medical Center; University Neuropsychiatric Institute (UNI); Veterans Administration Medical Center; Center for Alzheimer’s Care, Imaging, and Research (CACIR); Utah Brain Institute; and the Center on Aging. The University of Utah is located in Salt Lake City nestled in the foothills of the Wasatch Mountains. With an enrollment of 28,000 students, University of Utah is the flagship research University for the State of Utah. The Department of Psychology is committed to the goal of promoting diversity in academia and welcomes candidates whose interest and skills contribute to this goal.

AND

The Department of Psychology at the University of Utah also invites applications for a tenure-track Assistant Professor faculty position in CLINICAL NEUROPSYCHOLOGY in our Clinical Psychology program. We are seeking applicants with a strong research record and strong clinical training in clinical neuropsychology (including postdoctoral training), consistent with a Boulder model scientist-practitioner program. Board certification in clinical neuropsychology (or eligibility) is valued and encouraged. Applications from more senior scholars (Advanced Associate or Full Professor) are
also welcome, with the additional criteria including administrative experience, interest, and expertise for the position of Director of Clinical Training. The Clinical Program has a strong history of collaboration within its major areas (clinical neuropsychology, adult clinical, clinical child and family, and clinical health psychology), as well as with the Department’s other three graduate training programs (Developmental, Social, and Cognition and Neural Sciences). Applications from individuals whose research interests lend themselves to such collaborations (e.g., neuropsychology of personality, neurodevelopmental issues in psychopathology, brain injury and health behavior, neuropsychology and medical illness, etc.) are particularly encouraged. Clinical and research resources located on or near campus include Center for Alzheimer’s Care, Imaging, and Research (CACIR); Utah Brain Institute; University Neuropsychiatric Institute (UNI); Center on Aging; University Hospital; Primary Children’s Medical Center; Veterans Administration Medical Center; and functional imaging resources (PET, fMRI, MEG). Additionally, in collaboration with the Department of Neurology and the School of Medicine, we are in the process of launching an APPCN post-doctoral training program in clinical neuropsychology.

For both positions, please send a letter detailing current research and teaching interests, a vita, representative reprints or preprints of publications and three letters of reference by October 1, 2008 to: Dr. Timothy Smith, Clinical Search Committee, Department of Psychology, 380 S. 1530 E., Room 502, University of Utah, Salt Lake City, UT 84112. The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students. The University is an Affirmative Action/Equal Opportunity Employer, strongly encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. www.psych.utah.edu.

UNIVERSITY OF HOUSTON – The Clinical Psychology Program of the Department of Psychology at the University of Houston seeks to hire a tenure track (open rank) faculty member whose major clinical and research interests involve work with children. The program is fully accredited by the American Psychological Association and has specialty tracks in child-family, adult behavior disorders and clinical neuropsychology. Commitment to excellence in research and teaching at the graduate and undergraduate level, and in supervision of graduate research and clinical practica is expected. Strong assessment and child intervention skills are highly desirable. Successful applicants at the entry level must demonstrate evidence of research productivity and potential for success in securing external funding; more senior applicants must demonstrate excellence in research and teaching, and have a record of securing external funding for their research. *Candidates with a background in child clinical neuropsychology or developmental psychopathology are especially encouraged to apply,* as are candidates who can interface with the department’s graduate programs in Social/Health Psychology, Developmental Cognitive Neuroscience, and Industrial/Organizational Psychology. Additional information on the Department of Psychology is available at http://www.psychology.uh.edu.

The University of Houston is located in the heart of the nation’s fourth largest city, and is one of the most culturally and ethnically diverse public universities in the nation, with roughly 36,000 students on the main campus. Ten minutes away is the world’s largest medical center, the Texas Medical Center (TMC), with whom we are linked though federal grants, research institutes, faculty appointments, student practicum placements, and research. Rice University, with whom we also have long-term connections, is nearby as well. We also maintain extensive partnerships with industries, school districts, and mental health groups in the greater Houston area for research, training, and consulting. Review of applications will begin on October 1, 2008. Applications will be accepted until the position is filled. Applicants should send a letter...
CLARK UNIVERSITY – The Department of Psychology invites applications for two tenure-track positions to begin in August 2009. Noted for its rich history in Psychology, Clark University offers the advantages of both a distinguished research university and a small liberal arts college (see http://www.clarku.edu/~psydept). The department is committed to the study of psychology as a cohesive discipline. We seek candidates whose research has the potential for substantial synergy across our three doctoral programs, and with other scholarship in the university. Candidates are expected to have a clear program of research and evidence of success in, or the promise of, securing external funding for their research. We seek candidates who are committed to effective undergraduate and graduate teaching, advising, and research mentoring. Each candidate will teach courses in their areas of interest as well as courses in our introductory and mid-level undergraduate sequence (e.g., statistics, research methods, introductory psychology). One of the candidates will be expected to teach graduate level statistics.

Clinical Psychology: We seek to hire an assistant professor with expertise and an established program of research in one or more of the following areas: health psychology (broadly conceived), children, and underserved populations. Preference will be given to candidates who provide links with existing research in the department, and who are licensed or license-eligible in Massachusetts. Social Psychology: Rank open. We seek to hire a faculty member whose research focuses on socially relevant issues. Examples of research foci include, but are not limited to, racism, stigma, health, xenophobia, violence, and peace. Preference will be given to candidates whose research links to the community and provides ties with existing research in the department.

Applications should send a statement of research and teaching interests, CV and one copy of representative publications, and should arrange to have three letters of recommendation sent directly to Chair of the Search Committee (indicating which position you are applying for) at: The Frances L. Hiatt School of Psychology, Clark University, 950 Main Street, Worcester, MA 01610. Review of applications will commence October 1, 2008. AA/EOE. Minorities and women are strongly encouraged to apply.

UNIVERSITY OF WISCONSIN-MILWAUKEE – Assistant Professor of Psychology
The Department of Psychology is inviting applications for a tenure-track position in our APA-approved, scientist-practitioner-oriented Clinical Program. We are interested in hiring an individual with research interests in the factors underlying the etiology and/or remediation of attention problems, learning problems, or neurodevelopmental disorders, in children and/or adults. Candidates with clinical neuropsychology experience and who embody the integration of research and clinical practice are preferred. Applicants must have a Ph.D. in Clinical Psychology or a related field. Teaching interests at the graduate level should include objective assessment and clinical supervision of graduate students. Applicants should be licensed or license-eligible in the state of Wisconsin. Preference will be given to applicants with (a) post-doctoral training who ABPP eligible are; (b) strong potential for extramural funding; (c) demonstrated research productivity, (d) interest in fostering undergraduate research experience, and (e) excellence in graduate and undergraduate teaching.

To apply, please see www.jobs.uwm.edu/applicants/Central?quickFind=50620. A complete application consists of a cover letter, vita, statement of research interest.
and teaching philosophy, and three letters of reference. Please arrange for letters of reference to be sent to Bonnie Klein-Tasman at Clinical Psychology Search Committee, Department of Psychology, UWM, P.O. Box 413, Milwaukee, WI 53201. All other application materials may be uploaded. Review of applications will begin on October 15, 2008 and continue until the position is filled. Direct all questions concerning the application process to Bonnie Klein-Tasman, Ph.D. at (414) 229-3060 or bklein@uwm.edu. The University of Wisconsin-Milwaukee is an equal-opportunity institution committed to diversity.

TEMPLE UNIVERSITY – Temple University’s College of Health Professions and the Department of Therapeutic Recreation is recruiting a tenure-track Assistant or Associate Professor in the social and behavioral sciences to contribute to the department’s unique focus on promoting health and life quality for all people across the lifespan, especially those with illnesses and disabilities, through active living via leisure, recreation and play. Temple University is a Carnegie I research intensive urban university with 17 schools and colleges and the most diverse student body in the nation. Located in Philadelphia, Pennsylvania, the College of Health Professions is ranked 3rd in National Institutes of Health (NIH) funding to schools of health professions, and includes departments of Communication Sciences and Disorder, Health Information Management, Kinesiology, Nursing, Occupational Therapy, Physical Therapy and Public Health (besides Therapeutic Recreation). The College’s location on both the Health Sciences and main campuses fosters and encourages interdisciplinary collaboration with a variety of health-related programs and disciplines beyond the College’s 8 departments. Collaborative opportunities range from Temple University Health System (TUHS) and the School of Medicine to the departments of psychology, social work, and tourism and sport/recreation management, and the Center for Intergenerational Learning and the Institute on Disabilities. Philadelphia and the surrounding Delaware Valley offer abundant health care and human and social services agencies for research and clinical training opportunities. Ideal candidates will have research programs that contribute to the department’s new and ongoing interdisciplinary translational research in areas such as: gerontology, disability studies, health promotion via active living, adapted sport, health disparities, quality of life, and pediatrics (Child Life). Preference will be given to applicants who can contribute to undergraduate and graduate academic programs in therapeutic recreation and the new interdisciplinary PhD in Health and Human Ecology Studies. Having the Certified Therapeutic Recreation Specialist (CTRS) credential or willingness to obtain it is an advantage. Applicants must have a doctoral degree, publication history appropriate to rank, and a clear research agenda with a record of funding (or the potential for becoming a productive scholar for junior candidates). Direct all inquiries to Dr. Yoshi Iwasaki, Search Committee Chair, 1700 N. Broad St., Suite 313, Temple University, Philadelphia, PA 19121. E-mail yiwasaki@temple.edu or telephone (215) 204-0011. Application materials must include curriculum vitae, (p)reprints of publications, statement of teaching philosophy and research interests/plan, and 3 letters of reference. Electronic submissions preferably with PDF files of these materials are strongly encouraged. Applications review will begin October 15, 2008.

WEST VIRGINIA UNIVERSITY – Position: Assistant or Associate Professor in Life-Span Developmental Psychology. West Virginia University’s Department of Psychology (www.wvu.edu/~psychology) invites applications for tenure-track Assistant Professor or Associate Professor positions in BEHAVIOR ANALYSIS and LIFE-SPAN DEVELOPMENTAL PSYCHOLOGY beginning August 2009. Both positions require a Ph.D. by the starting date and evidence of strong potential in research and teaching. For applicants at the Associate level, a history of external grant support is expected. Regardless of rank, responsibilities include undergraduate and graduate teaching and research. Obtaining
significant external research funding will be expected. For the Behavior Analysis position, we will consider applicants with any specialization within behavior analysis – experimental or applied – that complements the Behavior Analysis faculty.

The Life-Span Developmental position requires doctoral training in developmental psychology, an active research program that complements the Developmental faculty, and the potential to contribute to graduate training in life-span psychology. Laboratory facilities will be assigned in our Life Sciences Building, which houses the Departments of Psychology and Biology. Additional facilities and opportunities are available through the University Health Sciences Center, Center for Excellence in Developmental Disabilities, Center for Advanced Imaging, Rockefeller Institute for Neuroscience, and the interdisciplinary Ph.D. program in Neuroscience.

The Department of Psychology has 23 full-time faculty, 75 graduate students, and 800 undergraduate premajors and majors. Ph.D. training is offered in Behavior Analysis (ABA accredited), Clinical and Clinical Child Psychology (APA accredited), and Life-Span Developmental Psychology.

Review of applications will begin November 17, 2008, and continue until the positions are filled. Send a letter outlining research and teaching interests, a vita, three letters of recommendation, and three (p)reprints to either the Behavior Analysis Search Committee or the Developmental Search Committee, Department of Psychology, P.O. Box 6040, West Virginia University, Morgantown, WV 26506-6040. Inquiries may be directed to Kennon A. Lattal (304-293-2001 ext 31608, Andy.Lattal@mail.wvu.edu) for the Behavior Analysis position, or to JoNell Strough (304-293-2001 ext 31648, JoNell.Strough@mail.wvu.edu) for the Life-Span Developmental position. Women, minorities, and persons with disabilities are strongly encouraged to apply. WVU is an Affirmative Action/Equal Opportunity Employer.

UNIVERSITY OF KANSAS – Clinical Child Psychology and Neurosciences
Position: Assistant Professor
The Clinical Child Psychology Program at the University of Kansas invites applications for a tenure-track position expected to begin August 18, 2009. Applicants are expected to be Ph.D. graduates of an APA-accredited clinical program and should have completed an APA-accredited internship by the time the position starts. We seek a person capable of supervising research and clinical activities of graduate students and teaching courses at the graduate and undergraduate levels.

Applicants should be research-oriented clinicians with specialty training in clinical child psychology and programmatic interests in research and applications. We have a preference for a person with expertise in the clinical neuroscience aspects of significant psychological phenomena (e.g., ADHD, autism, pediatric pain, or anxiety). The successful candidate will need to show evidence of the ability to sustain a research program that is externally supported.

Applicants should be eligible for eventual licensure in psychology in the state of Kansas and must be eligible to work in the US. More information about the program is available at the website: www.ku.edu/~clchild. For full position description, see http://www2.ku.edu/~clas/employment. A letter of application describing teaching, research, and clinical child neuroscience interests, a current vita, and representative reprints should be sent to: Michael C. Roberts, Ph.D., Clinical Child Psychology Program, 2009 Dole Human Development Center, University of Kansas, 1000 Sunnyside Avenue, Lawrence, KS 66045 Email: mroberts@ku.edu

Three letters of recommendation should be sent directly to the Program Director. Initial review of applications begins on December 1, 2008 and will continue until the position is filled. EO/AA Employer.

UNIVERSITY OF COLORADO AT COLORADO SPRINGS – Assistant to Full Professor – Clinical Psychology, with Specialty in Aging Position #: 483723
The University of Colorado at Colorado Springs anticipates a tenure-track position, open rank, for a clinical psychologist with specialized training in aging beginning August 2009. Applicants for associate and full professor will be considered, pending funding, if they can
demonstrate a robust and active research program with a history of funding and likelihood of future funding. Applicants should have a Ph.D. from a university-affiliated APA-accredited clinical program with research and clinical training in aging. Faculty are committed to excellence in teaching and research, with the expectation that faculty maintain a productive program of research with commitment to obtain external funding. Clinical instruction and supervision may be part of the teaching load. Preference may be given for those eligible for Colorado licensure. The fifteen faculty in the Psychology Department currently offer an undergraduate degree, MA programs in clinical and experimental with tracks in trauma and psychology and law, and a Ph.D. in geropsychology that launched in 2004 (more info at http://www.uccs.edu).

The campus, serving nearly 8000 students, is located on the front range of the Rockies in Colorado Springs which has a metropolitan population of approximately 500,000 with easy access to diverse recreational areas. A letter of application, vita, statement of research, statement of teaching, select research papers, transcripts, and three letters of recommendation should be sent to:

Chair - Clinical Geropsychology Search Committee
Department of Psychology
University of Colorado at Colorado Springs
P.O. Box 7150
Colorado Springs, CO 80933-7150
(719)-262-4661
email: epetti2@uccs.edu

Women and minorities are strongly encouraged to apply. Review of applications begins October 15th, 2008, but applications will be accepted until the position is filled. The successful candidate must pass a background check to include license and educational verification, prior employment verification, sex offender registry check, and criminal history. Positions entrusted with master keys and/or financial system access must also pass a credit history check. The University of Colorado at Colorado Springs fosters equity in employment by promoting diversity and assuring inclusiveness.

UNIVERSITY OF CALIFORNIA, RIVERSIDE – Assistant professor of Developmental Psychology. The Department of Psychology, University of California, Riverside, invites applications for a tenure-track Assistant Professor position with a research focus on social-emotional development beginning July 1, 2009. The Ph.D. degree is required at the time of the appointment and applicants should have a significant record or promise of outstanding research. Salary will be commensurate with education and experience. We seek applicants with research experience in any area of social and/or emotional development. Applications are especially encouraged from researchers who consider the biological substrates of socio-emotional development or contributions of the broader social context, such as experience in the family, community, or culture, to this development. Applicants should be committed to excellence in undergraduate and graduate education. Proficiency in quantitative methods so as to teach a graduate course in statistics would be welcome.

Review of completed applications will begin October 15, 2008 and will continue until the position is filled. Interested candidates should send their curriculum vitae, a cover letter, explicit research and teaching statements, reprints and preprints if available, and arrange to have three letters of recommendation sent to: Dr. Mary Gauvain, Chair, Developmental Search Committee, Department of Psychology, University of California – Riverside, 900 University Avenue, Riverside, CA 92521.

The Riverside campus of the University of California is growing rapidly and has an excellent psychology department with a strong record of success in research, teaching, and extramural funding. For information on the Department of Psychology, see our website at: www.psych.ucr.edu. The campus is located about 50 miles east of Los Angeles and less than an hour’s drive from the area’s mountains, deserts, and beaches. The University of California, Riverside is an equal opportunity/affirmative action employer.


Original postings/circulars, etc. for the items noted in the newsletter are available in the resource centre. Contributors: Please include your name, posting preferences and means of contact for any items you wish included in S/N.