DEPARTMENTAL

CHAIR’S CONGRATULATIONS & ANNOUNCEMENTS & ” IN THE NEWS”:

DR. DAVID RENNIE – “A nice write up in YFILE today about David Rennie. Look what he did for us! He got the whole department recognized officially!!!! Talk about reflected glory. Well done, David.” – L. Harris/ Chair
http://www.yorku.ca/yfile/archive/index.asp?Article=11225

DR. KARI HOFFMAN – “Hugh R. Wilson would like to announce that Kari Hoffman has just received major funding from both the Canadian Foundation for Innovation and the Ontario Ministry of Research & Innovation. The funding will provide Kari with state of the art multi-unit neurophysiology recording arrays. On behalf of the CVR, he would like to offer congratulations to Kari! You can read the story of her award plus awards to several other prominent York scientists at: http://www.yorku.ca/yfile/archive/index.asp?Article=11166

PROF. SHAYNA ROSENBAUM - " Amnesia myth challenged as researchers parse regions of the brain. Damage to the brain’s hippocampus may result in more severe loss of personal memory than originally thought, according to a study led by York Professor Shayna Rosenbaum. The hippocampus is an area buried deep in the forebrain that helps regulate emotion and memory. It is highly vulnerable to a range of neurological conditions, such as Alzheimer’s, encephalitis and loss of oxygen to the brain.” For full story see YFile: http://www.yorku.ca/yfile/archive/index.asp?Article=11176

DR. JASON TELNER - Dr. Jason Telner, who defended his dissertation in late May, received the prestigious Chapinis Award for the best student paper at the annual meeting of the Human Factors and Ergonomic Society meeting in New York City this past week. His paper (based up his dissertation project), “Is There a Bilingual Advantage When Driving and Speaking on a Cellular Telephone?” was awarded the prize ($1,000 and a plaque) at the conference’s plenary session. Jason’s paper was in competition with over thirty submissions. Jason’s dissertation committee consisted of David Wiesenthal (Supervisor), Ellen Bialystok, and Suzanne MacDonald. Jason was also featured in Y-file on October 1, 2008. See http://www.yorku.ca/yfile/archive/index.asp?Article=11216
**Michael Barnett-Cowan** - Michael & Ryan Barnett-Cowan welcomed their daughter Quinn into the world on September 27, 2008 at 6:23pm, weighing 6 pounds 8 ounces. Congratulations to Michael & Ryan.

**Jennifer Mills** – Congratulations to Jennifer Mills on a new baby boy! She has coined a nice new phrase babymooning! Brent, Jack, and I are proud to announce the arrival of baby Finn Joseph Taylor. He made his grand entrance after a fast and easy delivery on Thursday, September 25 at 10:45 AM, weighing in at a long and lean 6 pounds, 1 ounce. The family is away from home on a "babymoon." Everyone is doing really well. From Ann L. Pestano.

**Robert Goldberg** - Joel Katz informed us that Robert Goldberg (BSc in Psychology) won the (inaugural) 2008 Faculty of Health Gold Medal Award for Outstanding Leadership and a Governor-General's Silver Medal Award for "the highest academic standing upon graduation". Congratulations to Robert, a truly exceptional achievement. From Noreen Stuckless Ph.D. Undergraduate Director.

**Department of Psychology Awards and Prizes for F/W2007-2008**

(1) Honours Thesis and Qualitative Research Awards – W.B. Templeton Honours Thesis Award

**Dilys Haner** – Thesis entitled “Elija’s Kite: A pilot study of a bullying intervention in the form of an opera and classroom activity” was conducted under the supervision of Professor Debra Pepler.

**Aliya Solski** – Thesis entitled “The maturation of coarse and fine stereopsis” was conducted under the supervision of Professor Laurie Wilcox.

- Ivana Guglietti-Kelly Award for Qualitative Research –

**Ilana Silber** - Paper entitled “Filling the gaps: Identifying the missing links for young adult survivor of childhood cancer” was nominated by Professor Jane Irvine

**Rinat Nissim** - Paper entitled “In the land of the living/dying: a longitudinal qualitative study on the experience of individuals with fatal cancer” was nominated by Professor Stephen Fleming.

**Kimberley D Watson** – Paper entitled “Mobilizing personal agency through mindfulness-based stress reduction: a qualitative inquiry” was nominated by Professor David Rennie.

- Honours Thesis Poster Prize Winner

**Aliya Solski** - for her poster entitled "the maturation of coarse and fine stereopsis." Aliya was supervised by Laurie Wilcox.

(2) GPA-Based Awards - Koenig Psychology Undergraduate Award

**Jacqueline Kosta** – Jacqueline is awarded the Koenig Psychology Undergraduate Award for a student with the highest GPA over 30 credits in the previous F/W term and who is enrolled in at least 24 credits.

- Sandra Pyke Scholarship

**Marlo Drago** – Marlo is awarded the Sandra Pyke Scholarship. This scholarship is awarded to a student who majors or minors in Psychology and Women's Studies, has the highest overall GPA, and is enrolled in courses for the upcoming year. The scholarship is awarded to

- Department of Psychology Book Prizes

These Book Prizes are awarded to the Psychology majors with the highest GPA's in the previous Fall/Winter session over 30 credits.

2nd Year Book Prizes: **Brittany Knight (BA); Vladimir Ljubojevic (BSc); Bryan Choi (BSc)**

3rd Year Book Prizes: **Alyssa Guttman (BA); Sarah Ritvo (BA); Jacqueline Kosta (BSc)**
4th Year Book Prizes: NICOLE WATSON (BA); ASHLEY SPIGELMAN (BSc)

-CPA CERTIFICATES OF EXCELLENCE
Three of our undergraduate students were chosen to receive CPA Certificates of Excellence for their Honours Theses:
PAUL BREWSTER - for his thesis, “sex differences in face processing are mediated by handedness and sexual orientation” conducted under the supervision of Jennifer Steeves;
DILYS HANER, “Elija’s Kite”, conducted under the supervision of Professor Debra Pepler
ALIYA SOLSKI, “the maturation of coarse and fine stereopsis”, conducted under the supervision of Professor Laurie Wilcox.
There will be a reception in the Spring, to which you will be invited, to honour these excellent students.

ORAL DEFENCE:

PhD ORALS:

LEEAT GRANEK – “Bottled Tears: The Pathologization, Psychologization and Privatization of Grief”

CHRISTOPHER FRIESEN – “The Five-Factor Model of Personality and Axis 1 Psychopathology: A Multi-Clinic Analysis”
Oct 8, 10 am, YL 278. Committee: S. MacDonald, J. Eastwood, M. Bagby, H. Tamim, M. Ashton.

EVENTS:

ARTS CENTRE FOR ACADEMIC WRITING COURSES -The Centre is offering a number of group workshops dealing with the major elements of effective essay writing. All Arts students are welcome to enroll. We ask that you announce these course offerings to your classes. The registration dates for each of the following group workshops will be posted in the centre, room S329 Ross. Students are advised that space fills quickly so speedy enrolment is necessary. Information about the specific courses offered can be found at: http://www.arts.yorku.ca/caw/mini-courses.html

PSYCHOLOGY TA WORKSHOP - making your mark: how to grade like a pro.
Tuesday, October 7 at 3:00 - 061 BSB, Heidi Marsh, psychology TDGA
GRANTS/AWARDS/FUNDING/SCHOLARSHIPS/FELLOWSHIPS:

YORK UNIVERSITY - UPCOMING: ASSISTANTSHIPS, AWARDS, GRANTS AND PRIZES. Applications for the following award/scholarship/bursary are available online at:
http://www.yorku.ca/grads/financial/assistantships.htm
All completed applications are submitted to the Faculty of Graduate Studies, 283 York Lanes.

FACULTY OF GRADUATE STUDIES
FALL/WINTER 2008/09 BURSARY PROGRAM - is now open to full-time graduate students. This is an online application process. The deadline to apply is Sunday, Oct. 19/08. Students will be notified if they received bursaries early in 2009.
https://apps2.sis.yorku.ca/Apps/WebObjects/aubm.woa/wa/aubm

JAMES MCKEEN CATTELL SABBATICAL AWARDS - For over half a century, the James McKeen Cattell Fund has provided support for the science and the application of psychology. The Fund offers a program of supplementary sabbatical awards (“James McKeen Cattell Fund Fellowships”). These awards supplement the regular sabbatical allowance provided by the recipients’ home institutions, to allow an extension of leave-time from one to two semesters. Information on the history of the fund, as well as all application materials, requirements for award eligibility, and a list of previous recipients are available at:
http://www.cattell.duke.edu/ or http://www.psychologicalscience.org/awards/cattellfund/ The deadline for receipt of applications for sabbaticals commencing in the 2009-2010 academic year is December 1, 2008.

HEALTH SERVICES/POPULATION - Health Research Doctoral and Post-Doctoral Research Awards. Applicants must be undertaking research training in health services and/or population health research in cardiovascular/cerebrovascular fields. For the Doctoral Research award, candidates should be a graduate student enrolled in a PhD or joint MD/PhD program. For the Post-Doctoral award, candidates should have completed their doctoral degree (PhD) and intend to undertake an independent research program. Applications must be received by the Heart and Stroke Foundation of Ontario (HSFO) no later than November 30, 2008 for the 2009/2010 funding year. For further award and application details, please refer to: http://www.hsf.ca/research/en/provincial-programs/ontario-2009-late-pillar-doctoral-and-post-doctoral-pro.html

COLLOQUIA/SEMINARS/PRESENTATIONS:

MICHELE LUSTMAN - Michele will be giving a talk for Brown Bag Lunch at 1 pm in the Harry Crowe room in Atkinson College, On Monday October 6th. The talk is on “Obedience and the Link to Evil: What Do the Milgram Experiments Reveal About the Holocaust?”

PROFESSOR MARGARET THORNTON - Barbara Betcherman Distinguished Visitor. “Universities Upside Down: The Impact of the New Knowledge Economy”. Wednesday 15 October at 12:40 in Room 204 Osgoode Hall.

NEUROSCIENCE GRADUATE DIPLOMA PROGRAM SEMINAR SERIES - We would like to invite all faculty and students to attend the Neuroscience Graduate Diploma Program seminar series at York University. This year offers a variety of exciting topics in Neuroscience, including cognitive, developmental, social, and molecular, from leading neuroscientists at York University. The goal is to learn about their outstanding contributions to the field and to provide a unique forum to integrate and promote York’s growing and dynamic community of neuroscientists. Seminars will be held on the last Tuesday of the month from 4:00-5:00 pm in Curtis Lecture Hall - M (CLH-M), unless otherwise noted. Inaugural speaker: Dr. Hugh Wilson. Title: "Beyond Orientation: Contour Integration in Cortical Form Vision" Time and Location: Tues. Oct. 7 at 4:00 pm in CLH-M. For additional information about the series, please contact the seminar organizers: Dorota
Crawford (dakc@yorku.ca) and Shayna Rosenbaum (shaynar@yorku.ca). To see the seminar schedule and learn more about York's Neuroscience Graduate Diploma Program, please visit http://www.yorku.ca/neurosci/

**YORK UNIVERSITY** - Planning Your Lecture: How to Do It Efficiently and Effectively, Ros Woodhouse (Academic Director/CST, AK/School of Social Science), Tuesday, October 7, 2008, 1-3 p.m., 1014 TEL.

**YORK UNIVERSITY** - Becoming Your Own 'Dream TA': Managing Course Director, Student and Self Expectations, Anne MacLennan (Division of Social Science & Communication Studies, Faculty of Arts), Denese Gascho (Division of Social Science, Faculty of Arts), and Naveen Joshi (Division of Social Science, Faculty of Arts), Wednesday, October 8, 2008, 2:30 – 4:30 p.m., 1014 TEL.

**YORK UNIVERSITY** - Handling Conflict, Anger and Emotion in the Classroom, Diane Zorn (AK/School of Arts & Letters), Tuesday, October 14, 2008, 11 a.m. – 1 p.m., 1014 TEL.

**YORK UNIVERSITY** - Student/TA Interactions: Preparing for the unexpected, John Paul Foxe (TDGA Coordinator 2008/09; Biology) and Nora Saona (Biology, TDGA 2007-2009), Monday, October 20, 2008, 10 - 12 p.m., 1009 TEL.

**YORK UNIVERSITY** - Tips for Detecting Breaches of Academic Dishonesty Efficiently & Effectively in Written Work: A session for TAs, Anne MacLennan (Division of Social Science & Communication Studies, Faculty of Arts) and Denese Gascho (Division of Social Science), Wednesday, October 29, 2008: 2:30 - 4:30 p.m., 1009 TEL.

**YORK UNIVERSITY** - Really Useful Research on Student Learning, and How to Use It in Your Teaching, Ros Woodhouse (Academic Director/CST, AK/School of Social Science), Monday, November 3, 2008, 1:30 -3:30 p.m., 1014 TEL.

**YORK UNIVERSITY** - Taking the 'Duh' out of Dossiers: For TAs, Ros Woodhouse (Academic Director/CST, AK/School of Social Science), Thursday, November 6, 2008, 1:30 -3:30 p.m., 1014 TEL.

**YORK UNIVERSITY** - How to Moodle? A Brown-Bag Get-Together: Thursday, October 2, 2008, 12:00 -1:30 p.m.; Tuesday, October 28, 2008, 12:00-1:30 p.m. Thursday, November 20, 2008, 12:00-1:30 p.m. Each session will be held in 1009 TEL If you cannot attend the brown-bag, but interested in attending in the future, please contact Ron Ophir: extension 30133 or email ophir@yorku.ca

**YORK UNIVERSITY** - Fall Microteaching session dates: October 1, 2:30 - 4:30 p.m.; November 5, 9-11 a.m., December 10, 2:30 - 4:30 p.m. All sessions will take place in 1009 TEL. For more information, please visit: http://www.yorku.ca/cst/grads/utp-guide/utp_microteaching.html

**YORK UNIVERSITY** - Cohere 2nd Annual Conference on Blended Learning, Expanding the conversation: Blended learning from a student perspective, Friday, October 3, 2008 9:30 am – 3:45 pm, York University, Toronto. For program and registration information, please visit: http://ltc.umanitoba.ca:83/cohere/index.php?title=Main_Page

**UNIVERSITY OF TORONTO NEUROSCIENCE PROGRAM** - Distinguished Lecturer Series, DR. GEORGE RICHERSON / Department of Neurology, Yale University, New Haven, CT. "Serotonin neurons, breathing and arousal: Implications for sudden infant death syndrome" Friday, October 17, 2008, 1:00pm, Medical Sciences Building, Rm 2172

**UNIVERSITY OF TORONTO – NEUROSCIENCE CALENDAR** – http://www.utoronto.ca/neurosci/

-CHRISTOPHER HONEY, PH.D. CANDIDATE - Department of Psychological and Brain Sciences, Indiana University. Monday, October 6, 2008 3:30pm, "Anatomical and Functional Networks in the Human Cerebral Cortex" Brain Health Complex, Room 842, Baycrest Centre, 3560 Bathurst Street

-ZAFFRIS J. DASKALAKIS - MD, PhD, FRCPC,
Associate Professor of Psychiatry, Director, Brain Stimulation Treatment and Research Program, CAMH Monday, October 6, 2007 4pm "Cortical Inhibition in the Pathophysiology and Treatment of Schizophrenia" Centre for Addiction and Mental Health, 250 College Street, Auditorium, Room G58

-FERGUS CRAIK - Rotman Research Institute-Baycrest Centre. Wednesday, October 8, 2008 12:15pm "How long does it take to construct an episodic memory?" Sidney Smith Building, St. George Campus, 100 St. George St., Room 570 (ground floor)

-JORDAN POPPENK & JOSH SUSSKIND - U of T – St. George. Wednesday, October 15, 2008 12:15pm "How do we encode our intentions so that we'll remember them? New fMRI evidence implicates predictive processing" and "Emotional anti-faces reveal contrastive coding of expression representation" Sidney Smith Building, St. George Campus, 100 St. George St., Room 570 (ground floor)

-GEORGE RICHERSON - Department of Neurology, Yale University, New Haven, CT Friday, October 17, 2008 1pm. "Serotonin neurons, breathing and arousal: Implications for sudden infant death syndrome" Medical Sciences Building, Rm 2172

-SARA SHETTLEWORTH - Department of Psychology and Program in Neuroscience, University of Toronto. Wednesday, October 22, 2008 12:15pm. "The evolution of comparative cognition: Is the snark still a boojum? " Sidney Smith Building, St. George Campus, 100 St. George St., Room 570 (ground floor)

-RUTHANN THOMAS - U of T – St. George Wednesday, October 29, 2008 12:15pm. "A compensatory role of distractibility in aging" Sidney Smith Building, St. George Campus, 100 St. George St., Room 570 (ground floor)

CONFERENCES:

TEACHING PROFESSOR CONFERENCE - Call for Proposals, Conference: June 5-7, 2009, Marriott Wardman Park Hotel, Washington, D.C. The deadline for submitting a proposal is October 27, 2008. The Teaching Professor newsletter and Magna Publications invite presentation, panel discussions, and interactive poster session proposals for the sixth annual Teaching Professor Conference. The goal of the conference is to produce substantive work so that teaching professors can improve practice and add legitimacy to their role as teacher scholars. To learn more about the topics areas, or to submit a proposal, please visit: http://www.teachingprofessor.com/conference/index.html

SOCIETY FOR RESEARCH INTO HIGHER EDUCATION - (SRHE) Annual Conference 2008, Valuing Higher Education, December 9 - 11, 2008, Adelphi Hotel, Liverpool, UK. This year’s Conference will explore the theme of ‘valuing higher education’, interpreted broadly. The Society welcomes contributions on a wide variety of issues, addressing such questions as: How is higher education valued by different stakeholder groups, such as parents, students, academics, government, the private sector? Are there value clashes in the purposes of higher education? How is the value of higher education perceived in different societies, by different generations? What values are associated with privately and publicly funded higher education? What values do different kinds of students hold (first generation, social class, gender, ethnicity, and undergraduate/postgraduate)? What kinds of values do academic leaders/managers hold and why? How are staff and students valued? How is the curriculum valued? How is value measured in higher education? What is the relative value and valuing of research and teaching in different systems? What value do students place on their higher education experience and how do they evaluate it? How are the values and purposes of higher education different from and/or how do they relate to those of other education sectors (e.g. further, adult, undergraduate and postgraduate education and professional training)? To review the program and/or register for the conference, please visit: http://www.srhe.ac.uk/conference2008/index.asp
“NEUROPSYCHIATRIC, PSYCHOLOGICAL AND SOCIAL DEVELOPMENTS IN A GLOBALISED WORLD” - 14th International Conference of the Association of Psychology & Psychiatry for Adults & Children (A.P.P.A.C.) on May 5 -8, 2009 at the Athens Hilton Hotel, in Greece. The deadline for abstracts is January 20, 2009. For more information, contact the A.P.P.A.C. Secretariat at: Tel: +30 210 6842 079, Fax: +30 210 6842 663, email: appachellas@yahoo.gr or check the website at: www.epsep.org.gr (the website will be updated to include information about the 2009 conference, currently feel free to browse)

“SMOKESCREEN OR FIRE? ALLEGATIONS OF DOMESTIC VIOLENCE AND CHILD SEXUAL ABUSE IN HIGH CONFLICT DIVORCING FAMILIES” - A Symposium for Mental Health, Legal, and Child Welfare Professionals struggling to create greater collaboration. Dr. Peter G. Jaffe, Faculty of Education, University of Western Ontario. Mindy F. Mitnick, Ed.M., M.A., Licensed Psychologist, Minneapolis. Thursday November 27, 2008 - 8:45 am to 5:00 pm. Design Exchange - 234 Bay Street, Toronto. Register On-line: www.peopleware.net/2323

TWENTY-FIRST ANNUAL SCHOOL PSYCHOLOGY CONFERENCE – the psychology department of the Peel District School Board is proud to announce this event which will take place on Wednesday, April 29’ 2009 at the Living Arts Centre in Mississauga. For more information call (905) 451 – 2862 ext. 280. Also Lamarsh Center for at York university at (416) 736 -5528 and lamarsh@yorku.ca

IN SICKNESS AND IN HEALTH CONFERENCE (VICTORIA BC) - Join us for the 3rd International In Sickness & In Health Conference. Don't miss your opportunity to share your research - submit your abstract today! The abstract submission deadline is Wednesday, October 1, 2008. Date of Conference: April 15-17 2009. For more information please visit http://www.confmanager.com/main.cfm?cid=1275

WESTERN PSYCHIATRIC INSTITUTE AND CLINIC - UNIVERSITY OF PITTSBURGH SCHOOL OF MEDICINE – 25th Annual Pittsburgh Schizophrenia Conference November 21, 2008. Pittsburgh, PA Annual meeting in which the latest advances in schizophrenia research are reviewed by leading experts in the field. Phone: 412-802-6917 E-mail: penajordanmj@upmc.edu Web site: http://www.wpms.pitt.edu/schizophreniaconference


INTERNATIONAL SOCIETY FOR TRAUMATIC STRESS STUDIES – ISTSS will conduct its 24th Annual Meeting in Chicago, Illinois, USA, November 13-15, 2008. This is the premier meeting of traumatic stress treatment and research specialists. This year’s theme is “Terror and its Aftermath”. For more information visit www.istss.org or call Diane Rutherford at 847 – 480 – 9028 X: 245.

PROGRESS IN MOTOR CONTROL – The 7th edition of Progress in Motor Control will be held in Marseille (FRANCE) from July 23-25, 2009. This conference is organized under the auspices of the International Society of Motor Control with the goal to promote basic and applied research in the field of movement control in biological and artificial systems. For more information about Progress in Motor Control please visit the website: http://www.pmc2009.fr

GRADUATE STUDIES:

PURDUE UNIVERSITY, DEPARTMENT OF CHILD DEVELOPMENT & FAMILY STUDIES - Prospective Graduate Student Open House. When: Friday November 14, 2008 Time: 10:00 am to 3:30 pm Where: Purdue University West
QUEENS SCHOOL OF BUSINESS – interested students with a 4 year bachelor’s degree are invited to consider a PhD and MSc programs in Management. For more information visit www.business.queensu.ca.

WORKSHOPS/PROFESSIONAL DEVELOPMENT:

GRANT INSTITUTE’S GRANTS 101 - The Grant Institute Grants 101: Professional Grant Proposal Writing Workshop will be held in Toronto, Ontario Canada December 1 - 3, 2008 8:00 AM - 5:00 PM. Registration $597.00 USD tuition includes all materials and certificates. Registration Methods 1) On-Line - Complete the online registration form at www.thegrantinstitute.com under Register Now. We’ll send your confirmation by e-mail. 2) By Phone - Call (888) 824 - 4424 (213-817-5308 outside of the US) to register by phone. Our friendly Program Coordinators will be happy to assist you and answer your questions. 3) By E-mail - Send an e-mail with your name, organization, and basic contact information to info@thegrantinstitute.com and we will reserve your slot and send your Confirmation Packet.

COMPLIMENTARY WAIS®-IVCDN WORKSHOPS - you will learn more about the new fourth edition and gain insights into the revision details and changes. Conducted by recognized professionals and clinicians, the ½-day sessions cover the following topics: Review of theoretical foundations and revision goals -Review of Four Index Structure -Introduction of new subtests -Insights into psychometric properties -Background information on Canadian normative data -Review of clinical groups and linking studies The Toronto workshop will be held on Oct. 21, 2008. For more information on the WAIS®-IVCDN, please visit www.wais-iv.ca

SOURCE RESOURCE 2008 FALL WORKSHOP SERIES –
-"Social skills 911: help for clients with asperger's syndrome and other social disabilities." Barbara Cooper & Nancy Widdows, Tuesday, Nov. 18 Toronto, Ontario
-"Creative Interventions.” Liana Lowenstein. Tuesday, Nov. 27 (for troubled children & youth), Nov.28 (for bereaved children & children of divorce).
Register on-line: www.sourceresource.com

MISCELLANEOUS:

STREET YOUTH LEGAL SERVICES (SYLS) – Benefit hosted by Blair Packham with performances by Jim Creeggan of Barenaked Ladies, Run with the Kittens, Kurt Swinghammer, Mia Sheard, Lucian Thomas plus others. SYLS provides legal services, education, advice and referrals to street involved young people. SYLS is run by the legal clinic Justice for Children and Youth. Thursday October 30, 7pm to midnight - tickets $25 advance. 2261 Dundas St. West (1/2 block south of Bloor) www.hughsroom.com (416)531-6604. For more information, check the webpage at www.jfcy.org or call (416)920-1633

TVO’S BEST LECTURER COMPETITION - 2009 Big Ideas Best Lecturer Competition - "Don't forget to nominate your favourite prof or colleague for TVO's Best Lecturer. Do you think York professors are the best in the province? Have you experienced a lecture by a York professor that was inspiring? If so, why not nominate that professor for TVO's 2009 Best Lecturer Competition? Created to celebrate the most engaging lecturers in Ontario, the 2009 Big Ideas Best Lecturer Competition allows the campus communities at all the province's colleges and universities to have their say. And if a York professor wins, not only will York own bragging rights for the year, but the University will also receive a $10,000 TD Insurance Meloche Monnex scholarship. From now until Sunday, Oct. 12,
any York student, staff or faculty member can show some school spirit and nominate one, 10 or even 20 favourite lecturers. Time is short so it is important to get your favourite professor's name in the running for the big competition. Last year, the University Of Ontario Institute Of Technology won the coveted title, Why couldn’t it be York this year? Send an e-mail to bl@tvo.org with the subject line "BL 2009 Nomination". Include in the body the full name of the professor, include the fact that the professor is at York University and be sure to give the name of the department where he or she teaches. Also include a short description (between 50 and 100 words) detailing the reason(s) a professor should be nominated as best lecturer. Be sure to include your full name, email, address and telephone number. Or you can text the word "PROF" to 333111 on your mobile device to receive information on how to submit a nomination. After submitting the nomination form, a TVO producer may respond by e-mail for more details. For more information, visit the Web site: http://www.tvo.org/bestlecturer/
POSITIONS WANTED

SURUJPAL SINGH – recently graduated from York University and is seeking part-time/ full-time work as a research assistant. He has his Honours Bachelor of Science degree in Psychology. His background is medical/research based, having worked at both Princess Margaret Hospital and Toronto General Hospital. He has also volunteered at Princess Margaret Hospital and numerous labs at York University including the Cognitive Developmental lab and Clinical-Developmental lab. The student is currently doing research for Dr. Henny Westra in the Brain Research lab at York University where he receives direct exposure to therapy sessions. He is also volunteering in Dr. Aron Shlonsky’s Child Welfare Research lab at the University of Toronto where he is providing assistance to a child welfare scoping project. Surujpaul has excellent written and verbal communication skills, is always organized and able to prioritize when having to handle multiple tasks. He has exceptional customer service skills and much experience dealing with the general public both in person and over the telephone. This student is also a team player and has excellent problem solving capabilities and can take initiative when required to do so. Contact Information: Telephone: 416 751 8974 (home); 647 274 6920 (mobile); E-mail: ssingh30@yorku.ca

VOLUNTEER AND PAID APPLIED OPPORTUNITIES:

OSHAWA - THERAPIST POSITION Available at Mandel and Associates (private practice). We are looking to hire a therapist who is available to work in Oshawa 1-2 days per week. Experience with CBT for mood and anxiety disorders an asset. We can provide supervision, including for registration with the College of Psychologists. If you are interested please send your CV to mandelassociates@rogers.com

PSYCHED ASSESSMENT SERVICES – Dr. Saunders is looking to hire one or two graduate psychology students, for one or two days a week, to complete psychoeducational testing. This is a paid position. Students who have completed the core practica and are looking for testing experience are encouraged to apply. For further information call 416 – 488 – 4737 or email at esaunders@bellnet.ca.

YORK UNIVERSITY – The Social Cognition lab in the Psychology Department is looking for reliable graduate students to assist in setting up eye-tracking studies related to social categories. The ideal candidate would have experience in programming studies with an EyeLink eye-tracker. We do not anticipate that this task will be too time consuming and the student will be paid handsomely for their efforts. Interested parties can contact Becky Choma at becky.choma@yahoo.ca or choma@yorku.ca

POSITIONS:

YORK UNIVERSITY - The Department of Psychology (www.yorku.ca/psychology) at York University invites applications for a full-time tenure stream appointment in clinical neuroscience of vision at the assistant professor level, to commence July 1, 2009. All positions at York University are subject to budgetary approval. The successful candidate will have a Ph.D. in a relevant field. Salary will be commensurate with qualifications. Applicants should have an ongoing program of research and specialize in clinical neuroscience of vision. Research methodologies may include psychophysics, evoked potentials, brain imaging, and computational modelling to investigate normal and clinical populations. Interdisciplinary scientists combining multiple approaches are particularly encouraged to apply. Candidates should show excellence or promise of excellence in teaching and in scholarly research and publication. The position will involve graduate teaching and supervision as well as research and undergraduate teaching. York University has large and expanding research programs in cognitive neuroscience. Candidates will be eligible for membership in the Centre for Vision Research at York (www.cvr.yorku.ca), one of the major vision
York University is located in Toronto, Canada, a dynamic and multicultural metropolis consistently ranked as one of the top cities in the world in terms of quality of life. A letter of application with an up-to-date curriculum vitae, a statement of research and teaching interests, three letters of reference, and teaching evaluations should be sent by November 15 to: Chair, Department of Psychology Search Committee, Faculty of Health, York University, 4700 Keele Street, Room BSB 296, Toronto, Ontario, M3J 1P3, Canada. Inquiries and electronic applications (PDF preferred) may be sent to psychair@yorku.ca. York University is an Affirmation Employer. The Affirmative Action Program description can be found on York's website at www.yorku.ca/acadjobs, or a copy can be obtained by calling the affirmative action office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority.

MULTI-HEALTH SYSTEMS INC – Psychometrician. This position requires a high level of understanding of psychological concepts and data, as well as test development principles and practices. The Psychometrician is responsible for the statistical analyses necessary in the development of innovative and gold standard psychological assessments. The role requires expertise in research methodology and statistical analysis, and an advanced ability to interact effectively with authors, research associates, project associates, software developers, and technical writers as necessary. If interested in this position, please email mmaleki@yorku.ca for full details on the position or stop in at the Resource Centre in the Behavioural Science Building at York or e-mail mmaleki@yorku.ca for details.

UNIVERSITY OF TORONTO SCARBOROUGH - Tenure Stream Position In Clinical Psychology (Job posting 0801076) The Department of Psychology, University of Toronto Scarborough, invites applications for a tenure stream appointment in the field of Clinical Psychology. The appointment will be at the rank of Assistant Professor, to begin July 1, 2009. We seek candidates with expertise in Clinical Psychology (child or adult) and with research interests in the etiology of various clinical disorders, diagnostic science and/or treatment of psychopathology broadly defined. Preference will be given to candidates that are licensed, or that are eligible for licensure, through the College of Psychologists of Ontario. The successful candidate will be expected to develop an externally funded program of research, to supervise graduate students and to excel at teaching in the M.A. and Ph.D. Clinical Psychology program being developed at the University of Toronto Scarborough, as well as at the undergraduate level. The successful candidate must have a Ph.D. in Clinical Psychology from a CPA/APA accredited program, an established record of high quality scholarly research and publication, and a demonstrated commitment to teaching. The successful candidate will also be expected to perform standard professional and administrative activities typical of a department.

MULTI-HEALTH SYSTEMS INC – Research Associate. This position requires the ability to conceptualize, create, and refine materials for the development of psychological assessment tools. The scope of responsibility includes the psychological aspects, clinical content, interpretation, scoring, and clinical utility of the assessments. This position requires an understanding of test development principles and practices. The role requires knowledge of research methodology and statistical analysis, the ability to write manuals and journal articles, and an ability to interact effectively with authors, customers, and staff in all areas of publishing. The general mission is to create assessments that are sound and that will be useful to practitioners. The area of test development is in the Clinical-Education area. If interested in this position, please email mmaleki@yorku.ca for full details on the position, or stop in at the Resource Centre in the Behavioural Science Building at York or e-mail mmaleki@yorku.ca for details.
and/or university. Salary will commensurate with qualifications and experience. The University of Toronto Scarborough offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. We encourage you to submit your application online by visiting the University of Toronto Faculty Careers Page at http://www.jobs.utoronto.ca/faculty.htm. Applicants should submit a complete and current curriculum vitae, a statement outlining current and future research interests, three recent publications, and a teaching portfolio. Applicants should also arrange for three confidential letters of recommendation to be sent directly to: Professor John Bassili, Chair; Department of Psychology, University of Toronto Scarborough; 1265 Military Trail, Toronto; Ontario, Canada, M1C 1A4. Reference letters and large documents may also be submitted electronically to: psychologyapplications@utsc.utoronto.ca. The closing date for applications is November 14, 2008.

UNIVERSITY OF TORONTO SCARBOROUGH - Teaching Stream Position In Clinical Psychology (Job posting 0801078) The Department of Psychology at the University of Toronto Scarborough invites applications for a full-time teaching stream appointment in the field of clinical psychology at the rank of Lecturer, to begin July 1, 2009. We seek candidates with expertise in Clinical Psychology (child or adult) who will be expected to excel in teaching and to develop courses that contribute to our proposed program in Mental Health Studies. Preference will be given to candidates that are licensed, or that are eligible for licensure, through the College of Psychologists of Ontario. Applicants must hold a Ph.D. in clinical psychology from a CPA or APA accredited doctoral program by the time of the appointment. Appointments at the rank of Lecturer may be renewed annually to a maximum of five years. In the fifth year of service, Lecturers shall be reviewed and a recommendation made with respect to promotion to the rank of Senior Lecturer. The successful candidate will also be expected to perform standard professional and administrative activities typical of a department and/or university. Salary will commensurate with qualifications and experience. The University of Toronto Scarborough offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. We encourage you to submit your application online by visiting the University of Toronto Faculty Careers Page at http://www.jobs.utoronto.ca/faculty.htm. Applicants should submit a complete and current curriculum vitae, a statement of teaching interests and experience, and a teaching portfolio. Applicants should also arrange for three confidential letters of recommendation to be sent directly to: Professor John Bassili, Chair; Department of Psychology, University of Toronto Scarborough; 1265 Military Trail, Toronto; Ontario, Canada, M1C 1A4. Reference letters and large documents may also be submitted electronically to: psychologyapplications@utsc.utoronto.ca. The closing date for applications is November 14, 2008.

UNIVERSITY OF TORONTO SCARBOROUGH - Tenure Stream Position In Cognitive Neuroscience (Job posting 0801082) The Department of Psychology at the University of Toronto Scarborough invites applications for a tenure-stream appointment in the field of cognitive neuroscience. The appointment will be at the rank of assistant professor and will begin on July 1, 2009. We encourage applications from candidates with a strong research record in cognitive neuroscience, especially with a strong research record in multiple neuroimaging methods, as well as in a specific research content area within higher-level cognition. The successful candidate will be expected to excel in teaching at the graduate and undergraduate levels, to develop courses that contribute to our proposed Masters Program in contemporary neuroimaging methods, in addition to their specific content area within higher-level cognition, to build an externally-funded vibrant research program and laboratory, and to undertake undergraduate and graduate research supervision and teaching. The successful candidate must have a PhD in cognitive neuroscience (or in Psychology with the required neuroimaging experience), an established record of high quality scholarly...
research and publications, and demonstrated commitment to and innovation in teaching. The successful candidate will also be expected to perform standard professional and administrative activities typical of a department and/or university. Salary will be commensurate with qualifications and experience. The University of Toronto Scarborough offers the opportunity to teach, conduct research and live in one of the most attractive and diverse cities in the world. We encourage you to submit your application online by visiting the University of Toronto Faculty Careers Page at http://www.jobs.utoronto.ca/faculty.htm. Applicants should submit a complete and current curriculum vita, a statement of teaching interests and experience, and a teaching portfolio. Applicants should also arrange for three confidential letters of recommendation to be sent directly to: Professor John Bassili, Chair; Department of Psychology, University of Toronto Scarborough; 1265 Military Trail, Toronto; Ontario, Canada, M1C 1A4. Reference letters and large documents may also be submitted electronically to: psychology-applications@utsc.utoronto.ca The closing date for applications is November 14, 2008.

NORTH YORK GENERAL HOSPITAL – A position is available for a psychologist in Child and Adolescent Development Team; site: Branson; Department: Child & Adolescent Ambulatory Health Services (CAAHS); reports to: Paul Van De Laar Manager, CAAHS; Hours: 1.0 FTE, days, 8 Hour shifts, no weekends; Status: Full Time Temporary for approximately one year; JOB SUMMARY: Provide diagnostic assessment, consultation and intervention to preschool children presenting with a variety of complex developmental difficulties. Integrate research into practice to ensure best practices are maintained. Demonstrates expertise in psychological assessments, clinical practice, research and evaluation. The psychologist is expected to be an active member of the interdisciplinary team providing a range of clinical services in collaboration with individuals, families, community agencies, and other professionals EDUCATION: Ph.D. in Psychology. (Candidates with a Masters in Psychology and registered as a psychological associate with the College of Psychologists of Ontario will also be considered.) Registered member in good standing or eligible for registration with the College of Psychologists of Ontario. Experienced in areas of developmental delays, social, emotional, and behavioural disorders. Related clinical experience assessing pre-
school children with complex developmental problems, including autism spectrum disorders. REQUIRED SKILLS: Excellent assessment and interviewing skills. Excellent communication and interpersonal skills. Critical thinking. Problem solving. Demonstrated Research/program evaluation skills. Ability to develop good interpersonal relationships with children, families and peers. Excellent oral presentation skills. Ability to function within an inter-disciplinary environment. Bilingualism in French/English would be an asset. Please submit your application, together with an updated resume, to Human Resources Department. POSTED DATE: Sept. 22, 2008

Fiona Chang, Recruiter, Recruitment & Retention, Human Resources Fax Number: 416 756-6738, Please Quote Vacancy #: 08-0729 (71567)

UNIVERSITY OF CALGARY - Department of Psychology - Clinical Position. The University of Calgary invites applications for a tenure-track Assistant Professor in Clinical Psychology, commencing July 1, 2009. The successful candidate must be able to develop a strong research program, mentor graduate student research, and contribute to our undergraduate and graduate curricula. We encourage qualified applicants from APA or CPA-accredited programs and internships of all specializations to apply. Our research-oriented department offers a Canadian Psychological Association accredited Ph.D. program in clinical psychology. Current areas of strength include adult clinical psychology, child clinical psychology and health psychology. We value collegiality, diversity, and strive to create a positive work environment. Candidates are expected to have evidence of scholarly productivity commensurate with experience, the potential to establish and maintain an independent program of research and to be eligible for licensure in the Province of Alberta. Competitive salary and start-up funds are available and international applicants will be considered and are encouraged to apply. Calgary has a population of over 1 million, is situated in the foothills of the Canadian Rocky Mountains, and offers excellent recreational opportunities year round. Among Canada’s universities, the University of Calgary is in the top ten in a broad cross-section of measures, including research funding, endowment, graduation of PhD students, fundraising, and the quality of its professoriate. It is located on a modern campus in an attractive residential area, just minutes from downtown. Please send a letter of interest, and include a current curriculum vitae as well as 3 representative publications, no later than December 15, 2008 to Chair, Clinical Psychology Search Committee, Department of Psychology, 275 Administration Building, University of Calgary, Calgary, Alberta, Canada, T2N 1N4. These materials can also be sent electronically to Clsearch@ucalgary.ca. Three letters of reference are also required, and can be sent under separate cover. For further information, interested applicants can also call +1 (403) 220-3600.

UNIVERSITY OF BRITISH COLUMBIA - The Department of Psychology at the University of British Columbia (http://www.psych.ubc.ca) invites applications for two tenure-track positions, which will begin 1 July 2009. Both positions are planned for the Assistant Professor level, although under exceptional circumstances a higher rank may be considered. Candidates must have a PhD before commencing the position. Individuals with strong research records appropriate to a research-oriented doctoral program, and who have strong commitments and demonstrated potential to achieve excellence in teaching and research supervision of undergraduate and graduate students, are encouraged to apply in either of the following areas:

(1) Clinical Psychology. We seek a person who would enhance the Department’s APA- and CPA-accredited doctoral program in clinical psychology, which operates on a clinical science model. Candidates with strong research programs in any area of clinical psychology are encouraged to apply. The position involves teaching, research, and both clinical and research supervision of students. Applicants for this position are expected to have accredited clinical training (including an APA- or CPA-accredited internship) and to obtain registration as a psychologist in the province of British Columbia.

(2) Developmental Psychology. Although we
are looking for the strongest candidate in any area of developmental psychology, we are especially interested in candidates whose research focuses on social/personality development or the development of social cognition. We are also interested in candidates whose work bridges traditional areas (e.g., developmental psychology and cultural cognition) or whose research involves multiple methods (e.g., behavioral measures, neuroimaging, computational modeling). The starting salary for either position will be commensurate with experience. The University of British Columbia hires based on merit and are committed to employment equity. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents of Canada will be given priority. Both positions are subject to final budgetary approval. Applicants for either position should send a curriculum vitae, samples of their scholarly work, statements of their research and teaching interests, evidence of their teaching abilities and effectiveness (course outlines, student evaluations, etc.), and at least three letters of recommendation to: Chair, Faculty Search Committee, Department of Psychology, University of British Columbia, 2136 West Mall, Vancouver, BC, Canada V6T 1Z4. To facilitate scheduling of interviews, the two positions have different closing dates for application: 7 November 2008 for the clinical position, and 30 November 2008 for the developmental position.

UNIVERSITY OF VICTORIA - The Department of Psychology at the University of Victoria invites applications for a tenure-track Assistant Professor appointment in Social Psychology to begin July 1, 2009. The successful candidate will have a PhD in the field of Social Psychology. Duties will include successful and programmatic research (as evidenced by publications and external grant support), teaching and student supervision at the undergraduate and graduate levels, and contributions to the collegiality, reputation, and day-to-day operation of the Department and the University (e.g., collaborative research, curriculum development, committee service). We seek a faculty member with a research focus within the field of Social Psychology whose interests will diversify and be compatible with existing specialties in our department. Research and teaching excellence and commitment to developing the social program are more important than the particular area of

AMBROSE UNIVERSITY COLLEGE (CALGARY) - Psychology Faculty Position. The Behavioural Science Program at Ambrose University College invites applications for a permanent tenure track position in psychology, at the rank of Assistant or Associate professor, effective the 2009-10 academic year (subject to funding approval). The area of specialization is open, though preference will be given to individuals who specialize in the areas of applied psychology, specifically clinical, counselling, or community psychology. Successful candidates will be expected to teach junior and senior level courses in clinical/counselling theory, psychometrics, and measurement/assessment, supervise senior undergraduate practicum placements and research projects, and carry out individual research agendas. Candidates must have a completed Ph.D. or be near completion. The successful candidate will have demonstrated strength in teaching and research and also be committed to the integration of Christian faith and academic excellence. Please see our website for more information on our institution at www.ambrose.edu. Review of applications will begin December 15th, 2008, and continue until the position is filled. Salary will be commensurate with qualifications and experience. Applicants should send curriculum vitae, a letter of application, and arrange to have three letters of reference sent directly to: Peter Doell, PhD, Dean, Arts and Science, Ambrose University College, 150 Ambrose Circle SW, Calgary, AB T3H 0L5, PH: (403) 410-2000 ext 6901, FAX: (403) 571-2556, pdoell@ambrose.edu

UNIVERSITY OF VICTORIA - The Department of Psychology at the University of Victoria invites applications for a tenure-track Assistant Professor appointment in Social Psychology to begin July 1, 2009. The successful candidate will have a PhD in the field of Social Psychology. Duties will include successful and programmatic research (as evidenced by publications and external grant support), teaching and student supervision at the undergraduate and graduate levels, and contributions to the collegiality, reputation, and day-to-day operation of the Department and the University (e.g., collaborative research, curriculum development, committee service). We seek a faculty member with a research focus within the field of Social Psychology whose interests will diversify and be compatible with existing specialties in our department. Research and teaching excellence and commitment to developing the social program are more important than the particular area of
specialization. Applicants must present evidence of potential for a strong independent research career supported by external grant funding. Expertise in methodology and data analytic techniques is desirable. For additional information about the University and the Department, please see our websites: http://web.uvic.ca/psych/ and http://www.uvic.ca/faculty/

To apply, submit a curriculum vitae (including citizenship status), description of research interests, teaching philosophy, interests and experience, reprints or preprints of recent papers, and arrange for three confidential letters of reference to be sent to: Dr. Robert Gifford, Social Psychology Search Committee Chair, Department of Psychology, University of Victoria, P.O. Box 3050, Victoria, BC, Canada, V8W 3P5. Review of applications will commence December 1, 2008 and will continue until the position is filled.

MCGILL UNIVERSITY - Department of Psychology. Assistant Professor Position in Cognition. The Department of Psychology of McGill University seeks applicants for a tenure-track position as Assistant Professor in Cognition with an anticipated starting date of September 1, 2009. We are interested in applicants studying issues in memory, attention, concepts, reasoning, problem solving, decision making, or development using human experimentation, modeling, and/or cognitive-neuroscience techniques. The Department has excellent facilities for interdisciplinary research through its links with related academic departments at McGill and other universities in Montreal. Review of applications will begin October 20, 2008 and continue until an appointment is made. Applicants should present evidence of the ability to establish a record of significant, externally-funded research and are expected to have an aptitude for both undergraduate and graduate teaching. The Department of Psychology in Fredericton has BA and BSc majors and honours programs as well as PhD programs in Clinical Psychology (CPA accredited) and in Experimental and Applied Psychology. The successful candidates will be expected to be primarily involved in the Clinical Psychology Program. These positions are subject to budgetary approval. Interested applicants should send a curriculum vitae, recent reprints or preprints, a statement of research and teaching interests, and arrange to have three letters of reference sent to: Dr. E. Sandra Byers, Chair, Department of Psychology, University of New Brunswick, P. O. Box 4400, Fredericton, NB E3B 5A3 Phone: (506) 458-7803 Fax: (506) 447-3063 E-mail: psychair@unb.ca Review of applications will start November 1, 2008. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Applicants should indicate current citizenship status.

ILLINOIS STATE UNIVERSITY, NORMAL/BLOOMINGTON IN
DEVELOPMENTAL PSYCHOLOGY - The Department of Psychology seeks applicants for a tenure-track position at the assistant professor level in Developmental Psychology. Area of specialization is open, but preference will be given to research interests in the area of adult development and aging. Teaching responsibilities include undergraduate and graduate courses in developmental psychology, including one or more of the following: Adult Development and Aging, Adolescent Development, Lifespan Development, and Educational Psychology. The developmental area has 7 faculty members who are committed to providing a lifespan perspective. Qualifications include a Ph.D. (or ABD with Ph.D. imminent) in developmental psychology or closely-related field and a record and promise of developing a strong program of research. The position begins August 16, 2009. Salary is competitive. Applicants should submit a cover letter, curriculum vita, statement of research interests, representative reprints, evidence of teaching skills, and at least 3 letters of recommendation by January 15, 2009 to: Dr. Matthew Hesson-McInnis, Developmental Psychology Search Committee Chair, Department of Psychology, Illinois State University, Campus Box 4620, Normal, IL 61790-4620, mshesso@ilstu.edu, (309) 438-7266, Fax (309) 438-5789. For more information, visit www.psychology.ilstu.edu/dev/. EEO/AA Employer.

YOUNGSTOWN STATE UNIVERSITY - Youngstown invites applications for a tenure track position as assistant professor of Psychology with specialization in Educational Psychology, beginning August 17, 2009. Applicants should have Ph.D. in Psychology or related field. Salary is commensurate with experience. A successful candidate must show a strong interest in undergraduate and graduate teaching and a commitment to an active scholarly agenda. Candidates will be expected to teach Educational Psychology and Tests and Measurements at the undergraduate level, and Educational Psychology at the graduate level, in addition to other courses of interest. Review of applications will begin October 15 and continue until the position is filled. Applicants must send (1) a letter of interest, (2) a current vita with employment history and dates, (3) a copy of your transcripts documenting academic qualifications for this position, and (4) three references which include the names, addresses, phone numbers or e-mail addresses to: Vernon F. Haynes, Ph.D., Youngstown State University, One University Plaza, Youngstown OH 44555-0001, Phone :(330) 941-3401, e-mail: vfhaynes@ysu.edu

UNIVERSITY OF MICHIGAN - Department of Psychology invites applications for a tenure-track position at the assistant professor level in developmental psychology to begin September 1, 2009, pending budgetary approval. This is a university-year appointment. We expect to hire four candidates in the next three years with strong records of research contributions in any of the following three areas: (a) developmental cognitive neuroscience; (b) development and social contexts, and (c) developmental psychopathology. Successful candidates will be expected to establish an independent research program and have a commitment to undergraduate and graduate teaching. Candidates must have a Ph.D. in developmental psychology, human development and family studies, gerontology, developmental neuroscience, or a related field. Candidates with expertise in multiple methodologies and/or longitudinal research designs, and who take an interdisciplinary, multi-level approach to the study of social, cognitive, or emotional development are particularly encouraged to apply. Send letter of intent identifying primary area of interest from above, curriculum vitae, a statement of current and future research plans, a statement of teaching philosophy and experience, evidence of teaching excellence, representative publications; and at least three letters of recommendation to Developmental Psychology Search Committee, Department of Psychology, University of Michigan, 530 Church Street, Ann Arbor, MI 48109-1043.

YOUNGSTOWN STATE UNIVERSITY (OHIO) - Tenure-track position as assistant professor of Psychology with specialization in applied...
behaviour analysis, beginning either January 2009 or August 2009. Applicants should have Ph.D. in Psychology or related field, specializing in Applied Behaviour Analysis with BACB certification or certification attainable within first year of service. Salary is commensurate with experience. Successful candidate must show a strong interest in undergraduate and graduate teaching and a commitment to an active scholarly agenda. Candidates will be expected to teach a full range of graduate ABA courses and supervise internships, as well as teach undergraduate courses in areas of interest. Review of applications will begin October 15 and continue until the position is filled. Applicants must send (1) a letter of interest, (2) a current vita with employment history and dates, (3) a copy of your transcripts documenting academic qualifications for this position, and (4) three references which include the names, addresses, phone numbers or e-mail addresses to: Vernon F. Haynes, Ph.D., Youngstown State University, One University Plaza, Youngstown OH 44555-0001, Phone: (330) 941-3401, e-mail: vfhaynes@ysu.edu

INSTITUTE OF TRANSPERSONAL PSYCHOLOGY (CALIFORNIA) - Full-Time and Half-Time Clinical Psychology Faculty. The Institute of Transpersonal Psychology invites applicants for full-time and half-time core faculty Clinical Psychology positions. We are seeking applicants with a broad range of research and clinical experience. A candidate with research and dissertation advising skills may also serve as half-time Associate Dissertation Director. The positions are open until filled. Applicants should have a PhD in Clinical Psychology, be licensed or license eligible in California, be qualified to teach clinical psychology and to supervise students, and serve on dissertation committees in the residential (on-campus) Clinical PhD Program. Experience with APA accreditation is a plus. We invite applications from persons early in careers as well as those with more academic experience. Candidates with one or more of the following are particularly encouraged to apply: knowledge of qualitative and quantitative research methods, whole person and experiential learning, the integration of mind, body, and spirit, and experience or interest in field such as Transpersonal, Integral, Positive, or Cross-Cultural Psychology. Please send your CV, a statement describing your teaching philosophy, research experience and interests, experience working with students and clients from diverse backgrounds, and your transpersonal psychology or mind/body/spirit interest and involvement. We recommend that you visit the ITP website to learn more about the institute and transpersonal psychology www.itp.edu Mail, fax, or email your materials to: Helen Lee, Admin. Asst. Institute of Transpersonal Psychology, 1069 E. Meadow Circle, Palo, Alto, CA 94303, Fax 650-493-6835 hlee@itp.edu

UNIVERSITY OF MAINE – The Department of Psychology at the University of Maine invites applications for a tenure track position in clinical psychology at the rank of Assistant Professor. The expected start date is January 1, 2009, but the search may be extended to September 1, 2009, if necessary. Applicants should show evidence of outstanding research and teaching potential, and show promise of being able to secure external funding. As a core faculty member in a well established APA-approved clinical program, the successful applicant should have a strong background in an empirical, science-based approach to clinical work. Applicants should be license-eligible in the state of Maine and have the Ph.D. degree by the time of appointment. Preference will be given to applicants with research interests in the area of adult psychopathology. Each applicant should send: a letter describing current research and teaching interests; a curriculum vitae; copies of recent published articles; and contact information for three individuals from whom we may request letters of recommendation. Send materials to Geoffrey L. Thorpe, Ph.D., Chair, Clinical Search Committee, Department of Psychology, University of Maine, 5742 Little Hall, Orono, ME 04469-5742. Review of applications is in progress and will continue until an adequate pool is identified.
**NORTHWESTERN UNIVERSITY** - The Department Of Psychology, invites applications for a tenure-track assistant professor in *Clinical Psychology*, to begin September 2009. Although we are interested in outstanding applicants from all areas of clinical psychology, we especially encourage applications from those whose research addresses emotional or affective processes as they relate to psychopathology or treatment. Qualifications include outstanding research and teaching ability, as well as licensed or license-eligible status as a clinical psychologist. Interested candidates should send a statement of research interests, curriculum vitae, copies of recent publications, and at least three letters of recommendation to the Clinical Psychology Search Committee, Department of Psychology, Northwestern University, Evanston, IL 60208-2710, USA. Inquiries may be addressed to clinicalpsychjobsearch@northwestern.edu We especially encourage minority applicants to apply. Applications received before November 1 will receive higher priority.

**UNIVERSITY OF NORTH DAKOTA** - The Psychology Department at the U. North Dakota is recruiting one tenure-track and 3 non-tenure-track assistant professors for Fall 2009. Area of expertise for the tenure-track position is open; the teaching load is 2/2. Each of the non-tenure-track positions will carry a 3/2 teaching load (both online and traditional instruction) and research or professional practice expectations. Area of expertise is open. These positions will initially be annual appointments with the possibility of future multi-year contracts based on performance and budget. The department has approx. 400 undergrad majors and offers two Master’s and two Ph.D. programs. The clinical Ph.D. program has been continuously accredited since 1969 and houses the largest and most successful Indians into Psychology Doctoral Education program in the country. Salaries are competitive. Requirements for all positions are a Ph.D. in Psychology by 8/15/09, evidence of effective teaching, and evidence of scholarly promise. Those applying for the non-tenure-track positions may substitute professional, for scholarly, promise. Review of applications will begin December 1, 2008; applications accepted until the positions are filled. Send a letter of application, current CV, graduate transcript, and 3 original letters of recommendation to Jeffrey N. Weatherly, Psychology Department, University of North Dakota, Grand Forks, ND, 58202-8380. Applicants should identify the position for which they are applying. UND is an Affirmative Action/Equal Employment Opportunity employer. Women and minorities are encouraged to apply.

**FAIRLEIGH DICKINSON UNIVERSITY** – 1) School of Psychology: Associate/Full Professor and School Director (tenure-track, July 2009)*. This position carries primary responsibility for administrative oversight of the School of Psychology. Requirements include successful administrative and teaching experience in a similar or related position, a record of research and scholarship commensurate with appointment to a faculty rank of associate or full professor, and evidence of extramural funding. Area of academic expertise is open; however, expertise in an area which is complementary to the School’s offerings is preferred. 2) School of Psychology: Assistant Professor in Clinical Psychology with a specialty in Clinical Child Psychology (tenure-track, September 2009)*. This position is for teaching, research and clinical and research supervision of students in the School’s APA-accredited Ph.D. program in clinical psychology. The ideal candidate holds a doctorate in clinical psychology from an APA-accredited program with expertise in clinical child psychology. Evidence of or potential for research and scholarly achievement commensurate with the rank of assistant professor is required. Licensure or license-eligibility in NJ is preferred. 3) School of Psychology: Assistant Professor in School Psychology (tenure-track, September 2009)*. This position is for teaching, research and supervision of students in the School’s Psy.D. and M.A. programs in school psychology. Requirements include a doctorate in school psychology or a related field, certification as a school psychologist, and experience as a practicing school psychologist.
Experience teaching in higher education and a record of scholarship demonstrated by peer-reviewed publications are preferred. Areas of specialization may include consultation, applied research, and assessment and intervention.

4) School of Psychology: Assistant Professor in Clinical Psychology with a specialty in Forensic Psychology (tenure-track, September 2009)*. This position is for teaching, research and clinical and research supervision of students in the School’s M.A. program in forensic psychology and the School’s APA-accredited Ph.D. program in clinical psychology. The ideal candidate holds a doctorate in clinical psychology from an APA-accredited program with expertise in forensic psychology. Evidence of or potential for research and scholarly achievement commensurate with the rank of assistant professor is required. Licensure or license-eligibility in NJ is preferred, as is familiarity and experience with the training and practice of forensic psychologists.

5) School of Psychology: Assistant/Associate Professor in Clinical Psychology with a specialty in Clinical Psychopharmacology (tenure-track, September 2009)*. This position is for teaching, research and clinical and research supervision of students in the School’s APA-accredited Ph.D. program in clinical psychology and postdoctoral M.S. program in clinical psychopharmacology. The ideal candidate holds a doctorate in clinical psychology from an APA-accredited program with expertise in clinical psychopharmacology. Evidence of or potential for research and scholarly achievement (and extramural funding) commensurate with the rank of assistant or associate professor is required. Licensure or license-eligibility in NJ is preferred.

Robert McGrath, Ph.D.,
Director, Ph.D. Program in Clinical Psychology
Director, M.S. Program in Clinical Psychopharmacology
School of Psychology T-WH1-01
Fairleigh Dickinson University
Teaneck NJ 07666
voice: 201-692-2445 Robert McGrath mcgrath@FDU.EDU

BROWN UNIVERSITY – the department of cognitive and linguistic sciences and the department of psychology invite applications for a tenure-track joint position as Assistant Professor in the computational modeling of human cognitive systems, beginning July 1, 2009. Submit curriculum vitae, reprints and preprints of publications, one-page statements of research and teaching interests, and three letters of reference should be submitted by December 15, 2008. Applicants are encouraged to submit materials on-line at www.cog.brown.edu/jobs.

UNIVERSITY OF TULSA – TU invites applications for a beginning or advanced assistant professor in clinical psychology, commencing Fall 2009. Send letter of application, vitae, three letters of recommendation, evidence of teaching effectiveness, a research statement, and pre/reprints to Dr. Elana Newman, Department of Psychology, the University of Tulsa, and Tulsa Ok 74104-3189. E-mail inquiries to : elana-newman@utulsa.edu . Review will begin 10/01/2008 and continue until position is filled.

TOWSON UNIVERSITY (MARYLAND) - Multiple Faculty Positions (date posted: 9/22/2008) http://chronicle.com/jobs/id.php?id=0000574409-01&pg=e


CORNELL UNIVERSITY (NEW YORK) - Assistant Professor, Psychology Department and the Feminist, Gender and Sexuality Studies Program (date posted: 9/22/2008) http://chronicle.com/jobs/id.php?id=0000573792-01&pg=e

OTTERBEIN COLLEGE (OHIO) - Art; Chemistry; History and Political Sci.; Mathematical Sci.; Sociology/Anthropology; Psychology; Graphic Design; Digital Media; Education (date posted: 9/22/2008)

AUGUSTANA COLLEGE (ILLINOIS) - Multiple Positions: Communications, Math, Education, Physics, Biology, Spanish, Psychology, Political Science, and Religion (date posted: 9/22/2008)

TOWSON UNIVERSITY (MARYLAND) - Multiple Faculty Positions (date posted: 9/22/2008)

UNIVERSITY OF MASSACHUSETTS AT AMHERST (MASSACHUSETTS) - Assistant Professor Psychology (date posted: 9/22/2008)

ARGOSY UNIVERSITY/SEATTLE (WASHINGTON) - Faculty in Counseling Psychology Department (date posted: 9/22/2008)

RAMAPO COLLEGE OF NEW JERSEY (NEW JERSEY) - Assistant Professor of Psychology (date posted: 9/22/2008)

KENNESAW STATE UNIVERSITY (GEORGIA) - Professors in the Department of Psychology (date posted: 9/22/2008)

MARYMOUNT UNIVERSITY (VIRGINIA) - Assistant/Associate Professor of Undergraduate Psychology (date posted: 9/22/2008)

TEXAS A&M INTERNATIONAL UNIVERSITY (TEXAS) - Assistant Professor in Cognitive Psychology (date posted: 9/22/2008)

AMERICAN UNIVERSITY LIBRARY (D.C.) - Tenure-Track/Tenured Positions (date posted: 9/22/2008)

UNIVERSITY OF WEST GEORGIA (GEORGIA) - Assistant/ Associate/ Open Rank (date posted: 9/22/2008)

PENNSYLVANIA STATE UNIVERSITY-RARRISBURG (PENNSYLVANIA) - Instructor/Assistant Professor of Social Sciences (date posted: 9/22/2008)

PENNSYLVANIA STATE UNIVERSITY AT UNIVERSITY PARK (PENNSYLVANIA) - Multiple Positions (date posted: 9/22/2008)

DRURY UNIVERSITY (MISSOURI) - Chair in Behavioral Sciences (date posted: 9/22/2008)

WESTMORELAND COUNTY COMMUNITY COLLEGE (PENNSYLVANIA) - Multiple Faculty Positions (date posted: 9/22/2008)

GONZAGA UNIVERSITY (WASHINGTON) - Organizational Leadership (Tenure-track Faculty Position) (date posted: 9/22/2008)

SIMPSON UNIVERSITY (CALIFORNIA) - Psychology Faculty (date posted: 9/19/2008) http://chronicle.com/jobs/id.php?id=
GWYNEDD-MERCY COLLEGE (PENNSYLVANIA) - Assistant Professor Psychology (date posted: 9/19/2008)

FLORIDA STATE UNIVERSITY (FLORIDA) - Assistant or Associate Professor Instructional Systems (date posted: 9/19/2008)

ST. OLAF COLLEGE (MINNESOTA) - Reference and Instruction Librarian (date posted: 9/19/2008)

MIAMI UNIVERSITY (OHIO) (OHIO) - Psychology (Middletown Campus): Assistant Professor (date posted: 9/23/2008)

ADLER SCHOOL OF PROFESSIONAL PSYCHOLOGY (ILLINOIS) - Program Director Clinical Psychology Doctoral Program (date posted: 9/23/2008)

SLIPPERY ROCK UNIVERSITY (PENNSYLVANIA) - Faculty Positions: Inorganic Chemistry, Psychology, Sport Management (date posted: 9/24/2008)
http://chronicle.com/jobs/id.php?id=0000575102-01&pg=e

WELLESLEY COLLEGE (MASSACHUSETTS) - Postdoctoral Fellowship (date posted: 9/23/2008)

AACSB (MULTIPLE LOCATIONS) - Multiple Tenure-Track Faculty Positions (date posted: 9/24/2008)

COASTAL CAROLINA UNIVERSITY (SOUTH CAROLINA) - Assistant Professor of Sport Management (2 positions) (date posted: 9/23/2008)

COASTAL CAROLINA UNIVERSITY (SOUTH CAROLINA) - Assistant Professor of Exercise & Sport Science (date posted: 9/23/2008)

ILLINOIS WESLEYAN UNIVERSITY (ILLINOIS) - Tenure-track Assistant Professor (Developmental Psychology). (date posted: 9/25/2008)

REED COLLEGE (OREGON) - Assistant Professor of Psychology (date posted: 9/29/2008) http://chronicle.com/jobs/id.php?id=0000574280-01&pg=e

UNITED STATES AIR FORCE ACADEMY (COLORADO) - Assistant Professor Psychology (date posted:9/29/2008) http://chronicle.com/jobs/id.php?id=0000574885-01&pg=e

UNIVERSITY OF NEBRASKA AT LINCOLN (NEBRASKA) - Assistant Professor of Counseling Education (date posted: 9/29/2008) http://chronicle.com/jobs/id.php?id=0000574911-01&pg=e

UNIVERSITY OF NEBRASKA AT LINCOLN (NEBRASKA) - Assistant Professor of Quantitative and Psychometric Methods (date posted: 9/29/2008)

DARTMOUTH COLLEGE (NEW HAMPSHIRE) - Assistant Professors, Cognitive Neuroscience (date posted: 9/29/2008)
FRESNO PACIFIC UNIVERSITY (CALIFORNIA) - Faculty in Psychology (date posted: 9/29/2008)

JAMESTOWN COLLEGE (NORTH DAKOTA) - Psychology Faculty (date posted: 9/29/2008)
http://chronicle.com/jobs/id.php?id=0000575260-01&pg=e

TEACHERS COLLEGE, COLUMBIA UNIVERSITY (NEW YORK) - Multiple Education Faculty Positions (date posted: 9/29/2008)

UNIVERSITY OF MAINE AT FARMINGTON (MAINE) - Multiple Faculty Positions (date posted: 9/29/2008)

INSTITUTE OF TRANSPERSONAL PSYCHOLOGY (CALIFORNIA) - Full-Time or Part-Time Clinical Psychology Faculty (date posted: 9/29/2008)

CEDAR CREST COLLEGE (PENNSYLVANIA) - Tenure-Track Assistant/Associate Professor of Psychology (date posted: 9/29/2008)

GEORGETOWN UNIVERSITY (D.C.) - Assistant Professor in Cognitive Neuroscience (date posted: 9/29/2008)

GRINNELL COLLEGE (IOWA) - Multiple Tenure-track Openings (date posted: 9/29/2008)

INDIANA UNIVERSITY-SOUTHEAST (INDIANA) - Assistant Professor Positions in Criminal Justice, Economics, Political Science, and Psychology (date posted: 9/29/2008)

BECKER COLLEGE, CLARK UNIVERSITY, COLLEGE OF THE HOLY CROSS, WORCESTER POLYTECHNIC INSTITUTE, AND WORCESTER STATE COLLEGE, COLLEGES OF WORCESTER CONSORTIUM (MASSACHUSETTS) - Faculty Positions (date posted: 9/29/2008)

UNIVERSITY OF MONTEVALLO (ALABAMA) - Faculty Positions (date posted: 9/29/2008)

UNIVERSITY OF VERMONT (VERMONT) - Tenure-track Faculty Positions, College of Arts and Sciences; Fall 2009 (date posted: 9/29/2008)

DREW UNIVERSITY (NEW JERSEY) - Associate Director/ Master's of Arts in Teaching (date posted: 9/29/2008)

PACIFIC GRADUATE SCHOOL OF PSYCHOLOGY (CALIFORNIA) - Assistant Professor, Forensic Psychology (date posted: 9/26/2008)
http://chronicle.com/jobs/id.php?id=000057623
UNIVERSITY OF THE SCIENCES IN PHILADELPHIA (PENNSYLVANIA) - Assistant/Associate Professor Psychology (date posted: 9/26/2008) http://chronicle.com/jobs/id.php?id=0000575320-01&pg=e

JOHNS HOPKINS UNIVERSITY (MARYLAND) - Assistant Professor, Department of Teacher Development and Leadership, School of Education (date posted: 9/26/2008) http://chronicle.com/jobs/id.php?id=0000576234-01&pg=e

FITCHBURG STATE COLLEGE (MASSACHUSETTS) - Multiple Faculty Positions (date posted: 9/26/2008) http://chronicle.com/jobs/id.php?id=0000576685-01&pg=e

WEST VIRGINIA UNIVERSITY (WEST VIRGINIA) - ASSISTANT PROFESSOR - Sport and Exercise Psychology (date posted: 9/30/2008) http://chronicle.com/jobs/id.php?id=0000576373-01&pg=e

ALBANY STATE UNIVERSITY (GEORGIA) - Assistant Associate Professor of Psychology (date posted: 9/30/2008) http://chronicle.com/jobs/id.php?id=0000576539-01&pg=e

UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT HOUSTON (TEXAS) - Post-doctoral Fellow in Math Education Research (date posted: 10/1/2008) http://chronicle.com/jobs/id.php?id=0000569561-01&pg=e

FAIRLEIGH DICKINSON UNIVERSITY (NEW JERSEY) - School of Psychology Fall 2009 Faculty Positions (date posted: 9/30/2008) http://chronicle.com/jobs/id.php?id=0000576700-01&pg=e


UNIVERSITY OF DETROIT MERCY (MICHIGAN) - School of Psychology Tenure-Track Position (date posted: 9/30/2008) http://chronicle.com/jobs/id.php?id=0000576763-01&pg=e


WASEDA UNIVERSITY (JAPAN) - Assistant, Associate, or full Professor. Psychology (Clinical Psychology including Psychoanalysis) (date posted: 9/26/2008) http://chronicle.com/jobs/id.php?id=0000576138-01&pg=e

FRANKLIN W. OLIN COLLEGE OF ENGINEERING (MASSACHUSETTS) - Assistant or Associate Professor, Humanities and Social Sciences - Fall 2009 (date posted: 10/2/2008) http://chronicle.com/jobs/id.php?id=0000577126-01&pg=e
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