Presentation to Legal Aid Ontario

Ethno-Racial Groups in Toronto, 1971-2001: A Demographic and SocioEconomic Profile

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Quantitative and Qualitative ...

- Rich description of detailed ethno-racial groups on many dimensions of demography and socio-economic condition
- Description not *modeling*
- Focus on *dis*advantage, rather than privilege (but every distribution has two ends!)

Source of Data

- 2001 Canadian Census, mainly, 1971-1996 Censuses for comparison
- Data from the "long form" questionnaire, given at random to 1 in 5 households (except 1 in 3 in 1971)
- Detailed results from the 2006 Census conducted in May, will not be available until late 2008

Geography

 Census Metropolitan Area (CMA), essentially the commuting area of the central city, includes 23 surrounding municipalities, the largest of which are Brampton, Markham, Mississauga, Oakville and Vaughan

I thank Statistics Canada for providing access to the Census data in Ottawa and much valuable assistance from its staff

Definition of "Ethno-Racial Groups"

• In 2001, based on the question:

To which ethnic or cultural group(s)did this person's ancestors belong?

- No pre-specified answers are provided on the Census form, just four blank boxes
- About one third of respondents give 2 or more answers
- Identifying the groups requires judgment, because of:
 - multiple responses
 - small size of some groups

2001 Census Question about Ancestry

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the **origins of the person's ancestors**.

- 17 To which ethnic or cultural group(s) did this person's ancestors belong?
 - For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc.



"Ethno-Racial Groups," continued

- Ethno-racial groups are mutually exclusive and include the entire population
- Persons reporting a single ancestry and with a 2001 Toronto population of 2500 in 2001, are reported separately, such as Lithuanian, Palestinian, Afghan, Tamil, Vietnamese, Grenadian, Ecuadorian
- "Other" groups collapse smaller singleancestry groups, such as "Other Southeast Asian," "Other West Asian."
- Combined groups for multiple ancestry, basedon global relations, such as "African and European" and "Caribbean and South Asian"
- 113 ethno-racial groups in total, subdivided into eight global regions, of which 78 are single nationalities

"Ethno-racial groups" relative to Statistics Canada's "visible minority groups"

- The "visible minority" categories identified by Statistics Canada are based on the size of groups, thus Japanese and Korean are listed separately separate groups, while "Southeast Asian" encompasses "Cambodian, Indonesian, Laotian, Vietnamese, etc."
- The "visible minority" categories suggest essentializing ideas of racialization – and invite Census respondents to slot themselves into pre-defined categories
- Ancestry and membership in visible minority groups is quite highly correlated

2001 Census Question used to identify members of visible minorities

19 Is this person: White Chinese Mark " \otimes " more than one or specify, if applicable. South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.) Black Filipino Latin American Southeast Asian (e.g., This information is collected to support programs Cambodian, Indonesian, that promote equal opportunity for everyone Laotian, Vietnamese, etc.) to share in the social, cultural and economic 12 () Arab life of Canada. West Asian (e.g., Afghan, Iranian, etc.) Japanese 15 () Korean Other — Specify 16

Detailed Statistics for Demographic Characteristics, Education, Occupation and Household Income

- Age Distribution
- Percentage of Immigrants and when they settled
- First and home language
- Family type

- Education in 2001
 - -Completed education for ages 25-34
 - -Completed education for ages 35-54
 - -Young adults 18-24: in school full-time, out of school with university degree, high school diploma, no high school diploma
- •For women and men 25-34 in 2001, high school and university graduates
- •From 1971-2001, ages 25-34, high school and university graduates

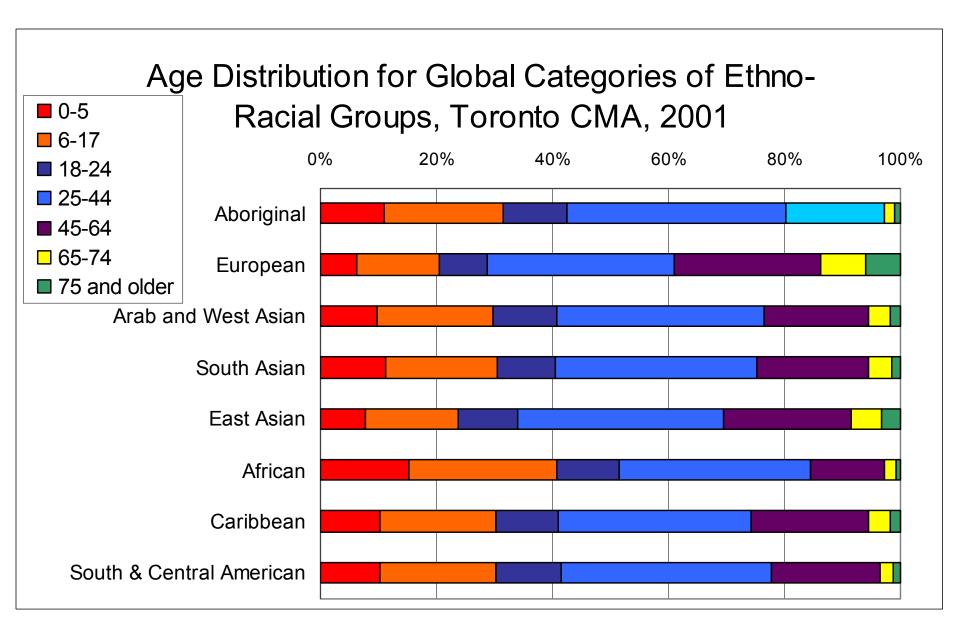
- Employment in 2001, for women and men separately
 - Labour force status
 - Self-employment
 - Part- versus full-time employment
 - Occupations (seven categories for skill, manual/non-manual)
 - Employment income
- Family Income and Incidence of poverty (LICO) from 1971-2001, for families and unattached persons

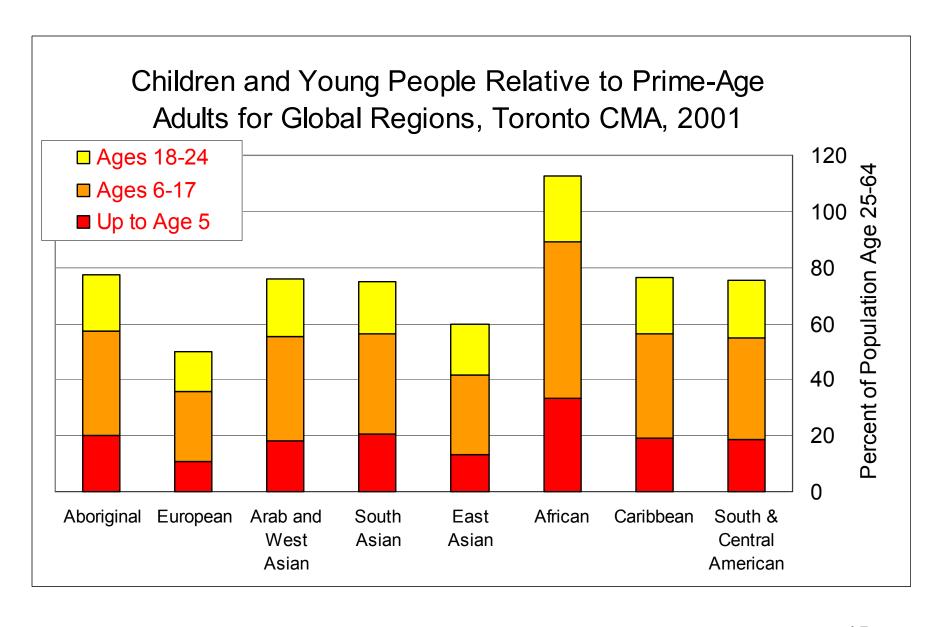
Analytical Themes I

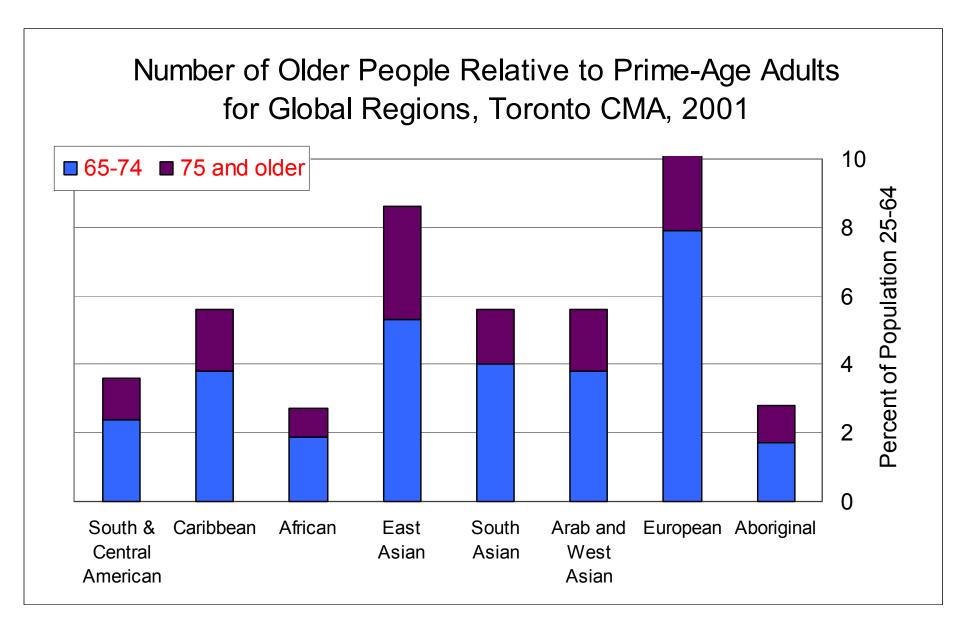
- Demographic Difference, at Both Ends of the Age Distribution in Relation to the "Prime Age" population
 The "life cycle" of ethno-racial groups constituted from differences in the age distributions of groups; and
- Multi-Dimensional Socio-Economic Difference

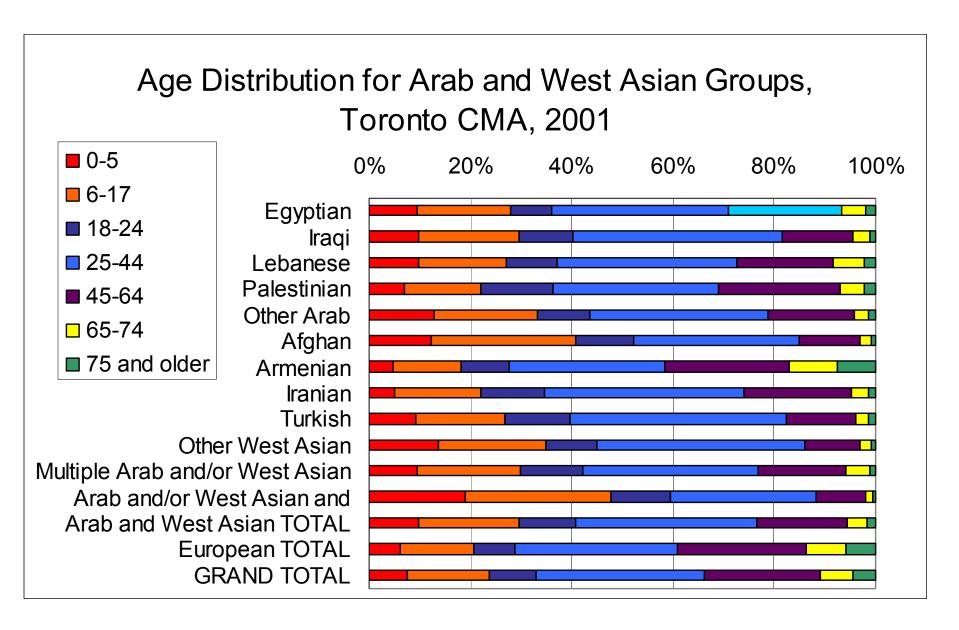
Linked, but to some extent different patterns of disadvantage in education, employment, personal income and family income

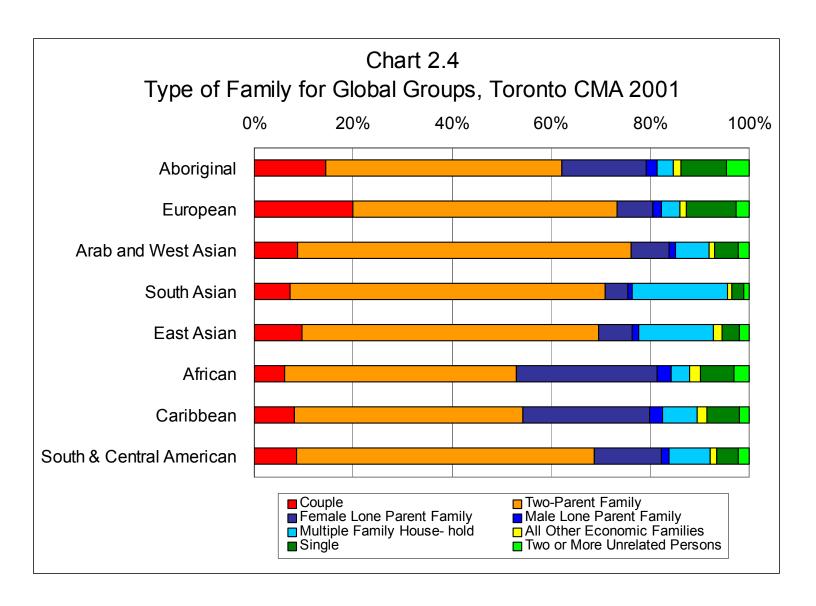
- Differences *within* and *between* global categories of "racialization"
- The Report is not about immigrants!
- Immigration has general effects, but immigrant groups have different trajectories as a result of the circumstances of their arrival and their different socio-economic and cultural characteristics

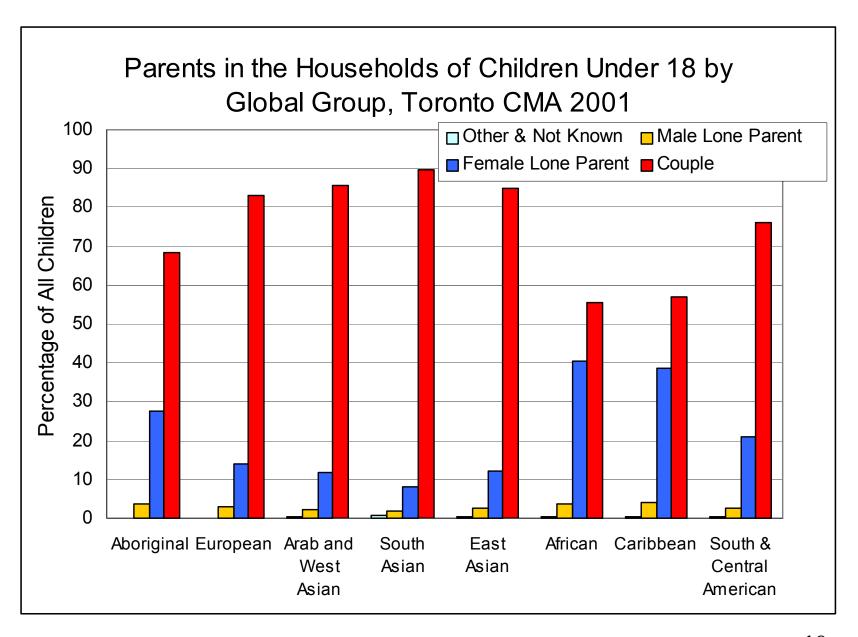


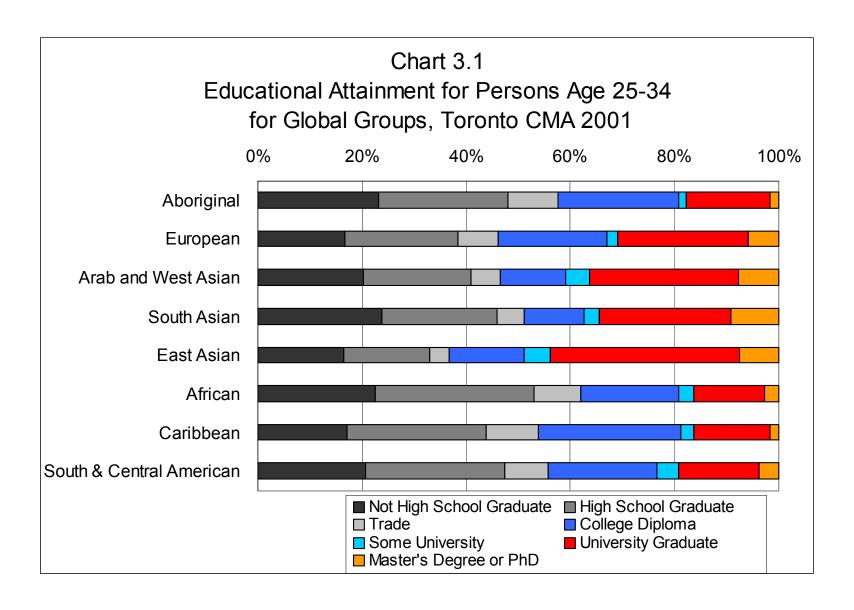


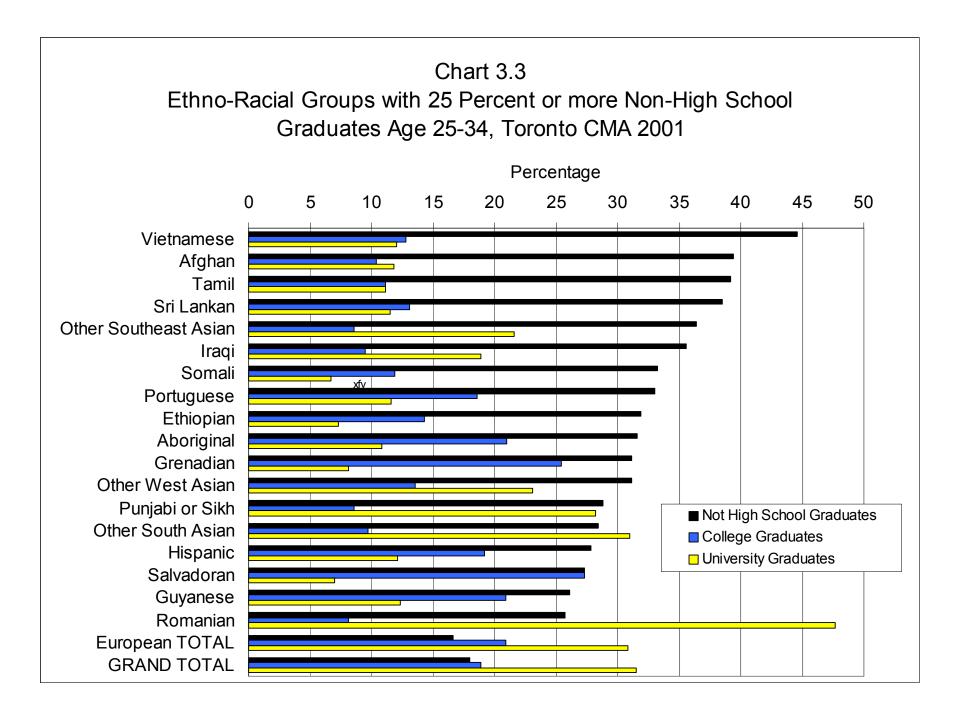


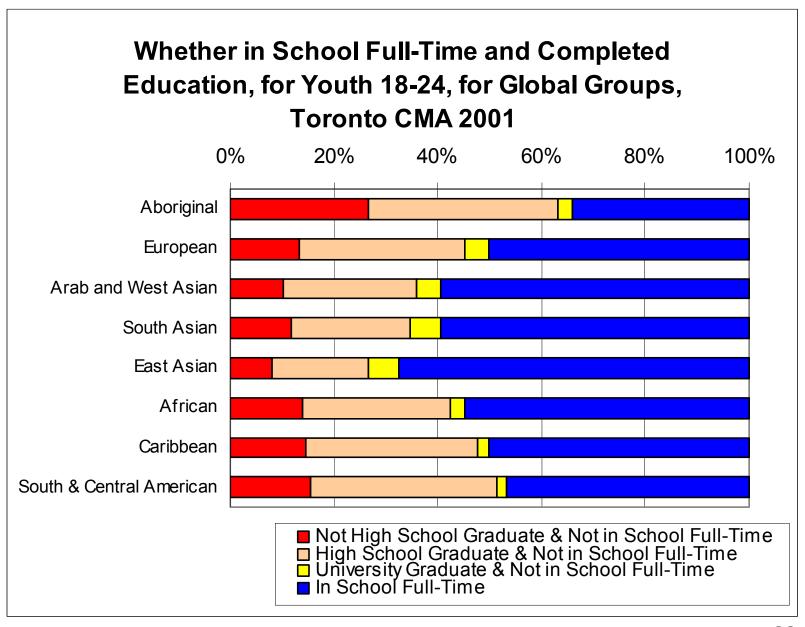


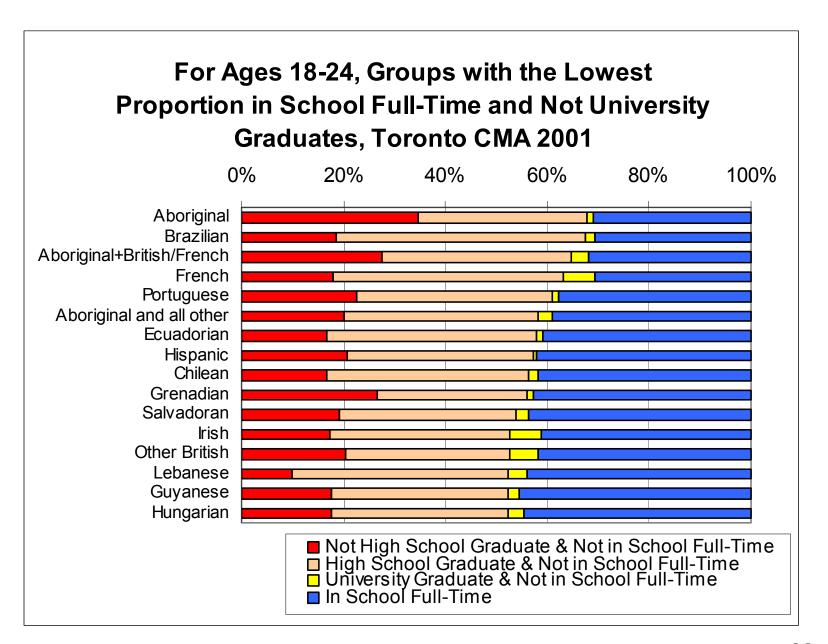


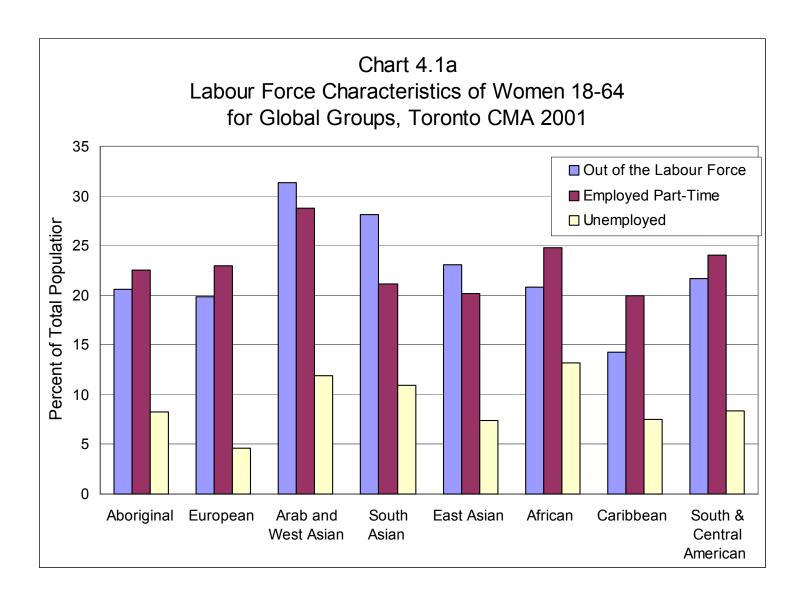


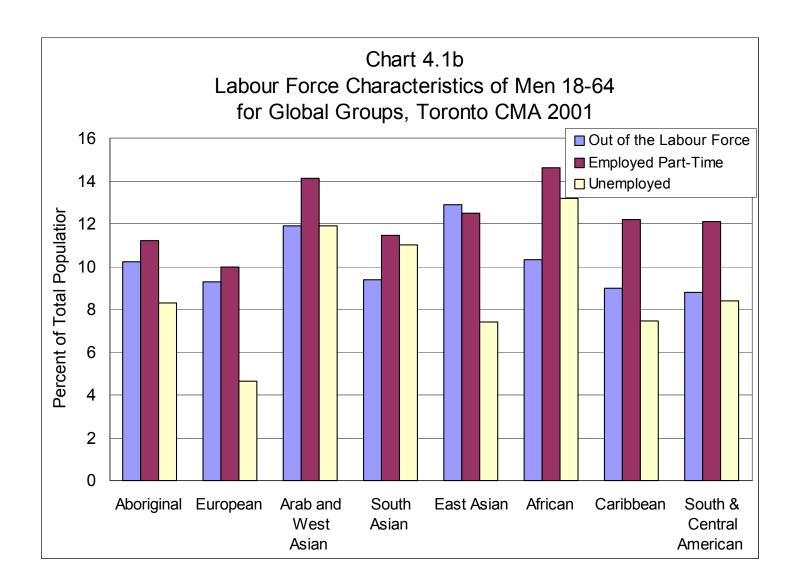


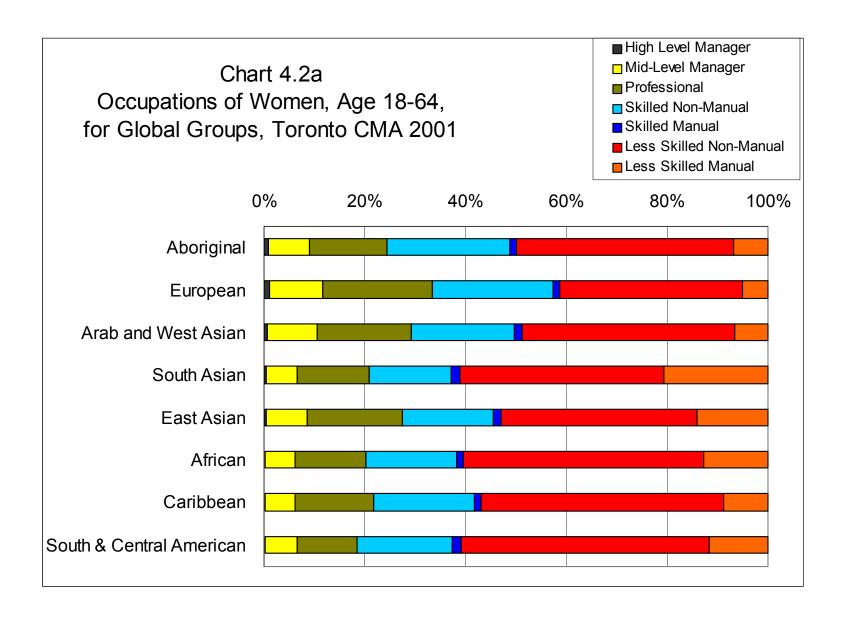


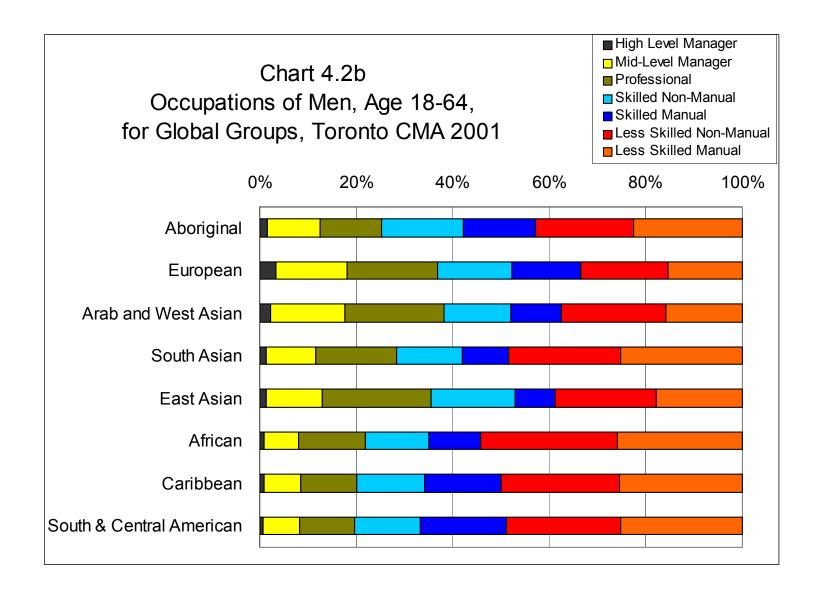


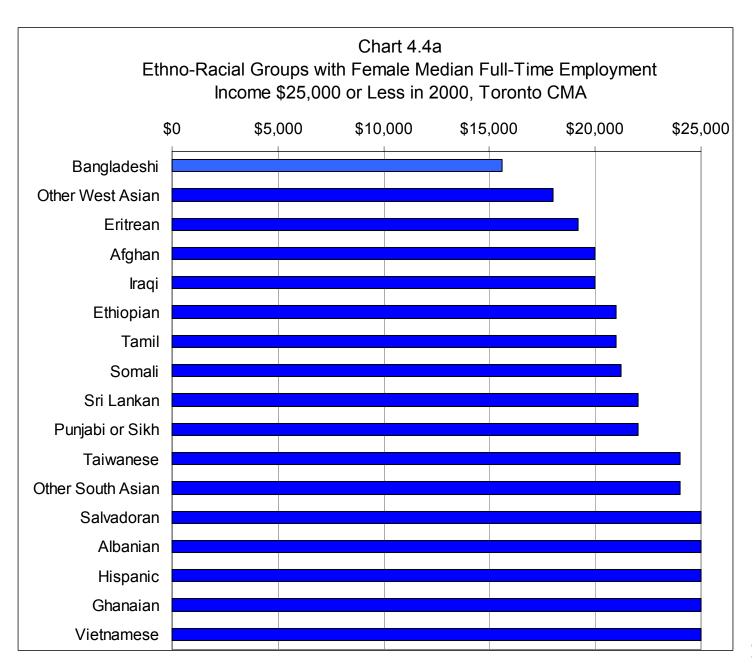


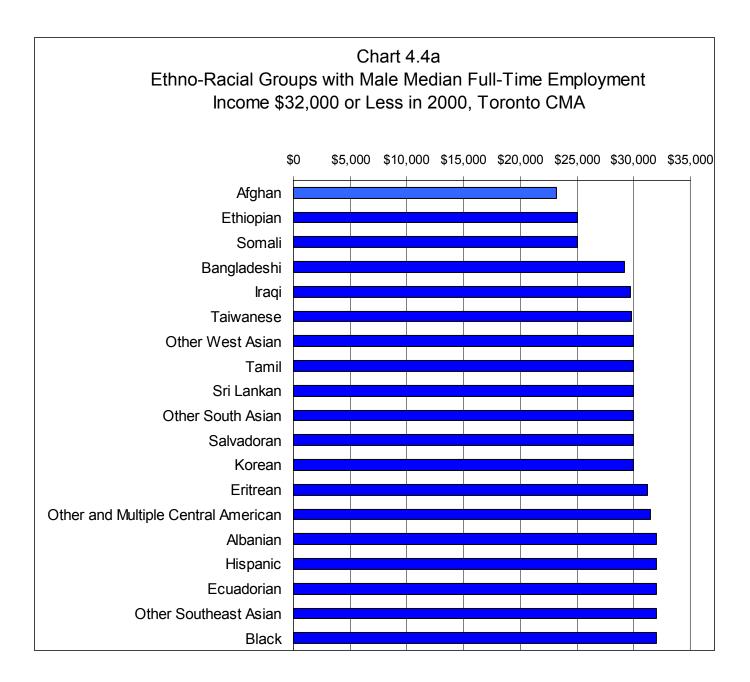


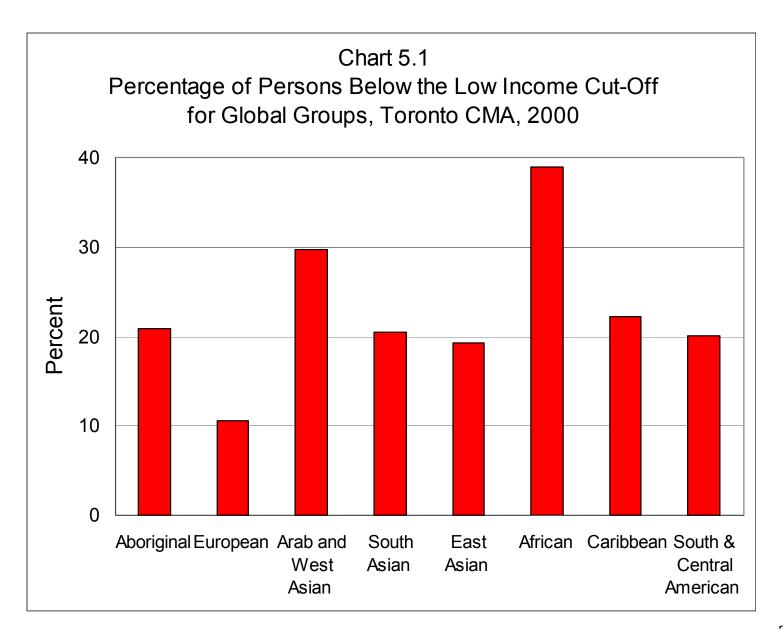


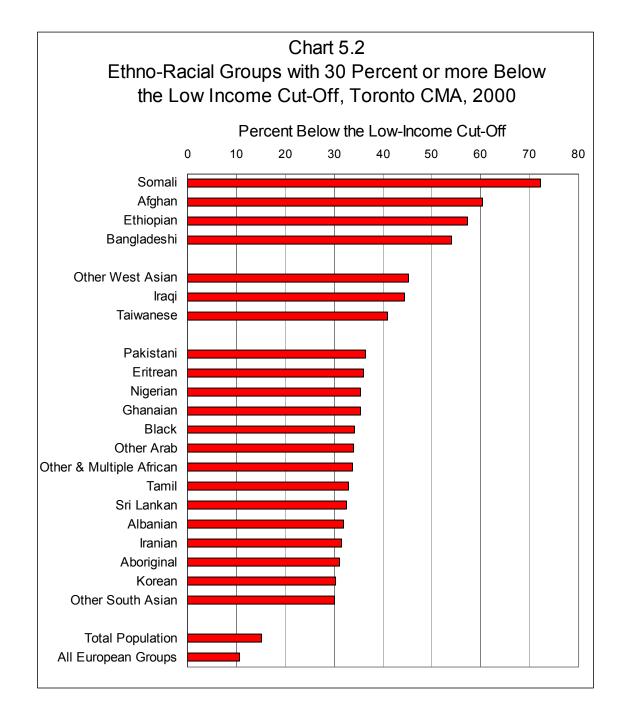


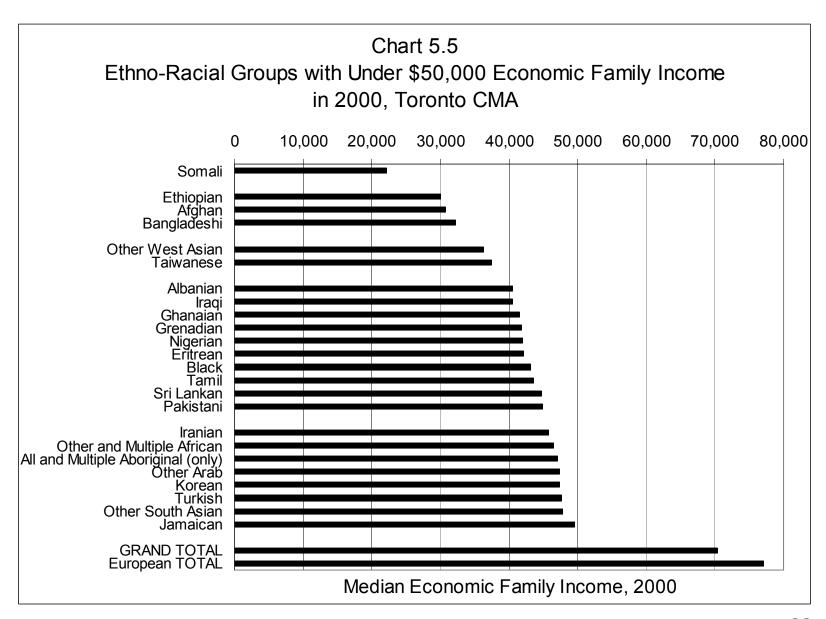


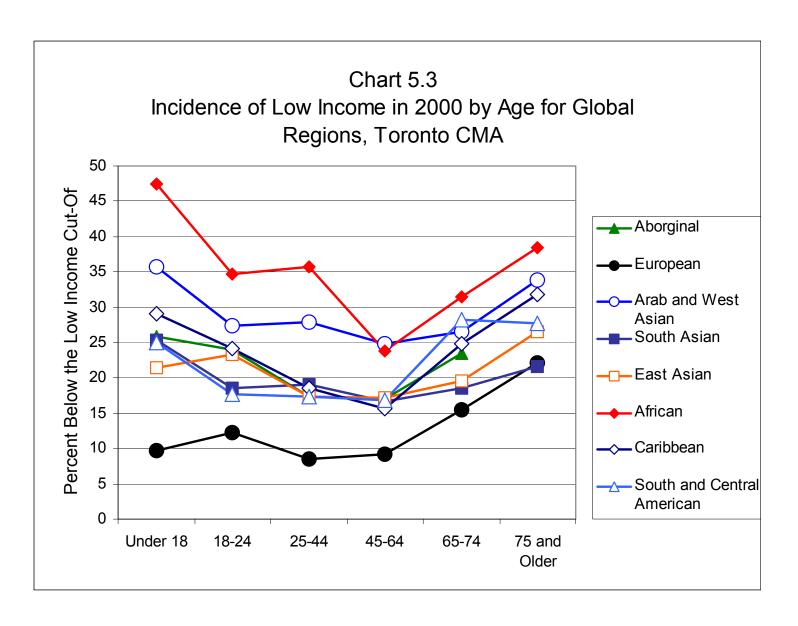


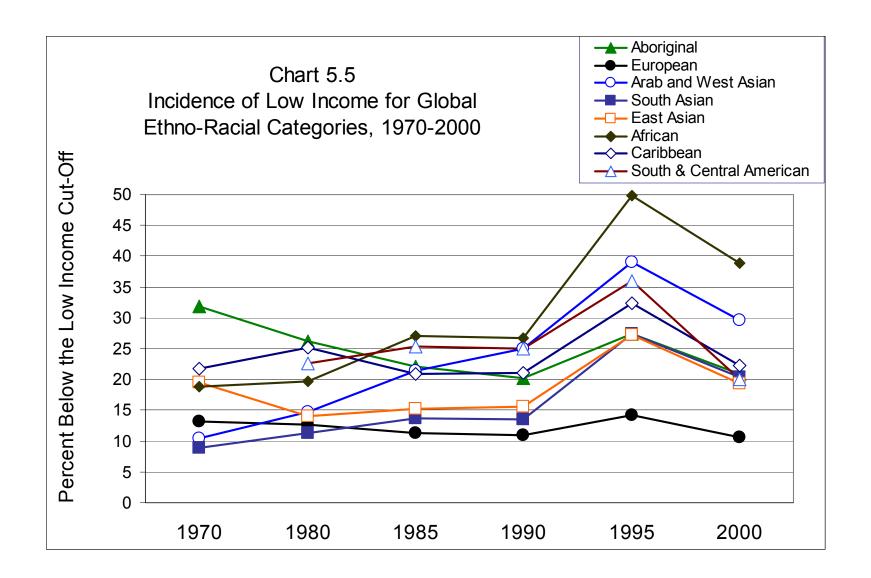












Identifying Multiple Disadvantage

- 1. Establish criteria, often in relation to some sector of the population, e.g. median employment income of men 18-64, who worked mostly full-time for 40 weeks or more in 2000
- 2. Identify "outliers" ethno-racial groups whose position is outside the "normal" distribution who suffer "extreme disadvantage"
- 3. Identify groups, not in the first group, in the lowest decile by each criterion, this category is labeled "severe disadvantage"
- 4. Identify groups in the second decile
- 5. For 3. and 4., above respect discontinuities in the distribution so the identify quantitatively similar groups; this category is labelled "significant disadvantage"
- 6. Summarize the rankings in the multiple criteria to identify the most disadvantaged groups

		Extreme	Severe	Significant
Criterion	Group	Disadvantage	Disadvantage	Disadvantage
Children in female one parent				
households	Children under 18	over 40%	33-40%	27-32.9%
Not High School Graduates	Ages 25-34	over 35%	30-35%	25-29.9%
University graduates	Ages 25-34	under 18%	18-25%	25.1-28%
Not in school full-time and not a high	9			
school graduate	Ages 18-24	over 30%	20.1-30%	18-20%
In School full-time	Ages 18-24	under 35%	35-41.9%	42-46%
Unemployed	Women, 18-64	>19%	15-19%	12-14.9%
Unemployed	Men, 18-64	>11%	9-11%	8-8.9%
	Employed Women, 18-			
Lower skill manual occupation	64	over 55%	51-55%	48-50.9%
·	Employed Women, 18-			
Lower skill non-manual occupation	64	over 30%	20-30%	14.5-19.9%
Lower skill manual occupation	Employed Men, 18-64	over 30%	28-30%	26-27.9%
Lower skill non-manual occupation	Employed Men, 18-64	over 37%	30.5-37%	27-30.4%
Median employment income	Women	under \$20,100	\$20,100-22,000	\$22,100-\$26,000
Median employment income	Men	under \$29,500	\$29,500-30,000	\$30,100-32,000

A corner of the table

Summary Table Extreme, Severe and Significant Disadvantage of Ethno-Racial Groups, Toronto CMA 2001

Criterion	Group	Extreme Disadvantage	Severe Disadvantage
Children in female one	Children under	over 40%	33-40%
parent households	18	Grenadian, Somali, Jamaican, Other Caribbean,	Other and Multiple African, Barbadian, Aboriginal, Ghanaian,
		Black, Multiple Caribbean	Trinidadian/Tobagonian
Not High School	Ages 25-34	over 35%	30-35%
Graduates	J	Vietnamese, Afghan, Tamil, Sri Lankank, Iraqi	Somali, Portuguese, Ethiopian, Aboriginal, Other West Asian,
			Grenadian
University graduates	Ages 25-34	under 18%	18-25%
	-	Other and Multiple Central American, Ethiopian,	Jamaican, Guyanese, Peruvian, Sri Lankan
		Somali, Salvadoran	
Not in school full-time	Ages 18-24	over 30%	20.1-30%
and not a high school graduate		Aboriginal	Aboriginal and British and/or French, Grenadian, Portuguese,
			Turkish, Colombian, Hispanic, Other British, Aboriginal and all
			other

The whole table

Summary Table Extreme, Severe and Significant Disadvantage of Ethno-Racial Groups, Toronto CMA 2001

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Children in female one	Children under	over 40%	33-40%
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		Black, Multiple Caribbean	Trinidadian/Tobagonian
Not High School	Ages 25-34	over 35%	30-35%
Graduates		Vietnamese, Afghan, Tamil, Sri Lankank, Iraqi	Somali, Portuguese, Ethiopian, Aboriginal, Other West Asian,
			Grenadian
University graduates	Ages 25-34	under 18%	18-25%
		Other and Multiple Central American, Ethiopian, Somali, Salvadoran	Jamaican, Guyanese, Peruvian, Sri Lankan
Not in school full-time	Ages 18-24	over 30%	20.1-30%
and not a high school	•	Aboriginal	Aboriginal and British and/or French, Grenadian, Portuguese,
raduate		-	Turkish, Colombian, Hispanic, Other British, Aboriginal and all
gradatt			other
School full-time	Ages 18-24	under 35%	35-41.9%
	J	Aboriginal, , Aboriginal and British and/or	American, Salvadoran, Punjabi or Sikh, Iraqi, Canadian, Brazilian,
		French, Grenadian, Portuguese	Somali, West Indian, Afghan, Other Southeast Asian
Inemployed	Women, 18-64	>19%	15-19%
	- ,	Somali, Afghan, Pakistani, Bangladeshi,	Nigerian, Iraqi, Other West Asian, Taiwanese, Eritrean, Tamil,
		Albanian	Multiple South Asian, Multiple Arab and/or West Asian
Inemployed	Men, 18-64	>11%	9-11%
Onemployed		Somali, Albanian, Nigerian, Turkish, Afghan	Iraqi, Other West Asian, Taiwanese, Multiple Arab and/or West
		, .	Asian, Other and Multiple African, Pakistani, Iranian, Bangladeshi
ower skill manual	Employed	over 55%	51-55%
ccupation	Women, 18-64	Ethiopian, Eritrean, Grenadian, Other and	Filipino, Bosnian, Salvadoran, Afghan, Hispanic, Peruvian, South
ccupation	Women, 10-04	Multiple Central American, Somali	Asian and East Asian, Black
owar akill nan manual	Employed	over 30%	20-30%
_ower skill non-manual		Punjabi or Sikh, Ghanaian, Vietnamese, Other	Tamil, Other South Asian, Sri Lankan, Iragi, Multiple
occupation	Women, 18-64	Southeast Asian	
ower okill measure!	Employed Mr.	over 30%	East/Southeast Asian, Indian 28-30%
ower skill manual	Employed Men,	ethiopian, Somali, Bangladeshi, Afghan, Black	Barbadian, Filipino, Other and Multiple Central American,
ccupation	18-64	Ethiopian, Soman, Dangiduestii, Algiidii, Black	East/Southeast Asian and European, Pakistani, Mexican
			East/Southeast Asian and European, Makistani, Mexican
ower skill non-manual	Employed Men,	over 37%	30.5-37%
occupation	18-64	Punjabi or Sikh, Other Southeast Asian, Iraqi,	Somali, Ecuadorian, Grenadian, Tamil, Albanian, Ethiopian,
	-	Ghanaian, Vietnamese	Salvadoran, Jamaican, Hispanic
Median employment	Women	under \$20,100	\$20,100-22,000
ncome		Bangladeshi, Other West Asian, Eritrean, Iraqi,	Tamil, Ethiopian, Somali, Punjabi or Sikh, Sri Lankan
		Afghan	
Median employment	Men	under \$29.500	\$29.500-30.000
. ,	IAICII	Afghan, Ethiopian, Somali, Bangladeshi	Iraqi, Taiwanese, Other West Asian, Tamil, Sri Lankan, Other
ncome		ragian, Lanopian, Coman, Dangiagosin	South Asian, Salvadoran, Korean
Below the Low Income	All Individuals	over 40%	34-40%
Cut-Off (LICO)	/ in intrividuals	Somali, Afghan, Ethiopian, Bangladeshi, Other	Pakistani, Eritrean, Nigerian, Ghanaian, Black, Other Arab
ut-Oii (LICO)		West Asian, Iraqi, Taiwanese	i anotani, Entrean, riigenan, Onanaian, Diack, Offici Alab
Median Income	All Families	under \$33,000	\$33,000-42,599
wedian income		Somali, Ethiopian, Afghan, Bangladeshi	Other West Asian, Taiwanese, Iraqi, Albanian, Ghanaian,
			Grenadian, Nigerian, Eritrean
ledian Income	Non-Family	under \$10,000	\$10,000-16,499
noman mount	Persons	Afghan	Iraqi, Somali, Ethiopian, Salvadoran, Other West Asian, Eritrean,
	1 6130113	, ug	"aq, coman, Ethiopian, ourvacoran, Other Woot Asian, Elitean,

Summary Results, Multiple Disadvantage

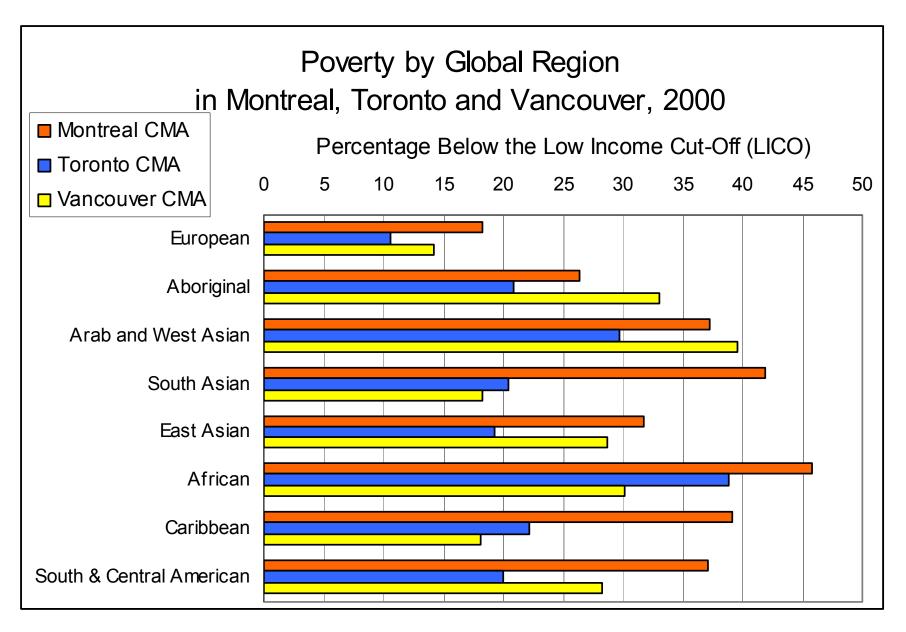
- Counting the number of times each ethnoracial group appears in the Table immediately demonstrates the extent to which socioeconomic disadvantage disproportionately affects particular groups.
- Of the 112 groups in the Toronto CMA, 52 do not appear in the Table at all, as they do not experience disadvantage in any area.
- A further 12 groups appear only once and 11 groups appear twice.

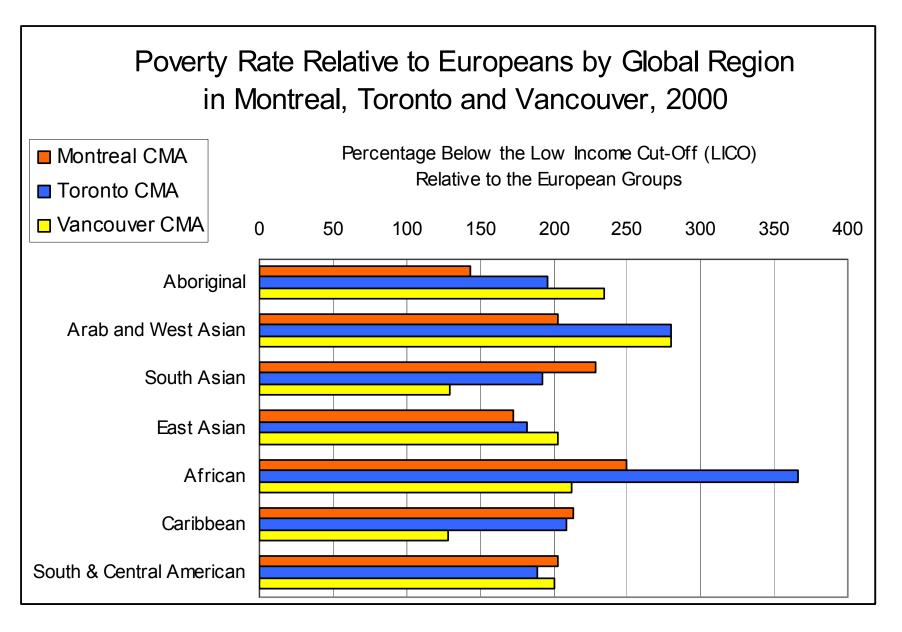
Summary Results, Multiple Disadvantage

- Among the 48 European groups, only the Bosnian and Portuguese groups appear more than once.
- Four ethno-racial groups experience far greater disadvantage than any other group:
 - The Somali group appears in all 13 rows of the Table, 9 times in the "extremely disadvantaged" category;
 - the Ethiopian group appears 12 times; and
 - the Afghan and Bangladeshi groups appear 9 times, and these three groups are "extremely disadvantaged" in 6 categories or more.

Summary Results, Multiple Disadvantage

- A number of other ethno-racial groups experience multiple disadvantage, but not so severely as those four groups.
- These include the Albanian, Black (which includes "Africans"), Eritrean, Ghanaian, Grenadian, Iraqi, Salvadoran, Sri Lankan, Tamil and Vietnamese groups, as well as the "Other Southeast Asian" (mainly Cambodians and Laotians) and "Other West Asian" (Tajiks, Uzbeks and a number of others) groups





Explanatory Paradigms I: Human Capital

- Groups with more education and experience, who are older have higher income
- *But*, non-whites/immigrants are unable to convert their human capital into income at the same rates as Canadian-born whites
- Recognition of credentials is not the only issue, as many people are not in "professionalized" occupations
- The complicated "fixes" required to make the human capital framework explain ethno-racial and other differentiation (like gender), as well as the effects of family and culture, show the limits of the approach, as much as its flexibility

Explanatory Paradigms II: Immigration/Settlement

- Newer immigrants have more difficulty in the labour force
- Aspects of settlement, such as the language learning, community-networks, and "ethnic economy" do affect long-term socio-economic outcomes
- *But,* the circumstances of settlement are as important as timing; groups with high proportions of refugees are highly disadvantaged
- Does not effectively address 2nd and later generational differences
- Too great attention to the complex differentiation between groups threatens the generality and usefulness of this framework

Explanatory Paradigms III: Racialization

- Identifies ethno-racial differentation in terms of the relationships between groups with greatly different economic, social and political resources
- Questions the "naturalness" of inequality, sets it in economic and social structures and identifying structural barriers
- *But*, can overlook the effects of factors that structurally disadvantage groups, including human capital and the effects of household structure
- May lead to a policy focus on rigid, hard to change aspects of educational institutions and the labour market
- Not so good at addressing differentiation within global regions

Explanatory Paradigms IV: Socially Structured Inequality

- Ethno-racial inequality involves the intersection of "structured inequality" and *individuals* with different degrees of association in ethno-racial groups, with different economic, social and political resources
- The regime involves places in educational institutions, jobs and housing; differentiated by market forces and state regulation. The regime changes slowly, and not necessarily in response to the shape of demand
- Compensatory resources, such as social housing, ESL, job training, etc. benefit individuals, but do little to alter the structure of inequality; moreover they are more effective for economically groups with unrealized cultural and social resources
- Structural changes, such increasing the minimum wage, building social housing and providing daycare, are need to significantly diminish inequality

(Some) Policy Implications

- Age differences between groups are large and significant – non-European groups tend to have more children and youth and very few elderly
- Groups in the greatest need: with high proportions of refugees *and* non-European
- Acute need versus continuing disadvantage (particularly for the Caribbean and South and Central American groups)
- Differentiated needs especially contrasting education, employment, household income
- Groups may have high labour force participation and poor outcomes – Caribbean groups in particular

Policy implications, continued

- Groups with high education and low income (Korean, Taiwanese, some Eastern European groups), at less risk than groups with low education and higher income (Portuguese)
- European groups entirely absent from the most disadvantaged
- Not clear than the known trajectory of European groups correctly forecasts the experience of more recent non-European immigrants – but likely it applies better to some regional groups (South and East Asian) than to others (African, Caribbean, South and Central American)

Ethno-Racial Groups in Toronto, 1971-2001: A Demographic and Socio-Economic Profile

Free download at: www.isr.york.ca before printing – remember that it is 182 pages long; it is set up to 2-sided printing, so pages of 2-part tables are facing)

Printed & bound, \$25, order from isrorder@yorku.ca

Short article and table on multiple disadvantage – look on the website above, see "newsletter"

The end