ETHNOLINGUISTIC VARIATION IN TORONTO ENGLISH: POSSESSION AND DEONTIC MODALITY

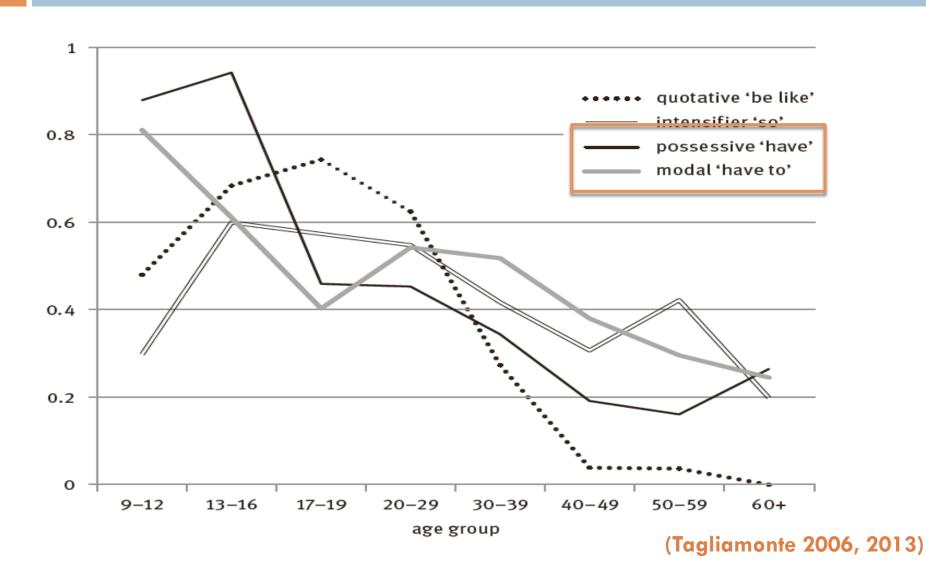
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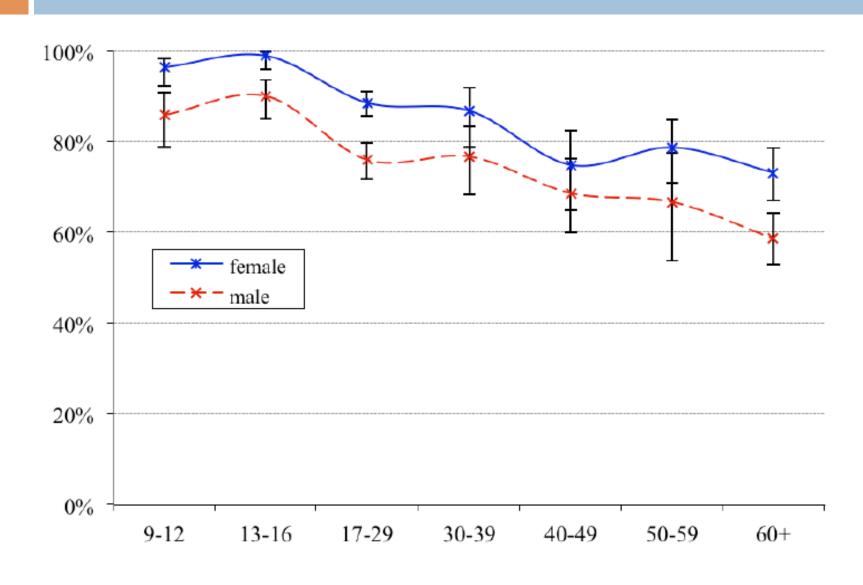


Canadian English Entering the 21st Century: Changes in Progress



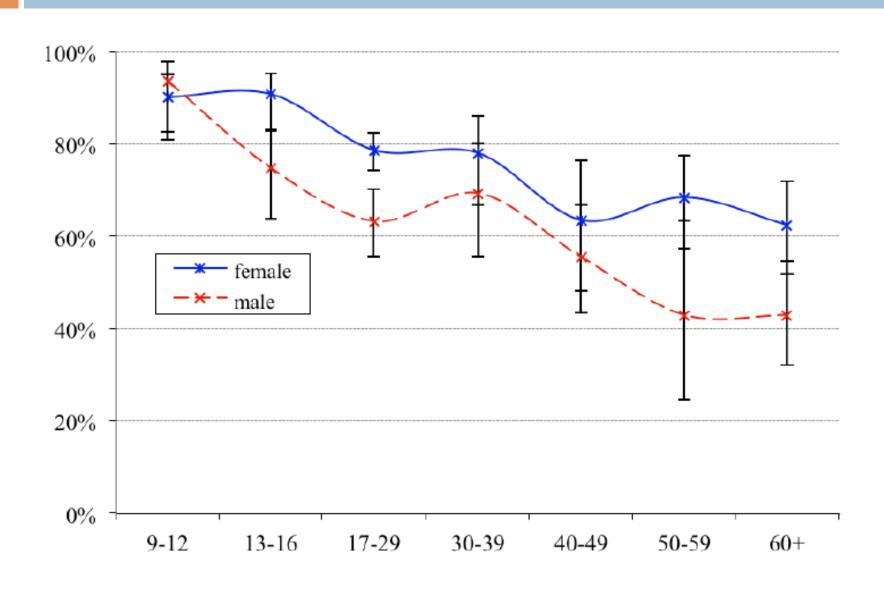
Rates of have in Toronto English

(Tagliamonte 2013)



Rates of have to in Toronto English

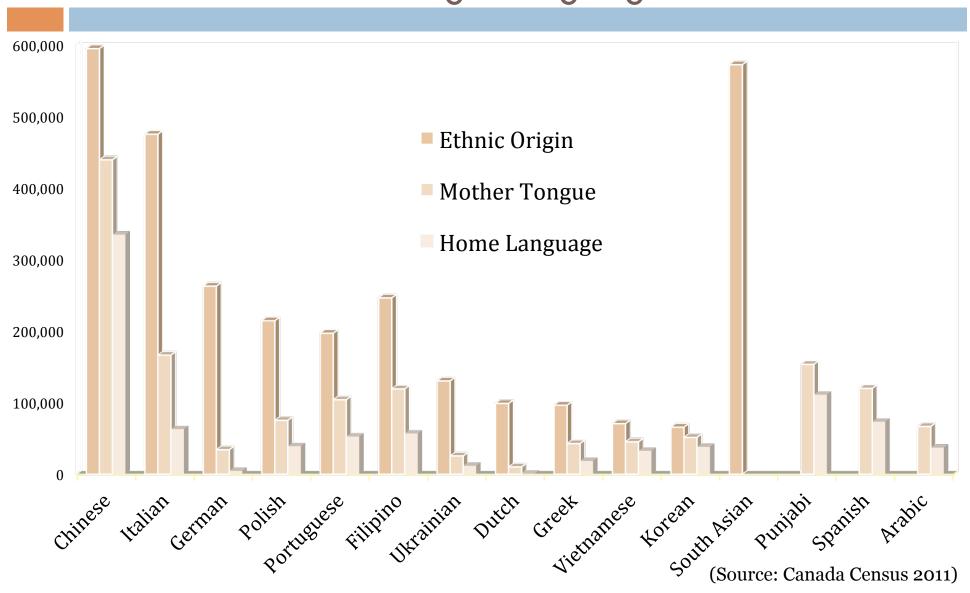
(Tagliamonte 2013)



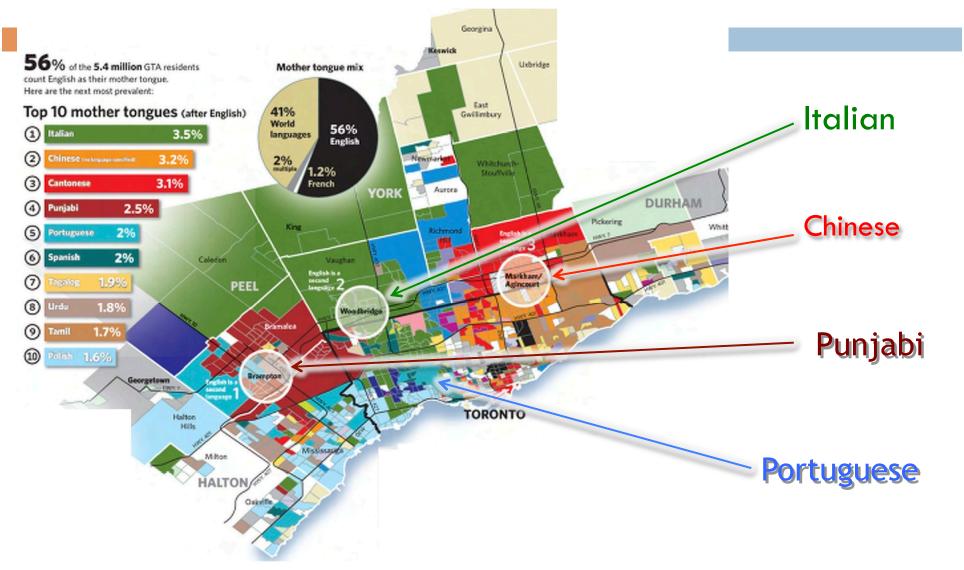
Research Questions

- Are there other social dimensions to the changes in possession and deontic modality?
 - Specifically, what is the effect of Canada's increasing ethnolinguistic diversity?
- What are the linguistic factors driving these changes?
 - Are these factors the same for both changes?
 - Are these factors the same for all ethnic groups?

Toronto's Ethnolinguistic Diversity: Number of Heritage Language Residents



"Ethnic Enclaves" in Toronto



Source: Toronto Star, December 30, 2007

"Contact in the City"

(Hoffman & Walker 2010)



Stratification of Informants by Ethnic Origin, Generation and Sex

Ethnic Origin:

		ish/ sh	Ital	ian	Chir	nese	Pun	jabi	Portu	guese	Gr	eek
Gen/ Age:	F	M	F	M	F	M	F	M	F	M	F	M
1 st (40+)	8	6	6	4	5	5	3	1	1	5	6	3
2 nd /3 rd (18-30)	6	6	9	8	12	11	12	16	4	2	2	3
Total:	14	12	15	12	17	16	15	17	5	7	8	6
Ethnicity Total :	2	6	2	7	3	3	3	2	1	2	1	4
Grand Total:						14	14					

In progress: Filipino, Jewish, Korean, Ukrainian, Vietnamese

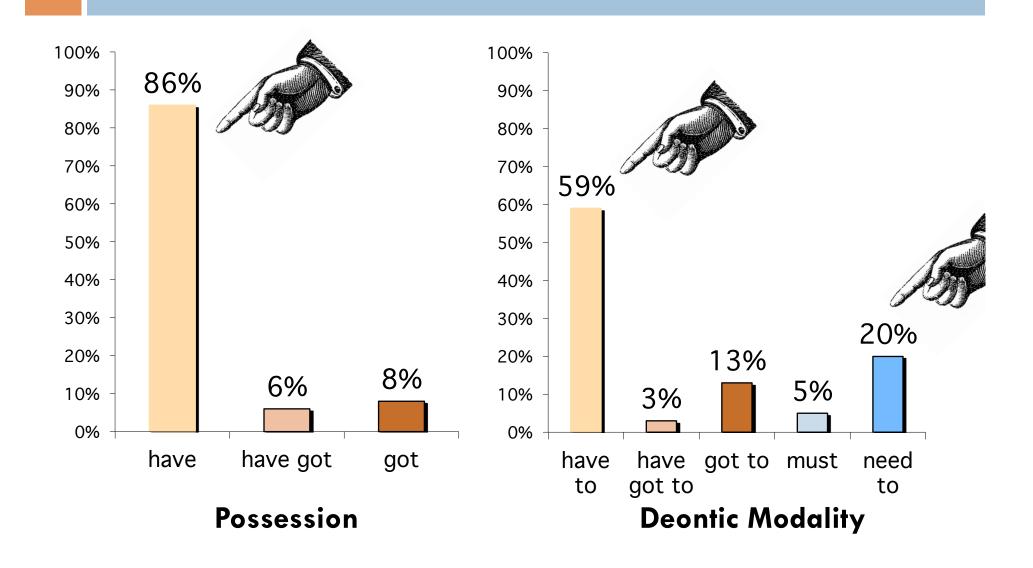
Number of Speakers & Tokens

	# Speakers	# Tokens	
British/Irish (older)	12	571	
British/Irish (younger)	11	516	
Chinese (G2/G3)	18	743	
Greek (G2/G3)	3	128	
Italian (G2/G3)	13	578	
Portuguese (G2/G3)	4	167	
Punjabi (G2/G3)	9	682	
TOTAL:	69	3,385	

Linguistic Factor Groups

- Grammatical Function
 - Possession (1) vs. Deontic modality (2)
- Polarity (3)
 - Positive vs. Negative (+ different types of negative)
- □ Type of Sentence (4)
 - Declarative vs. Interrogative
- □ Type of Subject (5)
 - Noun Phrase vs. Personal pronoun vs. Generic (you, they)
- □ Abstractness of Object (Possession only) (6)
 - Abstract vs. Concrete
- Specificity of Object (Possession only) (7)
 - Specific vs. Generic
- Temporal Boundedness (Possession only) (8)
 - Temporary vs. Permanent

Overall Rates



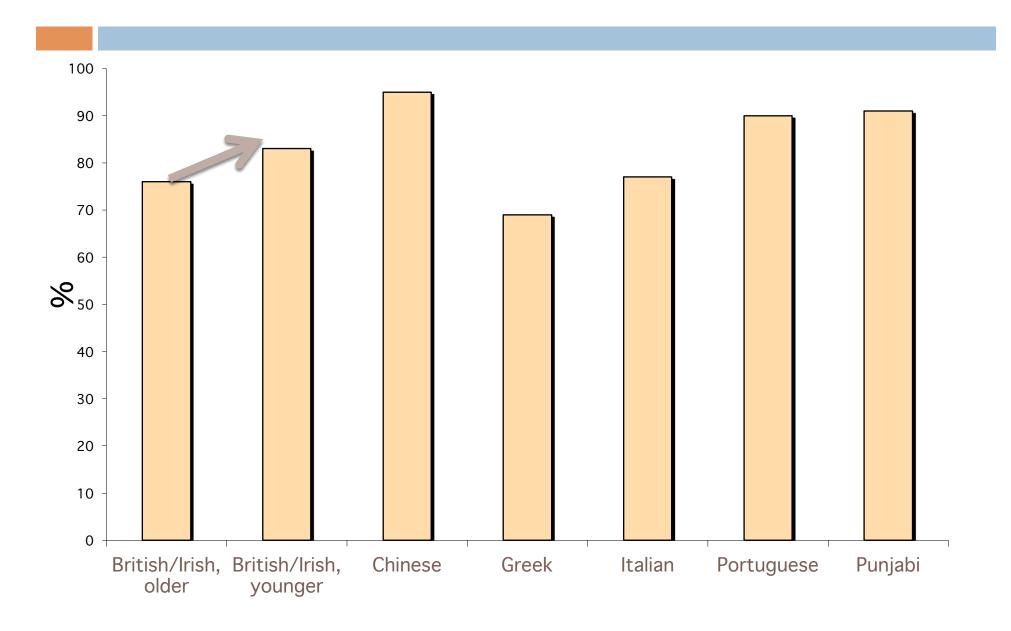
Possession



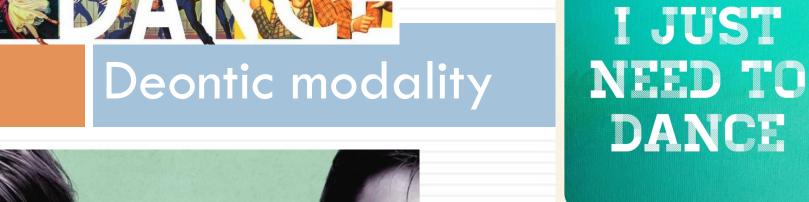
Linguistic Conditioning of have

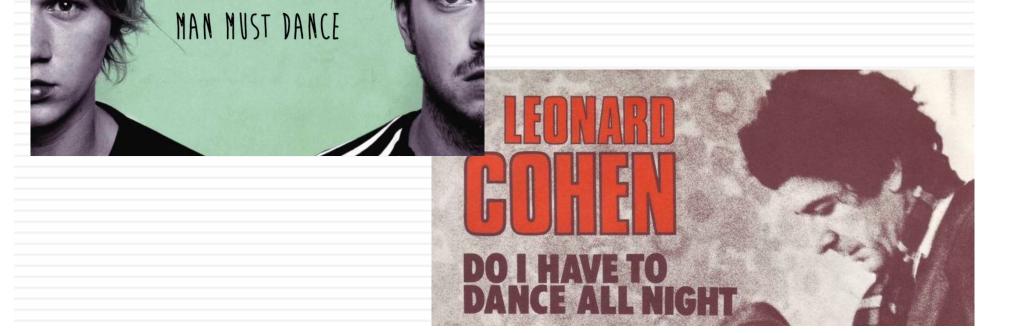
Polarity				Specificity of Ob	ject		
Negative		.56		Generic		.61	
Positive		.40		Specific		.48	
	Range:		16	Ran	ge:		13
Subject Type			4	Abstractness of (Object		
Generic		.34		Abstract		.54	
Pronoun		.53		Concrete		.45	
NP		.64		Ran	ıge:		9
	Range:		30				

Overall Rates of have by Ethnic Background





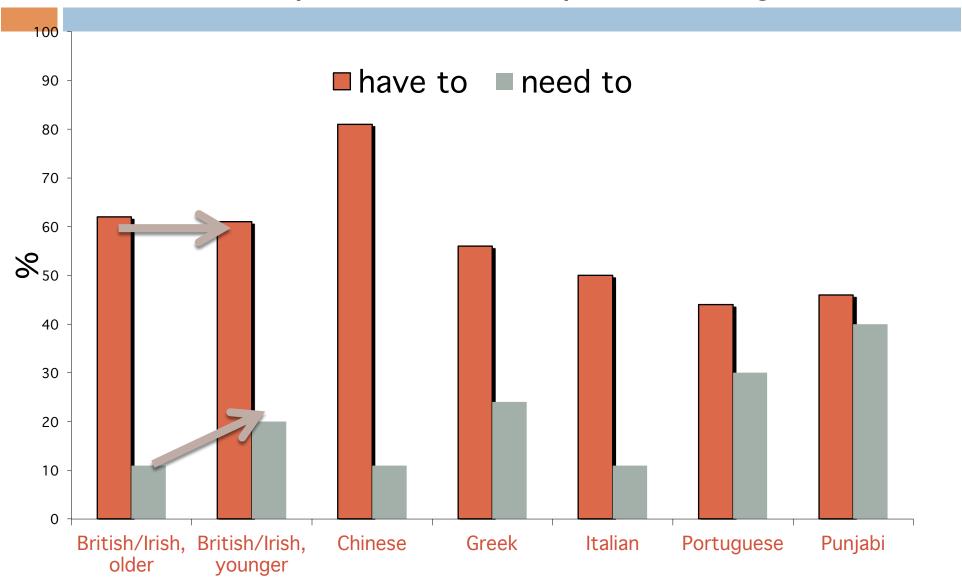




Deontic Modality: Linguistic Conditioning

		HAVE TO		NEED TO	
Polarity					
Negative		.61		.69	
Positive		.36		.47	
	Range:		25		22
Subject Type					
Generic				.43	
Pronoun				.53	
NP				.64	
	Range:				21

Deontic Modality: Overall Rates by Ethnic Background



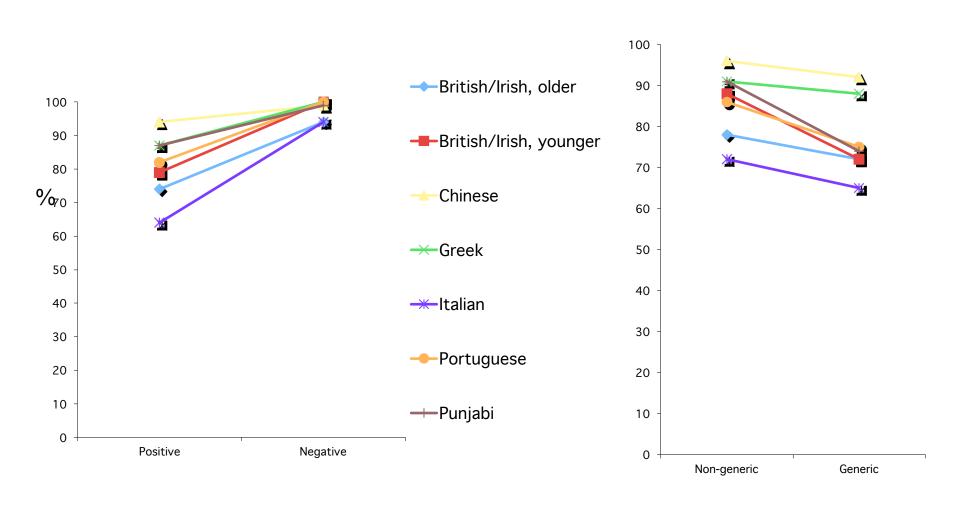
Contribution of Social Factors

		Possession	Deontic	Modality
		have	have to	need to
Ethnic Background				
British/Irish, older		.29	.59	.27
British/Irish, younger		.44	.54	.53
Chinese		.79	.79	.33
Greek		.67	.47	.57
Italian		.28	.43	.33
Portuguese		.54	.29	.73
Punjabi		.49	.36	.74
	Range:	51	50	47
Speaker Sex				
Female		.66		.41
Male		.34		.58
	Range:	32		17

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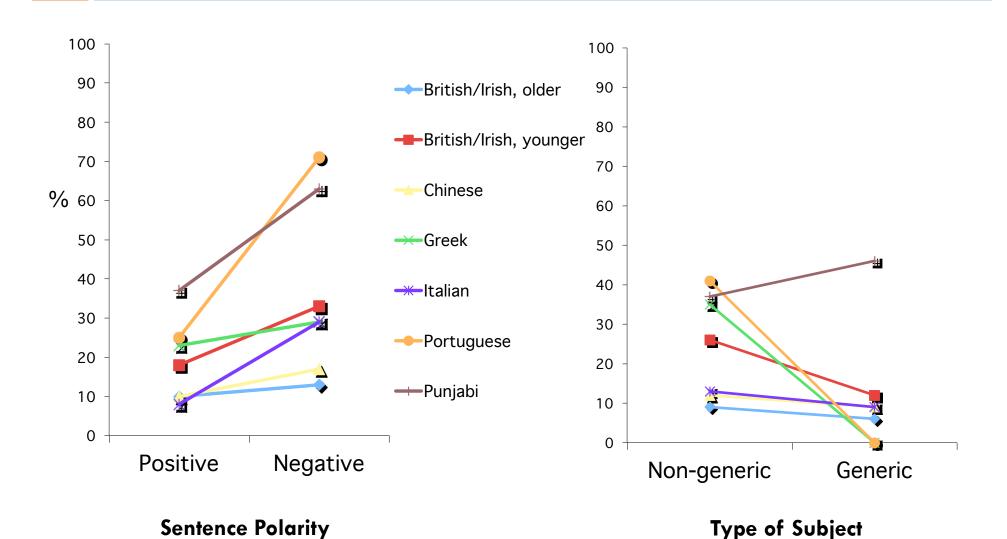
Linguistic Factors Conditioning have (to), by Ethnic Background (Possession and Deontic Modality Combined)



Sentence Polarity

Type of Subject

Linguistic Factors Conditioning need to, by Ethnic Background



Conclusions

- Evidence for change in apparent time for both possession and deontic modality
 - □ have ↑
 - □ need to ↑
- Linguistic conditioning parallel across changes
 - Negation promotes
 - Generic subjects disfavour

Conclusions

- Ethnic groups participate at different degrees
 - Young Italians and Greeks lag in move to have
 - Young Chinese ahead in move to have to
 - Young Chinese and Italians lag in move to need to
- BUT linguistic conditioning largely parallel for all variants and all ethnic and age groups (with one exception)
 - Shared linguistic system of Canadian English
 - Converges with previous studies on phonological variation

DO YOU HAVE ...

HAVE YOU GOT ...

Questions?

COMMENTS?

YOU GOT ...