

NAME: _____

TUTORIAL LEADER: _____

FOLLOW-UP: LEARNING OBJECTIVES/SKILLS ASSESSMENT

I. UNIVERSITY SKILLS

Rate your skills using the following scale:

poor(1) fair (2) good (3) very good (4) excellent(5)

1. Reading Skills

-Critical reading

*reading for meaning (understanding what you read): _____

*identifying the argument in a reading: _____

*evaluating what you have read: _____

*summarizing what you have read: _____

2. Other University Skills

-Test taking skills:

*studying and preparing for tests: _____

*taking tests: _____

-Effective listening: _____

-Asking questions: _____

-Essay writing:

*organizing your ideas into an essay structure: _____

*developing an informed point of view: _____

*selecting evidence to support your argument: _____

*using quotes, citing sources, and footnoting: _____

-Note Taking:

*from readings: _____

*from lectures: _____

-Participation in discussion: _____

-Collaborative learning strategies (learning by working with others, in study groups and in tutorials):

-Library skills (to search for/find/retrieve books and journal articles): _____

-Time Management: _____

II. SKILLS IMPROVEMENT

1. Areas of Improvement

Have your skills improved in any of the following areas:

Critical reading ___ a lot ___ some ___ none

Test taking ___ a lot ___ some ___ none

Effective listening ___ a lot ___ some ___ none
Asking questions ___ a lot ___ some ___ none
Essay writing ___ a lot ___ some ___ none
Note Taking ___ a lot ___ some ___ none

Participation in discussion
 ___ a lot ___ some ___ none

Collaborative learning strategies
 ___ a lot ___ some ___ none

Library skills ___ a lot ___ some ___ none
Time Management ___ a lot ___ some ___ none

For those areas where you have improved, identify some of the improvements? What contributed to this improvement in your skills?

For those areas where you have not improved, what would help you to improve your skills?

2. Transferable Skills

i) Have you found the emphasis on skills in this course useful?
yes ___ no ___

What has been most helpful to you? Any recommendations for the future?

ii) Have the skills learned in this course been useful in other courses? yes ___ no ___

Comment.

iii) In your view, how important are these skills to university success?
___very important ___important ___ not important

iv) This course is part of the Foundations Programme at York University. To graduate, each student is required to take two of these four-hour courses (one in the Division of Humanities and one in the Social Science Division). The additional course hour means that you have a two-hour rather than a one-hour tutorial. Did you find the extra hour helpful?
yes ___ no___

Would you support the continuation of this required Foundations Programme? yes ___ no ____

Comment.

v) What have you found most difficult about making the transition from high school to university?

III. COMPUTER SKILLS

Do you have access to a computer at home? YES NO

Do you currently use a computer for your school work? YES NO

Do you have access to email and the Internet at home? YES NO

Do you currently use email? YES NO

Have you used computers on campus?

for email and internet access ____

to type essays ____

to print essays ____

other (explain) ____

If you have used computers on campus, have you had any problems with accessibility (overcrowding, long line-ups etc)? YES NO

If yes, describe.

Have you used the Foundations Computer Assistance Lab [FCAP] in Calumet College?

YES NO

If yes, please describe how you used the lab? If no, why not?

Each tutorial has a listserv.

Did you read the messages sent to your tutorial listserv?

yes ___ no ____

Did you ever send a message to your tutorial listserv?

yes ___ no ____

Comment on whether you think these listservs are a good idea. In particular, did listserv discussion improve your tutorial participation?

In what areas did your computer skills improve this year?

What computer skills would you like to improve?

Use the following scale to rate your overall computer skills ____.

poor(1) fair (2) good (3) very good (4) excellent(5)

IV. COMMENTS

Any general comments about your skills?

What grade do you hope to get in this course? _____

Expect to get? ____