

**YORK UNIVERSITY**  
*Faculty of Arts*  
*Division of Social Science*

**Development Studies**  
**MA Program**

**2008 – 2009**  
**HANDBOOK**

[http://www.arts.yorku.ca/sosc/ids/Graduate/general\\_info.html](http://www.arts.yorku.ca/sosc/ids/Graduate/general_info.html)

## TABLE OF CONTENTS

<b>WELCOME</b> .....	<b>4</b>
<b>DEVELOPMENT STUDIES CONTACT INFORMATION</b> .....	<b>5</b>
Program office.....	5
Faculty and Staff .....	5
<b>REGISTERING WITH YORK UNIVERSITY</b> .....	<b>6</b>
Passport York & Email.....	6
YU-Card.....	6
Registration and Enrolment .....	6
Fees .....	7
<i>When do I pay my fees?</i> .....	7
Internet Access (getting on-line from home).....	7
Computer Access on Campus .....	7
Frequent Contacts & Websites .....	8
International Students .....	9
<i>New International Student Orientation</i> .....	9
<b>ORIENTATION</b> .....	<b>10</b>
Development Studies (DS) Orientation .....	10
Faculty of Graduate Studies (FGS).....	10
<i>FGS and Website</i> .....	10
International Students .....	10
<b>IMPORTANT DATES</b> .....	<b>11</b>
<b>FALL/WINTER 2008-2009 DATES</b> .....	<b>11</b>
Schedule of Fall/Winter Holidays and University Closings .....	11
<b>CAMPUS INFORMATION</b> .....	<b>12</b>
Campus Maps.....	12
Campus Residences .....	12

Extended Library Loan Privileges .....	12
Vehicle Parking Pass .....	13
Transportation.....	13
<b>DEVELOPMENT STUDIES MA PROGRAM.....</b>	<b>14</b>
<b>FACULTY REGULATIONS.....</b>	<b>15</b>
<b>DEGREE REQUIREMENTS.....</b>	<b>15</b>
Thesis Option .....	16
Major Research Paper (MRP).....	17
2. Option Two: Thesis (MRT).....	18
<b>COURSES.....</b>	<b>22</b>
Core Courses Descriptions.....	22
Descriptions of Elective Courses .....	23
Core Courses Schedule.....	25
<b>FUNDING AND GRANTS .....</b>	<b>26</b>
York University FGS Fieldwork Costs Fund.....	26
York International Mobility Award (YIMA).....	26
CIDA -AUCC Internship: Student for Development .....	26
International Development Research Centre .....	27
<b>RELATED INSTITUTES.....</b>	<b>27</b>
Centre for Refugee Studies.....	27
Centre for Research on Latin America and the Caribbean (CERLAC).....	27
York Centre for Asian Research (YCAR) .....	27
York University Centre for International and Security Studies .....	28
International Secretariat of Human Development.....	28
Centre for Feminist Research .....	28
<b>COURSE INFORMATION .....</b>	<b>29</b>
Auditing Courses .....	29
Dropping Courses.....	29

<b>Incomplete Courses.....</b>	<b>29</b>
<b>Out-of-Program Courses.....</b>	<b>29</b>
<b>Directed Reading.....</b>	<b>29</b>
<b>FACULTY MEMBERS AND THEIR RESEARCH INTERESTS .....</b>	<b>30</b>

# WELCOME

We would like to welcome you to our graduate program in Development Studies which explores the possibilities of producing new knowledge, under the changing conditions of the global political economy, in the field of development. The program provides an exciting opportunity for you to learn the practical applications of development theory by exploring the close nexus between theory and praxis. It focuses on the key analytical and practical agenda in contemporary development research. Closely affiliated with our graduate program are several dynamic, interdisciplinary research institutions that promote cutting edge research in the broad field of development. Some of these centres are:

- The Centre for Refugee Studies
- Centre for Research on Latin America and the Caribbean (CERLAC)
- York Centre for Asian Research (YCAR)
- York University Centre for International and Security Studies
- International Secretariat of Human Development & Democratic Governance
- Centre for Feminist Research

Our hope is that you will make an effort to get involved with various research and outreach activities offered through York's well-established research centers which are directed by a number of prominent scholars working on various aspects of (human) development.

This rather brief handbook introduces the basic structure of the graduate program in Development Studies. Based on the guidelines of the Faculty of Graduate Studies, it only offers a summary of the rules and regulations that will guide you through during your study at York University. For a detailed discussion of the rules and procedures, students are strongly encouraged to look at the faculty graduate calendar which can be viewed at <http://www.yorku.ca/grads/calendar/regs>. Should you require additional and/or specific information, please contact either the program director or the program assistant.

We hope that you will enjoy studying our unique graduate program, gaining a deeper understanding of both the changing development discourse and the practical challenges of human development facing the world in the new millennium.

Professor Fahim Quadir  
Graduate Program Director

## Development Studies Contact Information

### Program office

Development Studies Graduate Program  
Founders College, Room 308  
Phone: (416) 736-2100, Ext. 20979  
E-mail: [dsgrads@yorku.ca](mailto:dsgrads@yorku.ca)  
Website: <http://arts.yorku.ca/sosc/ids/Graduate/index.html>

### Faculty and Staff

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Visit the department website for more faculty information:

[http://www.arts.yorku.ca/sosc/ids/Graduate/general\\_info.html](http://www.arts.yorku.ca/sosc/ids/Graduate/general_info.html)

## **Registering with York University**

This section of the Handbook will provide you with information you will require in order to register with York University.

### **Passport York & Email**

You will require:

- a **Passport York account** in order to register and enroll into courses, please visit: <http://www.yorku.ca/computing/students/accounts/passportyork.html>
- a **Yorku.ca email account**, please visit: <http://www.yorku.ca/computing/students/email/index.html>  
(The Faculty of Graduate Studies email policy mandates that all graduate students require a Yorku.ca email account. There will be no email correspondence to any other type of account.)

If you encounter difficulties and require assistance, please contact Computing and Network Services (CNS) as follows:

- website: [www.cns.yorku.ca](http://www.cns.yorku.ca)
- email: [helpdesk@yorku.ca](mailto:helpdesk@yorku.ca)
- phone: 416-736-5800

Hours of operation: Monday to Friday, 8:30 a.m. to 5:30 p.m.

You can then access your email account via: <https://mymail.yorku.ca>

### **YU-Card**

The YU-Card acts as your university photo I.D. Students are required to know their student number and show one piece of valid government-issued photo identification when arranging for their YU-Card. Therefore, the new YU-Card is available for use in all academic settings including exams. Students are also using the card to access meal plans, sport and recreation facilities and at various other vendors on campus. York Cards are available from the York Card Office located in room 119, William Small Centre after course enrolment. For further information, visit: <http://www.yorku.ca/web/futurestudents/firstyear/id.html> or <http://www.yorku.ca/yucard/>

### **Registration and Enrolment**

As a full-time graduate student you are required to register each term of your two-year program (Fall, Winter, Summer). You do not, however, need to be enrolled in a course in each term. Registration and enrolment are two separate processes, despite the fact that they are handled together. Failure to do so will result in your withdrawal from the Program. Re-registration is permitted only by special petition to the Graduate Study Committee. If you have not completed requirements for the degree by May, you must register for the following Summer term whether or not you are using university services.

**Frequently used Enrolment Contacts:**

- Forgot your pin #?: (416) 736-5744 or enroll@yorku.ca
- Faculty of Graduate Studies: (416) 736-5521

The complete information regarding registration and enrolment procedures is available on the FGS website. Hard copies of the information are no longer produced.

Before the Orientation session, please refer to the FGS website in order to familiarize yourself with the steps to enroll: <http://www.yorku.ca/grads/registration/index.htm>

**Fees**

Student Financial Services (SFS) publishes fees and refund tables for each academic session. It is the responsibility of students to make themselves aware of changes in fees and financial penalties associated with dropping courses.

For fee tables for First Year Graduate Students, visit:

<http://www.yorku.ca/osfs/gradfeesmain.shtml>

For information on how to pay your student account, visit:

<http://www.yorku.ca/osfs/APayacctmain.shtml>

***When do I pay my fees?***

When you incur costs at York, the payment deadline is the 10th of the next month. For your tuition, this means if you enroll in courses on August 27th, tuition is due by October 10th.

**Internet Access** (getting on-line from home)

Visit Computing and Network Services: <http://www.yorku.ca/computing/students/>

Use "Manage My Services" to activate your Dial-In Modem service. Your login ID and the Dial-In Modem Account password you create will be used each time you dial-up to York to connect to the internet. Follow the manual setup instructions listed on the CNS website. After set-up, you will be able to dial into York University from home for free, with unlimited hours.

**Computer Access on Campus**

- 1) Computing Commons Lab – located in the William Small Centre. The Computing Commons has computers available to York students complete with internet, word processing and printing capabilities (approximately \$0.09 a page).
- 2) Computer Assisted Writing Centre (CAWC) – located in Scott Library, 5th floor. This computer lab is available to all graduate students and the computers are MAC only. You must activate a *Laurence* account using *Maya* to use this lab.
- 3) There are other locations, please visit: <http://www.yorku.ca/grads/registration/colo.htm>

## Frequent Contacts & Websites

Name	Number	Website
York University Switchboard	(416) 736-2100	
York Security Services	(416) 736-5333	
York Escort Service	(416) 736-5454	
Emergency Services	(416) 736-5333	
Faculty of Graduate Studies (FGS)	(416) 736-5521	<a href="http://www.yorku.ca/grads/">http://www.yorku.ca/grads/</a>
Office of the Registrar	(416) 872-YORK (9675)	<a href="http://www.registrar.yorku.ca">http://www.registrar.yorku.ca</a>
Student Financial Services	(416) 872-9675	<a href="http://www.yorku.ca/osfs">www.yorku.ca/osfs</a>
York Current Students Main Page		<a href="http://www.yorku.ca/yorkweb/cs.htm">www.yorku.ca/yorkweb/cs.htm</a>
Campus Maps		<a href="http://www.yorku.ca/yorkweb/maps/index.htm">http://www.yorku.ca/yorkweb/maps/index.htm</a>
Student Account Statements		<a href="https://www.sis.yorku.ca/htdev/indexProd.html">https://www.sis.yorku.ca/htdev/indexProd.html</a>
Ontario Student Loan Program (OSAP)		<a href="http://osap.gov.on.ca/">http://osap.gov.on.ca/</a>
Student Housing		<a href="http://www.yorku.ca/stuhouse/">http://www.yorku.ca/stuhouse/</a>
Scott Library		<a href="http://www.library.yorku.ca/">http://www.library.yorku.ca/</a>

## **International Students**

Two of the very first things you must do when you arrive in Toronto are:

- set-up a Canadian bank account
- obtain a Social Insurance Number (SIN)

There are two banks on York University's campus which specialize in assisting international students with their banking needs:

- Bank of Montreal
- Credit Union

Please be sure to take care of this matter immediately after your arrival. The bank will need to see your passport and visa as proof of your student status.

Located close to campus is the Human Resources Development Canada Office at 3737 Chesswood Road. They process York University's graduate student SIN cards within two business days. They will also need to see your passport and visa as proof of your student status. Please contact them at 416-954-8700 to ensure you have all the necessary documents before your visit.

For further information, visit York University's International Students website:

<http://international.yorku.ca/>

### ***New International Student Orientation***

To experience a full, fun-packed day of orientation events, register online at:

<http://international.yorku.ca/intlstud/new/orient.htm>

It's an excellent opportunity for you to learn everything you'll need to know about your time here at York University.

## **Orientation**

### **Development Studies (DS) Orientation**

You will receive an email invitation to the DS Orientation. At this orientation, you will be introduced to the Director of Development Studies who will welcome you and introduce you to the Program and the Faculty. The Program requirements will be explained. You will be given an opportunity to resolve any inquiries during the Question and Answer period.

### **Faculty of Graduate Studies (FGS)**

Prior to first semester, you will receive an email invitation to the Faculty of Graduate Studies' Orientation. At the orientation, you will be introduced to the FGS Dean and staff, and become more familiar with York University's regulations and procedures regarding important topics such as registration, financial matters, accessing university resources, and the list goes on.

#### ***FGS and Website***

FGS Web Site: <http://www.yorku.ca/grads/index.htm>

- The Development Studies Graduate Program operates under the aegis of the Faculty of Graduate Studies (FGS) and all registered students are bound by the rules, regulations, policies, and procedures that govern graduate studies at York University.
- Students should familiarize themselves with the content of this important website. Click the headings in the column on the left of the home page to read important information regarding the following topics thesis & dissertation, financial support, registration, policies, forms, academic honesty, etc.
- It is important that students become familiar with the regulations which are detailed in the FGS Calendar. The calendar can be access via the internet at:  
<http://www.yorku.ca/grads/calendar/index.htm>

### **International Students**

Visit: <http://international.yorku.ca/>

## Important Dates

### Fall/Winter 2008-2009 Dates

Fall/Winter 2008-2009 Sessional Dates									
	Term F	Term Y	Term FF	Term A	Term P3	Term W	Term WW	Term B	Term P2
Fall Classes Start	Sep 3	Sep 3	Sep 15	Oct 11	Aug 25				
Fall Classes End	Dec 2	Dec 2	Oct 24	Oct 26	Aug 28				
Fall Exams Start	Dec 5	Dec 5	N/A	N/A	N/A				
Fall Exams End	Dec 22	Dec 22	N/A	N/A	N/A				
Winter Classes Start		(Jan 5)				Jan 5	Jan 5	Feb 14	Feb 16
Reading Week**		Feb 16-20				Feb 16 to 20			
Winter Classes End		Apr 6				Apr 6	Feb 7	Mar 3	Feb 20
Winter Exams Start		Apr 8				Apr 8	N/A	N/A	N/A
Winter Exams End		Apr 29				Apr 29	N/A	N/A	N/A

\*\*Reading Week is held from Monday to Friday inclusive. Courses scheduled on weekends will continue to meet on the weekend before and the weekend after Reading Week.

### **Schedule of Fall/Winter Holidays and University Closings**

	University Closed?	Classes Held?	Exams Held?	Registration and Enrolment System available?	Administrative Services Available?
Labour Day (Sep 1)	Yes	No	No	Yes	No
Rosh Hashanah (Sep 30-Oct 1) <sup>1</sup>	No	No	No	Yes	Yes
Yom Kippur (Oct 9) <sup>2</sup>	No	No	No	Yes	Yes
Thanksgiving (Oct 13)	Yes	No	No	Yes	No
Reading Week (Feb 16-20) <sup>3</sup>	No <sup>5</sup>	No	No	Yes	Yes <sup>5</sup>
Family Day (Feb 16)	Yes	No	No	Yes	No

	University Closed?	Classes Held?	Exams Held?	Registration and Enrolment System available?	Administrative Services Available?
<b>Good Friday (Apr 10)</b>	Yes	No	No	Yes	No
<b>Passover (Apr 9-10) <sup>4</sup></b>	No	Yes	No	Yes	Yes

#### **Passover (Apr 15-16) <sup>4</sup>**

<sup>1</sup> No classes or exams will be held 7 - 10pm on Monday September 29; all day (evening included) on Tuesday September 30; all day (evening included) on Wednesday October 1.

<sup>2</sup> No classes or exams will be held 7 - 10pm on Wednesday October 8; all day (evening included) on Thursday October 9.

<sup>3</sup> Reading Week is held from Monday to Friday inclusive. Courses scheduled on weekends will continue to meet on the weekend before and the weekend after Reading Week.

<sup>4</sup> No exams will be held 7 - 10pm on Wednesday April 8; all day (evening included) on Thursday April 9; all day (evening included) on Friday April 10; 7 - 10pm on Tuesday April 14; all day (evening included) on Wednesday April 15; all day (evening included) on Thursday April 16.

<sup>5</sup> The University is closed and administrative services will not be available on Monday February 16th for Family Day.

The Registrar's Office staff will provide a customized ad hoc booking service option to Faculty departments for scheduling the 12th meet for classes not held in the 7 - 10pm slot on the evenings prior to the Jewish holidays. These classes will be accommodated on weekends. Departments are encouraged to resolve these bookings in the summer 2008 prior to the start of the Fall/Winter 2008-2009 Session.

## **Campus Information**

### **Campus Maps**

Maps are available on line at: <http://www.yorku.ca/yorkweb/maps/york2d/index.htm>  
For those students new to the York Community and living in-residence, please note that the campus does not have a grocery store. The nearest off-campus grocery store is Food Cents located at 45 Four Winds Drive, just one block south of the university's residence buildings.

### **Campus Residences**

Student Housing Services information is available online at: <http://www.yorku.ca/stuhouse/>  
Telephone, cable and internet hook-up can be arranged through Telecom York: 416-650-8055. Dial-up access is free of charge to graduate students and high-speed access is available at a small cost per month. Laundry machines are located in every residence building and operate on a debit card system. Cards can be purchased from the Graduate Housing Office in 340 Assiniboine Road room 105. Money can be placed on the cards at machines in the lobbies of most residence buildings.

### **Extended Library Loan Privileges**

Graduate students can sign out library books for a period of 100 days. However, to do so, they must obtain a form from the GPA confirming that they are indeed students registered within the program and present it to the library. Graduate students can also sign out DVDs from the Sound and Moving Image area of the Library. There is no cost associated with this. Your YU-

Card is used as your library card on campus.

## Vehicle Parking Pass

All procedures outlining the purchase of a vehicle parking pass are outlined on the Parking Services website: <http://www.yorku.ca/parking/>

The parking office is located in the William Small Centre or you can call 416-736-5335 for information. Please note that there are extremely long lines for decal purchases in September so if possible, you may want to arrange for this before your arrival in September.

## Transportation

There are direct **TTC buses** to York University from both Downsview (York Rocket, bus 196, 106) and Finch subway stations (60C and 60F). TTC tickets can be purchased at the William Small Centre and cost approximately \$2.75 per ride. Monthly passes are sold for \$96.00, which is a discounted rate of approximately 12% off the regular price which is \$109.00 per month. Passes are available to any current student, staff or Faculty member. Interested parties must provide a valid YU Card and photo I.D. (i.e. driver's license, passport or health card) in order to confirm York University status. **Please note that the 196 bus does not run on Saturday or Sunday in which case, your only option is to take the 106 bus.**

For more information, please visit: <http://www.yorku.ca/transportation/ttc-metropass.htm>

TTC website: <http://www.toronto.ca/ttc/>

or call TTC: 416-393-4636

There are also regular **GO bus** services to York.

For information on a specific route, call 416-896-3200 or 1-888-438-6646.

You can also visit: <http://www.gotransit.com/>

Please visit the Transportation Services website for further information:

<http://www.yorku.ca/transportation/index.htm>

For more information regarding directions to York, please visit:

<http://www.yorku.ca/yorkweb/maps/keele.htm>

## **Development Studies MA Program**

York University's Masters Program in Development Studies is comprised of a set of interdisciplinary core courses that have been specifically designed to provide students with a full range of conceptual and methodological tools to engage the current issues and challenges of sustainable human development as it confronts us in our globalizing world. This unique, new program provides an exciting opportunity for students to become part of a growing field of graduate-level development studies available at York University. Through the course of your studies, you will confront the problem of sustainable human development not only through the literature, but also directly through a field work component. The course work and the field work together combine to provide students with the basis for an opportunity for sustained reflection on a particular aspect of the larger development problematic.

The program requires that students deal with this reality through the literature and through fieldwork. The coursework and fieldwork together combine to provide students with the basis for an opportunity for sustained reflection on a particular aspect of the larger development problematic.

The course of study integrates critical theoretical exploration and practice, and incorporates contemporary discourses on development to better reflect the new realities of globalization and the recent developments in the field. Students gain real-world experience with a variety of international internships and volunteer opportunities and through the fieldwork component. Designed for persons who are either currently working or aspiring to work in the field (e.g., for multilateral organizations, government agencies, development NGOs or local community organizations), the program serves as an excellent foundation for those intending to complete a specialized doctoral program in development studies.

The overall aim of the MA program is to offer graduate training in the theories and practice of development from critical, contemporary approaches to development studies. More specific objectives include providing students with:

- a firm grounding in the history of the discourse and practice of development;
- a comprehensive and critical overview of contemporary theories of development;
- the conceptual tools to analyze the evolving context of development that is provided, on the one hand, by the policies and practices of states, multilateral bodies and transnational corporations and, on the other hand, by the actions and reactions of NGOs and civil society actors;
- the normative theoretic and public policy tools to critically engage in the generation and critique of development policy (including its ethical, political, environmental, socio-cultural and economic implications) as it is carried out in state agencies, multilateral bodies, NGOs and civil society organizations;
- the methodological tools to engage in qualitative and quantitative research;
- an opportunity to undertake their own research, including the development of the public policy implications of their findings.

### **Why choose York?**

- The courses in the program integrate critical theoretical exploration and practice, and incorporate development discourses to better reflect the new realities of globalization and the recent advancements in the field.
- Students gain real-world experience with a variety of international internships and volunteer opportunities and through the program's required field work component.
- Students graduate with a solid grounding in the practices, processes and issues of international development.
- Designed for persons who are either currently working or wishing to work in the field (e.g. for multilateral organizations, government agencies, development NGOs or local community organizations), the program will serve as an excellent foundation for those intending to complete a specialized doctoral program in Development Studies.

## **Faculty Regulations**

Please visit <http://www.yorku.ca/grads/calendar>

## **Degree Requirements**

The Program is offered on a full-time and part-time basis, with a recommended completion time of 2 years.

The Program offers both Thesis and Major Research Paper (MRP) options. Degree requirements for each option are as follows:

<b>Degree Option</b>	<b>Completion Time</b>	<b>Year / Terms</b>	<b>Requirements</b>
Thesis Option	2 years	5 terms of enrolment <ul style="list-style-type: none"><li>▪ 1st year: fall, winter &amp; summer terms</li><li>▪ 2nd year: fall &amp; winter terms</li></ul>	<ul style="list-style-type: none"><li>▪ Two and one-half (2½) full course equivalents (3 core courses + 2 electives)</li><li>▪ A non-credit seminar</li><li>▪ Field work</li><li>▪ Thesis</li></ul>
Major Research Paper (MRP)	2 years	5 terms of enrolment <ul style="list-style-type: none"><li>▪ 1st year: fall, winter &amp; summer terms</li><li>▪ 2nd year: fall &amp; winter terms</li></ul>	<ul style="list-style-type: none"><li>▪ Three (3) full course equivalents (3 core courses + 3 electives)</li><li>▪ A non-credit seminar</li><li>▪ Field work</li><li>▪ Major research paper</li></ul>

## Thesis Option

### 1. Courses & Credits

• DVST 5100 3.0 Conceptual Foundations for Development I	3 credits
• DVST 5101 3.0 Conceptual Foundations for Development II	3 credits
• DVST 5120 3.0 Research Methods for Development	3 credits
• DVST 5122 0.0 Critical Reflections on Field Work and Writing	0 credits
• Two 3 credit courses from among:	6 credits
➢ DVST 5110 3.0 Development, Political Economy & Policy	
➢ DVST 5111 3.0 Civil Society & State in Development Discourse and Practice	
➢ DVST 5112 3.0 Cultural Politics of Development	
➢ DVST 5121 3.0 Tools and Policy Analysis for Development	
• Students can also consider picking up an elective from Appendix A	
• Field work	3 credits
• Thesis	6 credits
<b>TOTAL</b>	<b>24 credits</b>

2. Field Work - All students will be required to undertake field work for a period of three to four months, preferably during the Summer semester. In cases where students entering the program have extensive work experience in the field with a development agency or NGO, they may be granted credit for the field work requirement based upon this experience. Students will be assisted in choosing the location of their field work by the Graduate Director.

3. Thesis - *Candidates* must conduct a research study and report the results in appropriate thesis form. The research and results should demonstrate the *Candidate's* independence, originality, and understanding of the area of investigation at an advanced level. There are no precise requirements for length, but a reasonable guideline would be 100 double-spaced typewritten pages. The thesis is written under the supervision of a Thesis Supervisory Committee consisting of three faculty members, including one from outside the program. Upon completion, the thesis must be defended in an oral examination before a Thesis Examining Committee, made up of two faculty members from the program, one from another program and the Dean's Representative. Aside from requirements established by the Faculty of Graduate Studies, thesis should follow normal scholarly standards in form.

## Major Research Paper (MRP)

### 1. Courses & Credits

• DVST 5100 3.0 Conceptual Foundations for Development I	3 credits
• DVST 5101 3.0 Conceptual Foundations for Development II	3 credits
• DVST 5120 3.0 Research Methods for Development	3 credits
• DVST 5122 0.0 Critical Reflections on Field Work and Writing	0 credits
• Three 3 credit courses from among:	9 credits
➢ DVST 5110 3.0 Development, Political Economy & Policy	
➢ DVST 5111 3.0 Civil Society & State in Development Discourse and Practice	
➢ DVST 5112 3.0 Cultural Politics of Development	
➢ DVST 5121 3.0 Tools and Policy Analysis for Development	
• Students can also consider picking up an elective from Appendix A	
• Field work	3 credits
• Major research paper	3 credits
<b>TOTAL</b>	<b>24 credits</b>

2. Field Work – You will be required to undertake field work for a period of three to four months, preferably during the Summer semester. In cases where students entering the program have extensive work experience in the field with a development agency or NGO, they may be granted credit for the field work requirement based upon this experience. Students will be assisted in choosing the location of their field work by the Graduate Director.

Major Research Paper (MRP) - The MRP should constitute the sustained exploration of a theoretical or empirical question. The MRP should normally be related to the student's fieldwork. As a research project, the MRP is generally narrower in scope, less complex in methodology and/or less ambitious in data gathering and analysis than a thesis. Major Research Papers should be between 40 and 50 double-spaced pages in length. The paper will be supervised by a core faculty member from the program. Upon completion, the paper will be read by an additional faculty member from the program, and the student will be required to defend it orally before both readers.

Where students have been granted advanced credit for field work (on the basis of previous work experience) then the MRP need not be based upon field work. It is also the case that unlike a master's thesis, an MRP need not contain original research. Instead, a Major Research Paper may take the form of a review of literature in a field, the exploration or synthesis of various points of view in a subject area, or a pilot study for a larger project.

# MA Research Guidelines

## Requirement towards MA degree

### 1. Option One: Major Research Paper (MRP)

The MRP constitutes the sustained exploration of a theoretical or empirical question to provide an in-depth analysis of a topic by preferably weaving together theoretical debates and empirical evidence. It **may take the form of a review of literature in a field, the exploration or synthesis of various points of view in a subject area, or a pilot study for a larger project. While students are encouraged to write a MRP based on fieldwork or primary data, this is not mandatory.** The research paper should be between 40 and 50 double-spaced pages in length excluding bibliography and footnotes/endnotes. The research will be supervised by a core faculty member from the program. Upon completion, the MRP will be read by an additional faculty member from the program, and the student will be required to defend it orally before both readers.

**Courses** - Three full course equivalents are required. In addition students must register in a non-credit seminar, **Critical Reflections on Fieldwork and Writing.**

### 2. Option Two: Thesis (MRT)

A candidate pursuing the thesis option is expected to produce a rigorous, comprehensive analysis of a chosen topic through original, independent research. In addition to stimulating debates, it is expected that a thesis will provide a new lens for understanding a topic and be a methodologically innovative enterprise. The research and results should demonstrate the candidate's independence, originality, and understanding of the area of investigation at an advanced level. It should in particular synthesize secondary data and fieldwork based primary data. In other words, a MRT will have to draw upon the student's own data. Only in rare cases will an exception be made. There are no precise requirements for length, but a reasonable guideline would be 85 to 100 double-spaced typewritten pages excluding bibliography and footnotes/endnotes. The thesis is written under the supervision of a Thesis Supervisory Committee consisting of three faculty members, including one from outside the program. Upon completion, the thesis must be defended in an oral examination before a Thesis Examining Committee, made up of two faculty members from the program, one from another program and the Dean's Representative. Students choosing this option should consult the Faculty of Graduate Studies calendar <http://www.yorku.ca/grads/calendar/index.htm> and the Guidelines for the Preparation of Thesis and Dissertations <http://www.yorku.ca/grads/thesis/index.htm> to acquaint themselves with the extensive formal requirements well in advance of completion.

**Courses** - Two and one-half full course equivalents are required. In addition students must register in a non-credit seminar, **Critical Reflections on Fieldwork and Writing.** Students pursuing this option will be required to maintain a grade of A- or above in their first term courses and present to their potential supervisor a detailed, well-grounded research proposal within the first three months of term one.

# Research Process

The research process can be divided into three phases.

## Time frame/ phases of research in the MA programme

<b>Stage 1: Research proposal, September to March, year one</b>	
September-November	Thinking about research
1 <sup>st</sup> week October (MRT option)	<ul style="list-style-type: none"> <li>➤ Finalize MRT topic, supervisor</li> </ul>
1 <sup>st</sup> week November	Submit one page outlining <ul style="list-style-type: none"> <li>➤ research idea/ objectives/ questions to Graduate Director</li> <li>➤ Whether research will be based on <u>substantial</u> primary data; is there a fieldwork component? What are the funding implications?</li> <li>➤ Prospective supervisor: Choice 1 &amp; 2</li> <li>➤ MRT research proposal draft</li> </ul>
Mid-November	<ul style="list-style-type: none"> <li>➤ Graduate Director approves research outlines</li> <li>➤ Supervision finalized and approved (IDS core faculty discuss supervisory responsibilities)</li> <li>➤ Deadlines for internship funding</li> </ul>
1 <sup>st</sup> week December (MRT option)	<ul style="list-style-type: none"> <li>➤ MRT research proposal</li> </ul>
January-March	<ul style="list-style-type: none"> <li>➤ Prepare research proposal</li> <li>➤ Set up thesis committee</li> <li>➤ Fulfill university requirements (ethics approval, etc.)</li> <li>➤ Obtain funding if necessary. Please note that it is the student's responsibility to obtain funding. The program and supervisor will facilitate such a process but <b>DO NOT</b> guarantee funds.</li> <li>➤ Research proposal seminars (March, 45 minutes each)</li> </ul>
<b>Stage 2: Data collection, May-August, year one</b>	
<ul style="list-style-type: none"> <li>➤ Internship/ fieldwork</li> <li>➤ Data collection—primary and/ or secondary</li> </ul>	

<b>Stage 3: Analysis, Writing and Submission of MRP/ MRT, Sept-May, year two</b>	
1 <sup>st</sup> week Jan, year two	➤ Submission of zero draft to supervisor
Jan-Feb, year two	➤ MRP/MRT seminars (mid-January to mid-February, one hour each)
Feb-April, year two	➤ Revision & finalizing MRP/ MRT
April/ May, year two	<ul style="list-style-type: none"> <li>➤ Recommendation for oral examination 1<sup>st</sup> week of April</li> <li>➤ Last date for oral examination/ defence is one month from the date of recommendation (1<sup>st</sup> week of May)</li> <li>➤ Mid-May-Final submission incorporating any revisions required by your Examining Committee, to FGS</li> <li>➤ Spring convocation</li> </ul>

## NOTE

This note is for information. FGS guidelines and deadlines are final. Students are encouraged to regularly check the FGS website for latest information.

<http://www.yorku.ca/grads/index.htm>

There are a number of resources that students are encouraged to tap into to make their research projects informative, relevant, exciting and innovative. The following are a few:

## Mentoring

Students will be assigned a mentor, meeting (at least) once in a month during office hours (The mentor may also be the supervisor but this need not always be the case).

## Supervision

Every attempt will be made to assign the supervisor of first choice to students.

- Meeting at least once in a month
- Comments two weeks after student submits draft proposal, chapter(s), MRP/ MRT
- Involve supervisor in developing research proposal, applications for funding, setting up thesis committee and seminars.

## Courses

DVST 5120 *Research Methods for Development* in year one and DVST 5122 *Critical Reflections on Fieldwork* in year two, are particularly focused on the research project and process.

## **Field Experience**

As a degree requirement, students are expected to earn three credits from field-based experience. This can be through an internship in a development organization in Canada or any other part of the world or through fieldwork for the MRP. This will be an integral part of the MRT.

## **Seminars**

Students are expected to attend IDS seminars; encouraged to attend seminars in other programs and departments. Each MA student will have a chance to present in the IDS seminar series at least twice—once on the research proposal and the other on the MRP/ MRT.

## **Study groups**

Students working on similar issues are encouraged to form study groups early on to share and exchange information, offer comments and to brain storm.

## **Workshops**

A number of workshops on various aspects of research—proposal writing, writing funding proposals, internships, ethical issues and writing—are regularly organized by the University. Students are also strongly encouraged to attend workshops and tutorials organized by the library. Students are encouraged to discuss other ideas and needs with the Program Director.

## **Courses**

Graduate classes begin on Wednesday, September 3, 2008.

The course offerings support the program objectives. Students are advised to contact the Graduate Program in Development Studies for further information on courses to be offered in any given year. All courses will be graduate-level courses and all core courses will be offered through the Division of Social Science. The elective courses are drawn from existing courses in other graduate programs and are open to graduate students in a variety of programs at York, depending on availability and demand. Supplementary courses on special topics may be added, and not all courses will be offered each year.

## **Core Courses Descriptions**

Course Number and Title	Course Description
DVST 5100 3.0 <i>Conceptual Foundations for Development I</i>	This course examines the problematic of conceptualising development as a critical paradigm and assesses the competing paradigms in development in light of their epistemological and normative theoretic foundations.
DVST 5101 3.0 <i>Conceptual Foundations for Development II</i>	Following on from Conceptual Foundations of Development I, this course explores the historical foundations and evolution of development theory and practice. Specifically, the course examines the origins, emergence, and convergence of development ideas and practices through a number of key institutions, states, agencies and actors.
DVST 5120 3.0 <i>Research Methods for Development</i>	This interdisciplinary course will provide a basis for research on and in developing countries, giving students an appreciation of the range of competing theoretical and methodological frameworks which inform research in international development.
DVST 5122 0.0 <i>Critical Reflections on Field Work</i>	Drawing from participatory action research models, this course aims to help class-members critically review the data collected and/or experiences gathered from the field. It highlights the potential contradiction between a researcher's agenda and findings and the lack of usefulness or relevance the information/data/insights have for primary beneficiaries, stakeholders, and local people.

## Descriptions of Elective Courses

Course Number and Title	Course Description
<p>ANTH 5190 3.0 <i>Cultural Politics of Environment and Development II: Environment and Justice (Social Anthropology)</i></p> <p>(cross listed to GEOG 5325 3.0 and SOCI 6315 3.0)</p>	<p>Increasingly, the natural environment is a contested site of local, national, and global struggles over resources, livelihoods, representations, and meanings. The contending claims over resources, competing interpretations of environmental change, environmental movements worldwide, and a revived focus on racialized and gendered forms of ecological knowledge describe the highly politicized nature of ecological conflicts. This is the second part of a two course sequence addressing the intersections in the cultural politics of environment and international development. Topics include environmental justice movements in both northern and southern settings, globalization and environment, post-Marxist political ecology, environmental history, the state in political ecology, environment and violence, and the social construction of space.</p>
<p>COCU 6321 3.0 <i>Communications and International Development</i></p>	<p>This course brings together various theoretical and policy approaches to communication and international development. As a seminar, selected critical readings will serve as a backdrop for discussions on the nexus of communication, technology, development and the nation-state. We will interrogate the historical and social construction of development and underdevelopment, and how state actors mobilize the rhetoric of technology to galvanize support for the national development.</p>
<p>DVST 5110 3.0 <i>Development, Political Economy &amp; Policy</i></p>	<p>The course explores major contributions to the study of global political economy in order to account for the political determinants, and also the consequences, of international economic relations. The focus is on the origins and evolution of the modern world system, including globalization and its impact on structures of power.</p>
<p>DVST 5111 3.0 <i>Civil Society &amp; State in Development Discourses and Practice</i></p>	<p>This course will explore practices of development which reflect efforts of civil society groups; the values they espouse; the constraints they face, and their interactions with the institutional approaches and actors; the debate on participation and resistance; the inherently conflictual nature of development.</p>
<p>DVST 5112 3.0 <i>Cultural Politics of Development</i></p>	<p>This course brings together cultural theory and development theory and Practice to explore the ways that development processes have changed the social and cultural makeup of countries and communities, and to investigate the salience of the connections between representation, power and culture in development practice. The course also examines the changing uses to which culture has been put by development institutions as an instrument of and for development.</p>

<p>DVST 5121 3.0 <i>Tools &amp; Policy Analysis for Development</i></p>	<p>This course offers a comprehensive, yet critical overview of the ways in which development is delivered by official aid agencies, government organizations and NGOs. By exploring selected case studies, it aims to provide a balanced analysis of the effectiveness of commonly used tools that aim to promote people-centered development in different parts of the world. The course creates an opportunity for students to break new intellectual ground in the delivery of development in the new millennium.</p>
<p>GEOG 5360 3.0 <i>Geographies of Globalization and Development</i></p>	<p>This course examines the ways in which developing areas are being integrated into a globalizing world economy. The course explores: the discursive power of globalization and development as concepts; the flows of commodities, capital and people that integrate global space; and, the multiple scales at which the global economy is constituted.</p>
<p>GEOG 5375 3.0 <i>Place, Space and Capitalism: Themes in the Historical Geography of Materialism</i></p>	<p>This course examines the political economy of capitalism from a geographical angle. It looks at the spatial and environmental aspects of capitalism employing Marx's 'mature' works as well as more contemporary literature on political economy in geography and cultural studies.</p>
<p>POLS 5590 3.0 <i>Political Development in South Asia</i></p>	<p>This course explores the various dimensions of South Asian political development, with emphasis on political-economy and development issues. It examines the similarities and differences between South Asian nations and explores their contemporary dynamic in a historical context. (Integrated with Political Science 4590 3.0)</p>
<p>POLS 5575 3.0 <i>The Politics of Southern Africa</i></p>	<p>This course examines South Africa's racial capitalist system and resistance to it – focussing on the present transition to a more equitable political and economic system; it also explores the current situation in other southern African countries (Angola, Mozambique, Namibia, and Zimbabwe)</p>
<p>POLS 6566 3.0 <i>Advanced Topics in Latin American and Caribbean Politics</i>  (cross listed to SPTH 6305 3.0)</p>	<p>This course examines the impact of international economic integration and liberalization policies on Latin America and the Caribbean. The course focuses on the social impact of globalization and the responses that these changes call forth. Thus we consider the range of responses to the challenges of internationalization including the rise of new political parties, unions, and grassroots organizations. In particular, we look at international labour migration and the transnationalism that results from the international flow of capital, commodities, individuals and whole communities. These phenomena are examined with respect to case studies of from the region that may differ from year to year.</p>
<p>SOCI 6660 3.0 <i>Sociology of Global Development</i></p>	<p>This course will explore the theory and practice of international development through an investigation of development histories, everyday practices, discourses, ecologies, and political economies. The first part of the course will introduce contemporary debates around the status of development theory and practice. The second part of the course will be organized around tracing the history of development theory and practice.</p>

## Core Courses Schedule

Course schedules are provided below and can also be found by searching by subject (DVST) at: <https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/25/wo/pozyHTCJOIro8XDUcYTktg/6.1.81.7>

<b>Fall Term 2008</b>				
<b>Course Code</b>	<b>Title</b>	<b>Day &amp; Time</b>	<b>Location</b>	<b>Instructor</b>
DVST 5100 3.0 <b>Mandatory</b>	Conceptual Foundations for Development I	Tuesday 11:30 – 2:30	MC 212	Patroni, V./ Quadir, F
DVST 5101 3.0 <b>Mandatory</b>	Conceptual Foundations for Development II	Wednesday 11:30 – 2:30	R S104	Idahosa, Pablo
DVST 5111 3.0 Elective	Civil Society & State in Development Discourse & Practice	Thursday 11:30 – 2:30	VH 1152	Canel, Eduardo
DVST 5122 0.0 <b>Mandatory for 2<sup>nd</sup> year students only</b>	Critical Reflection on Field Work	Friday 11:30 – 2:30	R N812	Idemudia, Uwafiokun

<b>Winter Term 2009</b>				
DVST 5110 3.0 Elective	Development, Political Economy & Policy	Wednesday 11:30 – 2:30	MC 101	Patroni, Viviana
DVST 5120 3.0 <b>Mandatory</b>	Research Methods for Development	Thursday 11:30 – 2:30	R N836A	Srinivasan, Sharada
DVST 5121 3.0 Elective	Tools & Policy Analysis for Development	Tuesday 11:30 – 2:30	MC 215	Quadir, Fahim
<b>Thesis/MRP 2<sup>nd</sup> yr students only</b>	<b>Defense, Completion</b>			

<b>Spring 2009</b>
Convocation Ceremonies <b>2<sup>nd</sup> year students only</b>

<b>Summer Term 2009</b>
Fieldwork

For **Building Acronyms** visit:

<https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/35/wo/dz3Ocl6I3oFINkaUy3AUAM/0.1.49.0>

## **Funding and Grants**

### **York University FGS Fieldwork Costs Fund**

- Fieldwork cost funding from FGS is available to graduate students to defray the cost of thesis/dissertation research which must be carried out “in the field”. Application procedure and form can be obtained from the Graduate Program Assistant. Applications are processed once per year, in the Spring. To apply for this fund, students must have an FGS approved Thesis/Dissertation Proposal on file and have no incomplete grades on record at the time of applying.
- In addition, fieldwork students are reminded that prior to applying for the Fieldwork Costs Fund they have to complete the Biology Graduate Program Policy on Fieldwork Safety Form. Prior to Field work Departure, the Graduate Student Research Risk Assessment Check-List (see Proposal Section) must be submitted to the Graduate Assistant.

### **York International Internship Program**

The York International Internship Program (YIIP) is an opportunity for York undergraduate and graduate students to work in another country, or at an international host within Canada, for three months during the summer starting in May.

Internship placements are arranged at a wide variety of government and non-government organizations, both in Canada and abroad. They offer students a range of experiences from field internships to research and/or administrative placements. Most of these placements are open to students from specific disciplines; some are focused by academic subject area.

### **York International Mobility Award (YIMA)**

<http://international.yorku.ca/internships/yima.htm>

### **CIDA -AUCC Internship: Student for Development**

The Students for Development program allows senior-level university students and faculty members from Canadian universities to work together with partners in the developing world to promote good governance.

Senior-level university students (third and fourth-year undergraduates through to PhD students) participate in three-month internships within a partner organization in a developing country. They carry out a work plan designed to support their partner organization’s efforts in improving governance. Through these internships, students deepen their own understanding of governance as an essential foundation for development and take part in the search for solutions. A total of 138 students are selected every year to participate in these internships.

For detailed information, please visit the following URL:  
[http://www.aucc.ca/programs/intprograms/sfd/sfd\\_e.html](http://www.aucc.ca/programs/intprograms/sfd/sfd_e.html)

## **International Development Research Centre**

The Centre Training and Awards Program (CTAP) is the focal point of training within IDRC and combines policy, management, and service functions for IDRC-funded training awards. By supporting academic study and offering opportunities for hands-on experience, IDRC

- Helps countries of the South gain a critical mass of trained and experienced researchers to promote sustainable and equitable development in their regions.
- Gives a new generation of Canadians an opportunity to participate actively in international development issues and to consider careers in this field.

For more information, please visit: <http://www.idrc.ca/awards/>

## **Related Institutes**

IDS Faculty members and students have association with a number of research institutes and programs at York.

### **Centre for Refugee Studies**

The Centre for Refugee Studies is engaged in research on refugee issues. The Centre's goal is to inform public discussion as well as policy development and practice innovation by international, government, advocacy and service organizations as well as to support teaching in refugee and migration studies.

Contact: 321 York Lanes

Telephone: (416) 736-5663

E-mail: [crs@yorku.ca](mailto:crs@yorku.ca)

Website: <http://www.yorku.ca/crs/>

### **Centre for Research on Latin America and the Caribbean (CERLAC)**

The Centre for Research on Latin America and the Caribbean (CERLAC) is an interdisciplinary research unit concerned with the economic development, political and social organization, and cultural contributions of Latin America and the Caribbean. The Centre works to build academic and cultural links between these regions and Canada; to inform researchers, policy advisors, and the public on matters concerning the regions; and to assist in the development of research and teaching institutions that directly benefit the peoples of the regions.

Contact: Director, Eduardo Canel

240 York Lanes

Telephone: (416) 736-5237

E-mail: [cerlac@yorku.ca](mailto:cerlac@yorku.ca)

Website: <http://www.yorku.ca/cerlac/index.htm>

### **York Centre for Asian Research (YCAR)**

YCAR carries out its mandate primarily through research and dissemination of research findings, and also through support for faculty and staff appointments; programmes of language, research skills, and other training for graduate students; development of library materials; and fostering of exchanges and linkages with Asian institutions.

Contact: Director, Susan Henders

York Centre for Asian Research (YCAR)

270 York Lanes

Telephone: (416) 736-2100

Email: [ycar@yorku.ca](mailto:ycar@yorku.ca)

Website: [http://www.yorku.ca/ycar/About\\_YCAR.html](http://www.yorku.ca/ycar/About_YCAR.html)

## **York University Centre for International and Security Studies**

The York Centre for International and Security Studies pursues a triple mandate of research, graduate teaching, and outreach. We undertake critical and theoretically-informed research that is driven by a concern with the ethical-political dimensions of national defence and international security. We recognize, as participants in policy debates, that foreign and defence policies succeed or fail based on the specifics of the people, places, and situations they emerge from and transform.

Contact: 375 York Lanes

Telephone: (416) 736-5156

Website: <http://www.yorku.ca/yciss/>

## **International Secretariat of Human Development**

As part of an international collaborative initiative, York University has constituted an International Secretariat for Human Development (ISHD). Through specific activities of research, education, and knowledge dissemination, ISHD aims to provide support and assistance to major international programmes for human development, poverty reduction and decent work. Presently, we have working relationships with universities and centers in Canada and in countries such as Cuba, Colombia, Guatemala, Honduras, Italy, and Nicaragua.

Contact: Director, Ananya Mukherjee-Reed

280 York Lanes

Telephone: (416) 736-5165

Email: [ishd@yorku.ca](mailto:ishd@yorku.ca)

Website: <http://www.yorku.ca/ishd/contact.htm>

## **Centre for Feminist Research**

Comprised of York University faculty, graduate and undergraduate students from the York Women's Studies program, the Centre for Feminist Research (CFR) focuses attention on feminist research, and has sponsored numerous seminars, lectures, and conferences on subjects such as violence against women, gender, migration and health, spirituality, human rights and equity in education. The Centre for Feminist Research also actively collaborates with community organizations and front line workers to investigate areas of common interest.

Contact: Director: Linda Peak

206D Founders College

Telephone: (416) 650-3900

Email: [cfr@yorku.ca](mailto:cfr@yorku.ca)

Website: <http://www.yorku.ca/cfr/>

## **Course Information**

### **Auditing Courses**

There are two options by which a graduate student can audit a course. If they want the course to appear on their transcript, they must officially enroll in the course and speak to the professor about their intentions. At the end of the term, the professor then submits a grade of "AU". Please note that a student cannot utilize the audit option for a degree requirement credit.

If the student does not want the course to appear on their transcript, but simply wants to take the course out of interest, then the student needs only to talk to the professor to gain permission. A letter by the professor stating that the student participated in the class can be included in the student's file.

### **Dropping Courses**

There is no specific date by which FGS regulations state that a graduate student can drop a course and it will not appear on their transcript provided that not more than two-thirds of the course has been completed. Thus, a student has until the end of October for Fall courses and the end of February for Winter courses. Beyond these periods, students must petition to drop the course.

### **Incomplete Courses**

When a graduate student is unable to complete course work by the designated deadline, approval for an extension must be obtained from the course Director. The maximum period for carrying an incomplete grade, as established by FGS, is two months.

### **Out-of-Program Courses**

Graduate students interested in taking courses offered in other graduate programs, can do so. However, they are required to obtain special permission. Students must see the Graduate Program Assistant regarding the completion of the necessary paperwork. The Graduate Program Director in Development Studies and the Graduate Program Director in the program in question must both agree. Once the paperwork has been completed, both Graduate Program Directors have agreed and special permission has been granted, students can log onto the registration website and enroll in the course.

### **Directed Reading**

The main purpose of this course is to allow students an option of taking a Directed Reading Course outside of the list of the program courses only when an appropriate course is available in the current curriculum. The course is designed to help students to pursue his/her MRP/Thesis in a specific area that is not currently covered by the program's curriculum. Students will be required to obtain a written permission from the program director before taking this Directed Reading Course with a relevant faculty member.

## **Faculty Members and Their Research Interests**

The Program is able to benefit from the resources of a significant number of highly qualified scholars who work in the field of development.



**ALHASSAN, Amin**

*(Ph.D. Communication, Concordia University)*

Development Communication Policy, International Communications, ICTs and Digital Inclusion, and Post-development Theory.



**BLASER, Mario**

*(Ph.D. Anthropology, McMaster University)*

Politics and geopolitics of knowledge, social movements, development and Indigenous peoples, Yshiro Indigenous nation of Paraguay in a diversity of topics ranging from emerging politics of traditionalism to the formation of a pan-Yshiro organization (Union de las Comunidades Indigenas de la Nacion Yshir - UCINY) to their most recent struggles with a Biodiversity conservation project financed by the Global Environmental Facility along with several international and national NGOs as well as the Paraguayan government.



**CANEL, Eduardo**

*(Ph.D. Sociology, York University)*

State-Civil Society Relations, Social Movements, Social Capital, Decentralization and Local Governance, Latin America, the changing nature of state-civil society relations in Latin America resulting from neoliberal restructuring, democratization, and recent development discourses advocated by international development agencies.



**DAS, Raju**

*(Ph.D. Geography, Ohio State University)*

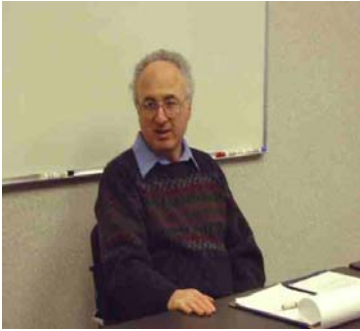
Development studies, political economy, technology, nature, population, production relations, globalization and rural labor, state-society relations including state's developmental interventions, state theory, social capital, social movements, production of spatial forms of class and non-class social relations, South Asia



**DRUMMOND, Lisa**

*(Ph.D. Geographical Sciences, Australian National University)*

Urban geography, social life of non-Western cities, gender and geography, urban society in Vietnam, geography of urban Southeast Asia, Asian popular culture, development geography, gender in developing societies.



**GRINSPUN, Ricardo**

*(Ph.D, University of Michigan, Ann Arbor)*

Ricardo Grinspun is associate professor of Economics, a fellow of the Centre for Research on Latin America and the Caribbean (CERLAC), and one of the initiators of the University Consortium on the Global South at York. He specializes in questions of development and international trade, hemispheric integration, and globalization in the Americas. He is a former director of CERLAC and has directed several large scale international development projects, including now a CIDA-funded linkage project with Chilean partners on agroecology and sustainable rural development. He is co-editor and co-author of four books and one briefing paper series, and the author of more than 40 scholarly articles and technical reports. He is now co-editing and co-authoring a volume for McGill-Queen's University Press on "deep integration" in North America.



**GURURANI, Shubhra**

*(Ph.D. Anthropology, Syracuse University)*

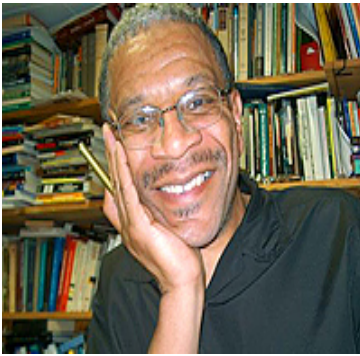
Cultural politics of environment and development, postcoloniality, third world feminisms, and social movements, extensive ethnographic and archival research in one of the internationally known hotbeds of environmental movements - the land of Chipko, in the Uttarakhand Himalayas, India and critical exploration of the cultural production and representation of nature, environmentalism, place, gender, and identity.



**HELLMAN, Judith**

*(Ph.D. Politics, University of London)*

Third world politics, peasant movements, feminism and Marxism, new social movements. Author of: *Mexico in Crisis*, *Journeys Among Women: Feminism in Five Italian Cities*, and *Mexican Lives*. Publications include articles in *Comparative Politics*, *Canadian Journal of Political Science*, *Journal of Interamerican Studies* and *World Affairs*, *Latin American Research Review*, *Studies in Political Economy*, *Labour, Capital and Society*, *Queen's Quarterly*, *LARU*, *NACLA*, *Socialist Review*.



**IDAHOSA, Pablo**

*(Ph.D. Political Science, University of Toronto)*

Displacement and ethnicity in the Niger Delta, the relationship between ethnicity and displacement in Nigeria, the relationship between development and modernity in Africa, relationships between development and Cultural production in Africa, and the politics of AIDS in Africa, development ethics, African political thought, the politics of ethnicity, and globalization and development.



**IDEMUDIA, Uwafiokun**

*(Ph.D. Geography, Lancaster University)*

Corporate Social Responsibility and the extractive industry; the relationship between natural resources, sustainable development and conflict in the global south; and political ecology and environmental security.



**KELLY, Phillip**

*(Ph.D. Geography, University of British Columbia)*

Economic integration of Southeast Asian immigrants in Canada: labour markets, workplaces, class identities, livelihoods; Filipino migration and transnationalism: cultural, political and economic dimensions; International, regional, rural-rural and rural-urban migration in/ from Southeast Asia; Labour, industrialization and urbanization in Southeast Asia; and the politics of globalization and other representations of economic space.



**KEMPADOO, Kamala**

*(Ph.D., Sociology, University of Colorado)*

Transnational and Caribbean feminisms; sex work and sexual-economic relations, the global trafficking of persons, intersections of race, gender and class.



**MENSAH, Joseph**

*(Ph.D. Geography, University of Alberta)*

Critical development theory; socio-spatial dialectics; religious transnationalism; neoliberalism and globalization; race, space, and employment; quantitative and qualitative research methods; and Africa.



**MUKHERJEE, Ananya**

*(Ph.D. Political Economy & Public Policy, University of Southern California)*

Empirical work on South Asia; broader theoretical issues related to development - and in particular the epistemology of development, the relationship between corporate capital, globalization and human development.



**PATRONI, Viviana**

*(Ph.D. Social and Political Thought, York University)*

Political economy of development in Latin America, with a special focus on Mexico and Argentina, politics of labour market reform and workers' responses to it in Argentina.



**PEAKE, Linda**

*(Ph.D. Geography, Reading University)*

Caribbean, especially Guyana; Feminist research methodologies; Axes of power (race, class, gender) and people-centred development; Gendered issues e.g.; domestic violence, women's reproductive health etc.



**QUADIR, Fahim**

*(Ph.D. Political Science, Dalhousie University)*

Civil society, democratization, economic liberalization, globalization, good governance, human development, human security, micro-finance, NGOs, development planning and management, and regionalism.



**REED, Darryl**

*(PhD Political Economy & Public Policy, Univ. Southern California)*

*(PhD in Social Ethics, University of Southern California)*

He has a wide range of research interests in the field of Business and Society, including corporate governance, community economic development, business ethics and development ethics



**SRINIVASAN, Sharada**

*(Ph.D. Development Studies, Institute of Social Studies, the Netherlands)*

Gender, Culture and violence, daughter elimination in India, poverty and insecurity, young people and development



**VANDERGEEST, Peter**

*(Ph.D. Development Sociology, Cornell University)*

Political ecology, agro-food studies, the cultural politics of environment and development, and Southeast Asian studies.