

YORK UNIVERSITY
FACULTY OF LIBERAL ARTS & PROFESSIONAL STUDIES
DEPARTMENT OF SOCIAL SCIENCE

Health & Society

FALL/WINTER COURSE SELECTION GUIDE

Program Coordinator (until June 30, 2011)

Dr. Paul Antze

230 Founders College

Tel: (416) 736-2100, ext 77094

Email: pantze@yorku.ca

Dr. Megan Davies (from July 1, 2011)

S704 A Ross Building

Tel: 416-736-2100, ext. 33812

Email: daviesmj@yorku.ca

Program Assistant

Rebecca Rampersad

S775 Ross Building

Tel: (416) 736-2100, ext. 77796

Email: rramper@yorku.ca

www.yorku.ca/laps/sosc/heso

Health & Society Program

York University
Faculty of Liberal Arts & Professional Studies
Department of Social Science

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Dear Students:

Welcome to the Health & Society Course Selection Guide, your gateway to our rapidly growing Health & Society Program. As you'll see in the following pages, we offer stand-alone BA degrees at both the Honours and Non-Honours levels as well as Double Honours and Major/Minor degree options.

In the coming year we'll be continuing to develop a range of other program activities, including career events and Health YU, our Health & Society Student Club. To stay informed, just click on our website at www.yorku.ca/laps/sosc/heso.

This guide is intended to give you the necessary information to help in the selection of courses for your Health & Society degree. If you would like to learn more about program requirements or specific courses, please come and see a Coordinator, or you can book an appointment through our Program Assistant, Rebecca Rampersad at (416) 736-2100, ext. 77796.

We look forward to hearing from you.

Paul Antze,
Coordinator

HEALTH & SOCIETY STUDENT ASSOCIATION

The Health & Society Student Association is our student club, an active group of HESO students. Working cooperatively, they share an understanding of health issues and apply ideas developed in the HESO program to help bring positive changes to our community. The club organizes a list-serve, social events, visiting speakers, career information panels, and volunteer opportunities.

The club's objectives are:

- To provide a forum for the exchange of health-related ideas
- To educate the York University community about local and international health issues
- To organize events related to health promotion, health education, health advocacy and health opportunities
- To provide opportunities for HESO students to get to know each other as individuals.

To find out more about joining the club, send an email to:

<http://www.arts.yorku.ca/sosc/heso/students/hesosa.html>

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MISSION STATEMENT

The goal of the Health & Society program is to challenge students to analyze health and healing through an interdisciplinary lens, and to be aware of the different theoretical approaches used to understand the diverse meanings and practices associated with health and health care within their social, historical, political, economic and cultural contexts.

Introduction to Health & Society at York University

Established in 1988, the Health & Society Program is housed in the Faculty of Liberal Arts & Professional Studies, Department of Social Science. We offer courses that bring together a range of academic fields, most notably sociology, political economy, cultural anthropology and social history. Our teaching challenges students to look critically at biomedical models and practices, to understand the complexities of health policy, to see the ways in which globalizing economies shape both illness and health care, and to appreciate the role played by social forces and cultural change in shaping individual well-being.

Like all programs in the Faculty of Arts, the HESO program is not vocationally based. It focuses on a broad interdisciplinary approach to health, which provides a background for students seeking employment in the health care sector with both non profit and private agencies, health organizations, and government at all levels, as well as providing a health background for students who wish to focus on health in fields such as law, journalism, women's issues and social activism. Students who wish to pursue graduate training in the health care field will find that it provides an excellent foundation for health professions, such as occupational therapy, various counselling professions, such as social work, and studies in community health, as well as graduate studies in Health, Public Health, Global Health, Disability Studies, Environmental Studies, Social Justice Studies and Health Administration.

Degree Programs

The Health & Society Program has a number of degree options, most notably an Honours BA that may be taken on a stand-alone basis or in conjunction with other departments or programs as an Honours (Double Major), Honours (Double Major) Interdisciplinary, or Honours (Major/Minor) BA Program. Other options include an Honours (Minor) BA and an ordinary (non-Honours) BA Program. Students may enroll in any of these programs after completing 24 credits. Honours programs require that students attain Honours standing (minimum 5.0 average).

The Health & Society Program also participates in the Social Science Honours degree program through the stream: Health, Work and Society: Canadian and Global Perspectives. This Social Science Degree Program is offered jointly by the Department of Social Science and the Department of Equity Studies. For further information students should see the Social Science Coordinator, Dr. Merle Jacobs, Atkinson Rm. 318, merlej@yorku.ca

Degree Requirements

Students are advised to make an appointment with Faculty of Liberal Arts & Professional Studies Advising as well as the Health & Society Coordinator to ensure that they meet all the requirements. Please see Pages 37 to 39 for further requirements for these degrees.

BA Program

Students will take at least 30 credits in Health & Society including the following:

- AP/SOSC 2110 6.0 – A Critical Study of Health & Society;
- AP/SOSC 2150 9.0 – Health in Crisis; Issues of Health Environment and Poverty
- AP/SOSC 3993 3.0 – Research Methods in Social Science;
- 15 additional credits at the 3000-level chosen from the Health & Society list of program courses.

Honours BA Program

Students will take at least 42 credits in Health & Society including the following:

- AP/SOSC 2110 6.0 – A Critical Study of Health & Society;
- AP/SOSC 2150 9.0* – Health in Crisis: Issues of Health Environment and Poverty
- AP/SOSC 3993 3.0 – Research Methods in Social Science;
- 15 additional credits at the 3000-level chosen from the Health & Society list of program courses;
- AP/SOSC 4140 6.0** – Health & Society Seminar;
6 additional Social Science credits at the 4000-level chosen from the Health & Society list of program courses.

This program may also be pursued jointly with other programs in the following ways:

1. Honours (Double Major) BA

The Honours BA may be combined with any other Honours Bachelor's degree program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, or with certain majors in the Faculty of Health and Faculty of Pure and Applied Science.

2. Honours (Double Major) Interdisciplinary BA

The Honours BA may be linked with any Honours (Double Major) Interdisciplinary BA program in the Faculty of Liberal Arts & Professional Studies.

Students pursuing this option must take at least 42 credits in Health & Society and at least 36 credits in the interdisciplinary program. Courses taken to meet Health & Society requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000-level including at least 12 credits in

Health & Society and 6 credits in the interdisciplinary program. For further details of requirements, see the listings for specific Honours (Double Major) Interdisciplinary BA Programs.

3. Honours (Major/Minor) BA

The Honours BA may be pursued jointly with any Honours Minor Bachelor's degree program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies, Fine Arts, or with certain Minors in the Faculty of Pure and Applied Science and the Faculty of Health.

Honours (Minor) BA Program

This program may be pursued jointly with an Honours Major BA Program in the Faculty of Liberal Arts & Professional Studies, or with Honours Majors in Environmental Studies, Fine Arts, Faculty of Health or the Faculty of Pure and Applied Science (some departments only).

Students will take at least 30 credits in Health & Society, including the following:

- AP/SOSC 2110 6.0 – A Critical Study of Health & Society;
- AP/SOSC 2150 9.0 – Health in Crisis; Issues of Health Environment and Poverty
- AP/SOSC 3993 3.0 – Research Methods in Social Science;
- 9 additional credits at the 3000-level chosen from the Health & Society list of program courses.
- 6 Social Science credits at the 4000-year level from the Health & Society list of program courses.

**For the Fall/Winter Session 2011-2012 4th year HESO students can select either AP/SOSC 4140 or AP/SOSC 4141 as their required 4th year HESO course. Please note that this option will *only* apply for the 2011-2012 academic session.

* Counts for 9 credits toward LA&PS degree but only 6 credits toward HESO major or minor.

CERTIFICATES

Health & Society students are encouraged to supplement their degree by obtaining one of the following certificates: (see York University website)

- Certificate in Non-profit Management
- General Certificate in Urban Studies
- Certificate in Anti-Racist Research and Practice
- Certificate in Women's Studies

BA SOCIAL SCIENCE

The Social Science Degree program is offered jointly by the Department of Social Science and Department of Equity Studies. The honours degree is composed of 5 streams one of which is Health, Work, and Society: Canadian and Global Perspectives. For further information about the requirements for this degree please see that program's Coordinator, Dr. Merle Jacobs, Atkinson Rm. 318, merlej@yorku.ca

HEALTH & SOCIETY COURSE LIST

REQUIRED COURSES

AP/SOSC 2110 6.0 A Critical Study of Health & Society
AP/SOSC 2150 9.0 Health in Crisis: Issues of Health Environment and Poverty
AP/SOSC 3993 3.0 (M) Strategies of Social Science Research
AP/SOSC 4140 6.0 Health & Society Seminar: Food Systems and Health **
OR
AP/SOSC 4141 6.0 Women and Health

RECOMMENDED COURSES

AP/SOSC 1801 6.0 Health Controversies: Issues of Health, Illness and Society
AP/SOSC 2101 3.0 (F) Political Economy of Health
AP/SOSC 2102 3.0 (F) Health Systems in the Global Society
AP/SOSC 2159 9.0 Health in Crisis:
AP/SOSC 3101 3.0 (F) Health and Development in the Third World
AP/SOSC 3103 3.0 (F) Health: International and Comparative Perspectives
AP/SOSC 3113 6.0 Health Care Professions: Theories and Issues
AP/SOSC 3116 6.0 The Patient
AP/SOSC 3117 3.0 (F) Cultures of Addiction *
AP/SOSC 3118 3.0 (F) Politics of Addiction
AP/SOSC 3168 3.0 (W) Environmental Health*
AP/SOSC 3169 3.0 (F) Occupational Health*
AP/SOSC 3361 6.0 Disability and the Law
AP/SOSC 3362 6.0 Law, Medicine and Madness
AP/SOSC 3920 6.0 Disability and Society
AP/SOSC 3921 6.0 Indigenous Health and Healing
AP/SOSC 4113 3.0 (W) Advanced Topics in Health & Society
AP/SOSC 4141 6.0 Women and Health
AP/SOSC 4142 3.0 Art and Art Making for Health Research and Practice*
AP/SOSC 4143 6.0 Disability and Cultural Representation *
AP/SOSC 4144 6.0 Engaging Health in the Community*
AP/SOSC 4150 3.0 (F) Aging and Caregiving
AP/SOSC 4710 6.0 Urban Field Experience

**For the Fall/Winter Session 2011-2012 4th year Honours HESO students can select either AP/SOSC 4140 or AP/SOSC 4141 as their required 4th year HESO course. Please note that this option will *only* apply for the 2011-2012 academic session.

RELATED COURSES

Anthropology

AP/ANTH 3080 6.0 Modes of Enablement: A Cultural Perspective on Physical Disability
AP/ANTH 3190 3.0W Nutritional Anthropology
AP/ANTH 3200 3.0W The Anthropology of International Health
AP/ANTH 3280 6.0 Psychiatric Anthropology and Social Stress
AP/ANTH 3330 6.0 Health and Illness in Cross-Cultural Perspective
AP/ANTH 4160 3.0 (F) Anthropology and Indigenous People's Health
AP/ANTH 4330 6.0 Advanced Cross Cultural Health & Illness *

School of Equity Studies

AP/HREQ 3562 6.0 Health Culture and "Race" *
AP/HREQ 3830 6.0 Women's Health and Medical Practice *
AP/HREQ 4240 6.0 Health, Society and Human Resources
AP/HREQ 3761 3.00 Canada's Social Policy
AP/HREQ 3850 6.00 Gender Violence and Social Policy *
AP.HREQ 3860 Women, Work and Family

Humanities

AP/HUMA 3320 6.0 The Healing Fiction: Literature and Medicine *

Philosophy

AP/PHIL 3774 3.0 Introduction to Bioethics*

Political Science

AP/POLS 3300 6.0 Statistics for Social Sciences
AP/POLS 4161 3.0 Health Policy in Canada *
AP/POLS 4162 3.0 Issues in Canadian Health Policy *

Sociology

AP/SOCI 3550 6.0 Sociology of Aging (summer only)
AP/SOCI 3820 6.0 Sociology of Health and Health Care
AP/SOCI 3850 6.0 Gender Violence and Social Policy (Same as HREQ 3850 6.0)
AP/SOCI 3950 3.0 (F) Exploring Disability
AP/SOCI 4072 3.0 (F & W) Sociology of Human Reproduction
AP/SOCI 4300 3.0 (F & W) Sociology of Health Care Delivery

Women's Studies

AP/WMST 3511 3.0 (F) Women's Sexualities

AP/WMST 3548 3.0 M 3.0 Telling Stories About Our Bodies *

Science & Technology Studies

SC/STS 3750 6.0 Genetics, Evolution and Society

SC/STS 3780 6.0 Biomedicine in Sociohistorical Context

FACULTY OF HEALTH

Health Studies

HH/HLST 3010 3.0 (F) Social Determinants of Health

HH/HLST 3015 3.0 (W) Pharmaceutical Politics and Policy

HH/HLST 3230 3.0 (W) Integrated Health Systems in Canada

HH/HLST 3510 3.0 Poverty and Health in Canada (summer only)

HH/HLST 4130 3.0 Public Policy and Disabilities *

Psychology

HH/PSYC 3170 3.0 (F/W) Health Psychology

HH/PSYC 3490 3.0 (F/W) Psychology of Adult Development and Aging

HH/PSYC 3560 3.0 Psychology of Death and Dying *

Health & Society Course Descriptions

REQUIRED COURSES

It is suggested that all students see the Coordinator for advising especially if they cannot get into any Health & Society courses.

Students are reminded that the BA Hons and the BA degree program each have their own requirements. See “Degree Requirements” above.

AP/SOSC 2110 6.0 A CRITICAL STUDY OF HEALTH & SOCIETY

The Health & Society Core Course; required for all HESO degrees.

The objective of this course is to help students see health in its broader framework: economic, social, political and cultural. We will explore the idea of health, not as a monolithic system, but as a set of beliefs and practices that have been negotiated and debated over time. Over the year, students will gain a critical sensitivity to the values embedded both in biomedicine and in alternative health discourses and practices, as well as an understanding of health in its wider social and global contexts. The course readings and lecture material are interdisciplinary, drawing on anthropology, sociology, human geography and history. Students are encouraged to make links between their own lives and experiences and the material covered in the course.

Skills that students will develop in this course will be the ability to read critically, to write in a scholarly fashion, analyze, and to discuss issues. Course assignments include reading summaries, an essay and a fieldwork project.

Course Director: M. Davies

Projected Enrolment: 150

AP/SOSC 2150 9.0 HEALTH IN CRISIS: Issues of Health Environments and Poverty

Required for all HESO degrees counts for 9 credits toward LA&PS degree requirements but only 6 credits toward HESO degree.

This course is part of the Faculty of Liberal Arts & Professional Studies Foundation Program. In addition to its thematic content, it is designed to import basic university skills and for this reason has two hours of lecture and two hours of tutorial weekly. It has a 9.0 credit value and may be taken to fulfill students’ General Education requirements.

This course examines contemporary health issues within the context of the social, the economic, the political, the cultural and the ecological environments that affect well-

being. Students will learn to think about health issues in ways that go beyond human biology and lifestyle. The objective of this course is to introduce students to key concepts, models and theories in health studies that promote a greater understanding of the social production of health, illness, disease and well-being. Topics covered in the course include: the impact of economic and social inequality on health, unsafe working conditions that cause illness, injury and death, the effect of changing practices in food and drug production/consumption on health, and the health-related consequences of environmental toxins in our air, land and water. The course will also examine policy initiatives, as well as citizens' advocacy and activism to foster change and improve health. In this course, health issues affecting individuals, communities, and nations are studied from a critical, interdisciplinary perspective, drawing on fields such as anthropology, sociology, history and women's studies.

Course Director: T.B.A.

Projected Enrolment: 280

AP/SOSC 3993 3.0 (F & W) STRATEGIES OF SOCIAL SCIENCE RESEARCH

(Required for all HESO degrees excepting Honours Linked Double Major)

This is a course in critical social science methodology, and is designed to improve students' abilities to read and evaluate social research. The major research methods will be studied using exemplary texts and hands on assignments. The methods considered and compared are: quasi-experiments, surveys, ethnography, historical method, case studies, text analysis, and action research.

The course is not primarily about how to conduct a research project, although the skills developed in the course are essential for researchers as well as for those who rely on social science knowledge in support of public policy and social action. Rather, the emphasis is on acquiring the ability to understand and evaluate research findings and reports. This ability is essential in any career or undertaking that relies on empirical evidence and analysis as the basis for rational decisions.

This course is jointly mounted by the Health & Society, Labour Studies, and Law and Society Programs in the Department of Social Science. A number of places are reserved for majors in these Programs. Students are advised to check that they are in the correct section.

Course Director: FALL: T.B.A. WINTER: T.B.A.

Projected Enrolment: 35

**For the Fall/Winter Session 2011-2012 4th year Honours HESO students can select either AP/SOSC 4140 or AP/SOSC 4141 as their required 4th year HESO course. Please note that this option will *only* apply for the 2011-2012 academic session.

RECOMMENDED COURSES OFFERED in 2011-2012

Note: All Health & Society students are advised to take the first year course to provide a foundation for their other courses in Health & Society.

AP/SOSC 1801 6.0 HEALTH CONTROVERSIES

This course is a part of the Faculty of Liberal Arts & Professional Studies General Education Program and will fulfill the general education requirements for social science. It is designed to provide interdisciplinary knowledge and breadth in the area of Health and Society.

Health, illness and healing are concepts considered so familiar that they are widely taken for granted among the general populace. Nevertheless, concepts of health, illness and healing have been at the centre of the most politically and ideologically charged debates with which societies have grappled. While these debates largely take place beyond the awareness of the general public, their outcomes have direct implications for our health. In the occasional instances when the political and ideological nature of health, illness and healing become visible, they are labeled by media as 'health controversies.' Therefore, health controversies provide an engaged and practical way to study the political, economic, socio-cultural and historical aspects of health, illness and healing. Through an examination of some of the major historic and current health controversies in North America and globally, this course examines issues and themes that are foundational to a critical, interdisciplinary study of Health & Society. The course will lead students to appreciate the many factors that influence the health and illness in society, as well as the politically and ideologically charged nature of healing.

Course Director: TBA

Projected Enrolment: 200

AP/SOSC 2101 3.0 (F) POLITICAL ECONOMY OF HEALTH

This course explores challenging global health issues and analyses them from a critical standpoint using political economy as a theoretical framework. It covers social and economic factors and the health-illness process, constructions of health and illness, the bio/medical model, the material, cultural and environmental foundations of health, and the medical industrial complex. It provides also introductory notions of Health Systems and Health Transitions in the Industrial Western World. This course is intended to be a collective learning experience where students are also requested to work in teams to prepare a research paper and an in/class presentation.

Course Director: J. Llambias-Wolff

Projected Enrolment: 50

AP/SOSC 2102 3.0 (F) HEALTH SYSTEMS IN THE GLOBAL SOCIETY

This course explores Health Systems from a comparative and international perspective. It analyses health changes, health technology and their impact on health care delivery, medical practice, health care funding and discusses the targets and the challenges for health in a global world. It covers also the health reforms in the public and in private Health Systems and provides an international perspective of Health Systems for the 21st Century. This course is intended to be a collective learning experience where students are also requested to work in teams to prepare a research paper and an in/class presentation.

Course Director: J. Llambias-Wolff

Projected Enrolment: 50

AP/SOSC 3090 6.0 MEDICINE AND NORTH AMERICAN SOCIETY IN HISTORICAL PERSPECTIVE (same as AP/HIST 3880 6.0 A)*

**(not offered in 2011-2012)*

This course explores people's conceptions of health, their experiences of disease, illness and disease, focusing on North America from the time of contact between Europeans and Aboriginal peoples to the present. The course draws on several disciplines, including history, anthropology and sociology, as well as medicine and allied sciences. However, particular emphasis is placed on history as a discipline. Lectures and tutorials will allow students to consider the ways in which history is created and used and the various types of documents that historians draw upon to reconstruct the past. Resources used in the course will help students to develop critical research skills with respect to both primary and secondary materials. In this course students will examine:

- (1) patterns of health and disease across time and the factors influencing the health of different populations in North America
- (2) the ways in which class, gender, race and ethnicity shape morbidity and mortality experiences
- (3) medicalization and its impact on people's health and concepts of well-being
- (4) the social construction of health, illness and disease

AP/SOSC 3101 3.0 (F) HEALTH & DEVELOPMENT IN THE THIRD WORLD

Health for the Third World population means the right to survive, and to live without the constant menace of illness or dying from preventative, contagious diseases. The gap between our world and the Third World is the difference in quality of life and the persistence of inequalities within and between northern and southern countries. In health this difference is even more dramatic. Health is the basis for development, but development is, at the same time, the basis for health.

This course discusses critical health issues in the Third World and their relationship to the political economy of development. It analyses socio-economic systems, the morbidity-mortality patterns, the demographic and epidemiological transitions and the

triple burden of health problems in developing countries. Special attention is given to the study of the comparative Health Systems in Latin America, Asia and Africa.

Course Director: J. Llambias-Wolff

Format: Three-hour seminar

Projected Enrolment: 35

AP/SOSC 3103 3.0 (F) HEALTH: INTERNATIONAL AND COMPARATIVE PERSPECTIVES

Health is much more than the absence of disease. Health does not lie in the operating room of hospitals or in the laboratories of pharmaceutical companies. Health is the basis for development, but development is, at the same time, the basis for health.

This course discusses the burden of diseases in the Third World, Health transitions, political changes and consequences for health policies, public health, policies and practices and the new changes and reforms, as well as alternative practices and health interventions. It concludes with the challenges for Health in the twenty-first Century.

Course Director: J. Llambias-Wolff

Format: Three-hour seminar

Projected Enrolment: 35

AP/SOSC 3113 6.0 HEALTH CARE PROFESSIONS: THEORIES AND ISSUES

This course explores the concept of "profession" in the context of health care work. It examines the role of the state, patriarchy and corporate interests in encouraging medical dominance, and in excluding other healers from the attainment of full professional status. It discusses how inequalities of class, gender and race are played out in health care structures. In addition, the course considers the challenges to medicine, such as the expansion of alternative medicine, the effects of restructuring, the legalization of some excluded health professions and the expansion of the area of practice of other health professions. It considers the application of the new managerialism and legislation on the prevailing power structures with particular reference to the blurring of professional boundaries, the potential increased control of management and the state over professional practice and the occupational health of health professionals.

Course Director: TBA

Format: Three hour lecture/seminar

Projected Enrolment: 35

AP/SOSC 3116 6.0 THE PATIENT

This course will focus on 'the patient' – both as a social construction and as an active agent. In the first section of the course, we will consider the ways in which patients are constructed and understood by those who have power over their lives. To do this we

will look at the creation of 'the patient' as a medico-sociological typology, exploring how race and gender intersect in this process. In the second section of the course, we will evaluate patient agency and patient rights groups as differential power bases both within, and outside institutions, and analyse patient accounts of health and illness, the institutional experience and the patient-health practitioner relationship. This course will be run primarily as a seminar, with films and lectures included as well. Students will be expected to come to discussion groups prepared to discuss critically both the assigned reading and the document or 'text' chosen for that week. The seminar readings are academic articles on the weekly topic, but the documents will range from architectural blueprints for asylums to pages from a patient case history, to art.

Course Director: M. Davies

Format: Three-hour seminar

Projected Enrolment: 35

AP/SOSC 3117 3.0 CULTURES OF ADDICTION*

**(not offered in 2011-2012)*

This course examines the role that culture plays in a wide range of addictions. It draws on historical and ethnographic materials to investigate the ways in which changing social conditions and cultural assumptions have shaped specific addictions and their treatment.

In contrast to theories that see addiction as a uniform biochemical process, the course develops the idea that much of what matters about addictive substances and practices – their experiential effects, their impact on health and livelihood, even much of their “addictiveness” – arises from the particular social and cultural contexts in which they appear. It begins historically, by examining the origins and shifting meanings of addiction in the modern West and by considering the social history of the major addictions in North America. This sets the stage for a series of comparative case studies of addictions in diverse cultural settings ranging from the Canadian north to the slums of New York and Mumbai. The course then turns to cultural developments in the field of addiction treatment, focusing especially on the Twelve-Step movement and drug-free therapeutic communities. It concludes by looking at the relatively recent rise of activity addictions (exercise, shopping, the internet) and the growing importance of addiction as a cultural idiom for general problems in living.

AP/SOSC 3118 3.0 (F) POLITICS OF ADDICTION

Addictions often bring conflicts between those who enjoy or profit from them and those who deplore their effects. This course examines the forces behind these conflicts, their influence on public policies and some of their social consequences.

Public policies regarding addiction have been strangely inconsistent. Some unhealthy and potentially addictive behaviours (smoking tobacco, drinking alcohol) are tolerated and taxed, while others (using heroin, cocaine or marijuana) are criminalized, and still others, such as gambling, are promoted as a source of state revenue. These policies vary

from place to place and have shifted over time. What accounts for their differences? What effects have they had? How and why do they change? In addressing these questions the course moves from an opening discussion of theoretical issues to a series of historical case studies in the public control of addictive substances, looking especially at alcohol, opiates and tobacco. Lessons drawn from these studies will then inform an analysis of current policy debates on such topics as harm reduction measures for heroin addicts, decriminalization of marijuana, state-sponsored VLT gambling, and court-mandated treatment for alcoholics. The course concludes by considering political dimensions and implications of the global trade in drugs.

Course Director: TBA

Format: Three-hour seminar

Projected Enrolment: 35

AP/SOSC 3361 6.0 DISABILITY AND THE LAW

This course examines the trajectory of disability rights legislation, in Canada, the United States and Britain, from civil rights to human rights frameworks, incorporating critical perspectives from legal studies, disability studies, and feminist and critical race theory. The course critically scrutinizes the historical, the theoretical and the conceptual frameworks that underpin legal recourses around disability, questioning the transformative value of a human rights perspective around disability and the limitations associated with legal mechanisms in adequately challenging the social and the economic disadvantages associated with disability.

AP/SOSC 3168 3.0 OCCUPATIONAL HEALTH*

**(not offered in 2011-2012))*

This course uses a political economy perspective to place occupational issues within a broader context and thus focuses on the interface between power, economy, culture and health in people's working lives. The course explores the ways in which occupational health problems are created by scientific uncertainty and the social construction of risk. It examines how the work environment creates conditions that result in occupational disease and injury, analyses the effects of power relationships and technology on occupational health, and highlights occupational health problems. This course goes beyond the concept of occupational health problems related to industrial work to explore problems related to women's work and marginal work. It concludes by examining the effects of our current policies on injured workers.

AP/ SOSC 3169 3.0 ENVIRONMENTAL HEALTH*

**(not offered in 2011-2012))*

In this course we will examine environmental health from a social science perspective. Our focus will be the sources of conflicts between health professionals, lay people policy makers and others over how environments cause diseases. We will pay particular attention to uncertain knowledge and how this creates problems for

stakeholders both in defining the problem, setting policies, attributing blame, compensating victims, and addressing the issues. Themes include the politics of pollution, the social construction of environmental problems, different perceptions of risk and science, problems of requiring definitive proof that a substance is hazardous, claims-making and citizen responses.

AP/SOSC 3362 6.0 LAW, MEDICINE AND MADNESS

We are a culture fascinated with the concept of “madness.” The mad person has been simultaneously represented in popular culture as genius, artistic, comedic and dangerous. There is something profoundly stable about the historical positioning of individuals identified as mentally 'disordered' at the outer boundaries of Canadian social and political life. This interdisciplinary course traces the conceptual and political history of madness, explores the social meanings of madness and mental illness at key historical moments in Canada, and highlights the interface between the social institutions of law and medicine.

The themes of the course aim to contextualize the rise and practices of psychiatric medicine and the psychiatric ‘expert’ in a political climate preoccupied with concerns about social decent, qualities of citizenship and National identity. Against this broader context, the course also addresses a number of important ongoing/current issues surrounding mental health/illness, including scientific racism, eugenics, law and public policy, poverty/homelessness, discrimination and human rights, and the mentally disordered offender.

AP/SOSC 3920 6.0 DISABILITY AND SOCIETY: HISTORICAL, SOCIO-CULTURAL AND EDUCATIONAL ISSUES

This course is designed to explore interactions between society and groups, and individuals labelled as disabled. The dynamics of these interactions are examined with the view of developing an understanding of what it means to be disabled in our society. This examination is undertaken through a study of contemporary theoretical debates about the nature of disability and the history of their development. The course explores a variety of theoretical models that have shaped how we perceive disability. As well, it explores historical and contemporary perceptions of disability, socio-cultural and educational perspectives, and policy issues. Interwoven throughout these considerations are expressions of the disability experience in fiction, non-fiction, poetry, and film.

Course Director: TBA

Format: Three-hour seminar

Projected Enrolment: 35

AP/SOSC 3921 6.0 INDIGENOUS HEALTH & HEALING: INTERDISCIPLINARY AND TRADITIONAL DIALOGUES

Due to colonialism, globalization and many other broad social and economic processes, Indigenous people from across the globe currently experience multiple forms of marginalization. The cumulative impact of this marginalization is that indigenous populations must deal with many health issues and illnesses that, epidemiologically, differ fundamentally, in nature and degree, from non-Indigenous populations. In this regard, the health issues facing many of the world's Indigenous peoples are both unique and alarming. At the same time, Indigenous cultures across to globe have expressed understandings of health, healing and wellness that markedly differ from the dominant Western biomedical view. These different understandings have implications not only for the effects and efficacy of health care policy and interventions aimed at Indigenous peoples, but also for how we, in an increasingly global and technological world, understand our won health and our place on the planet.

Course Director: TBA

Format: Three-hour seminar

Projected Enrolment: 35

AP/SOSC 4113 3.0 (WINTER) ADVANCED SEMINAR: KNOWLEDGES AND PRACTICES IN HEALTH

This seminar examines different kinds of expert and lay knowledge of health and illness and their interplay within pluralistic medical systems. Health and healthcare are becoming increasingly diverse, and multiple beliefs about what makes people sick, how you treat them, and how you prevent illness create challenges at many levels - - from the home, to the healthcare system, to local, national and international health agencies. On a practical level, the care we give at home and seek from experts depends not just on science, but on a curious mixture of common sense, folklore, personal experience, popular fashion and various alternative medical theories and practices. The course attempts to understand this complexity by looking closely at specific cases and what they can teach us about the interplay of different assumptions about sickness, healing and healthcare. It considers a range of perspectives- lay vs. expert, medical vs. social, "scientific" vs. "alternative" and traces varied responses to those perspectives, as each of these approaches generates its own narratives and has distinctive policy implications. This year we will focus on knowledges and practices of health in the context of place and space, seen particularly through the lens of ethnography.

Course Director: M. Davies

Format: Three-hour seminar

Projected Enrolment: 25

AP/SOSC 4140 6.0 A HEALTH AND SOCIETY SEMINAR: FOOD SYSTEMS AND HEALTH

The Health and Society Capstone Course; required for all HESO degrees excepting the ordinary BA Program.

This seminar integrates theoretical and practical approaches to the field of Health and Society. It provides advanced students with the opportunity to develop analytic and research skills through the intensive study of a single topic.

This year the course deals with food and health, drawing on perspectives from political economy, anthropology, history, geography and the emerging area of food studies. Topics considered will include: global food systems and the political economy of hunger, food as an aspect of culture and community, food knowledges and practices and modern pathologies of food. The course seeks to integrate academic and experiential learning in ways that illuminate the central importance of food in building healthy, resilient communities.

Course Directors: P. Antze and M. Davies

Format: Three-hour seminar

Projected Enrolment: 25

AP/SOSC 4141 6.0 WOMEN AND HEALTH

This course focuses on developing research, analytical and writing skills through individual research, discussion, group collaboration, and individual and group writing. The goal of this course is to research the area of women and health with a particular emphasis on the relationship between biological and social conceptions of women's health and emphasis on the different experiences of different women. We discuss issues of power and inequality throughout the course by examining various topics, such as technology and science, medicalization, violence and conflict, body image, conception and fertility, menopause, aging, and women's roles as care-givers, and activists. The seminar requires active participation and research by all members throughout the course.

Course Director: TBA

Format: Three-hour seminar

AP/SOSC 4142 3.0 ART AND ART MAKING FOR HEALTH RESEARCH AND PRACTICE*

**(not offered in 2011-2012)*

Over the past decade, health researchers and practitioners have begun to turn towards arts-based methodologies to disseminate findings, engage communities and impart knowledge. In the process, core questions regarding the techniques, utility and limitations of using art in the service of health sciences have surfaced. This course will

consider the role of arts-based methodologies in qualitative, health-related social science research and health promotion practice by taking up five such questions: 1) How can art be used in health research? 2) How can art be used in health promotion practice? 3) What are the benefits of utilizing art in the service of health sciences? 4) What are the limitations of utilizing art in the service of health sciences? 5) How might such artistic practices be evaluated, or understood in terms of benefit and impact? Each week we will be looking at examples of health-related art created both for “art’s sake” and for the purposes of health intervention. The course is organized around different art genres, and as such, we will be interrogating each art *form* with our five core questions. How does each genre ‘speak,’ and what can these voices add to health science research and practice? This course focuses on developing research, analytical and writing skills through individual research, discussion, group collaboration, and individual and group writing.

AP/SOSC 4143 6.0 DISABILITY AND CULTURAL REPRESENTATION *

*(not offered in 2011-2012))

Disability activists and scholars identify cultural representations of disability as a critical location for the construction of hegemonic attitudes to and social perceptions of disability. Using an interdisciplinary framework, this course examines dominant portrayals of disability in media such as art, cinema, dance, theatre and literature, exploring shifting historical and trans-cultural representations of impairment. Topics covered in the course include: constructions of disability in art, narratives of deformity and disability western literature, the phenomena of freak shows, cinematic representations of disability, and contemporary counter-cultural productions by disability activists. This course views cultural constructions of disability as both productive in and a product of constitutive processes around social “othering” and marginalization, not only with respect to disability, but also class, race and gender relations.

AP/SOSC 4144 6.0 ENGAGING HEALTH IN THE COMMUNITY *

*(not offered in 2011-2012))

This course applies academic knowledge of health, health advocacy, and health care systems to experience in community settings through classroom study and the application of social science research methods in student placements in health-related organizations and agencies.

Prerequisite: AP/SOSC 3993 3.00. Course credit exclusions: None.

AP/SOSC 4150 3.0 (F) AGING AND CAREGIVING

We examine the myths and realities of aging in societies and relate them to experiences to growing old in families and communities. Mass media depictions of the aged, issues of ageism, family dynamics, gender roles and abuse of the elderly are among the issues we will explore in terms of the social construct of age. The field of social gerontology is

expanding with great rapidity. We examine theories and concepts that emerge from this research.

Course Director: R. Schlesinger

Format: Three-hour seminar

Projected Enrolment: 25

AP/SOSC 4710 6.0 URBAN FIELD EXPERIENCE

This course involves students working for an organization engaged in some aspect of urban development or administration. Students commit one day a week (or the equivalent time) to projects defined by a public or private agency in or near Metropolitan Toronto. Each student's work is supervised by a staff member of the agency where they are placed and is monitored by the *Course Director*. This project should yield a product that both meets the agency's requirements and is suitable for academic credit. Details of each student's responsibilities will be arranged before the beginning of the academic year among the three parties involved--the student, the agency supervisor and the *Course Director*.

Students who wish to enrol in this course must file an application form from the Urban Studies Program Assistant and a resumé and will be interviewed by the *Course Director*. Student must be at the fourth year honours level and Urban Studies majors are given priority.

Course Director: D. Young

Format: Three-hour seminar

Projected Enrolment: 25

**For the Fall/Winter Session 2011-2012 4th year Honours HESO students can select either AP/SOSC 4140 or AP/SOSC 4141 as their required 4th year HESO course. Please note that this option will *only* apply for the 2011-2012 academic session.

HEALTH & SOCIETY RELATED OPTIONS

These courses are mounted by other departments and faculties across the University and may be selected to provide greater breadth or to pursue specific interests.

N.B. For course evaluation, enrolment, and instructor, please refer to that department's course calendar

Anthropology

AP/ANTH 3080 6.0 MODES OF ENABLEMENT: A CULTURAL PERSPECTIVE ON PHYSICAL DISABILITY

A comparative look at visible and non-visible disabilities, the relationship between the disabled and others. Topics include the symbolic and behavioural correlates of physical disability, relationships between the disabled, their support persons and the health professionals.

Course credit exclusions: AP/ANTH 3050 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3000G 3.00 (prior to Fall/Winter 2003-2004), AS/ANTH 3050 3.00 and AS/ANTH 3080 6.00.

AP/ANTH 3190 3.00 (W) NUTRITIONAL ANTHROPOLOGY: FOOD AND EATING IN CROSS-CULTURAL PERSPECTIVE

This course examines nutritional anthropology from a biocultural perspective, stressing the social and cultural determinants of food use in industrial and developing societies. It examines the linkages between food, health and ethnic identity in the context of globalization.

Course credit exclusions: AP/ANTH 3190 6.00. PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3190 3.00 and AS/ANTH 3190 6.00.

AP/ANTH 3200 3.00 (W) THE ANTHROPOLOGY OF INTERNATIONAL HEALTH

Emphasizing the interplay of culture, history and political economy, this course explores health problems in the developing world. Topics include analyses of international health development ideology and practice, and case studies in infectious diseases, maternal mortality, child survival, hunger and malnutrition.

Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3200 3.00.

AP/ANTH 3280 6.0 PSYCHIATRIC ANTHROPOLOGY AND SOCIAL STRESS

This course is concerned with furthering the mutual relevance of social anthropology and psychiatry, and with developing a true anthropology of suffering. It integrates theories and findings from the fields of medical anthropology, transcultural psychiatry, psychosomatic medicine, in its focus on psychosocial stress research.

Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3280 6.00.

AP/ANTH 3330 6.0 HEALTH AND ILLNESS IN CROSS-CULTURAL PERSPECTIVE

Comparative perspectives on health, illness and medical systems are studied from the viewpoint of anthropology and related disciplines. Emphasis is placed on understanding the roles of the practitioner and patient in their social and cultural contexts and the importance of applied medical anthropology to the wider community.

Course credit exclusions: AP/ANTH 4330 6.00. PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3330 6.00 and AS/ANTH 4330 6.00.

AP/ANTH 4330 6.0 ADVANCED CROSS CULTURAL HEALTH & ILLNESS

**(not offered in 2011-2012))*

Comparative perspectives on health, illness and medical systems are studied from the viewpoint of anthropology and related disciplines. Emphasis is placed on understanding the roles of the practitioner and patient in their social and cultural contexts and the importance of applied medical anthropology to the wider community.

Course credit exclusions: AP/ANTH 3330 6.00.

PRIOR TO FALL 2010: course credit exclusions: AS/ANTH 3330 6.00 and AS/ANTH 4330 6.00.

AP/ANTH 4160 3.00 (F) ANTHROPOLOGY AND INDIGENOUS PEOPLES' HEALTH

Contemporary and historical First Nations and Indigenous health issues are explored from a medical anthropological perspective. Using ethnographies, case studies and media-related resources, and focussing primarily within Canada, students critically analyse the cultural, political, and social contexts of First Nations health and illness.

Priority access to upper level Honours students.

School of Equity Studies

AP/REI 3562 6.0 HEALTH CULTURE AND "RACE" *

**(not offered in 2011-2012))*

Examines concepts of health, culture, and "race" from a cross cultural perspective. Health care institutions are analyzed from historical, sociocultural and political economic perspectives, with an interdisciplinary and comparative approach to "race" and racism.

Course credit exclusions: AK/SOCI 3640G 6.00 (prior to Summer 2005), AK/SOCI 3890D 6.00 (prior to Summer 1995).

Prerequisite: A 1000-level Social Science course

AP/HREQ 3761 3.00 (F&W) CANADA'S SOCIAL POLICY
(SAME AS AP/POLS 3170 3.00)

Examines Canadian federal, provincial and municipal programs aimed at those outside the paid labour force. Programs covered include health care, child care services and benefits, old age pensions, social assistance and disability. Covers current debates on future of the welfare state. *Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AK/POLS 3761 3.00.*

AP/HREQ 3830 6.0 WOMEN'S HEALTH & MEDICAL PRACTICE*

**(not offered in 2011-2012))*

Women, family health care and medical practice are examined in a historical and cross-cultural perspective. Areas of discussion: women's roles as mothers, patients, lay healers, midwives, employees and health professionals; childbirth, abortion, menstruation, sexuality and menopause; medicalization and social control; medical sexism and racism. *Not open to students who have taken AP/SOCI 3391G 3.0.*

AP/HREQ 3850 6.00 GENDER VIOLENCE AND SOCIAL POLICY*

**(not offered in 2011-2012))*

Violence against women, children, and the elderly, examined in historical and cross-cultural perspective. Areas to be discussed include: emotional impact of abuse; racist and patriarchal ideology; sex industry and the media; treatment of abusers; legal practices and the state. Prerequisite: A 1000-level course in Social Science.

Course credit exclusions: AP/WMST 4502 6.00, GL/WMST 4602 6.00. Prior TO FALL 2009: Prerequisite: A 1000-level course in Social Science. Course credit exclusions: AK/SOCI 3850 6.00, AK/WMST 4502 6.00, GL/WMST 4602 6.00, AK/WMST 3001L 6.00 (prior to Summer 1995).

AP/HREQ 3860 WOMEN, WORK AND FAMILY

Women's challenges in the home and in waged work, including historical and cross-cultural analyses. Areas of discussion may include: household, the labour market, racism and the state; barriers to women's career success; single-parent families and parenting responsibilities.

Prerequisite: A 1000-level social science course. Course credit exclusions: None.

AP/HREQ 4240 6.0 HEALTH, SOCIETY AND HUMAN RESOURCES*

**(not offered in 2011-2012))*

Using both historical and comparative materials from sociology and anthropology this course examines the relationship between human health and social and economic organization. It focuses on cultural definitions of health and illness, care and cure on the one hand, and the ideology and social institutions of the larger society on the other.

Humanities

AP/HUMA 3320 6.0 THE HEALING FICTION: LITERATURE AND MEDICINE*

**(not offered in 2011-2012)*

An online seminar-workshop course working with texts by various authors who explore the boundaries between imaginative literature and personal or social healing.

Course credit exclusions: AK/EN 3100 Z 6.00 (prior to Summer 2000), AK/EN 3190 6.00/AK/HUMA 3605R 6.00 (taken in Fall/Winter 2000-2001).

Philosophy

AP/PHIL 3774 3.0 INTRODUCTION TO BIOETHICS *

**(not offered in 2011-2012)*

The aim of this course is to explore the philosophical dimensions of bioethics. Bioethics can be understood as the branch of applied ethics that investigates and proposes practical responses to moral problems that arise in medical practice and in the development, use and distribution of resources in the health care system.

Political Science

AP/POLS 3300 6.0 STATISTICS FOR SOCIAL SCIENCES

HESO students are advised to take this course if they wish to pursue graduate studies in Public Health or Health

This course provides a basic understanding of the statistical reasoning and fundamental statistical techniques frequently used to analyze social data. It introduces students to the uses of computers and statistics in the social sciences. It helps develop necessary critical skills to evaluate empirical research..

Please see the Course description for course credit exclusions:.

AP/POLS 4161 3.0 (W) HEALTH POLICY IN CANADA*

**(not offered in 2011-2012)*

The critical issues in health care delivery are quality, cost, and availability. Interactions between and among health care consumers, providers, payers, and regulators are examined in terms of their impact on those three central issues.

AP/POLS 4162 3.0 (F) ISSUES IN CANADIAN HEALTH POLICY*

**(not offered in 2011-2012)*

This course applies the analytical framework developed in AP/POLS 4620 3.0, Health Policy in Canada, to the study of specific aspects of the Canadian health care system. The specific topics addressed are determined both by their timeliness and by the expressed interests of the students.

Sociology

AP/SOCI 3550 3.0 (F&W) SOCIOLOGY OF AGING (Offered in summer 2011)

This course examines interpersonal, cultural, demographic and political aspects of aging and retirement. Gender, class and other major factors are discussed, along with familial, government and self-help responses to seniors' needs.

PRIOR TO FALL 2010: Prerequisite: A 1000-level Social Science course. Course credit exclusions: AK/SOCI 3550 3.00, AK/SOCI 3550 6.00, AS/SOCI 3850 3.00.

AP/SOCI 3820 6.0 SOCIOLOGY OF HEALTH AND HEALTH CARE

Social factors related to health and physical and mental illness will be discussed, including comparative examinations of the healing process. The social organization of systems of health care will be explored, including recruitment and socialization of health care personnel, hospitals as social institutions, stratification in medicine, emergence of professional medicine and alternatives to it and development of the health promotion perspective.

Course credit exclusion: GL/SOCI 3230 6.00.

PRIOR TO FALL 2009: Course credit exclusions: AK/SOCI 3490 6.00, AS/SOCI 3820 6.00, GL/SOCI 3230 6.00.

AP/SOCI 3850 6.0 GENDER, VIOLENCE AND SOCIAL POLICY

Violence against women, children, and the elderly, examined in historical and cross-cultural perspective. Areas to be discussed include: emotional impact of abuse; racist and patriarchal ideology; sex industry and the media; treatment of abusers; legal practices and the state.

Prerequisite: A 1000-level course in Social Science.

Course credit exclusions: AP/WMST 4502 6.00, GL/WMST 4602 6.00.

PRIOR TO FALL 2009: Prerequisite: A 1000-level course in Social Science. Course credit exclusions: AK/SOCI 3850 6.00, AK/WMST 4502 6.00, GL/WMST 4602 6.00,

AP/SOCI 3950 3.0 (F & W) EXPLORING DISABILITY

This course introduces students to "Disability Studies" a relatively new area in Canadian Sociology. The course starts with the premise that "disability" is the social outcome of a disabling society. We will consider how impairment becomes disability through law, social policy and traditional medical models. The result has been to create a "class" of people defined and constrained by dependency. Recent challenges and resistance to this status quo as evidenced by the rise of disability rights movements around the world will also be investigated. The course will focus on Canadian experience, but with a comparative perspective to other countries.

AP/SOCI 4072 3.0 (F & W) SOCIOLOGY OF HUMAN REPRODUCTION

This course seeks to describe and analyze contemporary rapid social change occurring in the knowledge, conduct and regulation of human reproduction, investigating this change across multiple institutional sites such as techno-science, kinship, the health system and social movements.

Course credit exclusions: None.

Prior TO FALL 2009: Course credit exclusion: AS/SOCI 4072 3.00.

AP/SOCI 4300 3.0 (F & W) SOCIOLOGY OF HEALTH CARE DELIVERY

The course examines the theoretical models sociologists employ in analysing relationships within the health-care system. It shows how the medical and other health professions have developed in Canada within the context of the growth and change of the medicare system, its organization, and administration.

Prerequisites: Students must have successfully completed fourteen courses, or 84 credits. However, third-year Honours students with thirteen completed courses who are also taking summer courses may enrol.

Women's Studies

AP/WMST 3511 3.0 (F) WOMEN SEXUALITIES

This course examines the constructions of women's sexualities historically and currently. The influence of religion, medicine, law, media and the state are critically examined as are women's attempts to shape their own sexuality as heterosexuals, bisexuals and lesbians.

Course credit exclusion: GL/SOSC 3990 3.00.

PRIOR TO FALL 2009: Course credit exclusions: AK/AS/WMST 3511 3.00, GL/SOSC 3990 3.00.

AS/WMST 3548 3.0M TELLING STORIES ABOUT OUR BODIES*

**(not offered in 2011-2012))*

This course introduces students to various feminist and linguistic theories and methodologies to help them identify and interrogate women's narratives of victimization, resistance and survival. These discursive representations are presented in various forms, including interview excerpts, creative non-fiction and autobiography.

Course credit exclusions: None

Science & Technology Studies

SC/STS 3750 6.0 GENETICS, EVOLUTION AND SOCIETY

This course will adopt a variety of STS perspectives to examine the interplay between the life and social sciences and biotechnology from the mid-19th century to the present.

Course credit exclusion: AK/STS 3750 6.00.

SC/STS 3780 6.0 BIOMEDICINE IN SOCIOHISTORICAL CONTEXT

An examination of the changing relationship between biomedical research and technologies, medical practice, and social structures since 1800. Topics may include: risk and medical screening, public health, medical specialization, tropical medicine, immunology, microbiology, psychiatric illness and psychopharmacology.

Course credit exclusion: AK/STS 3780 6.00.

FACULTY OF HEALTH

Health Studies

HH/HLST 3010 3.0 (W) SOCIAL DETERMINANTS OF HEALTH

Societal factors determine why some people stay healthy and others become ill. This course examines how these determinants of health influence health. Focus is upon income, stress, early life, social exclusion, work conditions, unemployment, social support, addition, food, and transportation.

HH/HLST 3015 3.0 (W) PHARMACEUTICAL POLITICS AND POLICY

Examines the place of pharmaceuticals in the Canadian health care system. Focuses on conflicts among stakeholders in policy formation, costs and physician prescribing behaviour. *Prerequisites: 36 credits or permission of the instructor. Course credit exclusion: None.*

HH/HLST 3230 3.0 (W) INTEGRATED HEALTH SYSTEMS IN CANADA

Examines and critiques the elements and concepts of an evolving integrated health system (HIS) in Canada. The evolution and the socio-political-economic impact of this new evolving holistic and integrated health-healing model from an inter-disciplinary and cross-sectoral perspective are studied.

HH/HLST 3510 3.0 POVERTY AND HEALTH IN CANADA: CURRENT EVIDENCE AND POLICY RESPONSES (Offered in Summer 2011)

Examines evidence related to the increasing incidence of poverty in Canada and the mechanisms by which poverty threatens the health of both the poor and not poor. Explores various potential policy responses.

Prerequisites: 24 credits with at least six in either anthropology, education, health sciences, nursing,

psychology, sociology or a related social science or permission of the instructor. Course credit exclusion: None.

HH/HLST 4130 3.0 (W) PUBLIC POLICY AND DISABILITIES*

**(not offered in 2011-2012)*

This course focuses on the concept of social exclusion and its relationship to the experience of persons with disabilities in Canada. It will consider the extent to which persons with disabilities are provided with a) access to societal and community resources; b) voice in policy development and implementation; and c) opportunities for participation in common cultural activities.

Psychology

HH/PSYC 3170 3.0 (F &W) HEALTH PSYCHOLOGY (Formerly 3440 3.0)

Prerequisite PSYC 1010 6.0 with a minimum grade of C or either PSYC 2120 3.0 or PSYC 2240 3.0

This course examines the role of psychological factors in health and disease. Lectures, readings and videos will provide the student with an understanding of how psychological variables impact upon disease onset and progression and health promotion. Coverage will include psychological theory and research on: models of health and disease, preventing disease and other threats to health (e.g., smoking cessation, exercise and weight control, injury prevention), management and treatment of chronic disease (e.g., cancer, cardiovascular disease, HIV/AIDS, and the association of health psychology with related fields including medicine and public health.

HH/PSYC 3490 3.0 (F&W) ADULT DEVELOPMENT AND AGING

Prerequisite: PSYC 1010 6.0 with a minimum grade of C

The course examines the data and theories relating to the psychology of adult development and aging. Major topics include biological and psychological theories of aging; age changes in intelligence, personality and social relations; pathologies of old age and methods of intervention.

HH/PSYC 3560 3.00 (W) PSYCHOLOGY OF DEATH AND DYING

This course considers issues and topics in thanatology including sociocultural influences on our understanding of death, care of the dying and medical ethics. It examines research and theory in aging and illness, adjustment to life-threatening conditions and grief reactions. Prerequisite: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, with a minimum grade of C. Course credit exclusions: AK/PSYC 3290 3.00 (before Summer 2002), AK/AS/HH/SC/PSYC 4250 3.00, AK/HH/NURS 4790B 3.00.

OTHER RELATED HEALTH COURSES:

The HESO Coordinator will consider credit for other related health courses on an individual basis. Students should make an appointment to see the Coordinator before taking these courses. Transfer students from other faculties must make an appointment to see the Coordinator to discuss which courses can be counted towards their HESO degree.

How to enrol in a Health & Society Degree Program

To enrol in one of our programs, you will need a Degree Program Enrolment Form and a Course Planning Checklist for the specific degree program you have selected. Both are available in electronic form from the Health & Society website or from the Program Assistant. Hard copies are also available in the Health & Society Program Office, S775 Ross Bldg. Complete the forms and submit them to the Co-ordinator when you meet for an advising appointment. If you are not sure which degree program or which courses are right for you, the Co-ordinator can help with these choices. Once you have completed the forms, please make photocopies for your own records before submitting them to the Program Office.

As you plan your courses in Health & Society, remember that you must meet both the Faculty of Liberal Arts & Professional Studies and the HESO Program requirements. While General LA&PS requirements are summarized in this booklet, these points are of special importance:

- ❖ for an Honours BA (120 credits), students must complete at least 18 credits at the 4000-level including at least 12 credits in the Honours Major field;
- ❖ in cases where a student is pursuing two fields in a Double Major or Major/Minor program, a course listed as an option in both fields may be counted toward credit in only one field;
- ❖ 9-credit "Foundation" courses listed as program options will count as 9 credits toward a student's overall degree, but as only 6 credits towards requirements for a Major or Minor Program.

HEALTH & SOCIETY FACULTY

NAME	COURSE/S	TELEPHONE	EMAIL
Paul Antze Coordinator to June 30	4140 6.0	77094	pantze@yorku.ca
Barbara Beardwood	On sab	77823	bbeardw@yorku.ca
Megan Davies Coordinator from July 1	2110 6.0 3116 6.0 4113 3.0 W	33812	daviesmj@yorku.ca
Merle Jacobs Coordinator, Social Science Chair, Equity Studies		44012	merlej@yorku.ca
Jimmy Llambias-Wolff	2101 3.0 F 2102 3.0 F 3101 3.0 F 3103 3.0 F	33298	<u>jlwolff@yorku.ca</u>
Harriet Rosenberg Foundations Coordinator (retiring July 1, 2011)		77827	<u>hrosenbe@yorku.ca</u>
Rachel Schlesinger	4150 3.0 F	77811	rachels@yorku.ca

Fall/Winter 2011-2012 Sessional Dates												
	Term F	Term Y	Term FF	Term A	Term AF	Term P	Term P2	Term W	Term WW	Term B	Term P3	Term WS
Fall Classes Start	Sept. 7	Sept. 7	Sept. 12	Oct. 15	Aug. 8	Aug. 29	Oct. 11					
Reading/Co-Curricular Week	Oct. 8-14	Oct. 8-14	Oct. 8-14									
Fall Classes End	Dec. 6	Dec. 6	Oct. 29	Oct. 30	Aug. 26	Sept. 2	Oct. 14					
Fall Exams Start	Dec. 8	Dec. 8										
Fall Exams End	Dec. 22	Dec. 22										
Winter Classes Start (Resume)		(Jan. 3)						Jan. 3	Jan. 3	Feb. 25	Feb. 21	Jan. 3
Reading/Co-Curricular Week		Feb. 18-24						Feb. 18-24				Feb. 18-24
Winter Classes End		April 2						April 2	Feb. 11	March 13	Feb. 24	Aug. 3
Winter Exams Start		April 4						April 4				
Winter Exams End		April 20						April 20				

Add and Drop Deadlines

	Term F	Term Y	Term FF	Term A	Term AF	Term P	Term P2	Term W	Term WW	Term B	Term P3	Term WS
Last date to enrol without permission of course instructor	Sept. 20	Sept. 20	Sept. 18	Oct. 17	Aug. 9	Aug. 29	Oct. 11	Jan. 16	Jan. 9	Feb. 28	Feb. 21	Jan. 15
Last date to enrol with permission of course instructor	Oct. 4	Oct. 25	Sept. 23	Oct. 20	Aug. 15	Aug. 29	Oct. 11	Jan. 30	Jan. 16	March 5	Feb. 21	Jan. 23
Last date to drop courses without receiving a grade	Nov. 11	Feb. 10	Oct. 7	Oct. 24	Aug. 19	Aug. 29	Oct. 11	March 9	Jan. 27	March 6	Feb. 21	May 20

Last Date to Announce Components of Final Grades

Term F	Term Y	Term FF	Term A	Term AF	Term P	Term P2	Term W	Term WW	Term B	Term P3	Term WS
Sept. 20	Sept. 20						Jan. 16				

Term Work Submission Deadlines

	Term F	Term Y	Term FF	Term A	Term AF	Term P	Term P2	Term W	Term WW	Term B	Term P3	Term WS
Last date to submit fall term work	Dec. 6	Dec. 6										
Last date to submit winter term work		April 2						April 2				

Schedule of Fall/Winter Holidays and University Closings

	University Closed?	Classes Held?	Exams Held?	Registration and Enrolment System available?	Administrative Services Available?
Labour Day (Sept. 5)	Yes	No	No	Yes	No
Reading/Co-Curricular Week (Oct. 8-14)	No ¹	No	No	Yes	Yes ¹
Thanksgiving (Oct. 10)	Yes	No	No	Yes	No
Christmas/New Year's Break (Dec. 23 - Jan. 2)	Yes	No	No	Yes	No
Reading/Co-Curricular Week (Feb. 18-24)	No ¹	No	No	Yes	Yes ¹
Family Day (Feb. 20)	Yes	No	No	Yes	No
Good Friday (April 6)	Yes	No	No	Yes	No
1. The University is closed and administrative services will not be available on Monday, Oct. 10, 2011 for Thanksgiving and on Monday, Feb. 20, 2012 for Family Day.					

Published: Dec. 20, 2010.

GENERAL DEGREE REQUIREMENTS

Faculty of Liberal Arts & Professional Studies

THE BA DEGREE

REQUIREMENT	DESCRIPTION
NUMBER OF CREDITS	A minimum of 90 credits successfully completed.
MINIMUM GRADE POINT AVERAGE	A minimum cumulative grade point average of 4.00 (C).
GENERAL EDUCATION REQUIREMENT	<p>24 credits in accordance with the following:</p> <p>One 1000-level 9 credit Foundations course, in either the Division of Humanities or the Department of Social Science;</p> <p>One 1000-level 6 credit course in the Department of Natural Science or in the Department of Biology, Chemistry, Earth and Atmospheric Science, or Physics;</p> <p>One 2000-level 9 credit Foundations course, in either the Division of Humanities or the Department of Social Science. If the 1000-level 9 credit Foundations course is taken in the Division of Humanities, then the 2000-level 9 credit Foundations Course must be taken in the Department of Social Science (and vice versa).</p> <p>Note: Students may complete a maximum of three 9 credit Foundations courses for degree credit. Students who need to complete more than three Foundations courses in order to fulfill program (major or minor) course requirements may do so with permission of the relevant program coordinator or undergraduate director.</p> <p>Will be satisfied by successfully completing the General Education/Foundations courses described above. (Breadth requirement is described below.)</p> <p>The Breadth requirement must be successfully completed before graduation and requires at least 6 credits from each of the following areas:</p> <p>Area I: English, French Studies, History, Humanities, Languages, Linguistics, Philosophy, Writing.</p>
BREADTH REQUIREMENT	

MAJOR REQUIREMENT	<p>Area II: Anthropology, Criminology, Economics, Geography, Political Science, Social Science, Sociology.</p> <p>A minimum number of Major credits. Normally, 30 or 36 credits in accordance with Major program requirements.</p> <p>It is very important to consult the Departmental supplemental calendars for major program requirements since there are specific and/or additional major requirements.</p>
ELECTIVE REQUIREMENT	<p>A minimum of 18 credits in accordance with the following: not a major course, (or a course which is cross-listed with a major course; or a course offered by the major department which is not counted towards the major; or a course outside the major department which is a specified major requirement); not a general education course which has been used to satisfy the general education requirement. Extra general education courses will count as electives.</p>
UPPER-LEVEL REQUIREMENT	<p>Faculty Requirement: A minimum of 18 credits at the 3000 or 4000-level including 12 credits at the 3000-level in the Major. Specific program requirements vary. It is important that you consult the Departmental supplemental calendars for upper-level requirements specific to your program.</p>
RESIDENCE REQUIREMENT	<p>Overall Requirement: At least 30 credits must be taken at York University*. Major/Minor Requirement: At least HALF (50%) of each Major/Minor requirement must be taken at York University*. (The Major/Minor requirement will vary in accordance with the number of credits required by each Major/Minor). (The minimum number of Major/Minor credits may exceed the minimum overall number depending on the program). *York University courses are offered by any Faculty at York.</p>
REPEATING PASSED OR FAILED COURSES	<p>A passed or a failed course may be repeated once for degree credit. When a course is repeated for degree credit, the second grade will be the grade of record and the only grade calculated in the grade point average. A repeated course will be credited only once towards satisfaction of degree credit requirements. The record of both the first and second time the course was taken will appear on the transcript, with the first course designated as "No Credit Retained" (NCR). The restrictions regarding repeating a passed or failed course also apply to cross-listed courses and course exclusions. (i.e. courses deemed to have significant content overlap)</p>

THE HONOURS BA DEGREE

Number of credits. A minimum of 120 credits will be successfully completed.

Minimum grade point average. A minimum cumulative grade point average of 5.00 (C+).

General education requirement. The requirement is 24 credits that include:

- one 1000-level 9-credit Foundation course in either the Division of Humanities or the Department of Social Science;
- one 1000-level 6-credit course in the Department of Natural Science or the Departments of Biology, Chemistry, Earth and Atmospheric Science, or Physics;
- one 2000-level 9-credit Foundation course in either the Division of Humanities or the Department of Social Science (taken in the Department of Social Science if the 1000-level 9-credit Foundations course was taken in the Division of Humanities and vice versa).

Breadth requirement. The requirement is satisfied by successful completion of the general-education Foundation courses described above. The breadth requirement is successful completion of at least 6 credits in each of areas I and II:

- *I*: English, French Studies, History, Humanities, Languages, Linguistics, Philosophy;
- *II*: Anthropology, Economics, Geography, Political Science, Psychology, Social Science, Sociology.

Major Requirement. A specified minimum number of major credits will be successfully completed for each program type:

- specialized honours: 54 credits;
- honours: 42 credits;
- “unlinked” double major: 42 credits in each major;
- “linked” double major: 36 credits in each major;
- major / minor: 42 credits in the major, 30 in the minor.

(Please note that it is important to consult specific program supplemental calendars because there may in some cases be additional requirements beyond the Faculty minimum.)

Elective requirement. The requirement is a minimum of 18 credits that may not include:

- a major course or course cross-listed with a major course;
- a course offered by the major department which is not counted towards the major, or a course outside the major department which is a specified major requirement;
- a general-education course specifically used to satisfy the general-education requirement.

The elective requirement is not applicable to students pursuing an honours double-major or major / minor program.

Upper-level requirements. The requirement is:

- a minimum of 36 credits at the 3000 or 4000 level including at least 18 credits at the 4000-level;
- at least 12 4000-level credits in each major (excepting “linked” interdisciplinary double-majors) and at least 6 credits in a minor.

(Please note again that it is important to consult specific program supplemental calendars for possible additional requirements beyond the Faculty minimum.)

Residence requirement.

- At least 30 credits will be taken at York University (offered by any Faculty).
- At least half of required major credits will be taken within the Faculty of Arts (as opposed to other faculties – e.g., Atkinson, Fine Arts or Environmental Studies).

Course Checklist 1

Honours Major BA (42 Credit) Programs

Name _____

Date _____

Complete this form *only if you have selected one of the following degree programs*. Begin by checking the box beside your program and (for Double Majors and Major/Minors) printing the name of the Co-Major (or Minor) in the indicated space. Then enter the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the “Credits completed” column. Finally, choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table.

Honours BA. **Honours (Double Major) BA*.** Co-Major: _____

Honours (Double Major) Interdisciplinary BA*. Co-Major: _____

Honours (Major/Minor) BA*. Minor: _____

Course type		Course number	Credits	Credits completed	Year taken
Required		AP/SOSC 2110 6.0	6		20__ - 20__
		AP/SOSC 2150 9.0**	6		20__ - 20__
		AP/SOSC 3993 3.0	3		20__ - 20__
		AP/SOSC 4140 6.0 OR AP/SOSC 4141 6.0	6		20__ - 20__
HESO Recommended Options (See HESO Course Guide)	3000-level (total 6 credits)	AP/SOSC 3_____			
		AP/SOSC 3_____			
	4000-level (total 6 credits)	AP/SOSC 4_____			
		AP/SOSC 4_____			
HESO Recommended and Related Options (See HESO Course Guide)	3000-level (total 9 credits)				
Total credits			42		

* Remember that a course listed in both fields of a double-major or major-minor program may be counted toward credit in one field but not both. Consider degree requirements for your specific co-major or minor field.

** This Foundations course counts for 9 credits toward the 120 needed for an Honours BA but only 6 credits toward the 42 needed for your Health & Society degree.

Course Checklist 2

Honours Minor BA (30 Credits)

Name _____

Date _____

Major Field _____

Begin by entering the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the "Credits completed" column. Then choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table.*

Course type		Course number	Credits	Credits completed	Year taken
Required		AP/SOSC 2110 6.0	6		20__ - 20__
		AP/SOSC 2150 9.0**	6		20__ - 20__
		AP/SOSC 3993 3.0	3		20__ - 20__
HESO Recommended Options (See HESO Guide)	3000-level (total 6 credits)	AP/SOSC 3_____			
		AP/SOSC 3_____			
	4000-level (total 6 credits)	AP/SOSC 4_____			
		AP/SOSC 4_____			
HESO Recommended and Related Options (See HESO Guide)	3000-level (total 3 credits)				
Total credits			30		

* Please remember that a course listed in both fields of a double-major or major-minor program may be counted toward credit in one field but not both. In planning your courses you should begin by considering the degree requirements for your major field.

** This Foundations course counts for 9 credits toward the 120 needed for an Honours BA but only 6 credits toward the 30 needed for your Health & Society Minor.

Course Checklist 3

BA Program (30 Credits)

Name _____

Date _____

Begin by entering the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the “Credits completed” column. Then choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table.

Course type	Course number	Credits	Credits completed	Year taken
Required	AP/SOSC 2110 6.0	6		20__ - 20__
	AP/SOSC 2150 9.0*	6		20__ - 20__
	AP/SOSC 3993 3.0	3		20__ - 20__
HESO Recommended Options (total 6 credits at 3000 level) See HESO mini calendar	AP/SOSC 3_____			
	AP/SOSC 3_____			
HESO Recommended and Related Options (9 credits at 3000 level) See HESO mini calendar				
Total credits		30		

*This Foundations course counts for 9 credits toward the 90 needed for a BA but only 6 credits toward the 30 needed for your Health & Society Major.

Health & Society Program Degree Program Enrolment Form

Please print neatly. Present this form together with your completed course checklist to the HESO Coordinator at the time of your advising appointment. Please note that it is your responsibility to inform the Program of any changes in your personal information, especially telephone and email.

Name _____ Date _____

Student Number _____ Email _____

Telephone _____ Circle current year of study: 1 2 3 4

My current gradepoint average is _____. (Honours programs require a minimum 5.0 average).

Health & Society Degree Program

Please put a checkmark beside the HESO program you wish to pursue. If you are enrolling in a Double Honours or Major/Minor degree program, print the name of the second major or minor in the space indicated beside the program. (See the section on Degree Requirements in the Course Selection Guide for details on differences between these programs).

- Honours BA Program
- Honours (Double Major) BA Co-Major _____
- Honours (Double Major) Interdisciplinary BA Co-Major _____
- Honours (Major/Minor) BA Minor _____
- Honours (Minor) BA Major _____
- BA Program

Course Checklist

Please fill out the appropriate checklist for the Degree Program you have selected. Bring it together with this form when you come for your advising appointment.