

FOSTER POLICY PERSPECTIVE

I BEGIN WITH THE FOCUS AND CONCERN FOR “**POLICY RESPONSES**”
TO SOCIAL PROBLEMS THAT IMPACT MY COMMUNITY

THEREFORE, THE (MY) PURPOSE FOR GETTING ENGAGED IN PUBLIC
POLICY ANALYSIS IS **TO LEVERAGE THE POLICY MAKING PROCESS**
INTO MUCH GREATER IMPACT.

THIS IS CALLED → “**POLICY CAPACITY**” → THE ABILITY **TO**
DEVELOP AND COMMUNICATE USEFUL ADVICE ON PUBLIC ISSUES
WE CARE ABOUT TO GOVERNMENTS, THE MEDIA, INSTITUTIONS,
CORPORATIONS, AND OTHER INTERESTS – IN WAYS THAT HAVE A
REASONABLE CHANCE OF AFFECTING THE COURSE OF THEIR
DECISIONS. THIS INCLUDES **ADVOCACY CAPACITY,** OR THE **ABILITY**
TO PERSUADE GOVERNMENTS TO ADOPT THE POLICIES ONE IS
PROMOTING.

PART I

ANALYTIC REQUIREMENTS:

COMPREHENSION/ KNOWLEDGE RELATED TO THE FOLLOWING
‘HOW-TO’S’ WOULD BE ESSENTIAL → **HOW GOVERNMENTS**
OPERATE; HOW TO GATHER AND UNDERSTAND EVIDENCE; HOW TO

DEVELOP AND SUSTAIN NETWORKS; AND HOW TO EFFECTIVELY COMMUNICATE.

THIS IS CALLED → **“THE INFLUENCE MODEL”** → **IMPROVING POLICY CAPACITY TO LEVERAGE POLICY PRIORITIES ,AND PRODUCE AN EFFECTIVE POLICY RESPONSE TO SOCIAL PROBLEMS}}** }

PART II

ANALYTIC TOOLS – METHODS – THEORIES:

POLICY DEVELOPMENT PROCESS (PDP)→ EXAMINES HOW SOCIAL, ECONOMIC, CULTURAL AND ENVIRONMENTAL POLICIES GET FORMULATED IN THE PUBLIC SECTOR, AND INSTITGATE CHANGE IN THE PRIVATE SPHERE OF EVERYDAY LIFE.

CASE STUDY ANALYSIS (CSA)→ A CRITICAL INCIDENT THAT PROVIDES A FRAMEWORK FOR MAKING INFERENCES

PROBLEM-BASED LEARNING FORMAT → LEARNING HOW TO [1] ANALYZE A PROBLEM, [2] IDENTIFY RELEVANT FACTS AND [3] GENERATE HYPOTHESES; [4] IDENTIFY NECESSARY INFORMATION/KNOWLEDGE FOR SOLVING THE PROBLEM AND [5] MAKE REASONABLE JUDGMENTS ABOUT SOLVING THE PROBLEM.
