

Guidelines for class presentation

The presentation is meant to give you an opportunity to focus on a particular study in detail and practice presenting it to an audience. At the same time, the presentations are meant to act as introductions to the discussion of the course readings.

In your presentation, briefly describe the research project that the paper is based on, addressing the following questions:

- Why did the author(s) conduct this research?
- What was its goal?
- What methodology was used?
- What is the theoretical framework? (e.g. compared to those used in the other class readings)
- What are the most important findings?
- Does the paper make a theoretical claim?
- What is the importance of this paper to the subfield, or to linguistics in general?

Remember that you are presenting not just to the instructor but also to your classmates. While you can expect that your classmates have read the paper, certain aspects may still require a bit of an explanation, or there may be theoretical points that you think are worth clarifying.

The presentation should be no more than 20 minutes in length, plus time for discussion.

For the discussion, prepare to address the question of how this paper relates to the week's other class readings.

Handout

Please make a one-page handout that summarizes the main points of the paper and helps your audience to follow the structure of your presentation. Be sure to include your name and the course information, as well as the bibliographical information for the paper about which you are presenting.

The handout should also include a reference section that lists all cited papers.

Examples:

Auer, P. (1999). From codeswitching via language mixing to fused lects: Toward a dynamic typology of bilingual speech. *International Journal of Bilingualism* 3, 309-332.

Rampton, B. (1998). Language crossing and the redefinition of reality. In P. Auer (Ed.), *Code-switching in conversation: Language, interaction and identity* (pp. 290-317). London//New York: Routledge.

Please give the handout to me before class (by 3pm), so that I can make photocopies for the class. Alternatively, you can bring copies yourself (15 copies).