



Peter Paolucci, Ph.D.
Teacher & Educational Consultant
paolucci@yorku.ca
CV: <https://www.yorku.ca/paolucci/>

#Professor #EnglishLiterature #Interdisciplinary #Editing
#Teacher #TeachTheTeacher #CellphoneAddiction
#VideoconferencingConsultant #OnlinePedagogy #ConstructiveDesign
#Tutor #LearningStrategies #StudentRehabilitation

"Helping teachers teach, and students learn."

I offer award-winning classroom and online university teaching experience, integrated with first-hand knowledge of programming for the WWW. I pioneered research in real-time interactive videoconferenced teaching in dark fibre environments. Other specializations include teacher/faculty development and the enhancement and rehabilitation of student academic achievement. I work well with students, parents, administrators, and programmers. I have created dozens of original courses online, and I have experience in curriculum development and assessment. I also offer administrative and managerial experience.

EDUCATION

Certificate in the Psychology of the Web. (*Internet & Small Screen Addiction*), 2018 (The Zur Institute, California).

Ph.D. English Literature (Vampire Fiction), 2000 (York University).

M.A. English Literature (Metaphysical Poetry), 1977 (Manitoba).

B.A. English Literature & classical Philosophy, 1973 (Manitoba).

CAREER HIGHLIGHTS

Distinguished Teaching Career

Many years of designing and teaching university-level courses in Shakespeare, Vampire fiction, and ghost stories, but also in the *cross-curricular* teaching of other subjects like Canadian literature, music, and art, the social history of Rock & Roll, organizational psychology, business case studies, interface design for computer programmers, the corporate history of Canada, professional writing, contemporary issues in Canada for ESL students, and critical skills for Kinesiology majors.

Winner of two awards for **teaching excellence** at York, one university-wide and one faculty-wide. Also named in **York's top 10 professors** by Narcity (2016) <https://tinyurl.com/y7bdeh3w>.

Designed and taught many workshops to help students improve their academic performance. More than 12 years **remediating and rehabilitating** 3rd and 4th year York University students on academic debarment because of failing academic achievement. Experience also with The Transition Year Program (TYP) at York University--a special access (bridging) program for disadvantaged youth (19+) and adults wanting to attend university

Pioneered teaching by videoconferencing in 1988.

Many years of technical teaching in community college (Seneca) and in the private and government sectors: Unix, HTML, Javascript, XML, Usability Testing, AODA and accessibility in design, Project Management, and Client Management for web designers.

Research, Consulting, and Faculty Development

Founder of *Learn Canada*. Learn Canada synergizes the expertise of scholars and educators with web designers, database programmers, instructional designers, information architects, and other specialists; we seek the advancement of sound pedagogies for the delivery of online content. [learncanada.org/facdev.html]

Awarded a \$320,950 grant to develop an online course ("Digital Architecture") on the pedagogy of videoconferencing in high bandwidth (dark fibre) environments; in a collaborative partnership with a \$2.3 million Canarie grant (No. 59) to a consortium of 10 Canadian post-secondary institutions, and IBM Canada. <http://www.learncanada.org/da.html>

Consultant for the pedagogy of videoconferencing. Former clients include the Schulich School of Medicine & Dentistry (University of Western Ontario), the Royal College of Physicians and Surgeons of Canada, VOICE for Deaf Kids and Osgoode's Master's degree in Internet Law, York's Environmental Studies and the British Columbia government's Ministry of the Environment.

Many academic Integrity workshops for Lambton and Niagara Colleges and keynote workshops for all the community colleges of southwestern Ontario (2006). Multiple paired workshops on why students cheat and how students cheat.

ADMINISTRATIVE

Coordinator: Professional Writing Program (York University).

Director/Directeur Centre des technologies de l'enseignement (Educational Technologies Centre, Glendon College). Faculty development in online pedagogies & grant writing.

Coordinator for Teaching and Technology at York's CST (Centre for the Support of Teaching).

Student Academic Advisor (Stong College, York University).

SKILLS

Excellent communication skills for one-on-one, small groups, and large audiences (350+). Sophisticated diagnostic and research skills for identifying and remediating teaching and learning deficiencies.

Wide-ranging and sophisticated experience in cross-curricular teaching and learning and experiential learning (integrating web and database design into the design and production of editions of Shakespeare). <http://www.shakespearexml.ca>

Extensive experience in online course and curriculum design and in the evaluation and assessment of those designs.