

## Patient Safety Culture in Healthcare Organizations Survey

**Instructions:**

1. The survey is seeking your perceptions and opinions of these safety issues. Indicate the extent to which you agree or disagree with each of the following statements. If you are unsure whether you agree or disagree, mark "neutral". If the question does not apply to your role or your work setting, mark "not applicable".
2. Think of unit as the area where you do most of your work—whether that is a patient care unit / ward, clinic, dept., the community, EMS, etc.. Think of the patient as the client, resident, etc., depending where your work.

**Patient Safety:** Activities to avoid, prevent, or correct adverse outcomes which may result from the delivery of health care.

	strongly disagree	disagree	neutral	agree	strongly agree	not applicable
1. Patient safety decisions are made at the proper level by the most qualified people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Good communication flow exists up the chain of command regarding patient safety issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Reporting a patient safety problem will result in negative repercussions for the person reporting it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Senior management has a clear picture of the risk associated with patient care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My unit takes the time to identify and assess risks to patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My unit does a good job managing risks to ensure patient safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Senior management provides a climate that promotes patient safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Asking for help is a sign of incompetence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. If I make a mistake that has significant consequences and nobody notices, I do not tell anyone about it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Telling others about my mistakes is embarrassing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I am less effective at work when I am fatigued	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Senior management considers patient safety when program changes are discussed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Personal problems can adversely affect my performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I will suffer negative consequences if I report a patient safety problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. If people find out that I made a mistake, I will be disciplined	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I am rewarded for taking quick action to identify a serious mistake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Loss of experienced personnel has negatively affected my ability to provide high quality patient care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I have enough time to complete patient care tasks safely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Clinicians who make serious mistakes are usually punished	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. In the last year, I have witnessed a co-worker do something that appeared to me to be unsafe for the patient in order to save time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I am provided with adequate resources (personnel, budget, and equipment) to provide safe patient care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. I have made significant errors in my work that I attribute to my own fatigue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I believe that health care error constitutes a real and significant risk to the patients that we treat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I believe health care errors often go unreported	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. My organization effectively balances the need for patient safety and the need for productivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. I work in an environment where patient safety is a high priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. I believe that most serious occurrences happen as a result of multiple small failures, and are not attributable to one individual's actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. My supervisor/manager says a good word when he/she sees a job done according to established patient safety procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. My supervisor/manager seriously considers staff suggestions for improving patient safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Whenever pressure builds up, my supervisor/manager wants us to work faster, even if it means taking shortcuts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. My supervisor/manager overlooks patient safety problems that happen over and over	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**B. These questions are about your perceptions of overall patient safety**

A	B	C	D	F
Excellent	Very Good	Acceptable	Poor	Failing

- |   |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 32. Please give your unit an overall grade on patient safety        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. Please give the organization an overall grade on patient safety | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**C. These questions are about what happens after a Major Event**

**Major Events:** Incidents causing fairly serious harm to patients that result from the delivery of health care.

strongly disagree	disagree	neutral	agree	strongly agree	not applicable
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|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 34. Individuals involved in major events have a quick and easy way to capture/report what happened  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. Individuals involved in major events contribute to the understanding and analysis of the event and the generation of possible solutions   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36. A formal process for disclosure of major events to patients/families is followed and this process includes support mechanisms for patients, family, and care/service providers.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37. Discussion around major events focuses mainly on system-related issues, rather than focusing on the individual(s) most responsible for the event  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38. The patient and family are invited to be <i>directly</i> involved in the entire process of understanding: what happened following a major event and generating solutions for reducing re-occurrence of similar events                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39. Things that are learned from major events are communicated to staff on our unit using <i>more than</i> one method (e.g. communication book, in-services, unit rounds, emails) and / or at <i>several</i> times so all staff hear about it | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. There is a pharmacist who is a full member of the patient care team on the unit (e.g. they participate in rounds and are accessible to people on the unit):   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**D. These questions ask about some of your own actions**

never	occasionally	always	not applicable
	seldom	often	

- |  |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 41. If I see someone engaging in unsafe care practice, I confront them | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. I take shortcuts which involve little or no risk to patient safety | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. I talk about patient safety issues with fellow workers             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44. I engage in unsafe care practice in order to get the job done      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45. I report the errors I make   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 46. I learn from errors made by my colleagues                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**E. Finally, please help us by providing the following information:**

Setting where most of your work time is spent:

- Acute in-patient
- Long term /continuing care
- Community
- Different settings/ no specific setting

Sector where most of your work time is spent:

- General adult
- Paediatric
- Mental health
- Chronic care
- Other: \_\_\_\_\_

Age:

- <30
- 31-40
- 41-50
- 51-60
- > 60

Time in organization:

- < 1 yr
- 1-2 yrs
- 3-5 yrs
- 6-10 yrs
- > 10 yrs

Gender:

- Female
- Male

Your role:

- RN / R/LPN
- MD
- EMS
- Allied health
- Healthcare Aide
- Clinical educator
- Clinical care manager
- Technician (lab, radiology, etc.)
- Unit clerk / clinic reception
- Support services (food services, housekeeping, maintenance)
- Other: \_\_\_\_\_

47. If you work primarily with in-patients, do you spend most of your work time on one specific patient care unit?

- Yes, unit name / number: \_\_\_\_\_
- No, I typically work on several units