

	strongly disagree	disagree	neutral	agree	strongly agree	not applicable
33. On this unit, when an incident occurs, we think about it carefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. On this unit, when people make mistakes, they ask others about how they could have prevented it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. On this unit, after an incident has occurred, we think about how it came about and how to prevent the same mistake in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. On this unit, when an incident occurs, we analyze it thoroughly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. On this unit, it is difficult to discuss errors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. On this unit, after an incident has occurred, we think long and hard about how to correct it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. These questions are about your perceptions of overall patient safety

	A - Excellent	B - Very Good	C - Acceptable	D - Poor	F - Failing
39. Please give your unit an overall grade on patient safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Please give the organization an overall grade on patient safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. These questions are about what happens after a Major Event

Major Events: Incidents causing fairly serious harm to patients that result from the delivery of health care.

	strongly disagree	disagree	neutral	agree	strongly agree	not applicable
41. Individuals involved in major events contribute to the understanding and analysis of the event and the generation of possible solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. A formal process for disclosure of major events to patients/families is followed and this process includes support mechanisms for patients, family, and care/service providers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Discussion around major events focuses mainly on system-related issues, rather than focusing on the individual(s) most responsible for the event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. The patient and family are invited to be <i>directly</i> involved in the entire process of understanding: what happened following a major event and generating solutions for reducing re-occurrence of similar events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. Things that are learned from major events are communicated to staff on our unit using <i>more than</i> one method (e.g. communication book, in-services, unit rounds, emails) and / or at <i>several</i> times so all staff hear about it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Changes are made to reduce re-occurrence of major events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D. Finally, please help us by providing the following information:

Setting where most of your work time is spent:

- Acute in-patient
- Long term /continuing care
- Community
- Different settings/ no specific setting

Sector where most of your work time is spent:

- General adult
- Paediatric
- Mental health
- Chronic care
- Other: _____

Age:

- <=30
- 31-40
- 41-50
- 51-60
- >60

Time in organization:

- < 1 yr
- 1-2 yrs
- 3-5 yrs
- 6-10 yrs
- > 10 yrs

Gender:

- Female
- Male

Your role:

- RN / R/LPN
- MD
- EMS
- Allied health
- Healthcare Aide
- Clinical educator
- Clinical care manager
- Technician (lab, radiology, etc.)
- Unit clerk / clinic reception
- Support services (food services, housekeeping, maintenance)
- Other: _____