

About Centre for Student Community & Leadership Development



We enrich student life by promoting education, awareness and growth; celebrating diversity, encouraging collaboration and developing citizenship. Enrich and improve the quality of student life at York

Portions of this presentation are based on the work of:

- Lynda Tam, Student & Academic Services, Faculty of Fine Arts
- Chantal Joy, Former Assistant Director, Residence Life

Note

This presentation should be viewed ahead of time by the presenter. Each section is separated into DVD chapters that can be easily navigated with a remote control via DVD player or computer. Therefore, the session can be customized to suit the goals of the presenter.

Peer Mentoring Skills:

Leveraging Your Experience to Help Others Succeed



redefine THE POSSIBLE.

Video 2/4



About Catherine Salole

Salole has 10 years experience working in student affairs, mostly at the University of Guelph-Humber. As one of four founding managers at the school, she started as manager of recruitment & student life. She built the student recruitment program, laid the foundation for student groups and student government, and fostered student leaders and first-year student success.



Salole has two degrees and is working on a third. After earning a Bachelor of Science in biology from the University of Guelph in 1996, she worked as an assistant coordinator and fitness instructor in the athletics department for two years. She liked the training component and decided to try teaching.

In 2000, she returned to the University of Guelph as liaison coordinator and program counsellor at the Ontario Agricultural College, gaining experience in student recruitment, career planning and student life programming.

Along with serving as the director for the Centre for Student Community & Leadership Development at York, Salole is also working on completing a Master of Education program at Memorial University this year.

Location

Centre for Student Community
& Leadership Development
S172 Ross Building

Contact

416-736-5144

About This Presentation

What You Will Need:

- Simple puzzles
- Reflection Exercise Handout
- Active Listening Handout

Online Resources:

www.yorku.ca/sclcd

- PowerPoint Presentation
- Reflection Exercise Handout
- Active Listening Handout

Before Session:

- Divide students into groups depending on how many puzzles are available

By participating in this session, students will be able to:

- Identify how their experiences may benefit incoming students
- Identify how their experiences may inhibit incoming students
 - Utilize communication skills as a strategy to overcome this
- Apply the “Do’s and Dont’s” of mentoring

Structure

Section	Duration	Section	Duration
1. Learning Objectives	1.5 min	5. Mentoring Defined	1 min
2. Puzzle Activity	0.5 min	6. Pitfalls of Experience	5 min
2A. Responses	2 min	7. Active Listening Exercise	1.5 min
3. Reflection Exercise	1 min	7A. Responses	2.5 min
4. Benefit of Experience	2.5 min	8. Ethics of Mentoring	1.5 min

Total video length is approx. 19 minutes

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