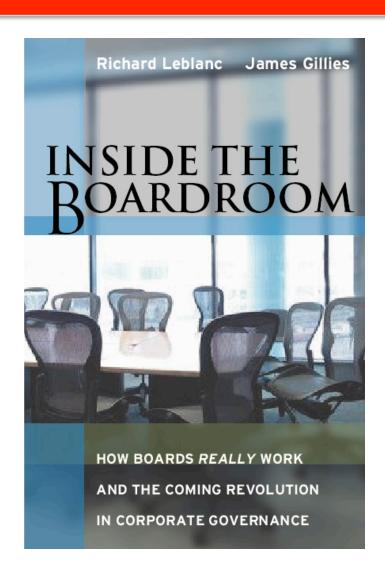
Shaping Effective Nonprofit Boards

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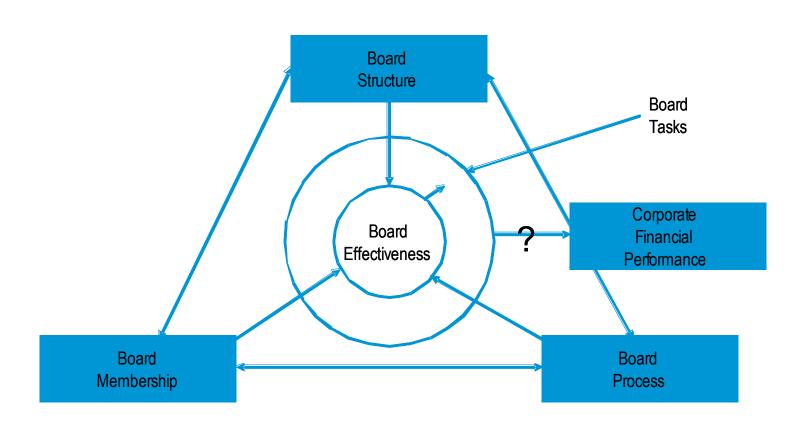


Board Recruitment, Development and Assessment





Framework



Dysfunctional Board (Behaviour Matrix Analysis - Actual Data)

Behaviour	D1	D2	D3	D4	D5	D6	D7	D8	D9
Conductor									
Change Agent									
Challenger									
Counsellor									
Consensus -Builder			√						
Caretaker									
Controller		$\sqrt{}$							
Critic					$\sqrt{}$	$\sqrt{}$			
Cheerleader									
Conformist									

Overview

- 3 elements of building an effective not-for-profit board:
 - Director Recruitment
 - Director Development
 - Director Assessment
- 3 distinctive elements of the not-for-profit environment:
 - volunteer status of directors
 - no regulations requiring assessment
 - different ways directors are appointed / elected



Strong boards necessary to inspire stakeholder trust

Goals of the recruitment process:

- identify the required knowledge, skills and experiences
- select qualified individuals who are free from conflicts of interest and committed to serving and overseeing the organization effectively
- achieve diversity of board members appropriately reflective of the community and constituencies served by the organization
- achieve continuity through a smooth succession of board members that balances new ideas and energy with experience and institutional memory

- Requirements for electing / appointing directors
 - legislation, by-laws, policies
 - election v. appointment
- Board composition
 - size
 - independence



Importance of written mandates for the board and committees and written position descriptions for directors

The board mandate – oversight of:

- vision, mission, strategy and operational plans
- program delivery and operations
- risk identification and management
- finances (budgets, investments, use of donations etc.)
- government filings and reporting
- CEO appointment, evaluation, compensation and succession
- values, ethics, reputation and integrity
- key policies and procedures
- communication and accountability to members and stakeholders

Committee charters – describe responsibilities delegated to committees:

- Audit / Finance assets, financial structure, investments, risk management, internal controls and financial reporting
- Governance / Nominating board process and performance, director selection and assessment, board policies and by-laws
- Human Resources selection, compensation, evaluation of CEO
- Others: fundraising, strategy, marketing etc.

Director position descriptions:

- preparation, attendance and participation at meetings
- communication outside of meetings
- committee service
- contribution of skills and experience
- ethical standards and fiduciary duty
- participation in orientation, educational and strategic planning sessions

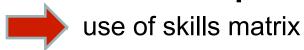
Board and committee chair position descriptions:

- chairing of meetings
- governance leadership and accountability expectations

Board RecruitmentDirector Competency Matrix

Area of Competency Skills & Experiences	Incumbent Directors 1 2 3 4 5 6	Prospective Directors 1 2 3
CEO / Leadership Experience		
Industry / Sector Experience		
Previous Board Experience		
Accounting		
Advocacy / Communications		
Development / Fundraising		
HR / Performance Mgmt		
IT / Privacy		
Legal / Regulatory		
Marketing / Sales		
Operational / Organizational		
Resource / Project Management		
Strategic Planning		

Skills and experience needed in directors



- Personal qualities of effective directors
 - commitment and interest
 - objectivity and independent-mindedness
 - integrity
 - courage
 - informed judgment
 - perspective
 - analytical

Behavioural skills of effective directors:

- ability to present opinions
- willingness and ability to listen
- ability to ask questions
- flexibility
- conflict resolution
- dependability

Additional qualities of effective chairs:

- strong communicators and leaders
- facilitation and consensus-building skills
- clear strategic vision
- able to set appropriate priorities
- able to use power effectively and take charge when necessary

Conducting the selection process:

- establishing the new director profile from the competency matrix gap analysis
- searching for prospective candidates
- identifying and short-listing potential directors
- engaging in a due diligence process
- approaching and interviewing candidate directors
- confirming a candidate director's suitability before he or she is nominated for election or appointed

Information for prospective directors

- Information on the organization:
 - vision, mission, values and code of conduct
 - board and committee mandates
 - programs and activities
 - financial statements, strategy, plans and major areas of risk
 - stakeholders and accountabilities
 - board members and senior staff

Information for prospective directors

- Information on being a director:
 - director role descriptions
 - term of service, term limits and renewals
 - time commitments
 - committee service requirements
 - expectations regarding personal donations and fundraising

Director Orientation and Development

Ongoing development is key to an effective board:

- Initial orientation
- Structured learning opportunities
- Experience and learning by doing
- Mentoring

Introduction to Governance Assessment

- Many boards currently assess their board, its practices and its members informally by a variety of means
- Benefits of a formal assessment process
- Reasons why an increasing number of NPOs are implementing formal assessment programs

Preparing for assessments – get consensus on:

- What and who will be assessed, and by whom?
- How will the data be managed?
- How will the anonymity of confidential comments be assured?
- How will reporting and feedback occur?
- What would happen to a director if peers think that individual is under-contributing?
- How will the assessment results and recommendations be implemented?
- How will the external disclosure about the assessment be made to members or other stakeholders?

Types of governance assessments:

- board
- committee
- board and committee chairs
- individual directors

Roles and responsibilities of:

- board as a whole
- individual directors
- governance committee

Techniques and support:

- interviews
- questionnaires
- internally administered v. external advisor

Key issues:

- designing questions
- objectivity
- confidentiality

Assessing the board:

- leadership chair contribution, quality of committee work
- procedures and resources committee structure, information flow, agenda setting, meeting efficiency, resources, development opportunities
- dynamics director behaviour, quality of discussions, informal processes
- relationships board, CEO, staff, community and stakeholders

Assessing individual directors:

- fulfillment of requirements of position description attendance, participation, committee service etc.
- contribution of skills and experience for which recruited –
 financial, legal, project management, marketing etc.
- personal qualities and behaviors ability to present opinions, ask questions, resolve conflict etc.

Additional considerations when assessing chairs:

- leadership abilities
- fulfillment of chair position description
- performance of the committee or board

Assessment follow-through:

- providing feedback to directors, the chair and other stakeholders
- acting on the results of board and committee assessments
- managing and safeguarding the information
- determining how often to do assessments in the future

Providing feedback to directors:

- meeting with chair to discuss results
- development of plan for improvement
- use of results in re-nomination process

Providing feedback to chairs

Providing feedback on board and committee assessments:

- disclosure and discussion of results
- development of a plan for improvement
- disclosure to stakeholders

Opportunities for Improvement:

- clarify or revise roles, mandates and responsibilities
- fine-tune policies, procedures or committee structure
- address potential conflicts of interest / undue influence
- increase board focus on risk oversight, strategy etc.
- address problems with organizational / staff performance
- develop a plan for board leadership and succession
- identify areas for director development and education



Focus on a few key areas – don't attempt too much too soon.

Develop a plan and follow up

Dealing with an underperforming director:

- potential issues: lack of knowledge or skills, failure to contribute, lack of commitment, poor attendance or participation, conflicts of interest
- address problems as they arise
- discussion between chair and individual director
- develop plan for improvement with follow-up and accountability
- if unsuccessful, consider change of role, resignation, not renominating, or removal

Various options for the assessment cycle:

- assessing the board in one year, committees in alternate year, and individual directors before re-election
- three year cycle for board, committee and individual director evaluations
- board evaluation each year and committees and individual director assessments in alternate years
- comprehensive board evaluation in one year and progress check on priority issues in alternate years
- alternating between methodologies



Compare assessment results to previous cycles to track progress

More information

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