



Ten surprising (and a few not so surprising) facts about blended learning

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Ten Facts You Need to Know About Blended Learning

01 Blended learning is more than just learning in the classroom and online

Blended learning is the *thoughtful integration* of classroom and online learning that aims at taking the best advantage of the strengths of the two learning modes. Classroom activities must support online activities and vice versa for the full potential of blended learning to be realized.

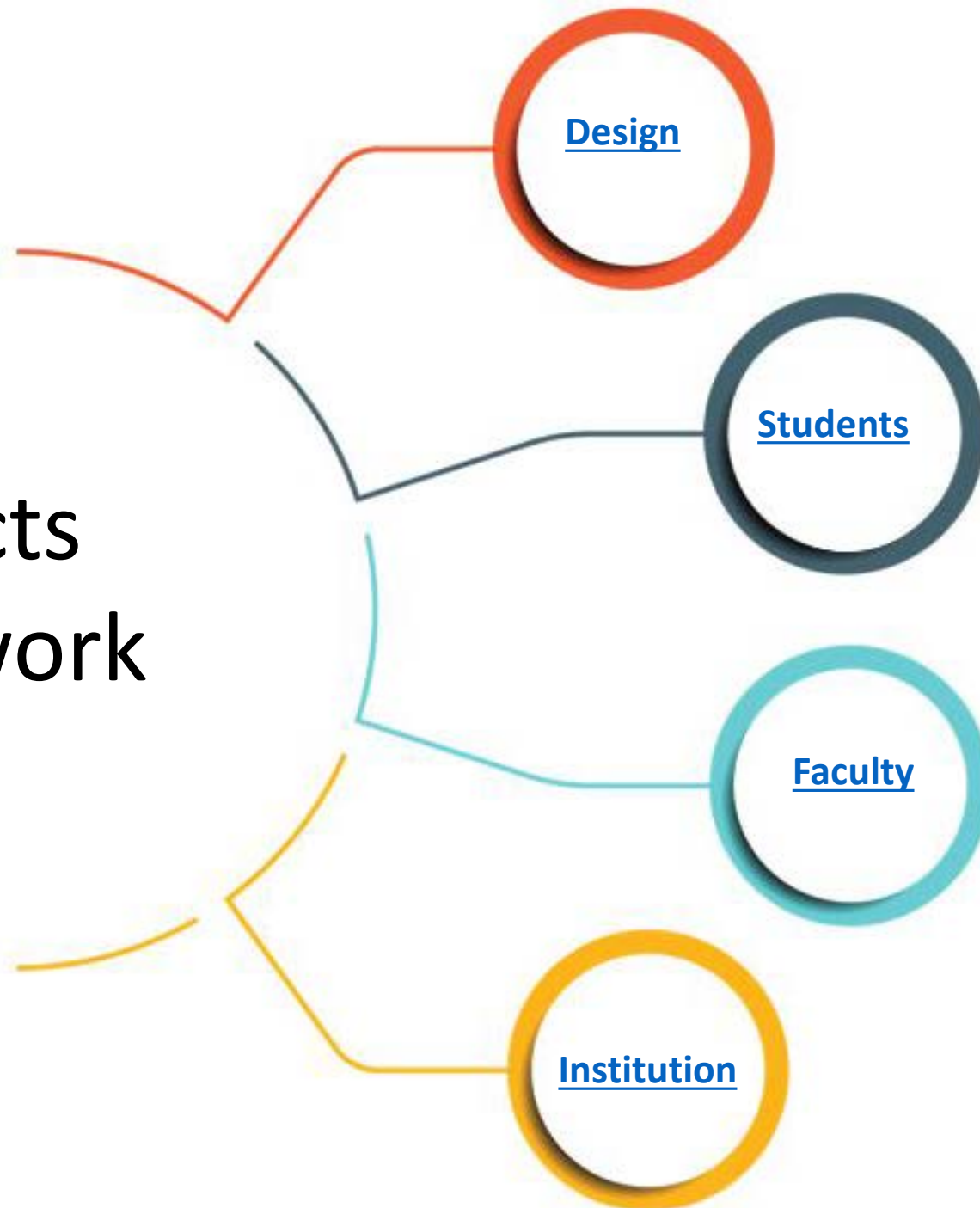
- The often-cited definition of blended learning by the former [Sloan Consortium](#) refers to the proportion of time online in blended courses.

02 Students perform well in blended courses

Although some individual studies may contradict this conclusion, research on the whole shows that students tend to perform moderately better in blended courses than their peers in either fully online or face-to-face courses. Their grades tend to be higher and they have lower dropout rates.

- University of Central Florida's experience showing that blended learning courses have [higher success and lower withdrawal](#) rates than face-to-face or fully online courses (Dziuban, Hartman, & Moskal, 2004).

10 Facts Framework





Blended learning is more than just combining online and F2F



The proportion of time spent online in a blended course affects outcomes

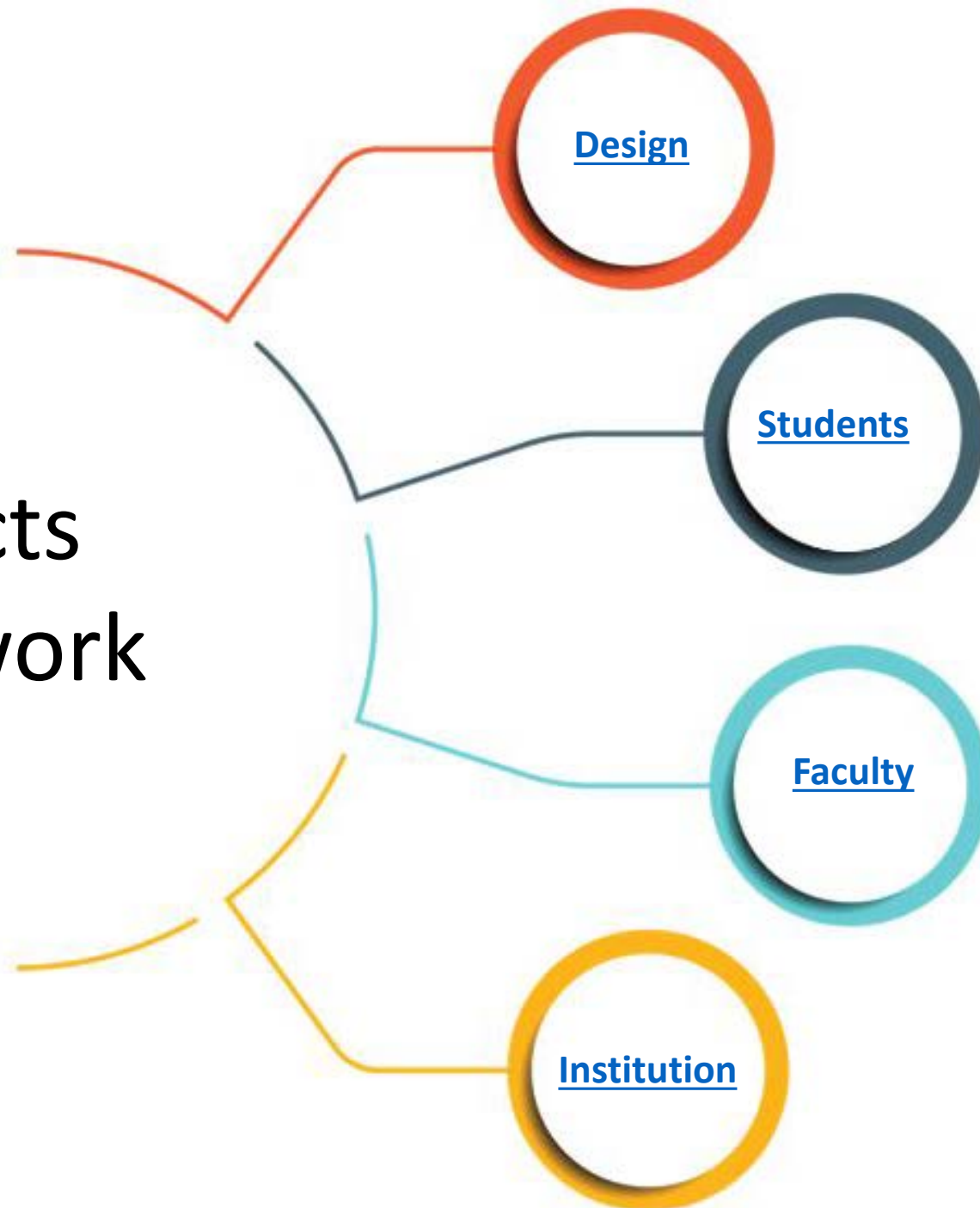


Interaction is key to successful blended learning



Blended learning may be more successfully implemented in STEM courses

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Students



Students prefer learning in blended courses



First-year students do not appear to benefit from blended learning as much as those in upper years

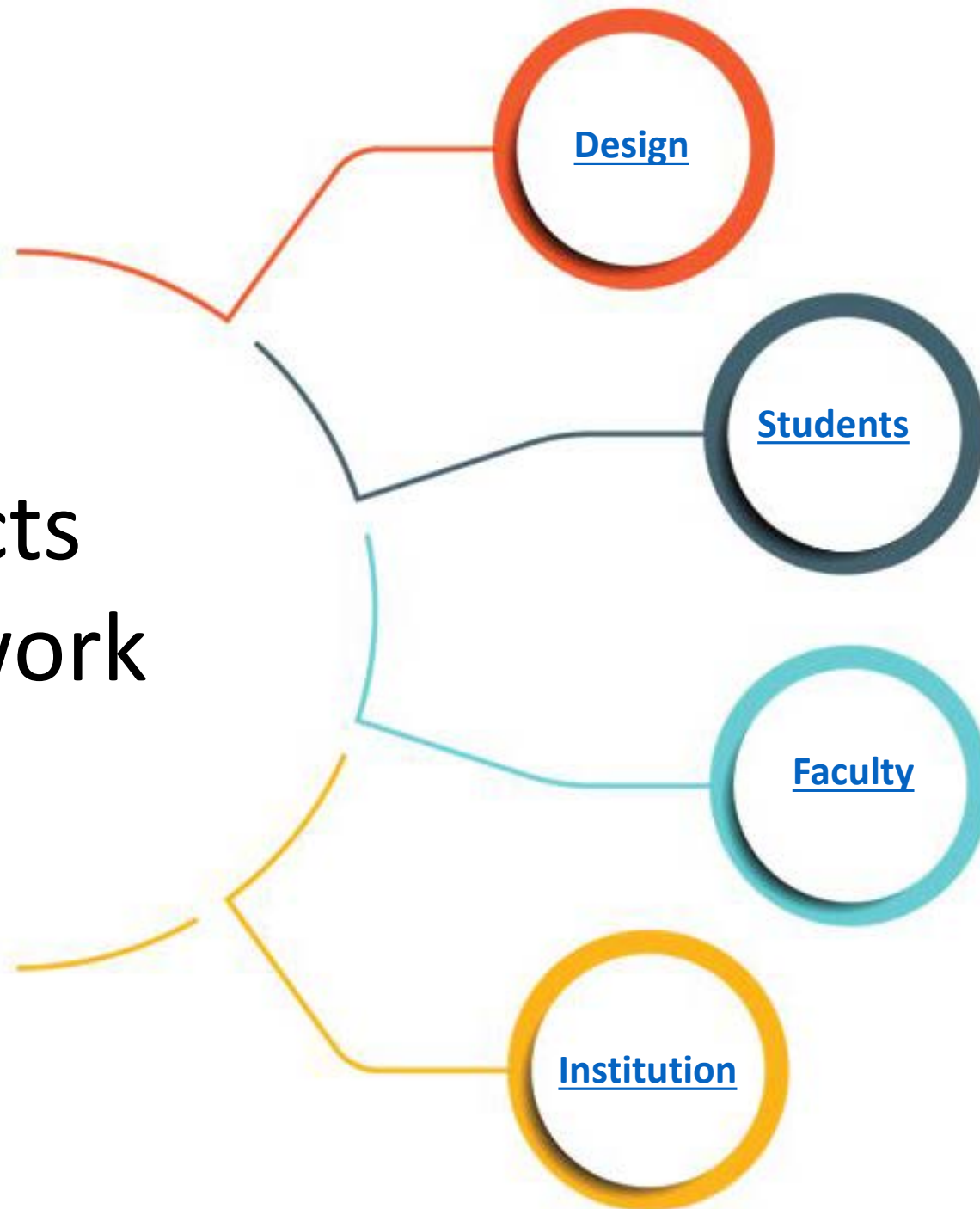


Blended learning provides students with flexibility in their schedules



Students perform well in blended courses

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Faculty tend to like teaching in blended courses

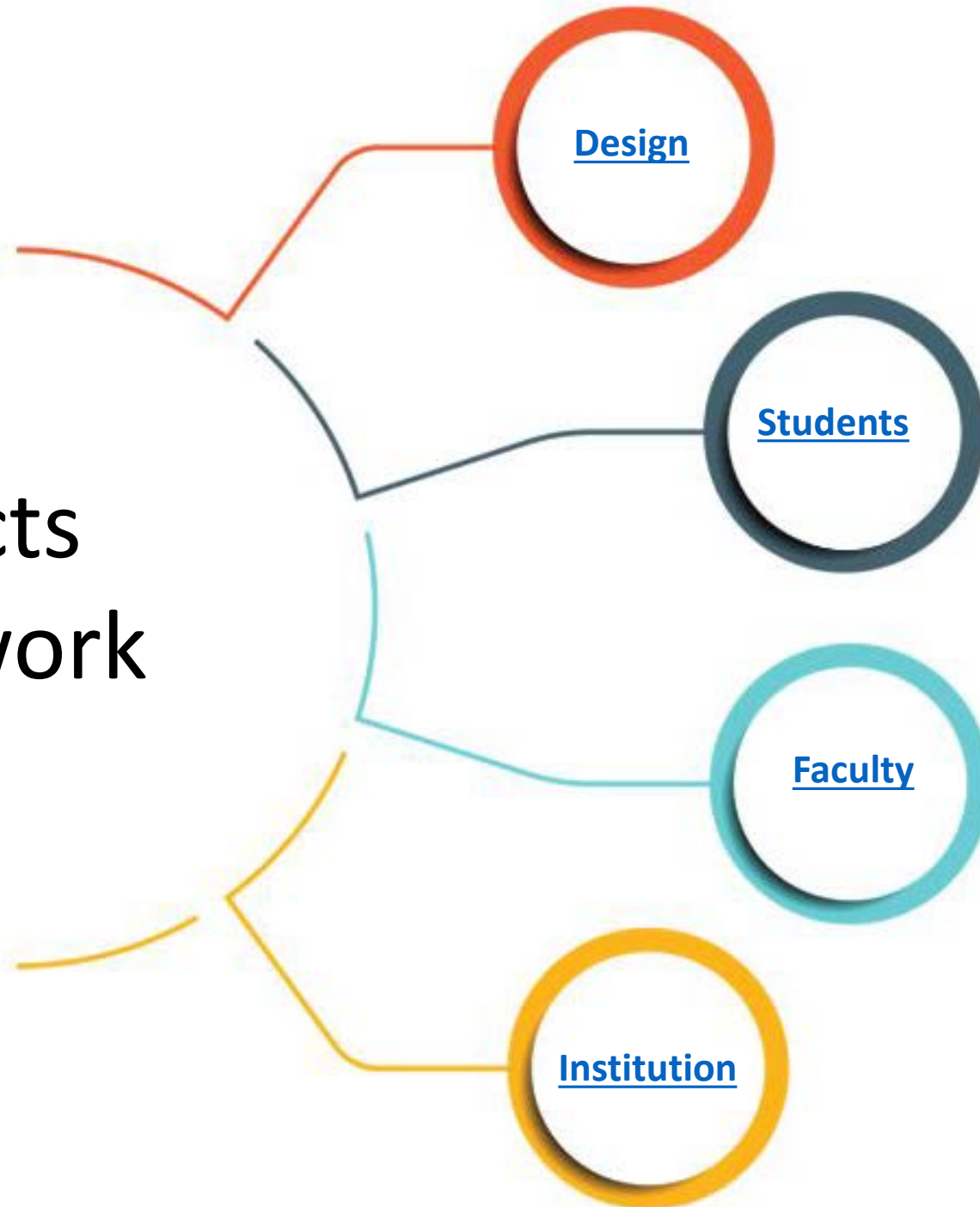


Blended courses require extra time initially



Faculty enjoy the flexibility of teaching blended courses

10 Facts Framework





Institutions may better utilize space with blended learning



The central part of the diagram features a large light blue circle with the word "Institutions" in bold black text. A thick light blue arc curves around the bottom and sides of this circle, connecting to four smaller colored circles: yellow on the left, green on the right, and red at the bottom. These smaller circles are positioned above their respective text blocks.

Institutions



Institutions may enhance reputation with blended learning



Institutions may avoid increased costs with blended learning

Conclusion

- Blended learning is an effective pedagogical model with few downsides.
- It can enhance student success and institutional capacity and reputation.



Websites: <http://ronowston.ca>
<http://Teachonline.ca>