

Problem 1. (4 pts)

a) Convert 101101_2 from binary to decimal.

$$\begin{array}{l} | \\ \circ \quad 2 \times 1 + 0 = 2 \\ | \quad 2 \times 2 + 1 = 5 \\ | \quad 2 \times 5 + 1 = 11 \\ \circ \quad 2 \times 11 + 0 = 22 \\ | \quad 2 \times 22 + 1 = \boxed{45}_{10} \end{array}$$

b) Convert 421_{10} from decimal to octal (base 8).

$$\begin{array}{l} \times \frac{1}{8} \\ 421 = 8 \times 52 + 5 \\ 52 = 8 \times 6 + 4 \\ 6 = 8 \times 0 + 6 \end{array} \quad \begin{array}{c} \nearrow \\ \boxed{645}_8 \end{array}$$

c) Convert 101101110101_2 from binary to hexadecimal.

$B75_{16}$

d) Convert 3721_8 from octal to binary.

011111010001_2

Problem 2. (4 pts)

Use Mathematical Induction to prove that

$$1 \cdot 1! + 2 \cdot 2! + \cdots + n \cdot n! = (n+1)! - 1$$

1pt

Base Step $n=1$ $1 \cdot 1! = 2! - 1 = 1$ ✓

Induction Step

Assume

$$1 \cdot 1! + 2 \cdot 2! + \cdots + n \cdot n! = (n+1)! - 1$$

$$\begin{aligned} \text{Add } (n+1)(n+1)! &\Rightarrow 1 \cdot 1! + \cdots + n \cdot n! + (n+1)(n+1)! = (n+1)! - 1 + (n+1)(n+1)! \\ &= (n+1)! (1 + n+1) - 1 \\ &= (n+1)! (n+2) - 1 \\ &= (n+2)! - 1 \end{aligned}$$

Problem 3. (3 pts)

Construct an argument using the rules of inference to show that the hypotheses "There is someone in this class who has been to France" and "Everyone who has been to France visits the Louvre" imply the conclusion "Therefore, someone in this class has visited the Louvre". Use the predicates $F(x)$ for "x has been to France" $C(x)$ for "x is in this class" and $L(x)$ for "x has visited the Louvre".

- 1) $\exists x (C(x) \wedge F(x))$ Hyp
- 2) $\forall x (F(x) \rightarrow L(x))$ Hyp
- 3) $C(s) \wedge F(s)$ Existential Instantiation from 1)
- 4) $F(s) \rightarrow L(s)$ Universal Instantiation from 2
- 5) $F(s)$ Simplification from 3)
- 6) $L(s)$ Modus Ponens
- 7) $C(s)$ Simplification from 3
- 8) $C(s) \wedge L(s)$ Conjunction from 6, 7
- 9) $\exists x (C(x) \wedge L(x))$ Existential Generalization from 8

Note it isn't necessary to name all these steps

Problem 4: (3 pts) (Leave your answers to the problems below in combinatorial form; do not work out factorials.)

a) How many bit strings of length twelve either begin with two 0's or end with three 1's?

$$\begin{array}{ll} \text{Begin with } 00 & 2^{10} \\ \text{End with } 111 & 2^9 \\ \text{Both } 00-111 & 2^7 \\ \text{so total} & \boxed{2^{10} + 2^9 - 2^7} \end{array}$$

b) Suppose a department contains 10 men and 15 women. How many ways are there to form a committee with four members if it must have more women than men?

$$\begin{array}{ll} 3 \text{ women, } 1 \text{ man} & C(15, 3) \cdot C(10, 1) \\ 4 \text{ women} & C(15, 4) \\ \text{Total} & C(15, 3) \cdot C(10, 1) + C(15, 4) \end{array}$$

c) How many functions are there from the set $\{1, \dots, n\}$ to the set $\{1, \dots, m\}$ if both 1 and n must be assigned the same value? Assume $n \geq 2$

Choose value for 1 and n in m ways

Choose values for other $n-2$ in m^{n-2} ways

total

$$m \cdot m^{n-2} = \boxed{m^{n-1}}$$

d) How many ways are there to choose a fifteen cookies from the 10 different types at a cookie store if at least four chocolate chip cookies must be chosen?

$$n = \text{number of types} = 10$$

$$r = \text{number of choices} = 15 - 4 = 11 \quad \text{Since 4 must be choc chip}$$

$$C(10 + 11 - 1, 11) = C(20, 11)$$